BOARD OF EDUCATION MEETING

February 18, 2026

Chemeketa Community College
4000 Lancaster Dr NE
Salem, Oregon

I. Workshop **4:45 pm** **Web conferencing / Live stream / Building 2, Room 170, Boardroom**

A. How Artificial Intelligence (AI) Is Redefining Chemeketa 1
Alice Sprague, Vice President—Governance and Administration

II. Regular Session **6 pm** **Web conferencing / Live stream / Building 2, Room 170, Boardroom**

A. Call to Order
B. Pledge of Allegiance
C. Chemeketa Land Acknowledgment 2
D. Roll Call
E. Comments from the Public

F. Approval of Minutes—College Board of Education Meeting of January 21, 2026 3–11
Jessica Howard, President/Chief Executive Officer

G. Reports

1. Reports from the Associations

a.	Lillian Anderson	Associated Students of Chemeketa (ASC)	12–13
b.	Steve Wolfe	Chemeketa Faculty Association	14
c.	Tim King	Chemeketa Classified Employees Association	15–16
d.	Angela Archer	Chemeketa Exempt Employees Association	17

2. Reports from the College Board of Education

H. Information

1. Resolution No. 25-26-22, Proclamation Declaring February 2026 as Career and Technical Education (CTE) Month 18–19
Diane Watson, Chair—Board of Education

2. Oregon Community College Association (OCCA) Board Report 20
Jessica Howard—President/Chief Executive Officer

3. College Policies: Board of Education Series—#1010, Chemeketa Community College Board of Education Elections; #1040, Vacancies on the Chemeketa Community College Board of Education; #1350, Public Participation at Chemeketa Community College Board of Education Meetings; #1355, Chemeketa Community College Board of Education Meeting Speakers and Public Comments; #1640, Chemeketa Community College Board of Education Conflict of Interest; #1650, Chemeketa Community College Code of Ethics/ 21–30

Standards of Practice; and #1655, Chemeketa Community College Personal Use of Public Resources–Board of Education
Alice Sprague, Vice President—Governance and Administration

4. Disaggregated Scorecard Report 31–66
Jessica Howard, President/Chief Executive Officer

I. Standard Reports

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Alice Sprague, Vice President—Governance and Administration

2. Budget Status Report 69–71
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

3. Capital Projects Report 72–73
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

4. Chemeketa Cooperative Regional Library Service Report 74–76
David Hallett, Vice President—Academic and Student Affairs

5. Recognition Report 77
Jessica Howard, President/Chief Executive Officer

J. Separate Action

1. Approval of Proposed Student Tuition and Fees for 2026–2027 [25-26-135] 78–80
Aaron Hunter, Vice President–College Support Services/Chief Financial Officer

2. Approval of Retirement Resolution No. 25-26-23, [25-26-136] 81–82
Linda Margaret Lacy
Alice Sprague, Vice President—Governance and Administration

K. Action

Consent Calendar Process (Items will be approved by the consent calendar process unless withdrawn at the request of a member of the board. Any item or items requested to be removed by a member of the board will be removed from the consent calendar by the chairperson for discussion. A separate motion will then be required to take-action on the item in question.)

1. Approval of 2026–2027 Proposed Budget Calendar and [25-26-137] 83–84
Resolution No. 25-26-21, Setting Budget Committee Meeting Dates
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

2. Approval of Resolution No. 25-26-22, Proclamation Declaring [25-26-138] 85–86
February 2026 as Career and Technical Education (CTE) Month
Diane Watson, Chair—Board of Education

3. Approval of Advisory Committees for 2025–2026 [25-26-139] 87–121
David Hallett, Vice President—Academic and Student Affairs

4. Approval of Suspension of Pharmacy Management Associate [25-26-140] 122
of Applied Science Degree
David Hallett, Vice President—Academic and Student Affairs

5. Approval of Suspension of Pharmacy Technician Certificate [25-26-141] 123–124
of Completion and Approval of New Pharmacy Technician
Certificate of Completion
David Hallett, Vice President—Academic and Student Affairs

6. Approval of College Policies: Board of Education Series—#1510–Auditor for Chemeketa Community College Board of Education, #1530–Budget Officer, and #1540–Custodian of Funds [25-26-142] 125–129
Alice Sprague, Vice President—Governance and Administration

L. Appendices

1. Vision – Mission – Values 130
2. Campus Map 131–132
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M. Future Agenda Items

N. Board Operations

O. Adjournment

Chemeketa Community College prohibits unlawful discrimination based on the following:

- Race
- National Origin
- Disability
- Gender
- Pregnancy
- Domestic Abuse Victim
- Protected Hairstyle (CROWN Act)
- Victims of Domestic Violence (Sexual Assault, Stalking, and/or Harassment)
- Color
- Sex
- Protected Veteran Status
- Gender Identity/ Expression
- Whistleblowing
- Expunged Juvenile Record
- Political Affiliation or Belief
- Religion
- Marital Status
- Age
- Sexual Orientation
- Genetic Information
- Injured Workers
- Tobacco Use During Work Hours

Or any other status protected by federal, state, or local law in any area, activity, or operation of the College. The College also prohibits retaliation against an individual for engaging in activity protected under this policy and interfering with the individual's rights or privileges granted under federal, state, or local laws.

Under College policies, equal opportunity for employment, admission, and participation in the College's programs, services, and activities will be extended to all persons, and the College will promote equal opportunity and treatment through the application of its policies and other College efforts designed for that purpose.

For concerns, inquiries, or complaints regarding student disability accessibility and accommodations contact: Section 504/ADA Coordinator for Students: Karen Alexander, Director, Student Accessibility and Testing Services, 503.399.5276

Persons having questions or concerns about Title IX, which includes gender-based discrimination, sexual harassment, sexual violence, gender-based violence, and stalking, contact the Title IX coordinator, Jon Mathis at 503-584-7323, 4000 Lancaster Dr. NE, Salem, OR 97305, or http://go.chemeketa.edu/titleix.

All persons having questions or concerns related to Equal Employment Opportunity or Affirmative Action should contact the Affirmative Action Officer at 503.315.4586, 4000 Lancaster Dr. NE, Salem, OR 97305.

Individuals may also contact the U.S. Department of Education, Office for Civil Rights (OCR), 810 3rd Avenue #750, Seattle, WA 98104, 206.607.1600.

To request this publication in an alternative format, please call 503.399.5192. For language access please call 503.315.4586 or email alice.sprague@chemeketa.edu.

Workshop-A
February 18, 2026

HOW ARTIFICIAL INTELLIGENCE (AI) IS REDEFINING CHEMEKETA

Prepared by

Sheila Brown, Training and Development Specialist—Human Resources
Sage Freeman, Associate Dean–Center for Academic Innovation
Layli Liss, Dean—Center for Academic Innovation
Jennifer Cox, Dean—Library and Learning Resources
Christopher Claysmith, Faculty—Physics and Astronomy
Brett Matti, Assistant Director—Information Technology
Alice Sprague, Vice President—Governance and Administration

The workshop will focus on providing an overview of artificial intelligence as it redefines student and employee engagement and college operations. It will include a brief overview of employee professional development, how one instructor is utilizing it in his courses, and the work of the Technology Governance committee and the Technology Governance AI Subcommittee.

CHEMEKETA COMMUNITY COLLEGE LAND ACKNOWLEDGEMENT

Prepared by

Diane Watson, Chair—Board of Education

We are gathered today on the land of the Kalapuya (pronounced "**cal-uh-poo-yuh**"), who today are represented by the Confederated Tribes of the Grand Ronde and the Confederated Tribes of the Siletz Indians, whose relationship with this land continues to this day.

We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our college's history, like many others, is fundamentally tied to the first colonial developments in the Willamette Valley.

Finally, we respectfully acknowledge and honor past, present, and future Indigenous students of Chemeketa Community College.

APPROVAL OF BOARD MINUTES

Prepared by

Julie Deuchars, Executive Coordinator
Jessica Howard, President/Chief Executive Officer

Minutes of the board meeting of January 21, 2026 are submitted for review by the board.

It is recommended that the College Board of Education officially approve the minutes of the above-referenced meeting as submitted.

Minutes
February 18, 2026

CHEMEKETA COMMUNITY COLLEGE

BOARD OF EDUCATION
MEETING MINUTES

January 21, 2026

I. WORKSHOP

Diane Watson, Chair, called the Workshop to order at 4:45 pm in the Boardroom, Building 2, Room 170, at the Salem Campus.

Members in Attendance: Betsy Earls, Vice Chair; Jackie Franke; Ken Hector; Neva Hutchinson; Birgitte Ryslinge (Zoom); Diane Watson, Chair. Excused Absence: Iton Udosenata.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Vice President, Academic and Student Affairs; Alice Sprague, Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

David Abderhalden, Director of Athletics, and Isaac Talley, Director of Facilities and Operations, discussed the Building 7 renovation and upgrades to the community fields and courts.

Board members asked clarifying questions.

The meeting adjourned at 5:08 pm

II. REGULAR SESSION

A. CALL TO ORDER

Diane Watson, Chair, called the board meeting to order at 6:02 pm. The meeting was held in the Boardroom, Building 2, Room 170 at the Salem Campus.

B. PLEDGE OF ALLEGIANCE

The pledge of allegiance was recited.

C. CHEMEKETA LAND ACKNOWLEDGMENT

Diane Watson read the land acknowledgment.

D. ROLL CALL

Members in Attendance: Betsy Earls, Vice Chair; Jackie Franke; Ken Hector; Neva Hutchinson; Birgitte Ryslinge (Zoom); Iton Udosenata; Diane Watson, Chair.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Vice President, Academic and Student Affairs; Alice Sprague, Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Board Representatives in Attendance: Lillian Anderson, Associated Students of Chemeketa (ASC); Steve Wolfe (Zoom), Chemeketa Faculty Association (CFA); Silvia Marin Lopez (Zoom), Chemeketa Classified Association (CCA); and Angela Archer, Chemeketa Exempt Association (CEA).

E. COMMENTS FROM THE PUBLIC
None.

F. APPROVAL OF MINUTES
Betsy Earls moved and Jackie Franke seconded a motion to approve the Board of Education minutes of December 10, 2025 and Board Work Session of January 9, 2026.

Betsy Earls, Vice Chair: yes; Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED.

G. REPORTS
Reports from the Associations
Lillian Anderson, Associated Students of Chemeketa (ASC) said the report stands as written and discussed events.

Steve Wolfe, Chemeketa Faculty Association (CFA) said the report stands as written.

Silvia Marin Lopez, Chemeketa Classified Association (CCA) said the report stands as written.

Angela Archer, Chemeketa Exempt Association (CEA) said the report stands as written.

Reports from the College Board of Education
Jackie Franke attended the Winter Celebration, the board work session, and legislative breakfast.

Ken Hector attended the recent Santiam Correctional Institution graduation, a quarterly meeting with Jessica, the annual Silverton Christmas Rotary Dinner, the *Going Up Cafe* ribbon cutting, Chemeketa's legislative breakfast, the board work session, the Salem Chamber Forum, a legislative visit with Senator Bruce Starr's staff member, Senator Wyden's town hall, and the Marion County Materials Management Advisory Council meeting. He also chaired the OCCA legislative committee meeting and met with Oregon Community College Association Executive Director Abby Lee.

Betsy Earls attended the Winter Celebration, agenda review, two Mid-Willamette Valley Council of Government (MWVCOG) meetings, and the board work session. She also met with two Polk County Commissioner candidates.

Iton Udosenata - no report.

Birgitte Ryslinge attended the Winter Celebration and the board work session.

Neva Hutchinson attended the Winter Celebration, Chemeketa's legislative breakfast, the board work session, and Senator Wyden's town hall.

Diane Watson attended the Winter Celebration, the *Coffee with Mayor Cathy Clark* zoom show, the *Going Up Cafe* ribbon cutting, Chemeketa's legislative breakfast, the board work session, agenda review, Keizer's First Citizen banquet, and Senator Wyden's Town Hall.

H. INFORMATION
Presentation of 2024–2025 Audit Report
Aaron Hunter introduced Ken Kuhns, auditor with Kenneth Kuhns & Company. Ken noted that, for years, the college has received the Government Finance Officers Association (GFOA) Certificate of Achievement for Excellence in Financial Reporting and has submitted its records again this year for review. Ken K. said the information in the report is based on the college's records. College staff have the responsibility to maintain clean, accurate financial records upon which the financial statements are based. The records were very well maintained and there were no audit adjustments or corrections that were required. There are three reports within the document addressing the audits.

First, Ken K. referred to pages 11–14 of the audit report – the Independent Auditor's Report. Ken K. referred to and read the opinion statement based on the audit and the report of the Foundation auditors, which conveyed the following: The financial statements were presented fairly and in all material respects; this was a clean opinion which is the best opinion that any entity can earn, and it was earned by Chemeketa through the financial statements that were presented for the audit for the year ending June 30, 2025.

The second opinion, on pages 120–121, deals with federal government auditing standards and the requirements regarding what needs to be reported. The internal controls on an entity-wide basis were reviewed to determine if the controls and procedures were sufficient to allow the college to prepare its financial statements accurately. No material weaknesses were found in the entity-wide controls on the college's financial statements.

The third part of the audit, on pages 124–125, determines whether the college has complied with certain statewide financial rules (e.g., local budget law, insuring money in banks, approved investments, public contracts and purchasing requirements, legal debt limits, etc.). The report indicates that the college has complied with the various state laws and regulations.

Diane Watson thanked Ken for doing a thorough job, and thanked the Finance Department for the good job they do year after year. Ken thanked the staff and board. Aaron noted the audit takes a considerable time, and commended staff in Business Services and Ken for the job they do.

Proposed Student Tuition for 2026–2027
Aaron Hunter referred to the green sheet reflecting the Proposed Student Tuition for 2026–2027 and provided an overview. He reviewed the items on the tuition and fee setting guidelines and discussed the fee increases:

- Tuition increase of $3 per credit hour
- Universal Fee increase of $1 per credit hour
- Out-of-State & International Tuition increase of $3 per credit hour
- Differential fee remains the same

The proposed tuition increase would place Chemeketa fifth among comparator colleges based on current year rates. There are also proposed increases to the Bachelor of Applied Science in Leadership and Management tuition and fees, and the proposed Bachelor of Science in Nursing initial fees were discussed.

A student tuition forum will be held on January 27th to share the tuition proposal and answer questions. A recommendation will be brought back to the board next month for action. Aaron thanked Lillian Anderson for her assistance in setting up the forum. These proposals will be brought to the board for approval at its February meeting.

Proposed Budget Calendar for 2026–2027
Aaron Hunter reviewed the proposed budget calendar and discussed budget dates. The calendar will be brought back next month for approval.

2024–2025 Financial Aid and Veterans Services Update
Ryan West, Executive Dean, Student Affairs, discussed the financial aid application numbers, noting that this is the last year the college will have a 0.00% cohort default rate due to the return of student loan repayment, and next year there will be changes to this report due to major financial aid changes. Ryan thanked Angela Archer and the Veterans Resource Center team for the work they did to receive the Campus Veteran Resource Center Grant.

Advisory Committees for 2025–2026
Francisco Saldivar, Executive Dean, Career and Technical Education, noted that there was a small decline in the number of advisory members last year due to two programs being sunsetted. The list has been reviewed to make sure that it is up to date, and the committees meet three times a year. Francisco stated that there will be an all-advisory meeting in March.

Suspension of Pharmacy Management Associate of Applied Science Degree
Sandi Kellogg, Dean, Health Sciences, said there was not much student interest in the program, so the college decided to suspend it and will bring this forward for approval at the next board meeting.

Suspension of Pharmacy Technician Certificate of Completion and New Pharmacy Technician Certificate of Completion
Sandi Kellogg said this certificate is tied into the Pharmacy Management Associate of Applied Science Degree. This certificate is being suspended, but a revamped certificate will be brought forward for the board to approve at the February board meeting.

College Policies—Board of Education Series: Policy #1510–Auditor for Chemeketa Community College Board of Education, Policy #1530–Budget Officer, and Policy #1540–Custodian of Funds
Alice Sprague said the Board Policy Committee met, reviewed these three policies, and discussed needed changes to the policies. These policies will be brought forward to the board for approval at the February board meeting.

Oregon School Boards Association (OSBA)
Diane Watson stated that Chemeketa pays membership dues to OSBA, entitling the college to vote in OSBA's elections for the Marion County regional positions on the OSBA Board of Directors. During the 2025 elections for Marion County Board Position 11, no candidate received a majority of the votes cast, requiring a second regional ballot between the two candidates with the highest number of votes. The Chemeketa Board of Education may choose to take action to support a candidate in the runoff election and the voting period ends on January 22nd. Board members discussed the topic and stated they have not taken a position on OSBA elections in the past.

Ken Hector moved and Neva Hutchinson seconded a motion stating that the Chemeketa Board of Education does not participate in the candidate vote for OSBA Marion County board positions.

Betsy Earls, Vice Chair: yes; Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED

I. STANDARD REPORTS

Personnel Report

Courtney Saldivar, Associate Vice President, Human Resources said the report stands as written.

Budget Status Report

Aaron Hunter noted on the Statement of Resources and Expenditures that the year-end audit is complete and there is now a beginning fund balance number, and the property taxes and tuition fees are trending as usual. The state appropriation fourth payment will be received in January. This year there are five payments. On the Budget Status report everything is trending as usual. On the Quarterly Update of Other Funds, the funds on the upper section are down approximately $2 million in overall balance, and self-support is down approximately $1.5 million due to the timing of when funds are expected. In the lower section, compared to last year the capital project numbers for obligation are higher and that is due to some of the bond projects being worked on. On the Status of Investments report, the short-term fund rate continues to go down. Investments are down about 12.5 percent compared to last year due to retro payments made earlier this fall.

Capital Projects Report

Aaron Hunter provided updates on the ongoing projects and noted that most of the projects are bond projects. The Building 2 restoration project is completed and the new kitchen is now open for service.

Institutional Advancement Foundation Quarterly Report

Marie Hulett, Associate Vice President/Executive Director, Institutional Advancement, said the report stands as written and thanked those who donated to the auto program. The scholarship application window is open from February 1 through April 15.

Grant Activities October–December 2025

Gaelen McCallister, Director, Institutional Grant Development, said the report stands as written and discussed the Veterans grant and STEM grant that the college received.

Fall Term 2025 Enrollment Report

Colton Christian, Dean, Academic and Organizational Effectiveness, discussed key takeaways. Fall term 2025 had higher full-time equivalency (FTE) from a year ago; total FTE and reimbursable FTE increased by six percent; and headcount has increased four percent compared to last year. Winter term enrollment is up just under one percent.

Post Completion Outcomes Report
Colton Christian discussed key takeaways. The employment rate for Chemeketa graduates is slightly lower than the college's peers at the one-year mark, but is higher at five and ten years after graduation. Graduate earnings are lower than the college's peers at one year, but the gap narrows or reverses by ten years after graduation. The percentage of Chemeketa's graduates employed in Oregon is higher than the college's peers at one year and the gap widens over time.

Recognition Report
Jessica Howard recognized employees in the report.

J. SEPARATE ACTION
Approval of Resolution No. 25-26-20, Appointment of Budget Committee Member for Zone 3
Neva Hutchinson moved and Iton Udosenata seconded a motion to approve the Appointment of Budget Committee Member for Zone 3.

Betsy Earls, Vice Chair: yes; Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED.

K. ACTION
Ken Hector moved, and Jackie Franke seconded a motion to approve consent calendar items No. 1-8.

1. Acceptance of 2024–2025 Audit Report	[25-26-127]
2. Approval of Statement of Budget Principles for 2026–2027	[25-26-128]
3. Approval of Child Development Specialist Registered Apprenticeship Certificate	[25-26-129]
4. Approval of Suspension of Construction Trades and Apprenticeship Readiness Certificate and New Construction Trades and Apprenticeship Readiness Certificate	[25-26-130]
5. Approval of Contract Award for Design Services for New Trades Center–CTE Building	[25-26-131]
6. Approval of Contact Award for Yamhill Valley Campus (YVC) Building 2 Classroom Remodel	[25-26-132]
7. Approval of Grants Awarded October–December 2025	[25-26-133]
8. Acceptance of Program Donations October 1, 2025, through December 31, 2025	[25-26-134]

Betsy Earls, Vice Chair: yes; Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED.

L. APPENDICES
College mission, vision, and values; campus and district maps.

M. FUTURE AGENDA ITEMS
None were heard.

N. BOARD OPERATIONS
None.

O. ADJOURNMENT
The meeting adjourned at 7:24 pm.

Respectfully submitted,

Julie Deuchars
Executive Coordinator

Jessica Howard
President/Chief Executive Officer

Diane Watson
Board Chair

February 18, 2026
Date

Report-1a
February 18, 2026

ASSOCIATED STUDENTS OF CHEMEKETA (ASC)

Prepared by

Lillian Anderson, ASC Executive Coordinator 2025-2026

PAST EVENTS

Karaoke

- On Tuesday, January 13th, 106 students enjoyed snacks and sang their favorite songs at Karaoke. Our goal was to provide an outlet for students to unwind, have fun, and meet new people on campus.

Evening Resource Fair

- On Tuesday, January 20th, 145 students had the opportunity to get info about campus resources. ASC's goal was to help students who are on campus later in the day, or who have classes during our typical event hours to get info about resources, enjoy pizza, and connect with the campus community.

Ice Skating Field Trip

- On Friday, January 23rd, we took a group of 25 students on a field trip to the Lloyd center to ice skate and get lunch afterwards. The goal with this event was to encourage students to make social connections and allow them to destress as the term ramps up.

Tuition forum

- On Tuesday, January 27th, 12 students attended the tuition forum to hear from Aaron Hunter and Ryan West about the proposed updates to tuition and fees. Students had the chance to ask questions and give feedback.

Civic Engagement Workshop

- On Wednesday, January 28th, ASC hosted a civic engagement workshop in the Student Center led by Oregon Community Table on Postsecondary Education and Training (OCTPET), a statewide community advocacy group focused on addressing the disparities impacting underrepresented students in postsecondary education. Thirty-eight students learned about how our state and local government systems work, and got the chance to practice giving testimony to former state representative Teresa Alonso Leon. Our goal was to empower students to be involved and informed citizens.

Marion Polk Group Volunteering

- On Wednesday, February 4th, we took a group of 25 students to volunteer at the Marion Polk Food Share. Our goal was to help students complete volunteer hours while giving back to our community.

Valentines Club Fair

- On Thursday, February 12th, ASC hosted a Valentine's Day themed club fair. Representatives from each active club this term hosted a table and shared information about their club with students who may be interested in joining. The goal was to boost

student engagement with clubs. Additionally, through preparing to table, the existing club members got valuable practice applying skills ranging from marketing and communication to teamwork and leadership.

CURRENT EVENTS

Game Night

- On Wednesday, February 18th, we will celebrate all the hard work students have been putting in throughout the term by facilitating fun casino themed games like Blackjack, Loteria, and more. Students will be playing to win candy and other prizes. No monetary betting will be allowed. With food, music, games, and fun, our goal is for students to have a chance to kick back as we head towards the end of the term. Our Winter term event raffle will also be held at this event.

Event Attendance Raffle

- Throughout the term, students can collect stamps for every ASC event they attend. By collecting four stamps, they are eligible to enter the raffle at Game Night. Prizes include things like tech items, gift cards, and Regal movie tickets. Our goal is to bring extra excitement to events, and keep students returning to be engaged on campus outside of their classes.

FUTURE EVENTS

Sip and Paint

- On Wednesday, February 25th, ASC will host a sip and paint de-stressor event where students will enjoy sparkling apple cider while they follow acrylic painting tutorials, listen to music, enjoy refreshments, and chat. Our goal is to provide an outlet for students to take a break from studying in a re-energizing and social way.

ONGOING EVENTS

Ramen Study Sessions

- ASC will continue hosting evening study hours from 4–6:30 p.m. every Monday and Tuesday in the Student Center. ASC provides Ramen noodles and serve as peer mentors, helping to get students connected to support services such as tutoring, advising, counseling, and much more.

CHEMEKETA COMMUNITY COLLEGE FACULTY ASSOCIATION (CFA)

Prepared by

Steve Wolfe, President—Chemeketa Faculty Association

JANUARY AND FEBRUARY CFA MEETINGS

The winter CFA General Membership lunch meeting was held on Friday, January 23. It began with a brief CFA state of the union with updates and information, followed by a training session for faculty on what to do if ICE agents show up on campus. A total of about 60 faculty attended the meeting (two dozen in person and three dozen remotely).

On Friday, January 30, the third in a three-part series of union steward training sessions was held. These sessions are designed to prepare faculty to become union stewards.

The February CFA Executive Board meeting is scheduled for Friday, February 13. Any important updates from that meeting will be shared at the February Board of Education meeting.

CHEMEKETA COMMUNITY COLLEGE
CLASSIFIED EMPLOYEES ASSOCIATION (CCA)

Prepared by

Kristy Krumsiek, Secretary—Chemeketa Classified Association
Timothy King, President—Chemeketa Classified Association

PRESIDENT'S MESSAGE

A Call to Action!
Regrettably, I have not been able to find the time to gather my thoughts towards any meaningful or interesting monologue at this time. I don't want to make excuses, but our board is still in need of more members and we all have to prioritize our responsibilities (along with our actual Chemeketa work)!

Many hands make light work, as the saying goes. You all have unique skills and we'd love nothing more than to help you figure out what you can bring to the proverbial table. We are a strong, dedicated team but we need more of you in order to continue to work for all of us. Please email: cca-execteam@chemeketa.edu so we can get you started.

Board Curious? If you'd rather, just shoot me an email (tim.king@chemeketa.edu), we can grab a coffee and chat a bit.

