BOARD OF EDUCATION MEETING

March 18, 2026

Chemeketa Community College
Chemeketa Eola/Northwest Wine Studies Center
215 Doaks Ferry Rd NW
Salem, Oregon

I. Executive Session **4:30–4:45 pm** **Closed meeting**

Executive Session is called in accordance with ORS 192.660(2)(i) to review and evaluate the employment-related performance of the chief executive officer of any public body, a public officer, employee or staff member who does not request an open hearing.

II. Workshop **4:45–5:15 pm** **Web conferencing / Live stream / Riesling/Merlot—Rooms 102/103**

A. Updates for Eola and Wine Studies 1
David Hallett, Vice President—Academic and Student Affairs

III. Regular Session **6 pm** **Web conferencing / Live stream / Riesling/Merlot—Rooms 102/103**

A. Call to Order
B. Pledge of Allegiance
C. Chemeketa Land Acknowledgment 2

D. Roll Call
E. Comments from the Public

F. Approval of Minutes—College Board of Education Meeting of February 18, 2026 3–9
Jessica Howard, President/Chief Executive Officer

G. Reports

1. Reports from the Associations

a. Lillian Anderson	Associated Students of Chemeketa (ASC)	10–11
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2. 2026–2027 Sabbatical Leave Requests 18–20
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3. Oregon Community College Association (OCCA) Board Report 21
   Jessica Howard—President/Chief Executive Officer

4. College Policies: College Board of Education Series (1000)— 22–37
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Policy #1751 ~~– Sexual Harassment, Discrimination, and Misconduct~~
Prohibition of Sexual Harassment under Title IX
Alice Sprague, Vice President—Governance and Administration

5. Results of 2025 Certification and Licensure Examinations 38–40
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David Hallett, Vice President—Academic and Student Affairs

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Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

3. Purchasing Report 48
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

5. Student Momentum Report 51–55
Jessica Howard, President/Chief Executive Officer

6. Recognition Report 56
Jessica Howard, President/Chief Executive Officer

J. Separate Action

1. Approval of Article XI-G Bond Application Submission [25-26-143] 57
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

K. Action

Consent Calendar Process (Items will be approved by the consent calendar process unless withdrawn at the request of a member of the board. Any item or items requested to be removed by a member of the board will be removed from the consent calendar by the chairperson for discussion. A separate motion will then be required to take-action on the item in question.)

1. Acceptance of 2024–2025 Federal Single Audit Report [25-26-144] 58
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

2. Approval of College Policies: Board of Education Series— [25-26-145] 59–68
Policy #1010, Chemeketa Community College Board of Education Elections;
Policy #1040, Vacancies on the Chemeketa Community College Board of Education; Policy #1350, Public Participation at Chemeketa Community College Board of Education Meetings; Policy #1355, Chemeketa Community College Board of Education Meeting Speakers and Public Comments;
Policy #1640, Chemeketa Community College Board of Education Conflict of Interest;
Policy #1650, Chemeketa Community College Code of Ethics/Standards of Practice;
and Policy #1655, Chemeketa Community College Personal Use of Public Resources–Board of Education
Alice Sprague, Vice President—Governance and Administration

L. Appendices

1. Vision – Mission – Values 69
2. Campus Map 70–71
3. District Map 72

M. Future Agenda Items

N. Board Operations

O. Adjournment

Chemeketa Community College prohibits unlawful discrimination based on the following:

- Race
- National Origin
- Disability
- Gender
- Pregnancy
- Domestic Abuse Victim
- Protected Hairstyle (CROWN Act)
- Victims of Domestic Violence (Sexual Assault, Stalking, and/or Harassment)
- Color
- Sex
- Protected Veteran Status
- Gender Identity/ Expression
- Whistleblowing
- Expunged Juvenile Record
- Political Affiliation or Belief
- Religion
- Marital Status
- Age
- Sexual Orientation
- Genetic Information
- Injured Workers
- Tobacco Use During Work Hours

Or any other status protected by federal, state, or local law in any area, activity, or operation of the College. The College also prohibits retaliation against an individual for engaging in activity protected under this policy and interfering with the individual's rights or privileges granted under federal, state, or local laws.

Under College policies, equal opportunity for employment, admission, and participation in the College's programs, services, and activities will be extended to all persons, and the College will promote equal opportunity and treatment through the application of its policies and other College efforts designed for that purpose.

For concerns, inquiries, or complaints regarding student disability accessibility and accommodations contact: Section 504/ADA Coordinator for Students: Karen Alexander, Director, Student Accessibility and Testing Services, 503.399.5276

Persons having questions or concerns about Title IX, which includes gender-based discrimination, sexual harassment, sexual violence, gender-based violence, and stalking, contact the Title IX coordinator, Jon Mathis at 503-584-7323, 4000 Lancaster Dr. NE, Salem, OR 97305, or http://go.chemeketa.edu/titleix.

All persons having questions or concerns related to Equal Employment Opportunity or Affirmative Action should contact the Affirmative Action Officer at 503.315.4586, 4000 Lancaster Dr. NE, Salem, OR 97305.

Individuals may also contact the U.S. Department of Education, Office for Civil Rights (OCR), 810 3rd Avenue #750, Seattle, WA 98104, 206.607.1600.

To request this publication in an alternative format, please call 503.399.5192. For language access please call 503.315.4586 or email alice.sprague@chemeketa.edu.

Workshop-A
March 18, 2026

UPDATES FOR EOLA AND WINE STUDIES

Prepared by

Paul Davis, Dean—Wine Studies and Yamhill Valley Campus Career and Technical Education
Francisco Saldivar, Executive Dean—Career and Technical Education
David Hallett, Vice President—Academic and Student Affairs

The workshop will focus on continued innovation within the Wine Studies and Hospitality and Tourism Management programs at the Eola Campus. The Board will receive updates on program and curriculum improvements designed to better align with industry workforce needs. The presentation will also highlight efforts to strengthen partnerships with university partners to create expanded pathways for advancing wine education, as well as the program's role in providing workforce development training that supports the Willamette Valley wine and hospitality industries.

CHEMEKETA COMMUNITY COLLEGE LAND ACKNOWLEDGEMENT

Prepared by

Diane Watson, Chair—Board of Education

We are gathered today on the land of the Kalapuya (pronounced "**cal-uh-poo-yuh**"), who today are represented by the Confederated Tribes of the Grand Ronde and the Confederated Tribes of the Siletz Indians, whose relationship with this land continues to this day.

We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our college's history, like many others, is fundamentally tied to the first colonial developments in the Willamette Valley.

Finally, we respectfully acknowledge and honor past, present, and future Indigenous students of Chemeketa Community College.

APPROVAL OF BOARD MINUTES

Prepared by

Julie Deuchars, Executive Coordinator/Board Secretary
Jessica Howard, President/Chief Executive Officer

Minutes of the board meeting of February 18, 2026, are submitted for review by the board.

It is recommended that the College Board of Education officially approve the minutes of the above-referenced meeting as submitted.

Minutes
March 18, 2026

CHEMEKETA COMMUNITY COLLEGE

BOARD OF EDUCATION
MEETING MINUTES

February 18, 2026

I. WORKSHOP
Diane Watson, Chair, called the Workshop to order at 4:45 pm in the Boardroom, Building 2, Room 170, at the Salem Campus.

Members in Attendance: Betsy Earls (Zoom), Vice Chair; Jackie Franke; Ken Hector; Neva Hutchinson; Birgitte Ryslinge (Zoom); Diane Watson, Chair. Excused Absence: Iton Udosenta.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Vice President, Academic and Student Affairs; and Alice Sprague, Vice President, Governance and Administration. Excused Absence: Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

How Artificial Intelligence (AI) is Redefining Chemeketa
Jennifer Cox, Dean, Library and Learning Resources, introduced the presenters. Topics discussed included AI governance, the approval process to submit an AI request, teaching and learning student experiences and expectations, faculty experience and engagement, securing assessment of AI, faculty use, impact on the classroom, student reactions and responses, AI workshops offered at the college, professional development resources, statewide alliances, and future outlook.

Board members asked clarifying questions.

The meeting adjourned at 5:30 pm.

II. REGULAR SESSION
A. CALL TO ORDER
Diane Watson, Chair, called the board meeting to order at 6:00 pm. The meeting was held in the Boardroom, Building 2, Room 170, at the Salem Campus.

B. PLEDGE OF ALLEGIANCE
The pledge of allegiance was recited.

C. CHEMEKETA LAND ACKNOWLEDGMENT
Diane Watson read the land acknowledgment.

D. ROLL CALL
Members in Attendance: Betsy Earls (Zoom, left 6:43pm), Vice Chair; Jackie Franke; Ken Hector; Neva Hutchinson; Birgitte Ryslinge (Zoom); Iton Udosenata; Diane Watson, Chair.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; David Hallett, Vice President, Academic and Student Affairs; and Alice Sprague, Vice President, Governance and Administration. Excused Absence: Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Board Representatives in Attendance: Lillian Anderson, Associated Students of Chemeketa (ASC); Steve Wolfe, Chemeketa Faculty Association (CFA); Tim King, Chemeketa Classified Association (CCA); and Elizabeth Facanha, Chemeketa Exempt Association (CEA).

E. COMMENTS FROM THE PUBLIC
None.

F. APPROVAL OF MINUTES
Jackie Franke moved and Ken Hector seconded a motion to approve the Board of Education minutes of January 21, 2026.

Betsy Earls, Vice Chair: yes; Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED.

G. REPORTS
Reports from the Associations
Lillian Anderson, Associated Students of Chemeketa (ASC) said the report stands as written and discussed student events.

Steve Wolfe, Chemeketa Faculty Association (CFA) said the report stands as written and noted that the Executive board met on February 13th and the CFA general membership meeting was held on January 23rd. At that meeting, lunch was provided.

Tim King, Chemeketa Classified Association (CCA) said the report stands as written. Tim noted the Oregon Education Association (OEA) Educational Support Professionals (ESP) conference is taking place at Winema this weekend.

Elizabeth Facanha, Chemeketa Exempt Association (CEA) said the report stands as written.

Reports from the College Board of Education
Iton Udosenata - no report.

Birgitte Ryslinge attended the Oregon Community College Association (OCCA) quarterly board meeting, several OCCA weekly legislative calls, a meeting with President Howard, the SOAR graduation, and an OCCA Lunch and Learn PERS presentation.

Neva Hutchinson attended the SAIF Agri-Banquet and a quarterly meeting with President Howard.

Betsy Earls - no report.

Ken Hector participated in an Association of Community College Trustees (ACCT) legislative priorities webinar, town halls for Senator Wyden and Senator Merkley, the SAIF Agri-Banquet, a legislative meeting with Senator Starr, the ACCT legislative advocacy panel, Zoom meetings

with OCCA Deputy Director John Wykoff, the monthly OCCA legislative committee meeting, the OCCA weekly legislative calls, a Ways and Means hearing (at which he provided testimony), a presentation with President Howard at Silverton Kiwanis Club, the ACCT National Legislative Summit (at which he participated in ACCT Policy and Advocacy Committee meetings and met with legislators), the SEDCOR Ag breakfast, CTE Day at the capital, and a legislative meeting with Representative Elmer's office.

Jackie Franke attended an East Salem Rotary luncheon.

Diane Watson attended a quarterly meeting with President Howard, the Senator Merkley Town Hall, the SAIF Agri-Banquet, the SOAR graduation, agenda review, a Keizer Greeters meeting, the SEDCOR Ag breakfast, and the OCCA legislative breakfast.

H. INFORMATION

Resolution No. 25-26-22, Proclamation Declaring February 2026 as Career and Technical Education (CTE) Month

Diane Watson noted that this resolution is a proclamation declaring February 2026 as Career and Technical (CTE) Month and requested a motion in support.

Jackie Franke moved and Neva Hutchinson seconded a motion to approve the proclamation declaring February 2026 as CTE month.

Betsy Earls, Vice Chair: yes; Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED.

Oregon Community College Association (OCCA) Board Report

Birgitte Ryslinge discussed the meeting takeaways from the OCCA board report and noted that the All Oregon Academic Team (AOAT) luncheon is taking place on April 17th at Chemeketa EOLA.

College Policies: Board of Education Series—#1010, Chemeketa Community College Board of Education Elections; #1040, Vacancies on the Chemeketa Community College Board of Education; #1350, Public Participation at Chemeketa Community College Board of Education Meetings; #1355, Chemeketa Community College Board of Education Meeting Speakers and Public Comments; #1640, Chemeketa Community College Board of Education Conflict of Interest; #1650, Chemeketa Community College Code of Ethics/ Standards of Practice; and #1655, Chemeketa Community College Personal Use of Public Resources–Board of Education

Alice Sprague discussed the changes to the board policies. These will be brought to the board for approval at the March board meeting.

Disaggregated Scorecard Report
Colton Christian, Dean, Academic and Organizational Effectiveness, discussed what a disaggregated scorecard is, why the college produces one, data analysis considerations, and data related to the student journey: admissions, first term, first year, second year, and graduation and transfer. Vivi Caleffi-Prichard, Associate Vice President, Culture and Community, discussed how the disaggregated scorecard is used at the college, and next steps. Diane Watson asked for follow-up information relating this data from Chemeketa to that of our comparator colleges in Oregon.

I. STANDARD REPORTS
Personnel Report
Alice Sprague said the report stands as written. There are four general fund positions out of the six new hires listed. Alice thanked Linda Lacy for her service and noted her upcoming retirement date.

Budget Status Report
Rich Kline, Director of Business Services, noted on the Statement of Resources and Expenditures that the beginning fund balance is very close to the adjusted budget; the tuition and fees line item includes winter term revenues and refunds; the state appropriations line includes the fourth payment for the year; and interest earnings are starting to slow due to rates declining. On the Budget Status report, expenses are trending as expected.

Capital Projects Report
Rich Kline, Director of Business Services, said the report stands as written and provided updates on several ongoing bond projects.

Chemeketa Cooperative Regional Library Service Report
Manuel Guerra, Executive Dean, Student Affairs, said the report stands as written.

Recognition Report
Jessica Howard recognized employees in the report.

J. SEPARATE ACTION
Approval of Proposed Student Tuition and Fees for 2026–2027 [25-26-135]
Rich Kline, Director, Business Services, summarized the proposed increases in tuition and fees and discussed the student tuition forum held on January 27, 2026. Lillian Anderson said that ASC is working with Aaron Hunter to come up with a different format for the student tuition format in order to engage more students. Overall, she stated that students feel the proposed increases represented a reasonable amount.

Iton Udosenata moved and Jackie Franke seconded a motion to approve the proposed student tuition and fees for 2026–2027.

Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED.

Approval of Retirement Resolution No. 25-26-23. Linda Margaret Lacy [25-26-136]
Ken Hector read the retirement resolution for Linda Lacey. Linda worked for the college for 13 years and four months.

Ken Hector moved and Neva Hutchinson seconded a motion to approve the retirement resolution.

Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED.

K. ACTION
Ken Hector moved, and Jackie Franke seconded a motion to approve consent calendar items No. 1-6.

1. Approval of 2026–2027 Proposed Budget Calendar and Resolution No. 25-26-21, Setting Budget Committee Meeting Dates [25-26-137]
2. Approval of Resolution No. 25-26-22, Proclamation Declaring February 2026 as Career and Technical Education (CTE) Month [25-26-138]
3. Approval of Advisory Committees for 2025–2026 [25-26-139]
4. Approval of Suspension of Pharmacy Management Associate [25-26-140]
5. Approval of Suspension of Pharmacy Technician Certificate of Completion and Approval of New Pharmacy Technician Certificate of Completion [25-26-141]
6. Approval of College Policies: Board of Education Series—#1510–Auditor for Chemeketa Community College Board of Education, #1530–Budget Officer, and #1540–Custodian of Funds [25-26-142]

Iton Udosenata moved and Ken Hector seconded a motion to approve the consent agenda.

Jackie Frankie: yes; Ken Hector: yes; Neva Hutchinson: yes; Birgitte Ryslinge: yes; Iton Udosenata: yes; Diane Watson, Chair: yes.

The motion CARRIED.

L. APPENDICES
College mission, vision, and values; campus and district maps.

M. FUTURE AGENDA ITEMS
None were heard.

N. BOARD OPERATIONS
None.

O. ADJOURNMENT

The meeting adjourned at 7:11 pm.

Respectfully submitted,

Julie Deuchars
Executive Coordinator

Jessica Howard
President/Chief Executive Officer

Diane Watson
Board Chair

March 18, 2026
Date

Report-1a
March 18, 2026

ASSOCIATED STUDENTS OF CHEMEKETA (ASC)

Prepared by

Lillian Anderson, ASC Executive Coordinator 2025–2026

PAST EVENTS

Valentines Club Fair

- On Thursday, February 12th, ASC hosted a Valentines Day themed club fair. Representatives from each active club this term had a table to share info about their club with students who may be interested in joining. Our goal was to boost student engagement with clubs. Additionally, through preparing to table, the existing club members got valuable practice applying skills ranging from marketing and communication to teamwork and leadership. 335 students participated, and three clubs received extra money for their club activities by winning the top 3 best decorated tables. The winners were Pacific Islander club, STEM club, and Indigenous peoples club.

