

**ADJUNCT FACULTY
PROFESSIONAL DEVELOPMENT PROCESS**

Instructor

An evaluation choice for adjunct faculty on steps 5 and above **Date**

STEPS FOR USE:

1. Assess yourself on your teaching and learning using the values below.
2. In collaboration with your director, set at least one goal in the areas of teaching and learning and professional development. Specify how you will accomplish the goals and feedback sources you will use (possible sources include supervisor visit, materials review, student evaluation, peer review, videotape, recommendations and other.)
3. Implement goals.
4. Submit a final report to the director indicating progress on achieving goals. Your director will comment, sign and send the report to Human Resources.

SELF ASSESSMENT OF TEACHING AND LEARNING:

Evaluate yourself in any of the following teaching and learning values that apply to your position at Chemeketa

	Strengths/Areas for Development
<ul style="list-style-type: none">• Creates a learning climate of mutual respect and fairness• Encourages creative and critical thinking• Actively engages individuals in the learning process• Facilitates learning that applies to and enriches lives• Clarifies expectations and encourages student responsibility for learning• Promotes learning as a lifelong process	

GOAL SETTING:

WHAT ACTIONS WILL I TAKE

HOW WILL I KNOW I ACHIEVED MY GOAL?

WHAT ARE MY GOALS?	TO ACCOMPLISH THIS GOAL?	(Indicate feedback sources to be used*)
Teaching and Learning Goals (1-2 goals)		
Professional Development Goals (1-goal)		

YEAR 3 FINAL REPORT:
Summarize progress on the goals (Faculty summary and director comments)

Supervisor/Faculty Comments

Areas Needing Improvement:	Areas of Outstanding Performance:
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Please check only if this individual will be recommended to be placed on an improvement plan: Need for improvement

SIGNOFF:

Supervisor _____ Date _____ Faculty _____ Date _____