I will be attending a Community College Council meeting this Saturday and I will share what information I learn from that next month.

NEW HIRES

Tiffany DeGroat, Human Resources Associate 2–Human Resources, Governance and Administration, 100 percent, 12-month assignment, effective January 26, 2026

Tate Jackson, Project Management Specialist 2–Culture & Community Engagement, President's Office, 75 percent, 10-month assignment, effective January 26, 2026

Laura Moreno Garcia, Educational, Guidance, and Career Advisor Associate 1–Admissions, Enrollment & Graduation Services, Student Affairs, 100 percent, 12-month assignment, effective February 2, 2026

Isamar Chavez, Educational, Guidance, and Career Advisor/Coordinator 2–College Access Programs, Student Affairs, 100 percent, 12-month assignment, effective February 3, 2026

Christa Kramer, Counseling & Student Support Services–Counseling & Student Support Services, Student Affairs, 100 percent, 172-day assignment, effective February 27, 2026

POSITION CHANGES

Ana Sanchez, Educational, Guidance, and Career Advisor Associate 2–College Access Programs, Student Affairs, 100 percent, 12-month assignment, effective February 2, 2026

Jorge Montejano, Educational, Guidance, and Career Advisor/Coordinator 2–Woodburn Center, GETS, 100 percent, 12-month assignment, effective February 2, 2026

SEPARATIONS

Brian Mitchell, Educational, Guidance, and Career Advisor–effective January 29, 2026

Itsel Venegas-Trujillo, Educational, Guidance, and Career Advisor Associate 2–effective February 12, 2026

Surabhi Singh Soderlind, Operations Coordinator 2–effective February 27, 2026

RETIREMENTS

Linda Lacy, Educational, Guidance, and Career Advisor/Coordinator 2–effective February 28, 2026

EVENTS

On Friday January 30, 2026, CCA and OEA sponsored Family Bowling Night. We will provide photos next month, but it was a fun and well-attended event!

CHEMEKETA COMMUNITY COLLEGE EXEMPT ASSOCIATION

Prepared by

Angela Archer, President—Chemeketa Community College Exempt Association

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The Exempt Association president will provide a verbal report at the Board of Education meeting.

MATT GEIGER - Update from CCBI/SBDC is that we are currently in the second cohort of our Cornerstone Business Development Program at the Santiam Correctional Institute. This is the collaboration with Prison Inside to offer a version of Small Business Management to Current Adults in Custody (AIC's) to prepare them for when they are released. We have 16 participants in this cohort after having 18 in our May of 2025 cohort. We discuss topics such as Business Planning, Marketing, Finance/Bookkeeping, Mission/Vision/Values, Professional Introduction, HR/People Management, Systems and Operations.

BLANCA AGUIRRE - recently became a member of the Association for University and Colleges Counseling Center Directors (AUCCCD). Mission Statement: We are a professional community that fosters director development and success. To advance the mission of higher education, we innovate, educate and advocate for collegiate mental health. We are committed to inclusive excellence and the promotion of social justice.

RESOLUTION NO. 25-26-22, PROCLAMATION DECLARING FEBRUARY 2026 AS CAREER AND TECHNICAL EDUCATION (CTE) MONTH

Prepared by

Jessica Howard, President/Chief Executive Officer
Diane Watson, Chair—Board of Education

Community colleges play a crucial role in helping students transition from education to employment. Chemeketa provides opportunities for a diverse range of students to explore, learn, and succeed through quality educational experiences and workforce-focused training. Chemeketa has strong connections in local industries not only to help students gain practical experience and academic knowledge, but also to contribute to local economic development.

As part of National CTE month, the Oregon Community College Association (OCCA) is partnering with Oregon's 17 community colleges for *CTE Day at the Capitol on February 18*. Throughout February, Chemeketa along with the other community colleges will be highlighting our CTE programs, the importance of maintaining stable funding, and to encourage legislators to support maintaining the Community College Support fund through the remainder of the biennium.

In support of CTE month the Board of Education will pass a resolution to declare February 2026 as Career and Technical Education month.

RESOLUTION NO. 25-26-22, CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION PROCLAMATION DECLARING FEBRUARY 2026 AS CAREER AND TECHNICAL EDUCATION (CTE) MONTH

WHEREAS, Career and Technical Education (CTE) programs at Oregon community colleges provide high-quality, hands-on learning that prepares students for in-demand careers and supports Oregon's economic vitality; and

WHEREAS, Oregon's 17 community colleges serve as a primary workforce and talent-development system for the state, connecting learners to credentials, certificates, degrees, apprenticeships, and industry-recognized training aligned with local and statewide workforce needs; and

WHEREAS, Community college CTE programs serve learners of all ages and backgrounds—including recent high school graduates, working adults seeking to upskill or reskill, veterans, incumbent workers, and career-changers—helping Oregonians access family-wage employment and career advancement; and

WHEREAS, CTE programs are developed and continuously strengthened in partnership with employers, labor organizations, workforce partners, and regional advisory committees to ensure curriculum and equipment reflect current industry standards; and

WHEREAS, CTE pathways support Oregon's priority industries and essential services, including advanced manufacturing, construction trades, healthcare, information technology, transportation, agriculture, natural resources, public safety, and emerging technologies; and

WHEREAS, by producing job-ready graduates and supporting business growth, CTE programs help strengthen local economies, improve productivity, and address workforce shortages that affect communities across Oregon; and

WHEREAS, Career and Technical Education Month is an opportunity to recognize the students, faculty, staff, and employer partners who make these programs possible, and to celebrate the role of CTE in building a resilient workforce for Oregon's future;

NOW, THEREFORE, BE IT RESOLVED, that the Chemeketa Community College Board of Education hereby declares February 2026 as Career and Technical Education (CTE) Month; and

BE IT FURTHER RESOLVED, that the Board encourages students, employees, and community partners to recognize and celebrate the impact of CTE, and to participate in campus and community activities that highlight CTE programs, student success, and employer partnerships.

ADOPTED by the Chemeketa Community College Board of Education this ___ day of _____, 2026.

_____
Diane Watson, Board Chair
Chemeketa Community College

OREGON COMMUNITY COLLEGE ASSOCIATION (OCCA) BOARD REPORT

Prepared by

Birgitte Ryslinge, Board of Education/OCCA Board Member
Jessica Howard, President/Chief Executive Officer

A verbal report will be provided during the Chemeketa Board of Education meeting summarizing the recent OCCA Board meeting.

**COLLEGE POLICIES: BOARD OF EDUCATION SERIES—
#1010–CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION ELECTIONS;
#1040–VACANCIES ON THE CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION;
#1350–PUBLIC PARTICIPATION AT CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION MEETINGS; #1355–CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION MEETING SPEAKERS AND PUBLIC COMMENTS; #1640– CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION CONFLICT OF INTEREST, #1650–
CHEMEKETA COMMUNITY COLLEGE CODE OF ETHICS/STANDARDS OF PRACTICE;
AND #1655–CHEMEKETA COMMUNITY COLLEGE PERSONAL USE OF PUBLIC RESOURCES – BOARD OF EDUCATION**

Prepared by

Alice Sprague, Vice President—Governance and Administration

CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION ELECTIONS—POLICY #1010

This policy was last reviewed by the board in December 2021. There are no edits recommended for this policy.

VACANCIES ON THE CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION–POLICY #1040

This policy was last reviewed by the board in December 2021. There are no edits recommended for this policy.

PUBLIC PARTICIPATION AT CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION MEETINGS–POLICY #1350

This policy was last reviewed by the board in December 2021. In the first paragraph, it is recommended to remove the word “not,” correct punctuation, and add “as well as not on the agenda” to be more specific about the type of public comment.

In the third paragraph, it is recommended to strikethrough “five (5) working days” and replace it with “24 hours” to specify the least amount of time for public comment request notification.

CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION MEETING SPEAKERS AND PUBLIC COMMENTS–POLICY #1355

This policy was last reviewed by the board in December 2021. For the text in number 6 in the list, it is recommended to add “or reduced” to be more specific about the amount of time each speaker is allowed to address the board.

CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION CONFLICT OF INTEREST–POLICY #1640

This policy was last reviewed by the board in December 2021. There are no edits recommended for this policy.

CHEMEKETA COMMUNITY COLLEGE CODE OF ETHICS/STANDARDS OF PRACTICE–POLICY #1650

This policy was last reviewed by the board in December 2021. The only edits recommended for this policy is to add Chemeketa Community College to the title of the policy.

CHEMEKETA COMMUNITY COLLEGE PERSONAL USE OF PUBLIC RESOURCES – BOARD OF EDUCATION–#1655

This policy was last reviewed by the board in December 2021. There are no edits recommended for this policy.

For the above-noted policies, new language is underlined and any former language has been stricken with lines through the text.

It will be recommended at the March board meeting that the College Board of Education approve the proposed changes to these college policies.

College Board of Education Series (1000)

#1010

Chemeketa Community College Board of Education Elections

The term of office of each Chemeketa Community College Board of Education member shall be four (4) years, commencing on July 1 following the election. The term of a College Board of Education member expires June 30 following the regular district election at which a successor is elected. Elections shall be held every two (2) years, in odd-numbered years. Terms of College Board of Education members are staggered so that, as nearly as practical, one-half of the College Board of Education members shall be elected at each election.

In any election in which a person receiving a sufficient number of votes for election is not qualified, the person receiving the next largest number of votes who is qualified to be a member shall be declared elected.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
ORS 341.326
ORS 341.327
ORS 255.335

College Board of Education Series (1000)

#1040

Vacancies on the Chemeketa Community College Board of Education

The Chemeketa Community College Board of Education shall declare the office of a college board member vacant if it finds any of the following:

a. The incumbent has died or resigned.
b. The incumbent has been removed or recalled from office or the election of the incumbent thereto has been declared void by the judgment of a court.
c. The incumbent has ceased to be a resident of the district and zone from which the incumbent was nominated or elected.
d. The incumbent has ceased to discharge the duties of office for two consecutive months unless prevented therefrom by sickness or other unavoidable cause or unless excused by the chairperson of the College Board of Education.

When a vacancy is declared the remaining College Board of Education members shall meet and appoint a person to fill the vacancy from any of the electors of the district zone from which the vacancy occurs.

The period of service of a College Board of Education member appointed to a vacant position commences upon appointment and expires June 30 following the next regular district election at which a successor is elected. The successor shall be elected to serve the remainder, if any, of the term for which the appointment was made. If the term for which the appointment was made expires June 30 after the election of the successor, the successor shall be elected to a full term. In either case, the successor shall take office on July 1.

The president/chief executive officer shall establish administrative procedures to solicit applications that assure ample publicity to and information for prospective candidates. The College Board of Education will determine the schedule and appointment process.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
ORS 341.335

College Board of Education Series (1000)

#1350

Public Participation at Chemeketa Community College Board of Education Meetings

There will be a time at each regularly scheduled Chemeketa Community College Board of Education meeting for the general public to address the College Board of Education regarding items ~~not~~ on the agenda~~.~~, as well as not on the agenda.

When the public comment portion of the College Board of Education meeting is opened, the presiding officer will read the college guidelines for public comment (time, limit, etc.).

Members of the public also may submit written communications to the College Board of Education on items on the agenda or speak to agenda items at the College Board of Education meeting. Written communication regarding items on the College Board of Education's agenda should reach the office of the president/chief executive officer no later than ~~five (5) working days~~ 24 hours prior to the meeting at which the matter concerned is to be before the College Board of Education. All such written communications shall be dated and signed by the author and shall contain the residence or business address of the author and the author's organizational affiliation, if any.

Members of the public also may submit written communications to the College Board of Education on items, not on the agenda or speak to items not on the agenda at the College Board of Education meeting.

All written communications to the College Board of Education will be reviewed and handled appropriately.

Claims for damages are not considered communications to the College Board of Education under this rule but shall be submitted to Chemeketa's general counsel.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
ORS 192.630

College Board of Education Series (1000)

#1355

Chemeketa Community College Board of Education Meeting Speakers and Public Comments

Persons may speak to the Chemeketa Community College Board of Education either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the College Board of Education.

Oral presentations relating to a matter on the agenda, including those on the consent agenda, shall be heard before a vote is called on the item.

Persons wishing to speak to matters, not on the agenda shall do so at the time designated at the meeting for public comment.

Those wishing to speak to the College Board of Education are subject to the following:

1. The chairperson of the College Board of Education may rule members of the public out of order if their remarks do not pertain to matters that are within the subject matter jurisdiction of the College Board of Education or if their remarks are unduly repetitive.
2. Non-scheduled substitutes may not speak in place of scheduled speakers unless alternates have been submitted on the original request.
3. Speakers shall sign a request to address the College Board of Education at the beginning of the meeting at which they wish to speak.
4. The request shall include the person's name and name of the organization or group represented, if any, and a statement noting the agenda item or topic to be addressed.
5. No member of the public may speak without being recognized by the Chairperson of the College Board of Education.
6. Each speaker will be allowed a maximum of three (3) minutes per topic. Thirty (30) minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at any one College Board of Education meeting. At the discretion of a majority of the College Board of Education, these time limits may be extended~~.~~ or reduced.
7. Each speaker coming before the College Board of Education is limited to one presentation per specific agenda item before the College Board of Education, and to one presentation per meeting on non-agenda matters.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

College Board of Education Series (1000)

#1640

Chemeketa Community College Board of Education
Conflict of Interest

Chemeketa Community College Board of Education members and employees shall adhere to state laws relating to financial conflict of interest and government ethics. College Board of Education members shall declare actual and potential conflict of interest on the record prior to taking any action when an actual or potential conflict of interest exists.

College Board of Education members are encouraged to seek counsel from the college's general counsel or the Oregon Government Ethics Commission in every case where any question arises.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
NWCCU Standards 2.D.3

Board of Education Series (1000)

#1650

Chemeketa Community College Code of Ethics/Standards of Practice

The College Board of Education maintains high standards of ethical conduct for its members. Members of the College Board of Education are responsible to:

- Act only in the best interests of the entire community.
- Ensure public input into college board deliberations; adhering to the law and spirit of the open meeting laws and regulations.
- Prevent conflicts of interest and the perception of conflicts of interest.
- Exercise authority only as a College Board.
- Use appropriate channels of communication.
- Respect others; acting with civility.
- Be informed about the college(s) educational issues, and responsibilities of College Board membership.
- Devote adequate time to college board work, including preparing for college board deliberations by reviewing the agenda and materials prior to meetings.
- Maintain confidentiality of executive sessions.

All College Board of Education members are expected to maintain the highest standards of conduct and ethical behavior and to adhere to the College Board's Code of Ethics. The College Board of Education will be prepared to investigate the factual basis behind any charge or complaint of college board member misconduct. A College Board of Education member may be subject to a resolution of censure by the College Board of Education should it be determined that trustee misconduct has occurred. Censure is an official expression of disapproval passed by the College Board of Education.

A complaint of College Board of Education member misconduct will be referred to an ad hoc committee composed of three College Board of Education members not subject to the complaint. In a manner deemed appropriate by the committee, a fact finding process shall be initiated and completed within a reasonable period of time to determine the validity of the complaint. The committee shall be guided in its inquiry by the standards set forth in the College Board of Education's Code of Ethics as defined in policy. The College Board of Education member subject to the charge of misconduct shall not be precluded from presenting information to the committee.

The committee shall, within a reasonable period of time, make a report of its findings to the College Board of Education for action.

References:
NWCCU Standard 2.D.2
ORS 244.010 to ORS 244.400

Board of Education Series (1000)

Each member of the College Board of Education will reaffirm adherence to the Code of Ethics by signing a statement at the annual organizational meeting.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

Board of Education Series (1000)

#1655

Chemeketa Community College Personal Use of Public Resources – Board of Education

The Chemeketa Community College Board of Education members of the college, as public officials, may not use or attempt to use official position or office to obtain financial gain or avoidance of financial detriment for the public official, a relative or member of the household of the public official, or any business with which the public official or a relative or member of the household of the public official is associated, if the financial gain or avoidance of financial detriment would not otherwise be available but for the public official's holding of the official position or office.

This prohibition does not apply to:

a. Any part of an official compensation package as determined by the public body that the public official serves.
b. The receipt by a public official or a relative or member of the household of the public official of an honorarium or any other item allowed under ORS 244.042.
c. Reimbursement of expenses.
d. An unsolicited award for professional achievement.
e. Gifts that do not exceed the limits specified in ORS 244.025 received by a public official or a relative or member of the household of the public official from a source that could reasonably be known to have a legislative or administrative interest.
f. Gifts received by a public official or a relative or member of the household of the public official from a source that could not reasonably be known to have a legislative or administrative interest.
g. The receipt by a public official or a relative or member of the household of the public official of any item, regardless of value, that is expressly excluded from the definition of "gift" in ORS 244.020.
h. Contributions made to a legal expense trust fund established under ORS 244.209 for the benefit of the public official.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
ORS 244.040

DISAGGREGATED SCORECARD REPORT

Prepared by

Colton Christian, Dean—Academic & Organizational Effectiveness
Vivi Caleffi Prichard, Associate Vice President—Culture and Community
Jessica Howard, President/Chief Executive Officer

Items included in this report:

- Disaggregated Scorecard

Chemeketa Community College has adopted a seven-year strategic planning cycle aligned with its institutional cycle of accreditation. The current cycle began in the 2022-23 academic year and runs through 2028-29. This Strategic Plan is intended to act as a map to guide the college to mission fulfillment at the culmination of the cycle. In alignment with participatory governance principles, the College Council, a representative group of employees and students, is responsible for the development and oversight of strategic planning.

The Strategic Plan is organized into five Strategic Themes, which represent key components of the college mission and vision. Each Strategic Theme is further broken down into Indicators which clarify and define the theme.

A companion to the Strategic Plan, the Scorecard contains specific metrics — organized by strategic theme and indicator — that will be used to define progress toward mission fulfillment. Each year, the Strategic Plan and Scorecard is updated with specific actions planned to impact the metrics associated with a particular indicator. At the end of the year, progress toward these actions is documented.

As a Hispanic Serving Institution (HSI), Chemeketa is dedicated to authentically serving Latino/a/x and minoritized students and the community. To monitor fulfillment of this commitment, the college has developed a Disaggregated Scorecard containing many of the metrics from the Strategic Plan and Scorecard in a disaggregated format. The Disaggregated Scorecard serves as a tool to identify and address disparities through a focus on institutional accountability and continuous improvement. Indicators with a specific HSI focus are labeled within this document and college planning materials.

Chemeketa's Mission

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

Strategic Themes and Indicators (Key components of our Mission)

1. Inclusive and Welcoming Culture

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

- POSITIVE INTERACTIONS
- STUDENT SATISFACTION
- AFFORDABILITY
- CULTURAL COMPETENCE
- REPRESENTATIVE STUDENT DEMOGRAPHICS
- REPRESENTATIVE EMPLOYEE DEMOGRAPHICS

2. Holistic Student Support

Chemeketa will provide students with targeted support throughout their academic journey.

- EFFECTIVE STUDENT RECRUITMENT
- UTILIZATION OF STUDENT SERVICES
- ACADEMIC PROGRESSION
- COMPLETION AND TRANSFER

3. Academic Quality

Chemeketa will enrich students' lives through relevant and engaging training, courses and programs.

- OUTCOMES ASSESSMENT ENGAGEMENT
- SEAMLESS UNIVERSITY TRANSFER
- POST-CHEMEKETA SUCCESS

4. Community & Workforce Engagement

Chemeketa will be responsive to the changing and evolving community and workforce needs.

- EMPLOYER SATISFACTION
- STUDENT INTERNSHIPS
- COMMUNITY EVENTS
- EXTERNAL SUPPORT

5. Organizational Excellence

Chemeketa will serve as a healthy educational environment for the community, providing safe, up-to-date facilities and technology, opportunities for professional development, streamlined processes and sufficient resources.

- EMPLOYEE EXCELLENCE
- FACILITIES & TECHNOLOGY
- CAMPUS SAFETY
- FISCAL SUSTAINABILITY

Discover Chemeketa Community College

Chemeketa's Guiding Language

Chemeketa's mission, vision and values were developed following broad stakeholder input and participation. They were formally adoped by the Board of Education October 2022, and will be in place throughout this accreditation cycle which ends spring 2029.

Chemeketa's Mission (Why we Exist)

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

Vision (Our Shared Future)

Chemeketa will be a gathering place for lifelong learning.

Values

Adaptability

We embrace change, thoughtfully improve, and respond to students and our rapidly shifting world.

Belonging

We create a welcoming culture and environment that honors the ways people are diverse so that each individual feels valued, supported, and safe in their work and learning journeys.

Community

We forge meaningful connections and partnerships within Chemeketa and with the communities we serve.

Opportunity

We affirm the potential of each person to grow and learn, and are committed to providing equitable access to education and opportunity.

Quality

We strive for excellence through relevant, inclusive, and future-focused curriculum, services, and experiences.

As required by Chemeketa's accrediting body, Northwest Comission on Colleges and Universities (NWCCU), the college must document and demonstrate progress toward mission fulfillment through continuous improvement efforts at the institutional and unit levels.

NWCCU recognizes higher education institutions for performance, integrity, and quality to merit the confidence of the educational community and the public. Our accreditation of postsecondary institutions is a voluntary, non-governmental, self-regulatory process of quality assurance and institutional improvement.

Accreditation or preaccreditation by NWCCU also qualifies institutions and enrolled students for access to Title IV federal funds to support teaching, research, and student financial aid.

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
POSITIVE INTERACTIONS Students and employees experience a welcoming culture at Chemeketa through positive interactions and inviting spaces.	Climate Survey	**Overall**	74%	0%	
		Asian	69%	-5%	3%
		Black or African American	81%	7%	1%
		Hispanic/Latino	77%	3%	24%
		Native American/Alaska Native	79%	5%	2%
		Pacific Islander	68%	-6%	1%
		Prefer not to answer	51%	-23%	4%
		Two or more race/ethnicity	71%	-3%	9%
		White	75%	1%	55%

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
POSITIVE INTERACTIONS Students and employees experience a welcoming culture at Chemeketa through positive interactions and inviting spaces.	Employee Retention	Overall	92%	0%	
		American Indian or Alaskan Native	~		1%
		Asian	96%	4%	2%
		Black/African American	80%	-12%	2%
		Hawaiian/Pacific Islander	*		0%
		Hispanic/Latinx	91%	-1%	17%
		Not Provided	92%	0%	9%
		Two or More Races	93%	1%	4%
		White	92%	0%	65%

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2021-22 Data	Gap	Percent by Race/Ethnicity
POSITIVE INTERACTIONS Students and employees experience a welcoming culture at Chemeketa through positive interactions and inviting spaces.	SENSE Survey (selected metrics)	Overall	3.99	0.00	
		American Indian or Native American	3.81	-0.18	3%
		Asian, Asian American, or Pacific Islander	3.94	-0.05	3%
		Black or African American, Non-Hispanic	4.11	0.12	2%
		Hispanic, Latino, Spanish	3.93	-0.06	32%
		Native Hawaiian	4.40	0.41	< 1%
		Not Provided	4.00	0.01	4%
		Other	3.89	-0.10	4%
		White, Non-Hispanic	4.04	0.05	53%

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2023-24 Data	Gap	Percent by Race/Ethnicity
STUDENT SATISFACTION Students are satisfied with their experience at Chemeketa.	Average of CCSSE (national survey: Continuing College Students' Satisfaction and Engagement) student satisfaction questions	Overall	2.51	0.00	
		American Indian or other Native American	2.60	0.09	5%
		Asian, Asian American or Pacific Islander	2.63	0.12	5%
		Black or African American, Non-Hispanic	2.52	0.01	4%
		Hispanic, Latino, Spanish	2.54	0.03	22%
		Native Hawaiian	~		< 1%
		Not Provided	2.35	-0.16	6%
		Other	1.83	-0.68	1%
		White, Non-Hispanic	2.43	-0.08	58%

REPRESENTATIVE STUDENT DEMOGRAPHICS

Chemeketa students are representative of Chemeketa's service area.

POC student to service area gap

10%

Negative gaps of 15% or more have been highlighted

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend
REPRESENTATIVE STUDENT DEMOGRAPHICS **Chemeketa students are representative of Chemeketa's service area.**	**Hispanic/ Latino/a/x student to service area gap**		10%	

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS **Chemeketa employees are representative of Chemeketa students.**	**POC classified employee to student gap**		-5%	

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS Chemeketa employees are representative of Chemeketa students.	**POC exempt employee to student gap**		-24%	

Negative gaps of 15% or more have been highlighted

-3%

Hispanic/ Latino/a/x classified employee to student gap

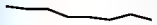
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS

Chemeketa employees are representative of Chemeketa students.