Game Night

- On Wednesday, February 18th, ASC celebrated all the hard work students have been putting in throughout the term by facilitating fun games like Blackjack, poker, roulette, Loteria, and more. Students played to win candy and other prizes. With food, music, and games, the goal was for students to have a chance to kick back as we head towards the end of the term. Our Winter term event raffle was also held at this event. 115 students were in attendance.

Event Attendance Raffle

- Throughout the term, students collected stamps for every ASC event they attended. By collecting four stamps, they were eligible to enter the raffle at Game Night. Prizes included a laptop, an iPad, and air pods, college tech staples! Our goal was to bring extra excitement to events and keep students coming back and being engaged on campus outside of classes.

Sip and Paint

- On Wednesday, February 25th, ASC hosted a sip and paint de-stressor event where students enjoyed sparkling apple cider, charcuterie boards, and pastries while they followed painting tutorials, listened to music, and got to know each other. Our goal was to provide an outlet for students to take a break from studying in a re-energizing and social way. 110 students participated.

Movie Night

- On Thursday, March 5th, a free screening of *Spider-Man: Into the Spider-Verse* was shown in the auditorium. Students enjoyed the movie with popcorn to destress before dead-week studying.

DREAM Conference

- On Thursday, March 5th, three ASC students attended the amplifying student voices day at the DREAM 2026 annual convening. We had the opportunity to participate in focus sessions,

network with other student leaders, and learn new leadership and advocacy skills in a professional environment.

Focus Groups

- ASC participated in three focus groups for the topics of civic engagement, upcoming renovations in building 2, and upcoming grant projects.

ONGOING EVENTS

Ramen Study Sessions

- ASC will continue hosting evening study hours from 4–6 pm every Monday and Tuesday in the Student Center. We provide Ramen noodles and serve as peer mentors, helping to get students connected to support services such as tutoring, advising, counseling, and much more. Attendance this term was lower than fall, with a range of 10–15 people per session. We expect it to pick back up in the Spring.

FUTURE EVENTS

ASC finished events for this term and is now finalizing the plan for Spring term events. The tentative schedule is as follows:

- April 1, Pizza Kickoff and Resource Fair
- April 15, Karaoke
- April 22, Marion Health Services vans on campus + information presentations
- April 30, Spring Club Fair
- May 5, Cinco de Mayo Celebration with the Multicultural Center
- May 12, Student Culture Fair with the Multicultural Center
- May 20, Bingo
- June 3, end of term BBQ and lawn activities
- TBD, beach litter cleanup trip to Lincoln City
- TBD, local volunteer opportunity

CHEMEKETA COMMUNITY COLLEGE FACULTY ASSOCIATION (CFA)

Prepared by

Steve Wolfe, President—Chemeketa Faculty Association

FEBRUARY AND MARCH CFA MEETINGS

A new round of union steward training sessions began in late February. On Friday, February 27, the first session in the three-part series was held. These sessions are designed to prepare faculty to become union stewards as well as better advocates for themselves and other faculty. The second and third parts will take place during weeks four and eight of spring term.

The February CFA Executive Board meeting was held on Friday, February 13 and the March meeting on Friday, March 6.

CHEMEKETA COMMUNITY COLLEGE
CLASSIFIED EMPLOYEES ASSOCIATION (CCA)

Prepared by

Kristy Krumsiek, Secretary
Timothy King, President

NEW HIRES

Valerie Dennis, Learning Support Specialist 2–Business Programming & ECE, GET, 100 percent, 12-month assignment, effective March 2, 2026.

POSITION CHANGES

Milo Frazier Jr., Educational, Guidance and Career Advisor/Coordinator 2, Prison Education & Community Reentry, WISE, 100 percent, 12-month assignment, effective March 2, 2026.

EVENTS

As mentioned last week, the CCA and the OEA co-sponsored Family Bowling Night. As evidenced below, a splendid time was had by all. Photography courtesy of Kevin Rowley.

ORM

CHEMEKETA COMMUNITY COLLEGE EXEMPT ASSOCIATION

Prepared by

Angela Archer, President—Chemeketa Community College Exempt Association

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The Exempt Association president will provide a verbal report at the Board of Education meeting.

BLANCA AGUIRRE, ANGELA ARCHER, and JAMES MCNICHOLAS along with CHRIS KATO, RYAN WEST, FRANCISCO SALDIVAR, DAVID HALLETT, HOLLY NELSON, MANUEL GUERRA, VIVI CALEFFI PRICHARD and JESSICA HOWARD - recently attended the Achieve the Dream conference in Portland, Oregon March 2–5. Connecting with over 300 colleges to share evidence-based strategies that drive access, momentum, mobility, and community impact.

PRESENTATION OF 2024–2025 FEDERAL SINGLE AUDIT REPORT

Prepared by

Rich Kline, Director—Business Services
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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Representatives from the audit firm of Kenneth Kuhns and Company will be in attendance to make the presentation of the college's federal single audit.

Action to accept the report by the College Board of Education will be requested during the March board meeting.

2026–2027 FACULTY SABBATICAL LEAVE REQUESTS

Prepared by

Mandy Reininger, Sabbatical Review Committee Co-Chair
Tim Ray, Sabbatical Review Committee Co-Chair
David Hallett, Vice President—Academic and Student Affairs

In accordance with the collective bargaining agreement between the college and the faculty association, sabbatical leaves are granted to employees for the purpose of professional development. The proposed activities must have value to the applicant, the department, and the college. The bargaining agreement limits sabbatical leaves to three percent of full-time probationary and regular status (but not grant status) members of the bargaining unit. A total of 15 terms of faculty sabbatical leave are available for the 2026–2027 academic year.

The Sabbatical Review Committee reviews submitted application requests. The committee is composed of six members, three faculty members appointed by the faculty association and three staff members selected by the college administration. The committee reviews requests for leave following criteria and guidelines developed jointly by the faculty association and the college as a part of its selection and recommendation process.

In the application and request cycle for 2026–2027 sabbatical leaves, 10 faculty members, requesting 26 terms of leave, submitted proposals to the Sabbatical Review Committee. The Sabbatical Review Committee recommends six applications for a total of 15 terms of leave. No terms remain available for faculty application for one-term spring 2027 sabbatical leaves.

The College Board of Education will be asked to approve the recommended faculty sabbatical leave requests for the 2026–2027 academic year at the April Board of Education meeting. The recommended applications are outlined below.

2026–2027 Faculty Sabbatical Application Summaries:

Kim Colantino - English, 1 term (Fall term)
In this sabbatical Kim plans to research the emerging trends in artificial intelligent (AI) use within the technical writing courses and learn what employers expect from students as they use AI in the workplace, specifically in research and writing. Using this research she plans on redesigning WR 227 to integrate AI explicitly and thoughtfully, revising or replacing assignments to promote critical thinking, creativity, and technical competence in an environment where AI tools seem to be used everywhere. She is considering transforming the capstone into a self-study project to encourage original student work and will reshoot a significant portion of the course's 53 lecture videos to align with the redesign. As the senior WR 227 instructor and long-time program lead, she will share the revised, AI-ready Canvas course with all current and future instructors, continuing her established mentorship role. The sabbatical will benefit her by moving her from reluctant acceptance of AI to purposeful integration, benefit the department through a collaboratively improved and future-oriented course, and benefit the college, particularly transfer students by strengthening a key writing course in response to rapid technological change.

Kerry Cotter— Physical Science, 2 terms
In this sabbatical Kerry plans to comprehensively revise CH 114, Chemistry in Art, by rewriting and reorganizing its 15-year-old open textbook and lab manual to better align with course content, update outdated science, incorporate more practice opportunities, and add new material on cultural and historical applications of dyes, inks, and pigments used by Pacific Northwest Tribal Nations. She will systematically rewrite foundational and specialized chapters, create new labs, including a new chapter on art conservation and enrich content through collaboration with Tribal Nations, museums, and local artists. To support this work, she will complete continuing education in physical and inorganic chemistry through MIT OpenCourseWare and Portland State University, as well as specialized coursework and workshops in glaze chemistry, pigment analysis, color theory, and glass chemistry, while strengthening her art practice through regional artist trainings. In addition, she will study scientific glassblowing at Portland State University to develop the capacity to repair and modify laboratory glassware, addressing a departmental need and reducing equipment costs. The proposal will benefit students by modernizing and expanding a high-demand, STEM-accessible course, support colleagues by sharing updated curriculum and lab innovations across chemistry offerings, strengthen community partnerships, and provide the college with in-house glassware repair expertise that can serve the science department.

Daniel Couch— English, 3 terms
In this sabbatical Daniel will focus on revising and expanding The Humble Essay: A readable Introduction to College Writing. There is an urgent need as there is anticipated policy change from the Higher Education Coordinating Commission that may eliminate funding for stand-alone developmental writing courses. As more underprepared students are placed directly into WR 115 co-requisite courses, the English program requires a single, updated textbook that supports both traditional WR 115 students and those who would previously have enrolled in WR 90. Over the academic year, he will conduct research on co-requisite pedagogy, consult with English and ESL faculty, revise and expand the manuscript to reflect inclusive and AI-aware teaching practices, and collaborate with Chemeketa Press staff and an external reviewer to prepare a new edition for adoption by Fall term 2027. Building on his prior textbook revisions and writing center leadership, the project will strengthen student support, advance departmental goals, and impact hundreds of students annually.

Genevieve Halkett— ESOL, 3 terms
In this sabbatical Genevieve plans to increase refugee access, inclusion, and retention in English for Speakers of Other Languages (ESOL), General Education Development (GED), and career pathway programs at Chemeketa by developing sustainable outreach materials, institutional best practices, and instructional resources. In partnership with community organizations such as Salem for Refugees, Immigrant and Refugee Community Organization, Afghan Support Network, and Baraka at Salem Alliance Church, the project will produce multilingual infographics and a video explaining how to access ESOL, GED, Integrated Education and Training (IET), and degree programs, along with a best practice’s guide for supporting refugee students. Additional goals include creating a GED support course template for multilingual learners and developing an open educational resource on Trauma Informed Teaching for community college instructors, accompanied by a faculty inservice and scholarly article submission. Building on extensive experience in refugee education, curriculum design, and community collaboration, the proposal aims to strengthen structured outreach, improve institutional responsiveness to trauma-affected learners, increase enrollment and retention, and advance the college’s commitment to equity, belonging, and inclusive educational opportunity.

Jessica Schrunk - Life Science, 3 terms
In this sabbatical Jessica will focus on strengthening vertical alignment across the pathway from BI 112 through BI 231Z–233Z and into Allied Health/Nursing programs, while simultaneously enhancing student success in anatomy and physiology. With the upcoming transition to Common Course Numbering providing a timely opportunity for curricular revision, the sabbatical will center on improving communication among BI 112, anatomy and physiology (AP), and program faculty; refining and partially flipping AP instruction to promote deeper learning and retention, integrating lecture and lab more intentionally, and expanding an Academic Learning curriculum that explicitly teaches students how to learn complex scientific material. The proposal also includes innovative instructional initiatives such as structured reference portfolios, active learning strategies, use of an Anatomage table, and applied stress-reduction and movement-based learning to better connect foundational science content to students' future clinical practice. Collectively, these efforts aim to streamline students' progression into Allied Health/Nursing programs, strengthen preparation for workforce entry, and support institutional collaboration and instructional excellence during the 2026–2027 academic year.

Debra VanHouten —Life Science, 3 terms
In this sabbatical Debra will focus on four goals that are interconnected and grounded in the core values of Chemeketa Community College: adaptability, belonging, community, opportunity, and quality. These goals focus on faculty workflow sustainability, neurodiversity-informed design, communication and shared governance, and institutional memory and knowledge continuity. Across three academic terms, the sabbatical integrates research synthesis, faculty listening, comparative review of peer institutions, professional learning, and pilot-scale resource development. Deliverables include adaptable toolkits, communication frameworks, decision-documentation templates, institutional memory guides, and a centralized Google Site to support long-term access. Emphasizing optional, evidence-informed tools rather than mandated change, the proposal seeks to reduce cognitive load, strengthen collaboration and transparency, preserve institutional knowledge across transitions, and enhance instructional clarity and ultimately benefiting faculty effectiveness, departmental continuity, and student learning conditions.

10 applications submitted
26 terms requested
15 terms available
6 recommended

OREGON COMMUNITY COLLEGE ASSOCIATION (OCCA) BOARD REPORT

Prepared by

Birgitte Ryslinge, Board of Education/OCCA Board Member
Jessica Howard, President/Chief Executive Officer

A verbal report will be provided during the Chemeketa Board of Education meeting summarizing the recent OCCA Board meeting.

COLLEGE POLICIES: COLLEGE BOARD OF EDUCATION SERIES—#1750, PROHIBITION OF HARASSMENT ~~AND NONDISCRIMINATION~~, AND #1751~~—SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT~~ PROHIBITION OF SEXUAL HARASSMENT UNDER TITLE IX

Prepared by

Jon Mathis, Executive Director—Title IX/Culture and Community Engagement
Vivi Caleffi Prichard, Associate Vice President—Culture and Community
Courtney Saldivar, Associate Vice President—Human Resources
Alice Sprague, Vice President—Governance and Administration

PROHIBITION OF HARASSMENT ~~AND NONDISCRIMINATION~~—POLICY #1750

This policy was last reviewed by the board in October 2024. All current text, as well as the policy title, have been stricken with lines, and all new text is underlined. This is to wholesale adopt the language BP 3430 from Oregon Community College Association's (OCCA) Board Policy and Procedure Program which adheres to both federal and state laws. The current language that we propose striking entirely is not out of compliance with law, but we propose wholesale adoption of OCCA's language now because the College will, over time, comprehensively adopt OCCA's policy language. Adopting OCCA policy language in its entirety will make it easier for the Board to update its policies in the future when new laws require policy change.

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT~~ PROHIBITION OF SEXUAL HARASSMENT UNDER TITLE IX—POLICY #1751

This policy was last reviewed by the board in July 2020. All existing text, as well as the policy title, have been stricken with lines, and all new text is underlined. This is to adopt BP 3433 from the OCCA's Board Policy and Procedure Program which adheres to both federal and state laws. The current language that we propose striking entirely is not out of compliance with law, but we propose wholesale adoption of OCCA's language now because the College will, over time, comprehensively adopt OCCA's policy language. Adopting OCCA policy language in its entirety will make it easier for the Board to update its policies in the future when new laws require policy change.

These policies were reviewed and approved by the Title IX committee. These policies will be recommended for approval by the College Board of Education at the April board meeting.

College Board of Education Series (1000)

POL #1750

PROHIBITION OF HARASSMENT ~~& NONDISCRIMINATION~~

~~Chemeketa Community College is dedicated to maintaining a workplace where everyone can reach their full potential free from unlawful discrimination or harassment. The college is committed to providing an academic and work environment that respects the dignity of individuals and groups, ensuring it is free of all forms of unlawful harassment. State and federal law, along with this policy, underscore the seriousness of this commitment.~~

~~All forms of harassment are contrary to basic standards of conduct between individuals. State and federal law, and this College policy prohibits harassment and discrimination. This policy applies to all members of the Chemeketa Community College community including Board of Education members, employees, students, volunteers and interns.[1]~~

~~We strongly encourage everyone to report any conduct they perceive as discriminatory or harassing, whether experiencing the behavior firsthand or witnessed.~~

~~[1] Also see Policies 1751, 1752, and 1753~~

College Board of Education Series (1000)

~~PROHIBITION OF HARASSMENT & NONDISCRIMINATION (continued)~~

~~Legally Protected Classes~~

~~Although all reports of harassment or discrimination will be followed up on by appropriate personnel, harassment or discrimination is prohibited under federal and/or Oregon state law when it is based on any of the following protected classes:~~

- ~~Race (including physical characteristics historically associated with race, e.g., natural hair, hair texture, hair type, and protective hairstyles)[2]~~
- ~~Color[2]~~
- ~~Ethnic origin[12]~~
- ~~Religion[2]~~
- ~~Sex (see Sexual Harassment, Discrimination and Misconduct Policy #1751)[2, 6, and 13]~~
- ~~Sexual orientation (see Sexual Harassment, Discrimination and Misconduct Policy)[11 and 13]~~
- ~~Gender identity/expression (see Sexual Harassment, Discrimination, and Misconduct Policy)[11 and 13]~~
- ~~National origin[12]~~
- ~~Disability[3]~~
- ~~Genetic information[14]~~
- ~~Marital status[11]~~
- ~~Age (18 years of age and older)[4]~~
- ~~Expunged juvenile record[15]~~
- ~~Familial status/relationships[11]~~
- ~~Pregnancy and related conditions[7]~~
- ~~Citizenship status[5]~~
- ~~Protected Veterans' status[8]~~
- ~~Tobacco usage (non-working hours)[10]~~
- ~~Victims of domestic violence (e.g., sexual assault, stalking, harassment, etc.)[15]~~
- ~~Whistleblower[1]~~

~~2 The Civil Rights Act of 1964—Title VII and ORS 659A.006~~
~~3 The Rehabilitation Act of 1973, Americans with Disabilities Act of 1990, Americans with Disabilities Act Amendment of 2008 and ORS 659A.112~~
~~4 Age Discrimination in Employment Act of 1967, Older Workers Benefit Act of 1990 and ORS 659A.030~~
~~5 Immigration Reform and Control Act of 1986~~
~~6 Equal Pay Act of 1963 and ORS 659A.029~~
~~7 Pregnancy Discrimination Act of 1978 and ORS 659A.029~~
~~8 The Veterans Reemployment Act of 1974, the Uniform Service Employment and Reemployment Rights Act of 1994~~
~~9 The Civil Rights Act of 1964 §1981, 1983 and ORS 659A.309~~
~~10 ORS 659A.315~~
~~11 ORS 659A.006~~
~~12 The Civil Rights Act of 1964 §1981, 1983~~
~~13 Title IX of the Education amendment of 1972~~
~~14 ORS 659A/Genetic Information Non-Discrimination Act 2008 (GINA) § 202.~~
~~15 ORS 659A.270~~
~~16 ORS 659A.199~~

Policy #1750 POL
(Continued-3)

College Board of Education Series (1000)

PROHIBITION OF HARASSMENT & NONDISCRIMINATION (continued)

This prohibition of harassment and discrimination also includes any other status protected by federal, state, or local law in any area, activity, or operation of the College. The College also prohibits retaliation against an individual for engaging in activity protected under this policy and interfering with rights or privileges granted under federal, state, or local laws.

