

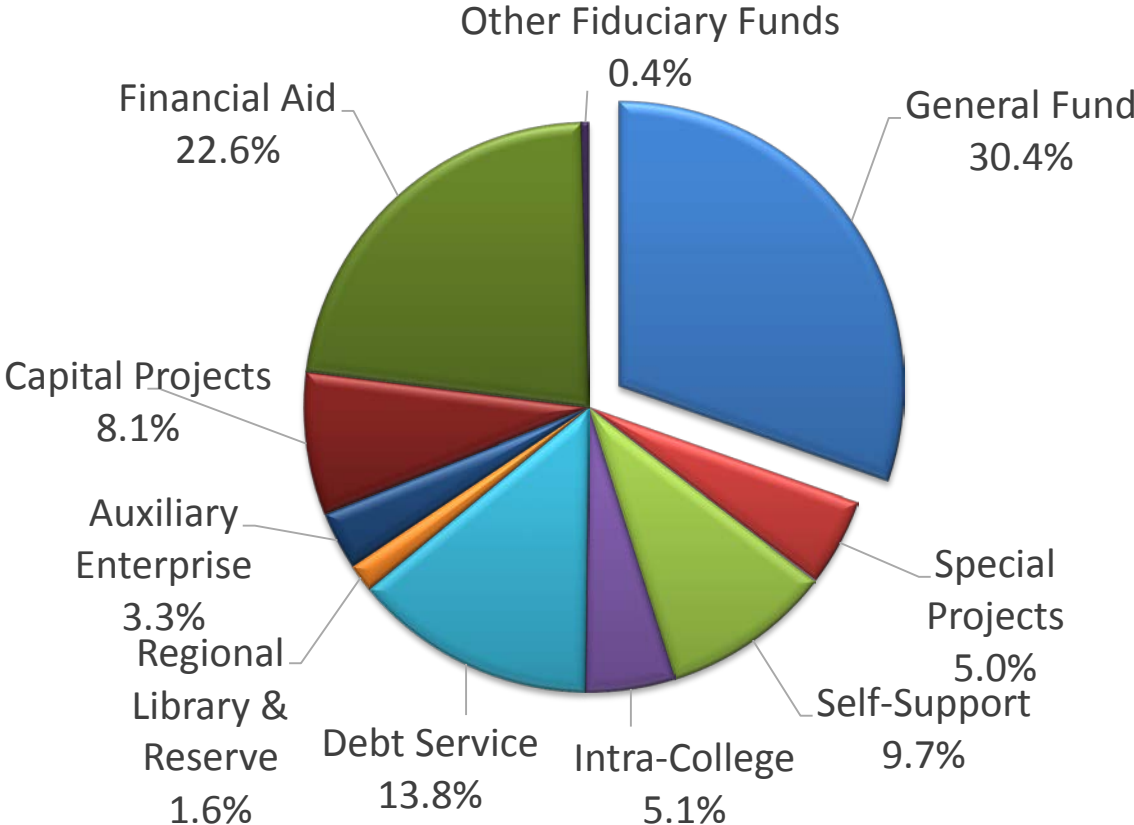
2019-2020 Budget Presentation

Chemeketa Community College
April 17, 2019

Questions from Last Week

Other Funds Overview

Summary of All Funds



General Fund	\$89,700,000
Other Funds	<u>\$204,156,000</u>
Total	\$293,856,000

Capital Development Fund

pages 156-157

Budget: \$23,000,000

Purpose: Construction of new buildings, remodeling, maintenance, and purchasing instructional equipment

- Continue the development and begin construction of the Agricultural Complex
- Identify and complete capital maintenance projects
- The FY2019-20 proposed budget includes the following number of FTE

(subject to funding):

Classified 0.50 FTE

Plant Emergency Fund

pages 158-159

Budget: \$750,000

Purpose: Emergency repairs of campus facilities and facility related equipment

- Used during the year if needed
- Regular additions to this fund ensure a balance of \$750,000 is maintained

Special Projects Funds

pages 160-161

Budget: \$14,575,000

Purpose: Accounts for proceeds of revenue sources that are legally restricted to expenditures for specific purposes such as grants and contracts.

