



## Mentor Job Description

### **Minimum Qualifications**

- Chemeketa Community College (CCC) student or staff
- Leadership and interpersonal communication skills
- Ability to work with students with diverse backgrounds
- Ability to work both individually and as a member of a team
- Academic standard: B average or better in relevant coursework<sup>1</sup>
- Complete and pass a criminal records check

### **Preferred Qualification**

- Similarity in background to that of project participants

Mentors are experienced CCC students and staff who are trained to work one-on-one with Talent Search participants. Each mentor will know about school and community resources and assist participants with academic and personal concerns. The role of a mentor is also one of advocacy for the participants in helping to identify and access appropriate services necessary for academic and personal achievement. *Mentors will receive ongoing mentor training and support through a series of tuition-free, two credit courses.*

### **Responsibilities**

- Participate in mentoring for at least two terms.
- Mentor a local middle school youth one hour per week.
- Attend regular meetings with Talent Search staff.
- Assist in monitoring and promoting mentee's success.
- Complete appropriate trainings, assignments, and evaluations.

Participating schools include: French Prairie, Mill City, Houck, Parrish, and Stephens middle schools.

### **Program Mission**

*The TRiO Talent Search Mentor Program serves to provide middle school participants with a high school or college role model in order to encourage the personal and academic growth of the participant.* These students are part of a larger program that identifies and assists low-income and first-generation college-bound students who have the potential to succeed in higher education. Overall, the program provides academic, career, social, and cultural opportunities for middle and high school youth.

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<sup>1</sup> Applicants may be accepted if their academic record is below a B average if there is evidence of the potential for greater achievement.