Under College policies, equal opportunity for employment, admission, and participation in the College's programs, services, and activities will be extended to all persons, and the College will promote equal opportunity and treatment through application of its policies and other College efforts designed for that purpose.

College Funding

No Chemeketa Community College funds shall ever knowingly be used for membership, or for any participation involving financial payment or contribution on behalf of the College or any individual employed by or associated with it, to any private organization whose membership practices are discriminatory on the basis of the protected classes noted above.

Accessibility

Chemeketa Community College is committed to equal opportunity in educational programs, employment, and all institutional programs and activities. The College and its representatives shall provide access to services, classes, and programs without regard to an individual's legally protected status.

Prohibition of Retaliation

Chemeketa Community College seeks to foster an environment in which employees, students, and other members of our College community feel free to report incidents of harassment without fear of retaliation or reprisal. Chemeketa Community College strictly prohibits retaliation against anyone for filing a harassment complaint or participating in an investigation. No one at the College may reprimand, discriminate, or retaliate against an individual who initiates a good faith inquiry or complaint, or against those who provide related information.

Such conduct is illegal and constitutes a violation of this policy. Chemeketa Community College will investigate all allegations of retaliation swiftly and thoroughly. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

Reporting

Any student, employee, or other member of the campus community who believes that he/she/they have been harassed or retaliated against in violation of this policy should immediately report such incidents by following the processes described in #1750 Harassment/ Discrimination Complaint Procedure, #1751 Sexual Harassment, Discrimination and Misconduct Procedure, and/or #1752 Respectful College Community

(Continued-4)

College Board of Education Series (1000)

PROHIBITION OF HARASSMENT & NONDISCRIMINATION (continued)

Complaint Procedure. Chemeketa Community College requires supervisors to report all incidents of harassment and retaliation that come to their attention.

Applicability & Training

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, evaluation, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities, and compensation.

To this end, the President shall ensure the College conducts education and training activities to counter harassment and prevent, minimize, or eliminate any hostile environment that affects equal education opportunities or employment conditions. The President shall establish procedures to define harassment on campus and provide for the investigation and resolution of harassment and discrimination complaints for employees, students, and other community members. State and federal law, along with this policy, prohibit retaliatory acts by the College, its employees, students, and agents.

Basis for Determination

Chemeketa Community College will make the determination of harassment or discrimination based on the preponderance of the evidence standard, the totality of the situation, and from the reasonableness of the complainant's (or the person making the complaint) perspective.

Conduct that could be a violation of this policy includes, but is not limited to:

Verbal Actions

- Jokes that stereotype a protected class
- Teasing that stereotypes a protected class
- Comments that stereotype a protected class
- Hostile comments about a protected class
- Name-calling or nicknames

Physical Actions

- Displaying or distributing offensive pictures
- Physical violence or hostility based on a protected class
- Gesturing based on a protected class
- Encroaching on a person's physical space
- Repeated unwelcome social invitations, phone calls, texting, social media contact, email, or notes

~~Policy #1750 POL~~
~~(Continued-5)~~

College Board of Education Series (1000)

~~PROHIBITION OF HARASSMENT & NONDISCRIMINATION (continued)~~

~~Published Procedures~~

~~Chemeketa Community College will publish and publicize this policy and related written procedures (including the procedure for making complaints) to students and employees. The College will make this policy and related written procedures (including the procedure for making complaints) available in all administrative offices and will post them on the College's website.~~

~~Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.~~

All forms of harassment are contrary to basic standards of conduct between individuals. State and federal law, and this policy prohibits harassment and the College will not tolerate harassment.

The College is committed to providing an academic and work environment that respects the dignity of individuals and groups. The College shall be free of all forms of unlawful harassment. Harassment is unlawful if it is based on any of the following statuses: race, color, religion, sex (including pregnancy), sexual orientation, gender identity, national origin, marital status, age, disability, expunged juvenile record, familial status, or genetic information.

The College seeks to foster an environment in which employees, students, and other members of the campus community feel free to report incidents of harassment without fear of retaliation or reprisal. Therefore, the College also strictly prohibits retaliation against any individual for filing a complaint of harassment or for participating in a harassment investigation. Such conduct is illegal and constitutes a violation of this policy. The College will investigate all allegations of retaliation swiftly and thoroughly. If the College determines that someone has retaliated, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

Any student, employee, or other member of the campus community who believes that he/she/they has been harassed or retaliated against in violation of this policy should immediately report such incidents by following the procedures described in procedures #1750, Harassment/Discrimination Complaint/Grievance and #1751, Sexual Harassment, Discrimination and Misconduct (AP 3435 Discrimination and Harassment Complaints and Investigations and AP 3432 Workplace Harassment). The College requires supervisors to report all incidents of harassment and retaliation that come to their attention.

This policy applies to all aspects of the academic environment, including but not limited to classroom conditions, grades, academic standing, employment opportunities, scholarships, recommendations, disciplinary actions, and participation in any community college activity. In addition, this policy applies to all terms and conditions of employment, including but not limited to hiring, placement, promotion, evaluation, disciplinary action, layoff, recall, transfer, leave of absence, training opportunities and compensation.

To this end, the President shall ensure that the institution undertakes education and training activities to counter harassment and to prevent, minimize, or eliminate any hostile environment

that impairs access to equal education opportunity or impacts the terms and conditions of employment.

The President shall establish procedures that define harassment on campus. The President shall further establish procedures for employees and students, and other members of the campus community that provide for the investigation and resolution of complaints regarding harassment and discrimination, and procedures for students to resolve complaints of harassment and discrimination. State and federal law and this policy prohibit retaliatory acts by the College, its employees, students, and agents.

The College will publish and publicize this policy and related written procedures (including the procedure for making complaints) to students and employees, particularly when they are new to the institution. The College will make this policy and related written procedures (including the procedure for making complaints) available in all administrative offices and will post them on the College's website.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion.

June 26, 1991
Adopted College Board of Education

November 15, 2000; July 26, 2006; October 17, 2007; October 21, 2009; April 17, 2013; December 20, 2016; December 18, 2019; October 16, 2024
Revised College Board of Education

References:

BP 3430–OCCA Board Policy and Procedure Program
Title VII of the Civil Rights Act of 1964, 42 U.S. Code Section 2000e-2
Title IX of the Education Amendments Act of 1972; 20 U.S. Code Sections 1681 et seq.;
Age Discrimination in Employment Act of 1967 (ADEA);
Americans with Disabilities Act of 1990 (ADA);
34 Code of Federal Regulations Part 106;
ORS 659A
ORS 350.330
ORS 243.319

College Board of Education Series (1000)

POL #1751

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT~~ PROHIBITION OF SEXUAL HARASSMENT UNDER TITLE IX

~~Introduction~~

~~Chemeketa Community College is committed to maintaining a safe and healthy educational and work environment in which no member of the community is, on the basis of sex, sexual orientation, or gender identity expression, excluded from participation in, denied the benefits of, or subjected to discrimination in any college program or activity. Gender-based harassment and sexual harassment, including sexual violence, are forms of sex discrimination in that they deny or limit an individual's ability to participate in or benefit from college programs or activities.~~

~~This policy is designed to ensure a safe and non-discriminatory educational and work environment and to meet legal requirements, including:~~

- ~~Title IX of the Education Amendments of 1972, which prohibits discrimination on the basis of sex in the college's programs or activities;~~
- ~~Oregon HB 3415;~~
- ~~Violence Against Women Reauthorization Act;~~
- ~~Title VII of the Civil Rights Act of 1964, which prohibits discrimination on the basis of sex in employment.~~

~~It does not preclude application or enforcement of other college policies.~~

~~1. Prohibited Conduct~~

~~The conduct listed below is strictly prohibited when the conduct denies or limits an individual's ability to participate in or benefit from college programs, activities, or employment.~~

~~A. Sexual Assault~~

~~Sexual assault is actual or attempted sexual contact with another person without that person's consent. Sexual assault includes, but is not limited to:~~

- ~~intentional touching of another person's intimate parts without that person's consent;~~
- ~~other intentional sexual contact with another person without that person's consent;~~
- ~~coercing, forcing, or attempting to coerce or force a person to touch another person's intimate parts without that person's consent;~~
- ~~rape, which is penetration, no matter how slight, of 1) the vagina or anus of a person by any body part of another person or by an object, or 2) the mouth of a person by a sex organ of another person, without that person's consent.~~

~~Policy #1751 POL~~
~~(Continued-2)~~

College Board of Education Series (1000)

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)~~

~~B. Sex/Gender-Based Discrimination~~

~~Sex discrimination is adverse treatment of an individual based on sex or gender, rather than individual merit. Sex discrimination encompasses sexual misconduct but also includes other discriminatory behavior that does not constitute sexual misconduct. Sex discrimination also may include abusive or harassing behavior, whether verbal or physical, that demeans or intimidates another individual because of sex, gender identity, or gender expression. Examples of conduct that can constitute sex discrimination because of sex, gender identity, or gender expression include, but are not limited to, the following:~~

- ~~singling out or targeting an individual for different or adverse treatment (e.g., more severe discipline, lower salary increase);~~
- ~~failing or refusing to hire or allow participation by an individual in a college activity;~~
- ~~terminating or removing an individual from employment or an educational program;~~
- ~~verbally harassing, abusing, or demeaning a targeted individual with conduct that adversely impacts that individual.~~

~~C. Sexual Exploitation~~

~~Sexual exploitation occurs when person A takes sexual advantage of person B for the benefit of anyone other than person B without person B's consent. Examples of behavior that could rise to the level of sexual exploitation include:~~

- ~~prostituting another person;~~
- ~~recording images (e.g., video, photograph) or audio of another person's sexual activity, intimate body parts, or nakedness without that person's consent;~~
- ~~distributing images (e.g., video, photograph) or audio of another person's sexual activity, intimate body parts, or nakedness, if the individual distributing the images or audio knows or should have known that the person depicted in the images or audio did not consent to such disclosure and objects to such disclosure;~~
- ~~viewing another person's sexual activity, intimate body parts, or nakedness in a place where that person would have a reasonable expectation of privacy, without that person's consent, and for the purpose of arousing or gratifying sexual desire.~~

~~D. Sexual Harassment~~

~~Sexual harassment is defined as unwelcome conduct of a sexual nature. Sexual harassment can include:~~

- ~~unwelcome sexual advances;~~
- ~~requests for sexual favors;~~
- ~~other verbal, nonverbal, or physical conduct of a sexual nature where such conduct is sufficiently severe or pervasive that it has the effect, intended or unintended, of unreasonably interfering with an individual's work or academic~~

~~Policy #1751 POL~~
~~(Continued-3)~~

College Board of Education Series (1000)

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)~~

~~performance or it has created an intimidating, hostile or offensive environment and would have such an effect on a reasonable person.~~

~~E. Sexual Misconduct~~

~~Sexual misconduct occurs when participants in sexual activity have not given consent. Sexual misconduct involving force, duress, or inducement of incapacitation, or where the perpetrator has deliberately taken advantage of another person's state of incapacitation, will be deemed especially egregious. The consumption of alcohol or the use of illegal substances does not constitute a mitigating circumstance when it contributes to a violation regarding sexual misconduct.~~

~~F. Dating Violence~~ ~~(also known as intimate partner/spouse violence)~~

~~Dating violence is any act of violence, threat, or intimidation that harms or injures a partner/spouse in a current or former intimate relationship (defined below). These acts may be physical, emotional/psychological, sexual, or economic in nature. Dating violence can be a single act or pattern of behavior. These acts are prohibited under this policy.~~

~~G. Domestic Violence~~

~~Violence that occurs when partners/spouses in a current or former intimate relationship are or have been cohabiting in the same space is also prohibited. Students are deemed to be cohabiting when they share access to the same private living space or bathroom.~~

~~H. Stalking~~

~~Stalking is a course of conduct or series of acts directed at a partner in a current or former intimate relationship that would cause a reasonable person to feel fear, to experience emotional distress, or to fear for the safety of a third person. Acts that together constitute stalking may be direct actions or may be communicated by a third party and can include, but are not limited to, threats of harm to self or others, pursuing or following, non-consensual (unwanted) communication by any means, unwanted gifts, trespassing, and surveillance or other types of observation.~~

~~2. Initial Inquiry~~

~~Chemeketa is required to conduct an initial inquiry, or to make contact with the named parties, whenever a designated responsible employee, as defined below, has actual knowledge, or in the exercise of reasonable care should know, that possible sexual harassment, sexual assault, domestic violence, dating violence, or stalking has occurred.~~

College Board of Education Series (1000)

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)~~

~~An employee or student may choose not to make a complaint or report in their own case.~~

~~3. Retaliation~~

~~Chemeketa prohibits retaliation against an individual or group of individuals involved in any of the following~~

- ~~filing a complaint or report under this policy;~~
- ~~filing an external complaint;~~
- ~~participating in a disciplinary process;~~
- ~~opposing in a reasonable manner an action believed to constitute a violation of this policy~~

~~Retaliation can take many forms, including, but not limited to, verbal or physical abuse, threats of violence, and/or intimidation. Actions are considered retaliatory when they have a materially adverse effect on the working, academic, or college-controlled living environment of an individual, or that hinder the individual from effectively carrying out their college responsibilities. Individuals engaging in retaliatory acts are subject to discipline as described in this policy.~~

~~4. Determination of Violations~~

~~In determining whether alleged conduct violates this policy, the college will consider the totality of the facts and circumstances involved in the incident, including the nature of the alleged conduct and the context in which it occurred. Any of the prohibited conduct can be committed by individuals of any gender, and it can occur between individuals of the same gender or different genders. It can occur between strangers or acquaintances, as well as people involved in intimate or sexual relationships.~~

~~5. Jurisdiction~~

~~This policy governs college students, regardless of enrollment status, all employees, and third parties (e.g., non-members of the college community, such as vendors and visitors).~~

~~Third parties are both protected by and subject to this policy. A third party may make a complaint or report of a violation of this policy. A third party also may be permanently barred from the college or subject to other restrictions for failing to comply with this policy.~~

~~Chemeketa will analyze and may have an obligation to respond to any complaint regardless of whether the incident occurred on the campus of the institution or~~

College Board of Education Series (1000)

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)~~

~~elsewhere that relates to sexual harassment, sexual assault, domestic violence, dating violence, or stalking. All actions by a member of the college community that involve the use of the college's computing and network resources from a remote location, including but not limited to accessing email accounts, will be deemed to have occurred on campus.~~

~~6. Relationships with Individuals in Authority/Consensual Relationships~~

~~A sexual or romantic relationship involving individuals in a teacher-student relationship or in the context of employment supervision or evaluation is not, in and of itself, sexual misconduct as defined by this policy and will not be investigated or adjudicated under this policy. However, an interaction may be a violation of College Policy 1753, Consensual Relationships and subject to separate disciplinary procedures.~~

~~A sexual or romantic relationship involving individuals in a teacher-student relationship (e.g., being directly or indirectly taught, supervised or evaluated) violates the college's policy (Policy 1753, Consensual Relationships), and potentially violates state and federal anti-discrimination laws. A consensual relationship with a student can also create immediate problems of conflict of interest and raise perceptions of favoritism or unequal treatment.~~

~~A conflict of interest also exists if there is a consensual romantic or sexual relationship in the context of employment supervision or evaluation. Therefore, a supervisor may not influence, directly or indirectly, salary, promotion, performance appraisals, work assignments, or other working conditions for an employee with whom such a relationship exists. (See Policy 1753 for more information.)~~

~~7. Disclosure of Information~~

~~The college may share non-identifying information, including data about outcomes and penalties, in aggregate form. At no time will the college release the name or other personally identifiable information of the complainant to the general public without the express consent of the complainant or as otherwise permitted or required by law.~~

~~8. Sanctions~~

~~The college will remedy all forms of harassment when reported, whether or not the harassment rises to the level of creating a hostile environment. When harassment rises to the level of creating hostile environment, the college may impose sanctions as defined below.~~