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS Chemeketa employees are representative of Chemeketa students.	**Hispanic/ Latino/a/x exempt employee to student gap**		-20%	

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS **Chemeketa employees are representative of Chemeketa students.**	**POC faculty to student gap**		-25%	

STRATEGIC THEME #1 - INCLUSIVE AND WELCOMING CULTURE

Chemeketa will create a welcoming culture through positive interactions and inviting spaces.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend
REPRESENTATIVE EMPLOYEE DEMOGRAPHICS **Chemeketa employees are representative of Chemeketa students.**	**Hispanic/ Latino/a/x faculty to student gap**		-25%	

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
EFFECTIVE STUDENT RECRUITMENT Residents in Chemeketa's service area recognize Chemeketa as a good post-secondary option.	Percent of students that complete the credit admission form and register for classes	Overall	39%	0%	
		American Indian or Alaskan Native	35%	-4%	2%
		Asian	45%	6%	2%
		Black/African American	31%	-8%	2%
		Hawaiian/Pacific Islander	30%	-9%	1%
		Hispanic/Latinx	39%	0%	36%
		Not Provided	29%	-10%	3%
		Two or More Races	37%	-2%	5%
		White	40%	1%	49%
	Percent of students that complete the non-credit admission form and register for classes	Overall	16%	0%	
		American Indian or Alaskan Native	*		2%
		Asian	*		2%
		Black/African American	*		2%
		Hawaiian/Pacific Islander	*		1%
		Hispanic/Latinx	15%	-1%	36%
		Not Provided	*		3%
		Two or More Races	8%	-8%	5%
		White	18%	2%	49%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend	Percent by Race/Ethnicity
EFFECTIVE STUDENT RECRUITMENT Residents in Chemeketa's service area recognize Chemeketa as a good post-secondary option.	# of new students each year	Overall	1757		
		American Indian or Alaskan Native	36		2%
		Asian	31		2%
		Black/African American	23		1%
		Hawaiian/Pacific Islander	21		1%
		Hispanic/Latinx	706		40%
		Not Provided	32		2%
		Two or More Races	73		4%
		White	831		47%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
UTILIZATION OF STUDENT SERVICES College services support students throughout their academic journey and students know, use, and value the services offered.	Percent of students that move from Academic Warning to Good Standing	Overall	21%	0%	
		American Indian or Alaskan Native	17%	-4%	2%
		Asian	*		1%
		Black/African American	*		2%
		Hawaiian/Pacific Islander	*		2%
		Hispanic/Latinx	21%	0%	42%
		Not Provided	28%	7%	2%
		Two or More Races	21%	0%	5%
		White	21%	0%	43%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Course success rate in first term (attempted vs earned credits)	Overall	79%	0%	
		American Indian or Alaskan Native	85%	6%	2%
		Asian	81%	2%	2%
		Black/African American	83%	4%	2%
		Hawaiian/Pacific Islander	56%	-23%	1%
		Hispanic/Latinx	76%	-3%	41%
		Not Provided	86%	7%	3%
		Two or More Races	78%	-1%	5%
		White	82%	3%	45%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Group
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of students who persist to their second term or complete their goal	Overall	78%	0%	
		American Indian or Alaskan Native	81%	3%	2%
		Asian	97%	19%	2%
		Black/African American	67%	-11%	1%
		Hawaiian/Pacific Islander	70%	-8%	1%
		Hispanic/Latinx	78%	0%	40%
		Not Provided	87%	9%	2%
		Two or More Races	74%	-4%	4%
		White	79%	1%	47%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of students completing college-level Writing in their first year	Overall	48%	0%	
		American Indian or Alaskan Native	41%	-7%	2%
		Asian	48%	0%	2%
		Black/African American	58%	10%	2%
		Hawaiian/Pacific Islander	43%	-5%	1%
		Hispanic/Latinx	52%	4%	44%
		Not Provided	19%	-29%	1%
		Two or More Races	47%	-1%	4%
		White	45%	-3%	45%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of students completing college-level Math in their first year	Overall	26%	0%	
		American Indian or Alaskan Native	27%	1%	2%
		Asian	26%	0%	2%
		Black/African American	29%	3%	2%
		Hawaiian/Pacific Islander	26%	0%	1%
		Hispanic/Latinx	27%	1%	42%
		Not Provided	13%	-13%	1%
		Two or More Races	21%	-5%	3%
		White	25%	-1%	47%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Credit attainment within the first year for full-time students	Overall	29		
		American Indian or Alaskan Native	32		2%
		Asian	29		1%
		Black/African American	28		1%
		Hawaiian/Pacific Islander	21		1%
		Hispanic/Latinx	28		42%
		Not Provided	33		1%
		Two or More Races	23		4%
		White	29		47%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend	Percent by Race/Ethnicity
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Credit attainment within the first year for part-time students	Overall	13		
		American Indian or Alaskan Native	12		2%
		Asian	14		2%
		Black/African American	14		1%
		Hawaiian/Pacific Islander	9		2%
		Hispanic/Latinx	13		37%
		Not Provided	12		3%
		Two or More Races	17		5%
		White	13		48%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Group
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of full-time students who persist to their second year or complete their goal	Overall	65%	0%	
		American Indian or Alaskan Native	75%	10%	2%
		Asian	94%	29%	2%
		Black/African American	67%	2%	1%
		Hawaiian/Pacific Islander	38%	-27%	1%
		Hispanic/Latinx	65%	0%	43%
		Not Provided	55%	-10%	1%
		Two or More Races	50%	-15%	3%
		White	65%	0%	47%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Group
ACADEMIC PROGRESSION Helping students stay on a path (Guided Pathways pillar)	Percent of part-time students who persist to their second year or complete their goal	Overall	39%	0%	
		American Indian or Alaskan Native	41%	2%	2%
		Asian	47%	8%	2%
		Black/African American	42%	3%	2%
		Hawaiian/Pacific Islander	10%	-29%	1%
		Hispanic/Latinx	41%	2%	37%
		Not Provided	20%	-19%	3%
		Two or More Races	38%	-1%	5%
		White	39%	0%	47%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Successful Course Completion Rate	**Overall**	84%	0%	
		American Indian or Alaskan Native	81%	-3%	2%
		Asian	87%	3%	2%
		Black/African American	73%	-11%	2%
		Hawaiian/Pacific Islander	70%	-14%	1%
		Hispanic/Latinx	81%	-3%	35%
		Not Provided	87%	3%	3%
		Two or More Races	81%	-3%	4%
		White	86%	2%	50%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Number of degrees awarded annually	Overall	1218		
		American Indian or Alaskan Native	16		1%
		Asian	26		2%
		Black/African American	Secondary		1%
		Hawaiian/Pacific Islander	< 10		< 1%
		Hispanic/Latinx	419		34%
		Not Provided	59		5%
		Two or More Races	49		4%
		White	633		52%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Number of certificates awarded annually	Overall	341		
		American Indian or Alaskan Native	< 10		1%
		Asian	< 10		3%
		Black/African American	< 10		< 1%
		Hawaiian/Pacific Islander	< 10		1%
		Hispanic/Latinx	118		35%
		Not Provided	20		6%
		Two or More Races	12		4%
		White	174		51%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Indicator	2024-25 Data	Gap	Percent by Group
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Graduation rates - Percent of students who complete degrees within 3 years	**Overall**	24%	0%	
		American Indian or Alaskan Native	23%	-1%	2%
		Asian	33%	9%	2%
		Black/African American	5%	-19%	2%
		Hawaiian/Pacific Islander	*		< 1%
		Hispanic/Latinx	21%	-3%	36%
		Not Provided	48%	24%	2%
		Two or More Races	19%	-5%	4%
		White	25%	1%	52%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Graduation rates - Percent of students who complete certificates within 1.5 years	Overall	1%	0%	
		American Indian or Alaskan Native	*		
		Asian	*		
		Black/African American	*		
		Hawaiian/Pacific Islander	*		
		Hispanic/Latinx	1%	0%	36%
		Not Provided	*		
		Two or More Races	*		
		White	< 1%	0%	52%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend	Percent by Race/Ethnicity
COMPLETION AND TRANSFER **Chemeketa students complete their educational goals in a reasonable timeframe.**	**Average number of excess credits completed by students earning a degree**	**Overall**	15		
		American Indian or Alaskan Native	17		1%
		Asian	17		2%
		Black/African American	20		1%
		Hawaiian/Pacific Islander	21		< 1%
		Hispanic/Latinx	13		35%
		Not Provided	18		5%
		Two or More Races	18		4%
		White	15		52%

STRATEGIC THEME #2 - HOLISTIC STUDENT SUPPORT

Chemeketa will provide students with targeted support throughout their academic journey.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
COMPLETION AND TRANSFER Chemeketa students complete their educational goals in a reasonable timeframe.	Percent of students who transfer to a 4-year institution within a 6-year window	Overall	22%	0%	
		American Indian or Alaskan Native	33%	11%	1%
		Asian	41%	19%	1%
		Black/African American	22%	0%	1%
		Hawaiian/Pacific Islander	0%	-22%	1%
		Hispanic/Latinx	20%	-2%	35%
		Not Provided	21%	-1%	29%
		Two or More Races	24%	2%	3%
		White	26%	4%	29%

STRATEGIC THEME #3 - ACADEMIC QUALITY

Chemeketa will enrich students' lives through relevant and engaging training, courses and programs.

Negative gaps of 15% or more have been highlighted

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Gap	Percent by Race/Ethnicity
POST-CHEMEKETA SUCCESS Chemeketa graduates will be well-prepared for success in their next step.	Percent of students who transfer to a 4-year institution and earn a baccalaureate degree within an 8-year window	Overall	65%	0%	
		American Indian or Alaskan Native	*		3%
		Asian	86%	21%	2%
		Black/African American	50%	-15%	2%
		Hawaiian/Pacific Islander	*		1%
		Hispanic/Latinx	61%	-4%	25%
		Not Provided	48%	-17%	12%
		Two or More Races	70%	5%	6%
		White	72%	7%	49%

STRATEGIC THEME #3 - ACADEMIC QUALITY

Chemeketa will enrich students' lives through relevant and engaging training, courses and programs.

INDICATOR	METRIC	Race/Ethnicity	2022-23 Data	Gap
POST-CHEMEKETA SUCCESS Chemeketa graduates will be well-prepared for success in their next step.	Five-year earnings (raw)	Overall	$48,500	
		American Indian or Alaskan Native	--	
		Asian	$44,500	-$4,000
		Black/African American	--	
		Hawaiian/Pacific Islander	--	
		Hispanic/Latinx	$48,500	$0
		Not Provided	$37,000	-$11,500
		Two or More Races	$47,000	-$1,500
		White	$49,500	$1,000

STRATEGIC THEME #4 - COMMUNITY & WORKFORCE ENGAGEMENT

Chemeketa will be responsive to the changing and evolving workforce training needs of local employers.

INDICATOR	METRIC	Race/Ethnicity	2024-25 Data	Trend	Percent by Race/Ethnicity
STUDENT INTERNSHIPS Chemeketa students have the opportunity for real-world learning with local employers.	Number of students participating in CWE or other internship opportunities	Overall	454		
		American Indian or Alaskan Native	*		2%
		Asian	12		3%
		Black/African American	*		< 1%
		Hawaiian/Pacific Islander	*		< 1%
		Hispanic/Latinx	144		32%
		Not Provided	20		4%
		Two or More Races	11		2%
		White	251		55%

Standard Report-1
February 18, 2026

PERSONNEL REPORT

Prepared by

Courtney Saldivar, Associate Vice President—Human Resources
Alice Sprague, Vice President—Governance and Administration

NEW HIRES

Sasha D. Belden, Maintenance Manager—Capital Projects and Facilities, College Support Services Division, 100 percent, 12-month assignment, Range C4, Step 7.

Isamar Angeles Chavez, Educational, Guidance, and Career Advisor/Coordinator 2—College Access Programs, Student Affairs Division, 100 percent, 12-month assignment, Grade 16, Step 4.

Tiffany R. DeGroat, Human Resources Associate 2—Human Resources, Governance and Administration Division, 100 percent, 12-month assignment, Grade 14, Step 5.

Christa E. Kramer, Counseling and Student Support Specialist—Counseling and Student Support Services, Student Affairs Division, 100 percent, 10-month assignment, Range F9, Step 8.

Laura J. Moreno Garcia, Educational, Guidance, and Career Advisor Associate 1—Admissions, Enrollment, and Graduation Services, Student Affairs Division, 100 percent, 12-month assignment, Grade 11, Step 5.

Tate EW Jackson, Project Management Specialist—Culture and Community Engagement, President's Office Division, 100 percent, 10-month assignment, Grade 18, Step 2.

POSITION CHANGES

Jorge Montejano, Educational, Guidance, and Career Advisor/Coordinator 2—Woodburn Center, General Education and Transfer Studies Division (GETS), 100 percent, 12-month assignment, Grade 16, Step 4, from Educational, Guidance, and Career Advisor Associate 2, from Educational, Guidance, and Career Advisor Associate 2, Prison Education and Community Reentry, Workforce Innovation and Strategic Engagement Division (WISE).

Ana Teresa Sanchez, Educational, Guidance, and Career Advisor Associate 2—College Access Programs, Student Affairs Division, 100 percent, 12-month assignment, from Educational, Guidance, and Career Advisor Associate 2, College Access Programs-Talent Search, Student Affairs Division.

RETIREMENTS

Linda Margaret Lacy, Educational, Guidance, and Career Advisor/Coordinator 2—Prison Education and Community Reentry, Workforce Innovation and Strategic Engagement Division (WISE), effective February 28, 2026.

SEPARATIONS

Brian Mitchell, Educational, Guidance, and Career Advisor Associate 2—Prison Education and Community Reentry, Workforce Innovation and Strategic Engagement Division (WISE), effective January 29, 2026.

Surabhi Singh Soderlind, Operations Coordinator—Academic Development and Corrections Education, Workforce Innovation and Strategic Engagement Division (WISE), effective February 27, 2026.

Itsel Venegas-Trujillo, Educational, Guidance, and Career Advisor Associate 2—Yamhill Valley Campus (YVC), General Education and Transfer Studies (GETS), effective February 12, 2026.

Standard Report-2
February 18, 2026

BUDGET STATUS REPORT

Prepared by

Rich Kline, Director—Business Services
Brian Knowles, Director—Budget and Finance
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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The following items are included in the printed agenda:

The following financial reports for the period of July 1, 2025, through January 31, 2026, will be available at the board meeting:

- General Fund Revenue and Expense Statement
- General Fund Budget Status Report

Chemeketa Community College
Statement of Resources and Expenditures
As of January 31, 2026

Fund 100000 - General Fund Unrestricted

	ADJUSTED BUDGET	YEAR-TO-DATE ACTUAL	% OF BUDGET	VARIANCE TO BUDGET
Resources:				
Beginning Fund Balance	19,175,139	26,735,049	139.43%	7,559,910
Property Taxes	30,975,265	28,677,562	92.58%	(2,297,703)
Tuition and Fees	20,304,170	16,945,057	83.46%	(3,359,113)
State Appropriations - Current	44,487,526	42,450,214	95.42%	(2,037,312)
Indirect Recovery	1,007,908	801,371	79.51%	(206,537)
Interest	2,867,965	1,443,889	50.35%	(1,424,076)
Miscellaneous Revenue	286,992	94,466	32.92%	(192,526)
Transfers In	100,000	3,105	3.11%	(96,895)
Total Resources	**119,204,965**	**117,150,713**	98.28%	**(2,054,252)**
Expenditures:				
Instruction	42,660,820	23,979,271	56.21%	18,681,549
Instructional Support	14,346,523	9,180,640	63.99%	5,165,883
Student Services	10,926,981	7,300,341	66.81%	3,626,640
College Support Services	23,689,927	13,585,780	57.35%	10,104,147
Plant Operation and Maintenance	8,956,295	5,234,442	58.44%	3,721,853
Transfers	5,460,136	2,836,744	51.95%	2,623,392
Total Expenditures (Excluding Contingency)	**106,040,682**	**62,117,218**	58.58%	**43,923,464**
Contingency	13,164,283	-	0.00%	13,164,283
Total Expenditures	**119,204,965**	**62,117,218**	52.11%	**57,087,747**

Chemeketa Community College
Budget Status Report
As of January 31, 2026

Fund 100000 - General Fund Unrestricted

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance	
6110	Exempt Salaries	11,000,271	7,344,930	4,870,930	(1,215,589)	
6120	Classified Salaries	14,785,092	11,549,652	6,645,418	(3,409,978)	
6124	Part-Time Hourly & Student Wages	1,174,403	551,363	-	623,040	
6130	Faculty Salaries	19,171,349	10,054,000	7,420,536	1,696,813	
6132	Part-Time Faculty	9,723,285	7,067,715	2,107,699	547,871	
6510	Fixed Fringe Benefits	15,102,541	5,782,187	-	9,320,354	
6511	Variable Fringe Benefits	18,335,982	11,676,550	-	6,659,432	
6512	Other Fringe Benefits	450,000	233,374	-	216,626	
Subtotal Personnel Services		**89,742,923**	**54,259,771**	**21,044,583**	**14,438,569**	**60.46%**

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance	
710	Materials & Services	1,701,537	534,100	1,632	1,165,805	
720	Equipment $500-$4,999	130,268	76,246	5,985	48,037	
7300	Legal Services	241,120	77,166	-	163,954	
7310	Insurance	1,204,722	1,178,444	-	26,278	
7320	Maintenance	373,971	268,963	-	105,008	
7330	Communications	935,037	232,021	-	703,016	
7340	Utilities	2,851,342	1,075,329	34,360	1,741,653	
7350	Staff Development	157,056	116,898	-	40,158	
7360	Travel	355,617	108,603	-	247,014	
7370	Other Services	2,386,953	1,284,532	200,795	901,626	
7550	Capital Outlay	500,000	68,401	140,128	291,471	
8150	Transfers Out	5,460,136	2,836,744	-	2,623,392	
Subtotal Non-Personnel Services		**16,297,759**	**7,857,447**	**382,900**	**8,057,412**	**48.21%**
8500	Contingency	13,164,283	-	-	13,164,283	
Report Totals		**119,204,965**	**62,117,218**	**21,427,483**	**35,660,264**	**52.11%**

Standard Report-3
February 18, 2026

CAPITAL PROJECTS REPORT

Prepared by

Isaac Talley, Director—Facilities and Operations
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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BOND PROJECTS

Community Fields/Courts Upgrades

This project encompasses the renovation of the baseball and softball fields, incorporating artificial turf surfaces and updated lighting systems. These enhancements are designed to improve drainage and broaden the availability of the facilities for both Chemeketa and community teams, allowing for utilization during adverse weather conditions and extending the operational hours past sunset.

Update: All infrastructure work has been completed. Concrete pads to support the bleachers and light poles are currently underway. The baseball and softball field will be completed early in April and the soccer field construction will begin shortly thereafter.

Building 7 Renovation

The goal of this project is to realize the full potential of the existing facility to promote and support the physical and wellness-related educational offerings and activities, and to revitalize and preserve an aging and outdated asset that has tremendous potential to serve the needs of the college community. In realizing these initial goals, we send a message to our community that vitality and wellness are important aspects of both academic and lifetime achievement.

Update: Value engineering exercises conducted with the Construction Manager/General Contractor (CM/GC) and the architectural team have resulted in cost reductions that align with the established budget while preserving the core project objectives. While most priority objectives have been retained, lower-priority elements will be completed with minimal alterations to the physical layout but will feature updated finishes. Any additional savings realized during the final design and bidding process will be allocated to reinstate features in the lower-priority areas that were previously removed to meet budgetary constraints. Construction is anticipated to commence in the Spring of 2026.

Trades Center

This project will provide flexible lab and shop space to expand hands-on training in high-demand trades such as welding, ironworking, and carpentry. It will help to strengthen partnerships with industry, support apprenticeships and workforce training, and prepare students for family-wage careers that meet the region’s economic needs.

Update: The project architect has been selected and is developing a preliminary schedule. The internal project team and the architect will soon begin programming (pre-design). This crucial preliminary step involves defining project objectives, specific needs, and scope before design

drawings start. Programming focuses on research, budget, quantitative space needs, and desired experience, resulting in a comprehensive project brief that guides the entire building process.

Blue Parking Lot
The Blue Parking Lot is slated for a complete overhaul due to its deteriorated condition, primarily stemming from insufficient subgrade support beneath the asphalt. This critical project aims to not only replace the failing infrastructure but also to implement a modernized layout that prioritizes pedestrian and vehicular safety. Furthermore, the redesign will incorporate modern stormwater treatment solutions, bringing the lot into compliance with current regulations and best practices.

Update: The parking lot layout is currently being finalized. Consultation is underway with programs directly adjacent to the lot to obtain input to ensure their needs are met by the final design. The owner's representative is also proactively engaging with programs whose access will be affected during construction to develop alternative solutions. Completion of the parking lot construction is anticipated during the summer of 2026.

Security and Lighting
To enhance safety for staff, faculty, and students, improvements are underway to replace aging security camera equipment. This initiative involves moving to a single, unified system, developed in collaboration with the Public Safety Department, for ease of use and increased capabilities. Additionally, we are upgrading exterior and interior lighting which will improve learning spaces and further contribute to a safer environment. These improvements are inclusive of all Chemeketa locations.

OTHER PROJECTS

Building 2 Ice Storm Restoration
The building 2 restoration project has been successfully completed, and the new kitchen is open for service.

See Appendix-2; Campus Maps, Pages 131–132.

CHEMEKETA COOPERATIVE REGIONAL LIBRARY SERVICE REPORT

Prepared by

Doug Yancey, Director—Chemeketa Cooperative Regional Library Service
Manuel Guerra, Executive Dean—Student Affairs
David Hallett, Vice President—Academic and Student Affairs

The Chemeketa Cooperative Regional Library Service (CCRLS) report addresses activities in four areas: CCRLS Advisory Council; Polk, Yamhill and Marion Library Association (PYM); administration and automation; and statistics.

CCRLS ADVISORY COUNCIL

September -January meetings included: discussion/approval of changes to the net lending reimbursement and a new policy supporting those changes; current library membership application process and policy implications; basic vs. full patron service levels; FY 2026-2027 CCRLS budget.

PYM

September -January meetings included: discussion/approval of changes to the net lending reimbursement and a new policy supporting those changes; current library membership application process and policy implications; basic vs. full patron service levels; replacement of the current ‘bridge’ system; prospect of changing marketing platforms; anticipated shortfall for funding Kanopy service; FY 2026-2027 CCRLS budget.

CCRLS ADMINISTRATION AND AUTOMATION

The FY 2026-2027 CCRLS budget proposal was approved by PYM Directors & CCRLS Advisory Council. It will be repackaged and presented to the College Board as part of its annual budget approval process.

A comprehensive review and documentation of all CCRLS policies continues. Per the Sep 2025 Board report, the ‘net lending’ reimbursement has been reconceived as a ‘collection support’ reimbursement, which will be implemented in FY 2026-2027. A policy supporting this change is now in place (REIMB-002). Remaining reimbursement-related policies, eCommerce distribution & mileage reimbursement, are now in draft and will be presented to stakeholder groups soon.

The ’bridge’ system which facilitates discovery & requesting between public member libraries and the college library is end-of-life as of 6/30/2026. *Tipasa* will replace the current platform. There will be no significant increase in annual expenditure. Implementation activities may begin in Spring 2026.

Delivery of a new mobile app is still pending. Deployment of the new app is paused until a ‘linked accounts’ feature is available. This feature is in active development by SirsiDynix.

A Windows 11 upgrade is almost complete. This effort began in Fall 2025 and encompasses all workstations on the CCRLS network.

STATISTICS

METRIC		Q2 (Current Year)	Q2 (Previous Year)	Trend
Library users:		AVG	AVG	
Total registered		141,440	141,300	0.10%
City resident (FULL)		102,679	103,106	-0.41%
Rural adult resident (BASIC, FEE, OOD)		28,198	27,292	3.32%
Rural youth (CARE)		8,873	9,228	-3.85%
Active users (activity within previous 3 months)		42,689	41,670	2.45%
Collection:		AVG	AVG	
Item count		1,007,578	1,023,261	-1.53%
Circulation:		COUNT	COUNT	
Total checkouts		690,359	693,134	-0.40%
Via self-check	30.39%	209,820	206,245	1.73%
To rural adults (BASIC, FEE, OOD)	14.53%	100,275	102,007	-1.70%
To rural youth (CARE)	8.68%	59,945	60,489	-0.90%
Small library rotating collection		843	558	51.08%
Holds filled		97,259	96,925	0.34%
Items carried via Courier		202,236	203,890	-0.81%
Reciprocal Sharing:		COUNT	COUNT	
Among CCRLS members		132,113	131,008	0.84%
External borrowing		326	376	-13.30%
External lending		533	732	-27.19%
Library User Engagement:		COUNT	COUNT	
Online registrations		1,959	400	389.75%
Telephone renewals		125	140	-10.71%
Mobile application launches		92,717	79,475	16.66%
Mobile application searches		99,799	83,122	20.06%
Web catalog users		73,337	46,782	56.76%
Web catalog sessions		191,728	141,803	35.21%
CCRLS-provided database uses		8,614	15,397	-44.05%
CCRLS-provided eVideo uses		13,108	11,762	11.44%
CCRLS-provided eBook uses		183,199	150,615	21.63%
Notices to Users:		COUNT	COUNT	
via Email		201,304	199,460	0.92%
via Text (SMS)		56,973	54,150	5.21%
via Telephone		13,009	12,702	2.42%
via Post		224	383	-41.51%
Library Support:		COUNT	COUNT	
CCRLS Help Desk (tickets resolved)		155	141	9.93%

Standard Report-5
February 18, 2026

RECOGNITION REPORT

Prepared by

Jessica Howard, President/Chief Executive Officer

I would like to recognize the following for their recent contributions to Chemeketa and to their professions.

The San Francisco Chronicle Wine Competition (SFCWC) is the largest wine competition in North America, offering unparalleled recognition for wineries across the continent. All bonded wineries from the United States, Canada, and Mexico can submit their wines for evaluation by professional judges. Congratulations to Chemeketa Cellars, which won three medals out of four wines submitted:

- Silver medal - 2024 Riesling
- Silver medal - 2024 Sauvignon Blanc
- Silver medal - 2024 Pinot Noir

On January 22, the American Association for Women in Community Colleges (AAWCC), Chemeketa Chapter, hosted JOURNEYS, a lunchtime conversation featuring President Jessica Howard, as she shared insights from her professional and personal journey and the lessons learned along the way. The event drew staff and students. Jessica provided candid reflections about her professional biography, sharing a deeper understanding of perception vs reality about her background and education. She also talked about her background as a performer and the importance of connection in leadership. The event was a scholarship fundraiser organized by the board of the Chemeketa chapter of AAWCC. Board members are NETTE ABDERHALDEN, TAYLOR CANTONWINE, ELIZABETH FACANHA, SUSANA GARCIA, IRMA GUZMAN, LYNN IRVIN, JASMINE KAUR, LILIANA LANDA-VILLALBA, GAELEN MCALLISTER, and JAMIE WENIGMANN.

