

College Board of Education Series—1000

**CHEMEKETA COMMUNITY COLLEGE BOARD OF EDUCATION AND
PRESIDENT/CHIEF EXECUTIVE OFFICER RELATIONSHIP**

Members of the Chemeketa Community College Board of Education and the president/chief executive officer share at least one major characteristic: they have a total institutional perspective. The quality of the working relationship between the College Board of Education and the president/chief executive officer is of critical importance to the effectiveness of each. While the College Board of Education must take responsibility for the basic policies and their consequences, it must also give the president/chief executive officer the authority and flexibility to act decisively. In view of the importance of this relationship, certain principles are stated here that affect the College Board of Education and its president/chief executive officer:

1. Individual prestige or gain should be subordinated to the general welfare of the college.
2. A clear delineation of functions should exist between the College Board of Education and the president/chief executive officer.
3. Tolerance for differences of opinion and willingness to resolve these differences objectively should exist.
4. The necessity for the president/chief executive officer to keep the College Board of Education well informed is recognized.
5. The president/chief executive officer and College Board of Education must demonstrate confidence in the actions of each.
6. College Board of Education policy, planning, employment/dismissal and budget action shall take into consideration the recommendations of the president/chief executive officer.
7. The College Board of Education will file a written evaluation of the president/chief executive officer's goals and performance on a yearly basis, usually June, in conformance with the evaluation procedures adopted each spring. (The evaluation process is available upon request in the president/chief executive officer's office.)
8. The president/chief executive officer's employment contract will be reviewed on a yearly basis, usually June, in conformance with the prior contract and evaluation outcomes.

June 26, 1991

Adopted College Board of Education

February 15, 2006

Reviewed College Board of Education

April 15, 2009; October 19, 2011;

June 25, 2014; December 19, 2018

Revised College Board of Education