

Part-time Faculty Student

Instructor Evaluation

Instructor Name _____

Course _____ Date _____

We are asking you to contribute to your instructor's performance record. Please thoughtfully consider your responses to the statements below. Use the **Scantron bubble sheet** and a pencil to indicate the responses you feel are the most appropriate. You must completely blacken in the bubble corresponding to each of your answers for the machine to read it correctly. Put your instructor's name in the "name" space. Your instructor will receive a summary of the marks he/she received on each statement after they have submitted final grades.

RESPONSE CHOICES:

A = excellent

B = above average

C = average

D = fair

E = poor

If you have no opinion about a statement, leave it blank

THE STATEMENTS:

1. Instructor's interest and enthusiasm for teaching the course.

"poor": seems uninterested, does not inspire learning

"excellent": has deep and sustained interest and enthusiasm for the course

2. Instructor's preparation for class.

"poor": usually not prepared

"excellent": always well prepared

3. Instructor's organization of the course.

"poor": little or no organization

"excellent": course very well organized

4. Instructor's presentation of subject matter (including demonstrations)

"poor": students bored; poor use of class time; instructor's voice and expression boring and monotone

"excellent": keeps students interested; voice clear and expression distinct; class time well used

5. Instructor's attitude toward students.

"poor": shows no interest in students; seems to resent differences in opinion; doesn't want to spend time with slower students

"excellent": friendly, courteous and considerate; welcomes differences in point of view; respects the students

6. Instructor's course expectations.

"poor": no attempt was made to let students know what to learn; course syllabus was poorly written or non-existent

"excellent": learning expectations were clear from the beginning; syllabus was very informative regarding grading and expectations

7. General rating of instructor.

"poor": the instructor was ineffective in facilitating student learning

"excellent": the instructor actively encouraged and supported learning through student effort, involvement, and accountability

8. General rating of the course.

"poor": I learned very little

"excellent": good, solid course; I learned a lot

9. Achievement of learning goals.

"poor": I don't feel I am effectively achieving my learning goals at the McMinnville Campus

"excellent": I feel I am achieving all of my learning goals for the classes I'm taking at the McMinnville Campus

10. Classroom facilities.

"poor": facilities were not adequate

"excellent": facilities were well-suited for this particular class

Thank You! Now, please turn this sheet over and comment on the course.

Please take a few minutes more to help us do things better:

It is important to us to learn as much as we can about the courses we offer and the students we serve. This information will be held entirely anonymous and confidential. A summary of the results will be given to the instructor after final grades are submitted.

What was good about this course?

How would you improve the course?

How do you expect to use the knowledge and skills you learned in this course?

What single change would you suggest to help improve the course?

INFORMATION ABOUT YOU:

Age: _____ Gender: ___M ___ F City of Residence: _____

I am taking this course to:

- Graduate from high school
- Apply to a 2-year associate's degree
- Apply to a 4-year bachelor's degree
- Improve my skills for my job
- Enrich my life because I am interested in learning the subject.

Highest level of education completed:

- | | |
|---|---|
| <input type="checkbox"/> Middle School/Junior High School | <input type="checkbox"/> Bachelor's Degree |
| <input type="checkbox"/> GED | <input type="checkbox"/> Master's Degree |
| <input type="checkbox"/> High School Diploma | <input type="checkbox"/> Post graduate work |
| <input type="checkbox"/> Associate's Degree | Other: _____ |

Thank You for taking the time to help Chemeketa assess and improve our services!