

BOARD OF EDUCATION MEETING

October 21, 2026

CHEMEKETA COMMUNITY COLLEGE
 4000 Lancaster Dr NE
 Salem, Oregon 97305

- | | | |
|--|--|---|
| I. Work Session 2: CCRLS | 3:30–4:20 pm | Web conferencing/Live stream/
Building 2, Room 170, Board Room |
| | | |
| II. Workshop | 4:30 pm | Web conferencing/Live stream/
Building 2, Room 170, Board Room |
| A. 2025-2026 Faculty Sabbatical Report Outs 1
Timor Saffary, Vice President—Academic and Student Affairs | | |
| | | |
| III. Regular Session | 6 pm | Web conferencing/Live stream/
Building 2, Room 170, Board Room |
| A. Call to Order
B. Pledge of Allegiance
C. Chemeketa Land Acknowledgment 2
D. Roll Call
E. Comments from the Public | | |
| | | |
| F. Approval of Minutes —College Board of Education Meeting of September 16, 2026,
and Work Session of October 5, 2026 3–9
Jessica Howard, President/Chief Executive Officer | | |
| | | |
| G. Reports | | |
| 1. Reports from the Associations | | |
| a. Andrea Vasquez Eugenio | Associated Students of Chemeketa (ASC) | 10–11 |
| b. Michelle Kennedy | Chemeketa Faculty Association | 12 |
| c. Tim King | Chemeketa Classified Employees Association | 13 |
| d. Elizabeth Facanha | Chemeketa Exempt Employees Association | 14 |
| | | |
| 2. Board of Education Community Engagement Updates | | |
| | | |
| H. Information | | |
| 1. Oregon Community College Association (OCCA) Update 15
Jessica Howard, President/Chief Executive Officer | | |
| | | |
| 2. College Policies: Chapter 3—General Institution,
BP 3100—Organizational Structure;
BP 3200—Accreditation; BP 3280—Grants; and
BP 3300—Public Records 16–20
Alice Sprague, Vice President—Governance and Administration | | |

I. Standard Reports

- | | |
|---|-------|
| 1. Personnel Report | 21–22 |
| Alice Sprague, Vice President—Governance and Administration | |
| 2. Budget Status Report | 23–27 |
| Aaron Hunter, Vice President—College Support Services/Chief Financial Officer | |
| 3. Capital Projects Report | 28–29 |
| Aaron Hunter, Vice President—College Support Services/Chief Financial Officer | |
| 4. Institutional Advancement Foundation Quarterly Report July 1, 2026, through September 30, 2026 | 30–31 |
| Jessica Howard, President/Chief Executive Officer | |
| 5. Grant Activities July 2026–September 2026 | 32–37 |
| Alice Sprague, Vice President—Governance and Administration | |
| 6. Graduation and Transfer Report | 38–42 |
| Jessica Howard, President/Chief Executive Officer | |
| 7. Summer Term 2026 Enrollment Report | 43–49 |
| Jessica Howard, President/Chief Executive Officer | |
| 8. General Education Outcomes Report | 50–52 |
| Jessica Howard, President/Chief Executive Officer | |
| 9. Recognition Report | 53 |
| Jessica Howard, President/Chief Executive Officer | |

II. Separate Action

- | | | |
|--|-------------|-------|
| 1. Approval of Board of Education Goals for 2026–2027 | [26-27-107] | 54–55 |
| Alice Sprague, Vice President—Governance and Administration | | |
| 2. Approval of Retirement Resolution No. 26-27-06, Anatoli Chinah, and Resolution No. 26-27-07, Sandra “Sandi” Kellogg | [26-27-108] | 56–58 |
| Alice Sprague, Vice President—Governance and Administration | | |

K. Action

Consent Calendar Process (Items will be approved by the consent calendar process unless withdrawn at the request of a member of the board. Any item or items requested to be removed by a member of the board will be removed from the consent calendar by the chairperson for discussion. A separate motion will then be required to take-action on the item in question.)

- | | | |
|--|-------------|-------|
| 1. Approval of College Policies: Chapter 4—Academic Affairs, BP 4080, Contracts Courses and Services; BP 4120, Course Offerings for Secondary Schools; and BP 4100, Graduation Requirements for Degrees and Certificates | [26-27-109] | 59–63 |
| Timor Saffary, Vice President—Academic and Student Affairs | | |
| 2. Acceptance of Program Donations July 1, 2026, through September 30, 2026 | [26-27-110] | 64 |
| Jessica Howard, President/Chief Executive Officer | | |
| 3. Approval of Grants Awarded July 2026–September 2026 | [26-27-111] | 65–67 |
| Alice Sprague, Vice President—Governance and Administration | | |

L. Appendices

1. Vision – Mission – Values
2. Campus Map
3. District Map

68
69–70
71

M. Future Agenda Items**N. Board Operations****O. Adjournment**

Chemeketa Community College does not discriminate based on race, color, religion, national origin, immigration or citizenship status, age, sex, sexual orientation, gender identity or expression, marital status, familial status, pregnancy, disability, veteran status, genetic information, or any other status protected by federal, state, or local law in any area, activity, or operation of the College.

Chemeketa Community College is an equal opportunity/affirmative action employer.

For inquiries regarding the College's nondiscrimination policy, contact the following:

- For students with disabilities: Section 504/ADA Coordinator in Student Accessibility Services, 503.399.5279
- For employees with disabilities: Vice President of Governance & Administration, 503.399.2537
- For sex-based discrimination: Title IX Coordinator, 503.584.7323
- For equal employment opportunities or affirmative action: Affirmative Action Officer in Human Resources, 503.315.4586

To request this publication in an alternative format, please call 503.399.5192. For language access, please call 503.315.4586.

2025–2026 FACULTY SABBATICAL REPORT OUTS

Prepared by

Chris Kato, Executive Dean—General Education & Transfer Studies
Timor Saffary, Vice President—Academic and Student Affairs

In this workshop faculty members will highlight the work that occurred during their 2025–2026 sabbaticals.

The Board will receive updates on sabbaticals from the following faculty members:

- Herbert Grotewohl, Physical Science
- Laura Mack, Art
- Maria Cruse, Political Science
- Megan Gonzalez, Criminal Justice
- Tammy Jabin, English
- Theresa Yancey, Reference Librarian

CHEMEKETA COMMUNITY COLLEGE LAND ACKNOWLEDGEMENT

Prepared by

Betsy Earls, Chair—Board of Education

We are gathered today on the land of the Kalapuya (pronounced “**cal-uh-poo-yuh**”), who today are represented by the Confederated Tribes of the Grand Ronde and the Confederated Tribes of the Siletz Indians, whose relationship with this land continues to this day.

We offer gratitude for the land itself, for those who have stewarded it for generations, and for the opportunity to study, learn, work, and be in community on this land. We acknowledge that our college’s history, like many others, is fundamentally tied to the first colonial developments in the Willamette Valley.

Finally, we respectfully acknowledge and honor past, present, and future Indigenous students of Chemeketa Community College.

Minutes
October 21, 2026

APPROVAL OF BOARD MINUTES

Prepared by

Julie Deuchars, Executive Coordinator/Board Secretary
Jessica Howard, President/Chief Executive Officer

Minutes of the board meeting of September 16, 2026, and work session of October 5, 2026, are submitted for review by the board.

It is recommended that the College Board of Education officially approve the minutes of the above-referenced meetings as submitted.

Minutes
October 21, 2026

CHEMEKETA COMMUNITY COLLEGE

**BOARD OF EDUCATION
MEETING MINUTES**

September 16, 2026

I. WORKSHOP

Betsy Earls, Chair called the Workshop to order at 4:45 pm at the Brooks Center in Rooms 105–106.

Members in Attendance: Betsy Earls, Chair; Neva Hutchinson; and Diane Watson. Excused Absences: Jackie Franke, Theresa Haskins, Birgitte Ryslinge, Iton Udosenata.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Timor Saffary, Vice President, Academic and Student Affairs; Alice Sprague, Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Updates for Chemeketa Brooks Center—Emergency Services and Diesel Technology

Jordan Bermingham, Dean of Emergency Services and Diesel Technology discussed paramedicine pathways, and fire prevention certificates. Kevin Ruby, Diesel Technology Program Chair, discussed three major industry partnerships, and additional training opportunities in the program.

Board members asked questions throughout the presentation.

The meeting adjourned at 5:14pm.

II. REGULAR SESSION

A. CALL TO ORDER

Betsy Earls, Chair, called the board meeting to order at 5:59 pm at the Brooks Center in Rooms 105-106.

B. PLEDGE OF ALLEGIANCE

The pledge of allegiance was recited.

C. CHEMEKETA LAND ACKNOWLEDGMENT

Betsy Earls read the land acknowledgment.

D. ROLL CALL

Members in Attendance: Betsy Earls, Chair; Jackie Franke (Zoom); Neva Hutchinson; Iton Udosenata; and Diane Watson. Excused Absences: Theresa Haskins, Birgitte Ryslinge.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Timor Saffary, Vice President, Academic and Student Affairs; Alice Sprague, Vice President, Governance and Administration; and Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance.

Minutes
October 21, 2026

Meeting Minutes
Chemeketa Board of Education
September 16, 2026
Page 2

Board Representatives in Attendance: Michelle Kennedy, Chemeketa Faculty Association (CFA), Tim King, Chemeketa Classified Association (CCA)(Zoom), and Elizabeth Facanha, Chemeketa Exempt Association (CEA).

E. COMMENTS FROM THE PUBLIC

The person who signed up for public comment did not attend the meeting.

F. APPROVAL OF MINUTES

Diane Watson moved and Iton Udosenata seconded a motion to approve the College Board of Education minutes of July 15, 2026, Board Work Session of August 26, 2026, and Special Board of Education minutes of September 2, 2026.

Betsy Earls, Chair: yes; Jackie Franke: yes; Neva Hutchinson: yes; Iton Udosenata: yes; Diane Watson: yes.

The motion CARRIED.

G. REPORTS

Reports from the Associations

Michelle Kennedy, Chemeketa Faculty Association (CFA) said the report stands as written.

Tim King, Chemeketa Classified Association (CCA) said the report stands as written.

Elizabeth Facanha, Chemeketa Exempt Association (CEA) said the report stands as written.

Reports from the College Board of Education

Betsy Earls noted the reports section has been modified to highlight events that are out of the ordinary, not things that one would regularly do as a board member.

Iton Udosenata - no report.

Diane Watson attended the Mexican Fiesta and a Chemeketa scholarship was presented to the Queen and First Princess.

Jackie Franke - no report.

Neva Hutchinson - no report.

Betsy noted that she, Diane, Neva and Iton attended kickoff and it was well done.

H. INFORMATION

College Policies—Chapter 4, Academic Affairs: BP 4080—Contracts for Courses & Services; BP 4120—Course Offerings for Secondary Schools; and BP 4100—Graduation Requirements for Degrees and Certificates

Timor Saffary noted the numbering for the policies were changed to align with Oregon Community College Association (OCCA) numbering. There are no changes to the policies.

Minutes
October 21, 2026

Meeting Minutes
Chemeketa Board of Education
September 16, 2026
Page 3

I. STANDARD REPORTS

Personnel Report

Courtney Saldivar said the report stands as written and there were 22 total new hires for August and September. Thirteen were classified and nine were faculty. Neva Hutchinson asked why there were so many positions filled. Courtney said it was typical to hire faculty in the summer and many positions had been held in the budget. Three of these were grant funded, five were funded through self-support, and the rest were on general fund, so most likely they were vacant positions.

Budget Status Report

Aaron Hunter stated, regarding the Statement of Resources and Expenditures, that this is the start of Fiscal Year (FY) 2027 and the beginning fund balance is zero. That number will get filled in after the audit. Tuition and fees include summer term and partial fall term tuition and fee numbers. On the Budget Status Report, there was a big spend in insurance; however, this is standard because insurance premiums are paid in July and August. The green sheet, wrapping up FY 2026, as of June 30, and state appropriations came in at two million dollars less, due to implementation of the funding formula, an enrollment lag compared to the statewide average, and we received a little less than budgeted for state funding. Diane Watson asked if there was a plan to make up the two million. Aaron said tuition and fees came up a little more and the college was able to average it out through different accounts.

Capital Projects Report

Aaron said the report stands as written and highlighted that the blue parking lot is 99 percent complete (the college is just finalizing the electrical components) and discussed the other projects that are in process. Diane Watson asked about a plan for the Woodburn Science lab. Aaron said it would be mid-to-late spring by the time we will likely break ground.

Chemeketa Cooperative Regional Library Service (CCRLS) Report

Timor Saffary said the report stands as written.

Recognition Report

Jessica Howard recognized employees in the report.

J. SEPARATE ACTION

Approval of Retirement Resolutions Resolution No. 26-27-02, Elizabeth D. Carlson; Resolution No. 26-27-03, Beverly Coleman; Resolution No. 26-27-04, Michael P. Kelly; and Resolution No. 26-27-05, Jesus R. Segura

Board members read the retirement resolutions. The retirees provided 93 years and 10 months of service to the college.

Iton Udosenata moved and Diane Watson seconded a motion to approve the retirement resolution.

Betsy Earls, Chair: yes; Jackie Franke: yes; Neva Hutchinson: yes; Iton Udosenata: yes; Diane Watson: yes.

Minutes
October 21, 2026

Meeting Minutes
Chemeketa Board of Education
September 16, 2026
Page 4

The motion CARRIED.

K. APPENDICES

College mission, vision, and values; campus and district maps.

L. FUTURE AGENDA ITEMS

None were heard.

M. BOARD OPERATIONS

None.

N. ADJOURNMENT

The meeting adjourned at 6:20 pm.

Respectfully submitted,

Julie Deuchars
Executive Coordinator

Jessica Howard
President/Chief Executive Officer

Board Chair

Date

Minutes
October 21, 2026

CHEMEKETA COMMUNITY COLLEGE

**BOARD WORK SESSION
MEETING MINUTES**

October 5, 2026

I. WORK SESSION

Betsy Earls, Chair, called the Board Work Session to order at 11:01 am. The Work Session was held via Zoom and Livestreamed.

