

# Chemeketa Community College ~ Strategic Initiatives and 2018-19 Planned Activities

Revised: 11.06.2018

The 2018-2019 Placemat represents the strategic initiatives established by the Executive Team and the Chemeketa Community College Board. Drawn from the strategic plan, the purpose of the placemat is to foster mission-driven activity through active conversations, data awareness, and collaborative innovation. Foundational to the work on these initiatives are the college's values (Collaboration, Diversity, Equity, Innovation, Stewardship) and the principles of measuring progress, adhering to responsible budgeting, and promoting equity.

<p><b>Academic Quality</b> Quality programs, instruction, and support services are provided to students.</p>	<p><b>Access</b> A broad range of educational opportunities and workforce training is provided to students in pursuit of their goals.</p>	<p><b>Community Collaborations</b> Instruction, training, and workforce development are provided through collaboration with education partners, businesses, and community groups.</p>	<p><b>Student Success</b> Students progress and complete their educational goals. <i>(GP) = Initiative aligns with Guided Pathways</i> <i>(HSI) = Initiative aligns with DHSI Grant</i></p>
<p><b>Strategic Initiatives and 2018-19 Planned Activities</b></p>	<p><b>Strategic Initiatives and 2018-19 Planned Activities</b></p>	<p><b>Strategic Initiatives and 2018-19 Planned Activities</b></p>	<p><b>Strategic Initiatives and 2018-19 Planned Activities</b></p>
<p><b>Math Progression and Completion (GP) (HSI)</b> <i>Value: Innovation</i></p>	<p><b>Academic Program Offerings (GP)</b> <i>Value: Stewardship</i></p>	<p><b>College Readiness through Educational Partnerships (GP)</b> <i>Value: Equity</i></p>	<p><b>Guided Pathways (GP) (HSI)</b> <i>Value: Equity</i></p>
<p>Modify math course content, delivery, sequence and support services; revise where necessary to improve student progression and completion. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Track effectiveness of AVID strategy used in developmental education math classes</li> <li>Integrate wrap-around student support services in targeted courses</li> <li>Review function and purpose of the Math Learning Center</li> <li>Research student success and progression factors impacting math courses</li> </ul>	<p>Develop new academic programs, review the sustainability of programs and course offerings. Utilize new delivery methods and modalities to meet student and workforce needs. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Offer college courses to high school students taught by college faculty</li> <li>Assess and evaluate viability of current and future programs and course offerings using fiscal/cost-effectiveness, data, trends, and workforce needs</li> <li>Develop a vision and strategic plan for online department and offerings</li> </ul>	<p>Develop K-12 partnerships that will generate discussion and create systems to improve student readiness for college. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Expand student summer (melt) bridge and credit recovery programs districtwide</li> <li>Plan summer professional development opportunities for high school faculty</li> <li>Facilitate high school and college math faculty curriculum alignment and placement discussions</li> </ul>	<p>Implement the Guided Pathways (GP) system in order to improve student progression and completion. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Program mapping underway</li> <li>Initiate work on Majors/Meta Majors</li> <li>Develop coaching model of academic advising</li> <li>Identify system and process changes to support students</li> </ul>
<p><b>Student Learning Outcomes and Assessment (GP)</b> <i>Value: Stewardship</i></p>	<p><b>Equity and Diversity of Employees</b> <i>Value: Diversity</i></p>	<p><b>University Transfer (GP) (HSI)</b> <i>Value: Collaboration</i></p>	<p><b>DHSI Chemeketa Accelerated Pathways to Success (CAPS) / Student-Ready College (GP) (HSI)</b> <i>Value: Innovation</i></p>
<p>Systematically assess, report, and analyze outcomes. Use results for continuous improvement planning and resource allocation. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Establish an assessment committee involving faculty</li> <li>Create an outcome and assessment coaching model</li> <li>Explore common college-wide outcomes that will apply to all programs</li> </ul>	<p>Increase the racial/ethnic diversity of our employees to represent our student populations and community (currently 32.2%). Enhance the cultural competency of the college community. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Develop institutional cultural competency plan in compliance with House Bill 2864</li> <li>Use data to improve recruiting and hiring process to increase the racial/ethnic diversity of employees</li> <li>Partner with universities to develop paid internship program to provide classroom experience for diverse graduate students</li> <li>Identify a campus climate survey to be administered</li> <li>Hire culturally competent employees</li> </ul>	<p>Improve student transfer to universities through partnerships and articulation agreements. