Believe
Achieve
BECOME
2014–2015 Chemeketa Community College Catalog
It is the policy of Chemeketa Community College and its Board that there will be no discrimination or harassment on the basis of race, religion, color, sex, age, national origin, ethnic origin, sexual orientation, gender identity, marital status, citizenship status, pregnancy and related conditions, family relationship, veteran’s status, disabilities and tobacco usage in any educational programs, activities or employment. Persons having questions about equal opportunity/affirmative action should contact the Affirmative Action Officer at 4000 Lancaster Dr. NE, Salem, Oregon 97309-7070, or call 503.399.4784. To request this publication in an alternative format, please call 503.399.5192.
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Welcome to Chemeketa

www.chemeketa.edu

Chemeketa is your community college. It is a place where you can accomplish almost any educational goal you have in mind.

You can finish your first two years of college at Chemeketa, take the career and technical training you need to qualify for a job, or finish your high school education. You can explore career ideas, retrain or add job skills, or get professional help on how to run a business. You can pursue a special interest or broaden your education.

You can fit as much of this as you want into your life. You can go to school full-time to finish a one- or two-year program. You can go part-time to take a class or a workshop.

You can attend classes and special events on the Salem or Yamhill campuses or at the college’s Dallas, Eola, or Woodburn locations. We also offer classes in schools and other locations in communities throughout the college district. You can even stay home and take a class via television or online that will fit your needs and schedule.

Whatever your goals and interests, we are committed to help you enhance the quality of your life through learning.

Programs

Chemeketa has three areas of study:

Career and technical education Prepares you to qualify for work in specific fields. You can enroll in more than 30 career and technical training programs. In some of these, you may earn a Certificate of Completion in one year or less. Many programs have

The meaning of Chemeketa

The name Chemeketa is a Kalapuya word meaning “place of peace.” Long before settlers came to this area, Willamette Valley Native Americans would gather at a place they called Chemeketa, today known as Salem. There, they conducted their councils, renewed friendships, shared old ideas, and cultivated new ones. It is hoped that those who come to Chemeketa today will do just the same.

The meaning of Chemeketa is illustrated on the sculptured wall panels (pictured here) which appear on Building 3 on our Salem campus. Designed by graphic artist Arvid Orbeck, the panels symbolize the territorial divisions of the tribes and the movement of the tribes toward the established meeting place.

As the tribes move through the territorial divisions, the carved designs become less aggressive and less linear. Softer curves start to enter into the forms, showing more peaceful attitudes. The final points of the arrow shapes become completely calm upon reaching the center, where the individual chiefs, each indicated with his own form of dress, decoration, and behavior, sit down in a formal circle for peaceful work.
other certificates that credential you to work in jobs in your field while attending college. In most programs, you may earn an Associate of Applied Science degree. It usually takes two years to meet the requirements; it may take longer if you attend part time or don’t have the prerequisite skills.

In addition to vocational classes, Chemeketa’s career and technical education programs include general education courses. The aim of these courses is to help you become more competent in writing and mathematics and gain knowledge of the humanities, communications, sciences, and social sciences. See page 55 for general education information.

**College transfer courses** If you wish to continue your education at a four-year college or university, you may complete the one-year Oregon Transfer Module (see page 50), or if you successfully complete Chemeketa’s two-year college transfer program, you may also earn an Associate of Arts Oregon Transfer degree. See page 51 for requirements.

Some career and technical education programs also include courses that may be transferred for college credit. For more specific information, consult with a Chemeketa counselor or advisor, or with an advisor at the four-year institution you wish to attend. Generally, transfer courses are numbered 100 or above.

**Developmental skill building classes** Offered for you to learn basic reading, writing, mathematics, and study skills; finish high school; or learn English.

Chemeketa schedules classes during the day, evenings, and on weekends.

**Faculty**

Chemeketa employs over 200 full-time faculty members. In general, faculty who teach college transfer courses have at least a master’s degree; some have doctoral degrees. Faculty in career and technical programs generally have a rich background that combines education with practical, on-the-job experience. In addition, hundreds of part-time faculty teach day, evening and weekend classes on subjects directly related to their full-time jobs in the community.

**History**

Chemeketa’s roots were established in 1955 when the local school district established Salem Technical Vocational School. The community college district was formed in September 1969.

As a public institution, most of the college’s financial support comes from local property taxes, state school support funds, tuition, and fees.

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**Chemeketa Community College Guiding Principles**

**Vision** We are committed to transforming lives and communities through exceptional learning experiences.

**Mission** Chemeketa Community College values access and diversity which is affirmed by how we care, collaborate, and innovate with each other and the community. We promise to actively support student learning from precollege to transfer or to the workplace and lifelong learning by focusing on student success, quality, and sustainability in all of our practices and by being responsible stewards of our resources.

**Values** Our actions affirm our values, the character of the college, and how we do our work–

**Diversity** We are a college community enriched by the diversity of our students, staff, and community members. Each individual and group has the potential to contribute in our learning environment. Each has dignity. To diminish the dignity of one is to diminish the dignity of us all.

**Care** We care for, trust, and respect each other and the world around us through our words and our actions.

**Innovate** We innovate through reflection, analysis, creativity, and bold ideas. We design quality instruction, programs, and services to prepare students to meet the changing needs of our communities in a global society.

**Collaborate** We collaborate with others to ensure purposeful and effective programs and services that support all students’ access to opportunities for educational achievement. We welcome diverse perspectives and encourage the free exchange of ideas.

Approved by the Board of Education
December 16, 2009

**Core themes/Promises**

Core Theme/Promise: College Preparation

We promise to actively encourage and support college preparation, workforce readiness, and lifelong learning.

Core Theme/Promise: Transfer Studies

We promise to actively encourage and support successful transition from high school to college and university study.

Core Theme/Promise: Workforce Education

We promise to actively encourage and support the economic vitality of our community through excellence in technical training, workforce development, and business support.
## Academic Calendar

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<th>Summer 2014</th>
<th>Fall 2014</th>
<th>Winter 2015</th>
<th>Spring 2015</th>
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<td>Student registration: Check registration status on My Chemeketa</td>
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<td>Beginning of Term</td>
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<td>Academic Year and other Holidays</td>
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**Note:** Please check the term's Schedule of Classes for registration information. Schedules are available in Advising and Counseling Services in Bldg. 2 or online at chemeketa.edu.
Accreditation

Chemeketa Community College is accredited by the Northwest Commission on Colleges and Universities. Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution’s accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution.

For more information on accreditation, contact the Accreditation Liaison Officer in Building 9 on the Salem campus at 503.399.6145.

Location

The Chemeketa Community College district covers more than 2,600 square miles in Oregon’s Mid-Willamette Valley, including Marion, Polk, most of Yamhill, and part of Linn counties.

The largest campus is located at 4000 Lancaster Drive N.E., Salem and the newest campus, the Yamhill Valley campus is located in McMinnville. College centers are sited in Dallas and Woodburn.

The Chemeketa district also includes three centers that provide more specialized services to employers and the community. Chemeketa’s Center for Business and Industry in downtown Salem. The Brooks Regional Training Center in Brooks provides training for fire districts and law enforcement throughout the region and houses the Criminal Justice, Law Enforcement, Fire Science and EMT/Paramedic programs. The Northwest Wine Studies Center at Eola includes instruction and hands-on training in the basic knowledge and technical skills required for successful employment in the wine industry.

Credit and non-credit classes, workshops, seminars, and special programs are scheduled in more than 25 locations throughout the college district. These classes meet during the day, evening, and on weekends in schools, businesses, churches, and homes.

Facilities

Chemeketa’s Salem campus has 10 major buildings and a number of smaller buildings. Building 2 houses Advising and Counseling Services, Enrollment Services, Financial Aid, the Cashier’s Office, Tutoring Services Center, Student Center, Public Safety, Food Service, and the Planetarium.

The Learning Resource Center is located in Building 9. It includes the library, which is equipped with computers for research, a television studio, teleconferencing rooms, and facilities for audio, graphics, and multimedia production.

Building 6 has up-to-date computer labs, classrooms, and an auditorium, where lectures and performances are scheduled throughout the year.

Building 8, has been re-modelled and expanded with a 60,000 square-foot addition to include modern, well-equipped laboratories for science and health-related programs. The building features dental hygiene and massage therapy clinics for community use.

Workout and weight rooms, racquetball courts, and a gymnasium are located in the physical education facility, Building 7.

Teaching and Learning Values

We are a college that...

• Creates a learning climate of mutual respect and fairness
• Encourages creative and critical thinking
• Actively engages individuals in the learning process
• Facilitates learning that applies to and enriches lives
• Clarifies expectations and encourages student responsibility for learning
• Promotes learning as a lifelong process

The Teaching and Learning Values are a shared responsibility at the college and are considered in decision- and policy-making arenas. We encourage and promote these values in college programs, courses, services, and activities.
## How to enroll at Chemeketa

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<tr>
<td>Enrolling for most campus credit classes</td>
<td>Submit a free online Admission Application at go.chemeketa.edu/apply</td>
<td>View New Student Orientation in My Chemeketa.</td>
<td>Take a Placement Test.</td>
<td>Attend a new student advising session. Sign Up In My Chemeketa, Services, Advising, ChemekNET</td>
<td>Log in to My Chemeketa, my.chemeketa.edu: • Activate your Chemeketa e-mail account. • Check your registration status. • Register for classes</td>
</tr>
<tr>
<td>Enrolling for non-credit/Community Education classes</td>
<td>Submit a free online Admission Application at go.chemeketa.edu/apply. Select “take non-credit classes only” for your &quot;Primary Reason for Attendance&quot;.</td>
<td>None required.</td>
<td>None required.</td>
<td>None required.</td>
<td>Log in to My Chemeketa, my.chemeketa.edu: • Activate your Chemeketa e-mail account. • Check your registration status. • Register for classes. • For assistance with registration for Community Education classes please call 503.365.4773.</td>
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<td>Earning a GED (Options) If you are age 16–20</td>
<td>Enrollment applications available at the Office of High School Partnerships (HSP), Building 50, Rm. 102, South Salem Campus or Woodburn Center, Rm. 101A</td>
<td>Contact HSP at 503.399.5293, Salem or 503.589.7650, Woodburn</td>
<td>Contact HSP at 503.399.5293, Salem or 503.589.7650, Woodburn</td>
<td>Contact HSP at 503.399.5293, Salem or 503.589.7650, Woodburn</td>
<td>Contact HSP at 503.399.5293, Salem or 503.589.7650, Woodburn</td>
</tr>
<tr>
<td>Earning a high school diploma if you are age 16–20</td>
<td>Enrollment applications available at the Office of High School Partnerships (HSP), Building 50, Rm. 102, South Salem Campus or Woodburn Center, Rm. 101A</td>
<td>Contact HSP at 503.399.5293, Salem or 503.589.7650, Woodburn</td>
<td>Contact HSP at 503.399.5293, Salem or 503.589.7650, Woodburn</td>
<td>Contact HSP at 503.399.5293, Salem or 503.589.7650, Woodburn</td>
<td>Contact HSP at 503.399.5293, Salem or 503.589.7650, Woodburn</td>
</tr>
<tr>
<td>Earning a high school diploma if you are 21 years or older</td>
<td>Submit a free online Admissions Application at go.chemeketa.edu/apply</td>
<td>Contact HSP at 503.399.5293, Salem</td>
<td>Take a Placement Test</td>
<td>Contact HSP at 503.399.5293, Salem</td>
<td>Contact HSP at 503.399.5293, Salem</td>
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<tr>
<td>Earning a GED Taking English for Speakers of other Languages</td>
<td>Contact the Developmental Education Office, Building 22, Rm. 100, Salem campus; or the college's Dallas, Yamhill Valley or Woodburn locations.</td>
<td>Contact the Developmental Education Office, Building 22, Rm. 100, Salem campus; or the college's Dallas, Yamhill Valley or Woodburn locations.</td>
<td>Contact the Developmental Education Office, Building 22, Rm. 100, Salem campus; or the college's Dallas, Yamhill Valley or Woodburn locations.</td>
<td>Contact the Developmental Education Office, Building 22, Rm. 100, Salem campus; or the college's Dallas, Yamhill Valley or Woodburn locations.</td>
<td>Consult quarterly Schedule of Classes. Students must attend a program orientation before registering for classes.</td>
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</table>
The Brooks Regional Training Center and the station facilities on the Salem campus also serve as working fire stations. Brooks is also home to our new classroom building housing our fire fighting, emergency response medicine, law enforcement and criminal justice programs.

Our new Yamhill Valley campus in Yamhill Valley offers comprehensive college services including transfer courses and programs in health, technical and hospitality careers.

For more information about facilities on the Salem campus, call 503.399.5008.

Chemeketa’s campuses and centers all include classrooms, meeting spaces, student resources and administrative offices; most also have computer labs, resource centers and technical classrooms.

Admission and Registration

Enrolling at Chemeketa
503.399.5006; Fax 503.399.3918
admissions@chemeketa.edu

Chemeketa has an “open door” policy. In general, you may enroll in Chemeketa classes if you are 18 years of age or older and can benefit from the instruction.

If you are an international student, see page 8.

The table on page 5 lists the enrollment steps. Updated information is available each term in the Schedule of Classes.

Please contact Advising and Counseling Services in Building 2 on the Salem campus at 503.399.5120 or at your local Chemeketa outreach location. Talk with an advisor during an advising session about your academic and occupational plans and the requirements for the program which interests you.

Affirmative action/equal opportunity and non-harassment policies

It is the policy of Chemeketa Community College that discrimination on the grounds of race, religion, color, sex, marital status, national origin, ethnic origin, citizenship status, age, sexual orientation, gender identity, disability, pregnancy and related conditions, family relationship, protected veterans status, tobacco usage during non-working hours, whistle blowing, victim of domestic violence or genetic information will not exist in any area, activity, or operation of the college as required by Title IX of the Educational Amendments of 1972, Section 504 of the Rehabilitation Act of 1973; Title VI and VII of the Civil Rights Act of 1964; the Age Discrimination Act; the Americans with Disabilities Act of 1990 and the Amendment of 2008; Oregon Civil Rights Law (ORS 659A); and their implementing regulations.

College policy also prohibits sexual misconduct and harassment on the basis of any of the factors listed above. Harassment is any unwelcome behavior or display, verbal, physical, or visual in nature, which meets any of these criteria:

- is reasonably perceived by the receiver as conduct so severe, pervasive and objectively offensive as to interfere with individuals work or academic performance.

- refers in a demeaning way to a person’s race, religion, color, sex, marital status, national origin, ethnic origin, citizenship status, age, sexual orientation, gender identity, disability, pregnancy and related conditions, family relationship, protected veterans status, or tobacco usage during non-working hours; creates a hostile or adverse work or educational environment; and/or subjects employees or students to different terms or conditions based on the characteristics listed above.

Questions or complaints may be directed to Alice Sprague, Affirmative Action Officer, 4000 Lancaster Dr NE, P.O. Box 14007, Salem, Oregon 97309, 503-399-5009.

Chemeketa is also committed to preventing sexual assault, dating violence, domestic assault and stalking on college property. In addition to contacting the Public Safety Office and/or local law enforcement officials, students are encouraged to contact Sue Orchard, Dean of Counseling and Support Services.
New students are required to attend an academic advising session that is followed by one-on-one advising. Please refer to “Students New to Chemeketa” in the Schedule of Classes for specific dates or call 503.399.5120.

**Registration**
503.399.5001  
registrar@chemeketa.edu  
For information, see “Steps to register” in the Schedule of Classes for step-by-step procedures for registering for classes. For your specific beginning registration day and time see My Chemeketa, “check your registration status.”

You will receive college credit only if you officially register for the class during the term in which it is offered.

You may not register if you owe the college money from previous terms, unless you make appropriate arrangements with Business Services on the Salem campus. Please call 503.399.5011 for more information.

**Class loads**
503.399.5001  
If you enroll in 12 or more credit hours, you are considered full-time for academic purposes.

**Class changes**
503.399.5001  
registrar@chemeketa.edu  
You may make changes in your class schedule before the deadline listed in the Academic Calendar on page 3. Registration and drop dates will vary for classes shorter than full-term. See My Chemeketa for specific dates. To make schedule changes, use My Chemeketa. It is recommended that the changes be approved by an academic advisor or counselor. A fee may be charged for adding or dropping classes.

**Enrollment limitations**

Even though Chemeketa has an open door policy, the college staff or faculty cannot guarantee that you will be admitted to a particular program. Enrollment in a class or program may be restricted because of limited staff, space, or equipment. Enrollment is also limited for some programs because of special admission requirements. Please apply early for all programs, especially for the career and technical education programs which limit enrollment or have special admission requirements (listed on pages 65–144).

You may still be admitted to the college even though you are not accepted in one of these programs. You may apply to enroll in a related pre-program in order to complete required program prerequisites.

Many of Chemeketa’s career and technical education programs have established entry requirements. If you wish to take six or more credit hours in these programs, you will need to be assessed and may need to take preparatory courses before being admitted. For details about these requirements, check with Advising and Counseling Services staff at any Chemeketa location.

**Dual Enrollment Programs**

Chemeketa has partnered with four year universities to provide dual enrollment and admission programs that ease the transition from community college to university. These programs offer students the opportunity to complete one application process for both Chemeketa and the University. We offer programs with Oregon State University, Oregon Tech, Portland State University and Western Oregon University. Once accepted to the
program, other benefits include access to academic advising, library services, student housing, flexible scheduling for classes, free transcripts and coordinated financial aid for eligible students. More information is available at go.chemeketa.edu/dualenrollment.

**Immunizations**

The Oregon Department of Health requires community college students born on or after January 1, 1957, to have two doses of measles vaccine before participating in clinical experiences in allied health and nursing programs, human services, practical experiences in education and child care programs, and intercollegiate sports. If you are enrolling in the nursing programs and in some health programs, you may also be required to be vaccinated for Hepatitis B prior to entering any clinical experiences. For details about these requirements, contact the office of the associate dean who oversees the program in which you plan to participate.

**Withdrawal from college**

**503.399.5001 registrar@chemeketa.edu**

If you decide to withdraw from Chemeketa, you may do so using the Web registration system, My Chemeketa, or you may obtain an Add/Drop Form from the Enrollment Center, Advising and Counseling Services, or Chemeketa’s Dallas, Yamhill Valley or Woodburn locations. Submit the completed form to the Enrollment Center or one of our community locations as soon as possible. The last day to withdraw from classes without responsibility for grades is listed in the Academic Calendar on page 3. Drop dates will vary for classes shorter than full-term. See my Chemeketa for specific dates. If you leave Chemeketa without following the withdrawal procedures mentioned above, you are responsible for tuition and fees and the final grades you receive; they will appear on your transcript of Chemeketa credits.

If you withdraw (drop) using the web registration system or an add/drop form during the refund period (generally the first two weeks of the term for full term courses), your student account will be credited and you may receive a refund. Please see more information in the refunds section under Money Matters.

A “W” mark will appear on the student’s transcript for any class dropped after the date each term by which a student may withdraw and receive a refund. Courses marked with a “W” are not reflected in GPA or total credits calculated.

**International students**

**503.428.0399; Fax 503.365.4768 internationaladmissions@chemeketa.edu**

Each year about 125 international students attend Chemeketa. Representing a variety of cultures and ethnicities, they come from more than 20 different countries. International students may enroll in any career and technical program or college transfer program we offer. Many students receive English language training through the Chemeketa Language and Culture Institute before they enter college level programs.

Through International Programs, Chemeketa offers an outstanding range of services and activities to help international students get started and succeed. Some of these services include: an orientation program, conversation tables, advising, career development and volunteer opportunities, housing assistance, writing center, academic tutoring, leadership training, educational excursions, and clubs.

If you are a citizen of another country, you may enter the college at the start of any term. Chemeketa has special application materials and deadlines for international students available by mail or on the college Web site. Please apply as early as possible so you can get assistance in understanding the United States.

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**The Chemeketa Creed**

The Chemeketa Creed is part of the Student Rights and Responsibilities Document which can be found on pages 252 through 255 of this catalog. The creed lists standards of behavior expected of students as they become members of our educational community.

I. **Preamble** Chemeketa Community College provides an environment that celebrates the freedom to learn and the freedom to teach. In that celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.

II. **Code of Behavior** As a community of people seeking education, Chemeketa students are dedicated to improving personally and academically. Choosing to join the college community obligates each member to a code of behavior. Chemeketa students will:

A. **Practice personal and educational integrity.**

B. **Maintain standards of academic performance and contribute to the safe, cooperative and respectful learning environment throughout the college.**

C. **Respect the diversity and dignity of all persons.**

D. **Respect the rights and property of all persons.**

E. **Bear the ultimate responsibility for the effects of their decisions and behavior.**

III. **Student Rights** Each student in the college community has certain rights that accompany his/her responsibilities. Those rights are to be protected by both students and staff regardless of an individual’s race, gender, religion, color, creed, disability, sexual orientation, political affiliation, national origin, ancestry or age. The college will:

A. **Provide access to education and campus facilities.**
Citizenship and Immigration Service (USCIS) and college requirements for admissions.

US government regulations require that all full-time international students on an F-1 Visa have proof that you have the financial ability to pay for the length of your program. You will also need a health insurance plan that meets specific requirements. Do not purchase an other medical insurance plans. Chemeketa has chosen a high quality, reasonably priced insurance policy that meets the requirements.

Chemeketa provides a world of learning for all its students. You are invited to join others and experience Chemeketa. For more information, please contact International Programs at the phone or email address listed above.

Money Matters

Tuition
503.399.5011
businessservices@chemeketa.edu

Tuition and fees are due after you register. Late payment fees will be charged. Please refer to the current term Schedule of Classes or to the college Web site at www.chemeketa.edu/services/tuition.html for additional information.

By registering for a Chemeketa course, you agree that tuition, fees and other applicable charges incurred will be considered an educational loan between you and Chemeketa Community College that is nondischargable under Section 523(a)(8) of the US Bankruptcy Code. You are further agreeing that if you fail to make any payments as prescribed above, your account may be submitted to a collection agency and applicable collections charges may be added to your account balance due. In case legal action is instituted to collect on your account, you are agreeing to pay (in addition to the costs and disbursements provided by law) such additional sums as a court of law may determine as reasonable for attorney’s fees and court costs. Oregon state law applies to any dispute over payment.

Credit courses

Use the chart on page 10 to calculate the cost of your credit tuition. Some classes carry fees in addition to tuition.

Non-credit courses

Community Education classes are self-supporting. All of the fees collected from Community Education classes cover all instructional and administrative costs plus supplies, rent, and printing. This program is not funded

B. Assure the protection of confidential student records and information.

C. Provide opportunities for association and preserve freedom of expression.

1. Policy and procedures governing clubs and organizations shall be established by the college.
2. Students may express their views on college policy or matters of general interest, and may support causes by any orderly means that do not disrupt the operation of the college.
3. In the classroom, students may take exception to the information and may reserve judgment about matters of opinion, but they are responsible for learning the content of the course.
4. Chemeketa Community College, as publisher, bears in conjunction with the staff of student publications, the responsibility for the content of the publications. The publications shall adhere to all applicable Oregon statutes, such as those regarding mass communications.
5. The student newspaper shall be governed by the Student Newspaper Guidelines and shall follow the Canons of Journalism of the American Society of Newspaper Editors.
6. Student publications shall state that the opinions expressed are not necessarily those of the college or student body.
The term Schedule of Classes lists any charges for Adult Basic Education (ABE), General Educational Development (GED), Basic Skills Development (BSD), and non-credit English for Speakers of Other Languages (ESOL) classes. A one-time-only Testing/Application Fee of $31 is charged to all new applicants seeking to join the ABE/ GED, BSD, or ESOL programs. The fee covers the costs associated with the required applicant assessments used for initial placement into the levels and classes of each program. If you are seeking re-entry into an Academic Transitions program, you may not be charged.

Certain courses, such as some training classes, may require separate registration and tuition. For some classes, there are additional charges to cover the costs of required materials.

**Universal Fee**

A Universal Fee applies to both credit and non-credit classes. The fee is $14 per credit for credit classes and 30 cents per hour for non-credit classes.

**Online fees**

A $50 fee is charged for each online course in addition to tuition and any applicable course fees.

**Oregon residency**

You are considered an Oregon student if you have established a permanent residence within the state at least 90 days prior to the term you begin. The college may ask you to provide information proving you meet the residency requirement.

You are considered an out-of-state student if your permanent address is outside of Oregon. If you are an international student who is required to have an I-20 immigration document, you are considered an international student for tuition purposes for as long as you are required to have that document.

**Refund Policy**

To receive a credit or refund you must drop your class using the web registration system (MyChemeketa) or an Add/drop form during the refund period (generally the first two weeks of the term for full term courses). Shorter term courses have different refund deadlines. Be sure to check online for those deadlines.

Refund credits from dropped courses will first apply to any outstanding amounts due on your student account. A refund will be processed if you have no outstanding account balance. Refunds for courses dropped within the refund period are processed beginning the third week of the term. Refunds for classes paid with a credit card are credited back to the credit card. Refunds for classes paid with a check will be issued as a refund check or direct deposit. Refunds for classes paid by Financial Aid resources will be reviewed by the Financial Aid department first and may be credited to your financial aid account. Any remaining refund authorized by Financial Aid will be issued as a refund check or direct deposit. Refunds are not issued for amounts under $5.

**Foundation scholarships**

503.365.4747

foundation@chemeketa.edu

If money is standing between you and your Chemeketa education, the college’s foundation has scholarships available. The Chemeketa Community College Foundation administers several scholarship programs for Chemeketa students. The foundation has a universal scholarship application form which will simplify the process for you. More information can be found at the college website under “Paying for college.”
Other costs and fees
503.399.5011
businessservices@chemeketa.edu

The cost of books and supplies for full-time students is about $450 per term. In some of Chemeketa’s programs, you will also have to provide your own tools, equipment, and uniforms. These costs are included in the descriptions of career and technical education programs on pages 65 to 144.

Fees also vary by the course; this information is included in the course descriptions in this catalog.

The physical education locker and towel fee in Building 7 of the Salem campus is $15 per term if you are not enrolled in a PE class; otherwise, it is free for you to use during the term of that class.

Veterans’ Services
503.399.5004
veterans@chemeketa.edu

Our Veterans’ Services Office in Building 2 on the Salem campus provides information and assistance to Veterans and eligible dependents on how to apply for, receive, and maintain eligibility for all VA educational programs.

Our staff in the Veterans’ Services Office will assist you in requesting an initial determination of eligibility for VA educational benefits and electronically submit your benefit request each term. Courses you receive benefits for must be required for your stated Chemeketa degree or program as outlined in the college’s academic catalog. We monitor class registration, changes in enrollment status, applicability of classes taken toward degree completion and your grades. We will notify VA of any changes that impact benefit payment status and amounts.

How to stay eligible
To continue to receive VA educational benefits, you are required to complete and pass all classes you receive benefits for and maintain a 2.00 grade point average (GPA).

Additional information
Your monthly benefit amount is based on the VA educational program you are using and the number of credits you register for each term. Your monthly benefit payment is based on the VA educational program you are using and the number of credits you register for each term. You may be required to repay some or all of the GI Bill benefits you have received if you withdraw from a class after the term begins or you fail a class due to non-attendance. Questions on these policies can be directed to the Veterans’ Services staff. Questions on these policies can be directed to the Veterans’ Services staff.

Financial aid
503.399.5018
finaid@chemeketa.edu

If you do not have enough money to attend Chemeketa, the Financial Aid Office in Building 2 on the Salem campus can help you apply for grants, loans, and part-time jobs.

Are you eligible?
To qualify for financial aid, you must:

• Be at least 18 years of age or have a U.S. high school diploma or a General Educational Development (GED).
• Be a United States citizen or able to provide I-94 or other documents showing you are an eligible non-citizen.
• Be registered with Selective Service if you are a male born after December 31, 1959.
• Show need for financial help.
• Enroll in an eligible degree program or a certificate program at Chemeketa.
• Enroll in six or more credit hours at Chemeketa with these restrictions:
Financial Aid Available at Chemeketa

Except as listed below, all financial aid programs have the following requirements:

- You must file a Free Application for Federal Student Aid (FAFSA) to apply.
- You must be a United States citizen or an eligible non-citizen.
- You must not be in default or owe a refund to any Title IV financial aid program.
- You must use the money you receive to meet the costs of attending Chemeketa.
- If you are a male over 18 years of age and born after December 31, 1959, you must be registered with the United States Selective Service, unless you are currently on active duty with the armed forces. (Membership in the reserves or national guard does not count.)
- You must be in an eligible degree or certificate program.
- You must enroll for at least six credit hours each term for most funds.
- You must maintain satisfactory academic progress.

## Program and source of funding

### Grants and scholarships

<table>
<thead>
<tr>
<th>Program and source of funding</th>
<th>Eligibility requirements</th>
<th>Available amounts</th>
<th>Special information</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell Grant</td>
<td>You must not have a bachelor's degree.</td>
<td>Amounts are based on federal funding.</td>
<td>Pell Grant will send you a Student Aid Report (SAR) indicating your eligibility.</td>
</tr>
<tr>
<td></td>
<td>Lifetime Pell eligibility limits of six years of full-time Pell.</td>
<td>The highest award at Chemeketa for 2014–2015 is $5,730.</td>
<td>Eligibility may be transferred to any post-secondary school participating in federal programs.</td>
</tr>
<tr>
<td>Federal Supplemental Educational Opportunity Grant (SEOG)</td>
<td>You must prove an exceptional financial need.</td>
<td>Amounts range from $450 to $2,000 a year.</td>
<td>The Financial Aid Office will determine and then notify you of your eligibility.</td>
</tr>
<tr>
<td></td>
<td>You must not have a bachelor's degree.</td>
<td>The highest award at Chemeketa for 2014–2015 is $900.</td>
<td></td>
</tr>
<tr>
<td>Oregon Opportunity Grant (Funded by the state of Oregon and the federal government.)</td>
<td>You must enroll half-time (six credit hours or more).</td>
<td>Amounts are based on state funding.</td>
<td>Your grant may be transferred to other Oregon colleges and universities.</td>
</tr>
<tr>
<td></td>
<td>You must be an Oregon resident.</td>
<td>The award at Chemeketa for 2014–2015 is $2,000 (full-time students) or $1,000 for part-time students.</td>
<td>Your grant may be awarded for up to 12 quarters (terms) or for eight semesters.</td>
</tr>
<tr>
<td></td>
<td>You must apply for a Pell Grant.</td>
<td></td>
<td>You must not be enrolled in a program leading to a degree in theology, divinity, or religious education.</td>
</tr>
<tr>
<td></td>
<td>You must not have a bachelor's degree.</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>You must attend a college in Oregon.</td>
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<td></td>
</tr>
<tr>
<td>Talent Grants (Funded by Chemeketa Community College.)</td>
<td>You must show outstanding ability and achievement in selected fields.</td>
<td>Amounts vary up to the cost of tuition.</td>
<td>No FAFSA is required.</td>
</tr>
<tr>
<td></td>
<td>You must enroll full-time (12 credit hours or more).</td>
<td></td>
<td>Contact an instructor or coach directly associated with your skills or ask at the Financial Aid Office.</td>
</tr>
<tr>
<td>Scholarships (Funded by private donors.)</td>
<td>Determined by donor.</td>
<td>Determined by donor.</td>
<td>Scholarship information is posted in the Financial Aid Office throughout the year. Many postings are made in winter and spring terms for the next academic year.</td>
</tr>
</tbody>
</table>

## Work

### Federal Work Study Program

- Amounts vary according to your financial need.
- Funds usually are not more than $1,200 a term or $4,800 a year.
- Jobs pay minimum wage or higher.
- Jobs are available both on and off campus.
- Job instructions are e-mailed to your My Chemeketa account.

### Chemeketa part-time employment (Funded by Chemeketa Community College)

- You must enroll in six credit hours or more.
- Pay varies according to the job.
- Jobs pay minimum wage or higher.
- No FAFSA is required.
- Contact the Human Resources Dept.

### Part-time jobs (Funded by private businesses)

- You must be willing to work.
- You must meet the qualifications of the employer.
- Pay varies according to the job.
- The average wage for 2013–2014 was $10.97 an hour.
- No FAFSA is required.
- Apply at the Career Center in Building 2 on the Salem campus.
<table>
<thead>
<tr>
<th>Programs and source of funding</th>
<th>Eligibility requirements</th>
<th>Available amounts</th>
<th>Special information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Loans</strong></td>
<td></td>
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<td></td>
</tr>
<tr>
<td><strong>Federal Perkins Student Loan Program (FPSL)</strong></td>
<td>You may borrow up to $3,000 in an academic year. The highest award at Chemeketa for 2014–2015 is $3,000.</td>
<td>You do not have to pay any interest or principal while in school. You must begin payment six to nine months after you drop your enrollment to less than six credit hours. The current interest rate is 5 percent. You must repay Chemeketa. You must complete entrance counseling online before funds are disbursed. Interest is paid by the federal government while you are enrolled in an approved program. You must attend an entrance and exit interview. Contact the Financial Aid Office for information on repayment and deferments. First-time borrowers must attend class for 30 days before the first check is issued.</td>
<td></td>
</tr>
<tr>
<td><strong>Federal Subsidized Direct Loan (Funded with interest subsidy from the federal government.)</strong></td>
<td>School has the right to deny loan certification and/or limit amount borrowed. Subsidized Direct Loans are limited to 150% of published program length. First time borrowers can only receive Subsidized Direct Loans for their first academic program</td>
<td>You may borrow up to $2,625 to complete pre-requisites for a program you are trying to get admitted into. You may borrow up to $3,500 to complete the first year of a program of undergraduate education. After completing your first year of undergraduate education, you may borrow up to $4,500 to complete the remainder of a program of undergraduate study.</td>
<td>After accepting Direct Loans online follow directions for signing MPN and complete entrance counseling. Annual Loan Counseling is required at Chemeketa. Required fees will be deducted from your check. You must begin payment six months after you drop your enrollment to less than six credit hours. You may defer payment if you continue half-time or full-time study. Contact the U.S. Department of Education for other possible deferments. You must attend an entrance and an exit counseling session. The variable interest rate is capped at 8.25 percent. The federal government pays the interest while you are enrolled in an approved program. First-time borrowers must attend class for 30 days before the first check is issued.</td>
</tr>
<tr>
<td><strong>Federal Unsubsidized Direct Loan (Provides for insured loans for borrowers who do not qualify for federally subsidized Direct Loans. Terms and conditions for subsidized Direct Loans apply to unsubsidized Direct Loans.)</strong></td>
<td>School has the right to deny loan certification and/or limit amount borrowed.</td>
<td>You may borrow the cost of attendance minus the amount of estimated financial assistance, up to annual loan limits. Students who show need for only part of the annual subsidized Direct Loan limit may borrow the remainder through unsubsidized loans.</td>
<td>Repayment of principal begins six months after the month in which you cease to be enrolled at least half-time. Interest during in-school, grace and deferment periods may be paid monthly or quarterly, or may be added to the principal amount of the loan not more frequently than quarterly. Annual Loan Counseling is required at Chemeketa.</td>
</tr>
<tr>
<td><strong>Federal &quot;PLUS&quot; program (Funded by the federal government.)</strong></td>
<td>Credit checks will be performed and loan certification may be denied based on adverse credit.</td>
<td>Parents may borrow up to the cost of attendance minus the amount of estimated financial assistance.</td>
<td>Only mothers, fathers, adoptive parents or legal guardians may borrow for dependents. Pay the required fees. Variable interest rate may not exceed 9 percent. Payment begins 60 days after the date funds are disbursed.</td>
</tr>
</tbody>
</table>
1) If you wish to receive aid as a full-time student, you must register for 12 or more credit hours.

2) You may not include audited, non-credit, or challenge courses in these totals.

3) You may repeat a course if you earned lower than a grade of “C” in that course, you may repeat it until you pass it. You may also repeat a course successfully passed one time.

4) You may count up to 45 credit hours of developmental courses that were recommended by your advisor.

5) Pell Grants are not restricted by any enrollment level.

What kinds of financial aid are available?

There are three kinds of financial aid available when you are enrolled at Chemeketa:

• Grants and scholarships that you do not repay
• Loans that you must repay
• Part-time jobs

For detailed information, review the chart on pages 12 and 13.

When to apply

Apply for financial aid at least two terms (six months) before you plan to enroll at Chemeketa. Applications are processed in the order the college receives them. Specific deadline dates are on the college website by term. Students can apply in January for the summer or fall term.

It takes at least 12 weeks from the time you file your FAFSA before money can be available to you. If you apply near the beginning of a term, you will need to be prepared to begin paying for tuition, fees, and books with your own money while your financial aid file is being processed.

Recommended application dates are posted in the Financial Aid Office and posted on the college website. If you apply after these dates, you may be eligible only for a Pell Grant and a Direct Student Loan for the following term.

Financial aid applications are accepted throughout the academic year, which begins with summer term. If you do not apply before you start school and later find you need help, you may apply at any time; however, some financial aid programs have limited funds available. If you apply after these funds have been used up, the types and amounts of financial aid you can receive will be limited.

You must apply again for financial aid each school year. The forms for the next academic year are available in the Financial Aid Office each January.

How students are selected

Federal Pell Grant and Federal Direct Loan funds are available throughout the year for qualified students who complete the required processes and enroll for the required credit hours.

The Oregon Opportunity Grant is awarded to qualifying students on an application-date basis determined by the state. Students eligible for the Federal Perkins Student Loan, Federal Supplemental Educational Opportunity Grant, and Federal Work-Study are awarded these funds on the basis of the date of completion of the student’s file. Since these funds are limited, applications with the earliest dates are given the highest priority. Not all eligible students will receive these funds.