Members in Attendance: Betsy Earls, Chair; Jackie Franke; Neva Hutchinson; Birgitte Ryslinge, Vice Chair; and Diane Watson. Excused Absences: Theresa Haskins, Iton Udosenata.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance; Alice Sprague, Vice President, Governance and Administration; and Timor Saffary, Vice President, Academic and Student Affairs.

Guests: Doug Yancey, Executive Director, Chemeketa Cooperative Regional Library Service (CCRLS), Manuel Guerra, Executive Dean of Student Affairs, Kara Parker, General Counsel.

Chemeketa Cooperative Regional Library Service (CCRLS) - History, Governance, Funding & Core Services

Doug Yancey, Executive Director, presented a PowerPoint and discussed the following topics: the start of CCRLS, common missions of Chemeketa and CCRLS, funding milestones, CCRLS governance, CCRLS relationship to member libraries, library patron types, CCRLS by the numbers, CCRLS budget cycle (self-support), budget overview revenues and expenditures FY 2026-2027, library reimbursements, library systems, reciprocal sharing and interlibrary loan, CCRLS courier, infrastructure services, eResources, ready-to-read grant, and procedures review.

Board members asked clarifying questions.

Betsy Earls, Chair, notified the group that the board would be going into an Executive Session.

The board took a recess at 12:01 pm.

II. EXECUTIVE SESSION

Betsy Earls, Chair, called the Executive Session to order at 12:04 pm via Zoom. Executive Session was held in accordance with ORS 192.660(2)(h), legal rights and duties of a public body with regard to current litigation or litigation likely to be filed.

Members in Attendance: Betsy Earls, Chair; Jackie Franke; Neva Hutchinson; Birgitte Ryslinge, Vice Chair; and Diane Watson. Excused Absences: Theresa Haskins, Iton Udosenata.

College Administrators in Attendance: Jessica Howard, President/Chief Executive Officer; Aaron Hunter, Vice President/Chief Financial Officer, College Support Services/Finance; Alice Sprague, Vice President, Governance and Administration; and Timor Saffary, Vice President, Academic and Student Affairs.

The meeting adjourned at 12:22 pm.

Minutes
October 21, 2026

Meeting Minutes
Chemeketa Board of Education
October 5, 2026
Page 2

Respectfully submitted,

Julie Deuchars
Board Secretary

Jessica Howard
President/Chief Executive Officer

Board Chair

Date

ASSOCIATED STUDENTS OF CHEMEKETA (ASC)

Prepared by

Andrea Vasquez Eugenio, ASC Executive Coordinator 2026–2027

PAST EVENTS

Welcome Day

- On Monday, September 28, ASC staffed two tables on the Salem campus to welcome students and provided snacks, school supplies, and directions. ASC's goal for this event was to create a welcoming environment on the first day of term and to distribute information regarding resources and campus engagement opportunities.

Pizza Kickoff and Pizza Kickoff

- On Wednesday, September 30, ASC hosted the Pizza Kickoff/Resource Fair in the Student Center. Students got pizza as they visited all the information tables that were set up for campus resources. ASC's goal with this event was to create awareness and create an inclusive environment for students' higher education success. Over 700 students attended, which was a huge turnout for the first event of the year!

Voter Registration Tabling

- On October 6–8, ASC staff provided tabling to encourage and promote Chemeketa students to register to vote. ASC provided free snacks and drinks and students learned more about the upcoming November elections. ASC is excited to be participating in the All In Campus Democracy Challenge. Having Chemeketa students be a part of this challenge will be beneficial for our future. We had over 250 students participate on day 1, and more to come for days 2 and 3.

Karaoke

- On Wednesday, October 14, ASC hosted a karaoke event in the Student Center. At this event, students had the opportunity to sing their favorite songs, meet new people, and enjoy refreshments. The goal with this event was to provide a fun environment for students to socialize and get excited about campus life.

Meet Your Presidents

- On Wednesday, October 14, ASC hosted the first meet and greet with College President Jessica Horward, and President/Executive Coordinator of ASC Andrea Vasquez Eugenio. This event served as a touchpoint for students to receive campus updates directly from leadership, ask questions, and chat with students. To create a welcoming environment and build connection, the event featured free donuts, and a special raffle with custom handmade soaps made by President Howard herself.

CURRENT INITIATIVES

Class Resource Presentations

- During the first few weeks of the term, ASC will speak with classes about campus resources and activities. These short presentations bring awareness to the services Chemeketa offers, and they get students interested in campus life.

Event Attendance Raffle

- Throughout the term, students can collect stamps for every ASC event they attend. By collecting four stamps, they are eligible to enter a raffle at the end of the term (held at the Termsgiving celebration). Past raffles have increased student participation, and we look forward to seeing continued growth in campus engagement.

OCCSA

- Legislative Coordinator Eli Schuffman has been appointed as the voting delegate for Chemeketa on the Oregon Community College Student Association (OCCSA).

FUTURE EVENTS

Halloween Club Fair

- On Thursday, October 29, ASC will host the first club fair for the academic year. During the fair student-led clubs will have the opportunity to represent their organizations to the student body. ASC's goal for this event is for students to engage and create a campus community and increase club participation.

Dia de los Muertos

- On Wednesday, October 30, ASC will assist Multicultural Student Services to host the Dia De Los Muertos celebration. During this event live music will be provided, handmade catrinas, and food! Our goal is to embrace the cultural diversity at Chemeketa and create awareness of heritages around us.

Bingo

- On Tuesday, November 10, ASC will host games of bingo in the student center. Students will get the opportunity to win prizes and socialize. This was a popular event last year, so ASC decided to keep it going this year. Our goal with this event is to get students to mingle and to provide a fun de-stressor around midterm exams.

Termsgiving

- On Wednesday, November 25, ASC will be handing out tamales, drinks, and crafts/games. In the past students have enjoyed this welcoming end of term celebration, to come and grab a bite of food! Our goal is to end the term strongly, by creating an opportunity for students to come and celebrate their accomplishments of their education.

Cocoa and Conchas

- On Wednesday, December 2, ASC will hand out hot chocolate and conchas in the student center. Our goal with this is to boost morale during the last week of classes to motivate students to keep up their studying.

CHEMEKETA COMMUNITY COLLEGE FACULTY ASSOCIATION (CFA)

Prepared by

Michelle Kennedy, President—Chemeketa Faculty Association

ASSOCIATION FALL GENERAL MEETING: SEPTEMBER 16, 2026

The Association held their Fall General Meeting on September 16, 2026. Approximately 80 people were in attendance with some members meeting on Zoom. The new Membership Chairs did a great job hosting and presenting important information on how to get more involved in the Association. Pizza, salad, snacks, and drinks were served for the lunch time event. A Spring General Meeting is currently being planned and will be announced soon.

EXPEDITED BARGAINING TEAM: TIERED INSURANCE

The Association was approached by the College to switch from Composite to Tiered Insurance. This is a mandatory subject for Bargaining. Thus, an Expedited Bargaining team has been assembled. The team includes Nolan Mitchell, Frances Robbins, Matthew Keeling, and Michelle Kennedy. A schedule is currently being determined; bargaining is set to begin in November.

THE ASSOCIATION IS GOING DIGITAL

The Association's office currently is filled with musty paperwork that dates back to the 1970s! In an effort to modernize, the Association is in the process of going digital as well as centralizing all data and documents. The plan is for this to be completed by the end of the Standard Academic Year.

CHEMEKETA COMMUNITY COLLEGE CLASSIFIED EMPLOYEES ASSOCIATION (CCA)

Prepared by

Kristy Krumsiek, Secretary—Chemeketa Classified Association
Tim King, President—Chemeketa Classified Association

CCA president Tim King may provide a verbal report for the CCA at the October 21, 2026, Board of Education meeting.

CHEMEKETA COMMUNITY COLLEGE EXEMPT ASSOCIATION

Prepared by

Elizabeth Facanha, President—Chemeketa Community College Exempt Association

Angela Archer will be attending the Oregon Department of Veterans Affairs (ODVA) Campus Summit from October 12–14 at Central Oregon Community College in Bend. The summit will focus on sharing best practices for supporting student veterans and preparing for the upcoming grant application cycle.

Vivi Caleffi Prichard and Jon Mathis, along with classified staff Judy Allen and Chanita Parker-Keebler hosted Chemeketa's inaugural Inclusive Leadership Conference on Friday, September 18 at Eola. There were 60 people in attendance, including Chemeketa employees, students, and community members. Of the participants surveyed, 94 percent agreed or strongly agreed that they would recommend attending a future Bridging Institute conference for a colleague. Big thanks to everyone who attended and contributed to the rich conversation!

OREGON COMMUNITY COLLEGE ASSOCIATION (OCCA) BOARD REPORT

Prepared by

Birgitte Ryslinge, Vice Chair—Board of Education/OCCA Board Member
Jessica Howard, President/Chief Executive Officer

A verbal report will be provided during the Chemeketa Board of Education meeting summarizing the recent OCCA Board meeting.

**COLLEGE POLICIES: CHAPTER 3—GENERAL INSTITUTION
BP 3100—ORGANIZATIONAL STRUCTURE; BP 3200—ACCREDITATION;
BP 3280—GRANTS; AND BP 3300—PUBLIC RECORDS**

Prepared by

Kara Parker—General Counsel
Alice Sprague, Vice President—Governance and Administration

BP 3100—ORGANIZATIONAL STRUCTURE

This policy was last reviewed by the Board in November 2019. As part of the College's continuing project of aligning its policies with OCCA model policies, this policy has minor revisions and a title change. The proposed text aligns exactly with OCCA's model policy. It is currently named "Concept of Administrative Organization", and we propose to rename it to "Organizational Structure" to align with OCCA's name. All current text, as well as the policy title, have been stricken with lines, and all new text is underlined. The elements of the current text that are stricken that are not addressed in the proposed new text are addressed in other policies, such as BP 2430 (Chemeketa Community College Board of Education Delegation of Administrative Authority), BP 2420 (President of the College/CEO), and BP 2433 (College Board of Education and President/CEO Relationship).

BP 3200—Accreditation

This policy is a new policy. OCCA recommends adoption of this policy.

BP 3280—Grants

This policy was last reviewed by the Board in June 2018. This policy has minor revisions. The proposed text aligns exactly with OCCA's model policy. This policy was reviewed and approved by the Director of Grants. This policy change would mean that the Board would no longer be required to approve the acceptance of each grant. It would vest in the president the power and responsibility to establish procedures for the timely application and processing of grants and to ensure that any grants applied for would directly support the purposes of the College. All current text has been stricken with lines, and all new text is underlined.

BP 3300—Public Records

This policy is a new policy. OCCA recommends adoption of this policy.

Governance and Administration will recommend that the Board of Education approve the adoption/revision of these policies at the November 2026 regular meeting.



Chapter 3 – General Institution

BP 3100 – ~~Concept of Administrative Organization~~ Organizational Structure

The basic authority for the administration of Chemeketa Community College resides in the office of the college president/chief executive officer. The college president/chief executive officer derives authority from the Chemeketa Community College Board of Education. The college president/chief executive officer is responsible for the formulation of college policies requiring Board of Education approval; all recommendations for College Board of Education action; and the implementation of College Board of Education policies, college procedures, and other actions.

The college president/chief executive officer may delegation functions to employees. These duties and responsibilities are outlined as a guide to incumbents in these positions. They do not in any way limit the responsibility or basic authority of the college president/chief executive officer for the administration of any part of the district's function.

The college president/chief executive officer shall be responsible for preparing an administrative organization chart and updating it annually. A copy of the organizational chart will reside in the office of the college president/chief executive officer, and will be posted on the internal website and available upon request.

The president/chief executive officer shall establish organizational charts that delineate the lines of responsibility and fix the general duties of employees within Chemeketa Community College.

July 17, 1985

Adopted Board of Education

March 15, 2006; February 17, 2010; March 20, 2013; July 20, 2016; November 20, 2019

Revised Board of Education

References:

Former Policy # POL 2010

NWCCU (to be renamed Northlight October 2026) Standard 2.A.2.



Chapter 3 – General Institution

BP 3200 – Accreditation

The president/CEO shall ensure that the College complies with the accreditation process and standards of Northlight¹ Accreditation Commission and of other College programs that seek special accreditation.

The president/CEO shall keep the Board of Education informed of approved accrediting organizations and the status of accreditations.

The president/CEO shall ensure that the Board of Education is involved in any accreditation process in which Board of Education participation is required.

The president/CEO shall provide the Board of Education with a summary of any accreditation report and any actions taken or to be taken in response to recommendations in an accreditation report.

Adopted Board of Education

References:

NWCCU (to be renamed Northlight October 2026) Standard 2.A.1.

¹ Northlight is formerly known as the Northwest Commission on Colleges and Universities and was renamed in October 2026.



Chapter 3 – General Institution

BP 3280 – Grants

~~Chemeketa Community College pursues grant opportunities with outside agencies in order to augment usual funding or to fund activities.~~

~~Projects funded by grants must be consistent with the college's mission.~~

~~The College Board of Education must approve the acceptance of each grant.~~

The Board of Education will be informed about all grant applications made and grants received by the College.

The president/CEO shall establish procedures to assure timely application and processing of grant applications and funds, and that the grants that are applied for directly support the purposes of the College.

June 26, 1991

Adopted Board of Education

February 15, 2006; September 23, 2009; January 16, 2013; December 16, 2015; June 20, 2018

Revised Board of Education

References:

Former Policy # POL 1730



Chapter 3 – General Institution

BP 3300 – Public Records

The president/CEO shall establish procedures for records management, including access by the public, that comply with the requirements of the state’s open meeting and public records access laws.

Adopted Board of Education

References:
ORS 192.311 – 192.478

PERSONNEL REPORT

Prepared by

Courtney Saldivar, Associate Vice President—Human Resources
Alice Sprague, Vice President—Governance and Administration

NEW HIRES

Morgan H. Bailey, Teaching Assistant 2—Career and Technical Education, Academic Affairs Division, 100 percent, 12-month assignment, Grade 9, Step 3.

Tiffanie R. Clifford, Instructor-Business—General Education and Transfer Studies (GETS), Academic Affairs Division, 100 percent, 10-month assignment, Grade F9, Step 4.

Rebecca L. Crippin, Project Management Specialist 2—Grants, Governance and Administration Division, 100 percent, 12-month assignment, Grade 18, Step 5.

