## Complete this form if a DPR course

## Difference, Power, and Responsibility Criteria

Indicate and explain which criteria are addressed

Difference, Power, and Responsibility (include with Curriculum Development application):

| Check | Oregon State Criteria   |
|-------|---|
| 1.    | Explore how culturally-based assumptions influence perceptions, behaviors, and policies (required) and  |
| 2.    | Examine the historical bases and evolution of diverse cultural ideas, behaviors, and issues (required)  |
| Check | Difference, Power and Responsibility College Criteria   |
| 1.    | Are regularly-numbered departmental offerings (not 199 or 299 courses) of at least three credit hours (required);   |
| 2.    | Emphasize critical thinking skills;   |
| 3.    | Incorporate active and/or experiential learning activities;   |
| 4.    | Have, as an important focus, the study of the unequal distribution of power within the subject matter of the course and the discipline;                               |
| 5.    | Focus on the United States, with global contexts encouraged;  |
| 6.    | Examine ways in which discrimination arises from socially-defined meanings attributed to difference;  |
| 7.    | Examine historical and contemporary examples of difference and the unequal distribution of power across cultures and/or social institutions in the United States; and |
| 8.    | Examine ways in which individuals may participate thoughtfully and responsibly within cultural and/or social systems in the United States.                            |

## **Explanation of Inclusion**

| (Limit explanation to 250 words or less.) |  |  |
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