- Current major grants include: Carl Perkins Vocational Education, TRIO grants (Student), College Assistance Migrant Program, High School Equivalency Program and CAPS grant.
- Budget includes funds of \$6 million for the Agricultural Complex funding from the State
- The college is submitting several grant proposals which may be awarded in FY2019-20
- Reduce 1.00 FTE Adult Basic Education Instructor position in the High School Equivalency Program
- The FY2019-20 proposed budget includes the following number of FTE paid for by grant funds (subject to funding):

Exempt	5.90 FTE
Classified	27.03 FTE
Faculty	<u>2.00</u> FTE
Total	34.93 FTE

Self-Supporting Services Fund

pages 162-163

Budget: \$28,435,500

Purpose: Accounts for activities that supplement the regular General Fund programs and are intended to be self-supporting in nature. Revenue earned by the activities pays for expenditures of the activities. Major activities include: E-Learning and Academic Technology, Chemeketa Center for Business and Industry, Corrections Education, High School programs, Student Success, and International Students Programs.

- Eliminate vacant 1.0 FTE exempt eLearning Supervisor position (retirement)
- Eliminate vacant 1.0 FTE Building Inspection faculty position
- Eliminate vacant 0.5 FTE Robotics/Electronics faculty position

(Continued on next slide)

Self-Supporting Services Fund

pages 162-163

(continued from previous slide)

- Move funding for 0.07 FTE exempt Community Education Director position from the General Fund
- Transfer 2.0 FTE faculty positions from trial status to the General Fund – Pharmacy Technician and Engineering
- Move funding for 1.00 FTE classified Department Technician from Evening/Weekend to the General Fund
- Move funding for 1.00 FTE Medical Assisting faculty position to the General Fund
- The FY2019-20 proposed budget includes the following number of FTE paid for by self-support funds (subject to funding):

Exempt	13.85 FTE
Classified	47.73 FTE
Faculty	<u>20.25</u> FTE
Total	81.83 FTE

Debt Service Fund

pages 164-165

Budget: \$40,500,000

Purpose: Accounts for repayment of obligations for general obligation bonds, certificates of participation, and the PERS bonds. This fund also includes a PERS reserve to help smooth rate increases.

- Includes additional budget authority for debt payments in anticipation of issuing Certificates of Participation.
- Current obligations as of 7-1-2019 include:

<u>Type of Debt</u>	<u>Remaining Amount</u>	<u>Maturity</u>	<u># of Series</u>
COP	2,283,375	June 2022	1
G.O. Bonds	63,100,000	June 2026	3
PERS Bonds	39,428,741	June 2028	2

Chemeketa Cooperative Regional Library

pages 166-167

Budget: \$4,166,000

CCRLS Reserve Funds

pages 168-169

Budget: \$390,000

Purpose: Accounts for the CCRLS budget and the reserve fund for CCRLS.

- The FY2019-20 proposed budget for CCRLS includes the following number of FTE (subject to funding):

Classified	7.25 FTE
Exempt	<u>1.00</u> FTE
Total	8.25 FTE

Auxiliary Enterprise Fund

pages 170-171

Budget: \$9,600,000

Purpose: Accounts for activities of the Bookstore, including: books, supplies, computers, on-line ordering, and student ID's.

- Move funding for 0.25 FTE exempt Auxiliary Services Supervisor position from the General Fund
- Add 0.25 FTE to existing 0.75 FTE classified position for furniture buyer position
- The FY2019-20 proposed budget includes the following number of FTE (subject to funding).

Exempt	1.37 FTE
Classified	<u>9.25</u> FTE
Total	10.62 FTE

Intra-College Services Fund

pages 172-173

Budget: \$14,927,000

Purpose: Accounts for revenue and expenses for activities where departments are charged back for services provided. Examples include printing, telecom, copy machines, transportation, self-insurance, technology upgrade, campus parking, property management and long range maintenance.

- Includes a contingency amount of \$6,600,000 for reserves
- The FY2019-20 proposed budget includes the following number of FTE (subject to funding).

Exempt	2.98 FTE
Classified	<u>17.65</u> FTE
Total	20.63 FTE

Student Government, Student Clubs and Student Newspaper Fund

pages 174-175

Budget: \$300,000

Purpose: Accounts for activities of the student government, student clubs and student newspaper.

- Revenue is derived from a variety of sources such as student club activities, transfer from the General Fund and transfer from Self-Supporting Services Fund.
- Expenditures are made in support of the activities listed.

Athletics Fund

pages 176-177

Budget: \$450,000

Purpose: Accounts for activities of the Intercollegiate athletics including men's and women's basketball, women's volleyball, women's softball, men's baseball, men's and women's soccer, women's cross country and women's distance running

- Includes the continuation of a \$35,000 contribution from fundraising
- Includes the addition of two new women's sports, \$25,000 transfer in from Self-Supporting Services Fund.
- The FY2019-20 proposed budget includes the following number of FTE (subject to funding)

Classified	0.50 FTE
------------	----------

External Organization Billing Fund

pages 178-179

Budget: \$550,000

Purpose: Accounts for direct billing service for external organizations that lease space from the college, and professional organizations that employees belong to. Generally these costs are mail, printing, supplies and other services.