Zara “Venice” J. Ellington, Instructor-Business Management—General Education and Transfer Studies (GETS), Academic Affairs Division, Grade F9, Step 4.

Grace “Hana” Frey, Dispatcher 2—Public Safety, Governance and Administration Division, 100 percent, 12-month assignment, Grade 11, Step 5.

Jayne R. Gallegos, Instructor-Biology—Yamhill Valley Campus, General Education and Student Affairs, Academic Affairs Division, 100 percent, Limited duration 10-month assignment, Grade F9, Step 4.

John J. Hallett, Instructional Coordinator 3—Career and Technical Education (CTE), Academic Affairs Division, 100 percent, 12-month assignment, Grade 17, Step 5.

Jose D. Landa, Instructor-Mathematics—Science, Technology, Engineering, and Math, Academic Affairs Division, 100 percent, 10-month assignment, Grade F9, Step 4.

Isabella Anahi Moreno, Operations Coordinator 1—Workforce Innovation and Strategic Engagement (WISE), Academic Affairs Division, 100 percent, 11-month assignment, Grade 12, Step 1.

Benjamin F. Skiles, Events Associate 1—Events and Food Services, College Support Services Division, Limited duration 100 percent, 12-month assignment, Grade 12, Step 4.

Daisy Vasquez Villa, Project Management Specialist 2—Career and Technical Education, Academic Affairs Division, 100 percent, 12-month assignment, Grade 18, Step 1.

Jason D. Ward, Educational, Guidance, and Career Advisor Associate 2—Science, Technology, Engineering, and Math, Academic Affairs Division, 100 percent, 12-month assignment, Grade 13, Step 5.

Standard Report-1
October 21, 2026

POSITION CHANGES

Daniel J. Lehman, Bookkeeping, Accounting, and Auditing Assistant 1—Business Services, College Support Services Division, 100 percent, 12-month assignment, Grade 11, Step 6, from Bookkeeping, Accounting, and Auditing Assistant 2, Business Services, College Support Services Division.

Elvia Vargas, Learning Support Specialist 2—General Education and Transfer Studies (GETS), Academic Affairs Division, 100 percent, 12-month assignment, Grade 12, Step 5, from Learning Support Specialist 2, 100 percent, 10-month assignment, General Education and Transfer Studies, Academic Affairs Division.

RETIREMENTS

Anatoli Chinah, Janitor Cleaner 2—Capital Projects and Facilities, College Support Services Division, effective September 30, 2026.

Sandra “Sandi” Kellogg, Dean of Health Sciences—Career and Technical Education (CTE), Academic Affairs Division, effective September 30, 2026.

SEPARATIONS

Ashley McSherry, Janitor Cleaner 2—Capital Projects and Facilities, College Support Services Division, effective October 9, 2026.

BUDGET STATUS REPORT

Prepared by

Rich Kline, Director—Business Services

Brian Knowles, Director—Budget and Finance

Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

The following items are included in the printed agenda:

The following financial reports for the period of July 1, 2025, through December 31, 2025, will be available at the board meeting:

- General Fund Revenue and Expense Statement
- General Fund Budget Status Report
- Quarterly Update of Other Funds
- Status of Investments as of September 30, 2026

Chemeketa Community College
Statement of Resources and Expenditures
As of September 30, 2026

Fund 100000 - General Fund Unrestricted

	ADJUSTED BUDGET	YEAR-TO-DATE ACTUAL	% OF BUDGET	VARIANCE TO BUDGET
Resources:				
Beginning Fund Balance*	18,165,210	-	0.00%	(18,165,210)
Property Taxes	32,559,702	203,107	0.62%	(32,356,595)
Tuition and Fees	23,716,927	10,704,323	45.13%	(13,012,604)
State Appropriations - Current	32,767,617	10,857,140	33.13%	(21,910,477)
State Appropriations - Carryover from FY26	10,862,755	10,862,755	100.00%	-
Indirect Recovery	1,288,721	245,393	19.04%	(1,043,328)
Interest	2,193,676	514,818	23.47%	(1,678,858)
Miscellaneous Revenue	278,560	34,889	12.52%	(243,671)
Transfers In	411,472	461,472	112.15%	50,000
Total Resources	122,244,640	33,883,897	27.72%	(88,360,743)
Expenditures:				
Instruction	43,466,591	6,910,328	15.90%	36,556,263
Instructional Support	14,982,105	3,868,568	25.82%	11,113,537
Student Services	13,284,686	2,809,472	21.15%	10,475,214
College Support Services	24,209,293	5,950,278	24.58%	18,259,015
Plant Operation and Maintenance	11,654,923	1,876,755	16.10%	9,778,168
Transfers	5,530,136	2,358,273	42.64%	3,171,863
Total Expenditures (Excluding Contingency)	113,127,734	23,773,674	21.01%	89,354,060
Contingency	9,116,906	-	0.00%	9,116,906
Total Expenditures	122,244,640	23,773,674	19.45%	98,470,966

* The Beginning Fund Balance Year-to-Date Actual amount will be added once the audit is completed.

Chemeketa Community College
Budget Status Report
As of September 30, 2026

Fund 100000 - General Fund Unrestricted

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
6110	Exempt Salaries	12,670,069	3,225,772	9,412,469	31,828
6120	Classified Salaries	19,186,860	4,281,305	12,969,625	1,935,930
6124	Part-Time Hourly & Student Wages	1,207,313	152,979	-	1,054,334
6130	Faculty Salaries	20,531,082	2,532,408	15,764,274	2,234,400
6132	Part-Time Faculty	10,206,059	2,159,990	1,387	8,044,682
6510	Fixed Fringe Benefits	11,910,898	2,465,075	-	9,445,823
6511	Variable Fringe Benefits	20,684,899	3,830,979	-	16,853,920
6512	Other Fringe Benefits	450,000	110,855	-	339,145
Subtotal Personnel Services		96,847,180	18,759,363	38,147,755	39,940,062
					19.37%

Account	Account Description	Adjusted Budget	YTD Activity	Encumbrances	Available Balance
710	Materials & Services	1,692,182	157,693	600	1,533,889
720	Equipment \$500-\$4,999	131,768	37,427	957	93,384
7300	Legal Services	241,120	28,538	-	212,582
7310	Insurance	1,365,601	1,311,548	-	54,053
7320	Maintenance	416,523	37,145	-	379,378
7330	Communications	898,943	64,078	-	834,865
7340	Utilities	2,849,342	298,320	73,617	2,477,405
7350	Staff Development	157,083	36,063	-	121,020
7360	Travel	348,069	65,173	-	282,896
7370	Other Services	2,149,787	580,109	288,352	1,281,326
7550	Capital Outlay	500,000	39,944	-	460,056
8150	Transfers Out	5,530,136	2,358,273	-	3,171,863
Subtotal Non-Personnel Services		16,280,554	5,014,311	363,526	10,902,717
					30.80%
8500	Contingency	9,116,906	-	-	9,116,906
Report Totals		122,244,640	23,773,674	38,511,281	59,959,685
					19.45%

Chemeketa Community College
Quarterly Update of Other Funds
July 1, 2026 - September 30, 2026

	FUND #	RESOURCES	OBLIGATIONS	BALANCE
Auxiliary Services	680	\$ 3,087,411	\$ 1,055,431	\$ 2,031,980
Self-Supporting Services	2000	19,655,601	8,671,947	10,983,654
Universal Fee Fund	8100	8,964,633	4,036,237	4,928,396
Leased Property Fund	8200	8,188,802	3,397,082	4,791,720
Intra-College Services	2800	2,525,533	910,918	1,614,615
Student Government & Clubs	7200	377,625	80,498	297,127
TOTAL		\$ 42,799,605	\$ 18,152,113	\$ 24,647,492

	FUND #	BUDGET	OBLIGATIONS	BALANCE
Reserve Funds	2650 & 2700	\$ 11,351,507	\$ 20,390	\$ 11,331,117
Regional Library	2600	5,900,768	3,676,514	2,224,254
Capital Projects	6000-6700	68,835,000	46,826,075	22,008,925
Student Financial Aid	4200	56,470,000	3,842,648	52,627,352
Grants & Contracts	3000	26,550,000	4,920,220	21,629,780
Debt Service	590	39,165,000	-	39,165,000
TOTAL		\$ 208,272,275	\$ 59,285,847	\$ 148,986,428

Status of Investments September 30, 2026

<u>Oregon State Treasurer Investments</u>	Statement Date	Maturity Date	Account Balance	Rate as of 9/30/2026
	9/30/2026	On demand	\$ 17,472,535.44	4.100%
	9/30/2026	On demand	\$ 10,621,632.46	4.100%
Total Oregon State Treasurer Investments			\$ 28,094,167.90	
<u>Other Investments</u>	Investment Date	Maturity Date	Amount Invested	Yield
	11/17/2025	10/27/2026	\$ 2,995,200.00	3.672%
	1/9/2026	10/31/2026	\$ 2,921,490.00	3.315%
	12/11/2025	12/9/2026	\$ 4,000,000.00	3.300%
	8/15/2025	12/21/2026	\$ 2,938,900.00	3.811%
	10/1/2025	12/29/2026	\$ 1,998,780.00	3.679%
	12/15/2025	1/31/2027	\$ 2,938,680.00	3.361%
	1/13/2026	2/28/2027	\$ 2,945,790.00	3.523%
	1/13/2026	6/15/2027	\$ 4,842,800.00	3.586%
	Total Other Investments		\$ 25,581,640.00	3.520% weighted average yield
	13 week Treasuries 4.03% as of 9/30/2026			
	Oregon Short-Term Fund is managed by the Oregon State Treasurer - also known as LGIP (Local Government Investment Pool)			

CAPITAL PROJECTS REPORT

Prepared by

Isaac Talley, Director—Facilities and Operations
Aaron Hunter, Vice President—College Support Services/Chief Financial Officer

BOND PROJECTS

Community Fields/Courts Upgrades

This project encompasses the renovation of the baseball and softball fields, incorporating artificial turf surfaces and updated lighting systems. These enhancements are designed to improve drainage and broaden the availability of the facilities for both Chemeketa and community teams, allowing for utilization during adverse weather conditions and extending the operational hours past sunset.

Update: Significant progress has been made on the soccer field, with turf installation presently underway. Construction remains on schedule for the facility to be finalized and delivered to the college by late October.

Additionally, removal of the previous tennis court surface and fencing is complete. Initial resurfacing is slated for late fall 2026, with the final surface to be applied in spring 2027. Design work for the new field house, positioned between the baseball, softball, and soccer fields, is progressing rapidly, with construction anticipated to begin this winter.

Building 7 Renovation

The goal of this project is to realize the full potential of the existing facility to promote and support the physical and wellness-related educational offerings and activities, and to revitalize and preserve an aging and outdated asset that has tremendous potential to serve the needs of the college community. In realizing these initial goals, Chemeketa sends a message to the community that vitality and wellness are important aspects of both academic and lifetime achievement.

Update: Major construction this fall focuses on building structural supports, installing roof framing and skylights, building interior and exterior masonry walls, and placing underground plumbing and overhead electrical systems. While roofing systems remain under construction, the building is weather proof and prepared for the upcoming rainy season.

Trades Center

The project will provide flexible lab and shop space to expand hands-on training in high-demand trades such as welding, ironworking, and carpentry. It will help to strengthen partnerships with industry, support apprenticeships and workforce training, and prepare students for family-wage careers that meet the region's economic needs.

Update: The project team and CM/GC partner are actively refining construction documents to align with established budget parameters. Following strategic scope adjustments, renovations for Building 33 have been rescheduled for fall 2027. This shift enables the project team to prioritize architectural designs for the new Trades Center facility and complementary

instructional spaces within Building 42, addressing key programmatic requirements and high-demand operational needs. Construction of the new facility and supporting spaces in Building 42 are anticipated to begin early in 2027.

Blue Parking Lot

The Blue Parking Lot is slated for a complete overhaul due to its deteriorated condition, primarily stemming from insufficient subgrade support beneath the asphalt. This critical project aims to not only replace the failing infrastructure but also to implement a modernized layout that prioritizes pedestrian and vehicular safety. Furthermore, the redesign will incorporate modern stormwater treatment solutions, bringing the lot into compliance with current regulations and best practices.

Update: As scheduled, substantial completion of the Blue Parking Lot was achieved over summer 2026, delivering an enhanced layout alongside a newly engineered stormwater management infrastructure positioned in the northwest quadrant of the campus. To address delays associated with securing final utility authorization for the primary power system, a temporary electrical connection was implemented to operate the lighting fixtures and maintain safety standards for students and employees. The project team and general contractor are actively collaborating with the utility vendor to establish permanent service and finalize all outstanding punch-list items.

Woodburn Science Lab

This project will create a science lab at the Woodburn Center to facilitate the completion of the Associate of Arts Oregon transfer program by local students.

Update: Over the summer, the project team conducted a thorough assessment of options to establish a new laboratory space aligned with institutional goals. Following this review, the decision was finalized to build a dedicated addition, which optimizes the site's restricted footprint while delivering superior cost-efficiency compared to remodeling existing structures. With the overall budget and project parameters now defined, the team is actively engaging faculty and staff throughout the fall term to gather additional programmatic input. Construction of the new science lab facility is currently scheduled to commence in spring or summer 2027.

See Appendix-2; Campus Maps, Pages 69-70.

**INSTITUTIONAL ADVANCEMENT FOUNDATION QUARTERLY REPORT
JULY 1, 2026–SEPTEMBER 30, 2026**

Prepared by

Shawn Keebler, Development Associate—Chemeketa Foundation
Jamie Wenigmann, Director of Development—Foundation
Marie Hulett, Associate Vice President—Institutional Advancement
Jessica Howard, President/Chief Executive Officer

NEW SCHOLARSHIPS ESTABLISHED

There have been five new scholarships established this quarter:

Oregon Wine Brotherhood Scholarship: Funded by an annual grant through OCF in support of Chemeketa wine studies students.

Dr. David Beebe Scholarship for Gervais: Established in memory of Dr. David Beebe, a longtime educator in Gervais, in support of incoming Chemeketa students from the region. Dr. Beebe's family is working toward an endowed scholarship while awarding an annual scholarship from the fund.