The amount of the student’s award will be determined each year by the Federal Pell Grant and the Oregon Opportunity Grant programs and by Chemeketa for the campus-based programs.

Most funds are disbursed at the beginning of each term. College Work-Study funds are paid on the last business day of the month.

How to stay eligible

To continue to receive financial aid, Chemeketa requires you to register for, complete, and maintain a 2.00 cumulative grade point average (GPA) for the following number of credit hours:

• Full-time students: 12 credit hours
• Three-quarter-time students: nine to 11 credit hours

Questions? Call for information.

Salem Campus Information Center
503.399.5000
Chemeketa’s Information Center is located in Advising and Counseling on the first floor of Building 2 on the Salem campus. Staff can answer your questions about room locations, activities, workshops, meetings, and instructional staff office locations. The Information Center also distributes class schedules and catalogs.

Other Locations:
• Dallas Area • 503.623.5567 or 503.399.5206
• Yamhill Valley Area • 503.472.9482 or 503.399.5219
• Salem Keizer Area • 503.399.6562
• Woodburn Area • 503.981.8820 or 503.399.5207
• Brooks Center • 503.485.2131
• Chemeketa Online • 503.399.7873
• Center for Business and Industry (CCBI) • 503.399.5181
• High School Partnerships • 503.399.5293

2014–2015 Chemeketa Community College Catalog
• Half-time students: six to eight credit hours
• Less than half-time students: complete all credits

All students on financial aid must also complete 67% of attempted credits (whether previously receiving aid or not). These requirements apply to each term you are on financial aid, as well as all terms you’re attending Chemeketa.

Academic progress
If you do not meet the minimum term and cumulative credit hours and 2.00 GPA requirements, the Financial Aid Office reviews your progress and may either stop your aid or place you on a warning and allow you one more term to meet requirements. Students who are on “warning”, and do not meet the requirements the following term, will go into “Denied” status and their aid stops. If an Academic Progress Appeal is filed, reviewed and approved, the student will be placed on a “Probationary” status for the following term. Students on “Probation” must be following an academic plan. A student who is on “Probation” and does not meet the requirements will be placed in “Denied” status and will lose their aid eligibility. All students applying for financial aid must have completed 67% of attempted credits.

Your aid stops if you completely withdraw, officially or unofficially from Chemeketa. You may be required to repay all or a portion of any financial aid received.

How long are you eligible?
In general, you may receive financial aid at Chemeketa for 108 credit hours applied to an associate’s degree or 54 credits applied to a certificate. All credits taken at Chemeketa and all transfer credits are included in this limit.

Refunds and repayments
The college policy for tuition refunds applies to all students. See page 10 for details.

If you have received financial aid and completely withdraw officially or unofficially, the Financial Aid Office will determine whether you are entitled to all of the financial aid received. If not, the Financial Aid Office will determine what portion of the financial aid you owe, and will notify you. Repayments are based on the official withdrawal date. If you owe a repayment, you are not eligible for further financial aid funds and cannot receive any services from the college until the repayment is made. You will receive a copy of this repayment policy and have 30 days from the date of the bill to repay the funds. Students who do not repay in full will have their debts turned over to the U.S. Department of Education for collection.

Help is here
The Financial Aid Office will give you information on applying for aid, your rights and responsibilities in receiving aid, loan repayment schedules, general conditions of employment, and methods used to determine or re-establish your eligibility. The Financial Aid Office will also help you with your concerns about funds and budgeting.
Tuition waiver for 65+ eligibility

• Students must be Oregon residents; and
• Students must be 65 years old or older at the beginning of the term in which the course is offered; and
• Space must be available in the course as determined by the instructor and the department; and
• The course must be a lower-division collegiate course 100 or 200 level (e.g. ART 101, SPN 111, WR227, etc.); and
• The course prerequisites must be satisfied prior to enrollment; and
• The maximum costs to be covered by an approved tuition waiver each term is the cost of 8 credits. All course fees are to be paid by the student.

Contacts

• Dallas: Linda Kaufmann, 503.316.3282 or Zelda Emmert, 503.623.5567
• Evening and Weekend Programs: Amanda Patrick, 503.399.5140
• Online: Bonnie Macey, or Kathy Saunders 503.399.7873
• Salem: Nette Abderhalden, 503.399.6559
• Yamhill Valley: Tracie Burger, 503.316.3288
• Woodburn: Irma Guzman, 503.316.3255 or Adrian Lutz, 503.316.3257

Academic Information

Student records and transcripts

503.399.5001
registrar@chemeketa.edu

Student academic records are maintained in the Registrar's Office for ten years. These records may include transfer credit evaluations, correspondence, curriculum substitutions, and degree evaluation toward graduation.

Transcripts of Chemeketa credit courses are kept permanently. You may request your official transcript online through My Chemeketa at my.chemeketa.edu.

You may obtain an official transcript in person from the Enrollment Center in Building 2, Room 200, on the Salem campus by submitting a written request with the appropriate fee. You can also access this service through My Chemeketa at my.chemeketa.edu for an unofficial transcript. If you owe a financial obligation to the college, your official transcript will be withheld until the debt is paid in full.

Please keep the Enrollment Center informed of any change of address while you are a student at Chemeketa.

Social Security Number disclosure statement

The college will use student social security numbers (SSN) for keeping records, complying with federal and state requirements, doing research, reporting, extending credit and collecting debts. You may be required to provide your SSN to the college for compliance with specific federal and state regulations such as applying for financial aid, loans, grant programs and tax reporting requirements. Providing your SSN means that you consent to the use of the number in the manner described. Your SSN will not be given to the general public. You will be issued a Chemeketa student identification (ID) number (K#) to be used as your primary ID.

Please note that per OAR 589-004-0400, if you choose not to provide your SSN, you will not be denied any rights as a student.

Student records policy

503.399.5001
registrar@chemeketa.edu

Chemeketa has established policies and practices to safeguard the privacy of both your paper-based and electronic student records. Under the Family Educational Rights and Privacy Act (FERPA), the college may release basic, limited information (called “directory information”) to anyone who inquires; however, you may request that the college release no information about you by completing a special form, available through the Enrollment Center in Building 2 on the Salem campus.

Family Educational Rights and Privacy Act (FERPA)

This federal statute outlines the rights of students and the responsibilities of educational institutions in the maintenance and security of student records. In general, FERPA affords Chemeketa students the following rights:

• the right to obtain a copy of Chemeketa’s current student records policy;
• the right to inspect and review your own educational records;
• the right to seek to amend your own educational records;
• the right to have some control over the disclosure of information from your own educational records (by authorizing or denying access in writing);
• the right to file complaints of alleged failures to comply with the requirements of FERPA (with the U.S. Department of Education).
Directory information at Chemeketa includes:

- Name
- Credit hour status (time status)
- Dates and terms of enrollment
- Degree or certificate earned and dates earned (including GED certificates)
- Athletic statistics, honors

Please see the Schedule of Classes for additional information.

**Solomon Amendment Disclosure**

The Solomon Amendment requires by law that the college release to U.S. military recruiters the following student information: name, address, telephone numbers, date of birth, educational level, academic major, and degrees awarded. Completing the special form mentioned under “Student records policy” (above) will cause Chemeketa to withhold your information from military recruiters.

**Grading system**

The responsibility for evaluating student performance and for assigning grades rests with the instructor.

The responsibility for demonstrating competency within the framework of a course’s outcomes and criteria rests with the student.

Students have the right to know how and on what basis their performance is being evaluated.

Final grades are issued at the end of each quarter. Letter grades are assigned points according to the following system:

**Grade/Points**

**A/4 Excellent.** An indication that the student has met the stated outcomes and course criteria at the highest level, demonstrating mastery of required knowledge and skills.

**B/3 Very Capable.** An indication that the student has met the stated outcomes and course criteria at a high level, demonstrating mastery of most required knowledge and skills.

**C/2 Competent.** An indication that the student has met the stated outcomes and course criteria with sufficient mastery of enough of the required knowledge and skills to be capable of success in other courses that require this course as a prerequisite.

**D/1 Limited success.** An indication that the student has only minimally met the stated outcomes and criteria of the course but may not have sufficient mastery of enough of the required knowledge and skills to be capable of success in other courses that require this course as a prerequisite.

**F/0 Failure.** An indication that the student has not adequately met the stated outcomes and criteria of the course.

**IB/0, IC/0, ID/0, IF/0 Incomplete.** An “I” must be requested by the student and is given at the instructor’s discretion when some essential requirement of the course has not been completed, and additional time is granted for completion of coursework. A contract will specify the length of additional time to complete the course material (standard is one-term). If the contract is not fulfilled then the “I” grade will revert to the specified letter grade. An “I” does not entitle a student to satisfy a prerequisite requirement for another course.

**P/0 Pass. Acceptable Performance.** A grade of “P” represents satisfactory achievement which would have been graded “C” or better on the regular grading scale, but is given instead of a letter grade. A maximum of 8 “P” credits are allowed toward a one-year certificate. A maximum of 16 “P” credits are allowed toward an associate’s degree.

**NP/0 No Pass. Unacceptable Performance.** Does not satisfy requirements for entry into courses where prerequisites are specified.

**PL/0 Pass.** This grade is used to indicate satisfactory achievement of course outcomes and criteria for Credit for Prior Learning and Credit for Professional Certification.

The student’s grade point average is computed by dividing the total credit hours (except I, P, NP, and PL) into the total points earned.

The following marks may appear on a student’s transcript and are assigned by Enrollment Services:

**Mark Meaning**

**X Audit.** This mark is used when a student participates in the class but does not wish to receive a grade or credit for the course.

**R Course Repeated.** The “R” mark is used upon student request when a course taken at Chemeketa has been repeated and the student receives a higher grade in the repeated course. If a course is repeated more than once, only the original grade can be changed to an “R”. This mark cannot be used to change “I” grades.

**M Missing Grade.** This mark appears when an instructor neglects to enter a grade for the course. Students receiving an “M” should contact the instructor as soon as possible so that a grade change can be submitted to correct the omitted grade.
W Withdrawal. A “W” mark will appear on the student’s transcript for any class dropped after the date each term by which a student may withdraw and receive a refund. Courses marked with a “W” are not reflected in GPA or total credits calculated.

Incomplete
You may remove an “Incomplete” from your record by completing course requirements. Your instructor will provide you with a Notice of Incomplete Status in a Course Form, the contract will specify the length of additional time to complete the course material (standard is one-term). When you have met the requirements, your instructor will change the “Incomplete” to a new grade. If the contract is not fulfilled then the “I” grade will revert to the specified letter grade. The Registrar’s Office will officially notify you of the change.

Auditing courses
If you enroll in credit courses but do not wish to receive grades or credits, you may audit the courses. You must pay full tuition and fees when auditing a course. Pick up and turn in an Audit Request Form at the Enrollment Center on the Salem campus or from staff at any other college location before the end of the fourth week of the term.

Refund policy
When you register for a class, you agree to pay for it whether or not you attend.

If the college cancels a class, you will receive a full refund of tuition and fees.

If you decide to drop a class, you may do so on My Chemeketa or by submitting an Add/Drop Form to the Enrollment Center on the Salem campus or other college locations during regular business hours. If you drop a class that meets for the entire term (a full term class) within the first two weeks of the term, you will receive a refund of tuition and fees as long as you have no outstanding debts. Less than full term classes have a shorter refund period.

You will not receive a refund or credit toward another class for any classes dropped after the end of the refund period. Refunds for classes paid by credit card will be credited back to the credit card. Refunds are not issued for amounts under $5. Changes in the number of hours for which you are registered may affect your financial aid, agency, or veterans’ benefits.

See information under “Withdrawal from College,” page 8.

Grade Changes
Awarding grades to students is the responsibility of the instructor of the course in which the student is registered. Once awarded, grades are final. They may not be changed except where evidence is presented (within one calendar year after the grade is assigned) that an error has occurred.

Pass/No pass
A pass (P) grade indicates satisfactory completion of the course (equivalent to a C or better). A no pass (NP) grade means the course was not satisfactorily completed and no credit was granted. Some courses offer the option to choose between P/NP and a letter grade and some courses may be taken for a letter grade only. A pass grade satisfies the prerequisite of “C” or better required for entry into some courses. Each student is limited to receiving no more than 16 P/NP credits for an associate’s degree, and 8 P/NP credits for the Oregon Transfer Module or a certificate. Transfer students should be aware that four-year institutions limit the number of P/NP credits that may be applied to a degree. If you’d like to be graded P/NP, and the course qualifies, you must complete the P/NP Request Form, obtain your instructor’s approval by way of his/her signature and submit the request form to the Enrollment Center by the end of the fourth week of the term. P/NP grades cannot be changed back to a standard letter grade.

Continuing Education classes
A continuing education unit (CEU) course is one that provides general or technical information which is applicable to the professional or technical field and will be of value wherever the individual is employed. CEUs are not equivalent to credit hours and therefore cannot be used toward Chemeketa certificates or degrees. Some programs offering CEU classes offer CEU certificates. One CEU is awarded for each ten hours or their equivalent. Chemeketa transcript records are available for CEU hours.

Tuition for CEU courses is charged regardless of the number of credit hours for which the student enrolls. CEU classes do not meet the federal requirements for financial aid or veterans’ benefits.

CEU CEU’s were earned ......................................... 0.0
NOC No CEU’s were earned .................................. 0.0

Repeating a course
503.399.5001 registrar@chemeketa.edu

Please confer with your academic advisor before you repeat a course. Students can not repeat a course for credit if the student has three attempts in the course at Chemeketa, unless they are designated as repeatable courses. A student may appeal to register for a fourth or subsequent attempt through an academic appeals process based on major extenuating circumstances. If you do repeat a course and receive a higher grade, and want your original grade changed in your record, pick
up and turn in a Student Grade Repeat Request from the Enrollment Center on the Salem campus or at any college location to change your grade to an “R” (Repeated). Please note that both the original course and the repeated course must have been taken at a Chemeketa Community College campus to request the original grade be changed to an “R.” If you repeat a course more than once, only your original grade can be changed to an “R.” If you repeat a course and receive a lower grade, both grades will remain on the transcript. If the original grade is an “N”, “I” or “IB, IC, ID, IF,” it may not be changed no matter how many times you repeat the course. The Registrar does not include an “R” in computing your grade point average and does not count courses with an “R” grade in determining the total number of credit hours you have earned.

If you are receiving veterans’ educational benefits, requesting an “R” grade could have an effect on the benefits you were paid in the term you originally took the course. In some instances an overpayment obligation may be created by the VA. Please contact Chemeketa Veterans’ Services before submitting the Student Grade Repeat Request.

**Credits from other colleges or universities**

Credits from other institutions may be accepted toward degree requirements, if they were completed at any regionally accredited college or university.

You must be a current credit degree-seeking Chemeketa student to request a transfer credit evaluation. To request an evaluation, complete and submit the Request for Evaluation and Transfer of Previous Credit form (found on chemeketa.edu) to Enrollment Services. Submit this request after you have requested official transcripts from all schools where you have previous coursework. Transfer evaluations are performed in the order in which they are received.

All transcripts received by Enrollment Services become the property of Chemeketa. Enrollment Services will not provide copies of transcripts from other institutions, except for the purpose of limited enrollment admission. Enrollment Services is responsible for determining acceptance of transfer work to meet college requirements. Student’s should plan to meet with an advisor to review program requirements.

Transfer credit accepted by Chemeketa appears on the transcript under the heading “Transfer Credit” and “Other Chemeketa Credit” on your official transcript. The number of hours accepted from other institutions is recorded; however, the grades are not included in the GPA.

T Transfer “C” or better........................................... 0.0

<table>
<thead>
<tr>
<th>Credit Type</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>TD Transfer “D”</td>
<td>0.0</td>
</tr>
<tr>
<td>PL Prior Learning</td>
<td>0.0</td>
</tr>
<tr>
<td>EC Credit by Exam</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**International Credit**

In order to receive credit toward a Chemeketa certificate or degree, it is your responsibility if you have transcripts (credits) from international schools to have them translated (if necessary) and evaluated course-by-course by a service that is a member of the National Association of Credential Evaluation Services. We recommend the Academic Credentials Evaluation Institute, Inc. (ACEI).

- **Academic Credentials Evaluation, Inc.**
  - 280 South Beverly Drive, Suite 312
  - Beverly Hills, CA 90212
  - Telephone: 1.310.275.3530
  - Fax: 1.310.275.3528
  - www.acei1.com

**Auditing courses**

If you enroll in credit courses but do not wish to receive grades or credits, you may register as an auditor. See Auditing courses under Money Matters on page 18.

**Credit for Prior Learning—alternate approaches to credit**

In all cases of Credit for Prior Learning, you must have academic history earned at Chemeketa before the credits can be recorded. The credits may not be used to establish the residency requirement. After evaluation the Credit for Prior Learning will be recorded on your transcript.

Chemeketa will evaluate any of the following learning experiences for credit: Advanced Placement (AP), International Baccalaureate (IB), College Level Entrance Examination Program (CLEP), Military Service Credit, Credit for Professional Certification (CPC) and Prior Learning Portfolio (PLP). A maximum of 25% of a degree or certificate may be recorded through alternate approaches to credit: AP, IB, CLEP, CPC, and PLP.

Certified Paramedics certified nationally pursuing the Paramedic program may receive 50 credits through CPC, 40 credits for the paramedic certification and 10 credits for the EMT Basic.

**Academic recognition**

recognition@chemeketa.edu

Chemeketa recognizes outstanding academic performance by placing students on one of three lists. **Honor Roll** recognizes students who earn a term grade point average of at least 3.00 while completing six or more credit hours. **The Dean’s List** recognizes students...
who earn a term grade point average between 3.50 and 3.99 while completing 12 or more credit hours. The President’s List recognizes students who earn a perfect 4.00 grade point average while completing 12 or more credit hours. Students who qualify for academic recognition receive e-mail notification of their honor and may choose to download documents which commemorate their achievement.

Academic progress/review program
503.399.5076
Chemeketa wants to help you reach your academic goals. To accomplish this, the college has initiated an academic progress/review program which provides for intervention at certain points throughout your enrollment at Chemeketa. These intervention points are determined by either grade point average and/or course completion rate. Listed below are the criteria used for determining intervention by the Academic Progress/Review Program:

Academic warning status
• A first-term student taking six or more credit hours who falls below a 2.00 GPA, or
• A continuing student who falls below a 2.00 cumulative GPA with more than 36 credit hours of coursework.

Academic probation status
• A student who is below a 2.00 GPA for a second consecutive term, or
• A student who falls below a 2.00 cumulative GPA, with 36 credit hours or more, for a second consecutive term.

Academic suspension status
• A student who was, during the preceding enrolled term, on academic probation and during the current term earns below a 2.00 GPA. The student will be suspended from further enrollment at Chemeketa until reinstated. The student may appeal the suspension through the Dean of Students.

Academic reinstatement
• Once suspended, a student will not be allowed to register for credit classes for a period of one academic year. After the one-year period, a student may file an appeal with the Academic Review Committee for reinstatement.

Course prerequisites
Prerequisites are specified in the course descriptions. These are conditions you must meet before enrolling in a course. It is your responsibility as a student to fulfill the prerequisite.
Some prerequisites indicate that you must complete certain preparatory courses or must have the consent of the course instructor. To gain consent, contact the instructor before you register. Consent is based upon the instructor's assessment of your readiness to enroll in the course.

Credit by Challenge Examination
503.399.6556
testing@chemeketa.edu

Another way to earn credit for some courses is to demonstrate your college-level ability by successfully passing challenge examinations, which are available for a limited number of courses. These examinations are prepared by the college department directly responsible for the instruction of the courses. There is a non-refundable fee for each exam. If you successfully complete the examination(s), you must pay tuition and fees for the course(s) before the grade(s) are recorded on your transcript.

Contact Testing Services on the Salem campus for more information about earning college credits by challenge examinations or visit our Website Chemeketa.edu and type counseling in the search box then click on the link to testing and then the link to Challenge exams.

Advanced Placement (AP)

If you have taken college level courses in high school under the Advanced Placement Program you may be eligible to receive college credit pending official copies of test results. Request a copy of AP exam scores to be sent to Enrollment Services and submit the Request for Evaluation and Transfer of Previous Credit form. Credit awarded will vary based on scores received. A list of AP exams accepted by Chemeketa and credit received is available at Chemeketa's public website.

Exam transcripts can be ordered from:
Advanced Placement Program
PO Box 6671
Princeton, NJ 08541-6671
1.888.225.5427

International Baccalaureate (IB)

If you have completed International Baccalaureate (IB) Exams you may be eligible to receive college credit based on the exam scores. The official International Baccalaureate Certificate is required in order to receive credit. Request an official IB transcript and IB Certificate sent to Enrollment Services and submit the Request for Evaluation and Transfer of Previous Credit form. A list of IB exams accepted by Chemeketa and credit received is available at Chemeketa's public website.

Exam transcripts can be ordered from:
IB Americas Global Centre
Attn: Transcript Officer
7501 Wisconsin Avenue, Suite 200 West
Bethesda, MD 20814US
ibid@ibo.org
1.301.202.3025

College Level Entrance Examination Program (CLEP)
503.399.6556
testing@chemeketa.edu

You may receive credit for certain college courses by requesting official scores from the College Level Entrance Examination Program (CLEP) sent to Enrollment Services and submit the Request for Evaluation and Transfer of Previous Credit form. Credit awarded will vary based on scores received. A list of AP exams accepted by Chemeketa and credit received is available at Chemeketa's public website.

Inquire at Testing Services on the Salem campus to determine which examinations and scores Chemeketa accepts. If you wish to take a CLEP examination, schedule a testing time through testing services in Advising and Counseling Services on the Salem campus chemeketa.edu and type CLEP in the search box.

Definitions

Class—See course.

Course—A course is a subject or an instructional subdivision of a subject, usually offered during a single term.

Credit Hour—The number of credit hours granted for each course varies. In general, a student earns one credit for a lecture class that meets one hour per week per term, or three credits for a lecture class that meets three hours per week.

Courses with labs and some other courses may vary from this pattern. The Course Description section of this catalog lists the value of each course in credit hours.

Curriculum—An organized program of study arranged to provide integrated cultural or professional education leading to a certificate or degree.

Elective—A required, non-specific course.

Sequence—Closely related courses extending through three terms.

Term—Approximately one quarter of the academic year. Fall, winter and spring terms range in length from 11 to 12 weeks. Summer term runs for eight weeks.
Exam transcripts can be ordered from:

**CLEP – Transcript Services**
PO Box 6600
Princeton, NJ 08541-6600
1.800.257.9558

Chemeketa accepts CLEP scores for some, but not all, subject areas. A list of exams accepted by Chemeketa and credit received is available on Chemeketa's public website.

**Military Service Credit**

Students using any type of Federal Veterans Administration (VA) Education Benefit, except Chapter 31 Voc Rehab, are required to have all prior credit history evaluated. Chemeketa awards college credit for military training and coursework based on ACE (American Council on Education) credit recommendations included in military transcripts. Chemeketa currently does not evaluate military experience. Submit official transcript and the Request for Evaluation and Transfer of Previous Credit form.

Transcripts can be ordered from:

**Joint Service Transcript (JST) (Army, Coast Guard, Marine Corps, and Navy: Active Duty, Reserve and Veterans)**
https://jst.doded.mil-smart/dodMandatoryBanner-Form/submit.do

**Coast Guard (CGI) Transcripts**
Http://www.uscg.mil/hg/cgi/forms/CG_Form_1561.pdf

**Air Force University (CCAF)—Community College of the Air Force**

**Credit for Professional Certification (CPC)**

In specific career and technical education programs, Chemeketa may award credit for certified professional career training. If you are enrolling in such programs as Criminal Justice, Emergency Medical Technology/Paramedic, Early Childhood Education, Fire Science, or Apprenticeship, you may be eligible for a waiver of some basic preparation courses if defined criteria are met. Up to a maximum of 25% of a degree or certificate may be recorded through alternate approaches to credit. There is a fee for each course assessed. For more information, contact your program advisor or Advising and Counseling Services. (Note: Certified Paramedics certified nationally pursuing the Paramedic program may receive 50 credits through CPC, 40 credits for the paramedic certification and 10 credits for the EMT Basic.) For more information, contact Advising and Counseling Services on the Salem campus.

**Prior Learning Portfolio (PLP)**

In certain career and technical education programs and transfer subjects for documented knowledge and skills that apply to the program in which you enroll. These may be skills you acquired through working, on-the-job training, volunteer service, non-credit courses or workshops, individual study, homemaking, and travel. Up to a maximum of 25% of a degree or certificate may be recorded through alternate approaches to credit. There is a fee for each course assessed. Students register for PLP121 and PLP122. For more information, contact Advising and Counseling Services on the Salem campus Joel Martin.

**Cooperative Work Experience**

503.399.5028

cwe@chemeketa.edu

As a student, you may be qualified to participate in work-based learning in your career field through the Cooperative Work Experience (CWE) program. This program allows you to combine your classroom studies with work-related experiences.

In this program, a CWE Coordinator or program faculty member assists you in finding a qualified training site. Your current job may qualify if it relates to your studies and if you are developing new skills. You must enroll for the appropriate number of credits for the amount of hours you work per week. The CWE coordinator must approve your training site and the learning objectives that you and your supervisor develop prior to beginning your training. Your participation is required in weekly seminars or in regular meetings with a CWE faculty member to discuss your progress.

CWE training helps you expand your knowledge of, and experience in, your selected program while you earn college credit. You gain valuable references for future employment and you can make the transition from school to career a smooth process.

See your program advisor to determine if CWE is a requirement for degree completion. The CWE office is located in the Career Center, Building 2, Room 115, on the Salem campus.

**Job readiness classes**—Classes are offered to all students. These classes include Résumé and Job Search Correspondence and Interviewing for Success. These classes are listed under “Job Search” in the Schedule of Classes.

**Independent study**

503.399.5120

You may receive credit for an independent study of topics not included in the college’s curriculum. If you are ready
to learn on your own and are interested in studying a topic, contact your academic advisor or an instructor who teaches that subject. With that person, you can explore the possibility of an independent study project.

**Distance education**

Chemeketa Online  
online.chemeketa.edu  
online@chemeketa.edu  
503.399.7873

Chemeketa is an online education leader in Oregon. We offer more than 300 credit and non-credit courses each term. Many students complete a degree with a mix of on-campus, hybrid and/or fully online courses.

You can complete the Oregon Transfer Module, earn eight degrees and 11 certificates through Chemeketa Online.

**Degrees**

The degrees offered are Associate of Arts Oregon Transfer, Associate of General Studies, Associate of Applied Science in Accounting, Associate of Applied Science in Hospitality Management, Associate of Applied Science in Management, Associate of Science in Speech-Language Pathology Assistant, Associate of Applied Science in Tourism and Travel Management, and Associate of Science Transfer in Business.

**Certificates**

You can earn a certificate in Accounting, Business Software, Destination Marketing, Event Management, Hospitality Management, Juvenile Corrections, Procurement Management, Retail Management, Speech-Language Pathology Assistant, Tax Preparation, Tourism and Travel Management.

Significant coursework can be completed through distance education or online for an Associate of Applied Science in Fire Protection Technology – Fire Prevention and Associate of Applied Science in Fire Protection Technology – Fire Suppression.

Offerings, information, and registration procedures about online courses are available at www.online.chemeketa.edu. A $50 fee is charged for each online class in addition to tuition and applicable course fees.

Online courses allow you to take classes at your convenience. You don’t have to be online at a specific time every day, but you will be expected to log in to the course website frequently each week, respond to online discussions, and use the Internet as a research tool. Some online courses may have required on-campus labs.

Interaction with the instructor and other students is provided through discussion posts and email. You will have a student email address in your My Chemeketa account. This is the college-assigned email and is the primary means by which you will receive information.

Successful completion of online courses requires access to current technology. You will need access to a computer with required hardware and software. It will also be necessary to operate a browser such as Google Chrome, Firefox, Safari, or Internet Explorer. We strongly recommend a high-speed broadband connection such as DSL or cable. Some courses with audio, video, or graphical components may not load properly if you are using a slower Internet connection.

A technical orientation and information outlining minimum requirements are available at www.online.chemeketa.edu.

If you have any questions regarding online classes or the schedule, please contact Chemeketa Online at 503.399.7873 or email online@chemeketa.edu.

**Evening and weekend programs**

Chemeketa offers expanded evening and weekend formats that provide a full range of courses leading to degrees. You can earn required credits in mathematics, science, writing and more.

**Weekend college**

Students can complete the coursework for the Oregon Transfer Model First Year entirely on Saturdays through the Weekend College. A supportive weekend environment includes a community room and student services, and an innovative format of hybrid courses allows students to begin any term and finish first year requirements in one year.

For more information contact Amanda Patrick, 503.399.5140.

**Student-instructor conferences**

You may confer with your instructors regarding class assignments and methods of study. Office hours are posted in each faculty office area and are listed on each course syllabus.

**Study and Service Learning abroad**

503.428.0399  
international@chemeketa.edu

Chemeketa Community College provides opportunities to go abroad while earning Chemeketa Community College transfer credits. Courses are taught by Chemeketa and other Oregon faculty. For specific offerings, see our website go.chemeketa.edu/international

Current programs include: fall quarter in Florence, Italy; spring quarter in London, England or Barcelona, Spain; and summer quarter in Mexico or Costa Rica.
For questions about Study or Service Learning Abroad, contact Teter Kapan at the phone number or e-mail above.

**Student Development Services**

**Tours of campus**
503.399.3995
ambassadors@chemeketa.edu

Tours of the Salem campus are conducted by Chemeketa's Student Ambassadors. You may call or e-mail to schedule a student-guided tour.

**Student e-mail accounts**
503.399.7899
tac@chemeketa.edu

Every Chemeketa student automatically gets a free student Gmail account and access to Google Apps. Your student e-mail account is used by the college to communicate important information, such as course changes, information about your program of study, and notifications about academic recognition. You can also use the account for personal correspondence. You can even take your e-mail account with you; it's there forever and you can continue to use it even after you complete your educational goals.

**Student Computer Center**
503.399.5043
go.chemeketa.edu/computerlab

Enrolled students are welcome to use this open computer center for Chemeketa-related coursework. Computers run the Windows operating system and many common software applications used in Chemeketa courses. Instructional technicians are available to help students with the software applications. Printing and photo copying is available for a small charge. The center is located on the Salem campus in the Library in Building 9, second floor. Student ID card required (available at the Bookstore).

**Tutoring Services**
503.399.5190 (Salem)
503.316.3238 (Yamhill Valley Campus)
tutor@chemeketa.edu

Tutoring is a free service for all full-time and part-time students currently enrolled in core credit classes at Chemeketa. You can access drop-in services in the Tutoring Center, Building 2, Room 210 on the Salem Campus, Building 1, Room 200 at Yamhill Valley Campus, or online through eTutoring. Additional information is available in the studying tab of My Chemeketa and at go.chemeketa.edu/tutoring. Current term hours are posted on the door and on the website. You must have a Chemeketa K# to register for these services. Only limited tutoring is available the first week of the term and during finals week.

**Disability Services**
503.399.5192 voice/TTY
disability@chemeketa.edu

Chemeketa offers support services for students with documented disabilities. These services include but are not limited to: academic accommodations for courses and testing, access to facilities and activities, and academic advising.

Services for Deaf and hard of hearing students include sign language interpreting and adaptive equipment. Appointments are necessary for all services. Early contact is advised, as late requests may result in a delay of service.

If you have a documented disability, including learning, psychiatric, sensory, orthopedic, or otherwise, please know that support services are available for you. The Disability Services Office is available to help you assess your needs, coordinate access to facilities and processes, and plan academic accommodations that will make classes accessible.

If you need disability-related accommodations for classes or college events, please contact the Disability Services Office at least two weeks in advance.

**Chemeketa Language Center**
503.399.5289

The Chemeketa Language Center welcomes students enrolled in language courses including English for Speakers of Other Languages (ESOL/ENL), American Sign Language and foreign languages. We provide a large variety of resources to support language learning for independent and classroom settings including a 34-computer iMac smart classroom (each computer features Web cameras and multimedia headsets), and an additional 14 Windows PCs for independent study. The helpful and knowledgeable lab staff are eager to help students and instructors make the best use of our resources. Please feel free to contact us anytime with questions. Drop by Bldg. 3, Rm. 257 or call 503.399.5289.

**TRiO programs**
503.315.4293

Chemeketa currently operates a variety of TRiO programs, each designed to provide support for low-income, first-generation students and students with disabilities wanting to pursue higher education.
Student Support Services offers academic support, advising, individual tutoring and mentoring to Chemeketa’s TRiO students, including those with documented disabilities. Students may earn college credits through selected program-sponsored classes and are eligible to borrow some textbooks at no cost. Transfer assistance, scholarship information and college visits are available to students planning to transfer to a four-year college or university.

Talent Search provides students in sixth through twelfth grade an opportunity to explore the benefits of a college education. You can participate in the program by being a mentor for a student in the program. Mentors develop goals and plan for their academic future.

Upward Bound is a college preparatory program for high school students. The program provides services year-round such as tutoring, after-school activities and Saturday workshops. During the summer, the program provides a six-week academy where students earn high school credits.

If you are interested in participating in any of these programs, please contact the TRiO coordinator in Building 2, Room 230, on the Salem campus, or visit go.chemeketa.edu/trio.

Migrant education programs

Chemeketa currently operates two programs to help migrant and seasonal farm workers and their children attend classes. These programs are funded by the U.S. Department of Education. You may be interested in participating in one of these:

College Assistance Migrant Program (CAMP) The College Assistance Migrant Program (CAMP) is a federally funded program that supports students from migrant and seasonal farmworker backgrounds during their first year in college. The program provides students with both financial assistance and support services with the goal of preparing them to continue their education at a four-year college or university.

High School Equivalency Program (HEP), located on the Salem campus, is designed to assist 140 migrant and seasonal farmworkers and their families in obtaining the equivalent of a high school diploma (GED) each year. Program elements include instruction in Spanish and English, personalized advising and counseling, tutoring, technology and computer training, cultural enrichment activities, and academic excursions. Benefits to students include an extended/flexible class schedule, classrooms and computer labs with adequate supplies, instructional and testing materials, subsidized medical care, transportation stipends, and childcare scholarships. If you are interested and want more information about HEP, call 503.589.7725.

Study Skills Center
503.399.5162
Bldg. 2, Room 212
http://www.chemeketa.edu/earncertdegree/advising/studyskills/studying/index.html

The Study Skills Center 1) serves students college-wide needing assistance with reading strategies and effective learning, 2) provides resources for students currently taking reading and study skills courses, and, 3) offers faculty and staff support for issues related to reading and study strategies. The Study Skills Consultant offers weekly free workshops in the Center available to all students with online versions of the workshops also available. In addition, effective learning and reading resources are available for checkout. Leisure-reading books are available for trade-in at the Center’s book exchange.

Writing Center
503.399.7179
cwc@chemeketa.edu
go.chemeketa.edu/write

The Chemeketa Writing Center will help any Chemeketa student with any writing assignment or project. We offer one-on-one, group, and online consultations with writing instructors. In some academic terms, customized mini-courses on writing basics are also available. We will help at any stage of the writing process from brainstorming to revising and editing, and we have computers for student use. Stop by the Writing Center in the Library in Building 9, call 503.399.7179, or go to go.chemeketa.edu/write. Instructions for the Chemeketa Online Writing Center can also be found at http://online.chemeketa.edu/writingcenter.

Career Center
503.399.5026
careercenter@chemeketa.edu
go.chemeketa.edu/careercenter

Looking for ways to pay for school? Maybe you are looking to take the first step on the career ladder with your new degree or certification. The Career Center is here to connect you with potential employers; for jobs while you are in school, for jobs when you graduate or complete your program, and for real-world training opportunities. We provide job listings for part-time and full-time employment, along with résumé and cover letter assistance, interview practice, and other tips for job seekers. We hold workshops, career fairs, and other activities throughout the year to assist you in achieving
your career goals and we encourage Chemeketa students and alumni at all stages of their academic and professional careers to take advantage of the Career Center resources.

**Student Services**

**Alcohol and drug support groups**
503.399.6154  
wanda.urban@chemeketa.edu  
Support groups for addiction related issues are coordinated through the Human Services Program and staffed by student facilitators. Times and locations of meetings vary each term. For more information, contact Wanda Urban, Human Services Program or visit go.chemeketa.edu/humanservices

**Bookstore**
503.399.5131  
bookstore.chemeketa.edu  
You may purchase books and supplies at the College Bookstore in Building 1 on the Salem campus and at the Yamhill Valley campus (1st two weeks of the term). Textbooks, software, electronics, reference books and imprinted clothing and gifts are also available.

  - **Refunds**—You may receive full refunds for books the first two weeks of each term for which they were purchased. All books must be returned in their original condition. You must have the sales receipt for the books, student ID card and credit card, (if applicable) in order to receive a refund. All other merchandise has a 30 day return period as long as the merchandise is in resalable condition, (determined by Bookstore staff)

  - **Rentals and ebooks**—Textbook rentals and ebooks are available on limited titles. Save up to 60% off the new book prices. Ask at the bookstore for more information.

  - **Book buyback**—Each term during finals week, the Salem and Yamhill Valley bookstores pay cash (up to 50% of the purchase price) for textbooks that are needed for the next term. You may check our website during finals week to find the value of your textbooks.