NOLAN MITCHELL, Mathematics faculty, participated in the new, non-profit learning collaborative called Learnvia. Affiliated with Carnegie Mellon University and national in scope, it is designed to integrate courseware and teaching to strengthen student success in challenging gateway courses. Its focus is to serve faculty and students at community colleges and broad access intuitions country wide. Learnvia was publicly announced on January 29, 2026, and our press release introduced the pilot. Faculty and students who are willing to test, reflect, and share their perspectives are required for a meaningful process in learning.

KATIE DWYER received the Oregon Santiam Correctional Institution (OSCI) Contractor of the Year award. Her role is inspirational to the staff and an important part of the correctional journey for each adult in custody (AIC) at the Institution. Katie was nominated for her work in getting Chemeketa's Associates of Arts program up and running at OSCI, demonstrating great communication and teamwork, great problem-solving skills, and the ability to engage a large number of AICs in higher education. She has also been instrumental in helping other contractors, recently with the apprenticeship program start-up. This award recognizes Katie's vital contributions to both OSCI and the Oregon Department of Corrections. Her support of OSCI's education programs transforms lives daily through the skills and dedication to our learning community.

Separate Action-1
February 18, 2026

APPROVAL OF PROPOSED STUDENT TUITION AND FEES FOR 2026–2027 [25-26-135]

Prepared by

Aaron Hunter, Vice President—College Support Services/Chief Financial Officer
David Hallett, Vice President—Academic and Student Affairs
Jessica Howard, President/Chief Executive Officer

Each year Chemeketa reviews student tuition and fees as part of the budget development process. The recommendation is brought to the Board for discussion in January. The college's values of adaptability, belonging, community, opportunity, and quality continue to focus the institution in supporting initiatives, strategies, programs, and operations that will allow it to meet its goals related to student success. Chemeketa's mission is to transform lives and strengthen communities through quality education, services, and workforce training.

Tuition and Fee-Setting Guidelines

- Balance the need for revenue to maintain levels of service with affordability for students
- Consider the level of state funding along with anticipated tuition and fee revenues when recommending changes to the tuition and fee rates
- Incorporate annual inflationary increases to maintain equity among cohorts and avoid the eventual necessity of large rate increases to re-align with college guidelines
- Maintain an alignment with Chemeketa's comparator colleges, identified as: Clackamas Community College, Lane Community College, Linn-Benton Community College, Mt. Hood Community College, and Portland Community College
- Recognize that there is currently no state funding available to supplement the tuition and fee funding for the college's Bachelor of Applied Science and Bachelor of Science in Nursing degree programs

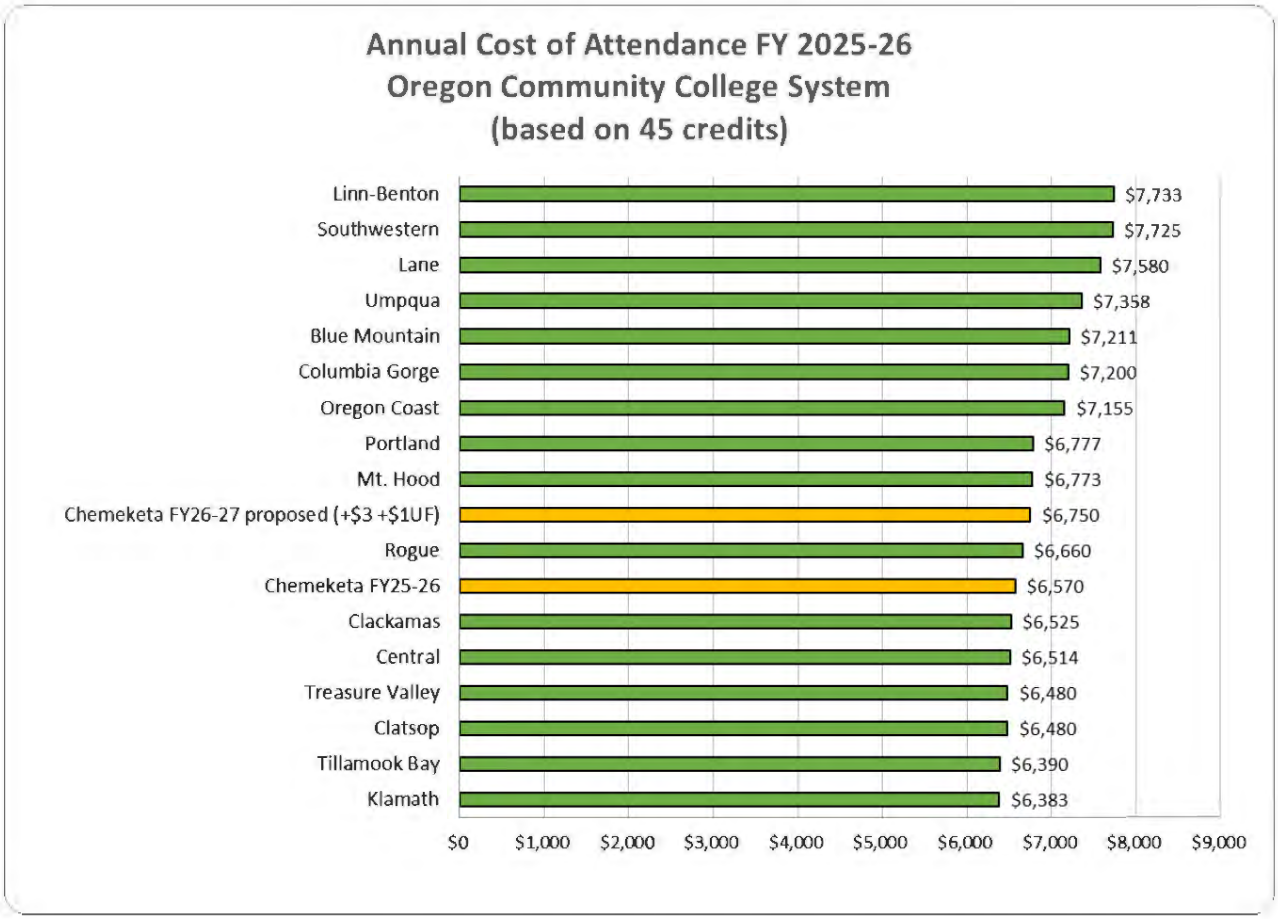
Proposed Student Tuition and Universal Fee Rates for 2026–2027

After a review of the Chemeketa's projected budget and applying the college's tuition and fee-setting guidelines, the administration is asking the Board to consider the following increases:

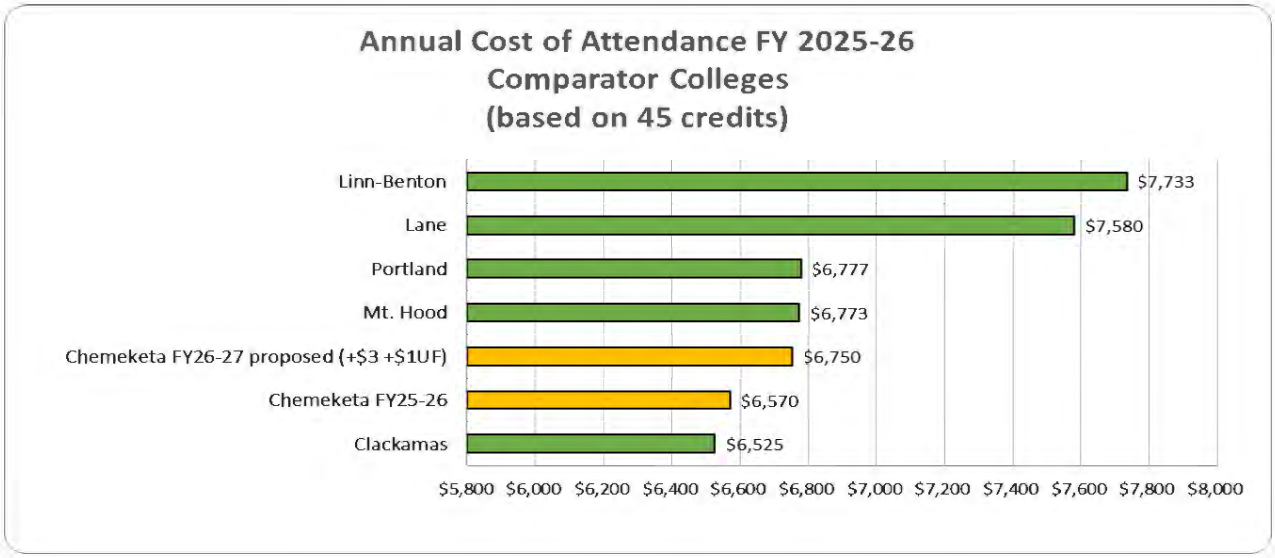
Rate	Current (2025–2026 Per Credit)	Increase Per Credit	Proposed (2026–2027 Per Credit)
Tuition	$108	$3	$111
Universal Fee (Credit Courses)	$38	$1	$39
Total Per Credit Cost/Increase	$146	$4	$150
Total Percent Increase			2.74%
Out-of-State & International Tuition	$279	$3	$282
Differential Fee	$10	$0	$10

Comparison Information

The relative cost ranking of all 17 community colleges from highest to lowest is shown below. For 2025-2026, Chemeketa is below the statewide average of $6,913.



The relative cost ranking of Chemeketa's comparator colleges from highest to lowest is shown below. For 2025-2026, the college is below the comparator group average of $7,078.



The proposed increase would place the college fifth among the comparator colleges *based on current year (2025–2026) rates*. It is likely that Chemeketa would be in a similar position with the comparator colleges again next year if comparator colleges also propose modest rate increases for 2026-2027. It will not be known what other community colleges adopt as their rates until later in the spring and therefore the college is using current year rates as comparison data.

Proposed Bachelor of Applied Science Tuition and Universal Fee Rates for 2026–2027
For the Bachelor of Applied Science degree in Leadership and Management, the administration is asking the Board to consider the following increases:

Rate	Current (2025–2026 Per Credit)	Change Per Credit	Proposed (2026–2027 Per Credit)
Tuition	$182	$5	$187
Universal Fee (Credit Courses)	$38	$1	$39
Total Per Credit Cost/Increase	$220	$6	$226
Total Percent Increase			2.73%
Out-of-State & International Tuition	$353	$5	$358

Proposed Bachelor of Science in Nursing Tuition and Universal Fee Rates for 2026–2027
For the Bachelor of Nursing, the tuition and fee amount is aligned with the other community colleges participating in a consortium. The administration is asking the Board to consider the following:

Rate	Proposed (2026–2027 Per Credit)
Tuition	$211
Universal Fee (Credit Courses)	$39
Total Per Credit Cost/Increase	$250
Out-of-State & International Tuition	$382

Feedback and Future Board Action
The college administration held a student tuition forum to present the proposed increases, share changes in federal and state financial aid allocations, and answer questions about the proposals. The Associated Students of Chemeketa (ASC) representative will present feedback from the forum to the Board of Education at its next meeting.

It is recommended that the Board of Education approve the proposed student tuition and fees for the 2026–2027 academic year.

Separate Action-2
February 18, 2026

APPROVAL OF RETIREMENT RESOLUTION NO. 25-26-23, LINDA MARGARET LACY [25-26-136]

Prepared by

Courtney Saldivar, Associate Vice President—Governance and Administration
Alice Sprague, Vice President—Governance and Administration

The College Board of Education honors employees who retire after years of service to the college. Attached is the resolution honoring Linda Margaret Lacy who retires effective February 28, 2026.

It is recommended that the College Board of Education adopt Resolution No. 25-26-23, Linda Margaret Lacy.

Separate Action-2
February 18, 2026

RETIREMENT RESOLUTION NO. 25-26-23
LINDA MARGARET LACY

WHEREAS, Linda Margaret Lacy began her 13 year, 4-month association, as a salaried employee, with Chemeketa Community College in October 2012; and

WHEREAS, Linda Margaret Lacy gave dedicated service to Chemeketa Community College currently as an Educational, Guidance, and Career Advisor/Coordinator 2, Prison Education and Community Reentry, and Workforce Innovation and Strategic Engagement Division,

BE IT RESOLVED, that upon her retirement date of February 28, 2026, the College Board of Education hereby honors and commends Linda Margaret Lacy for her loyalty, dedication, and personal commitment to Chemeketa Community College.

Diane Watson
Board Chairperson

Jessica Howard
President/Chief Executive Officer

APPROVAL OF 2026–2027 PROPOSED BUDGET CALENDAR AND RESOLUTION NO. 25-26-21, SETTING BUDGET COMMITTEE MEETING DATES [25-26-137]

Prepared by

Brian Knowles, Director—Budget and Finance
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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The proposed budget calendar was presented to the board at the January meeting. The budget calendar is now being presented for approval.

Oregon statutes require that the College Board of Education establish the date of the official budget committee meeting. The attached resolution sets April 1, 2026, as the official budget committee meeting, with a meeting also scheduled on April 15, 2026, and an optional meeting on April 22, 2026.

Official action is requested to approve the budget calendar for 2026–2027 and adopt Resolution No. 25-26-21.

CHEMEKETA COMMUNITY COLLEGE
2026-2027 BUDGET CALENDAR

January 21, 2026	Board reviews budget calendar
February 18, 2026	Board approves budget calendar Board adopts resolution setting Budget Committee meeting dates
March 1, 2026 - March 20, 2026	Publish legal notices of Budget Committee meetings
April 1, 2026	Budget Committee meeting: Committee charge Election of Officers President's message Presentation of Budget - General Fund
April 15, 2026	Budget Committee meeting: Presentation of Budget - Other Funds Public comment Discussion and approval
April 22, 2026	Optional Budget Committee meeting
April 23, 2026 - May 8, 2026	Publish Budget Summary and Notice of Budget Hearing
May 20, 2026	Public Hearing on the Budget
June 10, 2026	Board adopts the Budget Resolution Board declares Budget Committee vacancies
July 15, 2026	Certify tax levy with County Assessor

Action-1
February 18, 2026

RESOLUTION NO. 25-26-21,
SETTING BUDGET COMMITTEE MEETING DATES

WHEREAS, dates for meetings of the budget committee to discuss budget preparation need to be established,

NOW THEREFORE, BE IT RESOLVED, that in accordance with local budget law, budget committee meetings have been scheduled to discuss the preparation of the 2026–2027 budget and established dates at which the proposed budget, accompanied by the president's message, will be presented. Meetings will be on April 1, 2026, at 6 pm and April 15, 2026, at 4 pm. Both will be hybrid meetings, located at the Salem Campus Boardroom with a remote attendance option.

Diane Watson
Chair—Board of Education

2/18/26
Date

Jessica Howard
President/Chief Executive Officer

**APPROVAL OF RESOLUTION NO. 25-26-22,
PROCLAMATION DECLARING FEBRUARY 2026
AS CAREER AND TECHNICAL EDUCATION (CTE) MONTH
[25-26-138]**

Prepared by

Jessica Howard, President/Chief Executive Officer
Diane Watson, Chair—Board of Education

Community colleges play a crucial role in helping students transition from education to employment. Chemeketa provides opportunities for a diverse range of students to explore, learn, and succeed through quality educational experiences and workforce-focused training. Chemeketa has strong connections in local industries not only to help students gain practical experience and academic knowledge, but also to contribute to local economic development.

As part of National CTE month, the Oregon Community College Association (OCCA) is partnering with Oregon's 17 community colleges for *CTE Day at the Capitol on February 18*. Throughout February, Chemeketa along with the other community colleges will be highlighting our CTE programs, the importance of maintaining stable funding, and to encourage legislators to support maintaining the Community College Support Fund through the remainder of the biennium.

To support CTE month in Oregon, it is recommended that the Board of Education approve Resolution No. 25-26-22 declaring February 2026 as Career and Technical Education month.

RESOLUTION NO. 25-26-22, CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION PROCLAMATION DECLARING FEBRUARY 2026 AS CAREER AND TECHNICAL EDUCATION (CTE) MONTH

WHEREAS, Career and Technical Education (CTE) programs at Oregon community colleges provide high-quality, hands-on learning that prepares students for in-demand careers and supports Oregon's economic vitality; and

WHEREAS, Oregon's 17 community colleges serve as a primary workforce and talent-development system for the state, connecting learners to credentials, certificates, degrees, apprenticeships, and industry-recognized training aligned with local and statewide workforce needs; and

WHEREAS, Community college CTE programs serve learners of all ages and backgrounds—including recent high school graduates, working adults seeking to upskill or reskill, veterans, incumbent workers, and career-changers—helping Oregonians access family-wage employment and career advancement; and

WHEREAS, CTE programs are developed and continuously strengthened in partnership with employers, labor organizations, workforce partners, and regional advisory committees to ensure curriculum and equipment reflect current industry standards; and

WHEREAS, CTE pathways support Oregon's priority industries and essential services, including advanced manufacturing, construction trades, healthcare, information technology, transportation, agriculture, natural resources, public safety, and emerging technologies; and

WHEREAS, by producing job-ready graduates and supporting business growth, CTE programs help strengthen local economies, improve productivity, and address workforce shortages that affect communities across Oregon; and

WHEREAS, Career and Technical Education Month is an opportunity to recognize the students, faculty, staff, and employer partners who make these programs possible, and to celebrate the role of CTE in building a resilient workforce for Oregon's future;

NOW, THEREFORE, BE IT RESOLVED, that the Chemeketa Community College Board of Education hereby declares February 2026 as Career and Technical Education (CTE) Month; and

BE IT FURTHER RESOLVED, that the Board encourages students, employees, and community partners to recognize and celebrate the impact of CTE, and to participate in campus and community activities that highlight CTE programs, student success, and employer partnerships.

ADOPTED by the Chemeketa Community College Board of Education this 18th day of February, 2026.

Diane Watson

Diane Watson, Board Chair
Chemeketa Community College

APPROVAL OF ADVISORY COMMITTEES FOR 2025–2026 [25-26-139]

Prepared by

Chris Kato, Executive Dean—General Education and Transfer Studies
Francisco Saldivar, Executive Dean—Career and Technical Education
David Hallett, Vice President—Academic and Student Affairs

Advisory committees play a significant role in the development of Chemeketa's educational programs. Each year recognized and respected specialists representing a cross-section of their occupational fields are recruited from throughout the college's district to serve three-year terms on career and technical advisory committees.

The members, with their understanding of the needs of employers and employees in the community, provide assistance in developing and maintaining programs and curricula which reflect the needs of the workplace. There are approximately 491 community members and college staff serving on 33 college advisory boards. The members meet in their respective committees at least three times during the academic year, fall through spring term.

It is recommended that the College Board of Education approve the Advisory Committee membership lists for 2025–2026.

Chemeketa Community College
Advisory Committees for 2025-26

Role

Advisory committees play a vital role in advancing the college's preparation of a quality workforce to meet our district's employment needs. The committees serve as highly effective resources for continuous program improvement and evaluation. The influence of advisory committees in assisting the college to make wise decisions concerning the direction of career and technical education at Chemeketa is significant.

Advisory committees are composed of recognized and respected community members who represent a cross- section of their occupational field. College staff and current students also attend meetings to provide input on educational and workforce issues. Together, advisory committee members develop and implement an annual plan of work to assist programs in meeting the needs of career and technical students and to reflect the requirements of the work world.

Advisory Committees

Accounting
Applied Leadership and Management
Apprenticeship Electrician
Apprenticeship HVAC/R
Apprenticeship Sheet Metal
Automotive Technology
Behavioral Health
Building Inspection Technology
Business Management
Computer Information Systems
Criminal Justice
Diesel Technology
Dental Assisting
Drafting Technology
Early Childhood Education
Education CTE Teacher
Education Support Professional
Education Teacher
Electronic Technologies and Robotics
Emergency Medical Technology
Fire Protection
Health Information Management
Horticulture
Hospitality and Tourism Management
Medical Assisting
Nursing Education
Occupational Skills Training
Office Administration and Technology
Pharmacy Technology
Speech Language Pathology Assistant
Visual Communications
Welding Technology
Wine Studies

Accounting Advisory Committee
2025-26

Degrees and Certificates
Accounting Associate of Applied Science
Accounting Certificate of Completion
Data Analytics for Accounting Certificate of Completion
Governmental Accounting Certificate of Completion
Payroll Certificate of Completion
Tax Preparation Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Allen	Dean	Fischer Hayes Joye & Allen LLC	Salem	Marion
Member	Brennan	Sara	Center for Hope and Safety	Salem	Marion, Polk
Member	Hamilton	Robert	State of Oregon: Dept of Admin Services	Salem	Marion
Member	Head	Sara	Salem Keizer School District	Salem	Marion
Member	Highfill	Summer	Oregon Charter Academy	Mill City	Marion
Member	Molin	Letxy	Kuenzi CPAs	Salem	Marion
Member	Perkins	Robin	Geffen Mesher, P.C.	Portland	Multnomah, Clackamas
Member	Strauss	Julie	State of Oregon: Department of Human Services	Salem	Marion, Polk, Yamhill
Member	Stone	Sarah	Geffen Mesher, P.C.	Portland	Multnomah, Clackamas
Member	Ward	Cyrus	Aldrich Advisors	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Wu	Jack	Chemeketa Community College		
Ex-Officio	Alvarez	Cleo	Chemeketa Community College		
Executive Secretary	Tuss	Lana	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		
Program Dean	Taylor	R.	Chemeketa Community College		

Applied Leadership and Management
2025-26

Degrees and Certificates
Applied Leadership and Management Bachelor of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Yaroslaski	Marg	Chemeketa Community College		
Member	Craig	Dean	Willamette Workforce	Salem	Marion
Member	Highfill	Summer	Oregon Charter Academy	Mill City	Marion
Member	Moffett	Dale	State of Oregon	Salem	Marion
Student	Conder	Jaime	Chemeketa Community College		
Student	Contenta	Sofia	Chemeketa Community College		
Student	Flores	Jerry	Chemeketa Community College		
Student	Flores Ascencio	Jasmin	Chemeketa Community College		
Student	Foscoli	Juli	Chemeketa Community College		
Student	Geise	T.J.	Chemeketa Community College		
Student	Gomez- Alavez	Karla	Chemeketa Community College		
Student	Retasket	Graham	Chemeketa Community College		
Student	Tanner	Serayna	Chemeketa Community College		
Student	Weis	Kyrsten	Chemeketa Community College		
Student	Wix	Carlina	Chemeketa Community College		
Ex-Officio	Lopez-Delgado	Hector	Chemeketa Community College		
Ex-Officio	Rudder	Desiree	Chemeketa Community College		
Ex-Officio	Steiger	Christina	Chemeketa Community College		
Recording Secretary	Arevalo	Genisis	Chemeketa Community College		
Program Dean	Ray	Tim	Chemeketa Community College		

Apprenticeship Electrician Advisory Committee
2025-26

Degrees and Certificates
Electrician Apprenticeship Associate of Applied Science
Electrician Apprenticeship Certificate of Completion
Limited Electrician Apprenticeship Technologies Certificate Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Williams	Ralph	Clackamas County	Oregon City	Clackamas
Recording Secretary	Dummer	Dan	Engelman Electric	Hubbard	Marion
Member	Barklow	Lee	Whiskey Hill Electric	Hubbard	Marion
Member	Fobert	John	Whiskey Hill Electric	Hubbard	Marion
Member	Shepherd	Steve	Bear Electric	Donald	Marion
Member	Simpson	Kevin	Simpson Electric	McMinnville	Yamhill
Member	Vertner	Jessica	Vertner Electric	Otis	Lincoln
Member	Wheeler	Chris	City of Salem	Salem	Marion
Alternate Member	Moreland	Josh	All in One Electric	Corvallis	Benton
Alternate Member	Morris	John	Renoud Electric	Sheridan	Yamhill
Alternate Member	Redman	Carl	Bear Electric	Donald	Marion
Alternate Member	Rush	Jason	Monmouth Electric	Monmouth	Linn

Apprenticeship HVAC/R Advisory Committee
2025-26

Degrees and Certificates
Construction Trades Apprenticeship Associate of Applied Science
Construction Trades Apprenticeship Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Flande	Ben	Home Comfort	Dallas	Marion, Polk, Yamhill
Executive Secretary	Rooney	Rick	State of Oregon	Salem	Marion
Member	Gagle	Grant	Gagles Heating	Albany	Marion, Polk, Yamhill
Member	Leifson	Jeff	West Coast Mechanical	Salem	Marion, Polk, Yamhill
Member	Parker	Dan	West Coast Mechanical	Salem	Marion, Polk, Yamhill
Member	Rennert	Robert	City of Salem	Salem	Marion
Recording Secretary	Dean	Reshone	Chemeketa Community College		
Program Director	Cobb	Nol	Chemeketa Community College		