IMME-Becas Scholarship: The IMME-Becas Scholarship is awarded via grant funds through the Mexican Consulate in support of bilingual students pursuing their careers in education.

Susan E. Zimmerman Early Childhood Memorial Scholarship: Established in memory of Susan Armstrong Zimmerman and funded by friends and family to assist students in the Early Childhood Education program.

McMinnville Grange #31 Scholarship: Established by McMinnville Grange #31 in support of second-year students enrolled in either agriculture, wine studies, or various CTE programs at the college.

SCHOLARSHIP APPLICATION WINDOW AND CONTINUED AWARDING

The secondary application window will close on October 9 and is available to students who might have missed the original spring deadline or who may want to revise their previously submitted application. Awarding is ongoing, with more than two thirds already distributed for students starting this fall, with progress steadily ongoing.

2025 ANNUAL REPORT WORK

Foundation staff recently finalized the 2025 Annual Report, which will provide highlights of the past year and include stories illustrating how donors have made life-changing gifts in support of Chemeketa students. Roughly 500 copies of this report will be mailed to donors and supporters of the Foundation in the coming weeks leading up to the end of year giving campaign, and an

Standard Report-4
October 21, 2026

electronic copy will be available online on the Chemeketa Foundation public website. Photos have been provided by the new Marketing Coordinator Melissa Scharnagl, Foundation staff provided the content, and Noah Barrera produced the final report. The report will be once again printed and distributed by Select Impressions, and the total cost of production will be reduced thanks to their \$500 in-kind sponsorship of our 2026 STARS Reception.

FOUNDATION AUDIT STATUS REPORT

Recently, Foundation staff finished work on its annual (voluntary) audit that is necessary for the College's annual audit. This process went smoothly and the Foundation is grateful to Chemeketa accountant, Ann Marie, who remains an invaluable resource during this annual process.

MATCHING GIFT FUNDRAISING

The Chemeketa Foundation is seeking support toward an annual Giving Tuesday Fundraising Match opportunity in support of student scholarships. The goal is to obtain three corporate sponsors at \$5,000 each, providing \$15,000 in matching funds. Combined with contributions from community donors, this effort will generate \$30,000 in scholarships for students pursuing education and training in public health and public safety careers.

QUARTERLY DONATION REPORT

The total amount of cash contributions for July 1, 2026–September 30, 2026, is \$137,361.23; the total valuation of in-kind contributions during July 1, 2026–September 30, 2026, is \$41,815.

GRANT ACTIVITIES
JUNE 2026–SEPTEMBER 2026

Prepared by

Gaelen McAllister, Director—Institutional Grant Development
Alice Sprague, Vice President—Governance and Administration

GRANT APPLICATIONS SUBMITTED

Grantor	Department	Description	Amount
US Department of Agriculture, OSU New Beginnings for Tribal Students	Government Relations, Engagement and Planning– Student Identity and Belonging	Renewal of a partnership with OSU to recruit and support Native American Students. (OSU NIFA Tribal) Jon Mathis, Linda Ringo Reyna. Submitted 7/2/2026.	\$88,000
OR Higher Education Coordinating Commission (HECC) Future Ready Short Term Credential Grant	General Education and Transfer Studies (GETS)	Supports new short term Pell program development and application process for Computer Information Science. R. Taylor Submitted 7/15/2026.	\$60,000
OR HECC- Workforce Talent and Development Board Short Term Credential Grant	Career and Technical Education (CTE) and Workforce Innovation and Strategic Engagement (WISE)	Provides funding to explore new short term Pell eligible programs in Building Inspection, Construction, and Forestry Equipment Technology. Submitted 7/15/2026.	\$104,000
US Substance Abuse and Mental Health Services Administration- GLS Campus Suicide Prevention	Student Affairs- Counseling	Creates integrated suicide prevention planning, training, identification, and referral system to save lives. Banca Aguirre. Submitted 7/27/2026.	\$500,000

Standard Report-5
October 21, 2026

WK Kellogg Foundation	GETS– Business, Social Science and Technology	Fiscal sponsorship project to increase national leadership and advocacy opportunities for early childhood teachers with the nonprofit Associate Degree Early Childhood Teacher Educators. R. Taylor. Submitted 7/30/2026.	\$125,000
Intel Foundation	CTE– Advanced Technology	As part of the larger FAST initiative, this would develop early on ramps to semiconductor careers through outreach and high school partnerships. Larry Cheyne. Submitted 9/10/2026.	\$150,822
Panorama Global- The Innovative Postsecondary Models (IPM) Fund		Project would reach adult learners in the community and in prison through partnerships with community-based organizations, employers, and transfer partners to increase degree attainment leading to high-wage jobs. Susana Garcia and Katie Dwyer. Submitted 9/14/2026.	\$1,000,000
Oregon Capitol Foundation	GETS– Communication	Funds new curriculum development for a Civic Engagement Themed Communications 112 course to increase students' understanding of Oregon's governance system and their roles as members of our democracy. Josie Wood. Submitted 9/30/2026.	\$8,288
US Ed Postsecondary Student Success	Student Affairs- Academic Advising and Career Services	Partnership with Portland State University to support transfer success with an embedded transfer advisor on site and enhanced transfer advising tools. Angela Archer.	Embedded position
		<u>Total Grant Applications:</u>	<u>\$2,036,110</u>

GRANTS PENDING NOTIFICATION

Senators Merkley and Wyden Community	CTE–Trades Center	Request for senate earmark to support equipment for the new	\$1,000,000
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Standard Report-5
October 21, 2026

Directed Spending		Trades Center. Francisco Saldivar. Submitted 2/25/2026.	
Congresswoman Salinas-Community Project Funding	CTE–Trades Center	Request for congressional earmark to support the new Trades Center. Francisco Saldivar. Submitted 3/9/2026.	\$1,000,000
HECC Capital Grant	Facilities	Funds to augment Building 3 remodel, HVAC, roofing systems updates. Isaac Talley. Submitted 4/6/2026.	\$12,000,000
US ED-College Assistance Migrant Program (CAMP)	Student Affairs–College Access Programs (CAP)	Funds services for first year college success for students who are from migrant and seasonal farmworker families.5-year grant. Liliana Landa Villalba. Submitted 6/12/2026.	\$2,749,965
US ED High School Equivalency Program (HEP)	WISE-Academic Development	Supports migrant and seasonal farm workers and their families access higher education. 5-year grant. Susana Garcia. Submitted 6/12/2026.	\$2,749,809
US Department of Transportation-Commercial Motor Vehicle Operator Safety Training	CTE–CDL	Provides funding for veterans and their family members to attain commercial driver licenses. Nol Cobb. Submitted 6/17/2026.	\$196,200
US ED Strengthening Institutions Program	Student Affairs–Advising, Tutoring	The project will redesign advising and first year college writing and math support at outreach locations to increase student enrollment and success. Angela Archer. Submitted 6/23/2026.	\$2,997,160
US Ed Rural Post Secondary Education Development	WISE–High School Partnerships	In partnership with Oregon Coast Community College the project will expand support for rural high school students to enroll in dual enrollment programs. Sara Hastings. Submitted 6/23/2026.	\$2,499,995

Standard Report-5
October 21, 2026

GRANTS DECLINED			
Grantor	Department	Description	Amount
US ED Opportunity Center	Workforce Innovation and Strategic Engagement (WISE)– Academic Development	Creates a program to support adults in education pathways with GED, college going, financial aid, and pathway support. 5-year grant. Susana Garcia. Submitted 5/14/2026.	\$2,900,000
Oregon Health Authority-Rural Health Transformation	CTE-Nursing and Medical Assisting	Supports expansion of BNA and MA to Woodburn, expands MA at Yamhill. Paul Davis, Sandi Kellogg. Submitted 5/26/2026.	\$1,204,797
Uplifting Trans	Culture and Community– Safe Haven	Funding to support the Safe Haven Loteria Night event. Tate Jackson. Submitted 2/5/2026 and 3/31/2026.	\$2,500

GRANTS AWARDED

Grantor	Department	Description	Amount
SNAP Training and Employment Program (STEP)	WISE–HSP and Workforce Development	Funds training and support for SNAP eligible participants seeking to gain skills to achieve financial stability. Susana Garcia and Sara Hastings. Submitted 3/19/2026.	\$783,984
US Dept. of Education (ED)- Talent Search	Student Affairs–Talent Search	Supports 12 middle and 4 high schools in Salem-Keizer and Woodburn by providing college-going assistance. 5-year grant. Lino Solomon. Submitted 5/1/2026.	\$5,000,000
ODE American Indian/Native Alaskan Student Support	Student Affairs–CAP	Creates a Native American Success Coach position to increase recruiting, onboarding and retention success for Native American students. Liliana Landa Villalba. Submitted 6/17/2026.	\$144,000
IIE Odyssey	WISE– Academic Development	Scholarship funding for students who are refugees seeking to complete career related certifications to achieve economic security. Genevieve Halkett. Submitted 6/22/2026.	\$72,000
US ED Basic Needs	Student Affairs– Counseling and Career Services	Will expand the Basic Needs Hub and provide college-wide access and awareness of holistic support for students. Blanca Aguirre. Submitted 6/23/2026.	\$1,431,791

Standard Report-5
October 21, 2026

Grantor	Department	Description	Amount
NSF, OSU– Engine	CTE– Agricultural Science and Technology	In partnership with Oregon State University’s Frontiers of Advanced Semiconductor Technology (FAST) project will support semiconductor industry training in the Electronics program. Larry Cheyne. Submitted 1/30/2026.	\$527,390
NSF-Innovation in Two-Year College STEM Education (ITYC)	GETS-STEM	The project will support students seeking transfer degrees in STEM by promoting accessible research opportunities within the classroom and in the field. Jennifer Johns. Submitted 12/10/2025.	\$499,970
USDA, OSU New Beginnings for Tribal Students	Government Relations, Engagement and Planning- Student Identity and Belonging	Renewal of a partnership with OSU to recruit and support Native American Students. (OSU NIFA Tribal) Jon Mathis, Linda Ringo Reyna. Submitted 7/2/2026.	\$88,000
US Ed Postsecondary Student Success	Student Affairs- Academic Advising and Career Services	Partnership with Portland State University to support transfer success with an embedded transfer advisor on site and enhanced transfer advising tools. Angela Archer.	Embedded position
OR HECC Future Ready Short Term Credential Grant	General Education and Transfer Studies (GETS)	Supports new short term Pell program development and application process for Computer Information Science. R. Taylor. Submitted 7/15/2026.	\$60,000
OR HECC- Workforce Talent and Development Board Short Term Credential Grant	CTE and WISE	Provides funding to explore new short term Pell eligible programs in Building Inspection, Construction, and Forestry Equipment Technology. Submitted 7/15/2026.	\$104,000
WK Kellogg Foundation	GETS- Business, Social Science and Technology	Fiscal sponsorship project to increase national leadership and advocacy opportunities for early childhood teachers with the nonprofit Associate Degree Early Childhood Teacher Educators. R. Taylor. Submitted 7/30/2026.	\$125,000
Marion County Community Development Block Grant	Student Affairs-Student Resource Hub	Funds housing support for students who live in Marion County outside of the City of Salem. Blanca Aguirre.	\$35,000
Oregon Food Bank	Student Affairs–	To assist with furnishing the new Student resource Hub. Blanca Aguirre.	\$4,770

Standard Report-5
October 21, 2026

Grantor	Department	Description	Amount
	Student Resource Hub		
OR Ed WIOA Title II	WISE- Academic Development	Supports developmental education courses and supportive services. Nick Recktenwald. Submitted 5/30/2026.	\$674,769
		<u>TOTAL AWARDS</u>	<u>\$9,550.674</u>

GRADUATION AND TRANSFER REPORT

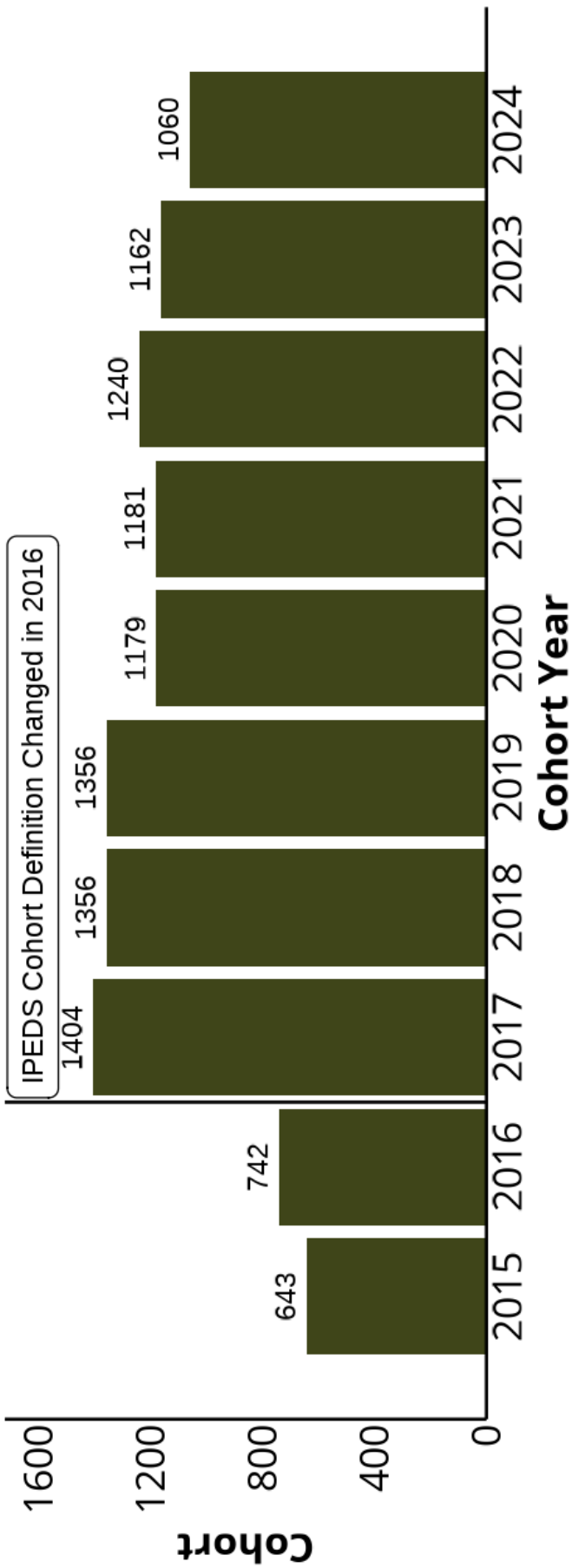
Prepared by

Colton Christian, Dean—Academic & Organizational Effectiveness
Vivi Caleffi Prichard, Associate Vice President—Government Relations, Engagement, and Planning
Jessica Howard, President/Chief Executive Officer