~~Any employee engaging in behavior prohibited by this policy is subject to discipline that may include termination, subject to any association contract or state or federal law.~~

~~Policy #1751 POL~~
~~(Continued-6)~~

College Board of Education Series (1000)

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)~~

~~Any student engaging in behavior prohibited by this policy is subject to the disciplinary processes as set forth in Chemeketa's Students' Rights and Responsibilities handbook.~~

~~People who are both students and employees are subject to discipline as both a student and an employee.~~

~~Any vendor engaging in behavior prohibited by this policy may have their contract cancelled, within the terms and conditions of their contract.~~

~~Any member of the general public engaging in behavior prohibited by this policy may be trespassed from property owned or controlled by the college.~~

~~9. Definitions~~

~~For the purposes of this policy, the definitions below will be used.~~

~~Consent~~~~. In reviewing possible violations of this policy, the college considers consent as the voluntary, informed, un-coerced agreement through words and actions freely given, which a reasonable person would interpret as a willingness to participate in mutually agreed-upon sexual acts. Consensual sexual activity happens when each partner willingly and affirmatively chooses to participate.~~

~~Indications that consent is not present include, but are not limited to, the following:~~

- ~~when physical force is used or there is a reasonable belief of the threat of physical force;~~
- ~~when duress is present;~~
- ~~when one person overcomes the physical limitations of another person;~~
- ~~when a person is incapable of making an intentional decision to participate in a sexual act, which could include instances in which the person is in a state of incapacitation.~~

~~Incapacitation~~~~. Incapacitation is the state in which a person's perception or judgment is so impaired that he or she lacks the cognitive capacity to make or act on conscious decisions. The use of drugs or alcohol can cause incapacitation. An individual who is incapacitated is unable to consent to a sexual activity. Engaging in sexual activity with an individual who is incapacitated (and therefore unable to consent), where a person knows or ought reasonably to have understood that the individual is incapacitated, constitutes sexual misconduct.~~

~~Dating (Intimate) Relationship.~~ ~~A dating relationship is a short- or long-term relationship between persons of any gender that provides romantic and/or physical intimacy or emotional dependence. Dating relationships may include, but are not limited to, marriages, civil unions, dating relationships, "hook-up" relationships,~~

~~Policy #1751 POL~~
~~(Continued-7)~~

College Board of Education Series (1000)

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)~~

~~relationships in which partners are characterized as "girlfriends" or "boyfriends," and relationships between persons with a child in common.~~

~~Responsible Employees~~
~~All Chemeketa employees are considered responsible employees and are required to report incidents of conduct prohibited by this policy to the Title IX coordinator or their designee. All employees are also required to fully cooperate with investigations related to these issues. Exceptions to being considered a responsible employee include individuals designated as campus or community professionals who are bound by state and federal laws to not reveal information without written permission of the individual are not required to report confidential information, or employees designated by the college as confidential advocates. These individuals are prohibited from breaking confidentiality unless there is an imminent threat of harm to the individual or others.~~

~~In emergency situations, if there is a suspected crime in progress, or imminent or serious threats to the safety of anyone, employees must immediately dial 911 or contact the Department of Public Safety.~~

~~Student~~~~. A student is anyone who has enrolled in any Chemeketa course, regardless of the number of credits, within the twelve months preceding the alleged violation. An individual's status will be determined based on the context associated with the complaint.~~

~~The following terms have been defined in consultation with Chemeketa's Associated Student Council.~~

~~Anti-oppression:~~

- ~~A commitment by the institution to take each report seriously without trying to minimize or hide it and without blaming the victim;~~
- ~~students are free to openly discuss a concern and their concern will be met with sensitivity and compassion;~~
- ~~response to a report will be met with sensitivity and care for all members of protected classes as defined Chemeketa's Affirmative Action statement.~~

~~Culturally-responsive.~~ ~~Chemeketa will take into account individual's cultural values and identity, being sensitive to how people view sexuality within their culture and will take personal culture into account when considering resolution processes.~~

~~Gender-responsive:~~
~~The Title IX Coordinator or their designee, will not:~~

- ~~assume to know preferred pronouns of parties involved in a case;~~
- ~~assume to know a student's gender identity;~~

~~Policy #1751 POL~~
~~(Continued-8)~~

College Board of Education Series (1000)

~~SEXUAL HARASSMENT, DISCRIMINATION, AND MISCONDUCT (continued)~~

- ~~stereotype women and men's traditional roles or behaviors;~~
- ~~attribute blame to a particular gender based on an immediate response to an incident, but will instead make sure both parties are heard and reported accurately.~~

~~Trauma informed:~~

~~The institution's approach to the reported incident should be conducted in a sensitive matter and should:~~

- ~~Understand that the sexual misconduct reported and the aftermath of that event could have traumatized parties mentally and physically;~~
- ~~understand medical and mental health protocols and explain these processes to students so they will understand possible next steps;~~
- ~~explain the emotional and physical aspects of addressing sexual misconduct;~~
- ~~understand how trauma affects the brain;~~
- ~~explain students' rights in the reporting and response process and the limits on confidentiality.~~

All forms of sexual harassment are contrary to basic standards of conduct between individuals. State and federal law and this policy prohibit sexual harassment and the College will not tolerate sexual harassment. The College is committed to providing an academic and work environment that respects the dignity of individuals and groups. The College shall be free of sexual harassment.

The College seeks to foster an environment in which all employees, students, applicants for employment, and applicants for admission, and other individuals participating or attempting to participate in the College's education program or activity feel free to report incidents of sexual harassment in violation of this policy, without fear of retaliation or reprisal. Therefore, the College also strictly prohibits retaliation for filing a complaint of sexual harassment in violation of this policy or for participating, or refusing to participate, in a sexual harassment investigation. The College will investigate all allegations of retaliation pursuant to its Title IX procedures. If the College determines that someone has retaliated, it will take all reasonable steps within its power to stop such conduct. Individuals who engage in retaliatory conduct are subject to disciplinary action, up to and including termination or expulsion.

Any employee, student, applicant for employment, or applicant for admission who believes that he/she/they has been harassed or retaliated against in violation of this policy should report such incidents immediately by following the procedures described in procedure #1751, Sexual Harassment, Discrimination and Misconduct (AP 3434 Responding to Sexual Harassment under Title IX).

To this end the President shall ensure that the institution undertakes education and training activities to counter sexual harassment and to prevent, minimize, or eliminate any sexual harassment that impairs access to equal education opportunity or impacts the terms and conditions of employment.

College Board of Education Series (1000)

The President shall establish procedures that define sexual harassment. The President shall further establish procedures that provide for the investigation and resolution of complaints regarding sexual harassment in violation of this policy, and procedures to resolve complaints of sexual harassment in violation of this policy.

The College will publish and publicize this policy and related written procedures (including the procedure for making complaints) to administrators, faculty, staff, students, applicants for employment, and applicants for admission, particularly when they are new to the institution. The College will make this policy and related written procedures (including the procedures for making complaints) available in all administrative offices and will post them on the College's website.

Employees who violate the policy and procedures may be subject to disciplinary action up to and including termination. Students who violate this policy and related procedures may be subject to disciplinary measures up to and including expulsion. Volunteers or unpaid interns who violate this policy and related procedures may be subject to disciplinary measure up to and including termination from the volunteer assignment, internship, or other unpaid work experience program.

July 26, 2006
Adopted College Board of Education

September 23, 2009; April 17, 2013; June 17, 2015; March 20, 2019; July 22, 2020
Revised College Board of Education

References:
BP 3433–OCCA Board Policy and Procedure Program
Title IX of the Education Amendments Act of 1972
34 Code of Federal Regulations Part 106

RESULTS OF THE 2025 CERTIFICATION AND LICENSURE EXAMINATIONS

Prepared by

Nol Cobb, Director—Apprenticeship
Jordan Bermingham, Dean—Emergency Services, Diesel Technology, and Building Inspection
Larry Cheyne, Dean—Applied Technologies
Paul Davis, Dean—Yamhill Valley Campus Career and Technical Education and Wine Studies
Sandi Kellogg, Dean—Health Sciences
Francisco Saldivar, Executive Dean—Career and Technical Education
David Hallett, Vice President—Academic and Student Affairs

ANESTHESIA TECHNOLOGY

The Anesthesia Technology program had seven graduates in 2025. Of those graduates, six took the American Society of Anesthesia Technologists and Technicians (ASATT) certification test; five passed on their first attempt, and one passed on the second attempt.

APPRENTICESHIP PROGRAM

The 2024–2025 cohorts for the Chemeketa Campus-Based Pre-Apprenticeship Program had a combined 77 students complete and earn the Bureau of Labor and Industries (BOLI) approved certificate.

July 1, 2024–June 30, 2025 apprentices who received journey cards and, if applicable, licenses were:

- Sheet Metal Workers—11
- Heating, Ventilation, Air Conditioning and Refrigeration (HVAC/R) Technicians—6
- Electricians—102

AUTOMOTIVE TECHNOLOGY PROGRAM

In May 2025, 30 students in the Automotive Technology program participated in the Automotive Service Excellence (ASE) Entry-Level Certification tests in a wide variety of Automotive systems. An average of ten different exams each representing a unique Automotive system (e.g., brakes, engines, drive trains, etc.) were attempted by each student for a total of 300 total tests administered with a success rate of 93 percent. The total number of students and tests is a 30 percent increase over recent years and student performance exceeds the national average.

DENTAL ASSISTING PROGRAM

26 students graduated in spring 2025. Graduating students attempted the Dental Assisting National Board (DANB) examination, consisting of three tests, resulting in an overall of 88.5 percent passing rate. This is up from last year’s rate of 86 percent.

EMERGENCY MEDICAL SERVICES PROGRAM (EMT/PARAMEDIC)

193 students enrolled in the EMT program during the 2024–2025 academic year (a 19 percent increase from the previous academic year). This includes the standard two-term program, the fire program specific, three-term EMT, and the accelerated one-term track (EMT153). 160 students (83 percent) successfully passed the EMT course with a grade of 'C' or better. Twelve students withdrew before completion, one received a 'D', and twenty failed the course.

Commission on Accreditation of Allied Health Education Programs (CAAHEP) Accredited Paramedic Programs and Committee on Accreditation for the Emergency Medical Services Professions (CoAEMSP) conducted a site evaluation of the paramedic program in 2024. The paramedic program received reaccreditation with no written findings.

The most recent success rate for the National Registry of EMT Paramedic/State Cognitive exam was 94.1 percent. The most recent positive placement rate for graduates was 100 percent. Positive placement is defined by the CoAEMSP as 'Employed full or part-time in a related field and/or continuing his/her education and/or serving in the military.' Positive placement is measured at the completion of the program.

- The most recent retention rate was 87.2 percent.
- The most recent written pass rate was 94.1 percent.
- The most recent practical pass rate was 100 percent (from 2023). This data point is no longer tracked.
- The most positive placement rate was 100 percent.

MEDICAL ASSISTING PROGRAM

During the 2024–2025 academic year, 60 students completed the Medical Assisting program and took the National Center for Competency Testing (NCCT) Medical Assistant exam.

59 students passed the exam, for a school pass rate of 98 percent. The national pass rate was 67 percent. In addition to taking the Medical Assistant exam, students are eligible to sit for the NCCT Phlebotomy Technician exam. 25 students elected to take the Phlebotomy Technician exam and 16 successfully passed, with a school pass rate of 64 percent compared to the national pass rate of 72 percent. Last year, the college expanded the program to include both a high school cohort and a VESL (Vocational English as a Second Language) cohort, further increasing accessibility and opportunities for students in our community.

NURSING PROGRAM

During the 2025 academic year, 35 students graduated from the Associate Degree in Nursing (ADN) program. All students took the National Council Licensure Examination for Registered Nurses (NCLEX-RN) and passed on the first attempt. The first-year nursing program performed well, with 22 students passing the NCLEX-PN. Of those who completed the first year, 21 students passed on their first attempt. We also have 6 Students who were in the first cohort of the LPN to RN Apprenticeship program. Of those students, all took the NCLEX-RN and passed on the first attempt.

PHARMACY TECHNICIAN PROGRAM

Of the 2025 program graduates, 8 took the state exam, with 7 passing, resulting in an 87.5 percent pass rate. The national average for 2025 was 72 percent. Students used a new study guide tool from the publisher to prepare for the national exam.

WELDING TECHNOLOGY PROGRAM

In 2025, 44 students in the Welding Technology program participated in the American Welding Society (AWS) certification processes for vertical and overhead welds; Flux Core Arc Welding (FCAW and MIG) and Shielded Metal Arc Welding (SMAW, Stick, or Arc). Students can opt to take up to four different weld certifications depending on the type of process and position. In total students took 74 total tests with 65 successful passes. 39 of the 44 students earned at least one certification. The success rate for first-year cohort students was 89.2 percent and the integrated training and education cohort rate was 78 percent. The total number of students and tests increased by 20 percent from the previous year.

ACADEMIC CALENDAR 2028–2029

Prepared by

David Hallett, Vice President—Academic and Student Affairs

The College utilizes a three-year perpetual Academic Calendar. Annually the Board of Education reviews and approves the third year of the Academic Calendar. 2028–2029 is being presented for review this year.

ACADEMIC TERMS
The college has four academic terms: summer, fall, winter and spring terms.

- Summer term has three sessions: first intensive five-week session is June 26–July 29, 2028, standard eight-week session is June 26–August 19, 2028, and ten-week session for specific programs is June 26–September 2, 2028
- Fall term is eleven weeks in length: September 25–December 9, 2028
- Winter term is eleven weeks in length: January 8–March 24, 2029
- Spring term is eleven weeks in length: April 2–June 16, 2029

SUMMER FRIDAY CLOSURES
The college will be closed Fridays during summer term: June 30–September 1, 2028.

BREAKS

- A four-week break between fall and winter terms.
- A one-week break between winter and spring terms and between spring and summer terms.

INSERVICE

- Fall employee in-service is two weeks prior to fall term: September 12–22, 2028.
- The college is closed to the public for the college-wide in-service day: September 12, 2028.

HOLIDAYS AND OTHER COLLEGE CLOSURES
The college will be closed a total of 12 days to recognize the following holidays:

- Juneteenth: June 19, 2028
- Independence Day: July 4, 2028
- Labor Day: September 4, 2028
- Veterans' Day: November 10, 2028
- Thanksgiving Day, Day After: November 23 and 24, 2028
- Winter Holidays: December 25 and 26, 2028
- New Year’s Eve and New Year’s Day: January 1 and 2, 2029
- Martin Luther King Jr Day: January 15, 2029
- President’s Day: February 19, 2029
- Memorial Day: May 28, 2029

The college will also be closed on the following days:

- Due to Thanksgiving holidays: Saturday, November 25, 2028

The College Board of Education will be asked to approve the 2028–2029 Academic Calendar at the April 2026 Board of Education meeting.

ACADEMIC CALENDAR

2025-2026 through 2027-2028

Updated Feb 2026 [4]

	2026-2027 [1]	2027-2028 [2]	2028-2029 [3]
SUMMER			
Beginning of Term	Jun 22, 2026	Jun 21, 2027	Jun 26, 2028
End of Term (Intensive 5-weeks)	Jul 25, 2026	Jul 24, 2027	Jul 29, 2028
End of Term (Standard 8-weeks)	Aug 15, 2026	Aug 14, 2027	Aug 19, 2028
End of Term (Specific Programs 10-weeks)	Aug 29, 2026	Aug 28, 2027	Sep 2, 2028
Final Exams	During last class	During last class	During last class
Faculty Grade Input Period	Jul 22–Aug 31, 2026 (10 am)	Jul 21–Aug 30, 2027 (10 am)	Jul 26–Sep 5, 2028 (10 am)
Summer Friday Closures	Fridays, Jun 26–Aug 28, 2026	Fridays, Jun 25–Aug 27, 2027	Fridays, Jun 30–Sep 1, 2028
College Closure & Holidays (Juneteenth, Independence Day)	Jun 19, 2026 Jul 2, 2026 [4] Jul 3, 2026 Jul 4, 2026 (Sat)*	Jun 18, 2027 Jul 3, 2027 (Sat)* Jul 5, 2027	Jun 19, 2028 Jul 4, 2028
FALL			
Beginning of Term	Sep 28, 2026	Sep 27, 2027	Sep 25, 2028
End of Term	Dec 12, 2026	Dec 11, 2027	Dec 9, 2028
Final Exams	Dec 7–12, 2026	Dec 6–11, 2027	Dec 4–9, 2028
Faculty Grade Input Period	Oct 28–Dec 14, 2026 (10 am)	Oct 27–Dec 13, 2027 (10 am)	Oct 25–Dec 11, 2028 (10 am)
Employee Inservice	Sep 14–25, 2026	Sep 13–24, 2027	Sep 12–22, 2028
College-wide Inservice **(closed to the public)**	Sep 15, 2026	Sep 14, 2027	Sep 12, 2028
Winter Break	Dec 14–30, 2026	Dec 13–31, 2027	Dec 11, 2028–Jan 5, 2029
College Closures & Holidays (Labor Day, Veterans' Day, Thanksgiving Day and Day After, Saturday after Thanksgiving, Winter Holidays, New Years Eve/Day or Day After)	Sep 7, 2026 Nov 11, 2026 Nov 26 & 27, 2026 Nov 28, 2026 (Sat)* Dec 24 & 25, 2026 Dec 31, 2026 & Jan 1, 2027	Sep 6, 2027 Nov 11, 2027 Nov 25 & 26, 2027 Nov 27, 2027 (Sat)* Dec 23 & 24, 2027 Dec 30 & 31, 2027	Sep 4, 2028 Nov 10, 2028 Nov 23 & 24, 2028 Nov 25, 2028 (Sat)* Dec 25 & 26, 2028 Jan 1 & 2, 2029
WINTER			
Beginning of Term	Jan 4, 2027	Jan 3, 2028	Jan 8, 2029
End of Term	Mar 20, 2027	Mar 18, 2028	Mar 24, 2029
Final Exams	Mar 15–20, 2027	Mar 13–18, 2028	Mar 19–24, 2029
Faculty Grade Input Period	Feb 3-Mar 22, 2027 (10 am)	Feb 2-Mar 20, 2028 (10 am)	Feb 7-Mar 26, 2029 (10 am)
Spring Break	Mar 22–26, 2027	Mar 20–24, 2028	Mar 26–30, 2029
College Closures & Holidays (Martin Luther King Jr Day, President's Day)	Jan 18, 2027 Feb 15, 2027	Jan 17, 2028 Feb 21, 2028	Jan 15, 2029 Feb 19, 2029
SPRING			
Beginning of Term	Mar 29, 2027	Mar 27, 2028	Apr 2, 2029
End of Term	Jun 12, 2027	Jun 10, 2028	Jun 16, 2029
Final Exams	Jun 7-12, 2027	Jun 5-10, 2028	Jun 11-16, 2029
Faculty Grade Input Period	Apr 28–Jun 14, 2027 (10 am)	Apr 26–Jun 12, 2028 (10 am)	May 2–Jun 18, 2029 (10 am)
College Closures & Holidays (Memorial Day)	May 31, 2027	May 29, 2028	May 28, 2029
Graduation	TBD	TBD	TBD

*Due to Independence Day and Thanksgiving Day Holidays, Saturday classes will not be held.