Apprenticeship Sheet Metal Advisory Committee
2025-26

Degrees and Certificates
Construction Trades Apprenticeship Associate of Applied Science
Construction Trades Apprenticeship Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Combs	Darrin	Salem Heating & Sheet Metal	Salem	Marion, Polk, Yamhill
Executive Secretary	Vedrode	Steve	Santiam Heating & Sheet Metal	Stayton	Marion, Polk, Yamhill
Member	Carson	Bob	Retired Sheet Metal worker	Salem	Marion, Lincoln
Member	Dickensauge	Erika	Salem Heating & Sheet Metal	Salem	Marion, Polk, Yamhill
Member	Fishman	Aaron	Santiam Heating & Sheet Metal	Stayton	Marion, Polk, Yamhill
Member	Garrett	Dave	Santiam Heating & Sheet Metal	Stayton	Marion, Polk, Yamhill
Member	Greer	Shawn	Salem Heating & Sheet Metal	Salem	Marion, Polk, Yamhill
Member	Stephens	Matthew	Stephens Heating & AC	Corvallis	Linn
Member	Strickler	Austin	Tangent	Tangent	Linn
Recording Secretary	Dean	Reshone	Chemeketa Community College		
Program Director	Cobb	Nol	Chemeketa Community College		

Automotive Technology Advisory Committee
2025-26

Degrees and Certificates
Automotive Technology Associate of Applied Science
Automotive Body Repair, Certificate of Completion
Automotive Entry Level Technician Certificate of Completion
Automotive Machining, Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Pastre	Chris	Capitol Auto Group	Scio	Marion
Member	Buchheit	Mathew	Howell Automotive	Silverton	Marion
Member	Chaney	Janet	Northwest Automotive Trades Association	Portland	Multnomah
Member	Christner	Robert	Northwest Automotive Trades Association	Portland	Multnomah
Member	Jensen	Craig	Davison Auto Parts	Silverton	Marion
Member	Johnson	Jake	Les Schwab Tire Center	Dallas	Polk
Member	King	Dennis	Capitol Subaru	Salem	Marion
Member	Livermore	Doug	Sprague High School	Salem	Marion
Member	Lucas	Shawn	Capitol Chevrolet Cadillac	Salem	Marion
Member	Luken	Malcolm	MAC Auto Parts	Salem	Marion
Member	Melting	Mike	McNary High School	Salem	Marion
Member	Peterson	Robert	Brooks Automotive	Brooks	Marion
Member	Rofelty	Daniel	Silverton High School	Silverton	Marion
Member	Sorenson	Ryan	Les Schwab Tire Center	Independence	Polk
Member	Thiel	Noel	McKay High School	Salem	Marion
Alternate Member	MacNaughton	Tere	Northwest Automotive Trades Association	Gladstone	Clackamas
Alternate Member	Thiel	Tristan	McNary High School	Keizer	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Cojuhari	Andrei	Chemeketa Community College		
Ex-Officio	Covey	Brian	Chemeketa Community College		
Ex-Officio	Gastoni	Bill	Chemeketa Community College		
Ex-Officio	McLearn	Brian	Chemeketa Community College		
Ex-Officio	Olheiser	Sam	Chemeketa Community College		
Ex-Officio	Perkins	Daniel	Chemeketa Community College		
Ex-Officio	Rogers	Doug	Chemeketa Community College		
Ex-Officio	Veldarrain	Drago	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

Behavioral Health Advisory Committee
2025-26

Degrees and Certificates
Addiction Counselor Certification Preparation Certificate of Completion
Behavioral Health Associate of Applied Science
Social Services Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Belk	David	Bridgeway Community Health	Salem	Marion
Member	Northcott	Kevin	Bridgeway Recovery Services	Keizer	Marion
Member	Aranda	Mike	Bridgeway Community Health	Salem	Marion
Member	Diehl	Desirae	Emergence	Albany	Linn
Member	Erb	Ashley	Shangri-La	Salem	Marion
Member	Frisbee	Shanta	Northwest Human Services	Salem	Marion
Member	Jefferis	Heather	Oregon Council for Behavioral Health	Gladstone	Clackamas
Member	McMahon	Katie	MVadvancements	McMinnville	Yamhill
Member	Miller	Kyle	MWVCAA Head Start and EHS	Salem	Marion, Polk
Member	Mintrone	Kim	Oregon Resource Association	Salem	Marion
Member	Morgan	Teri	Marion County Health & Human Services	Salem	Marion
Member	Winningham	Robert	Western Oregon University	Monmouth	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Davis	Peter	Chemeketa Community College		
Ex-Officio	Galvez-Prado	Celeste	Chemeketa Community College		
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Ex-Officio	Steiger	Christina	Chemeketa Community College		
Ex-Officio	Vasquez Villa	Daisy	Chemeketa Community College		
Recording Secretary	Frolov	Afanacia	Chemeketa Community College		
Program Director	Steele	Shaunah	Chemeketa Community College		

Building Inspection Technology Advisory Committee
2025-26

Degrees and Certificates
Building Inspection Technology Associate of Applied Science
Building Inspector Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Rossi	Al	City of Salem	Salem	Marion
Vice Chair	Albers	Calvin	City of Corvallis	Corvallis	Benton
Member	Fisher	Curtis	Salem-Keizer CTEC	Salem	Marion
Member	Jones	Daryl	City of Silverton	Silverton	Marion
Member	Kennedy	Jeff	City of Independence	Independence	Polk
Member	Piercy	Janell	City of Portland, Bureau of Development Services	Portland	Multnomah
Member	Scheid	Randy	Deschutes County	Bend	Deschutes
Member	Van Grieken	Michele	City of Springfield	Springfield	Lane
Student	Doherty	Heaven	Chemeketa Community College		
Ex-Officio	Carlson	Dan	City of Wilsonville/Chemeketa CC	Wilsonville	Clackamas, Washington, Polk
Recording Secretary	Sebern	Allison	Chemeketa Community College		
Program Dean	Bermingham	Jordan	Chemeketa Community College		

Business Management Advisory Committee
2025-26

Degrees and Certificates
Entrepreneurship in Small Business Management Certificate of Completion
Management Associate of Applied Science
Procurement and Supply Chain Management Associate of Applied Science
Procurement Management Certificate of Completion
Sustainability Management Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Executive Secretary	Edwards	Karen	Chemeketa Community College		
Member	Alisoso	Jennifer	New York LIfe Insurance	Salem	Marion
Member	Lamb	Sue	Dallas Retirement Village	Dallas	Polk
Member	Molyneaux	Erin	Phiz Spa	Salem	Marion
Member	Morris	John	Oregon State University	Corvallis	Benton
Member	Narkon	Vicky	Eden Construction	Salem	Marion
Member	Santiago	Jose	New York Life Insurance Company	Portland	Multnomah
Member	Satak	Sarah	Kroger	Portland	Multnomah
Member	Schwindt	Lisa	Santiam Hospital	Stayton	Marion
Member	Jackson	Jay	DAS Policy	Salem	Marion, Polk, Yamhill
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Jones	Jason	Chemeketa Community College		
Ex-Officio	Lancaster	Dianne	Chemeketa Community College		
Ex-Officio	Martell-Straight	Cathy	Chemeketa Community College		
Ex-Officio	Prange	Teresa	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		
Program Director	Taylor	R.	Chemeketa Community College		

Computer Information Systems Advisory Committee
2025-26

Degrees and Certificates
Computer Systems and Information Technology Associate of Applied Science
Computer Information Systems Certificate of Completion
Cyber Security Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Zavala	Francisco	State of Oregon - DAS	Albany	Linn, Benton, Lincoln
Vice Chair	Gawne	Andrew	Department of Consumer & Business Services	Salem	Marion
Vice Chair	Miller	Jordan	PH TECH	Salem	Marion, Polk, Yamhill
Executive Secretary	Kraus	Donald	Chemeketa Community College		
Member	Birkel	Judson	South Salem High School	Salem	Marion
Member	Bradfield	Eric	Salem Keizer Public Schools	Salem	Marion
Member	Hinds	Drew	Silver Falls School District	Silverton	Marion
Member	Rich	Kevin	Umpqua Bank	Hillsboro	Polk
Member	Rollins	Brian	Umpqua Bank	Lake Oswego	Clackamas
Member	Smith	Greg	SK District: West Salem High School	Salem	Marion
Member	Webb	Brandon	Lane ESD	Eugene	Lane
Ex-Officio	Alvarez	Cleo	Chemeketa Community College		
Ex-Officio	Hall	Matthew	Chemeketa Community College		
Ex-Officio	Hiatt	Jonathan	Chemeketa Community College		
Ex-Officio	Reininger	Mandy	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Yamada	Hazel	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		
Program Director	Taylor	R.	Chemeketa Community College		

Criminal Justice Advisory Committee
2025-26

Degrees and Certificates
Corrections Associate of Applied Science
Criminal Justice Associate of Applied Science
Law Enforcement Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Daniel	Mark	Mt. Angel Police Department	Mt Angel	Marion
Vice Chair	Strack	Mike	Monmouth Police Department	Monmouth	Polk
Member	Galvin	Steven	Salem Police Department	Salem	Marion, Polk
Member	Landers	Jeremy	Marion County Sheriff's Office	Salem	Marion
Member	Plummer	Teresa	Oregon Department of Corrections	Salem	Marion, Polk, Yamhill
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Coker	Erika	Chemeketa Community College		
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Ex-Officio	Withington	Michael	Chemeketa Community College		
Program Director	Gonzalez	Megan	Chemeketa Community College		

Dental Assisting Advisory Committee
2025-26

Degrees and Certificates
Dental Hygiene Bachelor of Science (Oregon Institute of Technology partnership)
Dental Assisting Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Rollins	Dr. Abigail	Chemeketa Community College		
Member	Carriger	Haylee	Kaiser Permanente	Turner	Marion
Member	Clark	Rachel	CTGR	Sheridan	Polk, Yamhill
Member	Hendrix	Paula	OIT Dental Hygiene	Salem	Marion
Member	Hopkin	Joel	Oral Maxillofacial Surgery	Salem	Marion, Polk, Yamhill
Member	Ray	Dr. Tricia	Private Practice	Salem	Marion
Ex-Officio	Guitrrez	Melissa	Chemeketa Community College		
Ex-Officio	Lomax	Jillian	Chemeketa Community College		
Ex-Officio	Radu	Kara	Chemeketa Community College		
Recording Secretary	Beckner	Amanda	Chemeketa Community College		
Program Dean	Kellogg	Sandi	Chemeketa Community College		

Diesel Technology Advisory Committee
2025-26

Degrees and Certificates
Diesel Technology Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Morse	Brandon	Pape Group - Recruiting	Portland	Statewide
Vice Chair	Nelson	Bob	Tec Equipment	Salem	Statewide
Member	Burian	Larry	Holt Ag Solutions	Salem	Marion, Polk
Member	Craig	Ken	Cherriots	Salem	Marion, Polk
Member	Crume	Jerry	Pacific Northwest Truck Museum	Salem	Marion
Member	Ivy	Brittan	Premier Truck Group	Salem	Statewide
Member	Kilday	Tiffany	Pape Group - Recruiting	Eugene	Statewide
Member	Leeth	Zach	Cherriots	Salem	Marion, Polk
Member	Olsen	Amy	Pape Group - Recruiting	Eugene	Statewide
Member	Zotti	Patrick	Oregon Equipment Sales	Hubbard	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Hadley	Paco	Chemeketa Community College		
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Ex-Officio	Samek	David	Chemeketa Community College		
Program Director	Ruby	Kevin	Chemeketa Community College		
Program Dean	Birmingham	Jordan	Chemeketa Community College		

Drafting Technology Advisory Committee
2025-26

Degrees and Certificates
Architectural Drafting Certificate of Completion
Computer-Assisted Drafting (CAD) Associate of Applied Science
Computer-Assisted Drafting (CAD) Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Bass	Brandon	MW Design Workshop	Salem	Marion
Member	Davis	Bret	Jet Industries	Salem	Marion, Polk
Member	Galindo	Jahaziel	Percipient Architecture, LLC	Salem	Marion
Member	Merritt	Josh	Lenity Architecture	Salem	Marion
Member	Piatt	Joel	Lenity Architecture	Salem	Marion
Member	Schwalk-Burke	Keith	Jacobs Engineering Group	Corvallis	Statewide, Nationwide
Member	Sharp	Ryan	Westech Engineering, Inc.	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Frank	Andrew	Chemeketa Community College		
Ex-Officio	Gardner	Tiffany	Chemeketa Community College		
Ex-Officio	Kelly	Mike	Chemeketa Community College		
Ex-Officio	Martell	Cathy	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Watkins	Carmen	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

Early Childhood Education Advisory Committee
2025-26

Degrees and Certificates
Early Childhood Education Associate of Applied Science
Early Childhood Education Certificate of Completion
Infant/Toddler Certificate of Completion
Preschool Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Sanders	Jenna	Mid-Willamette Valley Community Action Agency	Salem	Marion, Polk, Yamhill
Member	Casas	Katrina	Early Learning Hub	Salem	Marion
Member	Gardner	Katie	Head Start of Yamhill County	McMinnville	Yamhill
Member	Hernandez	Cassandra	Marion & Polk Early Learning Hub	Salem	Marion, Polk
Member	Hernandez	Kimberly	Community Action Head Start	Salem	Marion
Member	Judge	Megan	Parent advisory representative	Salem	Marion, Butte
Member	Mendez	Nancy	Community Action Head Start	Salem	Marion
Member	Phillips	Melissa	Confederated Tribes of Grand Ronde Head Start	Grand Ronde	Polk
Member	Richter	Jenn	yamhill CCO Early Learning Hub	McMinnville	Yamhill
Member	Suefert	Julie	Community Action Head Start	Salem	Marion, Polk
Member	Tanabe	Sara	Child Development Center Parent	Salem	Marion
Member	Vargas	Elvia	Little Friends Montessori School	Salem	Marion
Member	Wimmer	Traci	Family Building Blocks	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Romine	Erika	Chemeketa Community College		
Recording Secretary	Alvarez	Beatriz	Chemeketa Community College		
Program Director	Hale	Karla	Chemeketa Community College		

Education CTE Teacher Advisory Committee
2025-26

Degrees and Certificates
High School CTE Teacher Certificate of Completion/License

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Rosselli	Hilda	Willamette Education Service District	Monmouth	Polk
Member	Canady	Pamela	McMinnville High School	McMinnville	Yamhill
Member	Corey	Amanda	Salem-Keizer Career Technical Education Center (CTEC)	Salem	Marion, Polk
Member	Hagermann	Nic	Willamette Education Service District	Woodburn	Marion, Polk, Yamhill
Member	Spearman-Eskelsen	Nichole	Salem-Keizer Public Schools	Salem	Marion, Polk
Ex-Officio	Johnson	Debbie	Chemeketa Community College	Salem	Marion
Program Director	Hale	Karla	Chemeketa Community College	Salem	Marion

Education Support Professional Advisory Committee
2025-26

Degrees and Certificates
Education Support Professionals Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Rosselli	Hilda	Willamette Education Service District	Monmouth	Polk
Member	Canady	Pamela	McMinnville High School	McMinnville	Yamhill
Member	Casas	Kimberly	Salem-Keizer Public Schools	Salem	Marion
Member	Hagermann	Nic	Willamette Education Service District	Woodburn	Marion, Polk, Yamhill
Member	Tucker	Nikki	Woodburn High School	Woodburn	Marion
Program Director	Hale	Karla	Chemeketa Community College		

Education Teacher Advisory Committee
2025-26

Degrees and Certificates
Elementary Education Associate of Arts Oregon Transfer
Education Associate of Arts Oregon Transfer

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Kondor	Carrie	Linfield University	McMinnville	Yamhill
Member	Báez-Arévalo	Juan	Higher Education Coordinating Commission (HECC)	Salem	Marion
Member	Boe	Susan	Teacher Standards and Practices Commission (TSPC)	Salem	Marion
Member	Carr	Kevin	Pacific University	Woodburn	Marion
Member	De La Vega	Esperanza	Portland State University	Portland	Multnomah
Member	Flynn	Justine	Confederated Tribes of Grande Ronde	Grand Ronde	Polk
Member	Gardner	Lynne	Oregon Department of Education	Salem	Marion
Member	Hickey	Theresa	Western Oregon University	Monmouth	Polk
Member	Greenburg Motamec	Jason	Education Northwest (EDNW)	Portland	Multnomah
Member	Heide	Suarra	George Fox University	Portland	Washington
Member	Juarez	Yadira	SK Coalition for Equality	Salem	Marion
Member	Ryan	Cindy	Western Oregon University	Monmouth	Polk
Member	Samek	Linda	George Fox University	Portland	Washington
Member	Stevens	Dandy	Gervais School District	Gervais	Marion
Member	Thompson	Karen	Oregon State University	Corvallis	Benton
Member	Tucker	Nikki	Woodburn School District	Woodburn	Marion
Member	Turpen	Katy	George Fox University	Portland	Washington
Member	Wright	Sara	Oregon State University	Corvallis	Benton
Member	Young Yun	Sun	Education Northwest (EDNW)	Portland	Multnomah
Student	Morales Sanchez	Ariana	Chemeketa Community College		
Student	Perez	Miguel	Chemeketa Community College		
Student	Slivkoff	Ludmilla	Chemeketa Community College		
Ex-Officio	Kruse	Kela	Chemeketa Community College		
Ex-Officio	McAllister	Gaelen	Chemeketa Community College		
Ex-Officio	Moreno	Laura	Chemeketa Community College		
Program Director	Hale	Karla	Chemeketa Community College		

Electronic Technologies and Robotics Advisory Committee
2025-26

Degrees and Certificates
Electronic Engineering Technician Associate of Applied Science
Electronics Certificate of Completion
Industrial Electronics Associate of Applied Science
Renewable Energy Management Associate of Applied Science
Robotics Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Cunningham	Joseph	Oregon Department of Transportation	Salem	Statewide
Vice Chair	Grunberg	Keith	Hunter Communications	Keizer	Marion
Member	Anderson	Erik	SEDCOR	Salem	Marion
Member	Bailey	Scott	Test Products International, Inc.	Beaverton	Washington
Member	Blair	Ray	Cisco Systems	Keizer	Marion
Member	Burroghs	Tony	Garmin	Salem	Marion
Member	Goldberg	Linda	MGO Engineering	McMinnville	Polk
Member	Halleen	Eric	Fortinet	Salem	Marion
Member	Hughes	David	FLIR Systems	Wilsonville	Clackamas
Member	Luebbers	Dominic	Oregon State Police	Salem	Marion
Member	Pashley	Brian	Micro Systems Engineering, Inc.	Lake Oswego	Clackamas
Member	Robinson	Kenneth	Pepsi Northwest Beverages	Salem	Marion
Member	Rosanbalm	Michael	Retired Industry Member	Aumsville	Polk
Member	Schelske	Mike	Willamette Valley Pie Co.	Silverton	Marion
Member	Valadez	Selene	Tree Top, Inc.	Woodburn	Marion
Member	Vargas	Eric	Oregon Department of Transportation	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Deloya	Juan Carlos	Chemeketa Community College		
Ex-Officio	Greco	Steve	Chemeketa Community College		
Ex-Officio	Hughes	Simone	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Sekafetz	Chuck	Chemeketa Community College		
Program Dean	Ray	Tim	Chemeketa Community College		

Emergency Medical Technology Advisory Committee
2025-26

Degrees and Certificates
Emergency Medical Technician Certificate of Completion
Firefighter-EMT Certificate of Completion
Paramedicine Associate of Applied Science
Paramedic Bridge Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Storms	Kim	Dallas EMS	Dallas	Polk
Vice Chair	Wooldridge	Ray	Albany Fire	Albany	Linn
Member	Bohrer-Clancy	Jesse	Silverton Hospital	Silverton	Marion
Member	Frietag	Danny	Santiam Hospital	Santiam	Marion
Member	Grimes	Toni	Woodburn Ambulance	Salem	Marion
Member	Hanifan	Amy	McMinnville Fire Department	McMinnville	Yamhill
Member	Kaplan	Dan	Patriot Pumps/Woodburn	Woodburn	Marion
Member	McMann	Kyle	Marion County Fire District #1	Salem	Marion
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Coker	Erika	Chemeketa Community College		
Ex-Officio	Jackson	Kristene	Chemeketa Community College		
Ex-Officio	Lyell	Kiva	Chemeketa Community College		
Program Director	Arbuckle	Chris	Chemeketa Community College		

Fire Protection Technology Advisory Committee
2025-26

Degrees and Certificates
Firefighter-EMT Certificate of Completion
Fire Prevention- Community Risk Reduction Associate of Applied Science
Fire Service Supervision and Management Certificate of Completion
Fire Suppression Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Lee	Ron	Marion County Fire District #1	Salem	Marion
Vice Chair	Brozovich	Rachel	Keizer Fire District	Keizer	Marion
Member	Amsberry	Kyle	Salem Fire Department	Salem	Marion, Polk
Member	Hoxie	Sean	Dallas Fire Department	Dalla	Polk
Member	Hume	Alan	Sublimity Fire District	Sublimity	Marion
Member	Rogers	Josh	Dallas Fire Department	Dallas	Polk
Member	Trierweiler	Jim	Mt. Angel Fire District	Mt. Angel	Marion
Member	Ballrot	Kayla	Department of Public Safety Standards and Training	Salem	Marion
Member	Cane	Jason	Oregon Office of State Fire Marshal	Salem	Marion, Polk, Yamhill
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Coker	Erika	Chemeketa Community College		
Ex-Officio	Elmer	Trever	Chemeketa Community College		
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Program Director	Darland	Joshua	Chemeketa Community College		

Health Information Management Advisory Committee
2025-26

Degrees and Certificates
Health Information Management Coding Certificate

Role on Committee	Last Name	First Name	Organization	City	County
Member	Brainard	Susan	Santiam Hospital	Stayton	Marion
Member	Layton	Michelle	Salem Clinic	Salem	Marion
Member	VanDeWalle	Kimberly	Willamette Valley Medical Center	McMinnville	Yamhill
Ex-Officio	Diaz	Virginia	Chemeketa Community College		
Ex-Officio	Galvez-Prado	Celeste	Chemeketa Community College		
Ex-Officio	Nolan	Dana	Chemeketa Community College		
Recording Secretary	Frolov	Afanacia	Chemeketa Community College		
Program Director	Steele	Shaunah	Chemeketa Community College		

Horticulture Advisory Committee
2025-26

Degrees and Certificates
Crop Health Certificate of Completion
Horticulture Associate of Applied Science
Horticulture Associate of Science to OSU
Irrigation System Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Zielinkski	Josh	Alpha Nursery	Salem	Marion
Member	Cuevas-Arevelo	Skye	Kraemer's Nursery	Mt.Angel	Marion
Member	Gyllen	Bryan	DeSantis Landscapes	Salem	Marion
Member	Hoskins	Tyler	Robinson Nursery	McMinnville	Yamhill
Member	Patti	Alexa	Little Prince	Aurora	Marion
Member	Peterson	Patrick	Simplot Turf & Horticulture	Hubbard	Marion
Member	Smith	Brian	City of Salem Parks	Salem	Marion
Ex-Officio	Pierce	Tim	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Ex-Officio	Schilling	Joleen	Chemeketa Community College		
Recording Secretary	Arevalo	Genisis	Chemeketa Community College		
Program Dean	Ray	Tim	Chemeketa Community College		

Hospitality and Tourism Management Advisory Committee
2025-26

Degrees and Certificates
Event Management Certificate of Completion
Food and Beverage Management Certificate of Completion
Hospitality and Tourism Management Associate of Applied Science
Hospitality and Tourism Management Certificate of Completion
Lodging Management Certificate of Completion
Tasting Room Management Certificate of Completion
Tourism and Travel Management Certification of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Bertsch	Chrissie	Salem Convention Center	Salem	Marion
Member	Bergan	Jason	Spirit Mountain Casino	Grand Ronde	Polk
Member	Cross	Soraida	Hotel Salem	Salem	Marion
Member	Fahey	Ryan	Spirit Mountain Casino	Grand Ronde	Polk
Member	Highfill	Summer	Oregon Charter Academy	Mill City	Marion
Member	Itel	Lisa	Travel Oregon	Portland	Multnomah
Member	Meyer	John	Oregon Charter Academy	Mill City	Marion
Member	Rounsaville	Jennifer	Kroc Center	Salem	Marion
Member	Rudisill	Ashley	The Holman Hotel	Salem	Marion
Member	Sittisuphachoke	Jeff	Spirit Mountain Casino	Grand Ronde	Polk
Member	Scofield	Nina	Salem Convention Center	Salem	Marion
Member	Scott	Steve	McMinnville Properties	McMinnville	Yamhill
Member	Smith	Courtney	Oregon Restaurant & Lodging Association	Wilsonville	Clackamas
Member	Thompson	Chris	Salem Area Chamber of Commerce	Salem	Marion
Ex-Officio	Aebi	Eric	Chemeketa Community College		
Ex-Officio	Jaworski	Chris	Chemeketa Community College		
Recording Secretary	Swartzendruber	Alyssa	Chemeketa Community College		
Program Director	Davis	Paul	Chemeketa Community College		