Items included in this report:

- Cohort sizes since 2015
- Graduation rates since 2015
- Comparison of 150% graduation rate to Oregon peers, similar peers, and national peers
- 6-Year transfer rate

Cohorts (Full-Time) since 2015



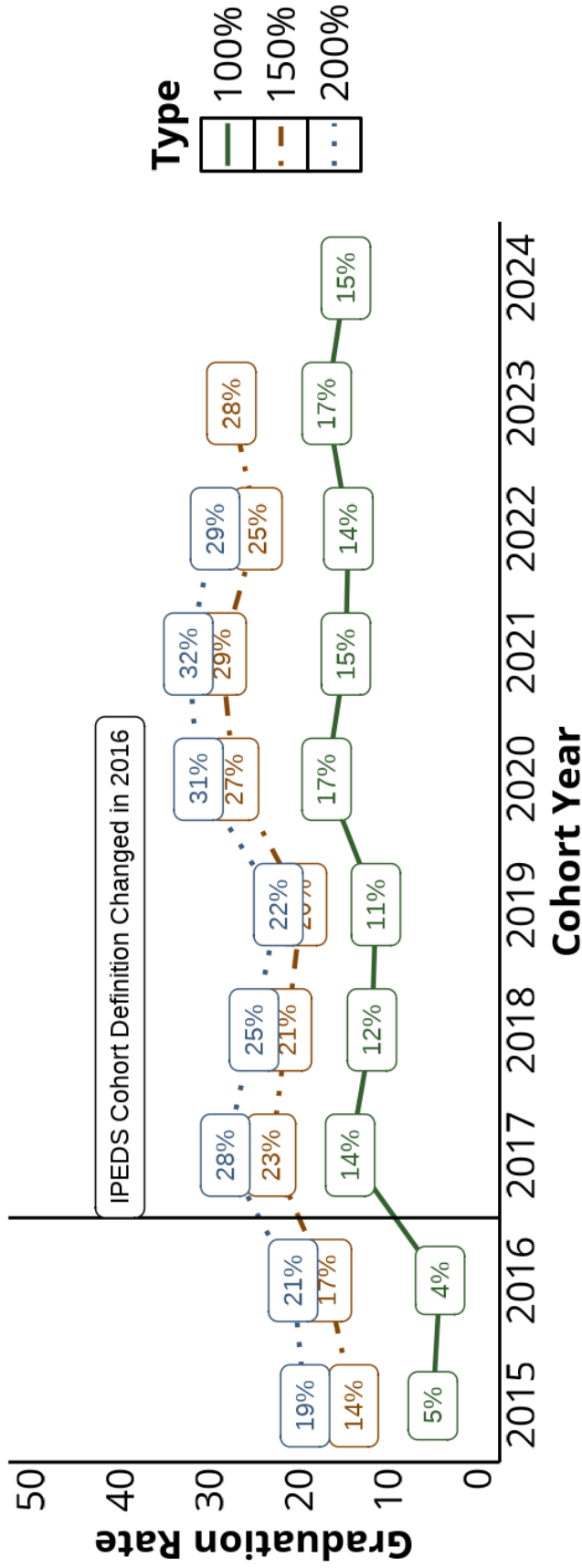
This graph displays the cohorts from 2015 through 2024. To be included in the cohort, students are:

- 1) first-time,
- 2) full-time,
- 3) degree-seeking, and
- 4) enrolled in Fall term.

Between the 2016 and 2017 cohort years, the definition of the cohort changed to include students with prior College Credit Now experience.

As enrollment has changed over time, so too has the number of incoming first-time, full-time students.

Graduation Rates (Full-Time) since 2015



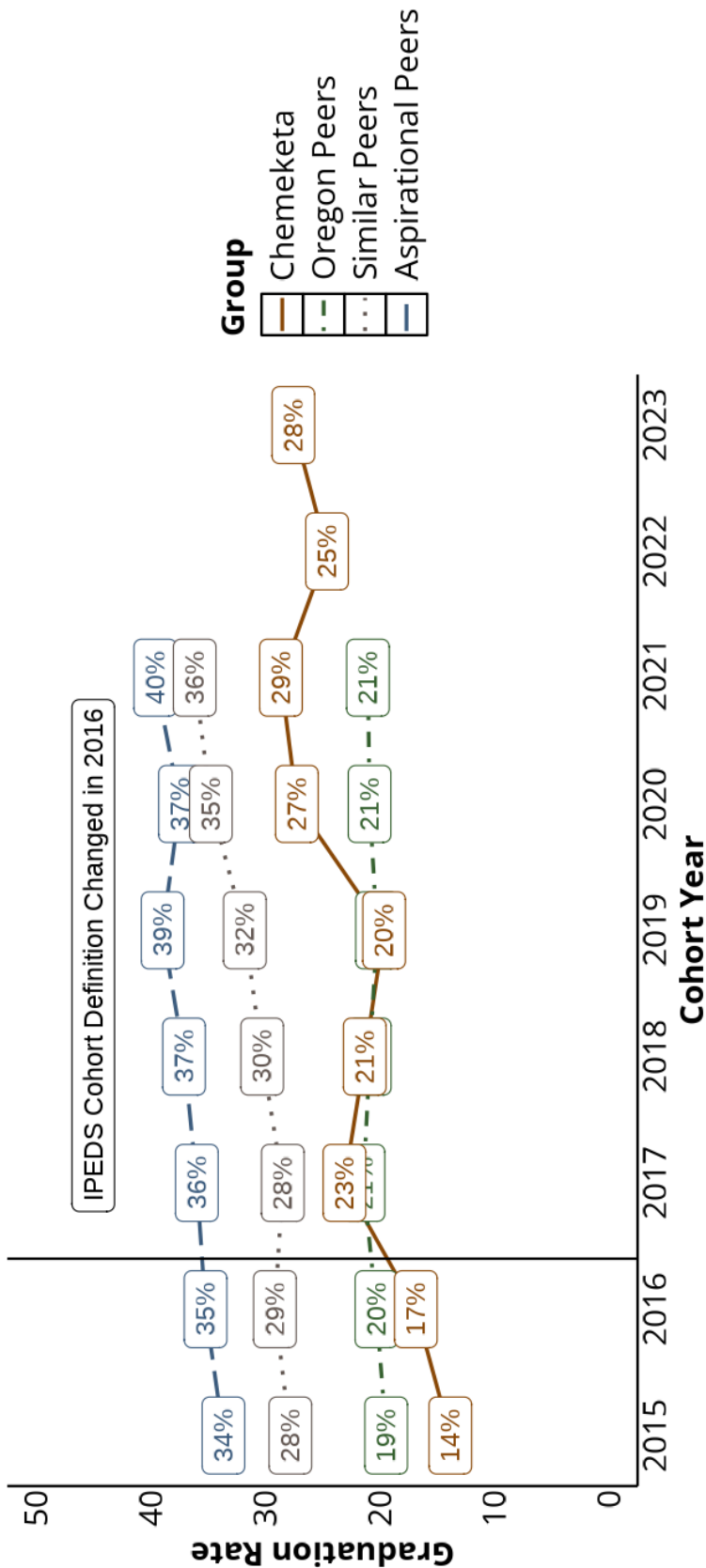
This graph displays the full-time graduation rates from 2015 through 2024. There are three different graduation rates:

100% - this rate measures the percentage of students that completed a degree in 2 years or a certificate in 1 year.

150% - this rate measures the percentage of students that completed a degree in 3 years or a certificate in 1.5 years.

200% - this rate measures the percentage of students that completed a degree in 4 years or a certificate in 2 years.

150% Graduation Rates (Full-Time) since 2015



This graph displays the full-time **150%** graduation rates from 2015 through 2023. There are four different graduation rates:

Chemeketa - this rate includes students from Chemeketa Community College.

Oregon Peers - this rate includes students from Chemeketa's list of peer institutions in Oregon (Lane, Linn-Benton, Clackamas, PCC, and Mt. Hood). Source: IPEDS

Similar Peers - this rate includes students from Chemeketa's list of similar peer institutions. Source: IPEDS

Aspirational Peers - this rate includes students from Chemeketa's list of aspirational peer institutions. Source: IPEDS

Graduation rates have been increasing steadily over time for each level.

6-Year Transfer Rate (2020 Full-Time Cohort) 33% The 6-Year Transfer Rate measures the percentage of full-time students that transfer to a four-year institution within six years after starting at Chemeketa.	Top Transfer Destinations 1) Oregon State University 2) Western Oregon University 3) Portland State University 4) Oregon Institute of Technology 5) University of Oregon	Top Transfer Majors 1) Psychology 2) Business 3) Education 4) Dental Hygiene 5) Computer Science
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SUMMER TERM 2026 ENROLLMENT REPORT

Prepared by

Beth Holscher, Operations Research Analyst

Colton Christian, Dean—Academic & Organizational Effectiveness

Vivi Caleffi Prichard, Associate Vice President—Government Relations, Engagement, and Planning

Jessica Howard, President/Chief Executive Officer

Items included in this report:

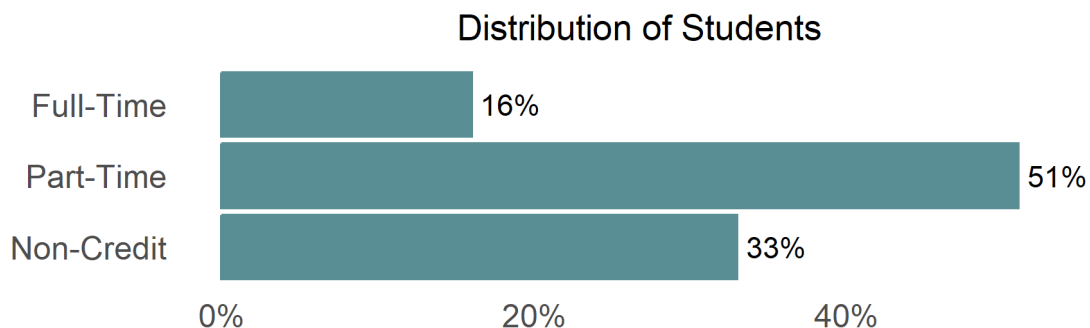
- Student, FTE and Enrollment Profile
- Summer Term Enrollment vs. Prior Years
- Summer Term Cumulative Enrollment

Chemeketa Community College
Summer 2026 Student, FTE, and Enrollment Profile

Students: 4,714

Student Headcount by Student Status

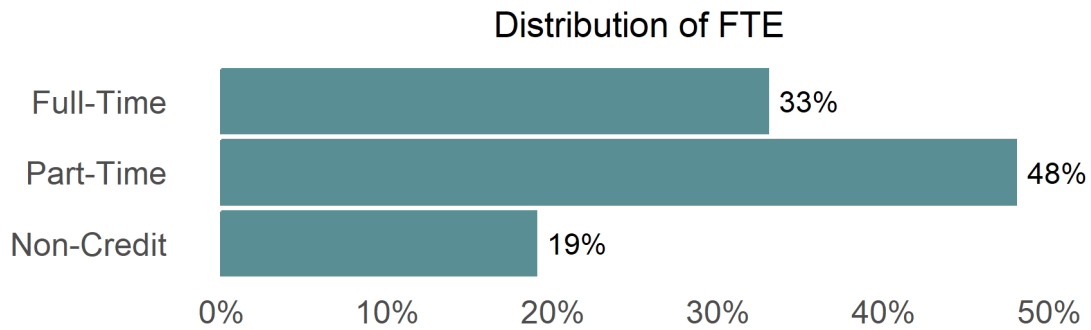
Measure	Full-Time	Part-Time	Non-Credit
Headcount	733	2,421	1,560
Percent	16%	51%	33%



Total Full-Time Equivalent (FTE): 743

Total FTE by Student Status

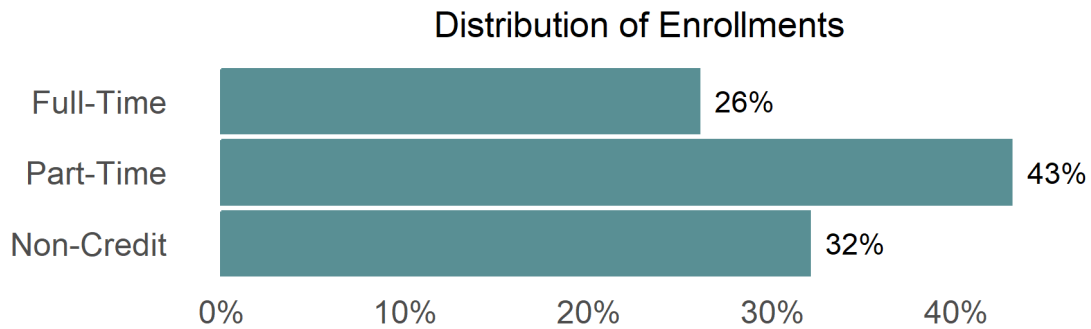
Measure	Full-Time	Part-Time	Non-Credit
FTE	247	355	141
Percent	33%	48%	19%