  - **Computers and software**—Chemeketa students are eligible to purchase software at special prices. Some restrictions may apply. Visit our electronics department for details.

  - **Regular Bookstore hours**—7:30am-5pm, Monday-Friday and extended hours the first two weeks of fall, winter and spring terms and the first week of summer term. Check our website for current information.

**The Student Book Exchange**
503.399.5185  
asc@chemeketa.edu  
The Book Exchange is a non-profit service, run by the Associated Students of Chemeketa, which provides an opportunity for students to buy or sell books at a reduced cost. Books sold must be currently in use at the college.

The Associated Students of Chemeketa receive books during finals week of fall term and winter term and sell books during the first week of winter term and spring term. The Book Exchange is housed in Building 2, Room 176H, on the Salem campus. For more information, contact the Associated Students of Chemeketa at 503.399.5185 or e-mail at asc@chemeketa.edu.

**Child care**

Chemeketa offers one child care program on the Salem campus. The program is accredited by the National Academy of Early Childhood Programs.

**Child Development Center, Building 39, 503.399.5107.** As a training center for students enrolled in the Early Childhood Education program, the center offers full- or part-time care for children ages two-and-a-half to six years. Applications are accepted at any time, but you should apply early. Contact the center for applications and fee information.

The Financial Aid Office has a list of other child care centers in the Salem area, or you may call Salem’s Child Care Information Service, 503.585.2491. Local child care providers advertise their services on a bulletin board located in the Student Center in Building 2 on the Salem campus, and local information may also be available at other campus locations.

**First aid**
503.399.5023  
publicsafety@chemeketa.edu  
For minor first aid services on the Salem campus, call Public Safety at 503.399.5023. For medical emergencies, call 911. If you are at another college location and need assistance, please contact one of their staff. There are also emergency red phones located throughout the Salem campus which will connect you directly with the college’s Public Safety Office. As the college has no physician or campus health facilities, you must rely upon your personal physician, dentist or clinic to meet your medical needs.
Housing information
503.399.5116
Chemeketa does not provide housing; however, the Office of Student Retention and College Life on the Salem campus maintains a bulletin board listing available housing, including apartments for rent, rooms for rent in homes, homes for rent, and roommates wanted. You may post a notice and also check this bulletin board for housing. Other Chemeketa campuses and centers may have similar information available.

Library services
503.399.5043 (Salem campus)
503.316.3238 (Yamhill Valley campus)
library.chemeketa.edu
Chemeketa Community College libraries provide a full range of services to support teaching and learning. Both the Salem and Yamhill Valley campuses offer an extensive online collection of journals, books, and streaming media, making it easy to complete your studies whenever and wherever it is convenient for you. Chemeketa's library is a member of the Chemeketa Cooperative Regional Library Service (CCRLS) and the Orbis Cascade Alliance. Material from regional libraries can be requested online and delivered to either campus. Our diverse main collection on the Salem campus includes 65,000 books, thousands of magazines and journals, instructional media, Spanish and adult literacy materials, graphic novels, and children's books. These materials are also requestable.

Some of our most popular services include:

- FREE Checkout of material!!
- Wireless internet access
- Computers, laptops and calculators
- Printing and copying
- Quiet study and group work space
- Reserve items (material assigned by instructors)
- Daily delivery of material from regional libraries and beyond
- Local and national newspapers

Chemeketa's librarians are available to help students and instructors with finding information. The library provides reference service in person, over the phone, and 24/7 assistance from the library website. Course-specific research guides are also available to help students navigate our resources.

A valid student ID/library card is required for use of the computers and to check out material. Our library website provides detailed information about library hours and offers resources for finding electronic books and articles, requesting and renewing items, and paying fines online. Check us out!

Lost and found
503.399.5023
publicsafety@chemeketa.edu
Lost and found items are housed in the Public Safety Office on the Salem campus and at the information desk at most other college centers and campuses. If you have lost or found an item, please check at one of these locations.

Parking on the Salem campus
503.399.5023
publicsafety@chemeketa.edu
If you park a vehicle on the Salem campus from 8 am–10 pm, Monday through Friday, the college requires a parking permit on the vehicle. Parking permits may be purchased through My Chemeketa. Students and employees may purchase an annual parking permit (fall term through summer term). After initial purchase of an annual permit, additional annual permits may be purchased for a reduced fee for any vehicle registered to the original annual permit purchaser. Individual term permits may also be purchased. Permits are assigned to a specific vehicle and must be attached to the exterior of the vehicle, either on the rear bumper or rear window. Visitors may obtain free parking permits at the Information Booth or Public Safety Office. Employees of the college and students are not allowed to use visitor permits.

The Oregon Motor Vehicle Code is enforceable on campus by Chemeketa Public Safety Officers. The college expects employees and students to know and follow the rules for operating and parking a vehicle on campus.

The college suggests you lock your car at all times when on campus and not leave personal effects of value in plain view inside your vehicle. More information about campus safety is contained in an annual report available from the Public Safety Office.

Public bus services
Local bus service to the Salem campus is available through Cherriots. Carts and Wheels provide transportation to the campus from Woodburn, Silverton and Dallas. If you are attending classes at one of the other Chemeketa location, please contact their staff to find out what local transportation options are available to you.

For more information on all routes and schedules in the Salem area and Carts, contact Salem Area Transit Information Office (Cherriots) at 503.588.2877 or visit their website: www.cherriots.org

Cherriots and Carts passes are available for purchase at the Bookstore in Building 1 on the Salem campus.
Student leadership opportunities

At Chemeketa Community College, programs outside the classroom can help you become more fully involved in your education. Chemeketa’s Student Center, located in Building 2 on the Salem campus, is designed to provide space for your recreational, service, and social interests and needs.

There are numerous opportunities for you to get involved. The following is a list of programs in the Office of Student Retention and College Life and across the college that you can get involved in.

**Associated Students of Chemeketa (ASC)**  
503.399.5185  
asc@chemeketa.edu

The ASC Executive Board represents the Chemeketa student voice on the Chemeketa Board of Education, Oregon Community College Student Association (OCCSA), and various college standing committees. Their mission is to represent, advocate, and promote the well-being of students at Chemeketa Community College.

This team also works on a variety of projects including campus clubs, the Book Exchange and the Student Leadership Development program. As a member of this team, you can assist in organizing the Council of Clubs, Club Fairs, and the The Book Exchange, and assist with projects for the Student Leadership Development Program. Students are selected through an application and interview process to determine their interests, abilities and experience. You may be paid at an hourly rate, a tuition grant, or a combination of both. Federal Work Study recipients are eligible to apply.

**The Chemeketa Courier**  
503.399.5104  
courier@chemeketa.edu

*The Chemeketa Courier*, Chemeketa’s student newspaper, is published weekly during fall, winter, and spring terms. It is written and prepared by journalism students and has won awards from the Oregon Newspaper Publishers’ Association.

If you are interested in joining *The Chemeketa Courier* staff as a reporter or photographer, apply for a staff position by contacting the newspaper adviser. Students can also enroll in the class, JNL215, and work on a number of assignments, including page design, distribution, copy editing, headline writing, cartooning, column/editorial writing, etc.

**Building 45**  
http://www.building45.com

Building 45 is the college’s online literary/arts publication. Current and former Chemeketa students may submit work in a variety of genres (fiction, non-fiction, poetry, art, photography, music, video, multimedia) via an online submission form. An editorial committee comprised of humanities faculty make the selections for publication.
For more information, and to view past issues, please visit http://www.building45.com.

**College committees**

503.399.5185  
asc@chemeketa.edu

Student representatives along with Chemeketa employees serve on campus-wide committees including Academic Standards, Curriculum Committee, Presidential Advisory Council, Sustainability Advisory Council, the Diversity Advisory Council and more.

Chemeketa also has a representative on the board of the Oregon Community College Student Association (OCCSA), a state-wide, student-run organization representing more than 300,000 community college students in Oregon.

**Multicultural Student Services Team (MSS)**

503.399.5143  
multiculturalcenter@chemeketa.edu

The Multicultural Student Services Team plans events, which increase cultural awareness in the campus community. Team members are dedicated to supporting and honoring the many cultures on campus. In addition to event planning, MSS team members are responsible for maintaining the Multicultural Center Facilities and coordinating ongoing projects with the assistance of Student Retention & College Life staff.

Along the way team members develop pride in their cultural heritage within the global community; learn leadership and professional skills and effect change on issues currently impacting the campus community.

For more information, contact Linda Ringo-Reyna at 503.399.5143 or linda.ringo.reyna@chemeketa.edu.

**Study Nights**

503.315.4262

Study Nights is a service provided to students who may need extra care and assistance with lower division classes such as: CIS101, MTH020–095, RD080–090, WR080–091. Multicultural Student Services supports and staffs the Multicultural Center on Monday and Wednesday evenings from 5–9 pm for Study Nights.

**Intercollegiate athletics**

503.399.5082

Chemeketa is a member of the Northwest Athletic Association of Community Colleges (NWAACC), which includes community colleges in Oregon and Washington. This highly-organized athletic program provides quality, competitive opportunities for student-athletes. In keeping with the standards of the program, emphasis is put on academic progress, completion and athletic opportunity.

Chemeketa fields teams in men’s baseball, men’s and women’s basketball and soccer, and women’s volleyball and softball.

If you participate in intercollegiate athletics, a physical examination and documentation of immunization for measles are required. Team travel, equipment, and secondary health insurance are provided.

**Mentor program**

503.315.4293

The TRiO Talent Search Mentor Program gives you an opportunity to take part in a community service-learning project. Student mentors are trained to assist middle and high school students—one-on-one—in developing positive self-esteem and encouraging them to continue their education. Mentors attend a seminar course for academic credit, which combines large-group study/training with small-group consultations. Each mentor meets weekly at the middle or high school to assist in-class assignments and other group or one-to-one situations.

**Peer Assistants**

503.399.5120  
peers@chemeketa.edu

Peer Assistants are experienced Chemeketa students who are trained to help others. As a Peer Assistant, you will provide information and referrals, locate resources, and assist students to use the services within the Advising and Counseling Services department, Career Center and Information Center.

**Student Ambassadors**

503.315.4764  
ambassadors@chemeketa.edu

This program gives you the opportunity to work as a student leader in a variety of college settings. Student Ambassadors conduct campus tours and provide assistance to prospective students through personal contact and correspondence. You can also be involved in recruitment, promotional and special events, high school visitations, and working with international and multi-cultural students. Ambassadors are selected through a competitive application and interview process. As an Ambassador, you may be paid at an hourly rate, a tuition grant, or a combination of both.

**Student clubs and organizations**

503.399.5185 or 503.365.4764  
asc@chemeketa.edu

Chemeketa Community College recognizes a number of organizations that provide a variety of activities for students. For the list of current clubs at Chemeketa, visit...
the web site at www.chemeketa.edu/collegelife/life/clubs, or contact the Office of Student Retention and College Life in Building 2 on the Salem campus.

**Student Retention Assistants**

**503.399.5147**  
retention@chemeketa.edu

Student Retention Assistants learn clerical skills on the job and work on retention related activities to improve student success outcomes. They assist in maintaining department records, customer service, filing, inputting data, scheduling, answering phones, ordering office supplies, Textbook Lending Library, Chemeketa Food Pantry and other various duties. Members of this team also help host a one hour talk radio show on a local radio station once a week. Other various duties include conducting campus tours and presentations.

**Student Retention Assistants—Multimedia Team**

**503.399.5147**

The Multimedia Team work on retention projects by putting into practice skills they are learning in the Visual Communications program through graphic design and/or interactive media. Simultaneously, they learn how to manage a small business, work with a team of graphic designers, critique and consult with each other, project management processes and skills, consult with clients to assist clients with their design needs, and hands-on training which helps students be successful in their program as well as successful in the graphic design industries as business leaders. Other various duties include conducting campus tours and presentations, and serve as back up for the Reception Area. As a member of this team, you will also help host a one hour talk radio show on a local radio station once a week.

**Student Center Event Assistants**

**503.399.5147**

Student Center Event Assistants ensure top quality event setup throughout the Student Center. This team has the willingness to help others, provide excellent customer service, and is detail oriented.

**Chemeketa Food Pantry**

**503.399.5116**  
collegelife@chemeketa.edu

The Chemeketa Food Pantry is a resource for our campus community. It helps students in need focus on their studies rather than how they are going to feed themselves. The Chemeketa Food Pantry is coordinated by Yesica Navarro and the Student Retention Assistants. With donations from students, staff, and the community we are able to help students in need. We ask for non-perishable, unopened, and unexpired items such as: baby food or formula, beans, canned vegetables or fruits, crackers, chips, nuts; oatmeal, pudding or Jell-O, soups, canned tuna or chicken, boxed meals, cereal, drinks, pasta, rice, canned spaghetti sauce, or canned tomatoes.

If you need food or would like to donate to the Chemeketa Food Pantry, you can stop by Building 2, Room 176 Monday–Friday from 8 am–4:30 pm. Chemeketa ID is required to pickup food.

**Textbook Lending Library**

**503.399.5116**  
collegelife@chemeketa.edu

The Textbook Lending Library is a service to students as an incentive for students to be successful in their classes. Textbooks may be checked out for an entire term starting the first day of the term on a first-come-first-serve basis. Textbooks must be returned prior to the end of the term. Due to the success and the high demand of our program and in efforts to promote student success, priority will be given to students who obtain a 2.75 term GPA or higher for their last term completed and must have a current Education Plan to be eligible to checkout textbooks. Stop by the Student Retention & College Life Office located in Building 2, Room 176 to learn more about eligibility requirements.

**Conversation Tables**

**503.365.4686**  
international@chemeketa.edu

Conversation Tables are facilitated by international and local leaders. Conversation Tables are held weekly beginning the second week of each term in Building 2, Student Programming Center. Chemeketa students may learn about new cultures and new languages such as: Arabic, Chinese, English, French, German, Korean and Spanish. Please note the languages vary from term to term based on the availability of facilitators. Please contact us if you are interested in becoming a student leader and facilitating a Conversation Table.

**Retention Project Peer Mentor Program**

**503.399.5118**  
americorps@chemeketa.edu

The Peer Mentor Program aims to improve retention and academic advancement rates of high school students who may be at risk of dropping out of school by providing them with a college student mentor and engaging them in service-learning opportunities. Through participation in a two-credit academic course, Peer Mentors will be trained and assisted by faculty and staff members to
develop meaningful relationships with community high school students, both in the high school classroom and in after-school settings.

**Where to eat on the Salem campus**

**Food Central, Building 2**—Commons Area. Open Monday–Friday, 7:30 am–2 pm, our six-station food court offers something tasty for everyone, from hot entrees, burgers and sandwiches off the grill, to healthy wraps, soups and salads and a variety of convenient grab-n-go items.

**Espresso & Smoothies, Building 2**—Commons Area. Open early mornings and late evenings to help you get going or to pick you up with your favorite espresso drink. Gourmet coffees, teas, pastries and smoothies, made with 100% natural berry syrups, are also available.

**Sandwiches & Pizza, Building 2**—Commons Area. Offering made to order hot or cold sub sandwiches and pizza by the slice or by the pie. Open extended hours.

**Convenience Store, Building 2**—The C-Store carries a wide variety of snacks, candy, hot box foods, fresh fruit, grab-n-go items, pastries, and beverages. Open Saturdays.

**Café Eight, Building 8**—Offering espresso drinks, gourmet coffees & teas, juices and a good variety of convenient and healthy grab-n-go items such as salads, sandwiches, fruits and veggies, wraps and specialty desserts.

**Blue Moon Café, Building 48**—Providing gourmet sandwiches, salad bar, soups, pastries, assorted beverages and a full espresso bar, along with convenient snacks and sundry items.

**Catering**—Contact Chemeketa Event Services, 503.399.6444 for all campus and outreach location catering needs including lunches, dinners, snacks, coffee services, etc.

There are also a number of snack and beverage vending machines conveniently located throughout all Chemeketa campuses and centers.

**Advising and Counseling Services**

**Dallas Center** 503.623.5567
**Salem Campus** 503.399.5120
**Woodburn Center** 503.981.8820
**Yamhill Valley Campus** 503.472.9482
advising@chemeketa.edu

Advising and Counseling Services assist students with academic, career and life transitions, including career planning, education plans, and personal support to navigate barriers to academic success.

**Academic advising**

Chemeketa has academic advisors throughout the district. Academic advisors assist with interpreting placement test
results, transitioning to a four-year university or college, developing educational plans, selecting and registering for classes, and understanding college procedures.

All new, degree or certificate seeking students are required to meet with an academic advisor until they successfully complete thirty (30) or more college level courses (100 level or higher) and have an educational plan on file. Academic advisors are assigned to students based upon their program interest. Counselors work with undecided students to assist in determining a student’s academic program of study.

**Career counseling and career planning classes**

Career counselors and career planning courses assist students in choosing or changing careers by helping students gain a better understanding of their interests, values and skills, relating those characteristics to a wide variety of careers, finding accurate information about occupations and labor market trends, and developing a personal plan of action.

**Counseling services**

Counselors are available to currently enrolled Chemeketa students for personal support and identifying barriers to success, and to make referrals to off-campus resources.

**Services to the Community**

**The Gretchen Schuette Art Gallery**

503.399.2533

The Gretchen Schuette Art Gallery is located on the Salem Campus, Building 3, Room 122. The charge of the gallery is to introduce contemporary art to our students and community. The gallery presents free, regularly changing, juried shows that feature professional artists working in a wide range of subject and media. A special exhibit of student work is presented at the end of each academic year and a faculty show is mounted biennially. The beautiful and welcoming space of the gallery is also home to readings and round tables organized within the college community. To learn about the current exhibit, check gallery hours or survey the upcoming season, go to go.chemeketa.edu/art or call 503.399.2533.

**Chemeketa Center for Business & Industry**

503.399.5181 / 503.399.5088
ccbi.chemeketa.edu

The Chemeketa Center for Business & Industry (CCBI) is located at 626 High St. NE, Salem. The facility provides an auditorium that seats 84, nine conference/meeting rooms that can seat from 4 to 130 and desktop and portable computers with wireless Internet capability. These rooms are available to rent for workshops, meetings, or special events.

CCBI trains and counsels over 9,000 employees and business owners each year. Ongoing professional development pays dividends through improved employee job performance. Individuals can choose from regularly scheduled workshops or employers can arrange for a training to be delivered at the workplace. Some of the specific services available to the community include:

**Small Business Assistance**—Providing the tools and the environment for business owners to make great decisions, the Chemeketa Small Business Development Center (SBDC) engages business owners in learning through workshops (on-line and traditional classroom), information (Resource Center and BizCenter.org) and business advisors. For more information visit sbdc.chemeketa.edu or call the Small Business Development Center at 503.399.5088. Special programs are also included in the mix of services to business owners:

- The MERIT (MicroEnterprise Resources, Initiatives & Training) program provides training and assistance to people considering self-employment. MERIT offers several courses to help potential entrepreneurs develop their business skills and learn the skills and tools needed to run a business. MERIT classes cover a variety of essential business topics, including marketing, bookkeeping, pricing a product or service, writing a business plan, and applying for financing. MERIT clients who have completed the classes also have access to additional resources, such as one-on-one advising and technical assistance, scholarships for advanced training, and assistance with market research and finding funding sources. Classes are offered several times a year in Salem, Yamhill Valley, and Independence.
- The SBM (Small Business Management) program assists established businesses through monthly classes and individual business advising to improve profitability, gain greater control over business operations, and build a strong business foundation.
- The OK (Opportunity Knocks) program is peer advising teams of established business owners acting as external board of directors for each other.
- Our E-Ship (Entrepreneurship) online courses offer an opportunity for business owners in all stages of business to earn credit taking courses using their own business as their case study.
- Our Business Accelerator assists your business to grow and prosper within a supportive environment. Eight office spaces house start-ups, and services include monthly advising and regular educational offerings.

**Customized Training**—Specific trainings are tailored for employees and delivered at a convenient location, date,
and time. Clients include industry sectors, businesses, organizations, and government agencies. Through statewide and regional networks, the Chemeketa Center for Business & Industry has access to hundreds of trainers. See page 45 Business and Industry Certification.

Services include:

• **Employee Skill Development**—A wide variety of employee and organizational development trainings are available, including customer service, business, writing, inter-personal communications, problem solving, English as a Second Language, leadership and supervision. Courses are tailored to meet employer needs.

• **Workplace Spanish**—Participants learn key Spanish terms and phrases needed to communicate with customers, citizens, patients or co-workers. Phrases are customized to work environment. No prior Spanish is required.

• **Computer Training**—A wide variety of trainings are available in our state-of-the-art computer lab, including Microsoft Office Programs, QuickBooks 2013 and Microsoft Project. Classes are customized to meet the needs of specific employee groups.

**Community education classes**

**503.365.4773**

Chemeketa offers a variety of community education classes throughout the district. These non-credit, personal enrichment and professional development classes vary in length from two hours to ten weeks. Classes start throughout the term and are offered during daytime, evening, and weekend hours. Topics include art, computer skills, cooking, dance, driver's education, fitness, foreign language, health, home projects, music, continuing technical education, travel, welding, and more.

For a listing of current Community Education classes, look in Chemeketa's quarterly Schedule of Classes, Community Education Class publication, and on the college web site at go.chemeketa.edu/community ed. To have a Community Education Class publication mailed to you, call 503.365.4773.

The Community Education Program is always interested in ideas for new classes and potential instructors who have teaching experience, enthusiasm, and a desire to share knowledge. Please call 503.365.4773, or e-mail CEInfo@chemeketa.edu.

**Chemeketa Cooperative Regional Library Service**

**503.399.5043 • www.ccrls.org**

The college library is part of the Chemeketa Cooperative Regional Library Service (CCRLS), along with 17 public libraries in the college district. This cooperative, tax-supported effort provides support to member libraries and library service to district residents who have no access to a local library. Member libraries share their resources and honor most library cards issued by other member libraries. CCRLS also provides material delivery between libraries.

An automated, online catalog listing over 725,000 titles found in CCRLS libraries is available in each library. Patrons can search by author, title or subject to find materials in any member libraries. The catalog can be accessed from the Internet at catalog.ccrls.org.

**Agribusiness Management Programs**

**503.399.5139**

The AgriBusiness Management Program at Chemeketa Community College focuses on the basic principles of agricultural recordkeeping and financial management. These non-credit courses provide agricultural business education for owners, family members and key personnel, including:

- Use of recordkeeping software
- Use of spreadsheet software
- Setting goals
- Staying informed about business and farming regulations
- Understanding cost of production
- Market fluctuations
- Interpreting and learning agricultural policy
- Succession planning and resolving family transition issues
- Payroll and employee issues
- Emerging and advancing technology

The major emphasis is on the development and maintenance of a complete set of records and the skills necessary to interpret the records and use the information to make sound agricultural business management decisions. The program is designed for a minimum commitment of three years but because of ever-changing technology, policies and practices and changes in key personnel an agricultural business may choose to enroll for numerous years.

For more information, call 503.399.5089 or 503.589.7759. These classes are ideally suited for agricultural business of all sizes including but not limited to:

- Grass Seed/Seeds/Grains
- Nursery and Horticulture
- Vineyard and Wineries
- Orchard Crops
- Livestock/Dairies
- Value Added/Community Ag
XAGR9800C,D,E Agribusiness Management 1
Emphasizes setting agricultural business goals; developing a complete set of farm financial records; and analyzing those records for management decision making.

XAGR9800F,G,H Agribusiness Management 2
Monitors and assesses financial position of the agricultural business based upon records and analysis obtained in Agribusiness Management 1. Explores computerized accounting and income tax management.

XAGR9800J,K,L Agribusiness Management 3
Focuses on reorganizing the agricultural business based on accumulated financial data. Further develops estate, retirement and labor management plans.

XAGR9800M,N,P Agribusiness Management 4
Applies recordkeeping skills and three years of analysis data to farm reorganization and financial management decisions. Uses year-end analysis in evaluating effectiveness of reorganization and management practices implemented during the first three years.

XAGR9800Q,R,S Agribusiness Management 5
Applies recordkeeping skills to individual businesses. Uses records in business dealings with off-campus agencies and individuals.

XAGR9800T Agricultural Educational Tour
International and domestic tours “to someplace in the world”. These tours showcase the world as our classroom on agricultural marketing, innovation, technology, sustainability, history and research. The program has been conducting annual Agricultural Educational Tours for over 35 years, including successful tours to Thailand, Italy, Spain, Ireland, England, Australia, and many more countries. We have also visited a dozen states to advance participants understanding of technology, marketing research and sustainability. For more information contact the program instructors at: agribusiness@chemeketa.edu

XAGR9801T Agribusiness Management Workshop
Selected topics of current importance to the agricultural community.

Community agriculture classes
503.399.5139
Chemeketa offers non-credit classes to meet the continuing educational needs of persons involved in agriculture with an emphasis on pesticide license examination preparation and recertification.

The program strives to be relevant and responsive to the agricultural community by adjusting course offerings regularly. Suggestions are welcome.

Community locations
Committed to lifelong learning, the college schedules a wide variety of credit, non-credit, and community education classes, which meet during the day, evening and on weekends throughout the college district. These include college transfer courses; career and technical education and job skill-upgrading classes; and personal enrichment classes in arts and crafts, fitness, language, computer skills, and other topics. In response to community requests, college staff are willing to develop and schedule other classes.

Chemeketa’s locations in Yamhill Valley, Dallas, and Woodburn also provide Adult Basic Education, General Educational Development (GED) test preparation, English for Speakers of Other Languages (ESOL), and High School Completion programs.

In addition to classes, the community locations above provide these services:

- academic advising, program planning, and course selection guidance;
- career counseling;
- information on financial aid and on veterans’ benefits;
- GED, placement, and interest testing;
- employment and training services for businesses and job seekers.

Planetarium
503.399.5200 or 503.399.5246
Chemeketa’s Planetarium is in Building 2 on the Salem campus. It features a Spitz model 512 sky instrument that projects 2,500 stars, five planets, the sun and moon, and sky coordinates on a 35-foot metal dome. This instrument can project the sky for any date—past, present or future—as seen from any location on earth, and can simulate all motions of the earth.

Chemeketa usually presents one to two different sky shows each fall, winter, and spring term. Showings are scheduled Friday nights when classes are in session. There is an admission fee with a special rate for students. Call to arrange group showings for schools, clubs, and organizations.
Degrees, Diplomas, Certificates, and Transfer Information
Associate Transfer Degrees and Oregon Transfer Module

Graduates of Chemeketa’s two-year programs are awarded an Associate of Arts Oregon Transfer degree, an Associate of Science-Business transfer degree, an Associate of Applied Science degree, an Associate of Science degree or an Associate of General Studies degree. All are nationally recognized degrees.

Oregon Transfer Module

The Oregon Transfer Module is comprised of one year of coursework exclusively in general education, which can lead either to 1) an AAOT or AS/OT-BUS transfer degree from Chemeketa or to 2) a baccalaureate degree from any Oregon college or university in the Oregon University System and will result in sophomore standing.

To earn the module, which is equivalent to three academic quarters or 45 credits, you must select from the list of approved courses on page 50. You must earn a grade of “C-” or better in all courses and have a minimum cumulative GPA of 2.00 to complete the module. Upon transfer, the receiving institution may specify additional general education coursework that will be required for your major or ask you to make up the difference between the transfer module and the institution’s total general education requirements.

If you intend to transfer to a specific Oregon university, contact an advisor who will work with you to ensure that you meet the specific requirements at the receiving school.

Associate of Arts Oregon Transfer degree

The Associate of Arts Oregon Transfer (AAOT) degree is the core curriculum of a liberal arts education. This curriculum includes coursework in foundational and discipline studies areas. You will be taking courses in writing, communication, mathematics, social sciences, and art and letters, among others. In addition, you are encouraged to explore a broad range of subjects through elective coursework. You must earn a grade of “C-” or better in all courses and have a minimum cumulative GPA of 2.0 to complete the degree.

Students who earn an AAOT degree from Chemeketa have fulfilled the lower division general education requirements at any of the four-year colleges in the Oregon University System. If you enroll full time, it usually takes two years to meet the AAOT requirements.

Beginning summer term 2010, there were changes to the AAOT degree (see page 51) that are consistent across all of
Oregon’s 17 community colleges. Students must complete at least one course meeting the state criteria for:

- **Information Literacy**—this content is embedded in the Writing requirements of the degree.
- **Cultural Literacy**—this requirement is met by taking one course in the area of discipline studies that is designated as meeting the statewide requirement. At Chemeketa, cultural literacy is called Difference, Power, and Responsibility and courses that address this content area are available in the arts and letters and social science areas (see the AAOT guide on page 51 for Cultural Literacy courses).
- Also note that in most areas, courses—not credits are required to meet the degree (90 credit hours total).

Contact a college advisor for more information.

See the program guide on pages 46 to 49 for a complete list of our transfer programs. Information and curriculum guidelines begin on page 65.

**Associate of Science/Oregon Transfer Business degree**

The Associate of Science/Oregon Transfer Business degree is a focused academic program that provides you with a marketable degree and keeps open your options for transfer to a baccalaureate program. By earning this degree from Chemeketa, you will have fulfilled the lower division general education requirements at any of the schools in the Oregon University System to which you choose to transfer, as well as the ability to register as a junior. Recipients of this degree, however, are not guaranteed admission to the business school/program of choice; that is ultimately up to the institution to which you apply.

This statewide degree must be taken as designed; that is, courses or sequence requirements may not be added or removed. To qualify for this degree, you must meet the requirements listed on page 52.

**Associate Degrees and Certificates**

**Associate of Science degree**

The Associate of Science (AS) degree is designed for students who plan to transfer and complete a Bachelor of Science degree at a four-year college or university. The degree includes a core of general education courses and electives that allow you to tailor your course of studies to meet particular college transfer requirements. It does not guarantee that you will have completed all lower division general education requirements for the baccalaureate degree, nor does it ensure junior-level status at a four-year state university.

If you select this degree, you are encouraged to consult with an advisor to determine which courses will best align with the general education requirements at the four-year institution to which you intend to transfer.

To qualify for the degree, you must meet the requirements listed on page 54.

**Associate of Applied Science degree**

Chemeketa, with its emphasis on career and technical education, offers preparation in more than 40 occupational areas.

In most of these programs, you may earn an Associate of Applied Science (AAS) degree. If you enroll full time, it usually takes about two years to meet the Associate of Applied Science degree requirements. In some programs of study, there are prerequisites to enter the program. See the program guide on pages 46 to 49 for a complete list of Associate of Applied Science degree programs. Information and curriculum outlines of these programs begin on page 65.

To qualify for an Associate of Applied Science degree, you must meet the requirements listed on page 53.

**Associate of General Studies degree**

The Associate of General Studies (AGS) degree addresses the needs of students who are not seeking an Associate of Arts Oregon Transfer degree or the specific program requirements of an Associate of Applied Science degree. This degree allows you to combine a broad core of basic courses with a program of study that may be tailored to your academic or professional goals.

You may wish to use this degree to enhance your employment or to fulfill the requirements of a specific four-year college program or special program of study.

To qualify for the Associate of General Studies degree, you must meet the requirements listed on page 55.

**Certificate of Completion**

You will receive a Certificate of Completion if you meet the requirements of certain one-year or less-than-one-year career and technical education programs.

See the program guide on pages 46 to 49 for a complete list of Certificate of Completion programs. Information and curriculum outlines of these programs begin on page 65.

You may earn a Certificate of Completion by meeting these requirements:

- Satisfactorily complete the required courses or credit hours listed for each program;
- Earn a cumulative grade point average of 2.00 or above for all coursework which applies to the certificate;
• Complete a minimum of 15 credit hours at Chemeketa, and–
• Apply courses numbered 050 or higher toward a certificate–

Many programs have other certificates that credential you to work in jobs in your field while attending college. Some of these certificates are included in part of a larger two-year degree, creating a pathway for you to work, go to school, and advance in your career field. Ask your program advisor or college counselor for more information on which courses can apply to other certificates or degrees in your chosen field of study.

Second degree
To earn a second degree, certificate or diploma, students must meet any additional requirements stated in the catalog.

Graduation
503.399.6588
graduation@chemeketa.edu

As a student, you are responsible for fulfilling the requirements for graduation. You should work with your advisor to ensure you complete these requirements.

As a candidate for graduation, fill out an Application for a Certificate or Degree form. Return the form to the Enrollment Center in Building 2, Room 200, on the Salem Campus by the fourth week of the academic term before the term in which you will complete the program requirements. Dates for when applications for graduation are due are listed in the calendar published each term in the Schedule of Classes.

Degrees and certificates become official when graduation information is recorded on your transcript.

If you plan to complete the requirements for your degree summer term, you are eligible to participate in the graduation ceremony held the preceding June.

If your course of study extends beyond five years or is interrupted by two years or more, graduation requirements may have changed. In order to meet the new graduation requirements, you must contact your program advisor for current or equivalent course substitutions.

Chemeketa awards adult high school diplomas through its High School Completion program. The Oregon Department of Education issues General Educational Development (GED) certificates. For details on the High School Completion and GED programs, see page 39.

Classes required to complete the programs outlined in this catalog are offered on the Salem Campus and through distance learning options. Some of the classes are also offered at Chemeketa's Dallas, Yamhill Valley and Woodburn locations.

Occupational Skills Training
503.399.7398

You can earn college credit and a Certificate of Completion for work-based training at approved community training sites throughout the state. Instruction is based on a personalized curriculum created for you by the skills training coordinator, site supervisor, and/or sponsoring vocational consultant if a sponsoring agency is involved. Relevant classes may also be part of the training if those classes are essential to developing the skills being sought. Workers’ compensation coverage is included. For further information about the program, see page 129 in the Programs of Study.

On-the-Job Evaluation—The OJE is designed to provide a way to clarify vocational goals and assess capabilities and potential for a designated job or training area. This is a non-credit, non-graded process that is monitored according to a personalized outcome assessment and provides workers’ compensation at the training site.

Office of High School Partnerships
503.399.5293

Chemeketa has several programs offered at various locations to help you earn the high school credits needed for a high school diploma or its equivalent. Students must be 16–20 years old to participate. Certain 15 year olds may be accepted after completing specific requirements, including placement tests. For additional information on how to apply, please contact the Office of High School Partnerships at 503.399.5293 or visit our website at http://www.chemeketa.edu/basicskills/highschoolpartnerships/.

Alternative High School Programs
Winema High School

Winema High School completion program is designed to provide a safe environment that promotes student respect, responsibility and success. Winema’s closed campus and high expectation behavioral policies all contribute to providing you with safe surroundings where you are free to focus on your courses and goals. The greatest advantage of attending Winema is the fresh start you are offered both socially and academically.

The Winema program runs on an accelerated schedule. You will attend classes in blocks; at the end of each block you will have the opportunity to earn up to one high school credit. When you attend and complete the Winema High
School completion program, you will receive your high school diploma.

GED/High School Options

Our GED/High School Options program is designed for students looking for an alternative path towards academic success. This program incorporates the high standards of a college environment while providing you a safe and supportive community. You will work closely with faculty and staff to build your skills in preparation for the GED exam and future possibilities. When you enroll in our GED/High School Options program you will attend classes regularly during one of our three class options.

PLAZA and Winema Options

Chemeketa’s Woodburn Center offers a program designed to help high school students, aged 16–21, who need additional skill development in reading, writing, math and English Language skills (listening, speaking, writing and reading). These two programs are designed to assist students to develop prerequisite academic skills before entering a diploma or GED Options programs.

For more information, contact the program at 503.589.7650.

College transitions programs for high school students

In partnership with various school districts, Chemeketa has developed early college opportunities for high school students. In these programs, you work with your school district counselor to get approval to take college courses at one of Chemeketa's many locations. College credit applies for both college and high school requirements. A charter school entry option is also available at all Chemeketa locations. For information or enrollment, contact 503.399.5293.

Extended Options

In partnership with various school districts, full time high school students are able to take college courses to complete high school diploma requirements. Referral from your local high school is necessary. Please contact your high school counselor for information.

Adult High School Diploma program

In Chemeketa’s Adult High School Diploma program, you may earn the credits you need to receive a high school diploma while taking college courses. To enroll in the Adult High School Diploma program, take copies of your high school and college transcripts to Chemeketa Community College, Winema Office, Building 50/102 on the Salem Campus. To participate, you must take the college placement tests and meet the minimum entry scores. You must have a release from your high school to participate in this option if you are under 18 years old. Please contact 503.399.5293 for more information.

Concurrent credit opportunities

Estacada Early College

Our Estacada Early College program allows you to earn high school and college credit simultaneously while attending college courses. This concurrent enrollment program provides you with the unique opportunity to work toward a high school diploma and a college certificate or degree at the same time. The early college program is open to students from all school districts and home schools.

Salem/Keizer Early College High School

Early College High School is a concurrent enrollment program providing students with high school and college credit opportunities. Students interested in this program must be currently enrolled and complete the admission requirements determined by Salem/Keizer school district. For more information call 503.399.7893.

Other opportunities through your local high school

Chemeketa Community College contracts with many surrounding school districts to provide high school students with college credit options. Please contact your high school to determine eligibility and admission requirements.

Expanded Options (EOP) - SB300

The Expanded Options program allows students to be concurrently enrolled in both their current high school and taking courses at the Chemeketa Campus. Your current school district determines your eligibility and guidelines. Please contact your school district for eligibility requirements.

Extended Campus through Dallas and Falls City School District

The Extended Campus program is an opportunity for Dallas and Falls City high school students to continue their education at Chemeketa Community College at no cost. If selected for this program, you must be enrolled in and meet the eligibility requirements determined by your school district.