Medical Assisting Advisory Committee
2025-26

Degrees and Certificates
Medical Assisting Certificate of Completion
Medical Assisting Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Powers	Nichole	Kaiser Permanente	Salem	Marion
Member	Albers	Melissa	Cascade Foot Center	Salem	Marion
Member	Behrend	Lisa	Physicians Medical Center	McMinnville	Yamhill
Member	Breeden	Elsie	McMinnville Women's Healthcare	McMinnville	Yamhill
Member	Croxford	Cristen	Physicians Medical Center	McMinnville	Yamhill
Member	Hilts	Anna	Willamette Valley Medical Center	McMinnville	Yamhill
Member	Keyser	Ricky	Willamette Valley Medical Center	McMinnville	Yamhill
Member	King-Jarred	Marcie	Willamette Valley Clinics	McMinnville	Yamhill
Member	Koepplin	Tracie	Physicians Medical Center	McMinnville	Yamhill
Member	Maller-Raulston	Stephanie	Adventist Health Clinic	Salem	Marion
Member	Maxwell	Bailie	Physicians Medical Center	McMinnville	Yamhill
Member	Montes	Janet	Frontier Dermatology Partners	Salem	Marion
Member	Morrell	Kyla	McMinnville Immediate Healthcare and Occupational Medicine	McMinnville	Yamhill
Member	Nichols	Caitlin	Silver Falls Dermatology and Allergy	Silverton	Marion
Member	Omoto	Jill	Corvallis Clinics	Corvallis	Benton
Member	Opitz	Heather	West Hills Healthcare	McMinnville	Yamhill
Member	Sanders	Rebecca	Corvallis Clinics	Corvallis	Benton
Member	Scheese	Crystal	Confederated Tribes of Grand Ronde	Grand Ronde	Yamhill
Member	Schroeder	Monica	Salem Health	Salem	Marion
Member	Aki	Alexa	Willamette Valley Medical Center	McMinnville	Yamhill
Ex-Officio	Ellis	Kathryn	Chemeketa Community College		
Ex-Officio	Johnson	Tesla	Chemeketa Community College		
Recording Secretary	White	Renae	Chemeketa Community College		
Program Chair	VanDyke	Melissa	Chemeketa Community College		
Program Dean	Davis	Paul	Chemeketa Community College		

Nursing Education Advisory Committee
2025-26

Degrees and Certificates
Practical Nursing Certificate of Completion
Nursing Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Wolfe	Sarah	Salem Hospital	Salem	Marion
Member	Blair	Damion	Oregon State Hospital	Salem	Marion
Member	McCallum	Angela	Dallas Retirement Village	Dallas	Polk
Member	Rivera	Amanda	McKay High School	Salem	Marion
Member	Sheets	Geralyn	McKay High School	Salem	Marion
Member	Vizina	Rosalinda	Department of Corrections	Salem	Marion
Ex-Officio	Mohn-Brown	Elaine	Chemeketa Community College		
Recording Secretary	Beckner	Amanda	Chemeketa Community College		
Program Dean	Kellogg	Sandi	Chemeketa Community College		

Occupational Skills Training Advisory Committee
2025-26

Degrees and Certificates
Occupational Skills Training Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Aguilar	Olmo	Marion-Polk Food Share	Salem	Marion, Polk
Member	Church	Amy	Oregon Department of Human Services	Salem	Marion
Member	Coburn	Emily	Marion County Health/Human Services	Salem	Marion
Member	Espinoza	Christina	Youth Transition Program, Salem-Keizer SD	Salem	Marion
Member	Holmes	Nick	Unico Properties, LLC	Portland	Multnomah
Member	Jordan	Sara	Transition Program, Silver Falls SD	Silverton	Marion
Member	Mallery	Elizabeth	Vocational Rehabilitation Services,South	Salem	Marion, Polk
Member	Raddle	Todd	Community Services Consortium	Salem	Marion
Member	Sisemore	Linda	Vocational Rehabilitation Services, North Salem	Keizer	Marion, Polk, Yamhill
Member	Stafford	Ryan	Oregon State Hospital	Salem	Marion
Member	Velazquez	Ramon	Transition Program, Salem-Keizer SD	Salem	Marion
Alternate Member	McClellan	Lenette	Oregon State Hospital	Salem	Marion
Ex-Officio	Alexander	Karen	Chemeketa Community College		
Ex-Officio	Herrera Perez	Euesbio	Chemeketa Community College		
Ex-Officio	Horsfall	Jackson	Chemeketa Community College		
Ex-Officio	Noah	Mark	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

Office Administration and Technology Advisory Committee
2025-26

Degrees and Certificates
Administrative Office Professional Associate of Applied Science
Accounting Administrative Assistant Associate of Applied Science Degree
Medical Administrative Assistant Associate of Applied Science
Office Fundamentals Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Adkins	Michele	Salem Electric	Salem	Polk
Member	Alderin	Stefanie	Westech Engineering, INC	Salem	Marion
Member	Forbes	Harmony	Santiam Hospital	Stayton	Marion
Member	Gregg	Mel	City of Woodburn	Woodburn	Marion
Member	Noriega	Yeseria	City of Salem	Salem	Marion, Polk
Executive Secretary	Monson	Bryan	Chemeketa Community College		
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Facanha	Elizabeth	Chemeketa Community College		
Ex-Officio	Johansen	Barbara	Chemeketa Community College		
Ex-Officio	Salinas-Oliveros	Rebecca	Chemeketa Community College		
Program Director	Taylor	R.	Chemeketa Community College		
Recording Secretary	Thompson	Denise	Chemeketa Community College		

Pharmacy Technology Advisory Committee
2025-26

Degrees and Certificates
Pharmacy Management Associate of Applied Science
Pharmacy Technician Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Aysheh	Nesreen	Pharmacy Technician	Salem	Marion
Member	Grant	Amber	Pill Box	Silverton	Marion
Member	McCain	Kristyn	Fred Meyer	Salem	Marion
Member	Wells, RPh	Kenneth	Oregon State University	Junction City	Lane
Member	Zimmerman	Steven	Salem Hospital	Salem	Marion
Executive Secretary	Buckholz	Cheryl	Chemeketa Community College		
Ex-Officio	Clark	Corey	Chemeketa Community College		
Ex-Officio	Hendrix	Paula	Chemeketa Community College		
Ex-Officio	Howrey	Linda	Chemeketa Community College		
Program Director	Kellogg	Sandi	Chemeketa Community College		

Speech-Language Pathology Assistant Advisory Committee
2025-26

Degrees and Certificates
Speech-Language Pathology Assistant Associate of Applied Science
Speech-Language Pathology Assistant Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Price	Jennie	Chemeketa Community College		
Member	Butler	Jane	Fireside Speech	Portland	Multnomah
Member	Ossanna	Gina	Therapy Solutions Collective	Seattle	Out-of-State (King)
Member	Stringham	Kristy	Corvallis School District	Corvallis	Benton
Member	Taylor Bowen	Melissa	Douglas Education Service District	Roseburg	Douglas
Member	Martin	Amy	Chemeketa Community College		
Ex-Officio	Ellis	Kathryn	Chemeketa Community College		
Ex-Officio	Northam	Ashley	Chemeketa Community College		
Recording Secretary	White	Renae	Chemeketa Community College		
Program Director	Davis	Paul	Chemeketa Community College		

Visual Communications Advisory Committee
2025-26

Degrees and Certificates
Graphic Design Associate of Applied Science
Multimedia Arts Associate of Applied Science

Role on Committee	Last Name	First Name	Organization	City	County
Chair	Thomas	Vin	Fixel	Salem	Marion
Vice Chair	Bodunov	Vasily	Snap Supplements	Vancouver	Statewide
Member	Arellano	Jesus	Math Learning Center	Salem	Marion
Member	Cameron Short	Seth	Loquent Media	Salem	Marion
Member	Custer	Stephen	Dry Humor Marketing	Salem	Marion
Member	Shay	Jack (Jonathan	CTEC	Salem	Marion
Member	Skinner	Heather	Oregon Lottery	Salem	Marion
Student	Hafner	Kaliyah	Chemeketa Community College		
Student	Valech	Emma	Chemeketa Community College		
Ex-Officio	Bonnet	Beth	Chemeketa Community College		
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Hoelter	Peter	Chemeketa Community College		
Ex-Officio	Malley	Bret	Chemeketa Community College		
Ex-Officio	Orellana-Mizell	Alex	Chemeketa Community College		
Recording Secretary	Ross	Angie	Chemeketa Community College		
Program Dean	Russell	Keith	Chemeketa Community College		

Welding Technology Advisory Committee
2025-26

Degrees and Certificates
Welding Fabrication Associate of Applied Science
Welding Certificate of Completion
Arc Welding Certificate of Completion
MIG Welding Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Member	Fery	Eric	Ag Chains Plus, Inc.	Sublimity	Marion
Member	Jones	Douglas	Zephyr Engineering	Salem	Marion
Member	Torresdal	Jerald	Career Technical Education Center	Silverton	Marion
Member	Valarida	Ron	Valley Fab Corporation	Brooks	Marion
Ex-Officio	Cameron	Jeffrey	Chemeketa Community College		
Ex-Officio	Carlson	Kip	Chemeketa Community College		
Ex-Officio	Grassman	Gary	Chemeketa Community College		
Ex-Officio	Myers	Mike	Chemeketa Community College		
Program Dean	Cheyne	Larry	Chemeketa Community College		

Wine Studies Advisory Committee
2025-26

Degrees and Certificates
Vineyard Management Associate of Applied Science
Vineyard Operations Certificate of Completion
Wine Hospitality Operations Certificate of Completion
Winemaking Associate of Applied Science
Winemaking Certificate of Completion

Role on Committee	Last Name	First Name	Organization	City	County
Chair	O'Brien	Betty	Elton Vineyards	Salem	Yamhill
Member	Beck	Jeanne	Crawford Beck Vineyard	Amity	Yamhill
Member	Casteel	Ted	Bethel Heights Vineyards	Salem	Polk
Member	Chambers	Marie	Oregon Wine Board	Portland	Multnomah
Member	Crank	Don	Hawks View Vineyards	Sherwood	Washington
Member	Eskelsen	Nicole	Salem Keizer Public Schools	Salem	Yamhill
Member	Ford	Lowell	Illahe Vineyards	Salem	Polk
Member	Jagle	Gabriel	Scenic Valley Farms	Gervais	Marion
Member	Keegan	Eugenia	Jackson Family Wines	Yamhill	Yamhill
Member	King	Anthony	Carlton Winemaker's Studio	Carlton	Yamhill
Member	Moore	Shane	Atlast Vineyard Management	McMinnville	Yamhill
Member	Olson	Mary	Airlie Winery and Dunn Forest Vineyard	Monmouth	Polk
Member	Panichkul	Victor	Stoller Family Estate	Dayton	Yamhill
Member	Skinkis	Patricia A.	Oregon State University	Corvallis	Benton
Member	Thomson	Steve	Cristom Vineyards	Salem	Polk
Member	Vidrine	Cheney	Union Wine Company	Tualatin	Washington
Member	Weichold	Karl	Stoller Wine Group	Dayton	Yamhill
Member	West	Paden	Isabelle Meunier Consulting	McMinnville	Yamhill
Ex-Officio	Berenguer	Bryan	Chemeketa Community College		
Ex-Officio	Brose	Johnny	Chemeketa Community College		
Recording Secretary	Jensen	Megan	Chemeketa Community College		
Program Director	Davis	Paul	Chemeketa Community College		

APPROVAL OF SUSPENSION OF PHARMACY MANAGEMENT ASSOCIATE OF APPLIED SCIENCE DEGREE [25-26-140]

Prepared by

Corey Clark, Program Chair—Pharmacy Technician Program
Sandi Kellogg, Dean—Health Sciences
Francisco Saldivar, Executive Dean—Career and Technical Education
David Hallett, Vice President—Academic and Student Affairs

The Pharmacy Technician Associate of Applied Science (AAS) degree was established to provide students with an extended academic pathway beyond the certificate level. The degree was designed to offer deeper academic preparation, support career advancement, and serve as a potential stepping stone for students interested in pursuing further education in healthcare. Despite these intentions, the program has consistently struggled with low enrollment and limited student interest over the past several academic years as most students enrolled in the Pharmacy Technology program have opted to pursue the shorter certificate track, which provides direct employment opportunities.

Chemeketa's Pharmacy Technology Advisory Committee, composed of pharmacy leaders, and several Pharmacy Technician members who themselves completed the AAS degree, agreed that the degree does not align with current industry expectations. Employers continue to prioritize certification, ASHP-accredited training, and experiential readiness over associate-level degrees.

The program is requesting permission to suspend the Pharmacy Technician AAS degree effective spring 2026 as there are no current students enrolled in the program.

It is recommended that the College Board of Education approve the suspension of the Pharmacy Technician AAS degree.

APPROVAL OF SUSPENSION OF PHARMACY TECHNICIAN CERTIFICATE OF COMPLETION AND APPROVAL OF NEW PHARMACY TECHNICIAN CERTIFICATE OF COMPLETION [25-26-141]

Prepared by

Corey Clark, Program Chair—Pharmacy Technician Program
Sandi Kellogg, Dean—Health Sciences
Francisco Saldivar, Executive Dean—Career and Technical Education
David Hallett, Vice President—Academic and Student Affairs

As part of Chemeketa's commitment to academic quality, workforce responsiveness, and equitable student success, the Pharmacy Technician certificate of completion has undertaken redesign of the curriculum to align with the American Society of Health-System Pharmacists (ASHP)/Accreditation Council for Pharmacy Education (ACPE) accreditation standards.

Suspension of the existing Pharmacy Technician certificate of completion, effective end of Spring 2026 and the implementation of a new Pharmacy Technician certificate of completion in Fall 2026, will ensure that graduates are eligible for national certification and prepared to work in contemporary pharmacy environments, including retail, hospital, and compounding settings.

It is recommended that the College Board of Education approve both the suspension of the current Pharmacy Technician certificate of completion and the new Pharmacy Technician certificate of completion.

APPROVAL OF SUSPENSION OF PHARMACY TECHNICIAN CERTIFICATE OF COMPLETION AND APPROVAL OF NEW PHARMACY TECHNICIAN CERTIFICATE OF COMPLETION

Below are the courses for the new Pharmacy Technician certificate of completion.

Course No.	Course Title	Credit Hours
	Prerequisites	
MTH 070	Elementary Algebra (or higher)	4
PSY 104	Workplace Psychology (or higher)	4
WR 115	Introduction to Composition (or higher)	4
	Prerequisite Total	**12**
	Term 1	
PHM 101	Introduction to Pharmacy Technology	1
PHM 115	Pharmacy Operations and Management	3
PHM 120	Pharmacy Operations and Laboratory	3
PHM 230	Pharmaceutical Drug Classifications	3
PHM 231	Pharmacology 1	4
	Term Total	**14**
	Term 2	
PHM 110	Pharmacy Calculations	3
PHM 210	Over-the-Counter (OTC) Product	2
PHM 215	Sterile Compound and Cytotoxic Medications	4
PHM 220	Multicultural Patient Healthcare, Law, and Ethics	2
PHM 232	Pharmacology 2	4
	Term Total	**15**
	Term 3	
PHM 130	Pharmacy Information: Law and Ethics	2
PHM 150	Pharmacy Tech Practicum	7
PHM 151	Pharmacy Tech Seminar	2
PHM 233	Pharmacology	3
	Term Total	**14**
	Certificate Total	**55**

APPROVAL OF COLLEGE POLICIES: BOARD OF EDUCATION SERIES—#1510–AUDITOR FOR THE CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION; #1530–BUDGET OFFICER; AND #1540–CUSTODIAN OF FUNDS [25-26-142]

Prepared by

Alice Sprague, Vice President—Governance and Administration

AUDITOR FOR THE CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION—POLICY #1510

This policy was last reviewed by the board in December 2022. There are no edits recommended for this policy.

BUDGET OFFICER–POLICY #1530

This policy was last reviewed by the board in December 2022. It is recommended to add "in accordance with local budget law" language to policy #1530. As a public entity, Chemeketa must follow specific state-mandated guidelines for management of state funds and ensuring accountability for college operations.

CUSTODIAN OF FUNDS–POLICY #1540

This policy was last reviewed by the board in December 2022. It is recommended to add the word "regularly" to indicate how often the custodian of funds should report the status of college funds to the Board of Education.

For the above-noted policies, new language is underlined and any former language has been stricken with lines through the text.

It is recommended that the College Board of Education approve the proposed changes to college policies #1510–Auditor for the Chemeketa Community College Board of Education, #1530–Budget Officer, and #1540–Custodian of Funds.

College Board of Education Series (1000)

#1510

Auditor for the Chemeketa Community College Board of Education

The Chemeketa Community College Board of Education shall appoint an independent auditor to conduct an examination of the college district's financial affairs. The auditor appointed must be on the roster of accountants authorized by the Oregon State Board of Accountancy to conduct municipal audits and must otherwise qualify according to criteria which may be established by the board.[1]

Function of the Auditor

The auditor shall determine whether the statement of financial position and statement of revenue for the college district's funds, together with supporting schedules, fairly present the results and transactions for the fiscal year under review in accordance with generally accepted municipal accounting principles and requirements by the Secretary of State, tried on a basis consistent with the prior year.

The Auditor's Examination

The auditor's examination shall be:
Of the statement of financial condition and related statement of revenue and expenditures for each fund of the district at the end of each fiscal year.

Conducted in accordance with generally accepted auditing standards as promulgated by the American Institute of Certified Public Accountants and with the minimum standards of audit reports, certificates, and procedures for Oregon municipal corporations as prescribed by the Secretary of State.

Auditor Recommendations

Following discussion with the college president/chief executive officer and appropriate employees, the auditor may also provide as an additional product of their examinations a management letter to the College Board of Education setting forth significant recommendations concerning the financial and accounting practices or procedures which should be brought to the College Board of Education's attention.

References:

[1] ORS 341.709, 297.670 et al

June 26, 1991

Adopted College Board of Education

February 15, 2006; September 23, 2009;
March 18, 2015; October 23, 2019;
December 14, 2022

Revised College Board of Education

College Board of Education Series (1000)

#1530

Budget Officer

The Chemeketa Community College Board of Education shall designate the college president/chief executive officer or their designee as the district budget officer and supervise the preparation of the annual college budget in accordance with local budget law.[1]

June 26, 1991

Adopted College Board of Education

February 15, 2006; September 23, 2009;
March 18, 2015; October 23, 2019;
December 14, 2022

Revised College Board of Education

References:
ORS 341.703(1)

College Board of Education Series (1000)

#1540

Custodian of Funds

The Chemeketa Community College Board of Education shall designate the college president/chief executive officer or their designee to serve as custodian of funds of the district. It shall be the duty of the custodian of funds to administer, dispose, and invest said funds in accordance with Oregon law. The custodian of funds shall report regularly to the College Board of Education the status of all college funds and the investments thereof.[1]

June 26, 1991

Adopted College Board of Education

February 15, 2006; September 23, 2009;
March 18, 2015; October 23, 2019;
December 14, 2022

Revised College Board of Education

References:

[1] ORS 341.703

VISION • MISSION • VALUES

VISION *(Our shared future)*

Chemeketa will be a gathering place for lifelong learning.

MISSION *(Why we exist)*

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

VALUES *(How we work together)*

ADAPTABILITY
We embrace change, thoughtfully improve, and respond to students and our rapidly shifting world.

BELONGING
We create a welcoming culture and environment that honors the ways people are diverse so that each individual feels valued, supported, and safe in their work and learning journeys.

COMMUNITY
We forge meaningful connections and partnerships within Chemeketa and with the communities we serve.

OPPORTUNITY
We affirm the potential of each person to grow and learn, and are committed to providing equitable access to education and opportunity.

QUALITY
We strive for excellence through relevant, inclusive, and future-focused curriculum, services, and experiences.

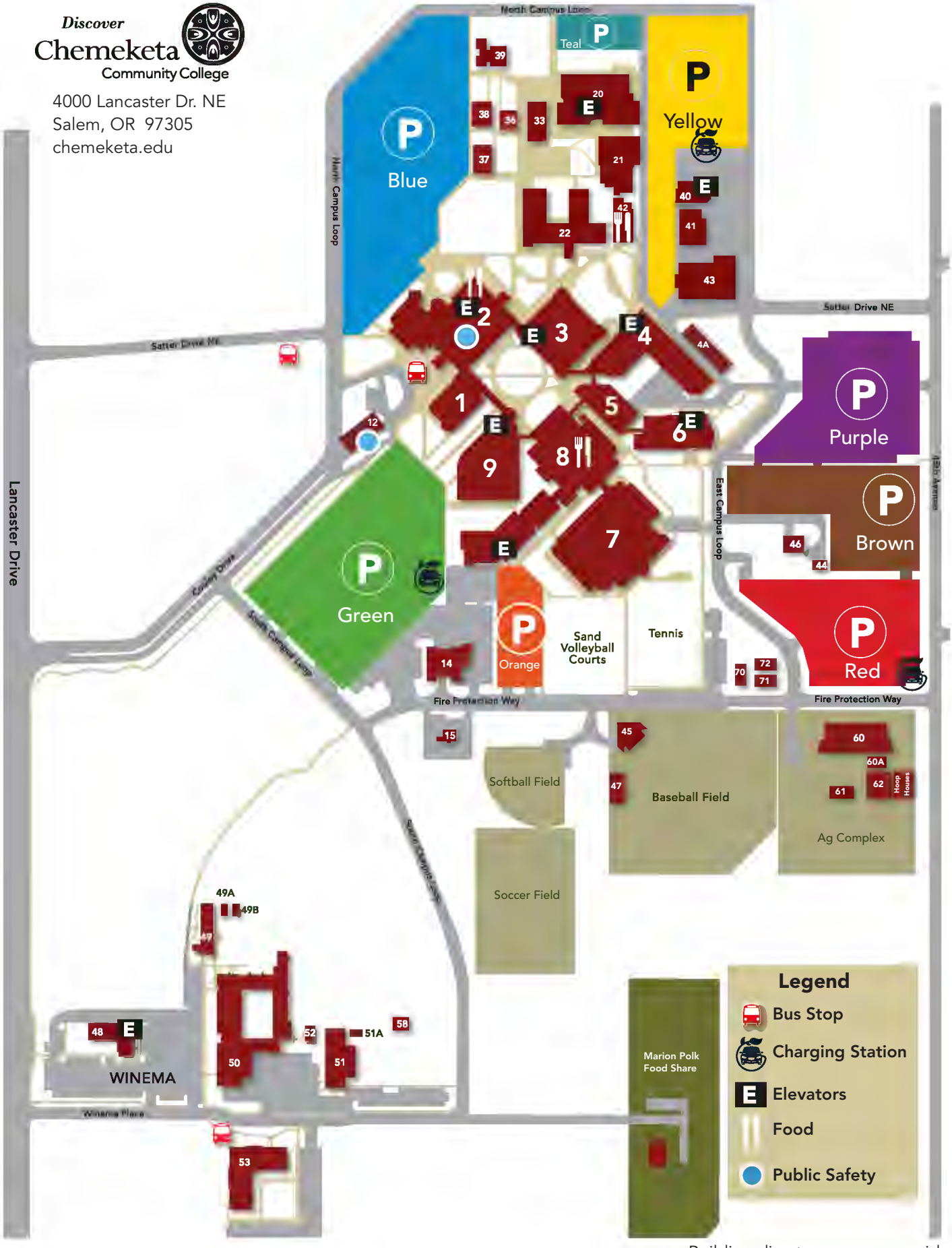
Discover Chemeketa Community College

EO/AA/ADA/Title IX institution

Approved by College Board of Education 10.19.2022

Discover Chemeketa Community College

4000 Lancaster Dr. NE
Salem, OR 97305
chemeketa.edu



Building directory on reverse side

Building and Primary Function(s)

001 1st Floor: Bookstore
001 2nd Floor: Faculty Offices; Cooperative Work Experience
002 1st Floor: Advising & College Access Programs (CAMP, TRIO, Upward Bound); Chemeketa Completion Program; College Access; Information Center; Multicultural Center; Planetarium; Public Safety; Student Accessibility Services; Student Life; Veterans Resource Center
002 2nd Floor: Basic Navigator Needs; Business Services; Career Center; Counseling & Student Support Services; Enrollment Center; Financial Aid; Graduation Services; Human Resources; Intercultural Resource Center; President's Office; Procurement; Safe Haven; Student Affairs; Student Recruitment; Student Success Center; Title IX Office; Veterans Services
003 1st Floor: Gretchen Schuette Art Gallery; Classrooms
003 2nd Floor: Academic Affairs; Classrooms; Computer Science Faculty; Math Hub; Math Faculty; Placement Assessment; Testing Center
004 1st Floor: Automotive Program; Electronics Program; Faculty Offices
004 2nd Floor: Visual Communications; Robotics; Electronics & Networking Programs; Faculty Offices
005 1st Floor: Art Classrooms
005 2nd Floor: Classrooms; Foundation, Marketing & Public Relations; Grants; Public Information
006 1st Floor: Auditorium; Classrooms
006 2nd Floor: Classrooms; Employee Development
007 Gymnasium; Physical Education Classrooms
008 1st Floor: Dental Clinic; Health & Science Classrooms; Café 8
008 2nd Floor: Health & Science Classrooms
009 1st Floor: Classrooms; The Center for Academic Innovation; Academic Effectiveness; Chemeketa Press; Institutional Research & Reporting; Media Studio
009 2nd Floor: Library, Academic Support Center (Tutoring & Writing Centers); Student Computer Center; Study Rooms
012 Information Booth
014 Fire Programs
015 Burn Tower
020 Drafting; Engineering; Machining Program; Faculty Offices
021 Welding Program
022 Academic Development (ESOL, GED/ABE, HEP, STEP Program); Information Technology; ICAP Program; STEP Program; TANF Jobs Program
033 Apprenticeship Programs
036 SOAR Program
037 Faculty Offices
038 Public Safety
039 Child Development Center
040 Facilities & Operations
041 Facilities & Operations; Shipping & Receiving
042 Genuine Foods Catering Kitchen; Taco Stand
043 Copy Center; Mail Room; Recycling
044 Facilities
045 Activity Field
046 Greenhouse
048 Conference Rooms; MaPS Credit Union
049 High School Partnerships; Mid-Willamette Education Consortium, Youth GED Options
050 Roberts at Chemeketa
051 Roberts at Chemeketa
052 Classrooms
053 Department of Human Services
058 Facilities & Operations Annex
060 Agricultural Sciences
061 Pavillion; Chemeketa Market
062 Greenhouse