Financial Aid Fund

pages 180-181

Budget: \$66,512,500

Purpose: Accounts for the receipt and disbursement of financial aid to students. Includes the Federal Pell Grant, Supplemental Educational Opportunity Grant, Federal College Work study, Oregon Opportunity Grant, the Oregon Promise Grant, private scholarships and college paid tuition scholarships including the Chemeketa Scholars program. Approximately 6,500 students will receive financial aid in 2018-19.

- The FY2019-20 proposed budget includes the following number of FTE (subject to funding):

Classified 0.85 FTE

All Funds FTE Changes

	General Fund	Other Funds	Total
Classified	-6.75	-1.00	-7.75
Exempt	-7.22	-0.68	-7.90
Faculty	-5.30	-5.50	-10.80
Total	-19.27	-7.18	-26.45

Summary of Other Funds FTE

Fund	Faculty	Classified	Exempt	Total
Capital Projects	-	0.50	-	0.50
Special Projects	2.00	27.03	5.90	34.93
Self-Supporting Services	20.25	47.73	13.85	81.83
CCRLS	-	7.25	1.00	8.25
Auxiliary Enterprise	-	9.25	1.37	10.62
Intra-College Services	-	17.65	2.73	20.38
Athletics	-	0.50	-	0.50
Financial Aid	-	0.85	-	0.85
Totals	22.25	110.76	24.85	157.86

* Based on filled positions at time of budget preparation and proposed position changes. Positions subject to funding for FY2019-20.

Summary of All Funds FTE

Fund	Faculty	Classified	Exempt	Total
General Fund	208.25	242.64	79.75	530.64
Capital Projects	-	0.50	-	0.50
Special Projects	2.00	27.03	5.90	34.93
Self-Supporting Services	20.25	47.73	13.85	81.83
CCRLS	-	7.25	1.00	8.25
Auxiliary Enterprise	-	9.25	1.37	10.62
Intra-College Services	-	17.65	2.73	20.38
Athletics	-	0.50	-	0.50
Financial Aid	-	0.85	-	0.85
Totals	230.50	353.40	104.60	688.50

* Based on filled positions at time of budget preparation and proposed position changes. Positions subject to funding for FY2019-20.

Budget Committee Questions on Other Funds?

Chemeketa Accelerated Pathways to Success (CAPS)

Guided Pathways

Jim Eustrom

Guided Pathways

- **Definition:** Guided Pathways describes highly structured student experiences that **guide** students on the **pathway** to completion
- **Entire college effort:** Guided Pathways is a change in processes, systems, and culture
- **Equity underpins the work:** With changes, all students have an equal chance to obtain a degree
- **Timeline:** Work has been underway for a few years – by 2022 full implementation should be accomplished
- **Resources:** Investments in software, systems, advising – supported through grants with savings coming from changes in practice

Chemeketa Accelerated Pathways to Success (CAPS)

- **Summary:** CAPS is a \$2.4M, 5-year Developmental Hispanic Serving Institution federal grant awarded Fall 2018. The aim is to implement a seamless student support system from college entry to graduation, especially for Latinx and low-income students.
- **Goals:**
 1. Improve student access, engagement, persistence, progression, and completion
 2. Strengthen institutional efficiency and effectiveness in order to improve the overall student experience
- **Key activities:** Student success coaching; early risk assessment; expand early alert system; expand peer-led faculty professional development; enhance articulation and transfer
- **Key personnel:** Four success coaches (navigators); one systems analyst; one activity director
- **Alignments:** Guided Pathways and College Placemat

The overarching goal is to create effective practices that are sustainable, institutionalized, and benefit **all** students long-term

CAPS Budget Implications

Budget: \$2,409,453

Duration: Five years

Institutionalizing Classified Personnel:

- Year 1 (2018-19): 100% grant funded
- Year 2 (2019-20): 100% grant funded
- Year 3 (2020-21): 75% grant funded / 25% General Fund
- Year 4 (2021-22): 75% grant funded / 25% General Fund
- Year 5 (2022-23): 50% grant funded / 50% General Fund

At the conclusion of the project the classified grant funded positions will be fully integrated into the General Fund.

Budget Recommendation