College Credit Now

You can earn college credit through College Credit Now at your local high school. This program gives you the opportunity to take college level classes in the comfort of your current high school. For more information contact your local school district or call 503.399.5239.
Woodburn Center programs

Woodburn High School Early College
The Woodburn Early College program is a partnership between the Woodburn School District and Chemeketa Community College. This Early College program is designed for Woodburn students who have completed high school graduation requirements and are interested in improving skill levels in math, writing, reading, and technology. It is a supported environment designed to improve success within the college experience.

Woodburn Success Transition to Early College (TEC)
The TEC program is an opportunity for students from Woodburn Success that have completed the majority of their high school credits, prior to the end of the school year, to begin taking college courses in advance of the Woodburn Early College academic year. It is designed to support a seamless transition from high school to college level programs.

Woodburn Success High School Transitions
The High School Partnerships Transition Program is a high school credit recovery program. Students from Woodburn Success High School take high school credit courses, in a college environment, to earn credits towards their high school diploma. Students that are successful in the program are offered an opportunity to transition from high school to college courses.

Woodburn GED/High School Options
The Woodburn GED/High School Options program offered through High School Partnerships is available to students between the ages of 16 and 20. Students have an opportunity to attend classes during day or evening. There is no cost for tuition, books or testing.

Program Plaza Chemeketa (Day and Evening)
If you are between the ages of 16 and 20 years old, you have the opportunity to take the following classes through the Office of High School Partnerships in Woodburn. Courses are free.

Adult High School Diploma
Chemeketa offers adult students ages 21 and over the opportunity to complete their high school credits and earn their high school diploma by completing college courses.

Academic Transition Programs
The college offers several programs to help adults improve reading, writing, and math skills to prepare adults for work or to study in college.

General Educational Development (GED)
503.399.6556
You may earn a high school equivalency certificate by passing General Educational Development (GED) tests in English or Spanish. There are five tests covering language arts (writing and reading), social studies, science, and mathematics.

Chemeketa offers classes throughout the college district to help you prepare for these tests. Classes are held at the Dallas, Yamhill Valley, Woodburn, and Salem locations. Generally, you must be 18 years or older, but if you are 16 or 17, see Alternative High School Programs, GED Options.

GED Tests are given in Salem, Yamhill Valley and Woodburn. The fee is $155. To request disability related accommodations, please call 503.399.5192

Adult Basic Education (ABE) and General Educational Development (GED) Classes
503.399.5224
Adult Basic Education (ABE) and General Educational Development (GED) programs offer day and evening non-credit classes to review basic skills in reading, writing, and math, and to prepare you to pass the five GED tests in language arts (writing and reading), social studies, science, and math in order to earn your high school equivalency certificate. Classes are offered in:
- Pre-GED and GED level Reading
- Social Studies and Science
- Pre-GED and GED level Writing
- Pre-GED and GED level Math
- Computer Basics
- GED Health Care Classes
- Spanish GED

Classes are held at the Salem, Woodburn, Yamhill Valley and Dallas locations.

Basic Skills Development
503.399.5224
The Basic Skills Development program offers non-credit classes to those college students who would like a one-term review of reading, writing, or math skills by taking non-credit Adult Basic Education classes.

English for Speakers of other Languages (ESOL)—non-credit program
503.399.6298
The ESOL program provides instruction designed to improve non-native English-speaking students’ ability to read, write, listen and speak in English as a second language with additional classes in pronunciation, grammar and basic computer skills for students from the beginning level to advanced (college-transition) level. Classes are offered in the day and evening in Salem, Yamhill Valley and
Woodburn. If you want to learn more about ESOL classes, contact the ESOL program to find out about language assessment and enrolling in classes. The program also offers language assessment and description of language abilities to employers and individuals for a small fee.

**English as a Non-Native Language (ENL)—credit program**  
503.399.6298

The Chemeketa ESOL program also offers intermediate to advanced level credit courses for non-native speakers of English at the Salem Campus to help students prepare for college or work. Courses include academic reading, writing, listening, speaking, computer/technology skills, pronunciation and English grammar. For more information, refer to course listings under ENL in the quarterly Schedule of Classes.

Classes are available in both the day and the evening in Salem, Woodburn and Yamhill Valley. New students can also make an appointment to have their English language skills evaluated. Contact the ESOL office in your city for more information.

**Chemeketa Language and Culture Institute**  
503.428.0399  
Fax 503.365.4768  
internationaladmissions@chemeketa.edu

The Language and Culture Institute collaborates with the ESOL program to provide English instruction to meet the needs of international students planning to enter American colleges and universities. It also serves students who want to experience American culture and improve their English for personal or professional reasons. The college offers instruction at several English levels from beginning to advanced. The intermediate and advanced English levels may be taken for college credit. The institute also customizes short programs for small groups.

**English Now**  
503.399.6298

The English Now (EN) program offers limited English-speaking students the opportunity to learn English in non-credit community education classes. EN classes are for adults wanting to learn some practical English communication skills focused on speaking and listening and supplemented with reading and writing instruction. EN courses were designed to help students become more confident with the language, more comfortable in social situations, and more connected to their community. Students can continue to enroll in classes as long as they wish to transfer to ESOL or ENL classes as appropriate.

**Reading and Study Skills program**  
503.399.5162

The Reading and Study Skills program offers college credit individualized, lecture, hybrid, and online classes for developmental and transfer students who need to improve their academic skills in reading, vocabulary building and effective learning. A reading and study skills faculty member is available to consult with you and your instructors on course-specific learning strategies, including taking tests, controlling test anxiety, and managing time. For more information on these credit classes and services, contact the Study Skills Center in Building 2, Room 212, on the Salem Campus. Classes in reading, spelling, and vocabulary building are also offered at the Dallas, Yamhill Valley and Woodburn locations.

**College-level Reading and Effective Learning courses (Study Skills)**

These courses serve as a foundation for success in other college courses by developing essential critical thinking, reading, writing and learning strategies. For more information, refer to 100-level and above course listings under Reading and Study Skills in the quarterly Schedule of Classes.

**College Transfer**

**General information**

Chemeketa offers the Oregon Transfer Module and the Associate of Arts Oregon Transfer degree, as well as individual transfer courses for students who wish to begin their bachelor’s degree at the community college. You can complete most of the general education requirements for a bachelor’s degree and begin work on the requirements for a specific major while studying at Chemeketa.

If you plan to transfer credits toward a bachelor’s degree, follow these steps:

- Contact the four-year university you plan to attend to check entrance requirements and the suggested freshman and sophomore classes required in your chosen field.
- Confer with a Chemeketa counselor or an academic advisor before you register.
- Check with the college or university a term or two before completing your work at Chemeketa to make sure you are meeting all requirements.
- Apply for admission as a college transfer student and transfer your credits to the four-year institution.

Chemeketa offers the Associate of Science/Oregon Transfer degree in Business for students who wish to
transfer to a business program at any of the schools in the Oregon University System.

**Collaborative bachelor’s degrees**

Chemeketa has lower level courses for many of the colleges and universities in the area that offer bachelor’s and master’s degrees in Salem. Most classes are held during evenings, on weekends or via distance education. For more information on these programs, contact advisors at the colleges or universities below:

- **Linfield College**
  800.452.4176
- **George Fox University**
  888.888.0178
- **Corban University**
  503.589.8195
- **Western Oregon University**
  877.877.1593

**Curriculum requirements**

General education requirements for Oregon’s four-year colleges and universities are listed on pages 56–62. Advising and Counseling Services also has advising sheets specific to these institutions, which include Eastern Oregon University, Oregon Institute of Technology, Oregon State University, Portland State University, Southern Oregon University, University of Oregon and Western Oregon University. Additionally, the center has advising sheets for programs offered at George Fox University, Linfield College, Oregon Health Sciences University, Pacific University, University of Portland, Corban College, University of Western States, Willamette University and the University of Portland.

**General Education**

**Philosophy**

Courses in general education offer students unique opportunities to investigate the major areas of study. These courses are designed to foster intellectual growth and to build an understanding of the interdisciplinary nature of knowledge.

General education courses offer students a coherent core of studies that develop the habits of mind that lead to thoughtful and productive global citizenship. Overall, general education provides opportunities for lifelong learning and the ability to integrate concepts and ideas across disciplines.

**Outcomes**

Outcomes in general education communicate the knowledge, skills and abilities required to equip students to make responsible contributions to society. Outcomes and criteria were adopted throughout Oregon colleges to guide the purpose and types of courses that comprise general education. Chemeketa endorses these outcomes and seeks to ensure that through regular and systematic assessment, students who complete their program of study are academically prepared for their next educational experience.

As a result of taking general education courses, a student should be able to:

**In Arts and Letters**

- Interpret and engage in the Arts and Letters, making use of the creative process to enrich the quality of life; and
- Critically analyze values and ethics within a range of human experience and expression to engage more fully in local and global issues.

**In Mathematics**

- Use appropriate mathematics to solve problems; and
- Recognize which mathematical concepts are applicable to a scenario, apply appropriate mathematics and technology in its analysis, and then accurately interpret, validate and communicate the results.

**In Science or Computer Science**

- Gather, comprehend and communicate scientific and technical information in order to explore ideas, models and solutions and generate further questions;
- Apply scientific and technical modes of inquiry, individually and collaboratively, to critically evaluate existing or alternative explanations, solve problems and make evidence-based decisions in an ethical manner; and
- Assess the strengths and weaknesses of scientific studies and critically examine the influence of scientific and technical knowledge on human society and the environment.

**In Social Science**

- Apply analytical skills to social phenomena in order to understand human behavior; and
- Apply knowledge and experience to foster personal growth and better appreciate the diverse social world in which we live.

**In Speech/Oral Communication**

- Engage in ethical communication processes that accomplish goals;
- Respond to the needs of diverse audiences and contexts; and
- Build and manage relationships.
In Writing

- Read actively, think critically and write purposefully and capably for academic and, in some cases, professional audiences;
- Locate, evaluate and ethically utilize information to communicate effectively; and
- Demonstrate appropriate reasoning in response to complex issues.

In Cultural Literacy (included in courses that meet the outcomes of Discipline Studies)

- Identify and analyze complex practices, values and beliefs and the culturally and historically defined meanings of difference.

In Information Literacy (included in Writing Foundational requirements)

- Formulate a problem statement;
- Determine the nature and extent of the information needed to address the problem;
- Access relevant information effectively and efficiently;
- Evaluate information and its source critically; and
- Understand many of the economic, legal, and social issues surrounding the use of information

Cultural Literacy

At Chemeketa, the goal of Difference, Power, and Responsibility (also called cultural literacy) courses is to provide a framework within which you can develop an awareness of issues of difference and power in order to participate responsibly within a democratic society. You will find that course content related to cultural literacy is a part of many courses, but is primarily embedded in the arts and letters and social sciences. You will need to take one DPR-designated/cultural literacy course to fulfill the requirements of the AAOT degree. See page 51 for identified cultural literacy requirements in the AAOT degree.

Information Literacy

Information literacy content is embedded in the college writing courses required for the AAOT degree. As a result of taking WR121, 122 and/or 227, you will gain the ability to determine the type of information needed to address a problem, access relevant information efficiently, evaluate its source critically and use the needed information effectively. See page 236 for descriptions of the writing courses.

Related instruction

Courses in related instruction connect and strengthen the knowledge and skills acquired in Certificates of Completion and two-year Associate of Applied Science degrees. All students enrolled in career and technical education areas are required to complete courses in college-level related instruction, specifically:

- Communication/writing
- Computation/mathematics
- Human relations/psychology or sociology

Refer to your program area to learn of the specific requirements for individual certificates and degrees. In some programs, approved course substitutions are specifically noted.
Career Pathways Certificates, Short-term Training Awards, and Business and Industry Certification

You may not need to complete a two-year degree to prepare for some of the jobs that are of interest to you. Many programs offer Career Pathways Certificates of Completion. Career pathways courses will apply to a Certificate or Associate of Applied Science (AAS) degree in the same field. These certificates can help you get started on a career or advance in your chosen field while continuing your education toward higher degrees.

Another alternative is getting training for a specific workplace skill and receiving a short-term training award. The amount of time required for short-term training ranges from a few hours to one or two terms.

Industry certification is a recognized approach to demonstrate your proficiencies in any one of a wide range of technical and administrative areas. Whether you are seeking a position with a new organization or looking to advance in your present organization, certification demonstrates that you have the skills you need to take the next step. At Chemeketa Community College, our mission is to provide high-quality, affordable career education that meets the needs of professionals and employers. You will be working with experienced faculty, using today’s technology, paying a fraction of the cost of private training companies. The course material is developed to help you prepare for the certification test and succeed on the job.

Contact the departments or individuals listed below or check the pages indicated for more information.

### Career Pathways Certificates of Completion (Credit)

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<td>Marshall Roache, 503.399.5209</td>
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<td>Marshall Roache, 503.399.5209</td>
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<td>Basic Manufacturing Technician</td>
<td>Sheldon Schneider, 503.589.7875</td>
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<td>Business Software</td>
<td>Patti Sessions, 503.399.6094</td>
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<td>Mandy Reininger, 503.365.4822</td>
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<td>Mandy Reininger, 503.365.48223</td>
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<td>Mandy Reininger, 503.365.4822</td>
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<td>Computer Numerically Controlled (CNC) Operator</td>
<td>Sheldon Schneider, 503.589.7875</td>
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<td>Database Developer</td>
<td>Mandy Reininger, 503.365.48223</td>
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<td>Paul Davis, 503.584.7553</td>
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<td>Virtual Office Assistant</td>
<td>Patti Sessions, 503.399.6094</td>
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### Short-Term Training Awards (Non-credit)

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* Credit, ** Non-credit, *** Available online
Certificates, two-year degrees and transfer guide

Below is a quick-reference listing of the programs of study and transfer course categories available at Chemeketa. If you don’t find the program or course you are looking for, check the Index in the back of this catalog. For more information about any of the programs listed in this guide, check the page referenced in the program section of the catalog, or call Counseling and Career Services at 503.399.5120.

Certificate  — Certificate of Completion
AAS — Associate of Applied Science degree
Transfer — Courses that transfer to four-year institutions
Limited — Enrollment is limited by program size and/or requirements
Addl Qual — Additional qualifications are required for admission to the program (for example, criminal background check, immunizations, employment)

Note: Students applying to any certificate or degree program must take the college placement tests and meet with Counseling and Career Services or a program advisor to complete the admissions process.

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For specific information about baccalaureate degrees at Oregon University System schools, see the OUS Viewbook at https://secure.ous.edu/viewbook.

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<td>97</td>
</tr>
<tr>
<td>Fire Protection Technology Programs</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>107</td>
</tr>
<tr>
<td>• Fire Prevention</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>107</td>
</tr>
<tr>
<td>• Fire Service Supervision and Management</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>108</td>
</tr>
<tr>
<td>• Fire Suppression</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>109</td>
</tr>
<tr>
<td>Human Services Programs</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td>116</td>
</tr>
<tr>
<td>• Addiction Counselor Certification Preparation</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>117</td>
</tr>
<tr>
<td>• Addiction Studies</td>
<td></td>
<td>✓</td>
<td></td>
<td>✓</td>
<td>✓</td>
<td>118</td>
</tr>
<tr>
<td>• Human and Social Services Traditional Health Worker</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>119</td>
</tr>
<tr>
<td>• Social Services</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>119</td>
</tr>
<tr>
<td>Speech-Language Pathology Assistant Programs</td>
<td></td>
<td>✓</td>
<td></td>
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<td>133</td>
</tr>
</tbody>
</table>

### Industrial and Engineering Systems

<table>
<thead>
<tr>
<th>Program</th>
<th>Certificate</th>
<th>AAS</th>
<th>Transfer</th>
<th>Limited</th>
<th>Addl Qual</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apprenticeship Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>68</td>
</tr>
<tr>
<td>• Construction Trades, General (Specializations in HVAC/R, Plumbing, and Sheet Metal)</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>• Electrician Apprenticeship Technologies: Inside Electrician</td>
<td>✓</td>
<td>✓</td>
<td>✓</td>
<td></td>
<td></td>
<td>71</td>
</tr>
<tr>
<td>Automotive Technology Programs</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>72</td>
</tr>
<tr>
<td>• Automotive Body Repair</td>
<td></td>
<td>✓</td>
<td></td>
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<td>73</td>
</tr>
<tr>
<td>• Automotive Entry Level Technician</td>
<td></td>
<td>✓</td>
<td></td>
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<td>74</td>
</tr>
<tr>
<td>• Automotive Machining</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>74</td>
</tr>
<tr>
<td>• Automotive Technology</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>74</td>
</tr>
<tr>
<td>Computer Information Systems-Health Informatics Program</td>
<td>✓</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Computer Information Systems Programs</td>
<td></td>
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<td>82</td>
</tr>
<tr>
<td>• Computer Systems and Information Technology</td>
<td></td>
<td>✓</td>
<td></td>
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<td></td>
<td>85</td>
</tr>
<tr>
<td>• Computer Programming</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>84</td>
</tr>
<tr>
<td>• Computer Support Specialist</td>
<td></td>
<td>✓</td>
<td></td>
<td></td>
<td></td>
<td>84</td>
</tr>
<tr>
<td>Drafting Technology–CAD Programs</td>
<td></td>
<td></td>
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<td>---------------------------------------------------------------------</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>• Architectural Drafting</td>
<td>94</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Electronics Technologies Programs**

| • Computer Electronics                                            | 100|
| • Electronic Engineering Technician                               | 101|
| • Electronics                                                     | 104|
| • Industrial Electronics                                          | 102|
| • Process Control                                                | 103|
| • Process Control Technology                                      | 103|
| • Renewable Energy Management                                     | 104|

**Machining Technology Programs**

| • Basic Manufacturing Technician                                   | 121|
| • Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM)     | 123|
| • Computer-Aided Manufacturing (CAM) Fundamentals                  | 122|
| • Computer Numerically Controlled (CNC) Operator                   | 122|
| • Manual Machine Operator                                         | 122|

**Other Programs**

<table>
<thead>
<tr>
<th>Certificate</th>
<th>AAS</th>
<th>Transfer</th>
<th>Limited</th>
<th>Addl Qual</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult Basic Education</td>
<td></td>
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<td>41</td>
</tr>
<tr>
<td>Adult High School Diploma</td>
<td></td>
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<td></td>
<td>40</td>
</tr>
<tr>
<td>College Assistance Migrant Program (CAMP)</td>
<td></td>
<td></td>
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<td></td>
<td>27</td>
</tr>
<tr>
<td>Early College High School</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>40</td>
</tr>
<tr>
<td>Employment Skills Training</td>
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<td>106</td>
</tr>
<tr>
<td>English as a Non-Native Language</td>
<td></td>
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<td>42</td>
</tr>
<tr>
<td>English for Speakers of Other Languages</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>42</td>
</tr>
<tr>
<td>General Educational Development (GED)</td>
<td></td>
<td></td>
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<td></td>
<td>41</td>
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<tr>
<td>GED Options</td>
<td></td>
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<td></td>
<td>40</td>
</tr>
<tr>
<td>High School Equivalency Program (HEP)</td>
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<td></td>
<td>25</td>
</tr>
<tr>
<td>Occupational Skills Training</td>
<td></td>
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<td></td>
<td>129</td>
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<tr>
<td>Winema</td>
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<td></td>
<td>39</td>
</tr>
</tbody>
</table>
## Oregon Transfer Module

### General Education Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Amount</th>
<th>Courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Complete a minimum of 45 credits. All courses must be passed with a grade of “C-” or better. These must include the following:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Writing</strong> Two courses of college transfer composition</td>
<td>2 courses</td>
<td>WR121* and either WR122* or WR227*</td>
</tr>
<tr>
<td><strong>Mathematics</strong> One course of college-level mathematics for which MTH095 is a prerequisite</td>
<td>1 course</td>
<td>MTH105 or above</td>
</tr>
<tr>
<td><strong>Science/Math/Computer Science</strong> Three courses, including at least one biological or physical science with a lab</td>
<td>3 courses</td>
<td>BI101, 102, 103, 131, 132, 133, 143, 153, 211, 212, 213, 230, 231, 232, 233, 234; CH104, 105, 106, 110, 115, 116, 117, 121, 122, 123, 201, 202, 221, 222, 223, 241 and 241B, 242 and 242B, 243 and 243B; GEO142, 143, 144, 201, 202, 203; GS104, 105, 106, 107, 141, 142, 143; PH201, 202, 203, 207, 208, 209, 211, 212, 213; CIS233J, 234J; CS160, 161, 162, 260, 271; MTH105 or above</td>
</tr>
<tr>
<td><strong>Electives</strong> As required to bring the total credits to 45. Courses must be from the Arts and Letters, Social Science, or Science/Math/Computer Science subject areas.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
1. Each course must be worth at least three credits (quarter system).
2. Courses that are designed to prepare students for college-level work are not applicable to the transfer module.
3. All Oregon community colleges and Oregon University System institutions will offer the Oregon Transfer Module and the OTM designation will be posted on the transcript by the issuing institution upon request. Regionally accredited private colleges and universities within the state are also welcome to offer and issue Transfer Modules, which will be accepted at any Oregon public college or university.
4. Oregon Transfer Module credits may not match program requirements in the receiving school. The OTM supplements, but does not supplant existing articulation agreements and does not replace effective advising.

* These courses fulfill the Information Literacy requirement of the AAOT. A minimum of one course fulfills this requirement.

** These courses fulfill the Cultural Literacy requirement of the AAOT. A minimum of one course fulfills this requirement.
Associate of Arts Oregon Transfer Degree Requirements

Complete a minimum of 90 credit hours. All courses must be completed with a grade of “C-“ or better. These must include the following:

- **Foundational Requirements**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Amount</th>
<th>Courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health/Wellness/Fitness</td>
<td>3 credits</td>
<td>Any PE185 course (one credit each); any HE or HPE course (three credits each)</td>
</tr>
<tr>
<td>One or more courses totaling three or more credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>1 course</td>
<td>MTH105 or above</td>
</tr>
<tr>
<td>One course of college-level mathematics for which MTH105 is a prerequisite</td>
<td></td>
<td></td>
</tr>
<tr>
<td>One course</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>8 credits</td>
<td>WR121* and either WR122,* or WR227*</td>
</tr>
<tr>
<td>Eight credits of college-transfer writing courses</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Discipline Studies**

Courses used to meet the Foundational Requirements (above) in the Mathematics and Oral Communication categories may not be used to meet the Discipline Studies Requirements (below).


|                                    |           | Choose a fourth course from the list above or below: CIS233J, 234J; CS160, 161, 162, 260, 271; MTH105 or above |


- **Electives**

Complete any college-level courses to bring the total number of credits to 90

A total of 12 credit hours in career and technical education may be applied toward an Associate of Arts Oregon Transfer Degree. The following courses will not apply: BT104, 105; MTH052-095; RD080, 085, 090; SSP050A, B, C; 051; WR100, 045, 080, 090, 091

Notes:
1. Earn a cumulative grade point average (GPA) of 2.00 or above in all courses to be applied toward the degree.
2. Complete a minimum of 24 credits at Chemeketa.
3. Two terms of the same college-level foreign language, with a grade of “C“ or better, are required for admission to Oregon University System schools. This requirement applies only to students graduating from high school in 1997 or later. This requirement may also be met by completing two years of the same foreign language at the high school level. This is not a requirement for earning the Associate of Arts degree.
4. Any student having the AAOT degree recognized on an official college transcript will have met the lower division General Education requirements of baccalaureate degree programs at any institution in the Oregon University System.
5. Students transferring under this agreement will have junior status for registration purposes. Course, class standing, or GPA requirements for specific majors, departments, or schools are not necessarily satisfied by an AAOT degree.
6. GPA admission requirements for the OUS schools are not necessarily satisfied with an AAOT degree. Please contact your school of choice for specific requirements.
7. To learn more about general education courses and their outcomes, see pages 43 and 44.
* These courses fulfill the Information Literacy requirement of the AAOT. A minimum of one course fulfills this requirement.
** These courses fulfill the Cultural Literacy requirement of the AAOT. A minimum of one course fulfills this requirement.
**Associate of Science/Oregon Transfer Degree in Business**

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Amount</th>
<th>Courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Complete a minimum of 90 credit hours. Business-specific courses must be completed with a grade of C or better; all other courses must be completed with a grade of “C-” or better. These must include the following:</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>• Foundational Requirements</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Computer Applications                              | 3 credits | Computer Information Science: CIS101, CIS125A, CIS125E  
Computer Applications: CA208 |
| Mathematics                                        | 3 courses | MTH105 or above, MTH243, and one additional math course:  
MTH244 for PSU  
MTH244 or MTH241 for EOU, SOU  
MTH241 for OSU, WOU, OOU |
| Writing                                            | 8 credits | WR121* and either WR122* or WR227* |
| **• Discipline Studies** Courses used to meet these requirements must be at least three credits each. |        |                                    |
| Sciences/Math/Computer Science                     | 4 courses | Choose three courses from:  
B1101, 102, 103, 131, 132, 133, 143, 153, 211, 212, 213, 230, 231, 232, 233, 234;  
| **Business-Specific Requirements** Each course in this section must be completed with a grade of C or better |        |                                    |
| BA101 Introduction to Business A minimum of three credits. | 4 | BA101 |
| BA211 Financial Accounting 1 and BA213 Managerial Accounting (or BA211, BA212 Financial Accounting 2, and BA213) A minimum of eight credits. | 8–12 | BA211, BA212, and BA213 |
| BA226 Business Law 1 (or other advisor-approved Business elective) A minimum of three credits | 4 | BA226 |
| **Electives and/or University-Specific Prerequisites** | 8–14 credits | Depends on choice of transfer institution. See an advisor. A maximum of 12 credit hours in career and technical education courses may be included, with the exception of the following:  
BT104, 105; MTH052 through 095; RD080, 085, 090; SPS050A, B, C; SPS051; WR060, 065, 080, 090, 091  
EOU—WR227  
OIT—BA206, BA223, and PSY201  
OSU—BA275 or MTH244 and COMM111  
PSU—BA214, CIS121, and COMM111  
UO—MTH244 |

Notes:
1. For transfer students graduating from high school in 1997 and thereafter, the Oregon University System has a second language admission requirement: two terms of a college-level second language with an average grade of “C-” or above, OR satisfactory performance on an approved second language assessment of proficiency. American Sign Language meets this second language admission requirement.
2. Students must have a minimum cumulative GPA of 2.0 at the time the ASOT-Business is awarded.
3. Any student having the ASOT-Business degree recognized on an official college transcript will have met the lower division General Education requirements of baccalaureate degree programs at any institution in the Oregon University System.
4. Students transferring under this agreement will have junior status for registration purposes. Course, class standing, or GPA requirements for specific majors, departments, or schools are not necessarily satisfied by an ASOT-Business degree.
5. Electives should be taken to meet the requirements of your transfer institution. See your advisor for assistance.
6. Complete a minimum of 24 credits at Chemeketa.
* These courses fulfill the Information Literacy requirement of the ASOT-Business. A minimum of one course fulfills this requirement.
** These courses fulfill the Cultural Literacy requirement of the ASOT-Business. A minimum of one course fulfills this requirement.
## Associate of Applied Science Degree Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>Credit Hours</th>
<th>Courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Career and Technical Education Requirements</td>
<td></td>
<td>Complete the required courses and credits listed for each career and technical education program. See pages 66 to 143 in this catalog for career and technical education programs. You will meet the degree requirements if you follow the curriculum listed for your program. Additionally, the courses listed below meet the college's AAS degree requirements.</td>
</tr>
<tr>
<td>• Related Instruction and Digital Literacy</td>
<td></td>
<td>Requirements</td>
</tr>
<tr>
<td>Communication/Writing  A minimum of 3 credits</td>
<td>3/4</td>
<td>Choose from WR060, 115, 121, or higher writing course, or approved program substitute.</td>
</tr>
<tr>
<td>Computation/Mathematics  A minimum of 3 credits</td>
<td>3/4</td>
<td>One course of MTH052 or higher numbered math course, or approved program substitute.</td>
</tr>
<tr>
<td>Human Relations/Psychology/Sociology  A minimum of 3 credits</td>
<td>3/4</td>
<td>PSY101, 104, 201, 202, 206, 237, 239, 282, SOC204, 205, 206, 210, 213; or approved program substitute.</td>
</tr>
</tbody>
</table>
| Digital Literacy  As demonstrated by course completion or competency testing | 3/4 | Any CS or CIS course or any of the following program-approved courses. Check with your program advisor if you have any questions related to this requirement.  
CIS101*  Intro to Microcomputer Applications  3 cr  
CIS120*  Digital Literacy  4 cr  
DRF165*  CAD System Administration  3 cr  
CAM160*  Intermediate CNC Mill Operation and Programming  4 cr  
| • General Education Electives  A minimum of three credits chosen from one of these three disciplines | 3/4 | Arts and Letters  
American Sign Language, Art, Communication, English, Film Arts, Foreign Language, Humanities, Journalism, Music, Philosophy, Religious Studies  
Science/Applied Science  
Approved program-related instruction may satisfy this requirement, or courses in Biology, Chemistry, Computer Science, General Engineering, General Science, Geology, Horticulture, Nutrition and Food Management, Oceanography, Physics  
Social Science  
Anthropology, Chicano/Latino Studies, Economics, Geography, History, Human Development and Family Studies, Political Science, Psychology, Social Science, Sociology, Women's Studies  
| • A minimum of three additional credits from any of these areas | 3/4 | Arts and Letters  
American Sign Language, Art, Communication, English, Film Arts, Foreign Language, Humanities, Journalism, Music, Philosophy, Religious Studies  
English as a Non-Native Language**  
Any course with an ENL prefix  
Health and Human Performance/Physical Education  
Any course with an HE, HPE, or PE prefix  
Mathematics  
Any course with a MTH prefix  
Reading**  
Any course with an RD prefix  
Science/Applied Science  
Approved program-related instruction may satisfy this requirement, or courses in Biology, Chemistry, Computer Science, General Engineering, General Science, Geology, Horticulture, Nutrition and Food Management, Oceanography, Physics  
Social Science  
Anthropology, Chicano/Latino Studies, Economics, Geography, History, Human Development and Family Studies, Political Science, Psychology, Social Science, Sociology, Women's Studies  
Study Skills**  
Any course with an SSP prefix  
Writing**  
Any course with a WR prefix  

### Notes:
1. Complete a minimum of 24 credits at Chemeketa.
2. Earn a cumulative grade point average (GPA) of 2.00 or above in all courses to be applied toward the degree.
3. We recommend that you see an advisor for guidance before you enroll.
4. Only courses numbered 050 or higher—unless otherwise indicated—apply toward the degree.
5. At the end of a program or course of study, any student receiving a three-term Certificate of Completion or two-year Associate of Applied Science degree will meet related instruction requirements in communications, computation, and human relations. See page 44.
6. Some of Oregon’s four-year institutions accept certain career and technical education courses as college transfer courses. If you are interested in continuing your education after completing a Chemeketa program, please contact your school of choice for additional information.
* Indicates a course prerequisite or requirement related to the course. For further information contact your program advisor or college advisor.
** Courses must be 100 level or higher.
## Associate of Science Degree Requirements

Complete a minimum of 90 credits. All courses must be completed with a grade of "C-" or better. These must include the following:

### General Education Requirements

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credit Hours</th>
<th>Courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mathematics</strong></td>
<td>4</td>
<td>MTH111 or higher</td>
</tr>
<tr>
<td><strong>Physical Education or Health</strong></td>
<td>3</td>
<td>Any PE185 course (one credit each) or any Health and Human Performance course (three credits each)</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td>6</td>
<td>WR121 and one additional writing course for which WR121 is a prerequisite</td>
</tr>
</tbody>
</table>

### Electives

- Complete additional courses to bring the total number of credits to 90

**Notes:**

1. Complete a minimum of 24 credits at Chemeketa.
2. Two terms of the same college-level foreign language, with a grade of "C" or better, are required for admission to Oregon University System schools. This requirement applies only to students graduating from high school in 1997 or later. This requirement may also be met by completing two years of the same foreign language at the high school level. This is not a requirement for earning the Associate of Science degree.
3. GPA admission, general education, and major requirements for the OUS schools are not necessarily satisfied with an AS degree. Please contact your school of choice for specific requirements.
## Associate of General Studies Degree Requirements

### Complete a minimum of 90 credits. These must include the following:

- **General Education Requirements**

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
<th>Courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Digital Literacy</td>
<td>3/4</td>
<td>Any CS or CIS course or any of the following program-approved courses listed below. Check with your program advisor if you have any questions related to this requirement.</td>
</tr>
<tr>
<td>As demonstrated by course completion or competency testing</td>
<td></td>
<td>CIS101* (or higher) Introduction to Microcomputer Applications 3 cr</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CIS120* Digital Literacy 4 cr</td>
</tr>
<tr>
<td></td>
<td></td>
<td>DRF165* CAD System Administration 3 cr</td>
</tr>
<tr>
<td></td>
<td></td>
<td>CAM160* Programming CNC Mills 4 cr</td>
</tr>
<tr>
<td>Health and Human Performance/Physical Education</td>
<td>3</td>
<td>Any PE185 course (one credit each), or any HE or HPE course (three credits each)</td>
</tr>
<tr>
<td>A maximum of 12 credits of physical education (PE185) may be applied toward the degree</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
<td>MTH095 or above</td>
</tr>
<tr>
<td>A minimum of four credits with a grade of C- or better</td>
<td></td>
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</tr>
<tr>
<td>Oral Communication</td>
<td>3/4</td>
<td>COMM100 or above</td>
</tr>
<tr>
<td>A minimum of three credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing</td>
<td>6</td>
<td>WR121 and one additional course from WR122, 227, 240, 241, 242, 243, 244, 245, 262; or BA214</td>
</tr>
<tr>
<td>A minimum of six credits with a grade of C- or better</td>
<td></td>
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</tr>
</tbody>
</table>

- **Distribution Requirements**

Each course must be a minimum of three credits and numbered 100 or above.

<table>
<thead>
<tr>
<th>Distribution Requirements</th>
<th>Credits</th>
<th>Courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Letters</td>
<td>9</td>
<td>Art, American Sign Language, Communication, English, Film Arts, French, Humanities, Journalism, Japanese, Music, Philosophy, Religious Studies, Russian, Spanish, Writing</td>
</tr>
<tr>
<td>Each course must be a minimum of three credits</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science</td>
<td>8</td>
<td>Biology, Chemistry, Geology, General Science, Physics</td>
</tr>
<tr>
<td>Eight credits of biological or physical science courses which include a laboratory</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>12</td>
<td>Anthropology, Chicano/Latino Studies, Economics, Geography, History, Political Science, Psychology, Sociology, Social Science, Women’s Studies</td>
</tr>
<tr>
<td>Twelve credits chosen from at least two disciplines. Each course must be a minimum of three credits</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- **Electives:**

Complete additional courses to bring the total number of credits to 90

Developmental courses numbered less than 050 do not meet the requirements of this degree. A maximum of 36 credit hours in career and technical education or developmental courses numbered 050-099 may be applied toward the 90 credit hours required for the degree. See page 146 for how courses are numbered. All collegiate-level courses must be numbered 100 or above.

### Note:

1. Earn a cumulative grade point average (GPA) of 2.00 or above in all courses to be applied toward the degree.
2. Complete a minimum of 24 credits at Chemeketa.
3. A maximum of 12 credit hours of cooperative work experience may be applied toward the degree.

* Indicates a course prerequisite or requirement related to the course. For further information contact your program advisor or a college advisor.
**Eastern Oregon University**  General Education Requirements (Core Curriculum)

<table>
<thead>
<tr>
<th>Requirements</th>
<th>EOU Credit hours</th>
<th>Chemeketa courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Education Core</td>
<td>Minimum 45 hours</td>
<td>The General Education Core (GEC) contains four categories: Aesthetics and Humanities, Social Science, Natural, Mathematical, and Information Sciences, and Artistic Process and Creation. Students must complete 60 credits; a minimum of six credits from at least two different disciplines in each category. No more than 20 credits in each category may count toward the GEC requirement. The Gateway is an optional category in the GEC in which a maximum of 15 credits from this group may be applied toward the 60 GEC credits required.</td>
</tr>
<tr>
<td>Aesthetics and Humanities: Courses must be in at least two different disciplines.</td>
<td>6–20 credits</td>
<td><strong>ART</strong>101*, 204*, 205*, 206*, <strong>ASL</strong>111, 112, 113, 211, 212, 213, <strong>COMM</strong>115, 237, <strong>ENG</strong>104*, 105*, 106*, 107, 108, 109*, 201, 202, 204, 205, 206, 221, 253*, 254*, 261, 269, 275, <strong>FA</strong>255, 256, 257, <strong>FR</strong>101, 102, 103, 201, 202, 203, <strong>JPN</strong>101, 102, 103, 201, 202, 203, <strong>MUS</strong>105*, 111, 112, 113, 161*, 201, 202, 203, <strong>PHL</strong>201*, 202*, 206, <strong>REL</strong>160*, <strong>RUS</strong>101, 102, 103, 201, 202, 203, <strong>SPN</strong>101, 102, 103, 150, 151, 201, 202, 203</td>
</tr>
<tr>
<td>Natural, Mathematical, and Information Sciences (SMI): Courses must be in at least two different disciplines.</td>
<td>6–20 credits</td>
<td><strong>BI</strong>101*, 102*, 103*, 153, 211, 212, 213, <strong>CH</strong>110, 111, 121, 122, 123, 221, 222, 223, <strong>FRP</strong>157, 171, 172, 174, 266, <strong>GEO</strong>105, 106*, 142, 143, 144, 201, 202, 203, <strong>GS</strong>104*, 105*, 106*, 107*, 141, 142*, 143*, <strong>MTH</strong>105, 211, 212, 213, 241, 243, 244, 251, 252, 253, 254, 255, <strong>OC</strong>133, <strong>PH</strong>111, 201, 202, 203, 207, 208, 209, 211, 212, 213, <strong>PSY</strong>213</td>
</tr>
<tr>
<td>Social Science (SSC): Courses must be in at least two different disciplines.</td>
<td>6–20 credit</td>
<td><strong>ATH</strong>101, 102*, 103*, <strong>COMM</strong>212, <strong>EC</strong>200, 201*, 202*, 203*, <strong>FRP</strong>166, 277, <strong>GEG</strong>106, 107, 201*, 202*, 206, <strong>HE</strong>209, <strong>HST</strong>104*, 105*, 106*, 157, 158, 201*, 202*, 203*, 262, <strong>JNL</strong>224, <strong>PS</strong>201*, 202*, 205, <strong>PSY</strong>201, 202*, <strong>SOC</strong>204*, 205*, 206*, <strong>WS</strong>101*</td>
</tr>
<tr>
<td>Artistic Process and Creation: Courses must be in at least two different disciplines.</td>
<td>6–20 credit</td>
<td><strong>ART</strong>115, 116, 117, 131, 132, 154, 155, 221, 239, 261, 265, 272, 291, 292, 293, <strong>MUS</strong>197, <strong>WR</strong>240, 241, 242, 243, 262</td>
</tr>
<tr>
<td>Gateway</td>
<td>Up to 15 credits</td>
<td><strong>COMM</strong>111, 218; <strong>WR</strong>121, 122</td>
</tr>
</tbody>
</table>

*Indicates courses offered through distance education.