**CCA 32.4.C: Christmas Day & New Year's Day holidays fall on Thursday; day after will be recognized instead of the eve.

Note: All dates are subject to change based on Board Approval. All holidays are subject to bargaining agreements.

[1] Approved by Board of Education: February 21, 2024. Fall in-service revision approved by the Board of Education March 19, 2025.

[2] Approved by the Board of Education March 19, 2025

[3] PENDING Board Approval - Info Item March 2026, Approval April 2026

[4] Admin Update Feb 2026: College Closures & Holidays for Summer 2026 updated to include closure on Jul 2, 2026.

Registration and other key dates available on the public website: www.chemeketa.edu/admission/enroll/dates-deadlines/

ACADEMIC CALENDAR
2028-2029

PENDING BOARD APPROVAL [1]

June 2028

wk	Su	M	T	W	R	F	Sa
					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	H	20	21	22	23	24
1	25	26	27	28	29	~~30~~	

July 2028

	Su	M	T	W	R	F	Sa
1							1
2	2	3	H	5	6	~~7~~	8
3	9	10	11	12	13	~~14~~	15
4	16	17	18	19	20	~~21~~	22
5	23	24	25	26	27	~~28~~	29
6	30	31					

August 2028

	Su	M	T	W	R	F	Sa
6			1	2	3	~~4~~	5
7	6	7	8	9	10	~~11~~	12
8	13	14	15	16	17	~~18~~	19
9	20	21	22	23	24	~~25~~	26
10	27	28	29	30	31		

September 2028

wk	Su	M	T	W	R	F	Sa
10						~~1~~	2
	3	H	5	6	7	8	9
	10	11	I	13	14	15	16
	17	18	19	20	21	22	23
1	24	25	26	27	28	29	30

October 2028

	Su	M	T	W	R	F	Sa
2	1	2	3	4	5	6	7
3	8	9	10	11	12	13	14
4	15	16	17	18	19	20	21
5	22	23	24	25	26	27	28
6	29	30	31				

November 2028

	Su	M	T	W	R	F	Sa
6				1	2	3	4
7	5	6	7	8	9	H	11
8	12	13	14	15	16	17	18
9	19	20	21	22	H	H	~~25~~
10	26	27	28	29	30		

December 2028

	Su	M	T	W	R	F	Sa
10						1	2
11	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	H	H	27	28	29	30
	31						

SUMMER TERM 2028

	Intensive 5-weeks	Standard 8-weeks	Specific Programs 10-weeks
Beginning of Term	June 26	June 26	June 26
End of Term	July 29	August 19	September 2
Final Exams	During last class	During last class	During last class
Faculty Grade Input Period	July 26–September 5 (10 am)	July 26–September 5 (10 am)	July 26–September 5 (10 am)
Summer Friday Closure	Fridays, June 30–September 1	Fridays, June 30–September 1	Fridays, June 30–September 1
College Closures & Holidays	June 19 (Juneteenth) July 4 (Independence Day)	June 19 (Juneteenth) July 4 (Independence Day)	June 19 (Juneteenth) July 4 (Independence Day)

FALL TERM 2028

Beginning of Term	September 25
End of Term	December 9
Final Exams	December 4–9
Faculty Grade Input Period	October 25–December 11 (10 am)
Employee Inservice	September 12–22
College-wide Inservice	September 12 (college closed to the public)
Winter Break	December 11–Jan 5
College Closures & Holidays	September 4 (Labor Day) November 10 (Veterans' Day) November 23 & 24 (Thanksgiving/Day After) November 25 (Saturday)* December 25 & 26 (Winter Holidays) January 1 & 2 (New Years Day/Day After)

WINTER TERM 2029

Beginning of Term	January 8
End of Term	March 24
Final Exams	March 19–24
Faculty Grade Input Period	February 7–March 26 (10 am)
Spring Break	March 26–30
College Closures & Holidays	January 15 (Martin Luther King Jr Day) February 19 (President's Day)

SPRING TERM 2029

Beginning of Term	April 2
End of Term	June 16
Final Exams	June 11–16
Faculty Grade Input Period	May 2–June 18 (10 am)
College Closures & Holidays	May 28 (Memorial Day)
Graduation	TBD

Registration and other key dates available on the public website:
www.chemeketa.edu/admission/enroll/dates-deadlines/

Calendar Legend

- Start of Term
- End of Term
- Spring Break
- Summer Friday college closure
- Other college closure day
- H — College closed for observed holiday
- I — Inservice days
- Term days

*Due to Thanksgiving Day Holidays, Saturday classes will not be held.

Note: All dates are subject to change based on Board Approval. All holidays are subject to bargaining agreements.

[1] PENDING Board Approval - Info Item March 2026, Approval April 2026

January 2029

wk	Su	M	T	W	R	F	Sa
		H	H	3	4	5	6
1	7	8	9	10	11	12	13
2	14	H	16	17	18	19	20
3	21	22	23	24	25	26	27
4	28	29	30	31			

February 2029

	Su	M	T	W	R	F	Sa
4					1	2	3
5	4	5	6	7	8	9	10
6	11	12	13	14	15	16	17
7	18	H	20	21	22	23	24
8	25	26	27	28			

March 2029

	Su	M	T	W	R	F	Sa
8					1	2	3
9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	17
11	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

April 2029

	Su	M	T	W	R	F	Sa
1	1	2	3	4	5	6	7
2	8	9	10	11	12	13	14
3	15	16	17	18	19	20	21
4	22	23	24	25	26	27	28
5	29	30					

May 2029

	Su	M	T	W	R	F	Sa
5			1	2	3	4	5
6	6	7	8	9	10	11	12
7	13	14	15	16	17	18	19
8	20	21	22	23	24	25	26
9	27	H	29	30	31		

June 2029

	Su	M	T	W	R	F	Sa
9						1	2
10	3	4	5	6	7	8	9
11	10	11	12	13	14	15	16
	17	18	H	20	21	22	23
	24	25	26	27	28	29	30

PERSONNEL REPORT

Prepared by

Courtney Saldivar, Associate Vice President—Human Resources
Alice Sprague, Vice President—Governance and Administration

NEW HIRES

Valerie Catherine Dennis, Learning Support Specialist 2—Business Programming and Early Childhood Education (ECE), General Education and Transfer Studies Division (GETS), 100 percent, limited duration 12-month assignment, Grade 12, Step 3.

POSITION CHANGES

Milo Joseph Frazier Jr., Educational, Guidance and Career Advisor/Coordinator 2—Prison Education and Community Reentry, Workforce Innovation and Strategic Engagement Division (WISE), 100 percent, 12-month assignment, Grade 16, Step 4, from Teaching Assistant 2, Prison Education and Community Reentry, Workforce Innovation and Strategic Engagement Division (WISE).

BUDGET STATUS REPORT

Prepared by

Rich Kline, Director—Business Services
Brian Knowles, Director—Budget and Finance
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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The following items are included in the printed agenda:

The following financial reports for the period of July 1, 2025, through February 28, 2026, will be available at the board meeting:

- General Fund Revenue and Expense Statement
- General Fund Budget Status Report

Chemeketa Community College
Statement of Resources and Expenditures
As of February 28, 2026

Fund 100000 - General Fund Unrestricted

	ADJUSTED BUDGET	YEAR-TO-DATE ACTUAL	% OF BUDGET	VARIANCE TO BUDGET
Resources:				
Beginning Fund Balance	19,175,139	26,735,049	139.43%	7,559,910
Property Taxes	30,975,265	28,819,530	93.04%	(2,155,735)
Tuition and Fees	20,304,170	20,342,061	100.19%	37,891
State Appropriations - Current	44,487,526	42,450,214	95.42%	(2,037,312)
Indirect Recovery	1,007,908	934,275	92.69%	(73,633)
Interest	2,867,965	1,549,251	54.02%	(1,318,714)
Miscellaneous Revenue	286,992	104,283	36.34%	(182,709)
Transfers In	100,000	3,105	3.11%	(96,895)
Total Resources	**119,204,965**	**120,937,768**	101.45%	**1,732,803**
Expenditures:				
Instruction	42,660,820	28,173,978	66.04%	14,486,842
Instructional Support	14,146,821	10,342,872	73.11%	3,803,949
Student Services	11,126,683	8,212,084	73.81%	2,914,599
College Support Services	23,689,927	15,183,887	64.09%	8,506,040
Plant Operation and Maintenance	8,956,295	5,959,086	66.54%	2,997,209
Transfers	5,460,136	2,836,744	51.95%	2,623,392
Total Expenditures (Excluding Contingency)	**106,040,682**	**70,708,651**	66.68%	**35,332,031**
Contingency	13,164,283	-	0.00%	13,164,283
Total Expenditures	**119,204,965**	**70,708,651**	59.32%	**48,496,314**

Chemeketa Community College
Budget Status Report
As of February 28, 2026

Fund 100000 - General Fund Unrestricted

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance	
6110	Exempt Salaries	11,000,271	8,326,396	3,928,921	(1,255,046)	
6120	Classified Salaries	14,785,092	12,900,141	5,332,601	(3,447,650)	
6124	Part-Time Hourly & Student Wages	1,174,403	658,283	-	516,120	
6130	Faculty Salaries	19,171,349	11,918,415	5,663,270	1,589,664	
6132	Part-Time Faculty	9,723,285	8,141,903	1,132,195	449,187	
6510	Fixed Fringe Benefits	15,102,541	6,604,083	-	8,498,458	
6511	Variable Fringe Benefits	18,335,982	13,369,846	-	4,966,136	
6512	Other Fringe Benefits	450,000	295,356	-	154,644	
Subtotal Personnel Services		**89,742,923**	**62,214,423**	**16,056,987**	**11,471,513**	**69.33%**

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance	
710	Materials & Services	1,704,287	663,624	548	1,040,115	
720	Equipment $500-$4,999	131,768	83,475	-	48,293	
7300	Legal Services	241,120	81,563	-	159,557	
7310	Insurance	1,204,722	1,188,025	-	16,697	
7320	Maintenance	376,671	302,677	1,224	72,770	
7330	Communications	929,087	264,709	-	664,378	
7340	Utilities	2,851,342	1,278,718	33,153	1,539,471	
7350	Staff Development	157,956	128,110	-	29,846	
7360	Travel	355,617	117,903	-	237,714	
7370	Other Services	2,385,053	1,331,931	198,184	854,938	
7550	Capital Outlay	500,000	216,749	-	283,251	
8150	Transfers Out	5,460,136	2,836,744	-	2,623,392	
Subtotal Non-Personnel Services		**16,297,759**	**8,494,228**	**233,109**	**7,570,422**	**52.12%**
8500	Contingency	13,164,283	-	-	13,164,283	
Report Totals		**119,204,965**	**70,708,651**	**16,290,096**	**32,206,218**	**59.32%**

PURCHASING REPORT

Prepared by

Mariah Dooley, Procurement and Contracts Analyst
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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SALEM CAMPUS BLUE PARKING LOT

An Invitation to Bid (ITB) for the Salem Campus Blue Parking Lot project will be advertised on the college's Procurement Services website, and in the Daily Journal of Commerce in March of 2026. A recommendation for contract award will be submitted to the College Board of Education at its May 2026 meeting.

CAPITAL PROJECTS REPORT

Prepared by

Isaac Talley, Director—Facilities and Operations
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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BOND PROJECTS

Community Fields/Courts Upgrades
This project encompasses the renovation of the baseball and softball fields, incorporating artificial turf surfaces and updated lighting systems. These enhancements are designed to improve drainage and broaden the availability of the facilities for both Chemeketa and community teams, allowing for utilization during adverse weather conditions and extending the operational hours past sunset.

Update: The softball field has reached completion and is presently utilized by both the softball and baseball teams. Installation of bleachers for the baseball field is currently underway. The baseball field remains on schedule for completion early in April. Designs for the soccer field and the tennis/pickleball courts are nearing finalization with construction anticipated to start early in the summer of 2026.

Building 7 Renovation
The goal of this project is to realize the full potential of the existing facility to promote and support the physical and wellness-related educational offerings and activities, and to revitalize and preserve an aging and outdated asset that has tremendous potential to serve the needs of the college community. In realizing these initial goals, we send a message to our community that vitality and wellness are important aspects of both academic and lifetime achievement.

Update: Value engineering exercises conducted with the Construction Manager/General Contractor (CM/GC) and the architectural team have resulted in cost reductions that align with the established budget while preserving the core project objectives. While most priority objectives have been retained, lower-priority elements will be completed with minimal alterations to the physical layout but will feature updated finishes. Any additional savings realized during the final design and bidding process will be allocated to reinstate features in the lower-priority areas that were previously removed to meet budgetary constraints. Construction is anticipated to commence in the spring of 2026.

Classroom Reconfiguration - YVC
The project aims to meet community needs by creating flexible instructional space for various CTE programs, including EMT, expanded Medical Assisting, and potential ECE and other CTE offerings based on community demand.

Update: Construction on this project began late in January and the project is currently on schedule. Although the greater project will not reach completion prior to the start of the spring term, a single classroom and the necessary lab space for spring term classes will be completed and handed over as the initial phase of this project.

Trades Center
The project will provide flexible lab and shop space to expand hands-on training in high-demand trades such as welding, ironworking, and carpentry. It will help to strengthen partnerships with industry, support apprenticeships and workforce training, and prepare students for family-wage careers that meet the region's economic needs.

Update: The internal project team and the architects have completed multiple programming sessions and are in the process of finalizing project objectives, specific requirements, and scope prior to the commencement of design drawings. R&C, the owner's representative for the college, has initiated collaboration with the procurement department regarding the contractor selection process. This project is anticipated to utilize a Construction Manager/General Contractor (CMGC) delivery method.

Blue Parking Lot
The Blue Parking Lot is slated for a complete overhaul due to its deteriorated condition, primarily stemming from insufficient subgrade support beneath the asphalt. This critical project aims to not only replace the failing infrastructure but also to implement a modernized layout that prioritizes pedestrian and vehicular safety. Furthermore, the redesign will incorporate modern stormwater treatment solutions, bringing the lot into compliance with current regulations and best practices.

Update: The final design for the parking lot configuration is currently being prepared. Consultation is in progress with programs directly adjacent to the lot to secure their input and ensure the final design addresses their requirements. The owner's representative is also actively collaborating with programs whose access will be impacted during construction to formulate alternative arrangements. The reconstruction of the Blue Parking Lot is scheduled for completion in the summer of 2026.

Security and Lighting
To enhance safety for staff, faculty, and students, improvements are underway to replace aging security camera equipment. This initiative involves moving to a single, unified system, developed in collaboration with the Public Safety Department, for ease of use and increased capabilities. Additionally, we are upgrading exterior and interior lighting that will improve learning spaces and further contribute to a safer environment. These improvements are inclusive of all Chemeketa locations.

See Appendix-2; Campus Maps, Pages 70–71.

