

**Part-time Faculty
Supervisor**

Teaching and Learning Values Observation

Instructor Name _____ **Reviewer** _____

Course _____ **Date** _____

CREATES A LEARNING CLIMATE OF MUTUAL RESPECT AND FAIRNESS

- Creates open/equal interactions in the classroom
- Encourages and seeks to understand varying points of view
- Models and applies class standards/expectations equally
- Models tolerance inside and outside of the classroom
- Informs students of and models the Chemeketa Creed
- Sets class ground rules jointly with students

Observation of how the value is evident and/or supported.

ENCOURAGES CREATIVE AND CRITICAL THINKING

- Creates low-risk learning environments to allow learning through mistakes
- Allows students to identify problems and create solutions
- Uses questioning strategies that encourage creative and critical thinking
- Encourages students to explain the underlying thinking of their answers
- Incorporates problem-solving processes into course structure
- Incorporates activities that encourage students to be creative

Observation of how the value is evident and/or supported.

ACTIVELY ENGAGES INDIVIDUALS IN THE LEARNING PROCESS

- Uses hands on, real life applications
- Uses structured, purposeful small group activities
- Involves students in planning activities and leading discussions
- Uses a variety of approaches/activities for a variety of learning styles
- Encourages students to participate in discussions/activities
- Provides opportunities for students to give feedback and evaluation of instruction

Observation of how the value is evident and/or supported.

FACILITATES LEARNING THAT APPLIES TO AND ENRICHES LIVES

- Makes connections from theory to real life applications
- Encourages out-of-class connections/activities
- Uses current and real life experiences and activities
- Solicits student illustrations/applications
- Encourages students to apply learning to their lives
- Acknowledges “collective wisdom” of student life experience

Observation of how the value is evident and/or supported.

CLARIFIES EXPECTATIONS AND ENCOURAGES STUDENT RESPONSIBILITY FOR LEARNING

- Clarifies expectations/outcomes in a variety of ways
- Sets high expectations for students
- Clarifies consequences for not fulfilling responsibilities/holds students accountable
- Maintains consistent expectations throughout the course
- Models responsible behavior-is prepared
- Gives clear directions and instructions
- Gives frequent, timely feedback

Observation of how the value is evident and/or supported.

PROMOTES LEARNING AS A LIFELONG PROCESS

- Models lifelong learning
- Shows enthusiasm and joy for learning/teaching
- Provides avenues and encouragement for future learning
- Has students consider long as well as short term goals
- Shares personal learning experiences and new developments in the field
- Teaches process as well as content

Observation of how the value is evident and/or supported.