Students entering EOU who have earned an Oregon Associate of Arts Transfer degree or an Associate of Science In Business Oregon Transfer degree from Chemeketa will be considered as having met the lower division general education distribution requirements at Eastern.

Notes:

1. A maximum of 120 credit hours of lower division course work may be applied toward a baccalaureate degree.
2. Students with an AAOT from an accredited Oregon community college will be considered as having met the general education distribution requirements at Eastern. Additional options for general education completion can be found at www.eou.edu/registrar/transfer/.
3. For the Bachelor of Science degree (B.S.) and the Bachelor of Arts (B.A.): In addition to completing the General Education Distribution Requirements, students are required to demonstrate the application of mathematics at the college level. Means for satisfying this requirement will be limited to any mathematics or statistics course that has a prerequisite of intermediate algebra or higher and is a minimum of three credits. This course must be successfully completed with a C- or better. Individual majors may require specific courses to satisfy this requirement. As a program requirement, the course must be graded A-F, otherwise students may take the course S/U.
4. For the Bachelor of Arts Degree (B.A.): In addition to completing the General Education Distribution Requirements, students are required to demonstrate proficiency in a single foreign language (two years or completion of a second year foreign language course sequence or equivalency).
5. A grade of C- or better is required in all courses that count toward the general education core. Courses in which “D” grades have been earned will transfer to Eastern, but will not count towards the general education requirements.
6. Career-Technical Coursework: A maximum of 12 career/technical credits, completed with a grade of “C-” or better, will be accepted. These credits will be transcripted in a lump sum as lower division electives with a grade of “S”. They may not be used to meet general education or program requirements. A Transfer Evaluation Report acknowledging the courses accepted by the university will be sent to the student after the admission status has been confirmed. Career/technical coursework in a clearly articulated program agreement between EOU and another institution is exempt from this policy.
7. Up to 12 credit hours in Physical Education Activity and Music Activity courses may be applied toward degree requirements. Music majors may apply a maximum of 120 MUS credits toward graduation.
8. Two years of high school or two terms of college-level foreign language (same language) completed with a C- or better are required for students graduating from high school in spring 1997 or later.
9. This guide is subject to change without notice and should not be regarded as a contract between Eastern and students attending Chemeketa.

Application for financial aid should be mailed between January 1 and February 1 for fall term. Applications will be available in December in the Chemeketa Financial Aid office.

Admission applications for EOU are available in the Chemeketa Counseling office. Students are encouraged to apply for admission as soon as winter term grades are posted and send a second transcript after spring term grades are available. Students applying for financial aid should make application for admission in January.

www.eou.edu • 541.962.3393
## Oregon Institute of Technology

### General Education Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>OIT Credit hours</th>
<th>Chemeketa courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPE111 Fundamentals of Speech</td>
<td>3</td>
<td>COMM111</td>
</tr>
<tr>
<td>WRI121 and WRI122 English Composition</td>
<td>6</td>
<td>WR121 and 122</td>
</tr>
<tr>
<td>Nine additional credits from speech/writing courses specified by the major department from the following: COM205, 225, 320, 347, 401, 402, WRI123, 214, 227, SPE321, WRI321, 322, 323, 327, 328, 350, 410.</td>
<td>9</td>
<td>Nine additional credits from speech/writing courses having WR122 or COMM111 as a prerequisite from the following: BA214, COMM115, 218, 219</td>
</tr>
<tr>
<td><strong>Humanities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Social Sciences</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Twelve credits selected by student or specified by major department from the following: ANTH—Anthropology; ECO—Economics; GEOG—Geography; HIST—History; PSCI—Political Science; PSY—Psychology; SOC—Sociology. Other transfer courses defined as “Social Science” by the Registrar’s Office may be used in this category.</td>
<td>12</td>
<td>Twelve credits selected by student or specified by major department from the following: ATH101, 102, 103, 212, 214 231, CLA201, 202, 203, CJ101, 229, EC200, 201, 202, 203, GEG106, 107, 107, 201, 202, 206, 207, 220, HST104, 105, 106, 157, 158, 201, 202, 203, 228, 237, 257, 258, 262, 269, 270, 279, PS201, 202, 203, 205, PSY101, 104, 201, 202, 213, 237, 239, 282; SOC204, 205, 206, 210, 213, 221, 232, WS101, 102</td>
</tr>
<tr>
<td><strong>Science/Mathematics</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>One four-credit college-level mathematics course for which at least intermediate algebra (MTH095) is a prerequisite. Plus 12 credits selected by student or specified by major department from biological sciences, mathematics, or physical sciences.</td>
<td>4</td>
<td>MTH105, 111, 211, 212, 213</td>
</tr>
</tbody>
</table>

Students entering Oregon Institute of Technology who have earned an Oregon Associate of Arts Transfer degree from Chemeketa will be considered as having met the lower division general education distribution requirements at OIT.

**Notes:**

1. Courses in which “D” grades have been earned will transfer to OIT. Some sequence courses require a “C” grade or better in a prerequisite course in order to continue in the sequence.
2. This guide is subject to change without notice and should not be regarded as a contract between OIT and students attending Chemeketa.
3. Two years of high school or two terms of college-level foreign language (same language) required for all students graduating from high school spring 1997 or later.

*These courses transfer as “Human Performance” and OIT will only accept three credits.

Applications for financial aid should be mailed between January 1 and February 1 for fall term to receive priority consideration. Applications will be available December in the Chemeketa Financial Aid office. Students applying for financial aid should apply for admission at the same time. Admission applications for OIT are available in the Chemeketa Counseling office. Students are encouraged to apply for admission as soon as winter term grades are posted, and send a second Chemeketa grade transcript after spring term grades are available.

www.oit.edu 541.885.1000 or 800.422.2017
Oregon State University General Education Requirements (Core Curriculum)

<table>
<thead>
<tr>
<th>Requirements</th>
<th>OSU Credit hours</th>
<th>Chemeketa courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing I</td>
<td>3</td>
<td>WR121 (must be completed before transferring)</td>
</tr>
<tr>
<td>Writing II</td>
<td>3</td>
<td>BA214, JNL216, WR122, 227, 240, 241, 242, 243, 244, 245, 262</td>
</tr>
<tr>
<td>Writing III/Speech</td>
<td>3</td>
<td>COMM111, 112, 218, 219</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>MTH105 or 111, 112, 211, 241, 251 (must be completed before transferring)</td>
</tr>
<tr>
<td>Fitness</td>
<td>3</td>
<td>HPE295</td>
</tr>
<tr>
<td>Writing Intensive Course</td>
<td></td>
<td>Must be taken at OSU as upper division in the major.</td>
</tr>
<tr>
<td>Biological Science*</td>
<td>4</td>
<td>BI101, 102, 103, 131, 132, 133, 143, 153, 200, 211, 212, 213, 230, 234</td>
</tr>
<tr>
<td>One additional Physical Science or Biological Science course*</td>
<td>4-5</td>
<td>Any courses listed for Physical or Biological Science above.</td>
</tr>
<tr>
<td>Western Culture*</td>
<td>3</td>
<td>ART201, 204, 205, 206, ENG107, 108, 109, 201, 202, 204, 205, 253, 254, 275, FA255, GEG106, 207, HST104, 105, 106, 201, 202, 203, 228, PHL201, 203, REL202, 203</td>
</tr>
<tr>
<td>Social Processes and Institutions*</td>
<td>3</td>
<td>ATH103, EC201, 202, HE209, PS201, 202, 205, PSY201, 202, SOC204, 205</td>
</tr>
<tr>
<td>Difference, Power and Discrimination*</td>
<td>3</td>
<td>HST201, 202, 203, SOC206, 210, 213</td>
</tr>
<tr>
<td>Global Issues</td>
<td>3</td>
<td>(Upper division course; must be taken at OSU.)</td>
</tr>
<tr>
<td>Science, Technology and Society</td>
<td>3</td>
<td>(Upper division course; must be taken at OSU.)</td>
</tr>
</tbody>
</table>

*No more than two courses from the same department may be used to fulfill this group of requirements.

Students entering OSU who have earned an Oregon Associate of Arts Transfer degree from Chemeketa will be considered as having met OSU's lower division baccalaureate core curriculum requirements.

Notes:
1. A maximum of 124 credit hours earned at a community college may be applied toward a baccalaureate degree.
2. Only courses with letter prefixes and numbers above 100 are accepted at OSU. Some career and technical courses numbered 100 or higher are not accepted as transferable courses. Please contact the office of admissions and orientation at OSU regarding specific courses. Career and technical courses include those with prefixes of: AH, AUM, BLD, BT, CA, CAM, CJ, CVL, DEN, DFR, ECE, ED, EMT, ENL, ES, FE, FRP, FT, HD, HDF, HEM, HM, HOR, HS, HTM, MED, MFG, MT, NET, NUR, PHM, PLP, RD, SLP, SSP, ST, VC, VMW, WFB, WLD, AUM, BLD, MT.
3. Students with career and technical credits (including courses numbered 50-99) should contact the assistant registrar at OSU for assistance in determining transferability of these courses to an OSU major.
4. Departments, schools, or colleges at OSU may restrict the courses used by their major students to satisfy each general educational component.
5. OSU will accept “D” grades. Some departments, schools, or colleges may not accept “D” grades in required courses.
6. This guide is subject to change without notice and should not be regarded as a contract between OSU and students attending Chemeketa Community College.
7. Students graduating from high school in 1997 or after must have completed two years of the same high school-level second language or two terms of the same college-level second language, or demonstrated proficiency in a second language, to be admitted to OSU.

Application for financial aid should be mailed between January 1 and February 1 for fall term to receive priority consideration. Applications will be available December in the Chemeketa Financial Aid and Counseling offices.

Admission applications for OSU are available in the Chemeketa Counseling office. Students are encouraged to apply for admission as soon as winter term grades are posted, and send a second Chemeketa grade transcript after spring term grades are available. OSU Admissions application deadline for transfer students is May 1. Students applying for financial aid should apply for admission by March 1 so their financial aid application will be processed.

www.oregonstate.edu 541.737.4411 or 800.291.4192
**Portland State University**  General Education Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>PSU Credit hours</th>
<th>Chemeketa courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Freshman Inquiry</strong></td>
<td>15</td>
<td>Complete 45 credit hours from courses, including <strong>WR121</strong> (C- or higher), listed for the Associate of Arts Oregon Transfer (AAOT) degree to waive the freshman general education requirement and enter PSU with Sophomore standing. Courses should include writing, speech, and computer science. It is also important to learn appropriate uses of information technology resources of the library.</td>
</tr>
<tr>
<td>Freshman Inquiry</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Three five-credit courses. This sequence is required of all transfer students who have earned less than 30 quarter hours at the time of transfer.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives or Major Requirements</td>
<td>30</td>
<td></td>
</tr>
<tr>
<td><strong>Sophomore Level</strong></td>
<td>12</td>
<td>Complete an additional 45 credit hours from courses listed for the AAOT and courses required for major to waive Sophomore level general education and enter PSU with Junior standing. <strong>Students planning on attending Chemeketa for two years should complete the Associate of Arts Oregon Transfer degree.</strong></td>
</tr>
<tr>
<td>Three four-credit courses selected from different interdisciplinary programs or general education clusters. Students who have earned 30 to 89 quarter hours at the time of transfer must complete sophomore inquiry at PSU</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Electives or major requirements</td>
<td>33</td>
<td></td>
</tr>
</tbody>
</table>

Students entering PSU who have earned an Associate of Arts Oregon Transfer degree from Chemeketa will be considered as having met the lower division core curriculum requirements.

**Notes:**

1. Students (resident, non-residents, and international) must have achieved a 2.25 cumulative GPA with 30 transferable credit hours to be considered as a transfer student for admissions purposes.
2. Courses with letter prefixes and numbers below 100 are generally not accepted by PSU.
3. PSU will accept up to 12 credit hours of career and technical education courses as electives.
4. A maximum of 124 credit hours earned at community colleges may be applied toward a baccalaureate degree.
5. This guide is subject to change without notice and should not be regarded as a contract between PSU and students attending Chemeketa Community College.
6. Two years of high school or two terms of college-level foreign language (same language) required for all students graduating from an Oregon high school spring 1997 or later. Students may complete this requirement at PSU prior to graduation.
7. Students planning to earn a BA must show competence of two years of college foreign language studies by either completing two years, of any foreign language 203 or higher, or by passing CLEP or other competency exam.
8. Beginning Fall 2010, students transferring to PSU with 30 or more transfer credits will be required to have completed WR121 with a grade of “C-” or better. Students who have not completed WR121 prior to beginning at PSU will work with the Admissions office to determine options for meeting this requirement.

Applications for financial aid should be mailed by January 1 and February 1 to receive priority consideration for any term in the academic year. Financial aid will not be awarded unless an application for admission is on file.

Admission applications for PSU are available in the Chemeketa Counseling office. Students are encouraged to apply for admission as soon as winter term grades are posted and send a second Chemeketa grade transcript after spring term grades are available. Financial aid applicants should apply in January and send a second grade transcript after spring grades are posted.

**www.pdx.edu 503.725.3511 or 800.547.8887**
<table>
<thead>
<tr>
<th>SOU requirements</th>
<th>SOU Credit hours</th>
<th>Chemeketa courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Writing</strong></td>
<td>9</td>
<td>WR121 and 122; and COMM111, 218, or 219 (“C-” or better in each course.)</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>4–5</td>
<td>MTH105, 111, 112, 211+ 212, 241, 243, 244, 245, 251, 252, 253</td>
</tr>
<tr>
<td><strong>Arts and Letters</strong></td>
<td>9–12</td>
<td>Complete at least three courses from the following: ART101, 204, 205, 206, 207; ASL211, 212, 213; COMM100, 115, 237; ENG104, 105, 106, 107, 108, 109, 201, 202, 203, 204, 205, 216, 221, 232, 250, 253, 254, 256, 257, 258, 269, 275; FA255, 256, 257; FR201, 202, 203; HUM106; JNL224; JPN201, 202, 203; MUS105, 161, 201, 202, 203; PHL201, 203, 205, 206; REL160, 201, 202, 203; RUS201, 202, 203; SPN201, 203, 212, WR241, 242, 243</td>
</tr>
<tr>
<td><strong>Social Science</strong></td>
<td>9–12</td>
<td>Complete at least three courses from the following: ATH101, 103, 180, 212, 214, 215, 231; BA101; CJ201, 101; CLA201, 202, 203; EC200, 201, 202, 203, 206, 207, 220; HE250; HPE295; HST104, 105, 106, 157, 158, 201, 202, 203, 228, 257, 258, 262, 269, 270, 279; PS101, 201, 202, 203, 205; PSY101, 104, 201, 202, 203, 207, 239, 282; SOC204, 206, 208, 210, 213, 221, 232, WS101, 102</td>
</tr>
</tbody>
</table>

Students entering SOU who have earned an Associate of Arts Oregon Transfer degree from Chemeketa will be considered to have met SOU's core curriculum requirements.

**General education notes:**

Must complete 36 transferable credits before transferring. Those who transfer with fewer than 36 credits must meet SOU's freshman admission requirements. Contact the Academic Support Programs for information and prospective student advising: 541.552.6213.

**Other notes:**

1. A maximum of 124 hours taken at community colleges can be transferred to SOU. A total of 180 credits are required for a Bachelor of Arts or Sciences degree.
2. Only courses with a letter prefix and a number of 100 or higher are considered transferable.
3. A maximum of 24 credit hours of career and technical courses are accepted as electives towards the 124 credit transfer limit. SOU will accept AAS degrees (except in Business and Accounting) for the Bachelor's in Applied Science (BAS) program. Up to 60 career and technical credits may be applied to the BAS program.
4. Courses in which “D-” grades have been earned (except WR and COMM) are accepted by SOU.
5. This guide is subject to change without notice and should not be regarded as a contract between SOU and Chemeketa Community College.
6. Two years of high school or two terms of college-level second language (same language) required for all students graduating from high school Spring 1997 or later.

Admission applications for SOU are available online at www.sou.edu. For fall term admission, students are encouraged to apply for admission as soon as winter term grades are posted, and send a second Chemeketa grade transcript after spring term grades are available. Students applying for financial aid should apply for admission after fall term grades are posted. Students are welcome to apply for admission to SOU for any term.

www.sou.edu 541.552.6411 or 800.482.7672
### University of Oregon General Education Requirements

<table>
<thead>
<tr>
<th>Requirements</th>
<th>UO Credit hours</th>
<th>Chemeketa courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Written English</strong></td>
<td>6</td>
<td>WR121 and WR122 (with a ”C-“ grade or better); WR121 must be completed before transferring.</td>
</tr>
<tr>
<td><strong>Multicultural Studies</strong></td>
<td></td>
<td>You must complete two courses chosen from two of the following three areas: Area 1—American Culture (AC) 2 courses, at least 3 credits each. Area 2—Identity, Plurality and Tolerance (IP) Area 3—International Cultures (IC) (Same courses may be chosen to meet this requirement and one of the requirements listed above.)</td>
</tr>
<tr>
<td><strong>Notes</strong></td>
<td></td>
<td>*No more than three courses from any one department may be used to satisfy the total 45 credit group requirements. Only one course in the major may be used to satisfy group requirements. Students entering U of O who have earned an Associate of Arts Oregon Transfer degree from Chemeketa will have satisfied the university's writing and group requirements. The multicultural requirement is not satisfied by completion of the AAOT unless acceptable courses are taken as part of the AAOT degree. Students graduating from high school in 1997 or after must have completed two years of a high school-level second language or two terms of a college-level second language, or demonstrate proficiency to be admitted to U of O.</td>
</tr>
</tbody>
</table>
| **Basic Courses Required for Bachelor of Architecture, Landscape Architecture, Interior Architecture, Music or Education** | | Students in Architecture, Landscape Architecture and Interior Architecture, as well as students seeking a Bachelor of Education or Bachelor of Music, must meet the following requirements: Institutional Requirement Required Hours/Courses Chemeketa Courses That Satisfy Requirements 1. Written English six credit hours WR121 & WR122 (with a grade of “C” or better) 2. Twelve credits in approved group satisfying courses in each of three areas: Arts and Letters, Social Sciences, and Sciences. In two of the groups there must be at least two courses from one subject, and in all three groups there must be courses from two different subjects. 3. Approved courses are listed above. 4. No more than three courses from any one subject may be counted toward the total 36 credit requirement. Application for financial aid should be mailed between January 1 and February 1 for fall term to receive priority consideration. Applications will be available in December in Chemeketa Financial Aid office. Admission applications for U of O are available in the Chemeketa Counseling office. Fall term admission application deadline for transfer students is May 15; priority deadline is March 15. Students applying for Financial Aid should make application for admission in January. Financial Aid applications are not processed at the U of O unless an application for admission is on file. www.uoregon.edu 541.346.3243 or 800.232.3825 | 61
## Western Oregon University

### General Education Requirements (Core Curriculum)

<table>
<thead>
<tr>
<th>Requirements</th>
<th>WOU Credit hours</th>
<th>Chemeketa courses which satisfy requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Composition (WR135)</td>
<td>4</td>
<td>WR122 (Must be passed with a C- or better.)</td>
</tr>
<tr>
<td>Communication Studies (COM111)</td>
<td>3</td>
<td>COMM111</td>
</tr>
<tr>
<td>Health and Physical Education</td>
<td>4</td>
<td>Activity courses selected from PE185 and HPE295, 296. Classes should include different activities. (PREF HPE295 and a one-hour activity class.)</td>
</tr>
<tr>
<td>Creative Arts (Art, Dance, Music, Theater Arts)</td>
<td>9</td>
<td>Choose from ART101, 115, 116, 117, 131, 204, 205, 206; MUS105, 111, 112, 113, 161, 197, 201, 202, 203. In addition, dance courses at WOU meet requirement. <strong>Note:</strong> A maximum of three hours of music performance courses is allowed. Prefer nine hours in a combination of three different areas.</td>
</tr>
<tr>
<td>Humanities (Literature, Modern Language*, Philosophy or Religion)</td>
<td>12</td>
<td>A sequence of at least six hours in literature* is required and one philosophy or religion course. Choose literature courses from ENG104, 105, 106, 107, 108, 201, 202, 204, 205, 221, 232, 253, 256, 257, 258, 260, 261, 269, 275, and one philosophy or religion course: PHL201, 203, 205, 206 or REL201, 202, 203.</td>
</tr>
<tr>
<td>Laboratory Science</td>
<td>12</td>
<td>At least eight hours in the same discipline is required. Choose lab science courses from BI101, 102, 103, 153, 211, 212, 213, CH104, 105, 106, 110, 121, 122, 123, 221, 222, 223, GEO142, 143, 144, 201, 202, 203, GS104, 105, 106, 107, 141, 142, 143, PHL121, 122, 201, 202, 203, 207, 208, 209, 211, 212, 213. Early Childhood/Elementary/Middle level education majors should take BI101, GS104, and 106.</td>
</tr>
<tr>
<td>Social Science</td>
<td>11–12</td>
<td>A sequence of at least eight hours in the same discipline is required. Choose ATH101, 102, 103, 180; GEG105, 106, 107; HST104, 105, 106, 201, 202, 203, 270; PS201, 202, 203, 205, SOC204, 206, 210; EC200, 201, 202, 203. The remaining three hours may be in any social science area, including psychology and criminal justice.</td>
</tr>
</tbody>
</table>

### Degree Requirements

**Bachelor of Arts (B.A.)**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. MTH105 or higher math. (Early Childhood/Elementary/Middle level education majors should take MTH211, 212, 213)</td>
<td>4</td>
</tr>
<tr>
<td>2. CIS101; and</td>
<td>3</td>
</tr>
<tr>
<td>3. Third term of a second-year foreign language</td>
<td>4</td>
</tr>
</tbody>
</table>

**Bachelor of Science (B.S.)**

<table>
<thead>
<tr>
<th>Courses</th>
<th>Credit hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. A combined total of 12 credit hours in Mathematics, Computer Science, and/or designated Quantitative Literacy courses. A minimum of one math course (at the level of MTH111 or above) and one Computer Science course is required. Early Childhood/Elementary/Middle School Education majors should take MTH211, 212, 213.</td>
<td>12</td>
</tr>
</tbody>
</table>

---

Students entering WOU who have earned an Associate of Arts Oregon Transfer degree from Chemeketa will be considered as having met Western’s core curriculum requirements but not the degree requirements.

Students transferring without the AAOT degree must have completed 36 transferable credits. Students who graduated from high school spring 1997 or later must have completed two years of high school foreign language (same language) or two terms of college-level foreign language to be admitted to WOU. Contact the Admissions Office for further information.

*Note: Students may substitute one term of a foreign language for one literature course in the core curriculum.

**PE185J, B, C–Dance; Jazz; PE185SDJ, K, L–Dance, Modern.

Notes:

1. A maximum of 124 hours taken at a community college can be transferred to WOU.
2. In general, only courses at the baccalaureate level with a letter prefix and a number of 100 or higher are considered transferable.
3. Up to 24 hours of career/technical credits can be transferred as free electives.
4. Courses in which “D” grades have been earned are accepted by WOU but may not be allowed in the major or minor. Writing courses used to satisfy WR135 must be passed with a C- or better.
5. Students who have not completed all of the core curriculum requirements (or AAOT) at the time they transfer will be expected to complete them with courses among those specifically required of freshmen beginning their work at WOU.
6. Courses numbered 199, 299, and 280 (CWE) transfer to Western Oregon as unrestricted elective credit, and are not applied to the major/minor or Core Curriculum requirements. Up to 12 hours of CWE (College Work Experience) can be accepted.
7. Criminal Justice, Business, Health, Psychology, Education, American Sign Language, and Fire Services Administration programs require completion of prerequisite curricula and an additional application to the specific program.
8. This guide is subject to change without notice and should not be regarded as a contract between Western Oregon University and students attending Chemeketa Community College.

Application for financial aid should be mailed between January 1 and February 1 for fall term to receive priority consideration. Applications will be available December in the Chemeketa Financial Aid Office.

Admission applications for WOU are available in the Chemeketa Counseling office. Students are encouraged to apply for admission during winter term, and send a second Chemeketa grade transcript after spring term grades are available. Early applications are encouraged. Students applying for financial aid should apply for admission in January.

www.wou.edu 877.838.8211 or 877.877.1593
Career Choices and Programs of Study

As you begin at Chemeketa, you may have already decided on a career you want to pursue or a program area you want to enter. Many students, however, are still figuring that out when they start at the college. If you are still exploring career options, the information here may be helpful. Below is a list of the fastest-growing occupations in the United States. Chemeketa has programs of study for most of these careers. In some cases there is more than one choice of a program to get you started in the field. For some of the professions you may need to get training at another community college. In all cases, you will see where you can find more information about the program or whom you need to contact.

Fastest Growing Occupations in the United States

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Program or Information</th>
<th>Page or Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Industrial/Organizational Psychologist</td>
<td>See Associate of Arts Oregon Transfer/Psychology Major</td>
<td>page 51</td>
</tr>
<tr>
<td>Personal Care Aide/Home Health Aide</td>
<td>See Practical Nursing</td>
<td>page 128</td>
</tr>
<tr>
<td>Occupational Therapist</td>
<td>See Associate of Arts Oregon Transfer</td>
<td>page 51</td>
</tr>
<tr>
<td>Diagnostic Medical Sonographer</td>
<td>Contact Linn-Benton Community College</td>
<td>541.451.6438</td>
</tr>
<tr>
<td>Physical Therapist Assistant</td>
<td>Contact Mt. Hood Community College</td>
<td>503.491.4765</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>See Associate of Arts Oregon Transfer/Biology Major</td>
<td>page 51</td>
</tr>
<tr>
<td>Information Security Analyst</td>
<td>See Network Management and Systems Security</td>
<td>page 85</td>
</tr>
<tr>
<td>Medical Secretaries</td>
<td>See Business Technology, Medical Administrative Assistant</td>
<td>page 80</td>
</tr>
<tr>
<td>Physical Therapist</td>
<td>See Associate of Arts Oregon Transfer</td>
<td>page 51</td>
</tr>
<tr>
<td>Audiologist</td>
<td>See Associate of Arts Oregon Transfer/Speech Major</td>
<td>page 51</td>
</tr>
<tr>
<td>Dental Hygienist</td>
<td>See Dental Hygiene Transfer Guideline</td>
<td>page 93</td>
</tr>
<tr>
<td>Meeting, Convention, and Event Planner</td>
<td>See Hospitality Management</td>
<td>Page 114</td>
</tr>
<tr>
<td>Substance Abuse and Behavioral Disorder Counselors</td>
<td>See Addiction Studies</td>
<td>page 117</td>
</tr>
</tbody>
</table>

Source: Oregon Employment Department

Here is a list of the fastest-growing jobs in Marion, Polk, and Yamhill counties. As you look at these jobs, keep in mind that some of these jobs require a degree or certificate, but others may just require a few courses. In each of these areas, Chemeketa has the training available to prepare you for work. The contact and program information will help you find the classes or program you need.

<table>
<thead>
<tr>
<th>Occupation</th>
<th>Contact</th>
<th>Telephone</th>
<th>Programs and Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Records and Health Information Technicians</td>
<td>Jane Ellis</td>
<td>503.589.7848</td>
<td>See Health Information Management, page 111</td>
</tr>
<tr>
<td>Emergency Medical Technicians/ Paramedics</td>
<td>Gregg Lander</td>
<td>503.399.2664</td>
<td>See Emergency Medical Technology/ Paramedic, page 105</td>
</tr>
<tr>
<td>Dental Assistants</td>
<td>Lynn George</td>
<td>503.399.5265</td>
<td>See Dental Assisting, page 92</td>
</tr>
<tr>
<td>Medical Assistants</td>
<td>Holly Nelson</td>
<td>503.584.7542</td>
<td>See Medical Assisting, page 126</td>
</tr>
<tr>
<td>Computer Programmers</td>
<td>Mandy Reininger</td>
<td>503.365.4822</td>
<td>See Computer Systems and Information Technology, page 82</td>
</tr>
<tr>
<td>Landscaping/Groundskeepers</td>
<td>Joleen Schilling</td>
<td>503.399.5150</td>
<td>See Horticulture, page 113</td>
</tr>
<tr>
<td>Machinists</td>
<td>Sheldon Schnider</td>
<td>503.589.7875</td>
<td>See Machining Technology, page 120</td>
</tr>
</tbody>
</table>

Source: Oregon Employment Department
Accounting Programs

go.chemeketa.edu/accounting
See also Business Administration and Management.

Are you interested in becoming a bookkeeper, accountant, or tax preparer? The accounting programs offer you the training to qualify for entry-level positions requiring accounting in business, industry, and government agencies.

The programs include a core of accounting, business, and general education courses and emphasize acquiring specialized business knowledge. You may select individual courses to meet your needs, or you may work toward a Certificate of Completion or an Associate of Applied Science Degree. The Accounting degree and certificates may be earned completely online.

We strongly suggest that you consult with your assigned advisor to plan your course of study before you begin the first term. The college requires you to take English and mathematics placement tests before you apply for admission. If the tests show that your skills are above the levels of the required first-term courses, you may request to substitute general education courses.

Program outcomes

Students completing the certificates will:
- Identify, analyze, record, and summarize routine economic events, and present the results of that work, both manually and using a current accounting software package
- Prepare commonly-used federal and state payroll and tax documents and reports. Demonstrate knowledge of relevant timelines for completion and submission of these documents and reports

In addition to the certificate outcomes, students completing the degree will:
- Demonstrate knowledge of computerized accounting systems
- In a team environment, prepare and analyze financial reports, make recommendations, and communicate results
- Choose a course of action based on the conceptual framework, assumptions, principles, constraints, and ethics in accounting

Getting started

The first step to entering these programs is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Chemeketa’s Advising and Counseling Services staff. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

BA115 Introduction to Accounting
(if less than RD090 and MTH060) ................. 4
MTH070 Elementary Algebra ......................... 4
RD090 College Textbook Reading ................. 3
WR115 Introduction to Composition ............... 4

If you have questions about the requirements, call Chemeketa’s Advising and Counseling Services at 503.399.5120 or 503.399.5114. Failure to be assessed may delay your entry into program classes.

You may be interested in our Cooperative Work Experience program which allows you to earn college credit for work you do relating to your program. With the approval of the CWE instructor, you may enroll in BA280B-L Cooperative Work Experience and earn up to three credit hours as a business elective. For more information, look under Cooperative Work Experience in the catalog index.

The Accounting program provides you with an opportunity to participate in a number of accounting-related extracurricular activities. Several professional accounting organizations, such as the National Association of Accountants and the American Society of Women Accountants, encourage you to become active in Salem area chapters.

Accounting AAS

Accounting Certificate of Completion

The Accounting Certificate is designed for current accounting students who wish to enter the field as a bookkeeper on their path to an associate or bachelor’s degree in accounting. This program prepares students to accomplish a wide variety of tasks within the broad area of accounting, including administrative accounting, small business accounting, and entry-level governmental accounting. In addition, this certificate provides students with the necessary foundation for preparing for the American Institute of Professional Bookkeepers (AIPB) certification exam.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,063; class fees, $82; and universal fee, $602. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 43 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Term</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA104</td>
<td>Term 1</td>
<td>Business Applications Using Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>BA211</td>
<td></td>
<td>Financial Accounting 1</td>
<td>4</td>
</tr>
<tr>
<td>CIS101</td>
<td></td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CIS120</td>
<td></td>
<td>Digital Literacy</td>
<td>3</td>
</tr>
<tr>
<td>WR121</td>
<td></td>
<td>The College Essay</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BT210</td>
<td></td>
<td>Professional Communication Skills</td>
<td>4</td>
</tr>
<tr>
<td>BA101</td>
<td>Term 2</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BA212</td>
<td></td>
<td>Financial Accounting 2</td>
<td>4</td>
</tr>
<tr>
<td>CIS125E</td>
<td></td>
<td>Excel-Workbooks</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA225</td>
<td></td>
<td>Excel for Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BA177</td>
<td>Term 3</td>
<td>Payroll</td>
<td>4</td>
</tr>
<tr>
<td>BA213</td>
<td></td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BA226</td>
<td></td>
<td>Business Law 1</td>
<td>4</td>
</tr>
<tr>
<td>BA228</td>
<td></td>
<td>Computer Accounting Applications</td>
<td>4</td>
</tr>
</tbody>
</table>
**Accounting AAS**

**Tax Preparation Certificate of Completion**
The Tax Preparation Certificate is designed for students interested in the field of tax preparation or as an additional credential for accountants. The program provides the foundation necessary to prepare individual income taxes, aid in preparation of partnership and corporation returns, and effectively design accounting systems to integrate smoothly with tax schedule preparation. In addition, this certificate provides the necessary 80 hours of course work required in order to take the State of Oregon Licensed Tax Preparer test.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $422; class fees, $25; and universal fee, $224. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 16 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA211</td>
<td>Financial Accounting 1</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA177</td>
<td>Payroll</td>
<td>4</td>
</tr>
<tr>
<td>BA256</td>
<td>Income Tax 1</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA257</td>
<td>Income Tax 2</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA240</td>
<td>Governmental/Non-Profit Accounting 1</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA237</td>
<td>Financial Records Management</td>
<td>4</td>
</tr>
<tr>
<td>BA267</td>
<td>Intermediate Financial Accounting 2</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA218</td>
<td>Personal Finance</td>
<td>4</td>
</tr>
</tbody>
</table>

**Accounting Associate of Applied Science Degree**

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,200; class fees, $464; universal fee, $1,316; equipment and supplies, $390. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 94 credit hours with a grade of “C” or better in all Business Administration (BA) courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA104</td>
<td>Business Applications Using Mathematics+</td>
<td>4</td>
</tr>
<tr>
<td>BA211</td>
<td>Financial Accounting 1</td>
<td>4</td>
</tr>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CIS120</td>
<td>Digital Literacy</td>
<td>3</td>
</tr>
<tr>
<td>SSP125</td>
<td>Learning Strategies for Online Students</td>
<td>1</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay</td>
<td>4</td>
</tr>
<tr>
<td>BT210</td>
<td>Professional Communication Skills</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA101</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BA212</td>
<td>Financial Accounting 2</td>
<td>4</td>
</tr>
<tr>
<td>BA214</td>
<td>Business Communications+</td>
<td>3</td>
</tr>
<tr>
<td>BA225</td>
<td>Excel for Accounting</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA177</td>
<td>Payroll</td>
<td>4</td>
</tr>
<tr>
<td>BA213</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BA226</td>
<td>Business Law 1</td>
<td>4</td>
</tr>
<tr>
<td>BA228</td>
<td>Computer Accounting Applications</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA240</td>
<td>Governmental/Non-Profit Accounting 1</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 5</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA237</td>
<td>Financial Records Management</td>
<td>4</td>
</tr>
<tr>
<td>BA267</td>
<td>Intermediate Financial Accounting 2</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BA218</td>
<td>Personal Finance</td>
<td>4</td>
</tr>
<tr>
<td>BA222</td>
<td>Financial Management</td>
<td>4</td>
</tr>
<tr>
<td>BA257</td>
<td>Income Tax 2</td>
<td>4</td>
</tr>
<tr>
<td>BA268</td>
<td>Intermediate Financial Accounting 3</td>
<td>4</td>
</tr>
<tr>
<td>BA280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Business elective *</td>
<td>3</td>
</tr>
</tbody>
</table>

*Meets related instruction requirement, see page 44. For subject areas, see page 53.