STUDENT MOMENTUM REPORT

Prepared by

Colton Christian, Dean--Academic and Organizational Effectiveness
Jessica Howard, President/Chief Executive Officer

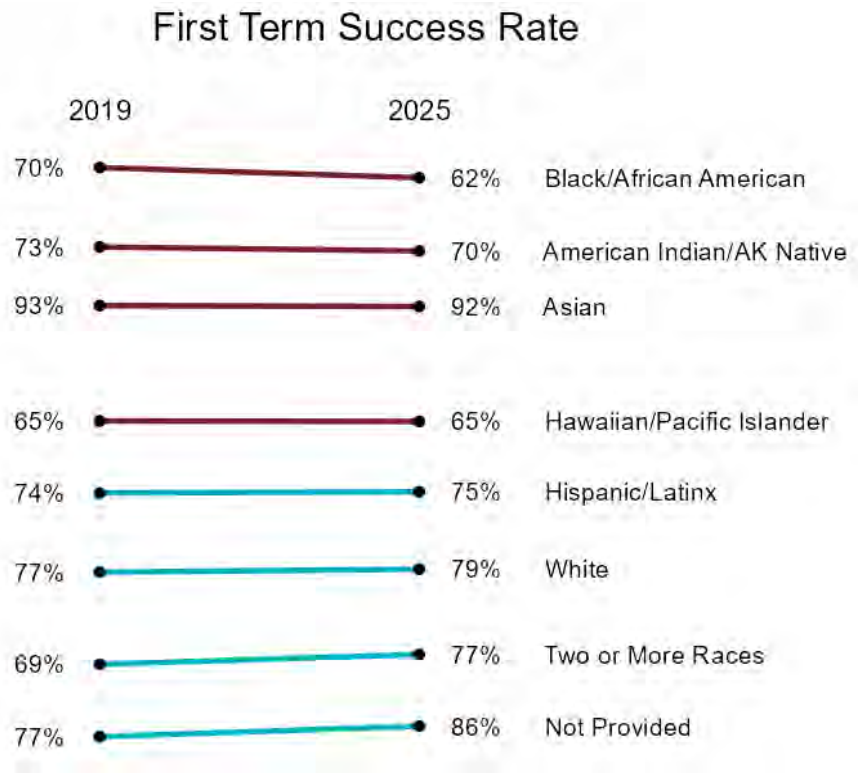
Items included in this report:

- First Term Success Rate
- First Term Success Rate by Race/Ethnicity
- Fall to Winter Persistence Rate
- Fall to Winter Persistence Rate by Race/Ethnicity

In this report, two student momentum metrics are examined: first term success rates and Fall to Winter persistence rates. These two metrics serve as early predictors of longer term student outcomes (e.g. student completion). First term success is defined as the percentage of credits that students earned out of the credits that were attempted. Fall to Winter persistence is defined as the percentage of students that persisted to Winter term out of the students that were enrolled in the Fall. Both metrics include just those students that were first-time, degree-seeking, and enrolled in Fall term of each year.

This graph displays Chemeketa's *first term success rate* for the cohorts of students that started between 2019 and 2025.

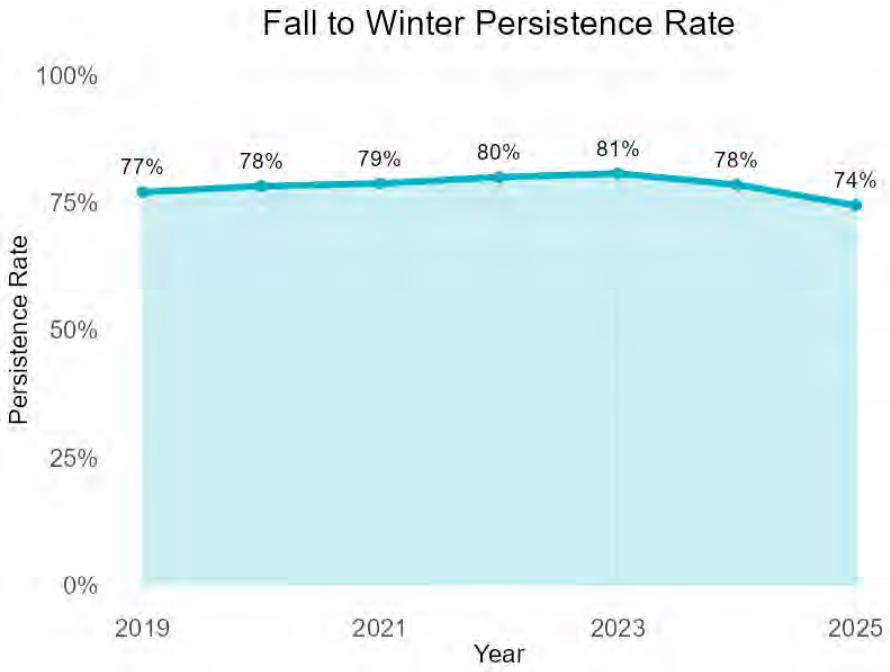
Overall, the *first term success rate* increased over time from 76% in 2019 to 77% in 2025.



This graph displays Chemeketa's *first term success rate* for the cohorts of students that started between 2019 and 2025, disaggregated by race and ethnicity.

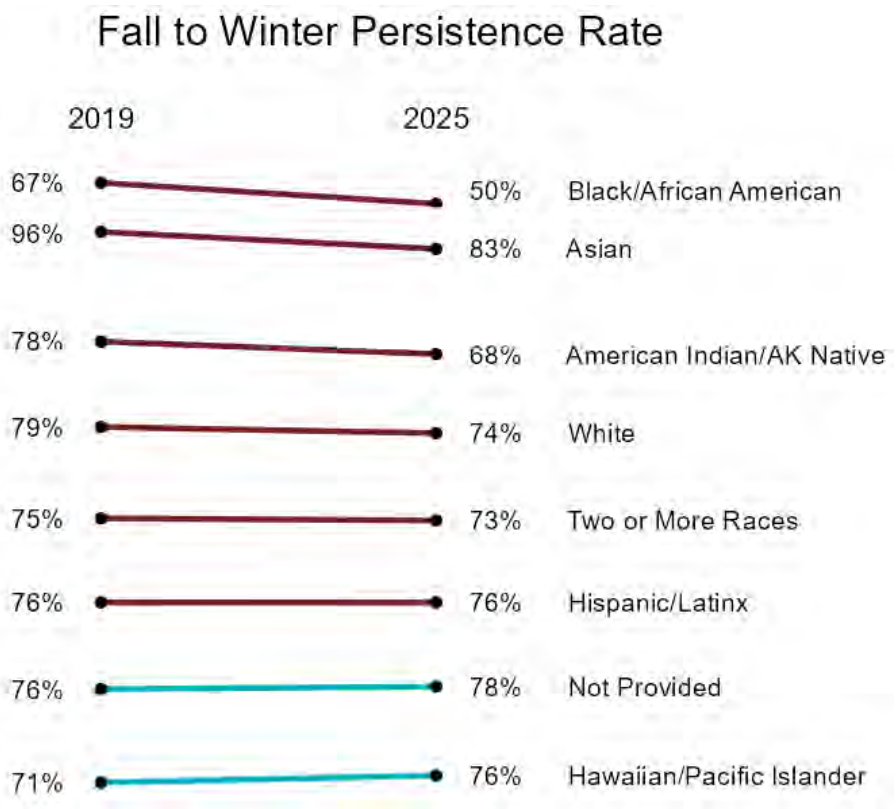
Between Fall 2019 and Fall 2025, the *first term success rate* declined by up to 8 percentage points for students that identified as Asian, Hawaiian or Pacific Islander, American Indian or Alaska Native, or Black or African American.

Between Fall 2019 and Fall 2025, the *first term success rate* improved by between 1 and 9 percentage points for students that identified as Hispanic or Latinx, White, Two or More Races, or who did not provide race/ethnicity information.



This graph displays Chemeketa's *Fall to Winter persistence rate* for the cohorts of students that started between 2019 and 2025.

The *Fall to Winter persistence rate* increased from 77% in 2019 to 81% in 2023, but then dropped to 74% by 2025.



This graph displays Chemeketa's *Fall to Winter persistence rate* for the cohorts of students that started between 2019 and 2025, disaggregated by race and ethnicity.

Between Fall 2019 and Fall 2025, the *Fall to Winter persistence rate* declined by up to 17 percentage points for students that identified as Hispanic/Latinx, Two or More Races, White, American Indian or Alaska Native, Asian, or Black or African American.

Between Fall 2019 and Fall 2025, the *Fall to Winter persistence rate* improved by between 2 and 5 percentage points for students that identified as Hawaiian or Pacific Islander or who did not provide race/ethnicity information.

RECOGNITION REPORT

Prepared by

Jessica Howard, President/Chief Executive Officer

I would like to recognize the following for their recent contributions to Chemeketa and to their professions.

JENNIFER SILKEY and JENNIFER COX presented a breakout session titled “Leveraging Tutoring Services to Create Holistic Academic Support” at the Oregon Student Success and Retention Conference on February 13, 2026.

Dr. Sara Hastings and Maira Garcia presented a breakout session titled “Accelerated Learning: A Multi-Program Approach to Support Rural Students” at the National Summit for Dual Credit Programs on February 16, 2026. This breakout session showcased the innovative ways High Schools Partnerships have expanded dual credit offerings to our rural high schools through different State and Federal Grants.

We are excited to share that the Registered Nurses (RN) to Bachelor of Science in Nursing (BSN) Statewide Community College Consortium, which includes Chemeketa and five other Oregon community colleges, has been recognized with a 2026 Promising Practice Award from the Community College Baccalaureate Association (CCBA). This award highlights the creation of Oregon’s first community college BSN program and the innovative collaborative model that expands access for nurses to advance their education while strengthening the state’s nursing workforce. This recognition also celebrates the outstanding leadership, dedication, and vision of SANDI KELLOGG, HOLLY NELSON, and ANNETTE GORREMANS, whose contributions on behalf of Chemeketa were instrumental in making this groundbreaking initiative a success.

Congratulations to Diesel Technology faculty, KEVIN RUBY and DAVID SAMEK, for earning a top five ranking in the Daimler Trucks North America Get Ahead program. The Chemeketa Diesel program is currently ranked 4th in the nation out of 345 participating schools! Daimler Truck North America’s *Get Ahead* program gives diesel technology students free access to the same industry-leading online training and certifications used across Freightliner, Western Star, and Detroit service networks. This partnership equips students with manufacturer-aligned skills, boosts employability, and strengthens connections with DTNA’s extensive dealer network.

Chemeketa Community College and AHIVOY (Asociación Hispana de la Industria del Vino en Oregon y Comunidad) were recently honored with the 2026 Excellence in Community-Engaged Partnerships Award from Campus Compact. This award honors collaborative partnerships that demonstrate meaningful community impact and recognize the joint efforts to expand educational access, workforce training, and leadership development opportunities for vineyard stewards. We are grateful for the dedication and hard work of BRYAN BERENGUER, JOHNNY BROSE, PAUL DAVIS, MEGAN JENSEN, ELENA RODRIGUEZ, ALYSSA SWARTZENDRUBER, and partners with AHIVOY whose leadership and commitment helped make this partnership and national recognition possible.

APPROVAL OF ARTICLE XI-G BOND APPLICATION SUBMISSION
[25-26-143]

Prepared by

Aaron Hunter, Vice President—College Support Services/Chief Financial Officer
Jessica Howard, President/Chief Executive Officer

The Higher Education Coordinating Commission (HECC), through the State of Oregon's 2027–29 Agency Request Budget process, is requesting capital project applications for Article XI-G funding. The aggregate amount authorized for issuance of state general obligation bonds under Article XI-G of the Oregon Constitution for projects at a single community college may not exceed $12 million. The deadline to submit an application is April 6, 2026.

Chemeketa Community College is one of twelve community colleges eligible to submit an application for a project in 2027–29 (5 community colleges are not eligible to submit based on funding approval or reauthorization received for 2025–27).

Chemeketa's proposed project is the renovation of Building 3 on the Salem Campus. Building 3 was constructed in 1972 and contains 23 classrooms, the math hub, a student testing center, an art gallery, and faculty and academic affairs offices. Building 3 is in need of significant infrastructure improvements, including HVAC and roof replacement, along with a renovation of interior spaces to enhance the student learning environment.

The estimated cost to renovate Building 3 is approximately $30 million. Chemeketa will be requesting $12 million in Article XI-G general obligation bond funding from HECC. Matching funds for this project will be from bond funds that district voters approved in the May 2025 election.

Board approval is needed to submit an application for funding. It is recommended that the Board of Education approve the submission of an application for Article XI-G bonds for the Building 3 renovation project.

ACCEPTANCE OF 2024–2025 FEDERAL SINGLE AUDIT REPORT [25-26-144]

Prepared by

Rich Kline, Director—Business Services
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

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The 2024–2025 federal single audit report is being submitted to the College Board of Education for approval. The approved audit report will be provided to legal counsel, executive team, and board representatives.

It is recommended that the College Board of Education accept the 2024–2025 federal single audit report as submitted by Kenneth Kuhns and Company.

APPROVAL OF COLLEGE POLICIES: COLLEGE BOARD OF EDUCATION SERIES—#1010–CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION ELECTIONS, #1040–VACANCIES ON THE CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION, #1350–PUBLIC PARTICIPATION AT CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION MEETINGS, #1355–CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION MEETING SPEAKERS AND PUBLIC COMMENTS, #1640–CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION CONFLICT OF INTEREST, #1650–CHEMEKETA COMMUNITY COLLEGE CODE OF ETHICS/STANDARDS OF PRACTICE, #1655–CHEMEKETA COMMUNITY COLLEGE PERSONAL USE OF PUBLIC RESOURCES – BOARD OF EDUCATION
[25-26-145]

Prepared by

Alice Sprague, Vice President—Governance and Administration

CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION ELECTIONS—POLICY #1010

This policy was last reviewed by the board in December 2021. There are no edits recommended for this policy.

VACANCIES ON THE CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION–POLICY #1040

This policy was last reviewed by the board in December 2021. There are no edits recommended for this policy.

PUBLIC PARTICIPATION AT CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION MEETINGS–POLICY #1350

This policy was last reviewed by the board in December 2021. In the first paragraph, it is recommended to remove the word “not,” correct punctuation, and add “as well as not on the agenda” to be more specific about the type of public comment.

In the third paragraph, it is recommended to strikethrough “five (5) working days” and replace it with “24 hours” to specify the least amount of time for public comment request notification.

CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION MEETING SPEAKERS AND PUBLIC COMMENTS–POLICY #1355

This policy was last reviewed by the board in December 2021. For the text in number 6 in the list, it is recommended to add “or reduced” to be more specific about the amount of time each speaker is allowed to address the board.

CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION CONFLICT OF INTEREST–POLICY #1640

This policy was last reviewed by the board in December 2021. There are no edits recommended for this policy.

CHEMEKETA COMMUNITY COLLEGE CODE OF ETHICS/STANDARDS OF PRACTICE–POLICY #1650

This policy was last reviewed by the board in December 2021. The only edits recommended for this policy is to add Chemeketa Community College to the title of the policy.

CHEMEKETA COMMUNITY COLLEGE PERSONAL USE OF PUBLIC RESOURCES – BOARD OF EDUCATION–#1655

This policy was last reviewed by the board in December 2021. There are no edits recommended for this policy.

For the above-noted policies, any former language has been stricken with lines through the text and new language is underlined.

It is recommended that the College Board of Education approve the proposed changes as noted above for these college policies.

College Board of Education Series (1000)

#1010

Chemeketa Community College Board of Education Elections

The term of office of each Chemeketa Community College Board of Education member shall be four (4) years, commencing on July 1 following the election. The term of a College Board of Education member expires June 30 following the regular district election at which a successor is elected. Elections shall be held every two (2) years, in odd-numbered years. Terms of College Board of Education members are staggered so that, as nearly as practical, one-half of the College Board of Education members shall be elected at each election.

In any election in which a person receiving a sufficient number of votes for election is not qualified, the person receiving the next largest number of votes who is qualified to be a member shall be declared elected.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
ORS 341.326
ORS 341.327
ORS 255.335

College Board of Education Series (1000)

#1040

Vacancies on the Chemeketa Community College Board of Education

The Chemeketa Community College Board of Education shall declare the office of a college board member vacant if it finds any of the following:

a. The incumbent has died or resigned.
b. The incumbent has been removed or recalled from office or the election of the incumbent thereto has been declared void by the judgment of a court.
c. The incumbent has ceased to be a resident of the district and zone from which the incumbent was nominated or elected.
d. The incumbent has ceased to discharge the duties of office for two consecutive months unless prevented therefrom by sickness or other unavoidable cause or unless excused by the chairperson of the College Board of Education.

When a vacancy is declared the remaining College Board of Education members shall meet and appoint a person to fill the vacancy from any of the electors of the district zone from which the vacancy occurs.

The period of service of a College Board of Education member appointed to a vacant position commences upon appointment and expires June 30 following the next regular district election at which a successor is elected. The successor shall be elected to serve the remainder, if any, of the term for which the appointment was made. If the term for which the appointment was made expires June 30 after the election of the successor, the successor shall be elected to a full term. In either case, the successor shall take office on July 1.