Enrollments: 10,518

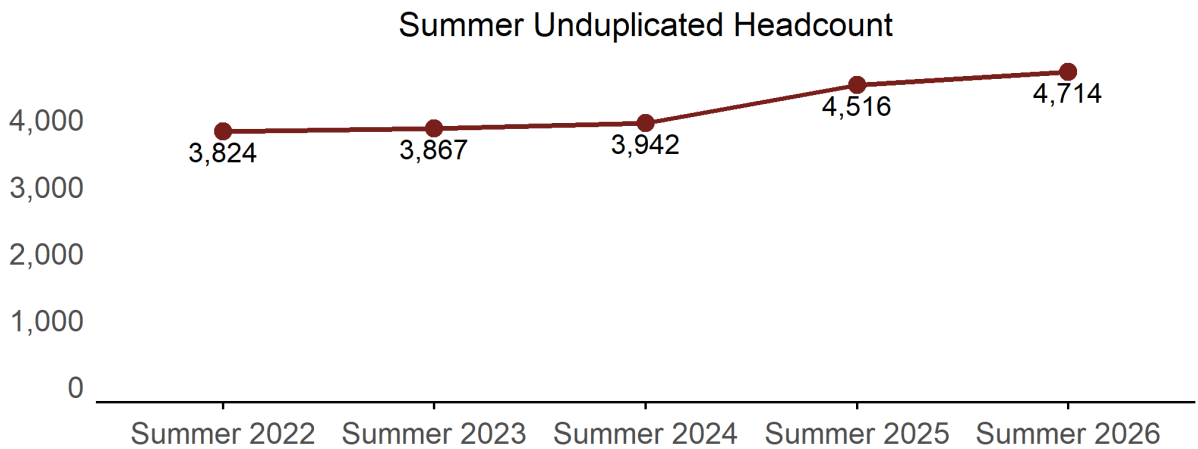
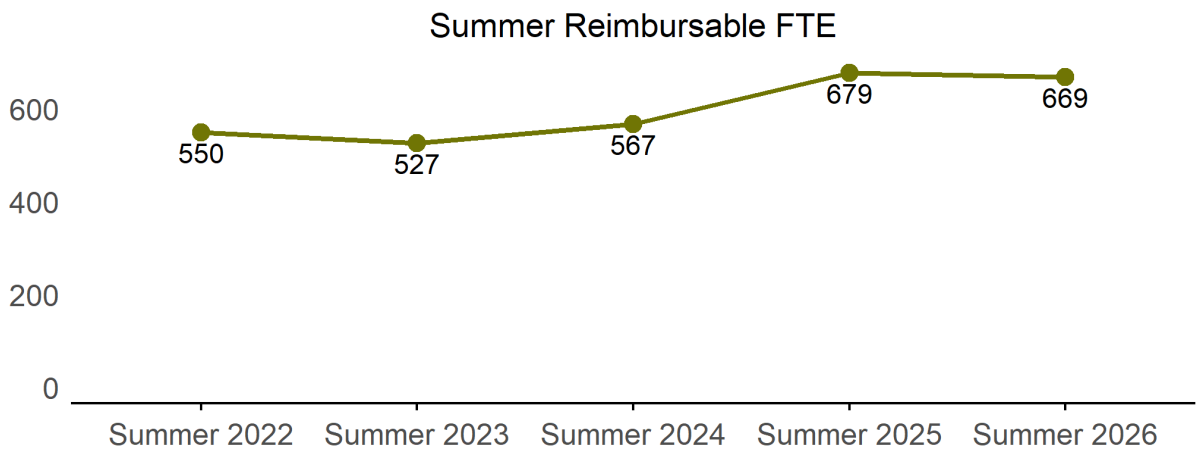
Enrollments by Student Status

Measure	Full-Time	Part-Time	Non-Credit
Enrollment	2,699	4,483	3,336
Percent	26%	43%	32%



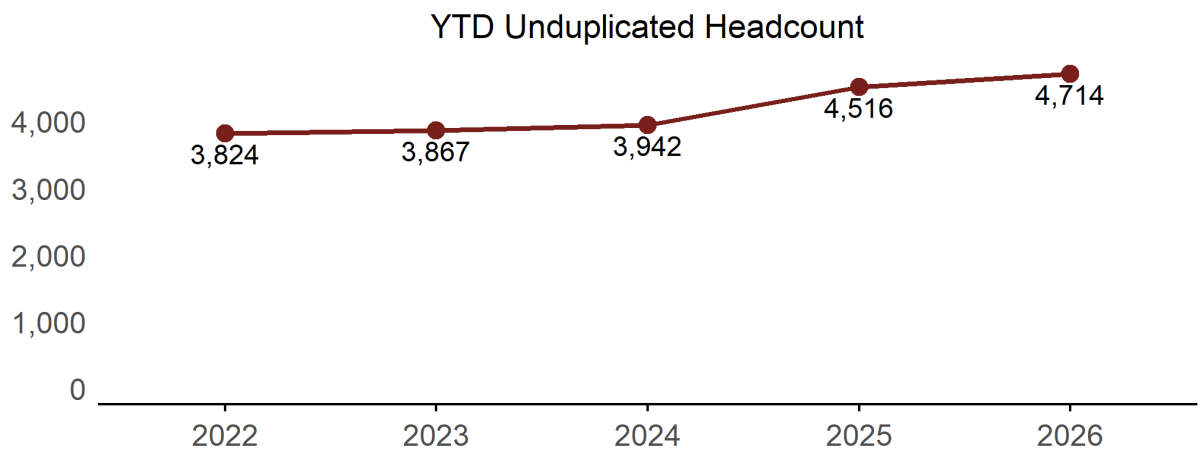
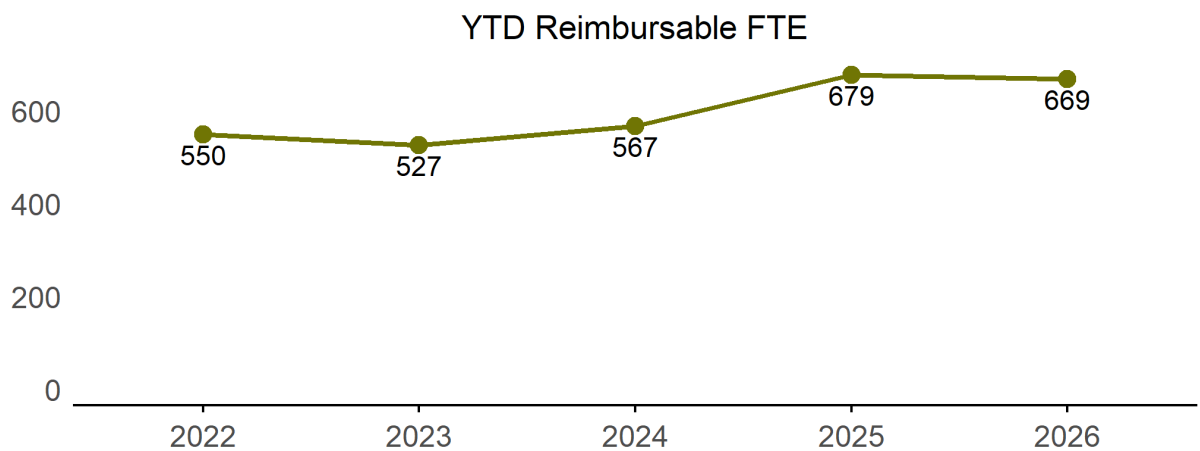
Term-to-Term Comparison

Term FTE and Headcount	Summer 2025	Summer 2026	% Change
Total FTE	725	742	2.3%
Reimbursable FTE	679	669	-1.5%
Non-Reimbursable FTE	46	73	58.7%
Unduplicated Headcount	4,516	4,714	4.4%



Year-to-Date Comparison

YTD FTE and Headcount	2025	2026	% Change
Total FTE	725	742	2.3%
Reimbursable FTE	679	669	-1.5%
Non-Reimbursable FTE	46	73	58.7%
Unduplicated Headcount	4,516	4,714	4.4%



This page provides a breakdown of enrollment by activity, race/ethnicity, and gender. The percentage of the population in our district from each demographic group (race/ethnicity and gender) is provided alongside the student percentages. This allows the reader to compare the percentage of students to the percentage of people in the population from each demographic group to determine whether these percentages align. If the percentages align, this indicates that people in the district are accessing Chemeketa Community College at a rate that's proportionate to their representation in the district. If the percentages don't align, this indicates that people in the district are accessing Chemeketa Community College at a rate that's disproportionate to their representation in the district.

FTE by Activity

Activity	FTE	%
100 Lower Division Collegiate	391	53%
200 CTE	198	27%
300 ESL/ABE/GED/HS	77	10%
350 Postsecondary Remedial	26	4%
360 Adult Continuing Education	12	2%
510 Non-Reimbursable	20	3%
600 Upper Division Collegiate	18	2%
Total	742	100%

Activity Codes

All courses at Community Colleges are assigned ACTI (activity) Codes to categorize sections into specific educational activities.

Code	Definition
100	Lower Division Collegiate (WR121 Intro to Composition, MTH112 Precalculus 2: Trigonometry)
200	Career Technical Education (NUR106 Fundamentals of Nursing, WLD159 Ornamental Iron Work)
300	ESL/ABE/GED/AHS {This consists of several groups, which include English as a Second Language (XCEE0517B English Now!), Adult Basic Education (XABE0793J ABE Skills Lab) Lab), General Education Development (XGED0793J GED Skills Lab), and Adult High School (XHSC0911G Grammar & Punctuation)}

Code	Definition
350	Post Secondary Remedial (MTH070 Elementary Algebra, WR090 Fundamentals of Writing)
360	Adult Continuing Education (XDRV0001H Motorcycle Rider Basic, XEMT0571A EMT/Paramedic Skills Lab)
510	Non-Reimbursable (XMUP0001F Chamber Chorus, XSSP0001X Use Memory Strategies Workshop)
600	Bachelor of Science (BAS) (ABF402 Public and Private Sector Business Finance, MLD481 Applied Leadership 1)

Race/Ethnicity

Race/Ethnicity	Chemeketa #	Chemeketa %	District %
American Indian/Alaskan Native	73	2%	3%
Asian	123	3%	3%
Black/African American	119	3%	2%
Hawaiian/Pacific Islander	35	1%	1%
Hispanic/Latinx	1,686	36%	25%
White	2,010	43%	63%
Two or More Races	169	4%	4%
Not Provided	499	11%	0%
Total	4,714	100%	100%

Gender

Gender	Chemeketa #	Chemeketa %	District %
Female	2,390	51%	50%
Male	2,069	44%	50%
Not Provided	255	5%	0%
Total	4,714	100%	100%

GENERAL EDUCATION OUTCOMES REPORT

Items included in this report:

- General Education Outcomes Report

In Spring 2024, Chemeketa faculty and administration adopted new [General Education Outcomes \(GEOs\)](#) for our general education curriculum: Communication, Competence, Compassion, Curiosity, Creativity, and Critical Thinking. These outcomes articulate what we hope all students who have completed the general education curriculum know and can do. These outcomes also help us clearly communicate the value of a Chemeketa education to students, families, and external stakeholders.

Curiosity

Students are curious about the world and their role in it. They actively seek out opportunities for discovery and growth by exploring the ideas of others, trying new things, and asking meaningful questions.

Creativity

Students apply ingenuity and imagination to what they learn and experience. They work with others to make connections between different subjects, test new approaches, find original solutions, and express their ideas creatively.

Critical Thinking

Students carefully and objectively examine the information they encounter and the world around them. They challenge assumptions, evaluate the credibility of sources, and reflect on their own understanding. They develop problem-solving skills and habits of thinking that reduce bias, using logic and data to form well-reasoned conclusions.

Communication

Students clearly and effectively communicate their thoughts and ideas in ways that match the needs of different audiences and situations. They listen actively and read carefully with the intent to understand others. They develop the ability to hold thoughtful discussions that welcome an open exchange of ideas.

Competence

Building on their unique backgrounds and strengths, students gain the knowledge and skills they need to be successful in their careers, education and everyday lives. They manage their time, prioritize tasks, meet deadlines, and prepare for future opportunities. They learn and grow from challenges and feedback, developing the ability to work effectively with others, solve problems and apply what they've learned to real-life situations.

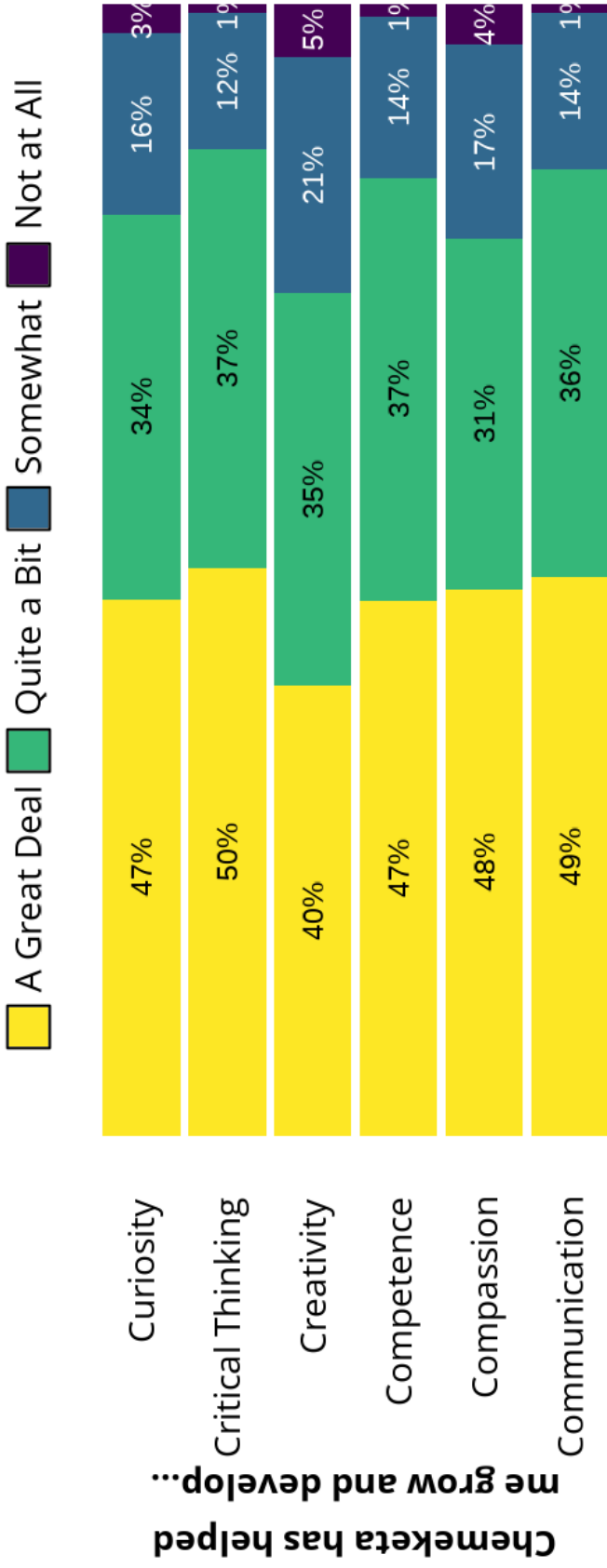
Compassion

Students develop concern for themselves, for others, and their surroundings, recognizing the importance of well-being in their lives and communities. They show empathy and compassion toward all people and consider the potential impacts of

their words and actions. They strive to make a meaningful difference in the world through responsible choices and civic engagement.