**Business elective**: Choose BA or EC course numbered 200 or above.

**Psychology/Sociology elective; choose one**: PSY101, PSY104, SOC204, SOC205, SOC206.

**Agriculture**

(transfer course guideline)

Oregon State University offers Bachelor of Science degrees in Agricultural and Resource Economics, Agricultural Business Management, General Agriculture, Animal Sciences, Crop and Soil Science, Fisheries and Wildlife Science, Food Science and Technology, and Horticulture.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at OSU to learn of any possible changes in an academic area.
Anthropology
(transfer course guideline)

Oregon State University, Portland State University, and University of Oregon offer Bachelor of Arts and/or Bachelor of Science degrees in Anthropology. Eastern Oregon University and Southern Oregon University both offer a combined major in anthropology and sociology.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Apprenticeship Programs

go.chemeketa.edu/apprenticeship

Apprenticeship training as a method of vocational education is recognized by the Apprenticeship and Training Division (ATD) of the Oregon Bureau of Labor and Industries (BOLI). It combines full-time, on-the-job learning (OJL) with committee approved contractors and trade related instruction taken in conjunction with each other.

The instruction at Chemeketa is for those already working in selected trades as apprentices, or for journey-level men and women who wish to upgrade their skills or knowledge. Each program requires four years of OJL and related instruction.

HVAC/R technicians, plumbers, and electricians require state license at the conclusion of their training.

Chemeketa’s Apprenticeship programs offer a Certificate of Completion and an Associate of Applied Science Degree in Construction Trades, General Apprenticeship with specializations in Heating, Ventilation, Air-Conditioning, and Refrigeration (HVAC/R); Plumbing; and Sheet Metal; and a Certificate of Completion and an Associate of Applied Science Degree in Electrician Technologies Apprenticeship for Inside Wire Electricians. These programs provide statewide transfer opportunities and an optional transfer path into a Bachelor of Science degree at the Oregon Institute of Technology (OIT). The related training courses are based on ATD and local Joint Apprenticeship Training Committee-approved related training courses developed to meet industry standards. They are approved for BOLI-registered apprentices and are not available to the general student population.

If you are interested in becoming registered in an Oregon State Apprenticeship program, please contact the Apprenticeship and Training Division at 971.673.0761 or www.boli.state.or.us for program and entrance requirements. For more information on Chemeketa’s apprenticeship certificates and degrees, please call Marilyn Hart Reed at 503.399.5255 or go to go.chemeketa.edu/apprenticeship or www.oregonapprenticeship.org.

All students in the HVAC/R, Sheet Metal, or Inside Wire Electrician apprenticeship programs must complete 8000 hours of State of Oregon-approved OJL; the plumber program requires 7700 hours of OJL. In addition, students must successfully complete skill sets in their field of specialization.

Students Transferring Into the Apprenticeship Programs

Transcripts from students interested in transferring to Chemeketa for apprenticeship program completion or for degree and certificate completion will be evaluated on an individual basis. Learner outcomes will determine the courses and number of credits accepted. The total number of credits accepted may or may not equal the number of credits approved for Chemeketa students.

Students completing the Construction Trades General Apprenticeship Certificate, HVAC/R Specialization will:

• Repair, install, and maintain a variety of building construction projects using trade-specific tools and techniques in compliance with building codes and Occupational Safety and Health Administration (OSHA) regulations
• Complete three general education courses: one each in communications, computation and human relations

Students completing the Construction Trades General Apprenticeship Certificate, Plumbers Specialization will:

• Repair, install, and maintain a variety of building construction projects using trade-specific tools and techniques in compliance with building codes and OSHA regulations
• Complete three general education courses: one each in communications, computation and human relations

Students completing the Construction Trades General Apprenticeship Certificate, Sheet Metal Specialization will:

• Repair, install, and maintain a variety of building construction projects using trade-specific tools and techniques in compliance with building codes and OSHA regulations
• Complete three general education courses: one each in communications, computation and human relations

Students completing the Construction Trades General Apprenticeship AAS, HVAC/R Specialization will:

• Repair, install, and maintain a variety of building construction projects using trade-specific tools and techniques in compliance with building codes and OSHA regulations
• Complete three general education courses

Students completing the Construction Trades General Apprenticeship AAS, Plumbers Specialization will:

• Repair, install, and maintain a variety of building construction projects using trade-specific tools and techniques in compliance with building codes and OSHA regulations
• Complete general education courses

Students completing the Construction Trades General Apprenticeship AAS, Sheet Metal Specialization will:

• Repair, install, and maintain a variety of building construction projects using trade-specific tools and techniques in compliance with building codes and OSHA regulations
• Complete general education courses
Students completing the Electrician Apprenticeship Technologies Certificate, Inside Wire Electrician specialization will:
• Apply theory to electrical wiring
• Repair and install electrical wire devices according to licensure regulations to meet National Electrical Code (NEC) and Oregon Electrical Specialty Code (OESC) standards for Inside Electrician
• Complete three general education courses: one each in communications, computation and human relations

Students completing the Electrician Apprenticeship Technologies AAS, Inside Wire Electrician specialization will:
• Apply theory to electrical wiring
• Repair and install electrical wire devices according to licensure regulations to meet NEC and OESC standards for Inside Electrician
• Complete three general education courses

Getting started
The requirements for each apprenticeship certificate and degree program are listed below.

HVAC/R Apprenticeship entry requirements:
• Minimum of 18 years old
• High School Diploma or GED
• One year of high school algebra with grade “C” or better or
• Completion of MTH060 or MTH070 at Chemeketa

Construction Trades General Apprenticeship AAS, HVAC/R Specialization requirements:
• Journey-level status in the HVAC/R industry
• Complete a minimum of 30 credits at Chemeketa
• Complete the general education requirements for an AAS degree
• Compile a minimum of 90 approved credits; 22 credits may be awarded for proof of journey-level status

Plumber Apprenticeship entry requirements:
• Minimum of 18 years old
• High School Diploma or GED

Construction Trades General Apprenticeship AAS, Plumber Specialization requirements:
• Journey-level status in the plumbing industry
• Complete a minimum of 30 credits at Chemeketa
• Complete the general education requirements for an AAS degree
• Compile a minimum of 90 approved credits; 22 credits may be awarded for proof of journey-level status

Sheet Metal Apprenticeship entry requirements:
• Minimum of 18 years old
• High School Diploma or GED
• One year of high school algebra with grade “C” or better or
• Completion of MTH060 and MTH070 at Chemeketa

Construction Trades General Apprenticeship AAS, Sheet Metal Specialization requirements:
• Journey-level status in the sheet metal industry
• Complete a minimum of 30 credits at Chemeketa
• Complete the general education requirements for an AAS degree
• Compile a minimum of 90 approved credits; 22 credits may be awarded for proof of journey-level status

Electrician Apprenticeship entry requirements:
• Minimum of 18 years old
• High School Diploma or GED
• One year of high school algebra with grade “C” or better or
• Completion of MTH060 and MTH070 at Chemeketa
• Test placement into MTH070 or higher

Electrician Apprenticeship Technologies AAS, Inside Wire Electrician Specialization requirements:
• Journey-level status in the electrical industry
• Complete a minimum of 30 credits at Chemeketa
• Complete the general education requirements for an AAS degree
• Compile a minimum of 90 approved credits; 22 credits may be awarded for proof of journey-level status

Construction Trades, General Apprenticeship AAS

Construction Trades, General Apprenticeship, Certificate of Completion
You may earn a Certificate of Completion by successfully completing the Construction Trades, General Apprenticeship general education requirements of 12 credit hours, plus additional credits in one area of specialization listed below.

Construction Trades, General Apprenticeship general education requirements (12 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH095</td>
<td>Intermediate Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>PSY101</td>
<td>Psychology of Human Relations+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>WR115</td>
<td>Introduction to Composition+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Plus: Choose one area of specialization

HVAC/R Specialization
In addition to tuition, estimated costs for students who complete the entire four-year listed below are program fees, $480; universal fee, $1,008. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.
You may earn a Certificate of Completion by successfully completing the required 72 credit hours (12 hours of general education credits listed above plus 60 hours of HVAC/R trade-related coursework listed below).
Sheet Metal Specialization
In addition to tuition, estimated costs for students who complete the entire four-year program listed below are program fees, $480; universal fee, $994. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 71 credit hours (12 hours of general education credits listed above plus 59 hours of sheet metal trade-related coursework listed below).
You may earn an Associate of Applied Science Degree by successfully completing the required 104 credit hours (23 hours of general education credits listed above and 59 hours of sheet metal coursework listed below, plus 22 hours for proof of journey-level status).

### Sheet Metal Specialization

In addition to tuition, estimated costs for students who complete the entire four-year program listed below are program fees, $480; universal fee, $1,148. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 104 credit hours (23 hours of general education credits listed above and 59 hours of sheet metal coursework listed below, plus 22 hours for proof of journey-level status).

### Electrician Apprenticeship Technologies AAS

### Electrician Apprenticeship Technologies Certificate of Completion

In addition to tuition, estimated costs for students who complete the entire four-year program listed below are program fees, $448; universal fee, $896. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 64 credit hours.

### General Education requirements (12 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APR153A</td>
<td>Electrician Apprenticeship Fundamentals</td>
<td>5</td>
</tr>
<tr>
<td>APR153B</td>
<td>Electrician Apprenticeship AC/DC Circuits</td>
<td>5</td>
</tr>
<tr>
<td>APR153C</td>
<td>Electrician Apprenticeship Measurements</td>
<td>3</td>
</tr>
<tr>
<td>APR153D</td>
<td>Electrician Apprenticeship Theory</td>
<td>5</td>
</tr>
<tr>
<td>APR153E</td>
<td>Electrician Apprenticeship Wiring and Print Reading</td>
<td>5</td>
</tr>
<tr>
<td>APR153F</td>
<td>Electrician Apprenticeship Residential Installation</td>
<td>3</td>
</tr>
<tr>
<td>APR253G</td>
<td>Electrician Apprenticeship Safety and Code</td>
<td>5</td>
</tr>
<tr>
<td>APR253H</td>
<td>Electrician Apprenticeship Motor and Controls</td>
<td>5</td>
</tr>
<tr>
<td>APR253I</td>
<td>Electrician Apprenticeship Fiber Optics</td>
<td>3</td>
</tr>
<tr>
<td>APR253J</td>
<td>Electrician Apprenticeship Math/Test Equipment</td>
<td>5</td>
</tr>
<tr>
<td>APR253K</td>
<td>Electrician Apprenticeship Voltage</td>
<td>5</td>
</tr>
<tr>
<td>APR253L</td>
<td>Electrician Apprenticeship Code and Exam Prep</td>
<td>3</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

### Electrician Apprenticeship Technologies Associate of Applied Science Degree

In addition to tuition, estimated costs for students who complete the entire four-year program listed below are program fees, $448; universal fee, $1,050. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science Degree by successfully completing the required 97 credit hours (75 hours of coursework listed below, plus 22 hours for proof of journey-level status).

General Education requirements (23 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>COMM111</td>
<td>Fundamentals of Public Speaking</td>
<td></td>
</tr>
<tr>
<td>EC202</td>
<td>Introduction to Macroeconomics</td>
<td>4</td>
</tr>
<tr>
<td>MTH095</td>
<td>Intermediate Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>PSY101</td>
<td>Psychology of Human Relations+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

Apprenticeship Related Training-Electrical (52 credit hours)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>APR153A</td>
<td>Electrician Apprenticeship Fundamentals</td>
<td>5</td>
</tr>
<tr>
<td>APR153B</td>
<td>Electrician Apprenticeship AC/DC Circuits</td>
<td>5</td>
</tr>
<tr>
<td>APR153C</td>
<td>Electrician Apprenticeship Measurements</td>
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<td>APR153D</td>
<td>Electrician Apprenticeship Theory</td>
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<td>APR153E</td>
<td>Electrician Apprenticeship Wiring and Print</td>
<td>5</td>
</tr>
<tr>
<td>APR153F</td>
<td>Electrician Apprenticeship Residential Installation</td>
<td>3</td>
</tr>
<tr>
<td>APR253G</td>
<td>Electrician Apprenticeship Safety and Code</td>
<td>5</td>
</tr>
<tr>
<td>APR153H</td>
<td>Electrician Apprenticeship Motor and Controls</td>
<td>5</td>
</tr>
<tr>
<td>APR253I</td>
<td>Electrician Apprenticeship Fiber Optics</td>
<td>3</td>
</tr>
<tr>
<td>APR253J</td>
<td>Electrician Apprenticeship Math/Test Equipment</td>
<td>5</td>
</tr>
<tr>
<td>APR253K</td>
<td>Electrician Apprenticeship Voltage</td>
<td>5</td>
</tr>
<tr>
<td>APR253L</td>
<td>Electrician Apprenticeship Code and Exam Prep</td>
<td>3</td>
</tr>
</tbody>
</table>

Program Chair Laura Mack at laura.mack@chemeketa.edu.

Automotive Technology Programs

go.chemeketa.edu/automotive

Do you want to become an automotive service and repair technician? The Automotive Technology program emphasizes technical training and development of skills through the study of the various systems of the automobile. The certificate programs have been designed to be completed in one year or less and the degree program in two years. The programs offer instruction and training in entry-level skills, auto body repair, and auto machine shop, including courses in auto heating and air conditioning, welding, general education courses, and Cooperative Work Experience. Students in the degree program must attend full time.

The instruction, course of study, facilities, and equipment of the Automotive Technology program have been evaluated by the National Automotive Technicians Education Foundation (NATEF) and meet the National Institute for Automotive Service Excellence (ASE) Standards of Quality for the training of automobile technicians in all eight automotive specialty areas (Master Certification).

To help you work effectively with people, the program also includes written and oral communications classes and general education electives. The curriculum emphasizes related scientific, mathematical, and general mechanical principles.

Program outcomes

Students completing the Automotive Body Repair Certificate will:

- Perform tasks related to collision repair, painting, brakes, electrical/electronic systems, suspension and steering, and heating and air conditioning systems
- Analyze, diagnose and perform repairs related to auto body systems in I-CAR specialty areas
- Identify and use tools, testing and measuring equipment required to perform automotive body repair
- Perform personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment and handling, storage and disposal of chemicals in accordance with local, state, and federal safety and environmental regulations
- Practice professional and ethical behaviors as applied to the workplace environment
- Use industry standard automotive terminology and clarifying language to communicate orally and in writing with customers, suppliers, supervisors, and co-workers

Students completing the Automotive Entry Level Technician Certificate will:

- Perform tasks related to electrical/electronic systems, suspension and steering and heating and air conditioning
• Analyze, diagnose and perform repairs related to electrical/electronic systems, suspension and steering and heating and air conditioning
• Identify and use tools, testing and measuring equipment required to perform diagnosis and repairs to electrical/electronic systems, suspension and steering and heating and air conditioning
• Perform personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; and handling, storage and disposal of chemicals in accordance with local, state, and federal safety and environmental regulations
• Practice professional and ethical behaviors as applied to the workplace environment
• Use industry standard automotive terminology and clarifying language to communicate orally and in writing with customers, suppliers, supervisors, and co-workers

Students completing the Automotive Machining Certificate will:
• Perform tasks related to engine repair and engine machining
• Analyze, diagnose and perform repairs related to engine repair and engine machining in the Automotive Service Excellence areas
• Identify and use tools, testing and measuring equipment required to perform automotive machining operations
• Perform personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment and handling, storage and disposal of chemicals in accordance with local, state, and federal safety and environmental regulations
• Practice professional and ethical behaviors as applied to the workplace environment
• Use industry standard automotive terminology and clarifying language to communicate orally and in writing with customers, suppliers, supervisors, and co-workers

Students completing the degree will:
• Perform tasks related to brakes, electrical/electronic systems, engine performance and repair, suspension and steering, automatic transmissions and transaxles, heating and air conditioning systems, and manual drive train and axles
• Analyze, diagnose, and repair automotive components and systems in the Automotive Service Excellence areas
• Identify and use appropriate tools and testing and measuring equipment required to perform automotive service
• Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; and handling, storage, and disposal of chemicals in accordance with local, state, and federal safety and environmental regulations
• Practice professional and ethical behaviors as applied to the workplace environment
• Use industry standard automotive terminology and clarifying language to communicate orally and in writing with customers, suppliers, supervisors, and co-workers

Getting started
The Automotive degree and the Auto Body Repair and Automotive Machining certificate programs have special admission requirements and enrollment limits. The first step to entering these programs is to take the college’s free placement test and meet with Advising and Counseling Services staff, 503.399.5120. There are entry-level expectations for skill levels in reading, writing, and mathematics. Your advisor will help you develop an individualized program of study, which may include one or more of the following:

- MTH020 Basic Mathematics…………………………………… 4
- RD090 College Textbook Reading…………………………… 3
- WR080 Basic Writing ………………………………………….. 4

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or 503.399.5210. Failure to be assessed may delay your entry into program classes.

For admission to the program, an application is required. This is a separate step from the testing and assessment steps. Applications are available in Advising and Counseling Services, Admissions, and the Automotive program staff office in Building 4, Room 292. Enrollment in these programs is limited, and there is an early deadline for applications. All applicants must attend the Automotive Technology Orientation as a prerequisite for acceptance into the program. We recommend that you contact Advising and Counseling Services at 503.399.5120, or the Automotive Technology program chair at 503.399.6521 for details if you are considering the Automotive Technology degree, or Auto Body Repair, Automotive Machining, or Automotive Entry Level certificate programs. To enroll, you must have a high school diploma or GED certificate.

You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work you do relating to your program. To be eligible for on-site Cooperative Work Experience, students must maintain a 2.50 or higher GPA in Automotive Technology courses. With the approval of the program chair, you may enroll in AUM280B-L Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

Automotive Technology AAS

Automotive Body Repair Certificate of Completion

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $305; class fees, $162; universal fee, $686; equipment and supplies, $1,800. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 49 credit hours with a grade of “C” or better in AUM courses.

General Education requirements (13 credit hours):

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WR060 Introduction to Technical Writing 1+</td>
<td>3</td>
</tr>
<tr>
<td>WR121 The College Essay+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>CIS101 Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>MTH052 Introduction to Algebra and Geometry+</td>
<td>3</td>
</tr>
<tr>
<td>PSY101 Psychology of Human Relations+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>
Automotive Body Repair core requirements (21 credit hours):
AUM168 Automotive Electrical Systems 1 .......................... 5
AUM184 Automotive Materials and Resources..................... 2
AUM280L Cooperative Work Experience ............................. 12
WLD097 Welding .................................................................. 2
WLD061 Basic Gas Metal Arc Welding (MIG) ...................... 3

Automotive Body Repair electives (select a minimum of 15 credit hours):
AUM151 Basic Automotive Engines .................................... 5
AUM157 Automotive Brake Systems .................................... 6
AUM158 Automotive Steering and Suspension ....................... 5
AUM286 Automotive Heating and Air Conditioning ............... 5

Automotive Entry Level Technician Certificate of Completion
This certificate provides students with basic skills in key high-demand automotive repair and maintenance systems, including brakes, electrical, suspension, steering, and climate control. The program is designed to allow students with full-time employment or other daytime commitments the ability to attend classes and obtain a certificate in a one-year period. (There are no prerequisites or special application requirements for admission to this program.)

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $352; class fees, $98; universal fee, $392. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 28 credit hours with a grade of “C” or better in the AUM courses.

General Education requirements (10 credit hours):
Course Title Credit Hours
MTH052 Introduction to Algebra and Geometry (or higher) .......... 3
PSY101 Psychology of Human Relations (or higher) ............... 4
WR060 Introduction to Technical Writing 1.......................... 3

Automotive Entry Level Technician core requirements (18 credit hours):
AUM159 Automotive Chassis Systems .............................. 5
AUM168 Automotive Electrical Systems ............................ 5
AUM286 Automotive Heating and Air Conditioning ............... 5
AUM280C Cooperative Work Experience .......................... 3

Automotive Technology AAS

Automotive Machining Certificate of Completion
This certificate emphasizes machining and rebuilding automotive engines. A significant portion of the training is done on the job as well as through specific lab coursework on campus.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $290; class fees, $240; universal fee, $812; equipment and supplies, $1,800. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 58 credit hours with a grade of “C” or better in AUM courses.

General Education requirements (13 credit hours):
Course Title Credit Hours
CIS101 Introduction to Microcomputer Applications (or higher) .......... 3
MTH052 Introduction to Algebra and Geometry (or higher) .......... 3
PSY101 Psychology of Human Relations (or higher) ............... 4
WR060 Introduction to Technical Writing 1.......................... 3
WR121 The College Essay (or higher) ................................ 4

Automotive Machining core requirements (44 credit hours):
Course Title Credit Hours
AUM151 Basic Automotive Engines ................................. 5
AUM184 Automotive Materials and Resources ..................... 2
AUM185A Automotive Machining Fundamentals .................. 3
AUM186A Automotive Lathe Fundamentals ......................... 3
AUM187A Automotive Milling Machine Processes ................. 3
AUM188 Auto Machine Shop-Upper Engine ....................... 3
AUM189 Auto Machine Shop-Lower Engine ......................... 3
AUM190 Auto Machine Shop-Engine Assembly ................... 3
AUM253 Automotive Engines 2 ..................................... 4
AUM280L Cooperative Work Experience .......................... 12
WLD077 Welding Processes ............................................ 4

Automotive Technology Associate of Applied Science Degree
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $900; class fees, $618; universal fee, $1,456; equipment and supplies, $1,800. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 104 credit hours with a grade of “C” or better in AUM courses.

Course Title Credit Hours
Term 1
AUM151 Basic Automotive Engines ................................. 5
AUM158 Automotive Steering and Suspension ..................... 5
AUM184 Automotive Materials and Resources ..................... 2
PH060 Applied Physical Science (or higher) ....................... 3
WR060 Introduction to Technical Writing 1.......................... 3
WR121 The College Essay (or higher) ................................ 4

Term 2
AUM152 Automotive Machine Shop ................................. 4
AUM157 Automotive Brake Systems ................................. 6
AUM159 Automotive Chassis Systems .............................. 5
AUM168 Automotive Electrical Systems 1 .......................... 5
Oregon state colleges and universities offering Bachelor of Arts and/or Bachelor of Science degrees in Biology are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Business Technology Programs

bt.chemeketa.edu

Chemeketa offers short-term and one-year certificates and two-year degree programs in Business Technology for those who wish to pursue a career in a business office environment.

The Business Software certificate is designed for individuals who wish to update their business software skills in applications including word processing, spreadsheets, presentations, and databases. The Office Fundamentals certificate is offered for people who want to develop or refresh their clerical skills in order to qualify for entry-level office work. The Virtual Office Assistant certificate is a for those who already have administrative office experience and want to obtain the skills necessary to work as an independent contractor from home or another office site. The Business Technology certificate prepares you as an entry-level office support specialist. You may earn any of the Certificates of Completion by successfully completing the credit hours required.

The two-year program is designed for those who want to become administrative assistants, secretaries, office assistants, and support specialists. There are four two-year programs: Administrative Office Professional, Accounting Administrative Assistant, Medical Administrative Assistant, and Virtual Office Assistant. You may earn an Associate of Applied Science Degree by successfully completing the credit hours required for each program.

Program Outcomes

Students completing the Business Software Certificate will:

- Utilize a wide range of software knowledge in a variety of settings
- Integrate computer, computation, and communication skills to accomplish personal and professional tasks

Students completing the Business Technology Certificate will:

- Compose and accurately produce and proofread business documents using appropriate software and equipment within specified timelines
- Follow professional business procedures and standards
- Store, retrieve, distribute and manage information to support office personnel
• Integrate computer, computation, and communication skills to accomplish office tasks

**Students completing the Office Fundamentals Certificate will:**
• Accurately produce and proofread business documents
• Follow professional business procedures and standards
• Store, locate, and retrieve information to support office personnel

**Students completing the Accounting Administrative Assistant Degree will:**
• Compose, proofread, and accurately produce medical and other business documents using appropriate software and equipment within specified timelines
• Follow professional business procedures and standards
• Store, locate, and retrieve information to support office personnel
• Integrate computer, computation, communication, and critical thinking skills to accomplish medical office tasks and solve problems
• Work both independently and as part of a team
• Determine the relationships among law, ethics, and health care professionals

Many courses have prerequisites; check the course descriptions in the back of this catalog for details.

**Getting started**
The first step to entering the following programs is to take part in an assessment process, which includes taking the college’s free placement test. The second step is to obtain your scores from the Advising and Counseling Services staff. Next, see a Business Technology (BT) faculty advisor. If your scores show you need pre-program classes, your BT advisor will help you determine if you need one or more of the following:

**For the Business Software, Business Technology, and Virtual Office Assistant Certificate programs**
- BT104 Business English 1 ........................................ 3
- CA121 Keyboarding (if less than 25 wpm) .................... 3
- MTH020 Basic Mathematics ......................................... 4
- RD090 College Textbook Reading ................................ 3

**For the Office Fundamentals Certificate program**
- MTH020 Basic Mathematics ......................................... 4
- RD090 College Textbook Reading ................................ 3

**For the Associate of Applied Science Degree programs**
- BT104 Business English 1 ........................................ 3
- CA121 Keyboarding (if less than 25 wpm) .................... 3
- MTH060 Introductory Algebra ........................................ 4
- RD090 College Textbook Reading ................................ 3

If you have questions about the requirements, contact the Business Technology program chair patti.sessions@chemeketa.edu or call the department office at 503.399.5048. Failure to be assessed may delay your entry into program classes.

**Administrative Office Professional AAS**

**Business Software Certificate of Completion**
This program offers students the opportunity to earn a certificate in Business Software primarily through distance delivery methods such as online courses and two-way video courses.

In addition to tuition, estimated costs for students who complete the required courses listed below are books, $820; class fees, $100; universal fee, $280; equipment and supplies, $100. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 20 credit hours with a grade of “C” or better in all courses.

**Students completing the Office Fundamentals Certificate**
• Compose, proofread, and produce a wide range of business documents using appropriate software and equipment to meet mailability standards within specified timelines
• Follow professional business procedures and standards
• Store, retrieve, distribute, and manage information to support office and management personnel
• Store, locate, and retrieve information to support office personnel
• Integrate computer, computation, communication, and critical thinking skills to accomplish complex office tasks and solve problems
• Work both independently and as part of a team
• Support office and management personnel

**Students completing the Accounting Administrative Assistant Degree will:**
• Compose, proofread, and produce business documents using appropriate software and equipment to meet mailability standards within specified timelines
• Follow professional business procedures and standards
• Store, retrieve, distribute, and manage information to support office and management personnel
• Integrate computer, computation, communication, and critical thinking skills to accomplish complex office tasks, enter bookkeeping data, prepare and review financial records, and solve problems
• Apply knowledge of the internal organization and management of an office
• Work both independently and as part of a team

**Students completing the Administrative Office Professional Degree will:**
• Compose, proofread, and produce a wide range of business documents using appropriate software and equipment to meet mailability standards within specified timelines
• Follow professional business procedures and standards
• Store, retrieve, distribute, and manage information to support office and management personnel
• Integrate computer, computation, communication, and critical thinking skills to accomplish complex office tasks and solve problems
• Apply knowledge of the internal organization and management of an office
• Work both independently and as part of a team

**Students completing the Virtual Office Assistant Certificate or Degree will:**
• Compose, proofread, and produce a wide range of business documents using appropriate software and equipment to meet mailability standards within specified timelines
• Follow professional business procedures and standards
• Store, retrieve, distribute, and manage information to provide virtual support to office and management personnel
• Integrate computer, computation, communication, and critical thinking skills to accomplish complex office tasks and solve problems
• Apply knowledge of the internal organization and management of an office
• Work both independently and as part of a team in a virtual office environment

**Students completing the Medical Administrative Assistant Degree will:**
• Compose, proofread, and accurately produce medical and other business documents using appropriate software and equipment within specified timelines
• Follow professional business procedures and standards
• Store, retrieve, distribute, and manage information to support office and management personnel
• Integrate computer, computation, communication, and critical thinking skills to accomplish medical office tasks and solve problems
• Work both independently and as part of a team
• Determine the relationships among law, ethics, and health care professionals

Many courses have prerequisites; check the course descriptions in the back of this catalog for details.
You may earn a Certificate of Completion by successfully completing the required 55 credit hours with a grade of “C” or better in all courses.

### Administrative Office Professional AAS

#### Business Technology Certificate of Completion

This certificate prepares you to work as a word processing operator, general office clerk, receptionist, document processor, file clerk, secretary, bookkeeping assistant, and/or accounting clerk. You may enroll part time or full time. Your classes will be offered primarily in traditional and computer classrooms. Taking classes through distance education is an option for some classes. If you are interested in taking classes primarily by distance delivery, see the Business Software Certificate.

In addition to tuition, estimated costs for students who complete the required courses listed below are books, $2,260; class fees, $100; universal fee, $770; equipment and supplies, $275. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 37 credit hours with a grade of “C” or better in all courses.

### Course Title Credit Hours

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<td>CIS101</td>
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<tr>
<td>CA100</td>
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<td>MTH060</td>
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<td>BT280C</td>
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*Choose a minimum of six credits from the list of electives below. Some of these courses have prerequisites. Check the course descriptions in the back of this catalog for details.

**Business Software electives**

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<th>Credit Hours</th>
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<td>Professional Communication Skills</td>
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<td>CA100</td>
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</tr>
<tr>
<td>CA117</td>
<td>Microsoft Publisher</td>
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<td>CA118E</td>
<td>Outlook Basics</td>
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</tr>
<tr>
<td>CA208</td>
<td>Workplace Presentations Using PowerPoint</td>
<td>3</td>
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<td>CA220</td>
<td>QuickBooks-Computerized Bookkeeping</td>
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</tr>
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<td>CIS101</td>
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**Business Technology Certificate electives**

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<td>BT123</td>
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<td>BT128</td>
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<td>BT186</td>
<td>Personal and Professional Development</td>
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</tr>
<tr>
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<td>4</td>
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<td>Access Basics 1</td>
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<td>CA118D</td>
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<td>CA122</td>
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<td>CA213</td>
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<td>MTH060</td>
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<tr>
<td>BT280C</td>
<td>or any BA, BT, or CA course.</td>
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</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

*In order to be most successful, take CA118A prior to other CA courses in your program.

**Choose BT280C, or any BA, BT, or CA course.

### Administrative Office Professional AAS

#### Office Fundamentals Certificate of Completion

The Office Fundamentals program allows you to concentrate on developing the basic skills required of a receptionist, file clerk, document processor, and/or an employee in other related positions. Course content includes keyboard skillbuilding, records management, business English, and basic word processing, spreadsheet, database, and presentation software. If you wish to refresh specific skills, you may enroll in other electives as your schedule allows.

You may work toward the Office Fundamentals program on the Salem Campus and at Chemeketa’s outreach campuses and centers in Dallas, Yamhill Valley, and Woodburn.

In addition to tuition, estimated costs for students who complete the required courses listed below are books, $1,520; class fees, $100; universal fee, $518; equipment and supplies, $200. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 37 credit hours with a grade of “C” or better in all courses.
Office Fundamentals core requirements and electives (37 credit hours):

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<td>BT128</td>
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<td>BT130</td>
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<td>BT186</td>
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</tr>
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*Office Fundamentals electives (select 3 credit hours): Courses with BA, BT, CA, and CIS prefixes. Recommended: BA115, BT280C, or FE205B.

Administrative Office Professional AAS

Accounting Administrative Assistant Associate of Applied Science Degree Option

The Accounting Administrative Assistant degree prepares you for office positions where bookkeeping tasks are emphasized.

This program provides you with basic education in bookkeeping—both manual and computerized—in addition to training in office skills such as information processing, office procedures, records management, and office management.

In addition to tuition, estimated costs for students who complete the required courses listed below are books, $4,100; class fees, $255; universal fee, $1,400; equipment and supplies, $500. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 100 credit hours with a grade of "C" or better in all courses.

Accounting Administrative Assistant first-year core requirements (49 credit hours):

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or

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+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Accounting Administrative Assistant second-year core requirements (51 credit hours):

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<td>BA226</td>
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<td>BA228</td>
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<td>BA251</td>
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<td>BT271</td>
<td>Administrative Capstone Projects</td>
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<td>BT280C</td>
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Administrative Office Professional Associate of Applied Science Degree

The Administrative Office Professional program prepares you for a variety of positions in administrative support. This work requires you to be able to organize a variety of tasks, accept responsibility, and work effectively as a team member. The program emphasizes project management; internet/intranet communications and research; document production and retrieval; customer service; composition; efficient use of a variety of software packages; and public relations.

As a statewide cooperative effort among several Oregon community colleges, this program is transferable to the

In addition to tuition, estimated costs for students who complete the required courses listed below are books, $3,940; class fees, $250; universal fee, $1,344; equipment and supplies, $480. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 96 credit hours with a grade of “C” or better in all courses.

Administrative Office Professional first-year core requirements (48 credit hours):

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<td>BT123</td>
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<td>BT128</td>
<td>Introduction to Records Management</td>
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<td>CA118B2</td>
<td>Excel Basics 2</td>
<td>1</td>
</tr>
<tr>
<td>CA118B3</td>
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<td>1</td>
</tr>
<tr>
<td>CA118C1</td>
<td>Access Basics 1</td>
<td>1</td>
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<tr>
<td>CA118C2</td>
<td>Access Basics 2</td>
<td>1</td>
</tr>
<tr>
<td>CA118D</td>
<td>Internet for the Office Environment</td>
<td>1</td>
</tr>
<tr>
<td>CA122</td>
<td>Keyboard Skillbuilding</td>
<td>3</td>
</tr>
<tr>
<td>CA201D</td>
<td>Microsoft Word Processing 1</td>
<td>3</td>
</tr>
<tr>
<td>CA202D</td>
<td>Microsoft Word Processing 2</td>
<td>3</td>
</tr>
<tr>
<td>CA208</td>
<td>Workplace Presentations using PowerPoint</td>
<td>3</td>
</tr>
<tr>
<td>CA213</td>
<td>Integrating Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA100</td>
<td>Beginning Computing</td>
<td>3</td>
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</table>

Administrative Office Professional second-year core requirements (48 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA101</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BA104</td>
<td>Business Applications Using Mathematics+</td>
<td>4</td>
</tr>
<tr>
<td>MTH070</td>
<td>Elementary Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>BA115</td>
<td>Introduction to Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BA214</td>
<td>Business Communications+</td>
<td>3</td>
</tr>
<tr>
<td>BA226</td>
<td>Business Law</td>
<td>4</td>
</tr>
<tr>
<td>BA251</td>
<td>Office Management</td>
<td>3</td>
</tr>
<tr>
<td>BT271</td>
<td>Administrative Capstone Projects</td>
<td>4</td>
</tr>
<tr>
<td>BT280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>CA118E</td>
<td>Outlook Basics</td>
<td>1</td>
</tr>
<tr>
<td>CA119</td>
<td>Office Desk Publishing 1</td>
<td>4</td>
</tr>
<tr>
<td>CA220</td>
<td>QuickBooks-Computerized Bookkeeping</td>
<td>3</td>
</tr>
<tr>
<td>CA225</td>
<td>Advanced Document Production</td>
<td>3</td>
</tr>
<tr>
<td>PSY104</td>
<td>Workplace Psychology (or other General Education elective)</td>
<td>4</td>
</tr>
<tr>
<td>Elective*</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

*Elective: Choose any 4-credit BA, BT, CA, or Foreign Language course.

Virtual Office Assistant AASO

Virtual Office Assistant Certificate of Completion

This program is designed for individuals with prior administrative assistant experience who are seeking the necessary coursework and practical experience to work as an independent contractor. Admittance to the program is granted only through program faculty approval. For more information, contact Business Technology program chair patti.sessions@chemeketa.edu or call the department office at 503.399.5048.

In addition to tuition, estimated costs for students who complete the required courses listed below are books, $1,640; class fees, $100; universal fee, $560; equipment and supplies, $200. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 40 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>BA115</td>
<td>Introduction to Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BA209</td>
<td>Introduction to Social Media</td>
<td>4</td>
</tr>
<tr>
<td>BA223</td>
<td>Principles of Marketing</td>
<td>4</td>
</tr>
<tr>
<td>BA226</td>
<td>Business Law</td>
<td>4</td>
</tr>
<tr>
<td>BA251</td>
<td>Office Management</td>
<td>3</td>
</tr>
<tr>
<td>BA250</td>
<td>Small Business and Entrepreneurship</td>
<td>4</td>
</tr>
<tr>
<td>BA206</td>
<td>Business Management Principles</td>
<td>4</td>
</tr>
<tr>
<td>BT272</td>
<td>Virtual Office 1</td>
<td>4</td>
</tr>
<tr>
<td>BT273</td>
<td>Virtual Office 2</td>
<td>4</td>
</tr>
<tr>
<td>CA208</td>
<td>Workplace Presentations Using PowerPoint</td>
<td>3</td>
</tr>
<tr>
<td>CA119</td>
<td>Office Desk Publishing 1</td>
<td>4</td>
</tr>
<tr>
<td>CA220</td>
<td>QuickBooks-Computerized Bookkeeping</td>
<td>3</td>
</tr>
<tr>
<td>Elective*</td>
<td></td>
<td>3</td>
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</table>

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Administrative Office Professional AAS

Virtual Office Assistant Associate of Applied Science Degree Option

The Virtual Office Assistant program prepares you for positions in which you provide clients with remote administrative office assistance from a home or other office. Virtual office assisting requires the ability to organize a variety of tasks and accept responsibility. Often, virtual office assistants are self-employed professionals operating as independent contractors. Consequently, course content includes information on establishing a business, being aware of legal requirements, and developing marketing tools and a business website, along with management, social media, accounting, desktop publishing, and virtual office assisting coursework.