Area or Service—Building/Room

Academic Affairs—3/272
Academic Development (ESOL, GED/ABE, HEP, STEP Program; ICAP Program, TANF Jobs Program)—22/100
Academic Support Center (Tutoring & Writing Centers)—9/Second Floor
Admissions—2/200
Advising—2/110
Art Gallery—3/122
Athletics—7/103
Auditorium—6/115
Boardroom—2/170
Bookstore—1/First Floor
Business Services—2/202
Career Center—2/230
CCBI, Business Programming & ECE—1/204
Chemeketa Cooperative Regional Library Service—9/136,130
Chemeketa Online—9/106
Chemeketa Press—9/105
Cooperative Work Experience—1
Copy Center—43
Counseling Services—2/230
Dental Clinic—8/101
Employee Development Center—6/218b
English for Speakers of Other Languages—22/100
Enrollment Center—2/200
Executive Dean of Students—2/208
Extended Learning—3/252
Financial Aid—2/200
First Aid—2/173
Food Service—2/First Floor, 8, & 42
Foundation—5/264
Genuine Foods—42
General Information (Welcome Center)—2/110
Gymnasium—7
Human Resources—2/214
Information Technology—22/138
Library—9/Second Floor
Lost & Found—2/173
Mail Room—43
Multicultural Center—2/177A
Parking Permits—2/173 Public Safety
Planetarium—2/171
Posting Notices on Campus—2/176
President's Office—2/216
Public Information—5/266
Public Safety—2/173—503.399.5023
Registration—2/200
Scholarships—5/266
Student Accessibility Services—2/174
Student Affairs—2/208
Student Center—2/179
Student Clubs—2/176
Student Computer Center—9/Second Floor
Student Resources—2/230
Student Success Center—2/210
Television Studio—9/162
Testing Center—3/267
Transcripts—2/200
Transfer Information—2/110
Tutoring Center—9/Second Floor
Vending Machine Refunds—1/First Floor Bookstore
Veterans Services—2/201
Veterans Resource Center—2/116
Writing Center—9/Second Floor

Instructional Department Offices

Agricultural Sciences—60
Applied Technologies—20/203
Business & Technology, Early Childhood Education & Visual Communications—1/204
Chemeketa Online/Tech Hub—9/106
Dental Programs—8/109
Education—3/252
Emergency Services—Brooks Regional Training Center
Health, & Human Performance—7/103
Psychology, Life and Physical Science—8/221
Liberal Arts & Social Sciences—1/204
Math, Engineering & Computer Science—3/252
Nursing—8/104
Pharmacy Technology—8/113

Restrooms

Single Occupancy

Building 2—First floor
Building 4—Second floor
Building 5—Second floor
Building 6—First floor
Building 8—First floor
Building 20—First floor
Building 36—First floor
Building 37—First floor
Building 38—First floor
Building 40—Second floor
Building 50—First floor
Building 51—First floor

Lactation/Wellness Room

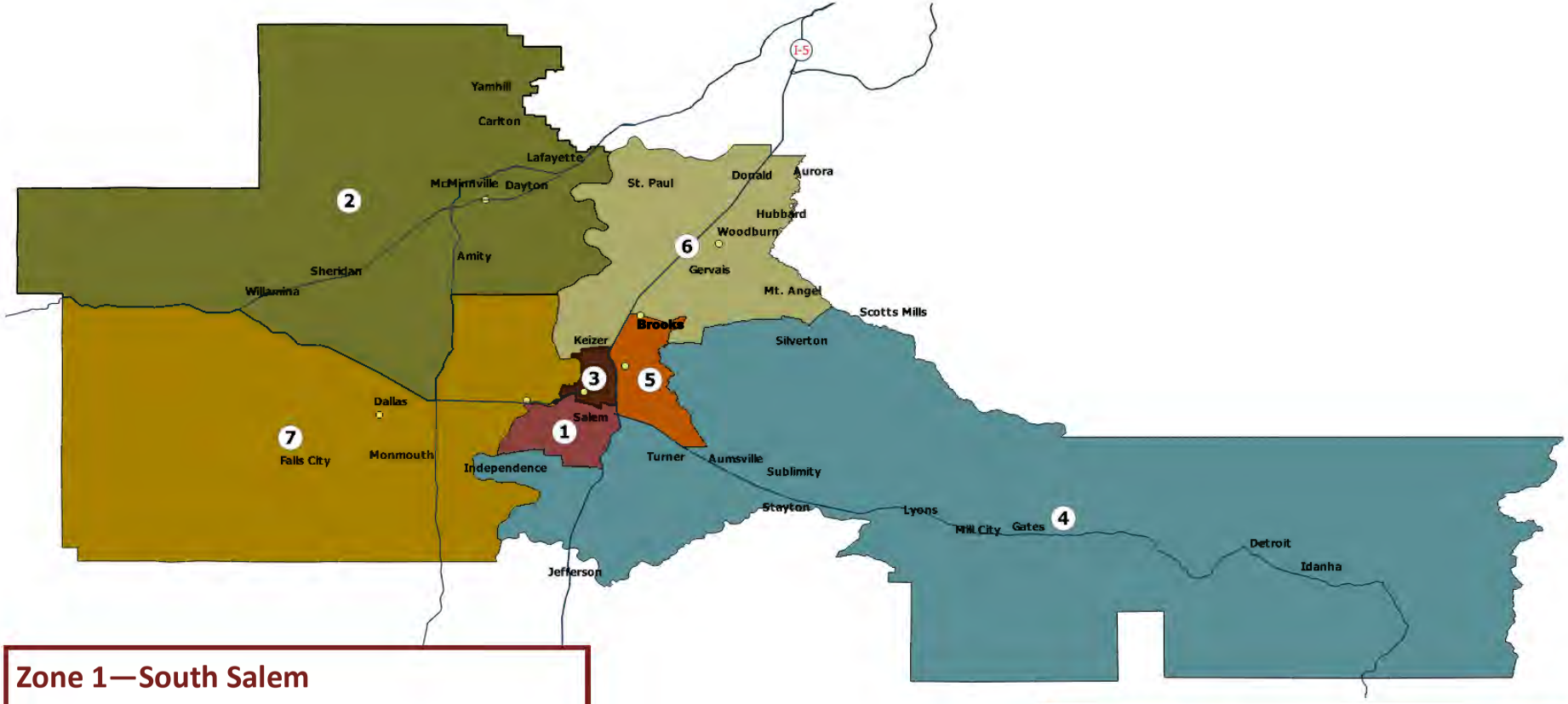
Building 2—Room 181
Building 5—Room 262
Building 8—Room 1064
Building 20—Room 815
Building 22—106A
Building 60—Room 815

Elevators

Building 2
Building 3
Building 4
Building 6
Building 8
Building 9

Revised September 2023

Chemeketa Community College
Board Zone Boundary Maps and Descriptions



Zone 1—South Salem

Zone 2—Yamhill County

Zone 3—North Salem

Zone 4—South Marion County

Zone 5—East Salem

Zone 6—North Marion County

Zone 7—Polk County

Board Members

ZONE 1 Iton Udosenata

ZONE 2 Birgitte Ryslinge

ZONE 3 Neva Hutchinson

ZONE 4 Ken Hector

ZONE 5 Jackie Franke

ZONE 6 Diane Watson, Chair 2025-2026

ZONE 7 Betsy Earls, Vice Chair 2025-2026

Produced by the Institutional Research Office at Chemeketa Community College

Handouts
February 18, 2026

How AI is Redefining Chemeketa

February 18, 2026

Sheila Brown, Employee Development Coordinator—Human Resources
Sage Freeman, Associate Dean—Center for Academic Innovation
Layli Liss, Dean—Center for Academic Innovation
Jennifer Cox, Dean—Library and Learning Resources
Christopher Claysmith, Faculty—Physics and Astronomy
Brett Matti, Assistant Director—Information Technology
Alice Sprague, Vice President—Governance and Administration

Presentation Overview

Governance

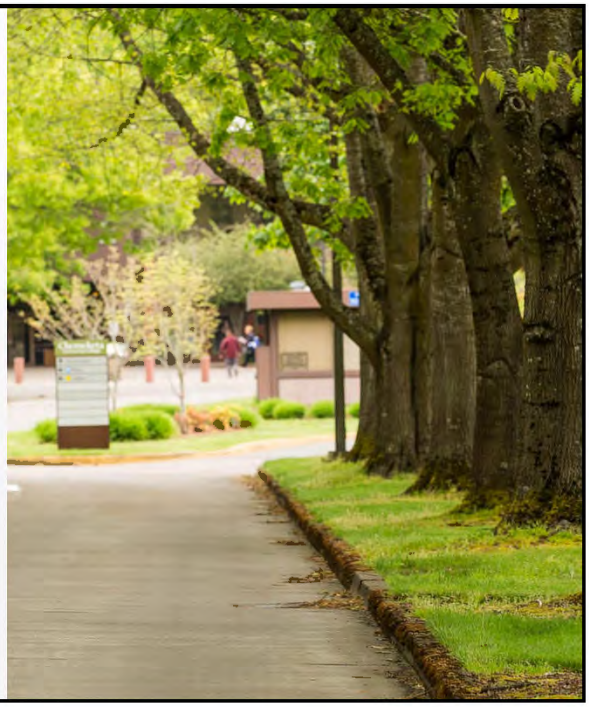
Teaching & Learning

Faculty Use

Professional Development

Closing

Q & A



Governance Structure

Executive Team

Technology Governance Committee

AI Governance Subcommittee

AI Governance Subcommittee

Alice Sprague - Sponsor
Brett Matti - Co-Chair - Information Technology
Jennifer Cox - Co-Chair - Library & Learning Resources
Sage Freeman - Center for Academic Innovation
Christopher Claysmith - Faculty
Beth Hale - Faculty
Jack Wu - Faculty
Justus Ballard - Faculty
Katie Rallojay - Student Conduct & Comm. Standards
Anthony Wagner - Classified
Shawn Keebler - Classified
Sheila Brown - Classified
Colton Christian - Academic & Organizational Effectiveness
Gary West - Strategic Initiatives, Systems, & Planning
Jeff Moore - Cybersecurity - Assistant Director
Nette Abderhalden - Administrative Support

What Governance Covers

Evaluating software for approval

Evaluating AI use cases

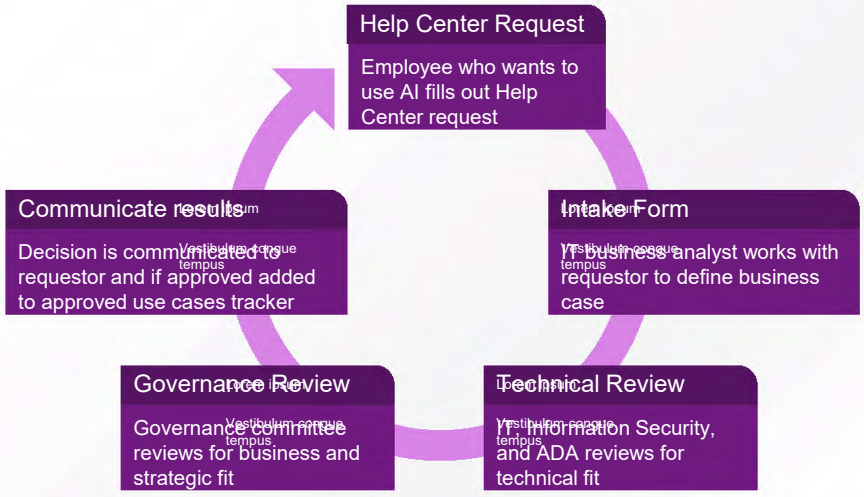
Auditing of Technology Environment

Cataloging vendor usage and copyright language

Procedures & Guidance to support Policies

AI ethics discourse including discussions around academic honesty

Governance Approval Process



Teaching & Learning

Student Experience & Expectations

- Guidance for Appropriate Use
- Instruction in AI Applications
- Coursework Shortcuts
- Learning Assistance

Teaching & Learning

Faculty Experience & Engagement

- Impact on the Quality of Student Learning
- Impact on the Certification of Learning
- Productivity Tool
- Curriculum Integration

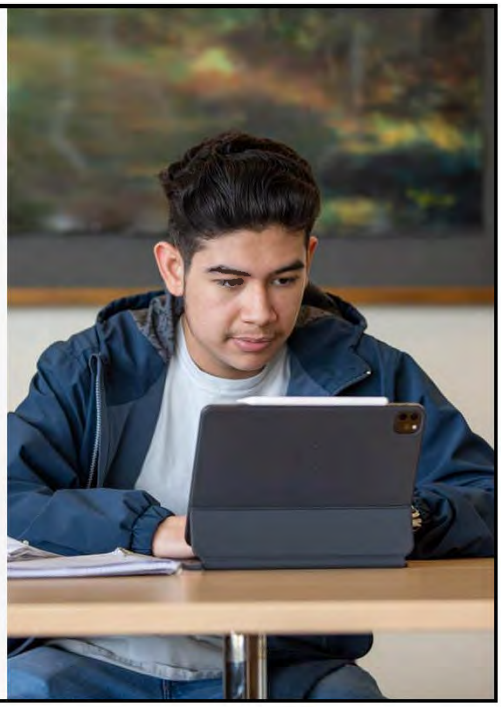
Prohibition

Integration

Teaching & Learning

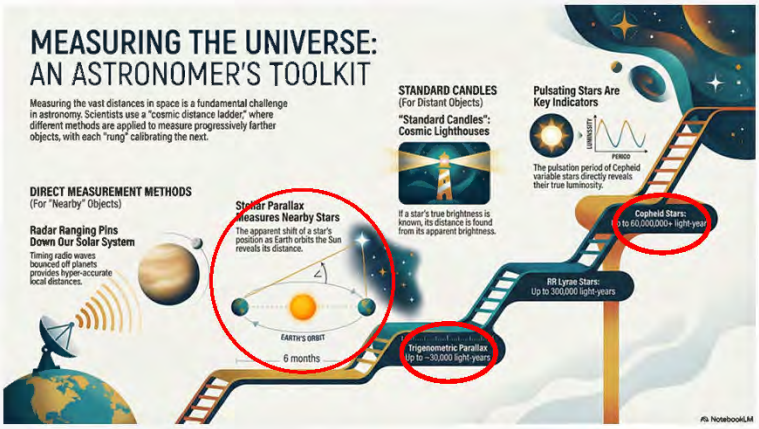
Securing Assessment

- Rumi Docs - Implements AI policy at the assignment level
- GPT Zero - Detects the likelihood AI was used
- Proctoring Expectations



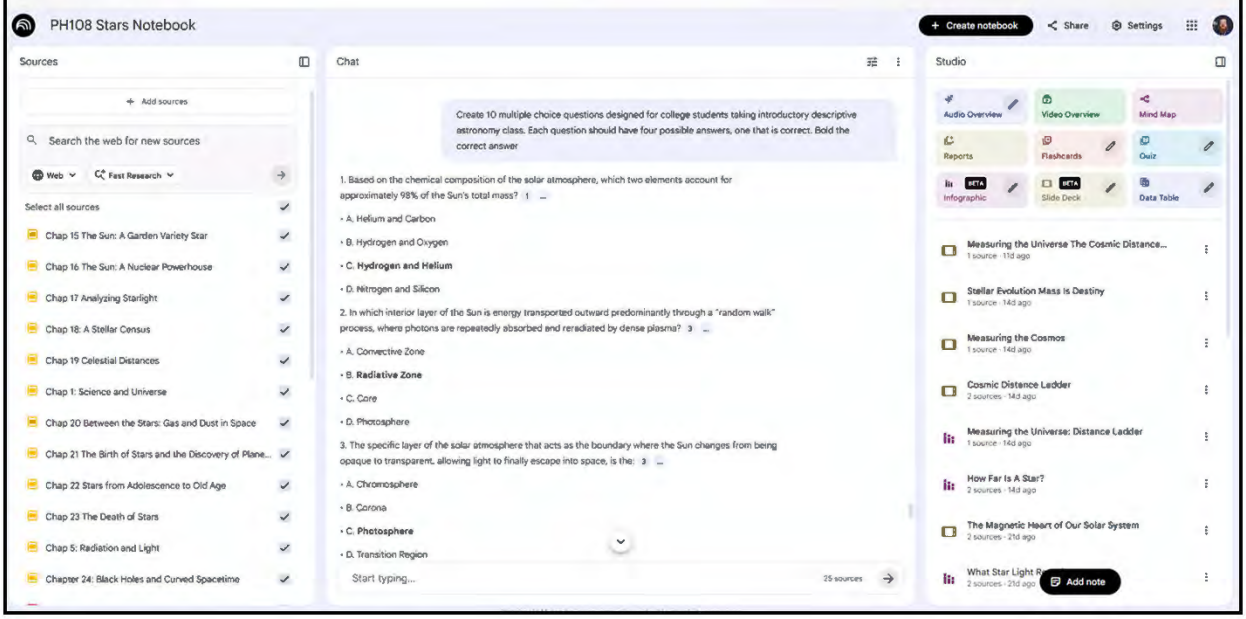
Faculty Use: A Snapshot

- ★ Generative AI Tools I use
  - NotebookLM, Gemini, Copilot
  - GPTZero pilot
- ★ Use cases in physics
  - Best practices showcase
  - Process tutoring
  - Work evaluation
- ★ Use cases in astronomy
  - Concept tutoring
  - Information evaluation
  - Source research



Infographic Image generated with NotebookLM

Sample NotebookLM Screenshot



Impact on the Classroom

- ★ Quite possibly the most disruptive technology since the calculator
- ★ Complete switch from assessments being homework focused to lab and exam focused
  - Move from online exams to only allowing proctored exams
  - Need to create Gen AI resilient assessments
  - Need to test those assessments against newly updated Gen AI tools
  - Old assessments need to either be replaced or devalued

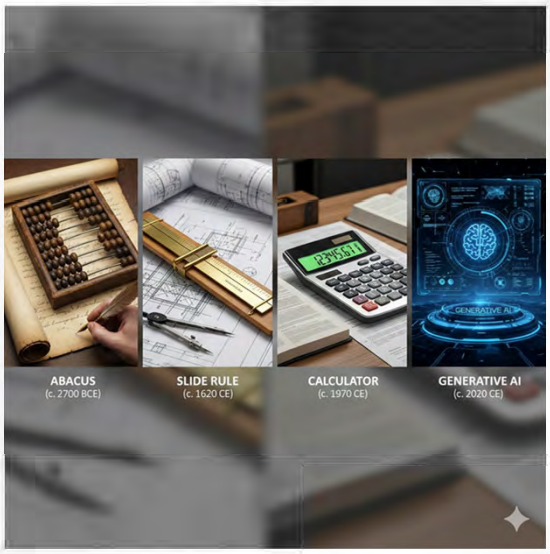


Image generated with Google Gemini

Student Reactions and Response

Not Ideal

Student Use Cases

Student Fears

- How do you show expertise?
- How will this affect a career?
- What's the point of learning if information is so easy to find?
- How do you create new knowledge?

Students see it as the future in many fields

- Anecdotally, about ⅔ of my students (both general studies and CTE) assume they will use generative AI in their future career

5. Sun's surface flux (Stefan–Boltzmann Law)

Stefan–Boltzmann Law:

F=σT4F = \sigma T^4F=σT4 F=(5.67×10−8)(58004)≈6.4×107 W/m2F = (5.67 \times 10^{-8})(5800^4) \approx 6.4 \times 10^7\,\text{W/m}^2F=(5.67×10−8)(58004)≈6.4×107W/m2

So the flux is approximately:

6.4×107 W/m26.4 \times 10^7\,\text{W/m}^26.4×107W/m2

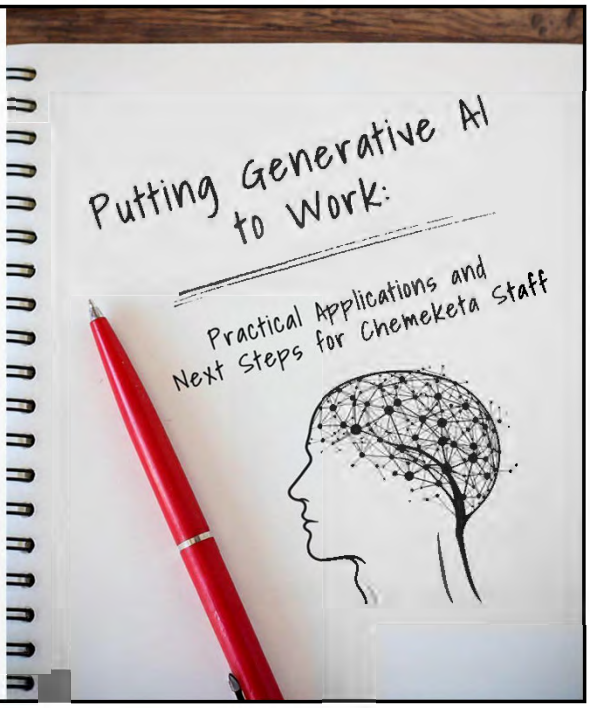
(Bennett et al., 2020, p. 157).

4. **What is the main reason that the spectra of all stars are not identical?**
The main reason stellar spectra differ is their surface temperature, which changes how elements in their atmospheres absorb light, creating unique patterns of spectral lines (absorption lines); hotter stars ionize elements, while cooler stars show molecular bands, with each element having specific lines only visible at certain temperatures, even though most stars have similar chemical compositions

Better but needs work

AI Workshops offered at Chemeketa

- Getting Started with Generative AI
- Putting Generative AI to Work
- Generative AI for Chemeketa Staff
- Getting Started with NotebookLM
- Getting Started with Gemini



Professional Development Resources

- Chemeketa AI Policies
- Prompting Frameworks
- Percipio AI Training
- Google AI Training
- CAI & Employee Development Websites

Closing

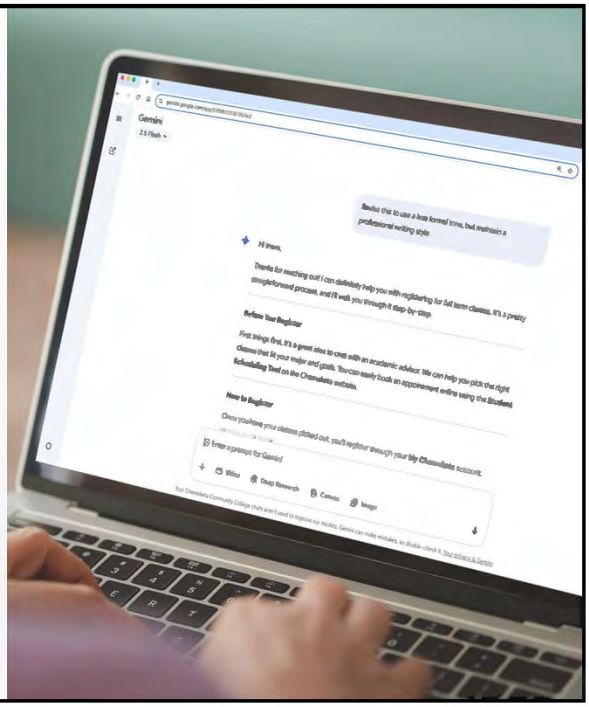
Statewide Affiliations

Upcoming Conferences & Events

Concerns (gaps, time & resource constraints due to pace of change)

Future outlook

Questions?



Board of Education

Disaggregated Scorecard Report

February 18, 2026

Discover Chemeketa Community College

What is a Disaggregated Scorecard?

- A disaggregated scorecard is a tool that allows us to monitor progress across our metrics for every student group over time

Why do we produce a Disaggregated Scorecard?