Over the last year, Chemeketa piloted an assessment plan aligned with practices implemented by other colleges. This assessment plan involved a student self-assessment of their growth and development in relation to each of the six General Education Outcomes.

Self-Assessment of General Education Outcomes



The results demonstrated that between 75 and 87% of respondents (approximately 400 students) reported that they have grown and developed either a “A Great Deal” or “Quite a Bit” in relation to each of these outcomes. Very few respondents reported that they did not grow or develop these skills at all while they were at Chemeketa.

Over the 2026-27 academic year, students will continue to report on their growth and development in these key areas. The Learning Outcomes Assessment Committee (LOAC) – a faculty-led committee that governs Chemeketa’s approach to outcomes assessment – will continue to monitor the results and will report and respond as the need arises.

RECOGNITION REPORT

Prepared by

Jessica Howard, President/Chief Executive Officer

I would like to recognize the following for their recent contributions to Chemeketa and to their professions.

Chemeketa Community College graduate HEAVEN DOHERTY was named Building Inspector of the Year by the Oregon Building Officials Association. A graduate of Chemeketa's Inspection Technology Program, Heaven credits her Chemeketa education and the support of her mentors with helping prepare her for a successful career as the City of Hermiston's building inspector. Her achievement demonstrates the value of the Chemeketa Career Technical Education program in preparing graduates to excel in their professions and serve their communities.

STEPHANIE LENOX, Chemeketa Press's Instructional Editor, has been named one of the 2026 Richard S. Holden Diversity Fellows by ACES: The Society for Editors, the nation's premier professional organization for editors. The award was announced on September 17 at their international virtual conference. Stephanie plans to use the fellowship to pursue the ACES Introductory, Intermediate, and Advanced Editing Certificates and to attend the 2027 ACES conference in Puerto Rico.

Chemeketa's inaugural Inclusive Leadership Conference took place September 18, 2026, at Chemeketa EOLA—Northwest Wine Study Center. The one-day event was organized through the Culture and Community Engagement and Event and Food Services departments. JUDY ALLEN, JON MATHIS, and CHANITA PARKER-KEEBLER coordinated the event that brought together employees, students, and community partners.

In an effort to bring awareness to the importance of civic participation, the Associated Students of Chemeketa, JULIE DEUCHARS, JOEL GISBERT, MARIE HULETT, TETER KAPAN, ROBERT LAHUE, ESTHELA ZENDEJAS, and many other students and employees are engaging in communication campaigns and events regarding voting.

Thirty-six artists showcased their creativity at the annual Employee Art Show held Monday, September 28 through Wednesday, October 7. The show included photography, paintings, fiber arts, and jewelry among other works of art. The show was organized and curated by DEANNE BEAUSOLEIL, Art Instructor, and AMADEO REHBEIN-VERHOEVEN, Gallery Assistant.

Congratulations to faculty members THOMAS FRANK, LAURA LAWN, and ALISON LUTZ for completing Chemeketa's Excellence in Teaching Certificate. This cohort of faculty participated in a comprehensive program of professional development activities and created a professional portfolio showcasing how they demonstrate Chemeketa's Excellence in Teaching Competencies in their practice. These portfolios stand as inspiring testimony to the hard work and dedication Chemeketa's faculty commit to our students' achievement.

**APPROVAL OF BOARD OF EDUCATION GOALS FOR 2026–2027
[26-27-107]**

Prepared by

Alice Sprague, Vice President—Governance and Administration

During the Board of Education’s professional development on August 26, 2026, members completed self-assessments and reviewed their guiding principles and their 2025–2026 board goals. Board planning and drafted goals for the 2026–2027 calendar year were discussed with the plan to bring forward a recommendation to the Board of Education at the October meeting.

It is recommended that the Board of Education approve the Board Goals for 2026–2027.

**BOARD OF EDUCATION
2026–2027 Board Goals**

The board will:

1. Engage in college-sponsored professional development to focus on Northlight Commission for Higher Education (NCHE) expectations for college boards relating to institutional mission fulfillment and student success.
2. Through delivery of information about trends impacting higher education and college operations, work with the president to facilitate the board's role in understanding and guiding Chemeketa's strategic direction.
3. Through financial sustainability, long-range facilities planning, academic program offerings, and board development, work with the president and her senior executive administration to support the work of the college and ensure maximum student success.
4. Identify and maintain a strong practice of involvement with partners, legislators, and community stakeholders in alignment with the college's strategic initiatives and in relation to our rapidly changing environment.
5. Work with the president to identify and engage in activities that demonstrate and grow support for the community's understanding of and support for the college.
6. Support and celebrate the concept of "Opportunity," the institutional value upon which the college will focus for the academic year.

Separate Action-2
October 21, 2026

**APPROVAL OF RETIREMENT
RESOLUTION NO. 26-27-06, ANATOLI CHINAH, AND
RESOLUTION NO. 26-27-07, SANDRA “SANDI” KELLOGG
[26-27-108]**

Prepared by

Courtney Saldivar, Associate Vice President—Human Resources
Alice Sprague, Vice President—Governance and Administration

The College Board of Education honors employees who retire after years of service to the college. Attached is the resolution honoring Anatoli Chinah, who retired effective September 30, 2026, and Sandra “Sandi” Kellogg, who retired effective September 30, 2026.

It is recommended that the College Board of Education adopt Resolution No. 26-27-06, Anatoli Chinah, and Resolution No. 26-27-07, Sandra “Sandi” Kellogg.

**RETIREMENT RESOLUTION NO. 26-27-06
ANATOLI CHINAH**

WHEREAS, Anatoli Chinah began his 12-year, 4-month association, as a salaried employee, with Chemeketa Community College in September 2014; and

WHEREAS, Anatoli Chinah gave dedicated service to Chemeketa Community College currently as a Janitor Cleaner 2, Capital Projects and Facilities, College Support Services Division,

BE IT RESOLVED, that upon his retirement date of September 30, 2026, the College Board of Education hereby honors and commends Anatoli Chinah for his loyalty, dedication, and personal commitment to Chemeketa Community College.

Birgitte Ryslinge
Board Chairperson

Jessica Howard
President/Chief Executive Officer

RETIREMENT RESOLUTION NO. 26-27-07
SANDRA “SANDI” KELLOGG

WHEREAS, Sandra “Sandi” Kellogg began her 12-year, 1-month association, as a salaried employee, with Chemeketa Community College in September 2014; and

WHEREAS, Sandra “Sandi” Kellogg gave dedicated service to Chemeketa Community College currently as a Dean of Health Services, Health Services, Academic Affairs Division,

BE IT RESOLVED, that upon her retirement date of September 30, 2026, the College Board of Education hereby honors and commends Sandra “Sandi” Kellogg for her loyalty, dedication, and personal commitment to Chemeketa Community College.

Birgitte Ryslinge
Board Chairperson

Jessica Howard
President/Chief Executive Officer

**APPROVAL OF COLLEGE POLICIES: CHAPTER 4—ACADEMIC AFFAIRS,
BP 4080, CONTRACTS FOR COURSES & SERVICES;
BP 4120, COURSE OFFERINGS FOR SECONDARY SCHOOLS; AND
BP 4100, GRADUATION REQUIREMENTS FOR DEGREES AND CERTIFICATES
[26-27-109]**

Prepared by

Timor Saffary, Vice President—Academic and Student Affairs

CONTRACTS FOR COURSES & SERVICES—POLICY BP 4080

This policy was formerly numbered as #4040 prior to the college's transition to the OCCA's policy numbering convention. This policy was last reviewed by the board in June 2022. There are no changes to this policy's language.

COURSE OFFERINGS FOR SECONDARY SCHOOLS—POLICY BP 4120

This policy was formerly numbered as #4050 prior to the college's transition to the OCCA's policy numbering convention. This policy was last reviewed by the board in June 2022. There are no changes to the policy's language. This policy adheres to both federal and state laws.

GRADUATION REQUIREMENTS FOR DEGREES AND CERTIFICATES—POLICY BP 4100

This policy was formerly numbered as #4030 prior to the college's transition to the OCCA's policy numbering convention. This policy was last reviewed by the board in July 2024. There is one reference change; there are no changes to the policy's language. This policy adheres to both federal and state laws, Northwest Commission on Colleges and Universities Accreditation Standards, and Oregon Community College Handbook & Planning Guide (CCWD).

These policies were reviewed and approved by Academic Standards Advisory Council (ASAC). It is recommended that the board approve the above-mentioned policies.



Chapter 4 – Academic Affairs

BP 4080 -- Contracts for Courses and Services

In order to provide specific educational courses and services under a variety of conditions, Chemeketa Community College may enter into contractual agreements with outside agencies. Courses and services thus offered must be aligned with the College mission, vision, values, and core themes and remain under the direct control of the College to assure that the academic quality, course standards, and requirements are met.

July 17, 1985

Adopted College Board of Education

March 21, 2001; July 16, 2014; January 18, 2017;
July 22, 2020; June 15, 2022

Revised College Board of Education

References:

Former Policy Number: 4040



Chapter 4 – Academic Affairs

BP 4120 -- Course Offerings for Secondary Schools

College Credit Now

Chemeketa

Chemeketa Community College may offer appropriate courses to secondary school students.

Secondary School Students

Secondary school students wishing to enroll in credit classes shall follow the College's established procedures.

Chemeketa Department Deans

Courses must meet the College's and academic programs' standards (as determined by the appropriate department dean) regarding courses offered, instructor qualifications, course content, outcomes, placement, and (in some cases) facilities.

July 17, 1985

Adopted College Board of Education

April 18, 2001; July 16, 2014; May 18, 2016;
March 18, 2020; June 15, 2022

Revised College Board of Education



Chapter 4 – Academic Affairs

BP 4100 -- Graduation Requirements for Degrees and Certificates

The College grants the following degrees to those students who have completed the requirements for graduation:

- Associate of Arts Oregon Transfer (AAOT)
- Associate of Arts Transfer (AAT)
- Associate of Science Transfer (AST)
- Associate of General Studies (AGS)
- Associate of Applied Science (AAS)
- Associate of Science (AS)
- Bachelor of Applied Science (BAS)
- Bachelor of Science in Nursing (BSN)

Students may be awarded a Certificate of Completion upon successful completion of a minimum of 12 or more quarter units of degree-applicable coursework designed as a pattern of learning experiences which develop certain capabilities that may be oriented to career or general education.

Students may complete requirements in any term. It is the responsibility of the student, with the guidance of the student's advisor, to fulfill requirements for graduation.

Chemeketa Community College may award a degree or certificate to students who meet the requirements for graduation in an academic program with or without a graduation application. Students may apply for graduation at any time through Graduation Services.

Degrees, certificates, and diplomas are conferred by the Board of Education upon the recommendation of the college. The President shall establish procedures to determine degree and certificate requirements that follow state guidelines and are reviewed through the College's curriculum committee. The procedures shall assure that graduation requirements are published in the College's catalog(s) and included in other resources that are available to students.

Action-1
October 21, 2026

July 17, 1985

Adopted College Board of Education

February 21, 2001; December 17, 2003; May 18, 2005;
March 17, 2010 (Effective July 1, 2010); March 16, 2011;
April 18, 2012; March 16, 2016; April 18, 2018;
March 17, 2021; July 17, 2024

Revised College Board of Education

**ACCEPTANCE OF PROGRAM DONATIONS
JULY 1, 2026–SEPTEMBER 30, 2026
[26-27-110]**

Prepared by

Shawn Keebler, Development Associate—Chemeketa Foundation
Jamie Wenigmann, Director of Development—Chemeketa Foundation
Marie Hulett, Associate Vice President—Institutional Advancement
Jessica Howard, President/Chief Executive Officer

These items were donated to Chemeketa Community College from July 1, 2026, through September 30, 2026. It is recommended that the College Board of Education accept these donations.

Item:	171 laptops and mini desktops	Item:	2008 Ford Expedition
Donor:	Maps Credit Union	Donor:	Dale's Auto
Declared Value:	\$34,530.00	Declared Value:	\$4,615.00
Program:	Student Relief	Program:	Automotive Technology Program
Item:	2002 Toyota Highland	Item:	11 Books
Donor:	Susan Owens	Donor:	Julia Bynum-Lewis
Declared Value:	\$2,520.00	Declared Value:	\$150.00
Program:	Automotive Technology Program	Program:	Library Collection

**APPROVAL OF GRANTS AWARDED
JULY 2026–SEPTEMBER 2026
[26-27-111]**

Prepared by

Gaelen McAllister, Director—Institutional Grant Development
Alice Sprague, Vice President—Governance and Administration

These grants have been awarded to the college from July–September 2026. It is recommended that the board accepts these grant awards.