In addition to tuition, estimated costs for students who complete the required courses listed below are books, $4,060; class fees, $250; universal fee, $1,386; equipment and supplies, $500. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 99 credit hours with a grade of “C” or better in all courses.

Virtual Office Assistant first-year core requirements (47 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA101</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BA104</td>
<td>Business Application using Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>BA214</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>BT112</td>
<td>Proofreading/Editing</td>
<td>3</td>
</tr>
<tr>
<td>BT130</td>
<td>Customer Service</td>
<td>3</td>
</tr>
<tr>
<td>BT210</td>
<td>Professional Communication Skills</td>
<td>4</td>
</tr>
<tr>
<td>CA122</td>
<td>Keyboard Skillbuilding</td>
<td>3</td>
</tr>
<tr>
<td>CA202D</td>
<td>Microsoft Word Processing 2</td>
<td>3</td>
</tr>
<tr>
<td>CA213</td>
<td>Integrating Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CA225</td>
<td>Advanced Document Formatting</td>
<td>3</td>
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</tbody>
</table>

Virtual Office Assistant second-year core requirements (52 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA101</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>BA104</td>
<td>Business Applications Using Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>MTH070</td>
<td>Elementary Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>BA209</td>
<td>Introduction to Social Media</td>
<td>4</td>
</tr>
<tr>
<td>BA214</td>
<td>Business Communications+</td>
<td>3</td>
</tr>
<tr>
<td>BA223</td>
<td>Principles of Marketing</td>
<td>4</td>
</tr>
<tr>
<td>BA226</td>
<td>Business Law</td>
<td>4</td>
</tr>
<tr>
<td>BA251</td>
<td>Office Management</td>
<td>3</td>
</tr>
<tr>
<td>BA250</td>
<td>Small Business and Entrepreneurship</td>
<td>4</td>
</tr>
<tr>
<td>BA206</td>
<td>Business Management Principles</td>
<td>4</td>
</tr>
<tr>
<td>BT272</td>
<td>Virtual Office 1</td>
<td>4</td>
</tr>
<tr>
<td>BT273</td>
<td>Virtual Office 2</td>
<td>4</td>
</tr>
<tr>
<td>CA118E</td>
<td>Outlook Basics</td>
<td>1</td>
</tr>
<tr>
<td>CA119</td>
<td>Office Desk Publishing 1</td>
<td>4</td>
</tr>
<tr>
<td>CA208</td>
<td>Workplace Presentations Using PowerPoint</td>
<td>3</td>
</tr>
<tr>
<td>CA220</td>
<td>QuickBooks-Computerized Bookkeeping</td>
<td>3</td>
</tr>
<tr>
<td>CA225</td>
<td>Advanced Document Production</td>
<td>3</td>
</tr>
<tr>
<td>PSY104</td>
<td>Workplace Psychology</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Medical Administrative Assistant Associate of Applied Science Degree

The Medical Administrative Assistant program prepares you to work in medically-related offices where you may make appointments, manage patient records, meet patients, type correspondence, transcribe patient records, maintain financial records, and complete insurance forms. Due to the confidential nature of medical office records, a background check may be required of students in this program.

In addition to tuition, estimated costs for students who complete the required courses listed below are books, $3,940; class fees, $250; universal fee, $1,344; equipment and supplies, $480. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 93 credit hours with a grade of “C” or better in all courses.
### Medical Administrative Assistant first-year core requirements (47 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI171</td>
<td>Introduction to Human Anatomy and Physiology 1</td>
<td>3</td>
</tr>
<tr>
<td>BI172</td>
<td>Introduction to Human Anatomy and Physiology 2</td>
<td>3</td>
</tr>
<tr>
<td>BT105</td>
<td>Business English 2</td>
<td>3</td>
</tr>
<tr>
<td>BT112</td>
<td>Proofreading/Editing</td>
<td>3</td>
</tr>
<tr>
<td>BT186</td>
<td>Personal and Professional Development</td>
<td>3</td>
</tr>
<tr>
<td>BT210</td>
<td>Professional Communication Skills</td>
<td>4</td>
</tr>
<tr>
<td>CA118A</td>
<td>Microsoft Windows Basics</td>
<td>1</td>
</tr>
<tr>
<td>CA118B1</td>
<td>Excel Basics 1</td>
<td>1</td>
</tr>
<tr>
<td>CA118B2</td>
<td>Excel Basics 2</td>
<td>1</td>
</tr>
<tr>
<td>CA118B3</td>
<td>Excel Basics 3</td>
<td>1</td>
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<tr>
<td>CA118C1</td>
<td>Access Basics 1</td>
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<td>CA118D</td>
<td>Internet for the Office Environment</td>
<td>1</td>
</tr>
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</tr>
<tr>
<td>CA202D</td>
<td>Microsoft Word Processing 2</td>
<td>3</td>
</tr>
<tr>
<td>CA213</td>
<td>Integrating Office Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CA100</td>
<td>Beginning Computing</td>
<td>3</td>
</tr>
<tr>
<td>HM120</td>
<td>Medical Terminology 1</td>
<td>3</td>
</tr>
<tr>
<td>HM121</td>
<td>Medical Terminology 2</td>
<td>3</td>
</tr>
<tr>
<td>HM122</td>
<td>Medical Terminology 3/Human Diseases</td>
<td>3</td>
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### Medical Administrative Assistant second-year core requirements (49 credit hours):

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA104</td>
<td>Business Applications Using Mathematics+ (or higher math course)</td>
<td>4</td>
</tr>
<tr>
<td>BA115</td>
<td>Introduction to Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BA214</td>
<td>Business Communications+</td>
<td>3</td>
</tr>
<tr>
<td>BT123</td>
<td>Minute-Taking, Level 1</td>
<td>2</td>
</tr>
<tr>
<td>BT128</td>
<td>Introduction to Records Management</td>
<td>2</td>
</tr>
<tr>
<td>BT130</td>
<td>Customer Service+</td>
<td>3</td>
</tr>
<tr>
<td>BT271</td>
<td>Administrative Capstone Projects</td>
<td>4</td>
</tr>
<tr>
<td>BT280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>CA118E</td>
<td>Outlook Basics</td>
<td>1</td>
</tr>
<tr>
<td>CA122</td>
<td>Keyboard Skillbuilding</td>
<td>3</td>
</tr>
<tr>
<td>CA225</td>
<td>Advanced Document Production</td>
<td>3</td>
</tr>
<tr>
<td>HM101</td>
<td>Medical Law and Ethics</td>
<td>3</td>
</tr>
<tr>
<td>HM114</td>
<td>CPT Coding and Reimbursement</td>
<td>3</td>
</tr>
<tr>
<td>HM115</td>
<td>ICD-10-CM Coding/Diagnosis</td>
<td>4</td>
</tr>
<tr>
<td>PSY104</td>
<td>Workplace Psychology (or other General Education elective)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Medical Administrative Assistant electives*</td>
<td>3</td>
</tr>
</tbody>
</table>

*Meet related instruction requirement, see page 44. For subject areas, see page 53.

*Choose a minimum of three credits from the list of electives below. Some of these courses have prerequisites. Check the college catalog course descriptions and contact a Business Technology advisor.

### Computer Information Systems-Health Informatics Program

**healthinformatics.chemeketa.edu**

Health Informatics is an emerging field that combines the disciplines of computer information systems and health information management. The program offers an Associate of Applied Science Degree that prepares students to coordinate the computer information systems used in hospitals and medical clinics. Program coursework covers health data collection, storage and communication, and data processing to be used for the support of administrative and clinical decision-making, and the computer and telecommunications technology applied to these processes.

As a statewide cooperative effort among several Oregon community colleges, this program is transferable to the following participating schools: Lane Community College, Linn-Benton Community College, Portland Community College, Southwestern Oregon Community College, and Umpqua Community College. Consult with Advising and Counseling Services or a Chemeketa advisor on course transferability.
**Program Outcomes**

Students completing the Computer Information Systems-Health Informatics Degree will:
- Develop, implement, and evaluate a health information management system
- Manage the acquisition, storage, retrieval and use of health information
- Apply operational health care knowledge to address health informatics system needs
- Create and query databases and user interfaces using advanced SQL concepts
- Select appropriate technology tools by recognizing tool capabilities and limitations
- Work effectively alone or as part of a team
- Communicate orally and in written form explain concepts, components and processes
- Plan, manage and control costs of a health care system.
- Identify and evaluate local and wide area network requirements for a health care organization
- Install, manage and troubleshoot issues in a network environment
- Specify, purchase and assemble hardware and software for a local area network
- Communicate effectively with vendors and users
- Define systems requirements for projects; use project management software and practices, apply accounting principles to increase profitability and decrease costs

**Getting started**

The first step to entering this program is to take part in an assessment process, which includes taking the college’s free placement test. The second step is to discuss your scores with the Advising and Counseling Services staff. Next, see a Health Informatics program advisor. If your scores show you need pre-program classes, your advisor will help you determine if you need one or more of the following:

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BA211</td>
<td>Financial Accounting 1</td>
<td>4</td>
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<tr>
<td></td>
<td>CIS120</td>
<td>Digital Literacy</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CIS133SC</td>
<td>Fundamentals of Scripting Languages</td>
<td>4</td>
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<tr>
<td></td>
<td>or CIS133J</td>
<td>Fundamentals of Java Programming</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MTH095</td>
<td>Intermediate Algebra+</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>WR121</td>
<td>The College Essay+</td>
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</table>

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Course</th>
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<tbody>
<tr>
<td></td>
<td>CIS121</td>
<td>Introduction to Programming</td>
<td>4</td>
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<tr>
<td></td>
<td>CIS125A</td>
<td>Micro Database Software-Access</td>
<td>3</td>
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<td></td>
<td>CIS140B</td>
<td>Microcomputer Operating Systems</td>
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<td>HM112</td>
<td>Health Information Systems and Procedures</td>
<td>4</td>
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<tr>
<td></td>
<td>HM121</td>
<td>Medical Terminology 2</td>
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<tr>
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<td>BA224</td>
<td>Human Resource Management</td>
<td>4</td>
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<td></td>
<td>CIS140U</td>
<td>UNIX/Linux</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS179</td>
<td>Introduction to Client-Server Networks</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>PSY201</td>
<td>Introduction to Psychology: Mind and Body+</td>
<td>4</td>
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</table>

<table>
<thead>
<tr>
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<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>BA214</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>or WR122</td>
<td>Argument and Research</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CIS276A</td>
<td>Introduction to Oracle: SQL</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>or CIS276D</td>
<td>Oracle Academy 1-SQL</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CS275</td>
<td>Database Management</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>HM210</td>
<td>Introduction to Health Services</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HM250</td>
<td>Health Information Management Seminar</td>
<td>3</td>
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<table>
<thead>
<tr>
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<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CIS145</td>
<td>Microcomputer Hardware</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CIS276B</td>
<td>Oracle: Programming with PL/SQL</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>or CIS276E</td>
<td>Oracle Academy 2-PL/SQL</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CIS278</td>
<td>Data Communications</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>COMM111</td>
<td>Fundamentals of Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>HM251</td>
<td>Health Information Management 2</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 6</th>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CIS244</td>
<td>Systems Analysis 1</td>
<td>4</td>
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<tr>
<td></td>
<td>CIS276C</td>
<td>Oracle: Building Reports</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>CIS280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CIS288</td>
<td>Advanced Client Server</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>HM252</td>
<td>Health Information Management 3</td>
<td>3</td>
</tr>
</tbody>
</table>

*+Meets related instruction requirement, see page 44. For subject areas, see page 53.*

**Computer Information Systems Programs**

cis.chemeketa.edu

The Computer Information Systems program offers an Associate of Applied Science Degree in Computer Systems and Information Technology that allows students to design a customized curriculum consisting of a broad foundation of general technology courses and one or more technical specialties. This specialized degree prepares students for a wide variety of employment opportunities in the computer information services industry. Students may also complete an Associate of Arts Oregon Transfer degree combined with computer science lower division transfer courses that provides
the first two years of study towards a four-year bachelor's degree in computer science. This program is transferable to any public University in Oregon and is also accepted by many private universities. Additionally, the Computer Information Systems program provides a broad array of professional continuing education classes and certificates for professionals already working in the field and provides technology service classes for students studying in other disciplines.

The Computer Systems and Information Technology core degree, in combination with one or more specialized areas of study, prepares students for a wide variety of technical career opportunities. The Computer Programming Certificate prepares traditional programmers and analysts who are responsible for all phases of program design and development. The Computer Support Certificate prepares the student for work in the design and implementation of business systems solutions, software and systems troubleshooting, technical support and end user training. The Systems Administration Certificate offers career opportunities in enterprise and workgroup systems administration. This certificate provides a pathway to the LINUX+, Microsoft Certified Systems Engineer, Microsoft Certified IT Professional, and Microsoft Certified Technical Specialist certifications.

The Database Developer Certificate prepares professionals to be an integral member of development and support teams in information systems environments. The Network Management and Systems Security Certificate graduate may work in computer crime law enforcement, corporate information systems or private computer security consulting. The Web Developer Certificate opens the door to careers in web application design, development and administration of dynamic, data-driven web sites (Web masters and Web developers).

As a student in the program, you are expected to work with a department advisor in planning term-by-term class schedules leading toward fulfillment of all program requirements. If you plan to earn a bachelor's degree, you are responsible for learning the departmental requirements of the school to which you plan to transfer.

Program outcomes

Students completing the degree will:
- Acquire new information and adapt to changes in the computer technology field
- Apply a logical and systematic approach to solve problems.
- Use written, oral, and visual interpersonal skills to communicate with individuals or small groups
- Install, configure, use, maintain software systems, and deal with security issues involved in a business environment
- Configure and maintain workstation and server operating systems, and hardware resources
- Research and interpret technical materials as they relate to areas of specialization
- Apply project life cycle concepts to assist in finding solutions to business needs
- Conduct and evaluate individual and small group instruction for information technology topics such as application software

In addition to the degree outcomes, students completing the Computer Programming Certificate will:
- Design and implement computer software applications in various languages
- Develop an application for an N-tiered environment
- Evaluate, discuss, and plan software project requirements for a specific industry need

In addition to the degree outcomes, students completing the Computer Systems Support Certificate will:
- Manage workgroup resources including file shares, print shares, and physical connections
- Install, configure and support industry required applications to the enterprise environment
- Use integrated software packages to analyze and support business problems related to the IT infrastructure

In addition to the degree outcomes, students completing the Computer Systems Administration Certificate will:
- Manage enterprise resources including file shares, print shares, and physical connections
- Install, configure and support industry required operating systems for the enterprise environment
- Utilize enterprise tools to support remote access, security and redundancy of the enterprise environment

In addition to the degree outcomes, students completing the Database Developer Certificate will:
- Develop data-gathering models using current data gathering software
- Organize data within current data-mining models
- Extract data using best practices data-mining techniques into correct report models
- Use current database languages technologies to create and build database objects

In addition to the degree outcomes, students completing the Network Management and Systems Security Certificate will:
- Use logical analysis to resolve workstation and network problems related to internal and external data security breaches
- Conduct and evaluate individual and small group investigations related to current information technology security concerns
- Analyze and develop a defendable security plan for an enterprise environment

In addition to the degree outcomes, students completing the Web Developer Certificate will:
- Design and maintain websites using a variety of software packages and editing languages
- Evaluate accessibility, compatibility, and globalization issues in web design
- Develop and analyze organizational web design needs through individual and group assessments

Getting started

The first step to entering the following programs is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services staff. You may need to complete pre-program courses. Then your advisor will help you develop
an individualized program of study, which may include one or more of the following:

- CA121 Keyboarding (if less than 25 wpm) ...................... 3
- MTH095 Intermediate Algebra .................................. 4
- RD090 College Textbook Reading ............................... 3
- WR115 Introduction to Composition ............................ 4

**Computer Systems and Information Technology AAS**

**Computer Programming Certificate of Completion**

The Computer Programming Certificate is for students who wish to become professional business-application programmers. As a graduate of this program, you will meet the minimum educational and experience requirements to qualify as an entry-level computer programmer. The Computer Programming Certificate, in combination with the associate degree, has been designed to be completed in two years if you attend full time and have the required entry skills in reading, writing, and mathematics. Alternatively, you can choose to complete the Computer Programming pathway as a stand-alone certificate.

In addition to tuition, estimated costs for students who complete the Computer Programming Certificate listed below are books, $897; class fees, $434; universal fee, $310; equipment and supplies: $150. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 31 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA202</td>
<td>Personal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>BA101</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>CIS060</td>
<td>Techniques of User Training</td>
<td>2</td>
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<td>CIS120</td>
<td>Digital Literacy</td>
<td>4</td>
</tr>
<tr>
<td>CIS125A</td>
<td>Micro Database Software-Access</td>
<td>3</td>
</tr>
<tr>
<td>CIS125E</td>
<td>Excel Workbooks</td>
<td>4</td>
</tr>
<tr>
<td>CIS145</td>
<td>Microcomputer Hardware</td>
<td>4</td>
</tr>
<tr>
<td>CIS179</td>
<td>Introduction to Client-Server Networks</td>
<td>4</td>
</tr>
<tr>
<td>CIS278</td>
<td>Data Communications</td>
<td>4</td>
</tr>
<tr>
<td>CIS288</td>
<td>Advanced Client-Server Networks</td>
<td>4</td>
</tr>
<tr>
<td>FE205B</td>
<td>Resume and Job Search Correspondence</td>
<td>1</td>
</tr>
<tr>
<td>FE205C</td>
<td>Interviewing for Success</td>
<td>1</td>
</tr>
</tbody>
</table>

**Computer Systems Administration Certificate of Completion**

The Computer Systems Administration Certificate prepares students with the knowledge and skills to design, install, implement, monitor, maintain, and manage enterprise and workgroup-level computer systems. The certificate, in combination with the associate degree, has been designed to be completed in two years if you attend full time and have the required entry skills in reading, writing, and mathematics. Alternatively, you can choose to complete the Computer Systems Administration pathway as a stand-alone certificate.

In addition to tuition, estimated costs for students who complete the Computer Systems Administrator Certificate listed below are books, $1,479; class fees, $342; universal fee, $476; equipment and supplies, $150. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 37 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA202</td>
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</tr>
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<td>or</td>
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<td>CIS060</td>
<td>Techniques of User Training</td>
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<td>CIS125A</td>
<td>Micro Database Software-Access</td>
<td>3</td>
</tr>
<tr>
<td>CIS125E</td>
<td>Excel Workbooks</td>
<td>4</td>
</tr>
<tr>
<td>CIS145</td>
<td>Microcomputer Hardware</td>
<td>4</td>
</tr>
<tr>
<td>CIS179</td>
<td>Introduction to Client-Server Networks</td>
<td>4</td>
</tr>
<tr>
<td>CIS278</td>
<td>Data Communications</td>
<td>4</td>
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<tr>
<td>CIS288</td>
<td>Advanced Client-Server Networks</td>
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<tr>
<td>FE205B</td>
<td>Resume and Job Search Correspondence</td>
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</tr>
<tr>
<td>FE205C</td>
<td>Interviewing for Success</td>
<td>1</td>
</tr>
</tbody>
</table>

**Computer Systems Support Specialist Certificate of Completion**

This certificate prepares you for a career as a software support specialist. The software support specialist has a strong foundation in computer systems concepts with an emphasis in microcomputer applications and practical experience. The Computer Support Specialist Certificate, in combination with the associate degree, has been designed to be completed in two years if you attend full time and have the required entry skills in reading, writing, and mathematics. Alternatively, you can choose to complete the pathway as a stand-alone certificate.

In addition to tuition, estimated costs for students who complete the Computer Support Specialist Certificate listed below are books, $1,435; class fees, $306; universal fee, $476; equipment and supplies, $150. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 37 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA202</td>
<td>Personal Effectiveness</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>BA101</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>CIS120</td>
<td>Digital Literacy</td>
<td>4</td>
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<tr>
<td>CIS125A</td>
<td>Micro Database Software-Access</td>
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<tr>
<td>CIS125E</td>
<td>Excel Workbooks</td>
<td>4</td>
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<tr>
<td>CIS145</td>
<td>Microcomputer Hardware</td>
<td>4</td>
</tr>
<tr>
<td>CIS179</td>
<td>Introduction to Client-Server Networks</td>
<td>4</td>
</tr>
<tr>
<td>CIS278</td>
<td>Data Communications</td>
<td>4</td>
</tr>
<tr>
<td>CIS288</td>
<td>Advanced Client-Server Networks</td>
<td>4</td>
</tr>
</tbody>
</table>
Computer Systems and Information Technology AAS

Database Developer Certificate of Completion
The Database Developer Certificate is for students who wish to become professional data analysts and database developers. As a graduate of this program, you will meet the minimum educational and experience requirements to qualify as an entry-level database developer. The Database Developer Certificate, in combination with the associate degree, has been designed to be completed in two years if you attend full time and have the required entry skills in reading, writing, and mathematics. Alternatively, you can choose to complete the Database Developer pathway as a stand-alone certificate.

In addition to tuition, estimated costs for students who complete the Database Developer Certificate program listed below are books, $1,210; class fees, $270; universal fee, $420; equipment and supplies, $400. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 30 credit hours with a grade of “C” or better in all courses.

<table>
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<tr>
<th>Course</th>
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<th>Credit Hours</th>
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<tbody>
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<td>BA202</td>
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</tr>
<tr>
<td>BA101</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>CIS125A</td>
<td>Micro Database Software-Access</td>
<td>3</td>
</tr>
<tr>
<td>CIS276A</td>
<td>Introduction to Oracle: SQL</td>
<td>4</td>
</tr>
<tr>
<td>CIS276D</td>
<td>Oracle Academy 1-SQL</td>
<td>4</td>
</tr>
<tr>
<td>CIS276B</td>
<td>Oracle: Programming with PL/SQL</td>
<td>4</td>
</tr>
<tr>
<td>CIS276E</td>
<td>Oracle Academy 2-PL/SQL</td>
<td>4</td>
</tr>
<tr>
<td>CIS276C</td>
<td>Oracle: Building Reports</td>
<td>4</td>
</tr>
<tr>
<td>CIS277A</td>
<td>Database Administration Fundamentals 1</td>
<td>4</td>
</tr>
<tr>
<td>CIS277B</td>
<td>Database Administration Fundamentals 2</td>
<td>4</td>
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<tr>
<td>CS275</td>
<td>Database Management</td>
<td>4</td>
</tr>
</tbody>
</table>

Computer Systems and Information Technology AAS

Network Management and Systems Security Certificate of Completion
The Network Management and Systems Security Certificate prepares students to obtain an entry-level position in local or federal law enforcement, or as a private computer security consultant or in corporate computer security. The Network Management and Systems Security Certificate, in combination with the associate degree, has been designed to be completed in two years if you attend full time and have the required entry skills in reading, writing, and mathematics. Alternatively, you can choose to complete the Network Management and Systems Security pathway as a stand-alone certificate.

In addition to tuition, estimated costs for students who complete the Network Management and Systems Security program listed below are books, $1,539; class fees, $333; universal fee, $504; equipment and supplies: $150. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 36 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
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<td>CIS133JS</td>
<td>JavaScript Web Programming 1</td>
<td>4</td>
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<tr>
<td>CIS133SC</td>
<td>Fundamentals of Scripting Languages</td>
<td>4</td>
</tr>
<tr>
<td>CIS133VB</td>
<td>Visual Basic-Event-Driven Programming</td>
<td>4</td>
</tr>
<tr>
<td>CIS178I</td>
<td>Introduction to the Internet/World Wide Web</td>
<td>3</td>
</tr>
<tr>
<td>CIS178W</td>
<td>Fundamentals of Web Design</td>
<td>4</td>
</tr>
<tr>
<td>CIS195</td>
<td>Web Site Development</td>
<td>4</td>
</tr>
<tr>
<td>CIS295</td>
<td>Web Applications Development</td>
<td>4</td>
</tr>
<tr>
<td>VC237</td>
<td>Web Design 1</td>
<td>4</td>
</tr>
</tbody>
</table>

Computer Systems and Information Technology Associate of Applied Science Degree
In addition to tuition, estimated costs for students who complete the entire degree program listed below are books, $3,330; class fees, $882; universal fee $1,358; equipment and supplies, $400. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science Degree by successfully completing the required 97 credit hours. You must complete all CS/CIS core required courses with a grade of “C” or better.

**General Education requirements (23 credit hours)**
- COMM111 Fundamentals of Public Speaking ........................................ 4
- MTH111 College Algebra+ ............................................................... 5
- PSY104 Workplace Psychology+ .................................................. 4
- WR121 The College Essay+ ............................................................. 4
- WR227 Technical Writing ............................................................... 4
  Arts and Letters elective ................................................................. 3

**Computer Systems and Information Technology Core Requirements (54 credit hours):**

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit Hours</th>
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<td>CIS102A</td>
<td>Cyber Security and Safety</td>
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<td>CIS120</td>
<td>Digital Literacy</td>
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<td>CIS120A</td>
<td>Computer Information Sciences Pathway</td>
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<tr>
<td>CIS121</td>
<td>Introduction to Programming Concepts</td>
<td>4</td>
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<tr>
<td>CIS125A</td>
<td>Micro Database Software-Access</td>
<td>3</td>
</tr>
<tr>
<td>CIS133C</td>
<td>Scripting Languages</td>
<td>4</td>
</tr>
<tr>
<td>CIS140B</td>
<td>Microcomputer Operating Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS140U</td>
<td>UNIX/Linux</td>
<td>3</td>
</tr>
<tr>
<td>CIS145</td>
<td>Microcomputer Hardware</td>
<td>4</td>
</tr>
<tr>
<td>CIS179</td>
<td>Introduction to Client-Server Networks</td>
<td>4</td>
</tr>
<tr>
<td>CIS244</td>
<td>Systems Analysis</td>
<td>4</td>
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<td>CIS278</td>
<td>Data Communications</td>
<td>4</td>
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<tr>
<td>CIS279</td>
<td>Network Management</td>
<td>4</td>
</tr>
<tr>
<td>CIS288</td>
<td>Advanced Client Server Networks</td>
<td>4</td>
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<tr>
<td>CS275</td>
<td>Database Management</td>
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**Computer Systems and Information Technology electives (Choose 20 credit hours):**

<table>
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<tbody>
<tr>
<td>BA101</td>
<td>Introduction to Business</td>
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<td>BA202</td>
<td>Personal Effectiveness</td>
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<td>BA277</td>
<td>Business Ethics</td>
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<tr>
<td>CIS60E</td>
<td>Techniques of User Training</td>
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<tr>
<td>CIS125E</td>
<td>Excel Workbooks</td>
<td>4</td>
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<tr>
<td>CIS125G</td>
<td>Introduction to Computer Game Development</td>
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<tr>
<td>CIS125H</td>
<td>xHTML Basics</td>
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</tr>
<tr>
<td>CIS133J</td>
<td>Fundamentals of Java Programming 1</td>
<td>4</td>
</tr>
<tr>
<td>CIS133JS</td>
<td>JavaScript Web Programming 1</td>
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</tr>
<tr>
<td>CIS133VB</td>
<td>Visual Basic-Event Driven Programming</td>
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<tr>
<td>CIS178I</td>
<td>Introduction to the Internet/World-Wide Web</td>
<td>3</td>
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<tr>
<td>CIS178W</td>
<td>Fundamentals of Web Design</td>
<td>4</td>
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<tr>
<td>CIS186</td>
<td>Computer Forensics</td>
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<tr>
<td>CIS195</td>
<td>Web Site Development</td>
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<tr>
<td>CIS223J</td>
<td>Fundamentals of Java Programming 2</td>
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<td>CIS234J</td>
<td>Fundamentals of Java Programming 3</td>
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<tr>
<td>CIS276A</td>
<td>Introduction to Oracle SQL</td>
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</tr>
<tr>
<td>CIS276B</td>
<td>Oracle: Programming with PL/SQL</td>
<td>4</td>
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<tr>
<td>CIS276C</td>
<td>Oracle: Building Reports</td>
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</tr>
<tr>
<td>CIS276D</td>
<td>Oracle Academy 1-SQL</td>
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</tr>
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<td>CIS276E</td>
<td>Oracle Academy 2-PL/SQL</td>
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</tr>
<tr>
<td>CIS277A</td>
<td>Database Administration Fundamentals 1</td>
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<tr>
<td>CIS277B</td>
<td>Database Administration Fundamentals 2</td>
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<td>CIS280B-L</td>
<td>Cooperative Work Experience</td>
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<td>CIS289</td>
<td>Advanced Network Applications Support</td>
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<td>CIS295</td>
<td>Web Applications Development</td>
<td>4</td>
</tr>
<tr>
<td>CJ101</td>
<td>Criminology</td>
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<tr>
<td>CS133U</td>
<td>C++ Language</td>
<td>4</td>
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<tr>
<td>CS160</td>
<td>Introduction to Computer Science</td>
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<tr>
<td>CS161</td>
<td>Computer Science 1</td>
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<tr>
<td>CS162</td>
<td>Computer Science 2</td>
<td>4</td>
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<tr>
<td>CS260</td>
<td>Computer Science 3: Data Structures</td>
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</tr>
<tr>
<td>CS271</td>
<td>Principles of Computer Organization</td>
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<tr>
<td>FE205B</td>
<td>Resumes and Job Search Correspondence</td>
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</tr>
<tr>
<td>FE205C</td>
<td>Interviewing for Success</td>
<td>1</td>
</tr>
<tr>
<td>VC237</td>
<td>Web Design 1</td>
<td>4</td>
</tr>
</tbody>
</table>

+ Meets related instruction requirement, see page 44. For subject areas, see page 53.

**Computer Science (transfer course guideline)**

Chemeketa offers a program of study that closely follows the first two years in Computer Science at most Oregon public and private universities. In most cases, students are able to complete the first two years of a Bachelor of Science degree in Computer Science at Chemeketa before transferring to a university for completion.

All of Oregon’s public universities offer Bachelor of Arts and/or Bachelor of Science degrees in Computer Science, Software Engineering, or Information Systems. In general, most Computer Science transfer students should combine the two-year AAOT transfer degree along with the CS transfer sequence classes which include CS160, CS161, CS162, CS260 and CS271. Transfer students will also need additional math courses commonly including MTH231, MTH251 and MTH252.

As a prospective student, you are required to meet with Chemeketa’s Computer Science instructor, Andrew Scholer.
Criminal Justice
(transfer course guideline)

Oregon’s state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Criminal Justice are Western Oregon University, Southern Oregon University (degree in Criminology), and Portland State University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in academic requirements.

Refer to the Associate of Arts Degree information in the Degrees, Diplomas, Certificates, and Transfer Information section of this catalog.

Criminal Justice, Law Enforcement, and Corrections Programs

cj.chemeketa.edu

Graduates of Chemeketa’s Criminal Justice, Law Enforcement, and Corrections programs may enter career fields in juvenile or adult corrections; become law enforcement officers, adult or juvenile case workers, or parole or probation officers; gain entry-level positions within federal law enforcement or protection services; or elect to progress toward a career with Homeland Security, including positions with U.S. Customs and Border Protection, U.S. Immigration and Customs Enforcement, and the Transportation Security Administration; or the Federal Bureau of Investigation. The program’s curriculum is derived from two main sources: The Department of Public Safety, Standards, and Training; and the Federal Bureau of Investigation.

The Criminal Justice Associate of Applied Science Degree program curriculum focuses on the criminal justice system, its organizational components, and processes. Graduates may find jobs in 9-1-1 telecommunications, intake and release work in correctional institutions, and in private and public security work. You may also qualify for work in a related field such as a liquor control agent, an insurance adjuster, an agency investigations officer, an agency auditor, a hearings officer, or a licensing inspector for the state department of motor vehicles. For additional information about the Criminal Justice program contact Debra Pilette-Stephens at 503.399.5110 or debra.pilette.stephens@chemeketa.edu.

The Associate of Applied Science Degree in Law Enforcement prepares program graduates to provide police services for the public and communities in which they serve and the agencies they represent. Students participate in the academic and practical “hands-on” learning environments required for entry-level duties and responsibilities of municipal, county, state, or federal law enforcement careers. The program includes concentrated academic and practical skills instruction for employment and certification leading to a city police officer, county sheriff’s patrol deputy, or state police trooper designation.

Individual agencies may require employees to earn a bachelor’s degree before entering or advancing in this field. Chemeketa’s Law Enforcement program is a career-specific academic program from which graduates may move directly to employment. Alternatively, the Criminal Justice program is designed so that you may incorporate the necessary general education course work for transfer to a four-year school and where the criminal justice courses may also meet social science discipline requirements. Before you enroll at Chemeketa, consult with the Advising and Counseling Services and an advisor at the institution to which you plan to transfer.

The Corrections Associate of Applied Science Degree program offers students the unique opportunity to develop and practice the skills of a correctional officer as they prepare to provide adult or juvenile correctional services upon graduation from the program. Students participate in classroom and practical learning environments to prepare for the duties and responsibilities of a municipal, county, state, or federal corrections professional. The program’s curriculum is derived from two main sources: The Department of Public Safety, Standards, and Training; and the Federal Bureau of Investigation. The program’s curriculum is designed so that you may incorporate the necessary general education course work for transfer to a four-year school and where the criminal justice courses may also meet social science discipline requirements. Before you enroll at Chemeketa, consult with the Advising and Counseling Services and an advisor at the institution to which you plan to transfer.

The Corrections program curriculum prepares graduates for employment and subsequent certification leading to entry-level corrections officer or OYA life coordinator positions. The program also provides pathways into other corrections-related fields such as parole and probation, casework and counseling, residential treatment services, intake processing, risk/release assessment, visitation monitoring, perimeter patrols, and security clearance assignments within correctional agencies, facilities, halfway houses, residential treatment facilities, and mentor programs.

Students interested in the Corrections or Law Enforcement programs should contact Marshall Roache at 503.589.7768 or marshall.roache@chemeketa.edu.

In addition to the associate degrees, certificates of completion are offered in Basic Law Enforcement, Basic Corrections, and Juvenile Corrections. The certificates of completion are educational “stepping stones” and fit wholly into the Law Enforcement, Corrections, and Juvenile Justice Associate of Applied Science Degrees (respectively), allowing you to work in your field while earning your degree. Additionally, individual courses such as Public Safety Telecommunications, Criminology, and Juvenile Law are available for those seeking opportunities for professional development.

Students in the Criminal Justice, Juvenile Corrections, Juvenile Law, and Basic Corrections programs are required to
complete a minimum of three credit hours of Cooperative Work Experience. With the approval of the program chair, you may enroll in CJ280B-L Cooperative Work Experience and earn college credit hours for work you do relating to your program. For more information, look under Cooperative Work Experience in the catalog index.

Students with law enforcement, criminal justice, or juvenile justice professional training, certification, or experience should contact program chair Debra Pillette-Stephens at 503.399.5110 or debra.pillette.stephens@chemeketa.edu to see if they are eligible for Credit for Professional Certification college credits.

Program outcomes

Students completing the Criminal Justice Degree will:
• Identify the characteristics of professional integrity and ethical standards for Oregon criminal justice professionals
• Describe and relate the constitutional rights and responsibilities of citizens, offenders, and victims as they apply to state, federal, and procedural laws
• Describe the processes and technology used to gather, investigate, manage, and report information in the criminal justice field
• Identify the legal responsibilities of criminal justice professionals as they relate to cultural diversity and establishing positive community relationships

Students completing the Juvenile Corrections Certificate will:
• Identify the distinct philosophical differences between adjudicating adolescents in the juvenile system and processing adults through the criminal justice system
• Describe the social, legal, and rehabilitative strategies for adolescents who are adjudicated to the juvenile justice system

Students completing the Juvenile Justice Degree will:
• Identify the distinct philosophical differences between adjudicating adolescents in the juvenile system and processing adults through the criminal justice system
• Describe the social, legal, and rehabilitative strategies for adolescents who are adjudicated to the juvenile justice system
• Identify the waiver decision making process for juveniles who will be tried in adult court
• Identify the constitutional protections and applicable amendments for adhering to juvenile rights

Students completing the Basic Corrections Certificate will:
• Identify the historical and philosophical evolution of criminal justice sanctions and punishment
• Describe the constitutional and statutory foundation for offender treatment within correctional facilities

Students completing the Corrections Degree will:
• Operate safely and effectively under both general and close supervision when engaged in corrections-related activities.
• Demonstrate and explain specific operations of corrections, including briefing, uniform and equipment maintenance, chain of command, and inmate/client/resident management
• Describe the correct ethical, tactical, and legal decisions regarding proper responses to a variety of situation-based situations

Students completing the Basic Law Enforcement Certificate will:
• Identify the historical and philosophical evolution of law enforcement in the United States
• Identify and describe the legal foundation for law enforcement officers working under “color of law”

Students completing the Law Enforcement Degree will:
• Operate safely and effectively under both general and close supervision as an integral member of a training squad when engaged in hazardous scenario activities
• Demonstrate and explain specific operations of patrol division that includes briefing, roll-call training, uniform and equipment maintenance, and chain of command
• Demonstrate correct ethical, tactical, and legal decisions regarding proper responses to a variety of scenario-based training situations
• Drive and perform various traffic stop scenarios including both low and high risk maneuvers and impairment recognition
• Demonstrate acceptable competency and officer discretion when performing mock citizen/community contacts and tactical communication skills reflecting appropriate force continuum options
• Interact formally and informally with a diversified population in a manner that reflects a positive, professional image for entry-level correctional officers and related positions

Getting started

The first step to entering these programs is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services staff. You may need to complete pre-program courses.