The president/chief executive officer shall establish administrative procedures to solicit applications that assure ample publicity to and information for prospective candidates. The College Board of Education will determine the schedule and appointment process.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

Reference:
ORS 341.335

College Board of Education Series (1000)

#1350

Public Participation at Chemeketa Community College Board of Education Meetings

There will be a time at each regularly scheduled Chemeketa Community College Board of Education meeting for the general public to address the College Board of Education regarding items ~~not~~ on the agenda~~.~~, as well as not on the agenda.

When the public comment portion of the College Board of Education meeting is opened, the presiding officer will read the college guidelines for public comment (time, limit, etc.).

Members of the public also may submit written communications to the College Board of Education on items on the agenda or speak to agenda items at the College Board of Education meeting. Written communication regarding items on the College Board of Education's agenda should reach the office of the president/chief executive officer no later than ~~five (5) working days~~ 24 hours prior to the meeting at which the matter concerned is to be before the College Board of Education. All such written communications shall be dated and signed by the author and shall contain the residence or business address of the author and the author's organizational affiliation, if any.

Members of the public also may submit written communications to the College Board of Education on items, not on the agenda or speak to items not on the agenda at the College Board of Education meeting.

All written communications to the College Board of Education will be reviewed and handled appropriately.

Claims for damages are not considered communications to the College Board of Education under this rule but shall be submitted to Chemeketa's general counsel.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
ORS 192.630

College Board of Education Series (1000)

#1355

Chemeketa Community College Board of Education Meeting Speakers and Public Comments

Persons may speak to the Chemeketa Community College Board of Education either on an agenda item or on other matters of interest to the public that are within the subject matter jurisdiction of the College Board of Education.

Oral presentations relating to a matter on the agenda, including those on the consent agenda, shall be heard before a vote is called on the item.

Persons wishing to speak to matters, not on the agenda shall do so at the time designated at the meeting for public comment.

Those wishing to speak to the College Board of Education are subject to the following:

1. The chairperson of the College Board of Education may rule members of the public out of order if their remarks do not pertain to matters that are within the subject matter jurisdiction of the College Board of Education or if their remarks are unduly repetitive.
2. Non-scheduled substitutes may not speak in place of scheduled speakers unless alternates have been submitted on the original request.
3. Speakers shall sign a request to address the College Board of Education at the beginning of the meeting at which they wish to speak.
4. The request shall include the person's name and name of the organization or group represented, if any, and a statement noting the agenda item or topic to be addressed.
5. No member of the public may speak without being recognized by the Chairperson of the College Board of Education.
6. Each speaker will be allowed a maximum of three (3) minutes per topic. Thirty (30) minutes shall be the maximum time allotted for public speakers on any one subject regardless of the number of speakers at any one College Board of Education meeting. At the discretion of a majority of the College Board of Education, these time limits may be extended~~.~~ or reduced.
7. Each speaker coming before the College Board of Education is limited to one presentation per specific agenda item before the College Board of Education, and to one presentation per meeting on non-agenda matters.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

Board of Education Series (1000)

#1640

Chemeketa Community College Board of Education Conflict of Interest

Chemeketa Community College Board of Education members and employees shall adhere to state laws relating to financial conflict of interest and government ethics. College Board of Education members shall declare actual and potential conflict of interest on the record prior to taking any action when an actual or potential conflict of interest exists.

College Board of Education members are encouraged to seek counsel from the college's general counsel or the Oregon Government Ethics Commission in every case where any question arises.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
NWCCU Standards 2.D.3
ORS 244.010 to ORS 244.047

Board of Education Series (1000)

#1650

Chemeketa Community College Code of Ethics/Standards of Practice

The College Board of Education maintains high standards of ethical conduct for its members. Members of the College Board of Education are responsible to:

- Act only in the best interests of the entire community.
- Ensure public input into college board deliberations; adhering to the law and spirit of the open meeting laws and regulations.
- Prevent conflicts of interest and the perception of conflicts of interest.
- Exercise authority only as a College Board.
- Use appropriate channels of communication.
- Respect others; acting with civility.
- Be informed about the college(s) educational issues, and responsibilities of College Board membership.
- Devote adequate time to college board work, including preparing for college board deliberations by reviewing the agenda and materials prior to meetings.
- Maintain confidentiality of executive sessions.

All College Board of Education members are expected to maintain the highest standards of conduct and ethical behavior and to adhere to the College Board's Code of Ethics. The College Board of Education will be prepared to investigate the factual basis behind any charge or complaint of college board member misconduct. A College Board of Education member may be subject to a resolution of censure by the College Board of Education should it be determined that trustee misconduct has occurred. Censure is an official expression of disapproval passed by the College Board of Education.

A complaint of College Board of Education member misconduct will be referred to an ad hoc committee composed of three College Board of Education members not subject to the complaint. In a manner deemed appropriate by the committee, a fact finding process shall be initiated and completed within a reasonable period of time to determine the validity of the complaint. The committee shall be guided in its inquiry by the standards set forth in the College Board of Education's Code of Ethics as defined in policy. The College Board of Education member subject to the charge of misconduct shall not be precluded from presenting information to the committee.

The committee shall, within a reasonable period of time, make a report of its findings to the College Board of Education for action.

Board of Education Series (1000)

Chemeketa Community College Code of Ethics/Standards of Practice (Continued)

Each member of the College Board of Education will reaffirm adherence to the Code of Ethics by signing a statement at the annual organizational meeting.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
NWCCU Standard 2.D.2
ORS 244.010 to ORS 244.400

Board of Education Series (1000)

#1655

Chemeketa Community College Personal Use of Public Resources – Board of Education

The Chemeketa Community College Board of Education members of the college, as public officials, may not use or attempt to use official position or office to obtain financial gain or avoidance of financial detriment for the public official, a relative or member of the household of the public official, or any business with which the public official or a relative or member of the household of the public official is associated, if the financial gain or avoidance of financial detriment would not otherwise be available but for the public official's holding of the official position or office.

This prohibition does not apply to:

a. Any part of an official compensation package as determined by the public body that the public official serves.
b. The receipt by a public official or a relative or member of the household of the public official of an honorarium or any other item allowed under ORS 244.042.
c. Reimbursement of expenses.
d. An unsolicited award for professional achievement.
e. Gifts that do not exceed the limits specified in ORS 244.025 received by a public official or a relative or member of the household of the public official from a source that could reasonably be known to have a legislative or administrative interest.
f. Gifts received by a public official or a relative or member of the household of the public official from a source that could not reasonably be known to have a legislative or administrative interest.
g. The receipt by a public official or a relative or member of the household of the public official of any item, regardless of value, that is expressly excluded from the definition of "gift" in ORS 244.020.
h. Contributions made to a legal expense trust fund established under ORS 244.209 for the benefit of the public official.

December 15, 2021

Adopted College Board of Education

Revised College Board of Education

References:
ORS 244.040

VISION • MISSION • VALUES

VISION *(Our shared future)*

Chemeketa will be a gathering place for lifelong learning.

MISSION *(Why we exist)*

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

VALUES *(How we work together)*

ADAPTABILITY
We embrace change, thoughtfully improve, and respond to students and our rapidly shifting world.

BELONGING
We create a welcoming culture and environment that honors the ways people are diverse so that each individual feels valued, supported, and safe in their work and learning journeys.

COMMUNITY
We forge meaningful connections and partnerships within Chemeketa and with the communities we serve.

OPPORTUNITY
We affirm the potential of each person to grow and learn, and are committed to providing equitable access to education and opportunity.

QUALITY
We strive for excellence through relevant, inclusive, and future-focused curriculum, services, and experiences.

Discover Chemeketa Community College

EO/AA/ADA/Title IX institution

Approved by College Board of Education 10.19.2022

Building directory on reverse side

Building and Primary Function(s)

001 1st Floor: Bookstore
001 2nd Floor: Faculty Offices; Cooperative Work Experience
002 1st Floor: Advising & College Access Programs (CAMP, TRIO, Upward Bound); Chemeketa Completion Program; College Access; Information Center; Multicultural Center; Planetarium; Public Safety; Student Accessibility Services; Student Life; Veterans Resource Center
002 2nd Floor: Basic Navigator Needs; Business Services; Career Center; Counseling & Student Support Services; Enrollment Center; Financial Aid; Graduation Services; Human Resources; Intercultural Resource Center; President's Office; Procurement; Safe Haven; Student Affairs; Student Recruitment; Student Success Center; Title IX Office; Veterans Services
003 1st Floor: Gretchen Schuette Art Gallery; Classrooms
003 2nd Floor: Academic Affairs; Classrooms; Computer Science Faculty; Math Hub; Math Faculty; Placement Assessment; Testing Center
004 1st Floor: Automotive Program; Electronics Program; Faculty Offices
004 2nd Floor: Visual Communications; Robotics; Electronics & Networking Programs; Faculty Offices
005 1st Floor: Art Classrooms
005 2nd Floor: Classrooms; Foundation, Marketing & Public Relations; Grants; Public Information
006 1st Floor: Auditorium; Classrooms
006 2nd Floor: Classrooms; Employee Development
007 Gymnasium; Physical Education Classrooms
008 1st Floor: Dental Clinic; Health & Science Classrooms; Café 8
008 2nd Floor: Health & Science Classrooms
009 1st Floor: Classrooms; The Center for Academic Innovation; Academic Effectiveness; Chemeketa Press; Institutional Research & Reporting; Media Studio
009 2nd Floor: Library, Academic Support Center (Tutoring & Writing Centers); Student Computer Center; Study Rooms
012 Information Booth
014 Fire Programs
015 Burn Tower
020 Drafting; Engineering; Machining Program; Faculty Offices
021 Welding Program
022 Academic Development (ESOL, GED/ABE, HEP, STEP Program); Information Technology; ICAP Program; STEP Program; TANF Jobs Program
033 Apprenticeship Programs
036 SOAR Program
037 Faculty Offices
038 Public Safety
039 Child Development Center
040 Facilities & Operations
041 Facilities & Operations; Shipping & Receiving
042 Genuine Foods Catering Kitchen; Taco Stand
043 Copy Center; Mail Room; Recycling
044 Facilities
045 Activity Field
046 Greenhouse
048 Conference Rooms; MaPS Credit Union
049 High School Partnerships; Mid-Willamette Education Consortium, Youth GED Options
050 Roberts at Chemeketa
051 Roberts at Chemeketa
052 Classrooms
053 Department of Human Services
058 Facilities & Operations Annex
060 Agricultural Sciences
061 Pavillion; Chemeketa Market
062 Greenhouse

Area or Service—Building/Room

Academic Affairs—3/272
Academic Development (ESOL, GED/ABE, HEP, STEP Program; ICAP Program, TANF Jobs Program)—22/100
Academic Support Center (Tutoring & Writing Centers)—9/Second Floor
Admissions—2/200
Advising—2/110
Art Gallery—3/122
Athletics—7/103
Auditorium—6/115
Boardroom—2/170
Bookstore—1/First Floor
Business Services—2/202
Career Center—2/230
CCBI, Business Programming & ECE—1/204
Chemeketa Cooperative Regional Library Service—9/136,130
Chemeketa Online—9/106
Chemeketa Press—9/105
Cooperative Work Experience—1
Copy Center—43
Counseling Services—2/230
Dental Clinic—8/101
Employee Development Center—6/218b
English for Speakers of Other Languages—22/100
Enrollment Center—2/200
Executive Dean of Students—2/208
Extended Learning—3/252
Financial Aid—2/200
First Aid—2/173
Food Service—2/First Floor, 8, & 42
Foundation—5/264
Genuine Foods—42
General Information (Welcome Center)—2/110
Gymnasium—7
Human Resources—2/214
Information Technology—22/138
Library—9/Second Floor
Lost & Found—2/173
Mail Room—43
Multicultural Center—2/177A
Parking Permits—2/173 Public Safety
Planetarium—2/171
Posting Notices on Campus—2/176
President's Office—2/216
Public Information—5/266
Public Safety—2/173—503.399.5023
Registration—2/200
Scholarships—5/266
Student Accessibility Services—2/174
Student Affairs—2/208
Student Center—2/179
Student Clubs—2/176
Student Computer Center—9/Second Floor
Student Resources—2/230
Student Success Center—2/210
Television Studio—9/162
Testing Center—3/267
Transcripts—2/200
Transfer Information—2/110
Tutoring Center—9/Second Floor
Vending Machine Refunds—1/First Floor Bookstore
Veterans Services—2/201
Veterans Resource Center—2/116
Writing Center—9/Second Floor

Instructional Department Offices

Agricultural Sciences—60
Applied Technologies—20/203
Business & Technology, Early Childhood Education & Visual Communications—1/204
Chemeketa Online/Tech Hub—9/106
Dental Programs—8/109
Education—3/252
Emergency Services—Brooks Regional Training Center
Health, & Human Performance—7/103
Psychology, Life and Physical Science—8/221
Liberal Arts & Social Sciences—1/204
Math, Engineering & Computer Science—3/252
Nursing—8/104
Pharmacy Technology—8/113

Restrooms

Single Occupancy

Building 2—First floor
Building 4—Second floor
Building 5—Second floor
Building 6—First floor
Building 8—First floor
Building 20—First floor
Building 36—First floor
Building 37—First floor
Building 38—First floor
Building 40—Second floor
Building 50—First floor
Building 51—First floor

Lactation/Wellness Room

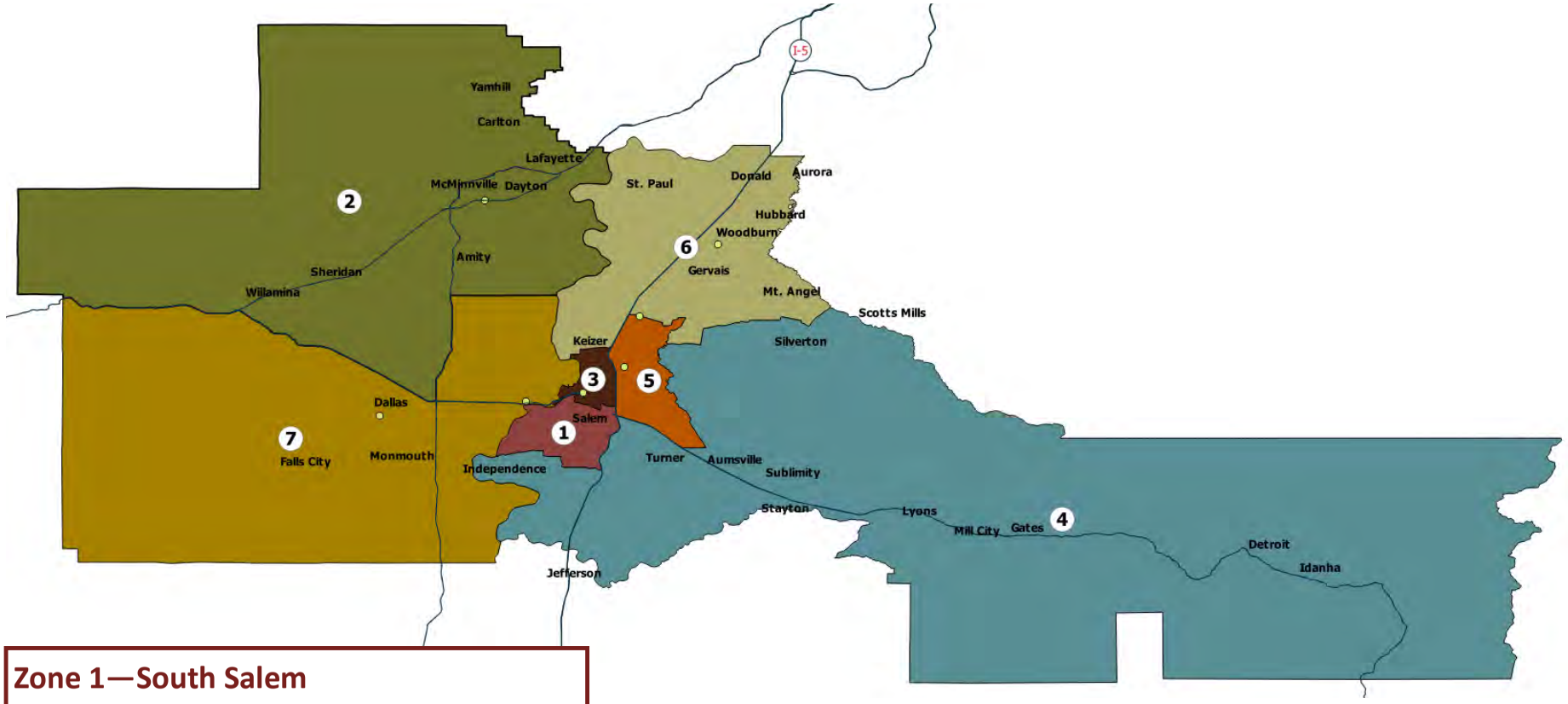
Building 2—Room 181
Building 5—Room 262
Building 8—Room 1064
Building 20—Room 815
Building 22—106A
Building 60—Room 815

Elevators

Building 2
Building 3
Building 4
Building 6
Building 8
Building 9

Revised September 2023

Chemeketa Community College
Board Zone Boundary Maps and Descriptions



Zone 1—South Salem

Zone 2—Yamhill County

Zone 3—North Salem

Zone 4—South Marion County

Zone 5—East Salem

Zone 6—North Marion County

Zone 7—Polk County

Board Members

ZONE 1 Iton Udosenata

ZONE 2 Birgitte Ryslinge

ZONE 3 Neva Hutchinson

ZONE 4 Ken Hector

ZONE 5 Jackie Franke

ZONE 6 Diane Watson, Chair 2025-2026

ZONE 7 Betsy Earls, Vice Chair 2025-2026

Produced by the Institutional Research Office at Chemeketa Community College

Handouts
March 18, 2026

Agenda

- Todays Guiding Questions
  - How has the Wine Studies program responded to work force needs in the Willamette Valley?
  - In what ways are we building university partnerships to provide opportunities for students to continue their wine education.
  - How Hospitality and Tourism Management is taking shape, how is this different from the past?
  - What are we hearing from industry and how do we respond?
  - What does community engagement look like at Eola?