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Help lead Public University Transfer - HB 2998 statewide work</li> <li>Collaborate with public and private Oregon universities on transfer pathways for specific majors without loss of credit</li> </ul>	<p>Implement <u>Developing Hispanic-Serving Institution</u> (DHSI) grant. (1) Improve student access, retention, and degree or certificate completion, especially for Hispanic and low-income students. (2) Improve institutional efficiency and effectiveness through a college-wide infrastructure of shared collaboration. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Hire and train key personnel, establish steering committee</li> <li>Redesign student admissions and enrollment process</li> <li>Identify at-risk students through an early assessment process</li> <li>Analyze processes, systems and culture for opportunities to better serve students</li> <li>Enhance professional development training</li> <li>Plan expansion of the early alert system</li> </ul>
<p><b>Professional Development (HSI)</b> <i>Value: Stewardship</i></p>	<p><b>Affordability (GP) (HSI)</b> <i>Value: Equity</i></p>	<p><b>College Credit Now and Accelerated Learning (GP)</b> <i>Value: Innovation</i></p>	<p><b>Data Informed College (GP) (HSI)</b> <i>Value: Stewardship</i></p>
<p>Support, encourage, and provide professional development for all Classified, Exempt, and Faculty to enhance ability to perform job duties, promote career growth, and foster student success. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Establish professional development steering committee</li> <li>Create comprehensive professional development structure and practices for faculty, classified, and exempt employees</li> <li>Provide new professional development opportunities for employees</li> </ul>	<p>Promote access to a college education by reducing costs and increasing value for students. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Reduce cost and time to college readiness</li> <li>Expand efforts to reduce cost of textbooks/course materials</li> </ul>	<p>Redesign College Credit Now (Accelerated Learning) to align with student educational goals. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Integrate Guided Pathways initiative into CCN</li> <li>Identify the most transferable Gen Ed courses for broad delivery across all school districts</li> <li>Open statewide discussion of CCN best practices and cost equity</li> <li>Offer new approved CTE programs of study CCN courses</li> </ul>	<p>Improve the current system and quality of data to inform decisions and measure effectiveness. Create a culture that uses data to analyze and improve the effectiveness and efficiency of departments, programs, courses, services and activities in support of student success. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Increase appropriate access to data</li> <li>Systematically incorporate data into decision rationales</li> <li>Improve quality of data</li> <li>Provide training and resources for data analysis/interpretation</li> </ul>
<p><b>Program Review &amp; Planning (GP)</b> <i>Value: Collaboration</i></p>	<p><b>Enrollment (HSI)</b> <i>Value: Collaboration</i></p>	<p><b>Agricultural Complex Development</b> <i>Value: Collaboration</i></p>	<p><b>IET - Integrated Education and Training (GP)</b> <i>Value: Equity</i></p>
<p>Define processes, expectations, and relationship between program review, annual plan, annual report, and resource allocation. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Enhance the structure and expectations after program review is completed</li> <li>Refine program annual report</li> <li>Create a clear relationship between resource allocation and program review/planning</li> </ul>	<p>Coordinate recruitment/retention efforts to increase or sustain FTE. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Coordinate college-wide recruiting activities and efforts</li> <li>Actively monitor persistence and retention data for improvement opportunities</li> <li>Review current student onboarding process</li> </ul>	<p>Develop plan for agricultural complex and programs that represents our district, future training needs, and provides a space that will build collaboration with community and partners. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Solidify cost, funding sources, and partners</li> <li>Develop capital campaign for greenhouse, learning gardens, and outdoor classroom portion of the agricultural complex</li> </ul>	<p>Research, promote and offer IET programming in the college district that will allow second language learners and academically underprepared students to attain careers and job advancement. <b>Planned Activities:</b></p> <ul style="list-style-type: none"> <li>Offer new IET assisted programs</li> <li>Research/determine next programs or courses for IET approach</li> <li>Create a process to track IET student retention, completion, and transition</li> </ul>

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