- To meet accreditation standards
- To facilitate process improvement
- To encourage inquiry and targeted action
- To identify areas where Chemeketa is doing well

Data Analysis Considerations

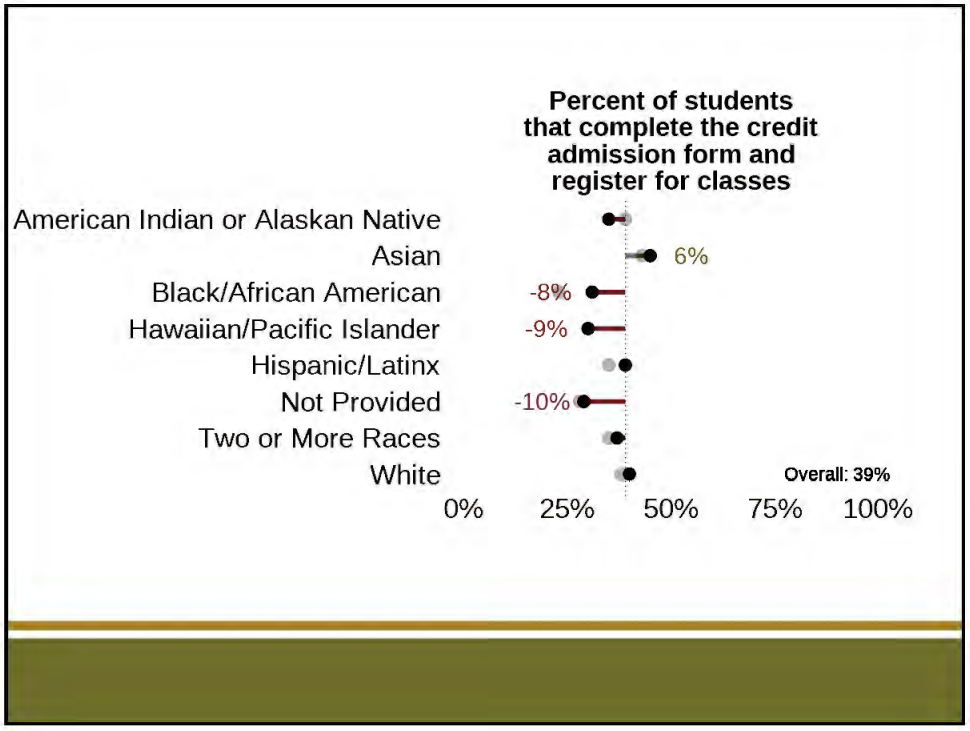
- A scorecard identifies gaps, not causes for those gaps
- Gaps reflect collective policies and practices, not individual performance
- Used to initiate campus-level discussion
- Enhances existing efforts

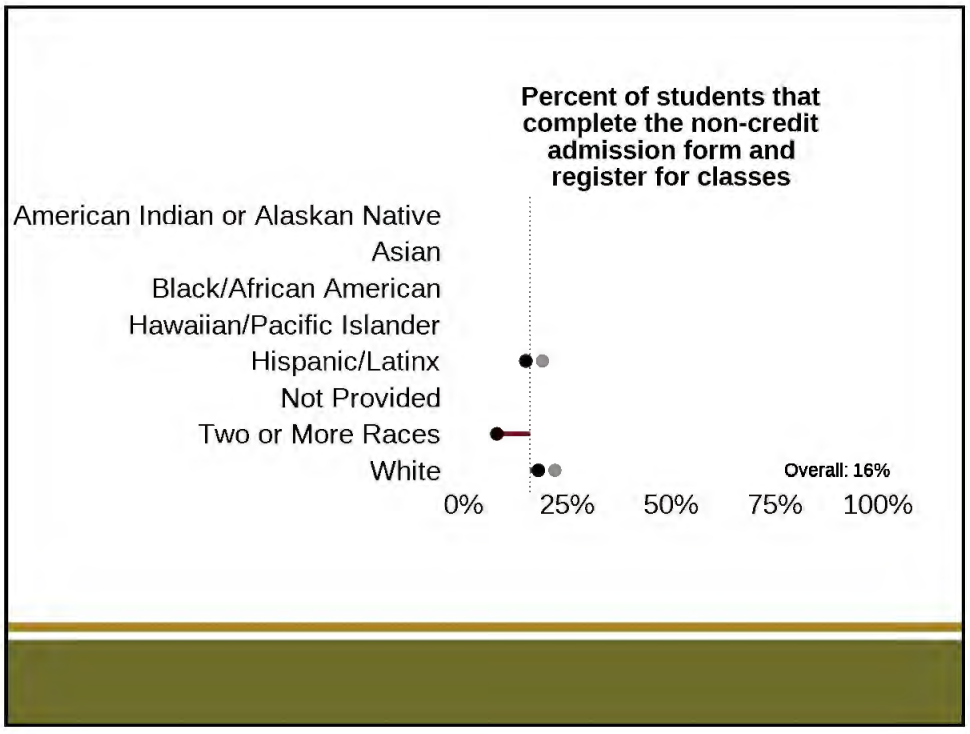
The Student Journey

- Admissions
- First Term
- First Year
- Second Year
- Graduation & Transfer

Admissions

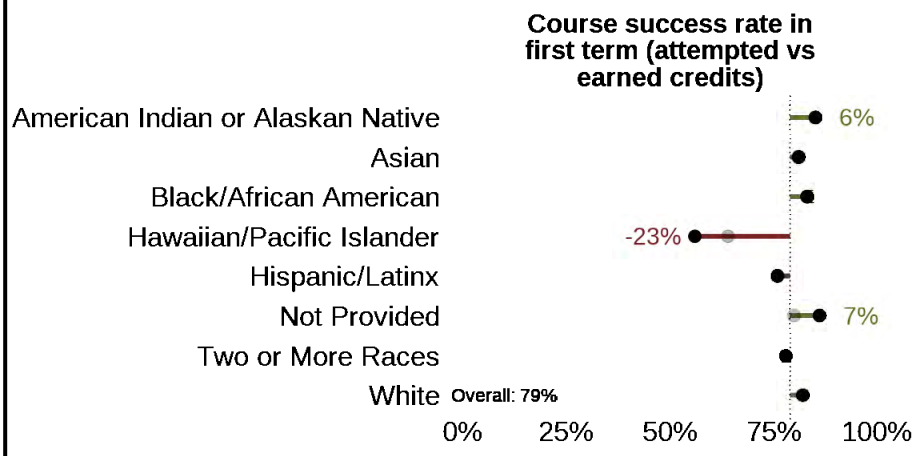
- Percent of students that complete the credit admission form and register for credit classes
- Percent of students that complete the non-credit admission form and register for non-credit classes

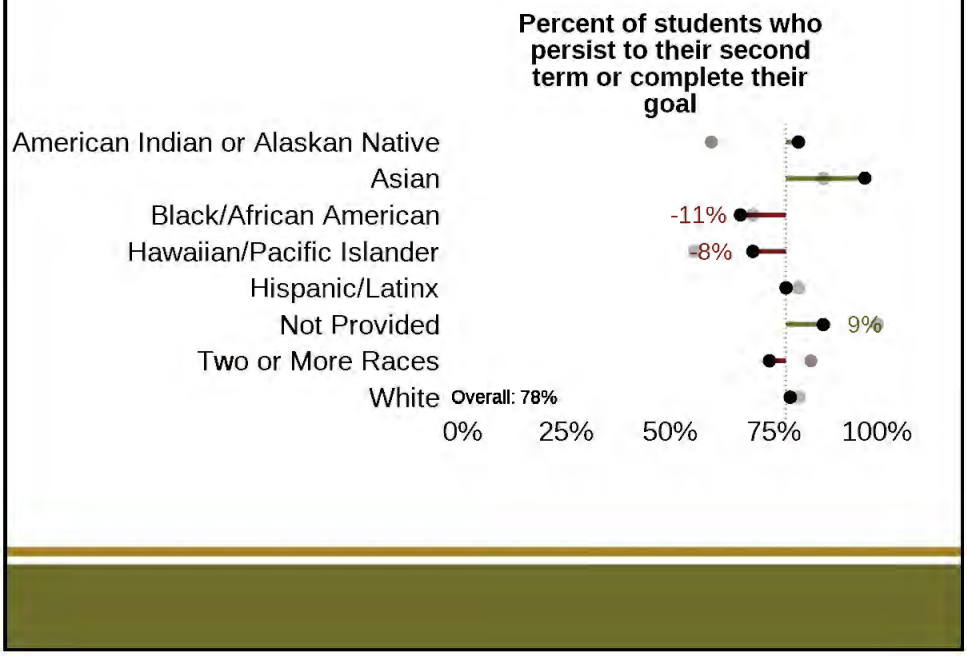

Percent of students that complete the credit admission form and register for classes
American Indian or Alaskan Native
Asian
Black/African American
Hawaiian/Pacific Islander
Hispanic/Latinx
Not Provided
Two or More Races
White
6%
-8%
-9%
-10%
Overall: 39%
0%
25%
50%
75%
100%


Percent of students that complete the non-credit admission form and register for classes
American Indian or Alaskan Native
Asian
Black/African American
Hawaiian/Pacific Islander
Hispanic/Latinx
Not Provided
Two or More Races
White
Overall: 16%
0%
25%
50%
75%
100%

First Term

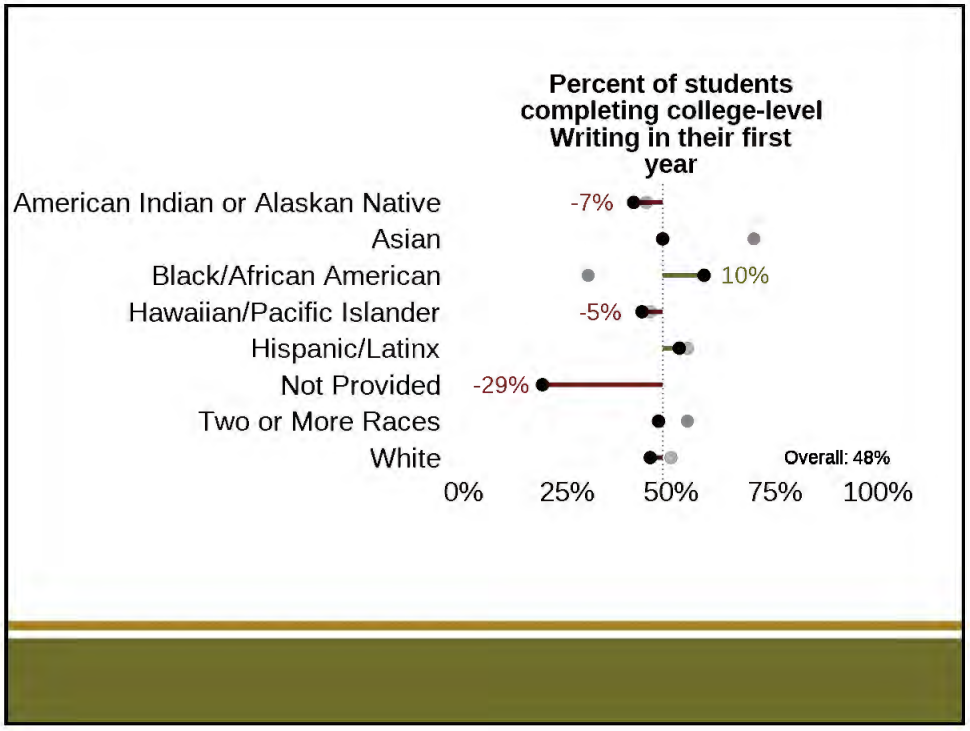
- Course success rate in first term (attempted vs earned)
- Persistence to second term

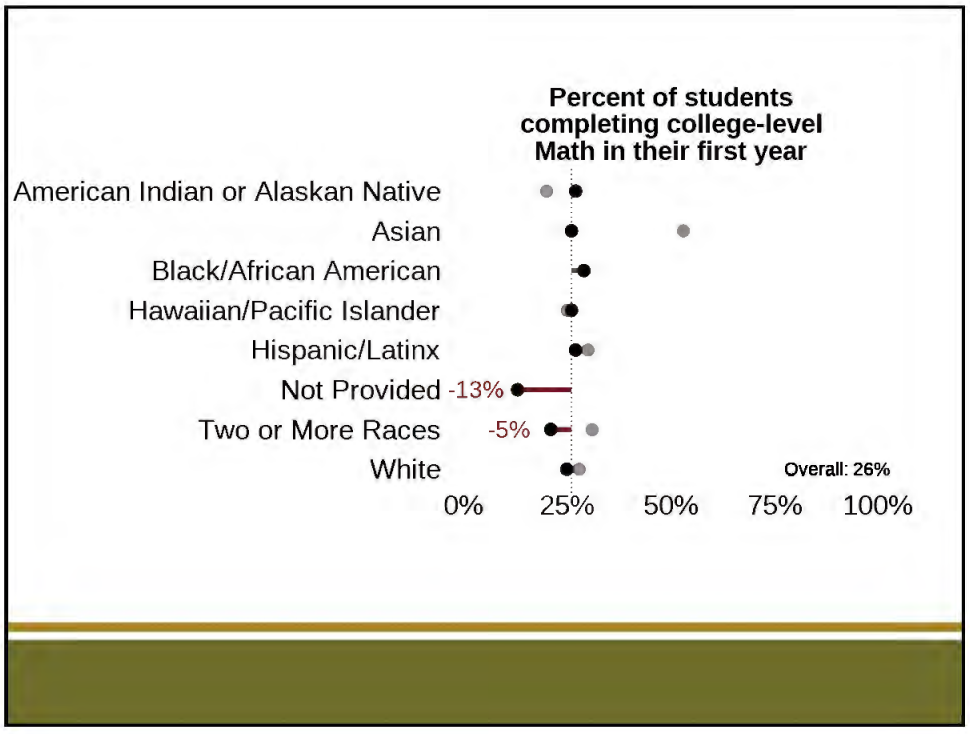


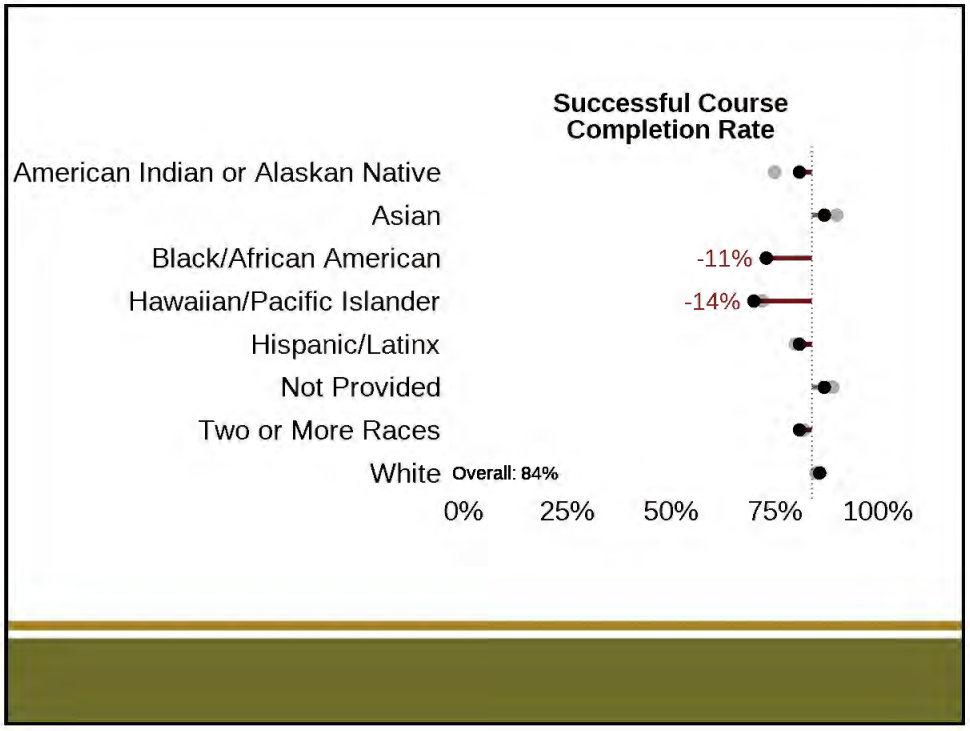


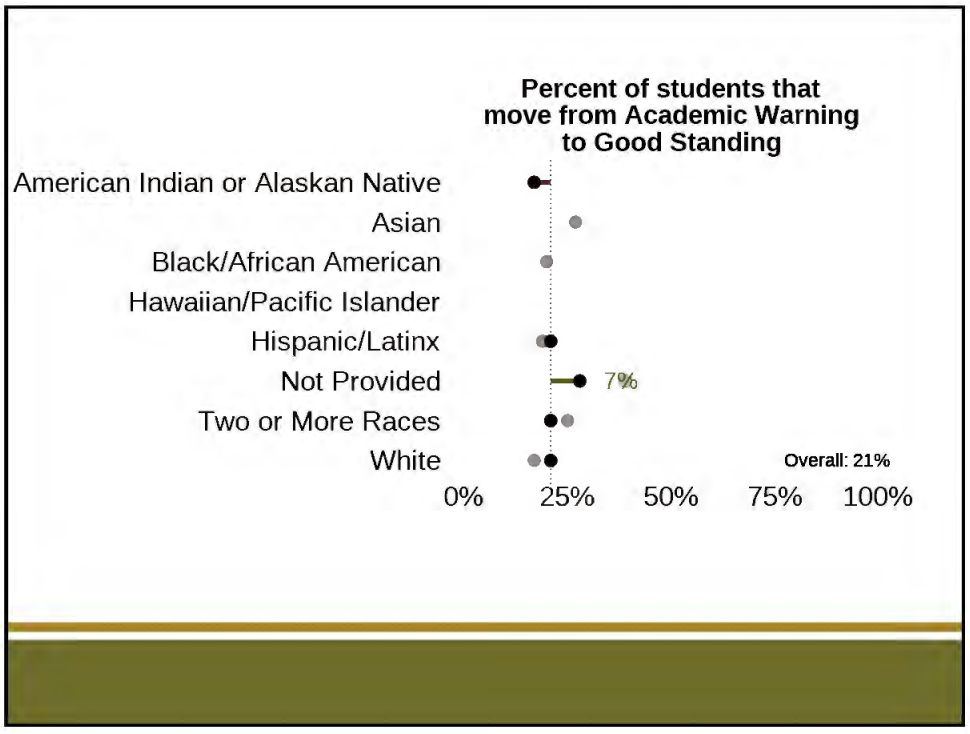
First and Second Year

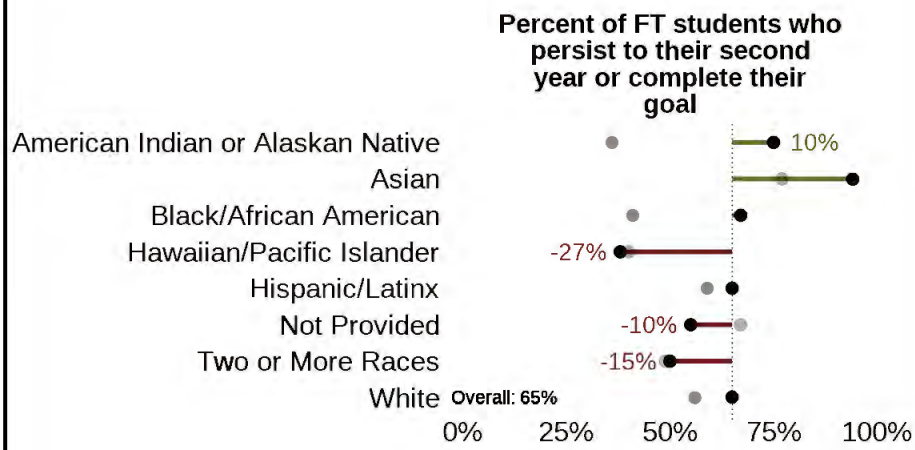
- Percent of students completing college-level Writing in their first year
- Percent of students completing college-level Math in their first year
- Successful course completion rate
- Percent of students that move from Academic Warning to Good Standing
- Persistence to second year


Percent of students completing college-level Writing in their first year
American Indian or Alaskan Native
Asian
Black/African American
Hawaiian/Pacific Islander
Hispanic/Latinx
Not Provided
Two or More Races
White
-7%
10%
-5%
-29%
Overall: 48%
0%
25%
50%
75%
100%


Percent of students completing college-level Math in their first year
American Indian or Alaskan Native
Asian
Black/African American
Hawaiian/Pacific Islander
Hispanic/Latinx
Not Provided
Two or More Races
White
-13%
-5%
Overall: 26%
0%
25%
50%
75%
100%

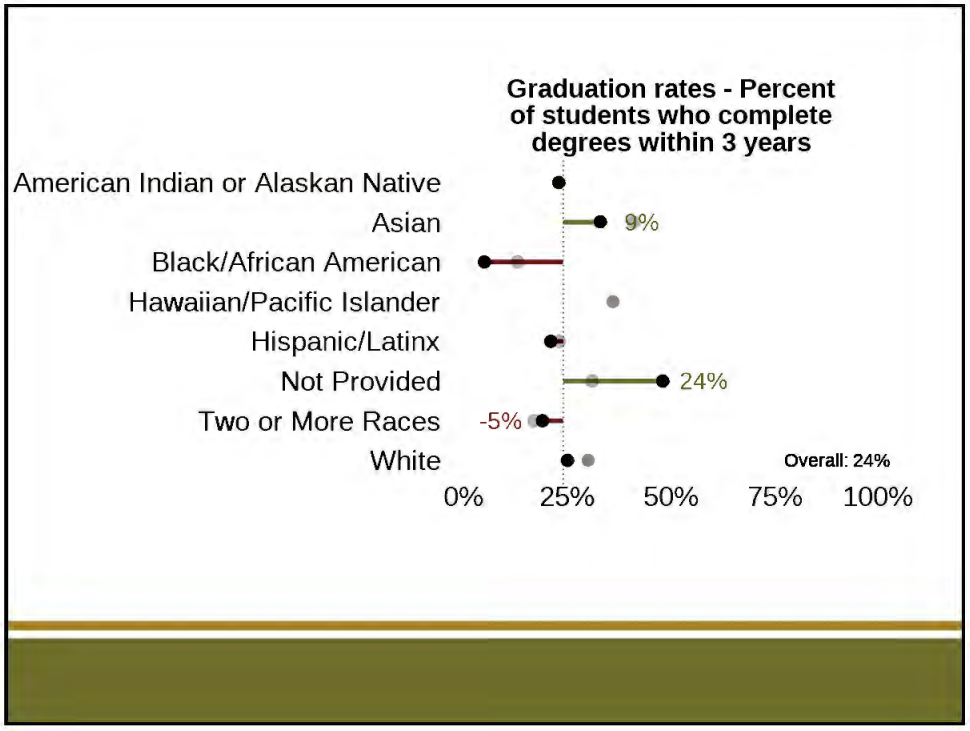

Successful Course Completion Rate
American Indian or Alaskan Native
Asian
Black/African American
Hawaiian/Pacific Islander
Hispanic/Latinx
Not Provided
Two or More Races
White
-11%
-14%
Overall: 84%
0%
25%
50%
75%
100%

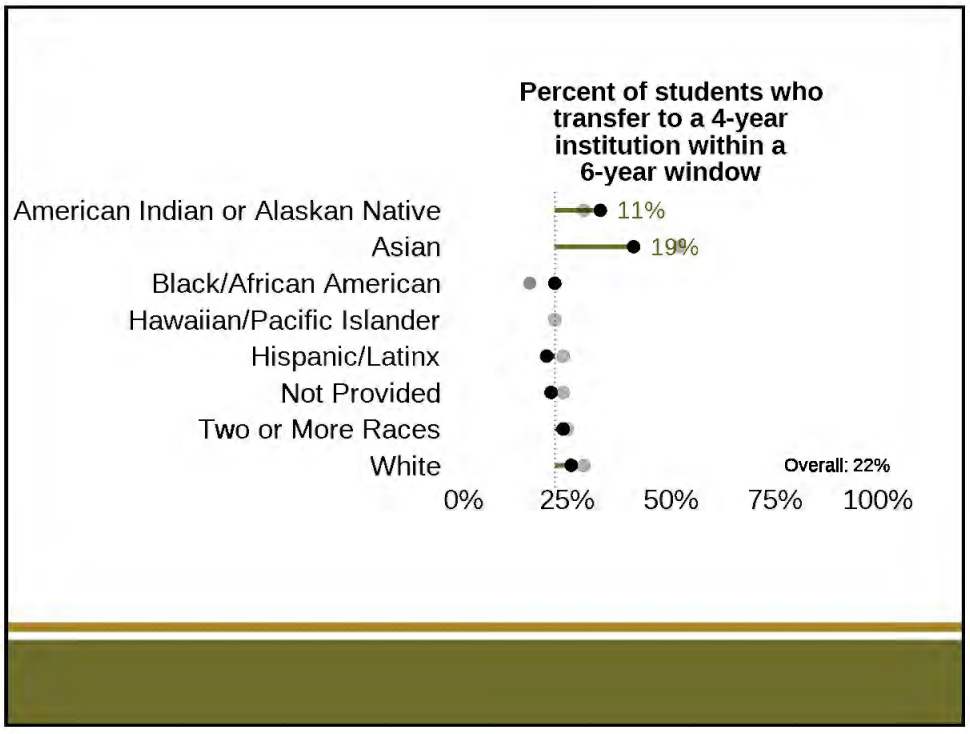

Percent of students that move from Academic Warning to Good Standing
American Indian or Alaskan Native
Asian
Black/African American
Hawaiian/Pacific Islander
Hispanic/Latinx
Not Provided
Two or More Races
White
7%
Overall: 21%
0%
25%
50%
75%
100%



Graduation & Transfer

- Graduation rates - percent of students who complete degrees within 3 years
- Percent of students who transfer to a 4-year within a 6-year window

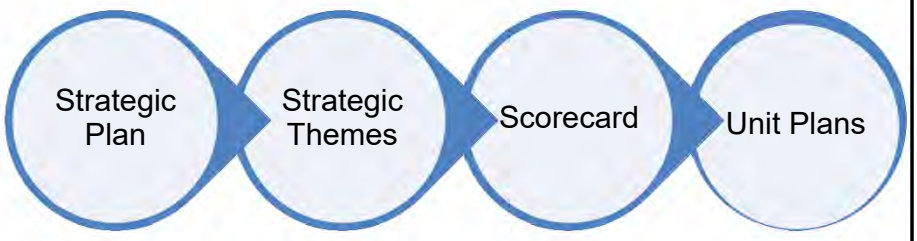

Graduation rates - Percent of students who complete degrees within 3 years
American Indian or Alaskan Native
Asian
Black/African American
Hawaiian/Pacific Islander
Hispanic/Latinx
Not Provided
Two or More Races
White
9%
24%
-5%
Overall: 24%
0%
25%
50%
75%
100%


Percent of students who transfer to a 4-year institution within a 6-year window
American Indian or Alaskan Native
Asian
Black/African American
Hawaiian/Pacific Islander
Hispanic/Latinx
Not Provided
Two or More Races
White
11%
19%
Overall: 22%
0%
25%
50%
75%
100%

How are we using the Disaggregated Scorecard?

The scorecard informs the work of the college and where our focus should be to ensure that every student's experience at Chemeketa leads to the completion of their goal.

How are we using the Disaggregated Scorecard?



Next Steps

- Present the data
- Consider other data points that can enhance our understanding
  - Example: Community Vibrancy Framework
    - look at people and place to enhance partnerships
    - College Council determining metrics
- Next year we may be able to share