Discover
Chemeketa
Community College

Workforce Development

Discover Chemeketa Community College

AHIVOY – Student Conversation

AHIVOY

Discover Chemeketa Community College

University Partnerships

Discover Chemeketa Community College

Partners in Wine

The Center for Wine Education
Linfield University

Northwest Wine Studies Center
Chemeketa Community College

Wine Majors:

Wine majors at Linfield University or Chemeketa Community College may take one tuition-free, eligible on-campus course per semester at the partner institution that counts toward their degree.

Contact the Dean of your home school for enrollment information:

paul.davis@chemeketa.edu | vcrosle@linfield.edu

Wine Studies
Chemeketa Community College

WSET

Wine Studies
Chemeketa Community College

Oregon State University

Oregon State University

Discover Chemeketa Community College

University of Bordeaux

université de BORDEAUX

Discover Chemeketa Community College

Hospitality and Tourism Management

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Discover Chemeketa Community College

Workforce Training

Discover Chemeketa Community College

Wine Industry Training Classes

Workshops (Short Courses)

- Spur Pruning
- Organic Spray Programs
- Pest Identification
- Crop Estimation
- Forklift Training
- WSET

10-Week Courses

- Vine Physiology
- Spanish in the Vineyard
- Organic and Biodynamic Viticulture
- Vineyard Pest Management
- Wine Appreciation

Wine Studies
Chemeketa Community College

Community Engagement

Discover Chemeketa Community College

Wine and Spirits Education Trust (WSET) Courses

Wine and Spirits Education Trust (WSET) Courses

The Wine and Spirits Education Trust (WSET) was founded over 50 years ago to serve the needs of a growing wine industry. Today, it's recognized as the global leader in wine education, operating in 70 countries. Certifications are awarded through a worldwide network of Approved Program Providers. WSET-certified instructors lead courses designed to inspire and empower anyone looking to develop their wine knowledge – from beginners to experts, enthusiasts to professionals.

The Center for Wine Education at Linfield University is hosting classes at Chemeketa Community College's Eola campus in West Salem.

LEVEL 1

DATE: Saturday, March 14, 2026 | 9 am-4 pm (registration closes February 25)
LOCATION: Chemeketa Eola, Bldg. 1, Room 104, 215 Doaks Ferry Rd. NW, Salem
COST: $350

LEVEL 2

DATES: TBD, 2026 | 9 am-4 pm
LOCATION: Chemeketa Eola, Bldg. 1, Room 104, 215 Doaks Ferry Rd. NW, Salem
COST: $350

REGISTER HERE

Wine Studies
Chemeketa Community College

Yoga + Wine

Yoga + Wine

Gather at Chemeketa Cellars in West Salem for an evening wine-d down. The tasting room will be open from 5-8 pm, with the class from 6-7 pm. Enjoy a 60 minute practice indoors during the cooler/rainy months or out on the lawn during the summer. Gather after class for post-class sips. Beer, cider, wine, non-alcoholic options and chocolate truffles are available for purchase from 5-8 pm. There is a suggested donation of $5-$10 per yogi for practice. Sign up using the button below.

Please note, pets are not allowed on this property due to Chemeketa College policy. Please leave your 4-legged friend at home for this class.

UPCOMING CLASSES

Monday, December 15, 2025 | 6-7 pm
Monday, January 26, 2026 | 6-7 pm
Monday, February 23, 2026 | 6-7 pm
Monday, March 30, 2026 | 6-7 pm
Monday, April 20, 2026 | 6-7 pm
Monday, May 18, 2026 | 6-7 pm

LEARN MORE AND REGISTER HERE

Wine Studies
Chemeketa Community College

Bubbles, Bubbles, Bubbles!

Wine Appreciation

Bubbles, Bubbles, Bubbles!

DATE: April 10, 2026 | 6-8 pm *(rescheduled from February 26)*
LOCATION: Chemeketa Eola, Bldg. 1, Room 102, 215 Doaks Ferry Rd. NW, Salem
COST: $50
Raise a glass and discover the sparkle behind the world's favorite festive wines. In this lively two-hour class, you'll taste 8 sparkling wines from a variety of regions—think Champagne, Prosecco, Cava, and a few unexpected global gems—while learning what sets each style apart. Perfect for date night, a fun outing with friends, or anyone who loves a little fizz in their glass. Get ready to sip, compare, and find your new favorite bubbles! *(Plus: Pre-order a charcuterie board from the tasting room to accompany your wines!)*

REGISTER HERE

Wine Studies
Chemeketa Community College

Watercolors and Wine

Watercolors & Wine w/Elisa Mack

Uncork your creativity at Chemeketa Cellars! Elisa's paint & sip classes blend guided art instruction with a visit to the Chemeketa Cellars tasting room. No experience needed – just relax, sip, and enjoy an afternoon or evening of fun.

2026 Class Schedule

Saturday, February 21, 1-3 pm
Friday, March 20, 6-8 pm
Friday, April 17, 6-8 pm
Saturday May 16 , 1-3 pm
Saturday June 13, 1-3 pm
Saturday, July 18, 1-3 pm
Saturday, August 15, 1-3 pm
Saturday, September 26, 1-3 pm
Saturday, November 21, 1-3 pm
Saturday, December 5, 1-3 pm

MORE INFO & REGISTER HERE

Still Life Paint & Sip Workshop w/Patricia Young

Sign up for **An Afternoon with Wine and Roses** workshop, where artist Patricia Young will guide you step-by-step in painting a floral still life from life using acrylics – covering composition, color mixing, and light and shadow. All materials are provided and you'll take home an 11×14 ready-to-frame painting.

Saturday, April 18, 1-4 pm

MORE INFO & REGISTER HERE

Wine Studies
Chemeketa Community College

Community Barrel

Wine Studies
Chemeketa Community College

Board of Education

Student Momentum Report

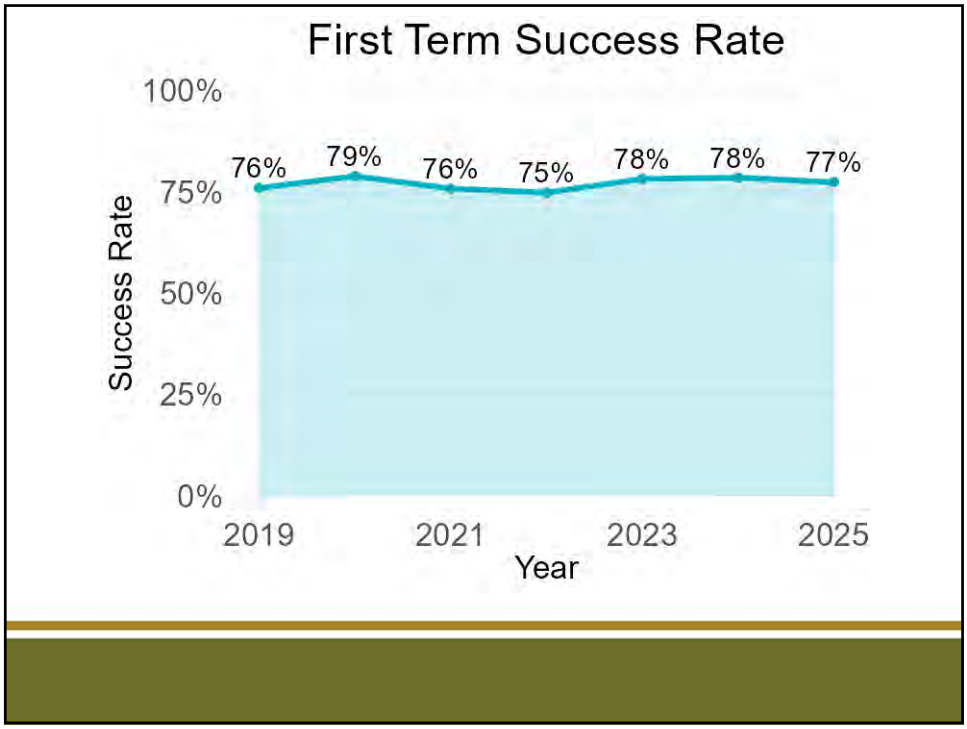
Highlights

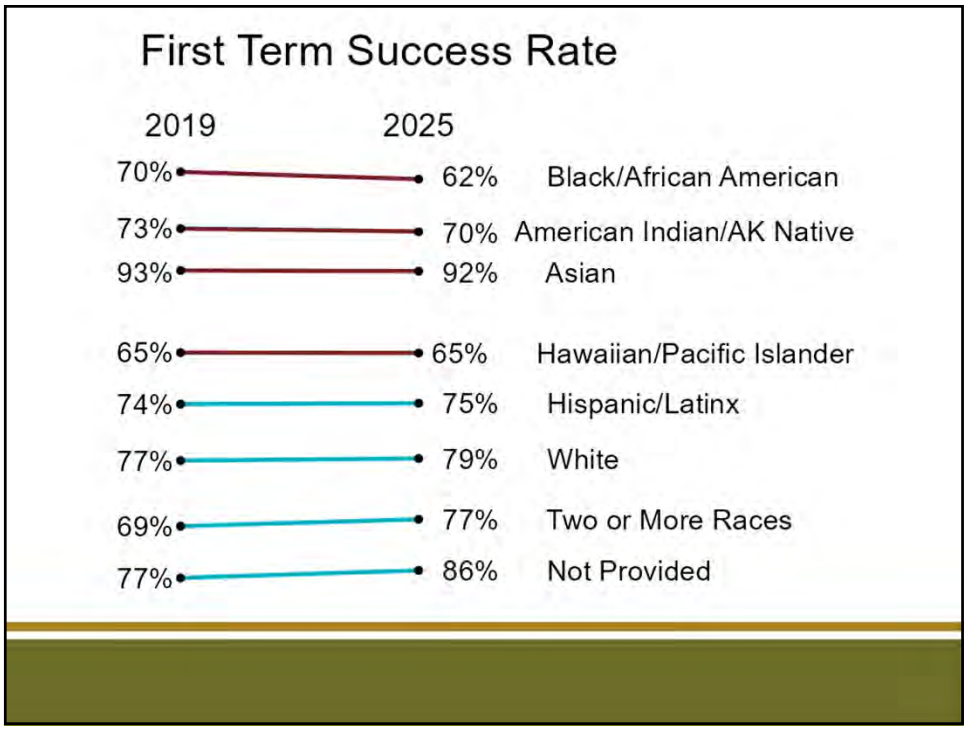
March 18, 2026

Discover Chemeketa Community College

First Term Success Rate

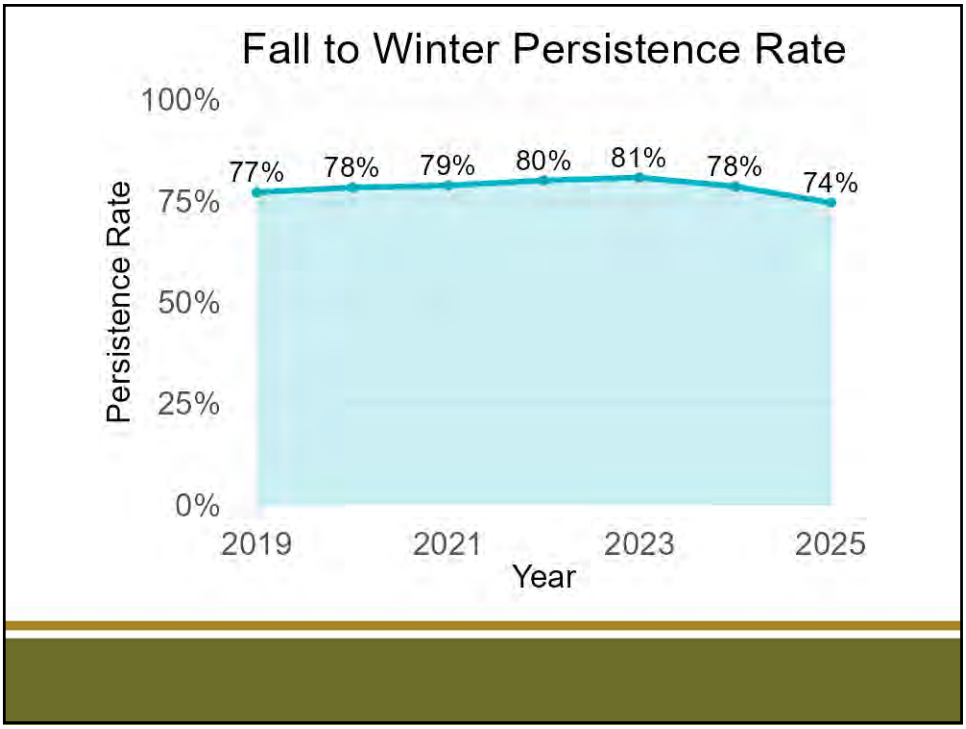
- The percentage of credits that students earned out of the credits that were attempted in their first term
- In order to be included in the cohort for this metric, students must be first-time, degree-seeking students that were enrolled in the Fall

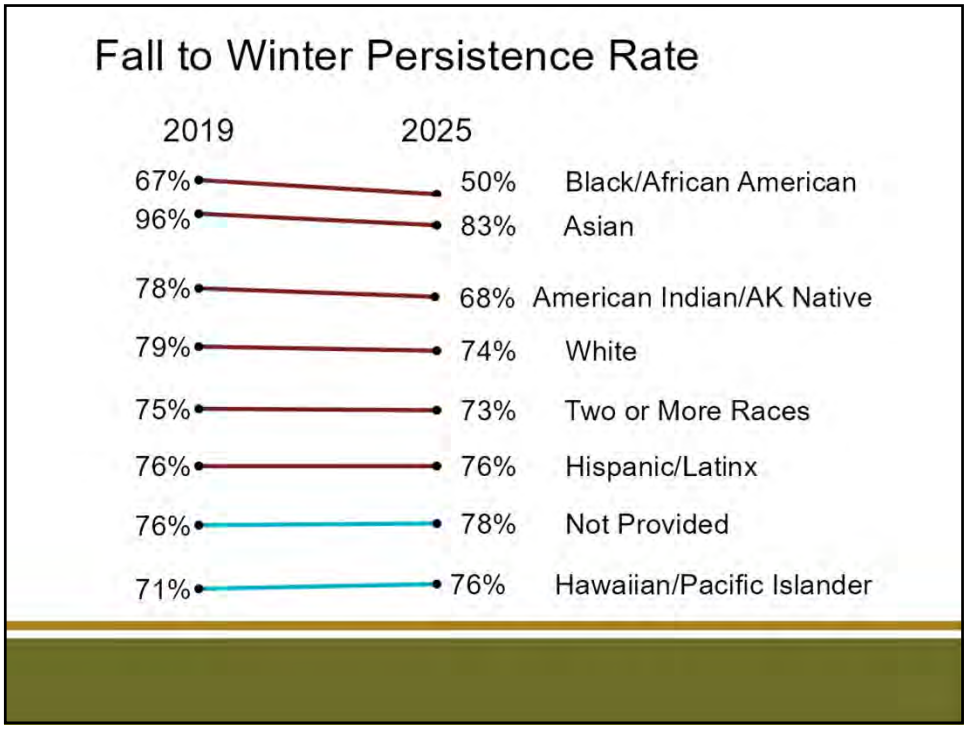

First Term Success Rate
100%
75%
50%
25%
0%
Success Rate
76%
79%
76%
75%
78%
78%
77%
2019
2021
2023
2025
Year


First Term Success Rate
2019
2025
70%
62%
Black/African American
73%
70%
American Indian/AK Native
93%
92%
Asian
65%
65%
Hawaiian/Pacific Islander
74%
75%
Hispanic/Latinx
77%
79%
White
69%
77%
Two or More Races
77%
86%
Not Provided

Fall to Winter Persistence Rate

- The percentage of students that enrolled in Winter term out of the students that were enrolled in the Fall
- In order to be included in the cohort for this metric, students must be first-time, degree-seeking students that were enrolled in the Fall





Key Takeaways

- In 2025, our students experienced more success in their first term than in 2019 and this rate has remained fairly stable over the last three years.
- In 2025, our students continued on to their second term slightly less often than in 2024, and quite a bit less often than in 2023.
- Changes in first term success and Fall to Winter persistence rates were not uniformly experienced by all of our students.