GRANTS AWARDED

Grantor	Department	Description	Amount
SNAP Training and Employment Program (STEP)	WISE–HSP and Workforce Development	Funds training and support for SNAP eligible participants seeking to gain skills to achieve financial stability. Susana Garcia and Sara Hastings. Submitted 3/19/2026.	\$783,984
US Dept. of Education (ED)–Talent Search	Student Affairs–Talent Search	Supports 12 middle and 4 high schools in Salem-Keizer and Woodburn by providing college-going assistance. 5-year grant. Lino Solomon. Submitted 5/1/2026.	\$5,000,000
ODE American Indian/Native Alaskan Student Support	Student Affairs–CAP	Creates a Native American Success Coach position to increase recruiting, onboarding and retention success for Native American students. Liliana Landa Villalba. Submitted 6/17/2026.	\$144,000
IIE Odyssey	WISE–Academic Development	Scholarship funding for students who are refugees seeking to complete career related certifications to achieve economic security. Genevieve Halkett. Submitted 6/22/2026.	\$72,000

Action-3
October 21, 2026

US ED Basic Needs	Student Affairs– Counseling and Career Services	Will expand the Basic Needs Hub and provide college-wide access and awareness of holistic support for students. Blanca Aguirre. Submitted 6/23/2026.	\$1,431,791
NSF, OSU-Engine	CTE– Agricultural Science and Technology	In partnership with Oregon State University’s Frontiers of Advanced Semiconductor Technology (FAST) project will support semiconductor industry training in the Electronics program. Larry Cheye. Submitted 1/30/2026.	\$527,390
NSF–Innovation in Two-Year College STEM Education (ITYC)	GETS–STEM	The project will support students seeking transfer degrees in STEM by promoting accessible research opportunities within the classroom and in the field. Jennifer Johns. Submitted 12/10/2025.	\$499,970
USDA, OSU New Beginnings for Tribal Students	Government Relations, Engagement and Planning– Student Identity and Belonging	Renewal of a partnership with OSU to recruit and support Native American Students. (OSU NIFA Tribal) Jon Mathis, Linda Ringo Reyna. Submitted 7/2/2026.	\$88,000
US Ed Postsecondary Student Success	Student Affairs– Academic Advising and Career Services	Partnership with Portland State University to support transfer success with an embedded transfer advisor on site and enhanced transfer advising tools. Angela Archer.	Embedded position
OR HECC Future Ready Short Term Credential Grant	General Education and Transfer Studies (GETS)	Supports new short term Pell program development and application process for Computer Information Science. R. Taylor. Submitted 7/15/2026.	\$60,000
OR HECC– Workforce Talent and Development Board Short Term Credential Grant	CTE and WISE	Provides funding to explore new short term Pell eligible programs in Building Inspection, Construction, and Forestry Equipment Technology. Submitted 7/15/2026.	\$104,000

Action-3
October 21, 2026

WK Kellogg Foundation	GETS– Business, Social Science and Technology	Fiscal sponsorship project to increase national leadership and advocacy opportunities for early childhood teachers with the nonprofit Associate Degree Early Childhood Teacher Educators. R. Taylor. Submitted 7/30/2026.	\$125,000
Marion County Community Development Block Grant	Student Affairs– Student Resource Hub	Funds housing support for students who live in Marion County outside of the City of Salem. Blanca Aguirre.	\$35,000
Oregon Food Bank	Student Affairs– Student Resource Hub	To assist with furnishing the new Student resource Hub. Blanca Aguirre.	\$4,770
OR Ed WIOA Title II	WISE– Academic Development	Supports developmental education courses and supportive services. Nick Recktenwald. Submitted 5/30/2026.	\$674,769
		<u>TOTAL AWARDS</u>	<u>\$9,550,674</u>

VISION • MISSION • VALUES

VISION *(Our shared future)*

Chemeketa will be a gathering place for lifelong learning.

MISSION *(Why we exist)*

Chemeketa transforms lives and strengthens communities through quality education, services, and workforce training.

VALUES *(How we work together)*

ADAPTABILITY

We embrace change, thoughtfully improve, and respond to students and our rapidly shifting world.

BELONGING

We create a welcoming culture and environment that honors the ways people are diverse so that each individual feels valued, supported, and safe in their work and learning journeys.

COMMUNITY

We forge meaningful connections and partnerships within Chemeketa and with the communities we serve.

OPPORTUNITY

We affirm the potential of each person to grow and learn, and are committed to providing equitable access to education and opportunity.

QUALITY

We strive for excellence through relevant, inclusive, and future-focused curriculum, services, and experiences.



Appendix-2
October 21, 2026



4000 Lancaster Dr. NE
Salem, OR 97305
chemeketa.edu



Legend

- Bus Stop
- Charging Station
- E** Elevators
- Food
- Public Safety

Building directory on reverse side

Appendix-2 October 21, 2026

Building and Primary Function(s)

- 001** 1st Floor: Bookstore
- 001** 2nd Floor: Faculty Offices; Cooperative Work Experience
- 002** 1st Floor: Advising & College Access Programs (CAMP, TRIO, Upward Bound); Chemeketa Completion Program; College Access; Information Center; Multicultural Center; Planetarium; Student Accessibility Services; Student Life; Veterans Resource Center
- 002** 2nd Floor: Basic Navigator Needs; Business Services; Career Center; Counseling & Student Support Services; Enrollment Center; Financial Aid; Graduation Services; Human Resources; Intercultural Resource Center; President's Office; Procurement; Safe Haven; Student Affairs; Student Recruitment; Student Success Center; Title IX Office; Veterans Services
- 003** 1st Floor: Gretchen Schuette Art Gallery; Classrooms
- 003** 2nd Floor: Academic Affairs; Classrooms; Computer Science Faculty; Math Hub; Math Faculty; Placement Assessment; Testing Center
- 004** 1st Floor: Automotive Program; Electronics Program; Faculty Offices
- 004** 2nd Floor: Visual Communications; Robotics; Electronics & Networking Programs; Faculty Offices
- 005** 1st Floor: Art Classrooms
- 005** 2nd Floor: Classrooms; Foundation, Marketing & Public Relations; Grants; Public Information
- 006** 1st Floor: Auditorium; Classrooms
- 006** 2nd Floor: Classrooms; Employee Development
- 007** Gymnasium; Physical Education Classrooms
- 008** 1st Floor: Dental Clinic; Health & Science Classrooms; Café 8
- 008** 2nd Floor: Health & Science Classrooms
- 009** 1st Floor: Classrooms; The Center for Academic Innovation; Academic Effectiveness; Chemeketa Press; Institutional Research & Reporting; Media Studio
- 009** 2nd Floor: Library, Academic Support Center (Tutoring & Writing Centers); Student Computer Center; Study Rooms
- 012** Information Booth
- 014** Fire Programs
- 015** Burn Tower
- 020** Drafting; Engineering; Machining Program; Faculty Offices
- 021** Welding Program
- 022** Academic Development (ESOL, GED/ ABE, HEP, STEP Program); Information Technology; ICAP Program; STEP Program; TANF Jobs Program
- 033** Apprenticeship Programs
- 036** SOAR Program
- 037** Faculty Offices
- 038** Public Safety
- 039** Child Development Center
- 040** Facilities & Operations

- 041** Facilities & Operations; Shipping & Receiving
- 042** Genuine Foods Catering Kitchen; Taco Stand
- 043** Copy Center; Mail Room; Recycling
- 044** Facilities
- 045** Activity Field
- 046** Greenhouse
- 048** Conference Rooms; MaPS Credit Union
- 049** High School Partnerships; Mid-Willamette Education Consortium, Youth GED Options
- 050** Roberts at Chemeketa
- 051** Roberts at Chemeketa
- 052** Classrooms
- 053** Department of Human Services
- 058** Facilities & Operations Annex
- 060** Agricultural Sciences
- 061** Pavilion; Chemeketa Market
- 062** Greenhouse

Area or Service—Building/Room

- Academic Affairs—3/272
- Academic Development (ESOL, GED/ABE, HEP, STEP Program; ICAP Program, TANF Jobs Program)—22/100
- Academic Support Center (Tutoring & Writing Centers)—9/Second Floor
- Admissions—2/200
- Advising—2/110
- Art Gallery—3/122
- Athletics—7/103
- Auditorium—6/115
- Boardroom—2/170
- Bookstore—1/First Floor
- Business Services—2/202
- Career Center—2/230
- CCBI, Business Programming & ECE—1/204
- Chemeketa Cooperative Regional Library Service—9/136,130
- Chemeketa Online—9/106
- Chemeketa Press—9/105
- Cooperative Work Experience—1
- Copy Center—43
- Counseling Services—2/230
- Dental Clinic—8/101
- Employee Development Center—6/218b
- English for Speakers of Other Languages—22/100
- Enrollment Center—2/200
- Executive Dean of Students—2/208
- Extended Learning—3/252
- Financial Aid—2/200
- First Aid—2/173
- Food Service—2/First Floor, 8, & 42
- Foundation—5/264
- Genuine Foods—42
- General Information (Welcome Center)—2/110
- Gymnasium—7
- Human Resources—2/214
- Information Technology—22/138
- Library—9/Second Floor
- Lost & Found—2/173
- Mail Room—43
- Multicultural Center—2/177A
- Parking Permits—2/173
- Public Safety Planetarium—2/171
- Posting Notices on Campus—2/176
- President's Office—2/216
- Public Information—5/266

- Public Safety—38—503.399.5023
- Registration—2/200
- Scholarships—5/266
- Student Accessibility Services—2/174
- Student Affairs—2/208
- Student Center—2/179
- Student Clubs—2/176
- Student Computer Center—9/Second Floor
- Student Resources—2/230
- Student Success Center—2/210
- Television Studio—9/162
- Testing Center—3/267
- Transcripts—2/200
- Transfer Information—2/110
- Tutoring Center—9/Second Floor
- Vending Machine Refunds—1/First Floor
- Bookstore
- Veterans Services—2/201
- Veterans Resource Center—2/116
- Writing Center—9/Second Floor

Instructional Department Offices

- Agricultural Sciences—60
- Applied Technologies—20/203
- Business & Technology, Early Childhood Education & Visual Communications—1/204
- Chemeketa Online/Tech Hub—9/106
- Dental Programs—8/109
- Education—3/252
- Emergency Services—Brooks Regional Training Center
- Health, & Human Performance—7/103
- Psychology, Life and Physical Science—8/221
- Liberal Arts & Social Sciences—1/204
- Math, Engineering & Computer Science—3/252
- Nursing—8/104
- Pharmacy Technology—8/113

Restrooms

Single Occupancy

- Building 2—First floor
- Building 4—Second floor
- Building 5—Second floor
- Building 6—First floor
- Building 8—First floor
- Building 20—First floor
- Building 36—First floor
- Building 37—First floor
- Building 38—First floor
- Building 40—Second floor
- Building 50—First floor
- Building 51—First floor

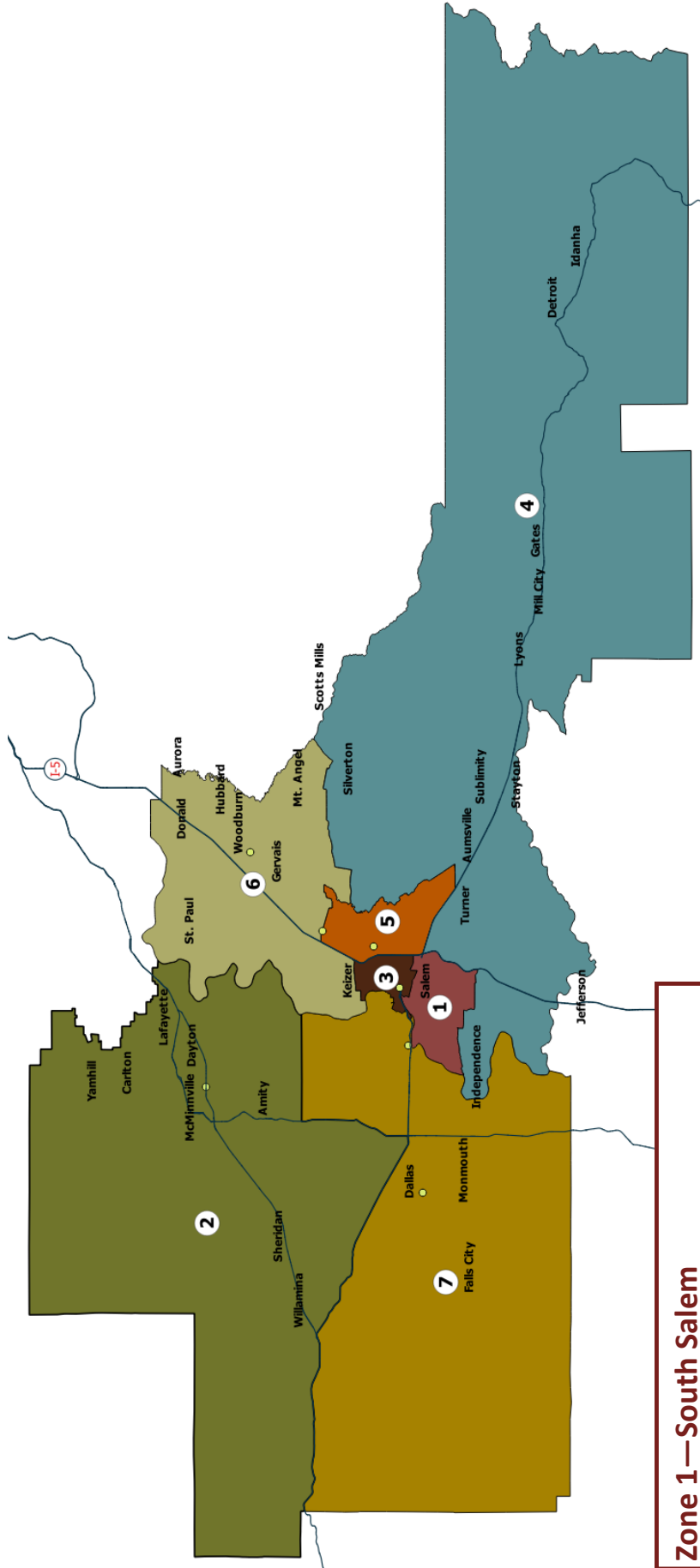
Lactation/Wellness Room

- Building 2—Room 181
- Building 5—Room 262
- Building 8—Room 1064
- Building 20—Room 815
- Building 22—106A
- Building 60—Room 815

Elevators

- Building 2
- Building 3
- Building 4
- Building 6
- Building 8
- Building 9

Chemeketa Community College Board Zone Boundary Maps and Descriptions



Zone 1 — South Salem
Zone 2 — Yamhill County
Zone 3 — North Salem
Zone 4 — South Marion County
Zone 5 — East Salem
Zone 6 — North Marion County
Zone 7 — Polk County

Board Members

ZONE 1 Iton Udosenata
ZONE 2 Birgitte Ryslinge, Vice Chair 2026-2027
ZONE 3 Neva Hutchinson
ZONE 4 Theresa Haskins
ZONE 5 Jackie Franke
ZONE 6 Diane Watson
ZONE 7 Betsy Earls, Chair 2026-2027