Your advisor will help you develop an individualized program of study, which may include one or more of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA121A</td>
<td>Keyboarding A (if less than 25 wpm)</td>
<td>1</td>
</tr>
<tr>
<td>CJ103</td>
<td>Program Application and Employment Standards*</td>
<td>1</td>
</tr>
<tr>
<td>MTH020</td>
<td>Basic Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>RD090</td>
<td>College Textbook Reading</td>
<td>3</td>
</tr>
<tr>
<td>WR115</td>
<td>Introduction to Composition</td>
<td>4 or</td>
</tr>
<tr>
<td>WR060</td>
<td>Introduction to Technical Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

Additionally, students entering the Law Enforcement Degree program must successfully complete the Oregon Physical Abilities Test (Or-PAT)

*CJ103 requires students to pass a criminal background check and drug screening. Failure to pass these assessments will prevent admission to these programs.
Criminal Justice Associate of Applied Science Degree  

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,182; class fees, $65; universal fee, $1,400. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

An Associate of Applied Science Degree is awarded upon successful completion of the required 100 credit hours with a grade of “C” or better in all courses. These include the 67 credit hours listed under general education requirements, 18 credit hours of Criminal Justice core requirements, and 15 credit hours of Criminal Justice electives.

General Education requirements (67 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>COMM218</td>
<td>Interpersonal Communication</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Communications elective</td>
<td></td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Physical Education elective (3 different activities)</td>
<td>3</td>
</tr>
<tr>
<td>HPE295</td>
<td>Health and Fitness for Life</td>
<td>3</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Argument and Research</td>
<td></td>
</tr>
<tr>
<td>WR122</td>
<td>Technical Writing</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Police Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJ212</td>
<td>General Education electives</td>
<td>18</td>
</tr>
<tr>
<td>or</td>
<td>Arts and Letters electives*</td>
<td>12</td>
</tr>
<tr>
<td>or</td>
<td>Psychology or Sociology electives+</td>
<td>12</td>
</tr>
</tbody>
</table>

Criminal Justice core requirements (18 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ100</td>
<td>Survey of the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CJ101</td>
<td>Criminology</td>
<td></td>
</tr>
<tr>
<td>CJ206</td>
<td>Crime and Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>CJ210</td>
<td>Introduction to Criminal Investigations 1: Crimes vs. Persons</td>
<td>3</td>
</tr>
<tr>
<td>CJ226</td>
<td>Introduction to Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>CJ280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

Criminal Justice electives (15 credit hours):

Choose any CJ course numbered 100 or above.

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

*Arts and Letters electives: Due to current bilingual hiring preferences, students are urged to take SPN111, 112, 113.

Juvenile Corrections Certificate of Completion  

This one-year certificate program is specifically designed for individuals who want to work directly with juvenile offenders through different agencies in various settings. These agencies may include Oregon Youth Authority (OYA), as well as other public, private, and non-profit organizations. The Juvenile Corrections certificate is designed to be integrated into the Criminal Justice Associate of Applied Science Degree or Juvenile Justice Associate of Applied Science Degree.

As a statewide cooperative effort among several Oregon community colleges, this program is transferable to the following participating schools: Clackamas Community College, Clatsop Community College, Lane Community College, Linn-Benton Community College, Portland Community College, Southwestern Oregon Community College, and Treasure Valley Community College. In addition, some courses may be applicable as electives toward a two-year degree. Consult with Advising and Counseling Services or a Chemeketa advisor on course transferability.

In addition to tuition, estimated costs for students who complete the entire program are books, $770; universal fee, $728. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion degree by successfully completing these 52 credit hours with a grade of “C” or better in all courses.

General Education requirements (31 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>PSY201</td>
<td>Introduction to Psychology: Mind and Body+</td>
<td>4</td>
</tr>
<tr>
<td>PSY202</td>
<td>Introduction to Psychology: Mind and Society</td>
<td>4</td>
</tr>
<tr>
<td>PSY237</td>
<td>Life Span Development</td>
<td>4</td>
</tr>
<tr>
<td>PSY239</td>
<td>Introduction to Abnormal Behavior</td>
<td>4</td>
</tr>
<tr>
<td>SOC206</td>
<td>Social Problems</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+</td>
<td>4</td>
</tr>
</tbody>
</table>

Juvenile Corrections core requirements (21 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ101</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CJ203</td>
<td>Crisis Intervention Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CJ206</td>
<td>Crime and Delinquency</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Juvenile Delinquency</td>
<td></td>
</tr>
<tr>
<td>SOC221</td>
<td>Juvenile Delinquency</td>
<td>4</td>
</tr>
<tr>
<td>CJ230</td>
<td>Introduction to Juvenile Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CJ132</td>
<td>Introduction to Parole and Probation</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>_css232 Intro Corrections Casework</td>
<td></td>
</tr>
<tr>
<td>CJ235</td>
<td>Youth, Drugs, and Corrections</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>_css235 Youth, Drugs, and Corrections</td>
<td></td>
</tr>
<tr>
<td>HS101</td>
<td>Addiction Pharmacology and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>CJ280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.
with a strong theoretical, historical, professional, and technical base in the juvenile justice system. The program includes knowledge and skills in criminology, crime and delinquency, juvenile corrections, youth addiction, and corrections casework, in addition to a solid foundation in psychological principles.

The Juvenile Justice Associate of Applied Science (AAS) degree is a direct pathway from the statewide Juvenile Corrections Certificate of Completion (52 credits) in that all the courses can be applied to the degree.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,320; class fees, $20; universal fee, $1,372. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 98 credit hours with a grade of “C” or better in all courses.

Course Title Credit Hours

**Recommended Juvenile Justice electives:**

CA121 Keyboarding.................................................3
CAJ280 Cooperative Work Experience.....................3
COMM115 Introduction to Intercultural Communication 4
HDF Any Human Development and Family Studies course (numbered 100 or above)........................................3
HE262 Cardiopulmonary Resuscitation Instruction...........2
HS Any Human Service course (numbered 100 or above) ........................................3
PE185PA Personal Defense, Beginning................................1
PSY Any Psychology course (numbered 100 or above) ....4
SOC Any Sociology course...........................................4
SPN111 Beginning Spanish Conversation-Term 1............3
SPN112 Beginning Spanish Conversation-Term 2............3
SPN113 Beginning Spanish Conversation-Term 3............3

Or any CJ course numbered 100 or above.

**Students In this program may select between two areas of emphasis—Human Services (HS101, HS150/BA202, HS155, HS214, and HS217) or Criminal Justice (CJ102, CJ235, CJ240, and CJ241)—for degree completion. Please meet with an advisor to determine the most suitable courses for career planning.

**Corrections AASO**

Basic Corrections Certificate of Completion

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,024; class fees, $20; universal fee, $504. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 36 credit hours with a grade of “C” or better in all courses.

General Education requirements (12 credit hours):

Course Title Credit Hours

MTH060 Introductory Algebra (or higher)........................4
PSY201 Introduction to Psychology: Mind and Body........4
WR121 The College Essay...........................................4
Basic Corrections core requirements (24 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ101</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CJ130</td>
<td>Introduction to Corrections Process</td>
<td>3</td>
</tr>
<tr>
<td>CJ132</td>
<td>Introduction to Parole and Probation</td>
<td>3</td>
</tr>
<tr>
<td>CJ134</td>
<td>Contraband and Search</td>
<td>1</td>
</tr>
<tr>
<td>CJ136</td>
<td>Transportation, Escorting, and Restraints</td>
<td>1</td>
</tr>
<tr>
<td>CJ147</td>
<td>Criminal Personality and Errors in Thinking</td>
<td>1</td>
</tr>
<tr>
<td>CJ203</td>
<td>Crisis Intervention Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CJ232</td>
<td>Introduction to Corrections Casework</td>
<td>3</td>
</tr>
<tr>
<td>CJ253</td>
<td>Introduction to Penology</td>
<td>3</td>
</tr>
<tr>
<td>CJ280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**Law Enforcement AAS**

**Corrections Associate of Applied Science Degree Option**

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,062; class fees, $203; equipment and supplies, $1,000; universal fee, $1,414. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 101 credit hours with a grade of “C” or better in all courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ100</td>
<td>Survey of the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CJ146</td>
<td>Officer Survival Mindset</td>
<td>3</td>
</tr>
<tr>
<td>CJ281</td>
<td>Corrections Officer Related Experience 1</td>
<td>3</td>
</tr>
<tr>
<td>CJ289</td>
<td>Corrections Ethics and Professional Conduct</td>
<td>3</td>
</tr>
<tr>
<td>PE185PA</td>
<td>Personal Defense, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>PE185WD</td>
<td>Strength, Beginning</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Corrections elective(s)*</td>
<td>3</td>
</tr>
</tbody>
</table>

**Term 2**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CI101</td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>CJ101</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CJ211</td>
<td>Property Crimes: Behavior and Evidence</td>
<td>3</td>
</tr>
<tr>
<td>CJ271</td>
<td>Introduction to K-9 Units</td>
<td>1</td>
</tr>
<tr>
<td>CJ282</td>
<td>Corrections Officer Related Experience 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Corrections elective(s)*</td>
<td>3</td>
</tr>
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</table>

**Term 3**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ212</td>
<td>Police Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJ283</td>
<td>Corrections Officer Related Experience 3</td>
<td>3</td>
</tr>
<tr>
<td>HPE295</td>
<td>Health and Fitness for Life</td>
<td>3</td>
</tr>
<tr>
<td>PSY201</td>
<td>Introduction to Psychology: Mind and Body+</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+</td>
<td>4</td>
</tr>
</tbody>
</table>

**Term 4**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ200</td>
<td>Family Values and Deviancy</td>
<td>3</td>
</tr>
<tr>
<td>CJ203</td>
<td>Crisis Intervention Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CJ210</td>
<td>Introduction to Criminal Investigations 1: Crimes vs. Persons</td>
<td>3</td>
</tr>
<tr>
<td>CJ224</td>
<td>Missing and Abducted Children</td>
<td>1</td>
</tr>
<tr>
<td>CJ270</td>
<td>Crime Victim Advocacy</td>
<td>1</td>
</tr>
<tr>
<td>CJ272</td>
<td>Recognizing Child Molesters</td>
<td>2</td>
</tr>
<tr>
<td>CJ284</td>
<td>Corrections Officer Related Experience 4</td>
<td>3</td>
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</table>

**Term 5**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ123</td>
<td>Spanish for Law Enforcement Personnel</td>
<td>3</td>
</tr>
<tr>
<td>CJ127</td>
<td>Interviewing and Interrogation in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ268</td>
<td>Law Enforcement Photography</td>
<td>1</td>
</tr>
<tr>
<td>CJ285</td>
<td>Corrections Officer Related Experience 5</td>
<td>3</td>
</tr>
<tr>
<td>COMM115</td>
<td>Intercultural Communication</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Corrections elective(s)*</td>
<td>3</td>
</tr>
</tbody>
</table>

**Term 6**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ222</td>
<td>Profiling Serial Killers</td>
<td>3</td>
</tr>
<tr>
<td>CJ229</td>
<td>Domestic Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>CJ255</td>
<td>How to Prepare for Oral Boards and Multi-Assessment</td>
<td>3</td>
</tr>
<tr>
<td>CJ273</td>
<td>Drugs and Pacific Northwest Street Gangs</td>
<td>3</td>
</tr>
<tr>
<td>CJ286</td>
<td>Corrections Officer Related Experience 6</td>
<td>3</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

**Term 5**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ130</td>
<td>Introduction to Corrections Process</td>
<td>3</td>
</tr>
<tr>
<td>CJ132</td>
<td>Introduction to Parole and Probation</td>
<td>3</td>
</tr>
<tr>
<td>CJ134</td>
<td>Contraband and Search</td>
<td>1</td>
</tr>
<tr>
<td>CJ136</td>
<td>Transportation, Escorting, and Restraints</td>
<td>1</td>
</tr>
<tr>
<td>CJ138</td>
<td>Security Threat Groups</td>
<td>1</td>
</tr>
<tr>
<td>CJ142A</td>
<td>Managing the Mentally Ill Offender</td>
<td>1</td>
</tr>
<tr>
<td>CJ145</td>
<td>Managing Long Term Offenders</td>
<td>1</td>
</tr>
<tr>
<td>CJ147</td>
<td>Criminal Personality and Errors in Thinking</td>
<td>1</td>
</tr>
<tr>
<td>CJ207</td>
<td>Diversity Issues in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ232</td>
<td>Introduction to Corrections Casework</td>
<td>3</td>
</tr>
<tr>
<td>CJ235</td>
<td>Youth, Drugs, and Corrections</td>
<td>3</td>
</tr>
<tr>
<td>CJ240</td>
<td>Intake, Assessment, and Interviewing</td>
<td>3</td>
</tr>
<tr>
<td>CJ241</td>
<td>Group Skills for Correctional Clients</td>
<td>3</td>
</tr>
</tbody>
</table>

**Law Enforcement AAS**

**Basic Law Enforcement Certificate of Completion**

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,332; class fees, $40; universal fee, $532. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 38 credit hours with a grade of “C” or better in all courses.
General Education requirements (17 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM115</td>
<td>Introduction to Intercultural Communication</td>
<td>4</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>PE185PA</td>
<td>Personal Defense, Beginning</td>
<td>1</td>
</tr>
<tr>
<td>PSY201</td>
<td>Introduction to Psychology: Mind and Body</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay</td>
<td>4</td>
</tr>
</tbody>
</table>

Basic Law Enforcement core requirements (21 credit hours):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ100</td>
<td>Survey of the Criminal Justice System</td>
<td>3</td>
</tr>
<tr>
<td>CJ101</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CJ110</td>
<td>Introduction to Law Enforcement</td>
<td>3</td>
</tr>
<tr>
<td>CJ112</td>
<td>Field Operations and Patrol Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CJ203</td>
<td>Crisis Intervention Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CJ210</td>
<td>Introduction to Criminal Investigations 1: Crimes vs. Persons</td>
<td>3</td>
</tr>
<tr>
<td>CJ226</td>
<td>Introduction to Constitutional Law</td>
<td>3</td>
</tr>
</tbody>
</table>

Law Enforcement Associate of Applied Science Degree

To be admitted to this program, you must be interviewed by faculty to determine your eligibility and suitability for the program.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,062; class fees, $203; universal fee, $1,414; and equipment and supplies, $1,200. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 101 credit hours with a grade of “C” or better in all courses:

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ100</td>
<td>Survey of the Criminal Justice System</td>
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</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CJ110</td>
<td>Introduction to Law Enforcement</td>
<td>3</td>
</tr>
<tr>
<td>CJ146</td>
<td>Officer Survival Mindset</td>
<td>3</td>
</tr>
<tr>
<td>CJ226</td>
<td>Introduction to Constitutional Law</td>
<td>3</td>
</tr>
<tr>
<td>CJ261</td>
<td>Law Enforcement Related Experience 1</td>
<td>3</td>
</tr>
<tr>
<td>CJ269</td>
<td>Police Ethics and Professional Conduct</td>
<td>3</td>
</tr>
<tr>
<td>PE185PA</td>
<td>Personal Defense, Beginning</td>
<td>1</td>
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<tr>
<td>PE185WD</td>
<td>Strength, Beginning</td>
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Term 2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
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<tr>
<td>CJ112</td>
<td>Field Operations and Patrol Procedures</td>
<td>3</td>
</tr>
<tr>
<td>CJ211</td>
<td>Property Crimes: Behavior and Evidence</td>
<td>3</td>
</tr>
<tr>
<td>CJ271</td>
<td>Introduction to K-9 Units</td>
<td>1</td>
</tr>
<tr>
<td>CJ262</td>
<td>Law Enforcement Related Experience 2</td>
<td>3</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+</td>
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Term 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>CJ101</td>
<td>Criminology</td>
<td>3</td>
</tr>
<tr>
<td>CJ212</td>
<td>Police Report Writing</td>
<td>3</td>
</tr>
<tr>
<td>CJ263</td>
<td>Law Enforcement Related Experience 3</td>
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<tr>
<td>HPE295</td>
<td>Health and Fitness for Life</td>
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<tr>
<td>PSY201</td>
<td>Introduction to Psychology: Mind and Body+</td>
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Term 4

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<tbody>
<tr>
<td>CJ200</td>
<td>Family Violence and Deviancy</td>
<td>3</td>
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<tr>
<td>CJ203</td>
<td>Crisis Intervention Seminar</td>
<td>3</td>
</tr>
<tr>
<td>CJ210</td>
<td>Introduction to Criminal Investigations 1: Crimes vs. Persons</td>
<td>3</td>
</tr>
<tr>
<td>CJ224</td>
<td>Missing and Abducted Children</td>
<td>1</td>
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<tr>
<td>CJ264</td>
<td>Law Enforcement Related Experience 4</td>
<td>3</td>
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<tr>
<td>CJ270</td>
<td>Crime Victim Advocacy</td>
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<tr>
<td>CJ272</td>
<td>Recognizing Child Molesters</td>
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Term 5

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<tr>
<th>Course</th>
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</thead>
<tbody>
<tr>
<td>CJ123</td>
<td>Spanish for Law Enforcement Personnel</td>
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<tr>
<td>CJ217</td>
<td>Interviewing and Interrogation in Criminal Justice</td>
<td>3</td>
</tr>
<tr>
<td>CJ265</td>
<td>Law Enforcement Related Experience 5</td>
<td>3</td>
</tr>
<tr>
<td>CJ267</td>
<td>Introduction to Forensics</td>
<td>3</td>
</tr>
<tr>
<td>CJ268</td>
<td>Law Enforcement Photography</td>
<td>1</td>
</tr>
<tr>
<td>COMM115</td>
<td>Introduction to Intercultural Communication</td>
<td>4</td>
</tr>
</tbody>
</table>

Term 6

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>CJ222</td>
<td>Profiling Serial Killers</td>
<td>3</td>
</tr>
<tr>
<td>CJ229</td>
<td>Domestic Terrorism</td>
<td>3</td>
</tr>
<tr>
<td>CJ255</td>
<td>How to Prepare for Oral Boards and Multi-Assessment</td>
<td>2</td>
</tr>
<tr>
<td>CJ266</td>
<td>Law Enforcement Related Experience 6</td>
<td>3</td>
</tr>
<tr>
<td>CJ273</td>
<td>Drugs and Pacific Northwest Street Gangs</td>
<td>3</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Dental Assisting Program

go.chemeketa.edu/dental

The Dental Assisting program offers technical training to people who wish to work in dental offices and clinics. The program is accredited by the American Dental Association Commission on Dental Accreditation, 211 East Chicago Avenue, Chicago, Illinois 60611-2678. The telephone number is 312.440.2500. The Web site is www.ada.org.

The program includes instruction in assisting dentists in private offices or dental health clinics plus clinical and field trip experiences. Typical duties of dental assistants include preparing patients for treatment, mixing dental materials, taking impressions, sterilization and infection control, exposing and processing radiographic images, assisting with clinical procedures, expanded functions, and inventory control. Laboratory duties include pouring study models of teeth and fabricating custom trays, temporary crowns, and small appliances. As office manager, a dental assistant acts as a receptionist, schedules appointments, keeps accounts and records, prepares statements and insurance billings, and is responsible for the general appearance of an office.

Program outcomes

Students completing the certificate will:

- Perform basic and expanded chairside functions to facilitate the completion of restorative and advanced operative procedures
- Manipulate dental materials to support chairside and laboratory procedures
- Perform basic office procedures necessary to assist in managing a dental practice
- Demonstrate proficiency in exposing, processing, and mounting dental radiographic images
• Practice professional behaviors as applied to the workplace environment
• Manage asepsis, infection control, and hazard control protocol to promote a safe work environment

Getting started
This program has special admission requirements and enrollment limits. The first step to entering this program is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services staff. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

BI060 Basic Science for Dental Assistants ......................... 3
CJS101 Introduction to Microcomputer Applications ............ 3
COMM111 Fundamentals of Public Speaking ....................... 4
FYE105 Creating College Success ......................................... 2
RD115 Academic Thinking and Reading (or higher) .............. 3
SSP112 Effective Learning (if placement test score below RD120) ............................................................... 3

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or 503.399.5058. Failure to be assessed may delay your entry into program classes.

For admission to the program, an application is required. This is a separate step from the testing and assessment steps. Applications are available on the Chemeketa website (www.chemeketa.edu).

To enroll, you must have a high school diploma or GED certificate. Once accepted into the program, students are required to submit a copy of their current CPR card and immunizations prior to fall registration. You must also pass a criminal background check and possibly a drug test. Successful completion of the Dental Assisting program requires that you earn a grade of “C” or better in all courses. As a graduate, you are eligible to take the Dental Assisting National Board examinations, including infection control, general chairside, and radiation health and safety.

Dental Assisting Certificate of Completion
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $850; lab fees, $696; universal fee, $784; dental kit, $360; uniform and shoes, $350; exam fees, $620; immunizations, $150; criminal background check, $50; CPR certification, $70; professional membership fee, $45 Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs. Students are responsible for costs related to practicum travel.

You may earn a Certificate of Completion by successfully completing the required 56 credit hours with a grade of “C” or better in all courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
<tr>
<td>DEN150</td>
<td>Dental Sciences ..........................</td>
<td>3</td>
</tr>
<tr>
<td>DEN151</td>
<td>Introductory Concepts in Dental Assisting ......</td>
<td>3</td>
</tr>
<tr>
<td>DEN153</td>
<td>Dental Materials 1 ..........................</td>
<td>3</td>
</tr>
<tr>
<td>DEN156</td>
<td>Dental Anatomy ..................................</td>
<td>4</td>
</tr>
<tr>
<td>DEN165</td>
<td>Dental Office Management ..................</td>
<td>2</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher) ..........</td>
<td>4</td>
</tr>
<tr>
<td>Term 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DEN160</td>
<td>Dental Specialties ............................</td>
<td>2</td>
</tr>
<tr>
<td>DEN161</td>
<td>Dental Assisting Practicum 1 ....................</td>
<td>3</td>
</tr>
<tr>
<td>DEN162</td>
<td>Intermediate Clinical Skills ....................</td>
<td>3</td>
</tr>
<tr>
<td>DEN163</td>
<td>Dental Materials 2 ............................</td>
<td>3</td>
</tr>
<tr>
<td>DEN164</td>
<td>Dental Radiology 1 ............................</td>
<td>3</td>
</tr>
<tr>
<td>DEN170</td>
<td>Dental Office Management ..................</td>
<td>2</td>
</tr>
<tr>
<td>PSY101</td>
<td>Psychology of Human Relations+ (or higher) ..</td>
<td>4</td>
</tr>
<tr>
<td>Term 3</td>
<td></td>
<td></td>
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<tr>
<td>DEN171</td>
<td>Dental Assisting Practicum 2 ....................</td>
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<tr>
<td>DEN172</td>
<td>Expanded Functions ...........................</td>
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<tr>
<td>DEN174</td>
<td>Dental Radiology 2 ............................</td>
<td>2</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ ............................</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Dental Hygiene
(transfer course guideline)

Oregon Institute of Technology (OIT) and Pacific University offer a Bachelor of Science degree in Dental Hygiene.

Admission to the Dental Hygiene program is competitive; only a limited number of applicants are accepted each year. It is important to check with the college of your choice for admission requirements and deadlines, and to obtain admission materials early, as requirements change.

OIT offers, in partnership with Chemeketa, a Bachelor of Science degree in Dental Hygiene on the Salem Campus. The program requires one year of prerequisite coursework (see below) prior to entry into the professional program. Entry into the professional program is limited and students are selected by an application process. The application and other program information is available at www.oit.edu/dentalhygiene. The pre-dental hygiene curriculum is outlined below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH104</td>
<td>Chemistry for Allied Health ..................</td>
<td>5</td>
</tr>
<tr>
<td>DHE100</td>
<td>Introduction to Dental Hygiene+ .............</td>
<td>2</td>
</tr>
<tr>
<td>HM120</td>
<td>Medical Terminology 1 ........................</td>
<td>3</td>
</tr>
<tr>
<td>MTH111</td>
<td>College Algebra+ ................................</td>
<td>5</td>
</tr>
<tr>
<td>Term 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BI231</td>
<td>Human Anatomy and Physiology ................</td>
<td>4</td>
</tr>
<tr>
<td>CH105</td>
<td>Chemistry for Allied Health ..................</td>
<td>5</td>
</tr>
<tr>
<td>SOC204</td>
<td>The Sociological Perspective ................</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay ................................</td>
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</tr>
<tr>
<td>Term 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BI232</td>
<td>Human Anatomy and Physiology ................</td>
<td>4</td>
</tr>
<tr>
<td>BI234</td>
<td>Microbiology ....................................</td>
<td>4</td>
</tr>
<tr>
<td>CH106</td>
<td>Chemistry for Allied Health ..................</td>
<td>5</td>
</tr>
<tr>
<td>WR122</td>
<td>Argument and Research ........................</td>
<td>4</td>
</tr>
</tbody>
</table>
Students completing the Architectural Drafting Certificate will:

- Produce accurate 2D and 3D drawings using CAD software
- Produce sets of architectural drawings suitable for planning division approval
- Produce sets of structural drawings to industry standards

Students completing the CAD Certificate will:

- Produce accurate 2D and 3D drawings using CAD software
- Use effective communication skills as a team member to research data and generate drawings
- Produce sets of structural drawings to industry standards
- Produce sets of civil drawings including streets, lots, and utilities for a subdivision suitable for planning division approval
- Draft sets of mechanical drawings including detail and assembly drawings of related parts

**Design**

*transfer course guideline*

Oregon State University offers a Bachelor of Science degree in Apparel Design, Interior Design, Housing Studies, and Merchandising Management.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at OSU to learn of any possible changes in an academic area.

**Drafting Technology-CAD Programs**

go.chemeketa.edu/drafting

Drafting Technology offers training for entry into careers in Computer-Assisted Drafting (CAD). The CAD program focuses primarily on drafting skills required for the fields of architecture and construction, with a minor focus on mechanical drafting. Students gain experience using a variety of the latest 2D and 3D software programs as they draw buildings, bridges, roadways and mechanical parts. Many design projects are carried across several courses to help students put together basic concepts into integrated, complex design solutions required in real-world projects.

Students may choose to enroll in individual courses, or work toward a Certificate of Completion or an Associate of Applied Science Degree.

You may be interested in our Cooperative Work Experience program which allows you to earn college credit for work you do relating to your program. In your third term or later, with the approval of the program chair you may enroll in DRF280B-L Cooperative Work Experience and earn college credit hours. Opportunities are subject to availability. For more information, look under Cooperative Work Experience in the catalog index.

After graduation, with specific course substitutions, some credits will transfer to a four-year engineering or engineering technology program.

**Program outcomes**

**Students completing the Architectural Drafting Certificate will:**

- Produce accurate 2D and 3D drawings using CAD software
- Produce sets of architectural drawings suitable for planning division approval
- Produce sets of structural drawings to industry standards

**Students completing the CAD Certificate will:**

- Produce accurate 2D and 3D drawings using CAD software
- Use effective communication skills as a team member to research data and generate drawings
- Produce sets of structural drawings to industry standards
- Produce sets of civil drawings including streets, lots, and utilities for a subdivision suitable for planning division approval
- Draft sets of mechanical drawings including detail and assembly drawings of related parts

**Getting started**

The first step to entering this program is to take part in an assessment process, which includes taking the college’s free placement test. The second step is to discuss your scores with the Advising and Counseling Services staff. Next, see a Drafting Technology program advisor. If your scores show you need pre-program classes, your advisor will help you determine if you need one or more of the following:

- CA121A Keyboarding A (if less than 25 wpm).............................1
- CIS101 Introduction to Microcomputer Applications....................3
- MTH070 Elementary Algebra..................................................4
- RD090 College Textbook Reading............................................ 3
- WR080 Basic Writing ..............................................................4

**Note:** In many cases students can enroll in program courses without completing all of the above prerequisite courses. If you have questions about the requirements, contact Drafting Technology program staff at 503.399.5069. Failure to be assessed may delay your entry into program classes.

**Computer-Assisted Drafting (CAD) AAS**

**Architectural Drafting Certificate of Completion**

The Architectural Drafting Certificate prepares students to work as a drafter or entry-level designer in the areas of home design, architecture, engineering, and construction. All credits earned in this program may be applied toward the Computer-Assisted Drafting (CAD) AAS degree. Note: Students must have completed DRF130 and DRF131 prior to beginning this certificate.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $800; class fees, $350; universal fee, $658; equipment and supplies, $200. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 47 credit hours with a grade of “C” or better in all courses:

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<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>Term 1</td>
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<tr>
<td>CVL143</td>
<td>Introduction to Civil Survey</td>
<td>3</td>
</tr>
<tr>
<td>DRF112</td>
<td>Sketching</td>
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<tr>
<td>DRF150</td>
<td>Architectural Drafting</td>
<td>3</td>
</tr>
<tr>
<td>DRF271</td>
<td>Commercial Drafting with Revit</td>
<td>4</td>
</tr>
<tr>
<td>MTH081</td>
<td>Technical Mathematics 1+</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
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<tr>
<td>MTH111</td>
<td>College Algebra+ (or higher)</td>
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Term 2  
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<thead>
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<th>Credit Hours</th>
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<td>DRF110</td>
<td>Applied Engineering Computations</td>
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</tr>
<tr>
<td>DRF240</td>
<td>Architectural Drafting 2</td>
<td>3</td>
</tr>
<tr>
<td>DRF272</td>
<td>Commercial Drafting with Revit 2</td>
<td>4</td>
</tr>
<tr>
<td>PSY104</td>
<td>Workplace Psychology+</td>
<td>4</td>
</tr>
<tr>
<td>WR060</td>
<td>Introduction to Technical Writing 1+</td>
<td>3</td>
</tr>
<tr>
<td>or WR121</td>
<td>The College Essay+ (or higher)</td>
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Term 3  
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRF132</td>
<td>CAD 3</td>
<td>3</td>
</tr>
<tr>
<td>DRF160</td>
<td>Spreadsheet and Database Applications</td>
<td>3</td>
</tr>
<tr>
<td>DRF241</td>
<td>Structural Drafting</td>
<td>3</td>
</tr>
<tr>
<td>DRF243</td>
<td>Architectural Design</td>
<td>3</td>
</tr>
<tr>
<td>DRF273</td>
<td>Commercial Drafting with Revit 3</td>
<td>4</td>
</tr>
</tbody>
</table>

Select a course with a CVL, DRF, EGR, or CAM prefix.

- *Drafting elective:* Select a course with a CVL, DRF, EGR, or CAM prefix.
- *Writing elective:* Select a course with a CVL, DRF, EGR, or CAM prefix.

**Computer-Assisted Drafting (CAD) Associate of Applied Science Degree**

Students graduating from the CAD program may become technicians in civil, mechanical, structural, or architectural drafting. Additional career opportunities include Geographic Information Systems (GIS), mapping, and technical illustration. Training encompasses computer-aided drafting in all of the fields listed; application of software and mathematical concepts to solve real-world problems; and broader skills in communication, teamwork, and human relations.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $700; class fees, $250; universal fee, $616; certification exam, $50. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 100 credit hours with a grade of “C” or better in all courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVL143</td>
<td>Introduction to Civil Survey</td>
<td>3</td>
</tr>
<tr>
<td>DRF110</td>
<td>Applied Engineering Computations</td>
<td>2</td>
</tr>
<tr>
<td>DRF112</td>
<td>Sketching</td>
<td>1</td>
</tr>
<tr>
<td>DRF114</td>
<td>Drafting Orientation</td>
<td>2</td>
</tr>
<tr>
<td>DRF130</td>
<td>Cad 1</td>
<td>3</td>
</tr>
<tr>
<td>DRF160</td>
<td>Commercial Drafting with Revit 1</td>
<td>3</td>
</tr>
<tr>
<td>MTH081</td>
<td>Technical Mathematics 1+</td>
<td>4</td>
</tr>
<tr>
<td>or MTH111</td>
<td>College Algebra+ (or higher)</td>
<td>5</td>
</tr>
</tbody>
</table>

**Course Title Credit Hours**

**Term 2**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CVL144</td>
<td>Intermediate Civil Survey</td>
<td>3</td>
</tr>
<tr>
<td>DRF131</td>
<td>Cad 2</td>
<td>3</td>
</tr>
<tr>
<td>DRF220</td>
<td>GIS 1</td>
<td>2</td>
</tr>
<tr>
<td>MTH082</td>
<td>Technical Mathematics 2</td>
<td>4</td>
</tr>
<tr>
<td>or MTH112</td>
<td>Trigonometry (or higher)</td>
<td>5</td>
</tr>
<tr>
<td>WR060</td>
<td>Introduction to Technical Writing 1+</td>
<td>3</td>
</tr>
<tr>
<td>or WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

**Term 3**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRF132</td>
<td>Cad 3</td>
<td>3</td>
</tr>
<tr>
<td>DRF140</td>
<td>3D Modeling with Inventor</td>
<td>3</td>
</tr>
<tr>
<td>DRF150</td>
<td>Architectural Drafting 1</td>
<td>3</td>
</tr>
<tr>
<td>DRF160</td>
<td>Spreadsheet and Database Applications</td>
<td>3</td>
</tr>
<tr>
<td>DRF221</td>
<td>GIS 2</td>
<td>3</td>
</tr>
<tr>
<td>DRF241</td>
<td>Structural Drafting</td>
<td>3</td>
</tr>
</tbody>
</table>

**Term 4**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>DRF155</td>
<td>Mapping and Platting</td>
<td>3</td>
</tr>
<tr>
<td>DRF210</td>
<td>Parametric Design with SolidWorks</td>
<td>3</td>
</tr>
<tr>
<td>DRF230</td>
<td>Introduction to MicroStation PC</td>
<td>3</td>
</tr>
<tr>
<td>DRF271</td>
<td>Commercial Drafting with Revit 1</td>
<td>4</td>
</tr>
<tr>
<td>PH121</td>
<td>Applied Physics</td>
<td>4</td>
</tr>
</tbody>
</table>
Early Childhood Education Programs

term 5
CVL232 Applied Statics and Strengths.............................. 4
DRF231 Advanced MicroStation................................... 3
DRF240 Architectural Drafting 2.................................. 3
DRF245 Civil Drafting and Design................................. 4
DRF272 Commercial Drafting with Revit 2....................... 4

Term 6
DRF165 CAD System Administration................................ 3
DRF243 Architectural Design................................. 3
DRF246 Project Development.............................. 3
DRF273 Commercial Drafting with Revit 3....................... 4
PSY104 Workplace Psychology+................................. 4

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Students completing the Preschool Certificate will:
• Understand the developmental stages of children age two-and-a-half to six years
• Plan and implement appropriate curriculum
• Demonstrate strategies that encourage health social and emotional attachment
• Understand assessment methods and use of appropriate referral agencies in the community
• Use appropriate communication skills with parents of young children

Students completing the ECE Certificate will:
• Apply principles and skills in observing children-birth to age eight-to select guidance techniques to promote autonomy
• Plan and implement nutrition plans
• Practice appropriate communications skills-both written and verbal-with supervisors, colleagues, and parents
• Plan and implement activities to work with children of diverse ages, backgrounds, and abilities based on developmentally-appropriate theories and observations

Students completing the degree will:
• Plan and implement curriculum in early childhood education settings that support the physical, social, emotional, and cognitive development of all young children from birth to age eight, based on knowledge of children's development
• Use communication strategies to establish positive, collaborative relationships with families and colleagues
• Self-assess and evaluate professional practices based on a theoretical framework of child development
• Practice standards for professional ethics as applied to the early childhood workplace environment

Getting Started
The first step to entering the following programs is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services staff. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

MTH020 Basic Mathematics........................................ 4
RD090 College Textbook Reading................................. 3
WR115 Introduction to Composition........................... 4
or
WR060 Introduction to Technical Writing 1.................... 3

If you have questions about the requirements, contact Counseling and Career Services at 503.399.5120 or 503.399.6077. Failure to be assessed may delay your entry into program classes.

Early Childhood Education AAS

Infant/Toddler Certificate of Completion
This certificate provides students with basic skills in the early care and education of infants and toddlers. It is designed for students just entering the early care and education field, those who wish to focus their education and work experience with infants and toddlers, and for those already employed in child care, but who need an immediate certificate to continue working in an Oregon licensed facility. A student may continue...
to seek the associate degree seamlessly, since the certificate classes are wholly contained within the degree program.

In addition to tuition, estimated costs for students who complete the program listed below are books, $347 class fees, $35; universal fee, $210; immunization fees, $10; basic first-aid card, $35; food handler card, $10; criminal records check, $3-83. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 15 credit hours with a grade of “C” or better in all courses. Proof of first aid/CPR and food handler cards will be required upon completion of the program.

Course | Title                                                                 | Credit Hours
--- | ---                                                                 | ---
**Term 1**
HDF225 | Prenatal, Infant, and Toddler Development .................................. 3  
HDF249 | Introduction to Working with Infants and Toddlers .............................. 3
**Term 2**
ECE151 | Observing and Guiding Behavior .................................................. 3  
HDF222 | Family Relationships ................................................................. 3
**Term 3**
ECE161 | Infant/Toddler Practicum ................................................................... 3

**Early Childhood Education AAS**

**Preschool Certificate of Completion**

This certificate provides students with basic skills in the early care and education of preschool children age two-and-a-half to six years. It is designed for students just entering the early care and education field, those who wish to focus their education and work experience with preschoolers, and for those already employed in child care, but who need an immediate certificate to continue working in an Oregon licensed facility. A student may continue to seek the associate degree seamlessly, since the certificate classes are wholly contained within the degree program.

In addition to tuition, estimated costs for students who complete the program listed below are books, $347 class fees, $35; universal fee, $196; immunization fees, $10; basic first-aid card, $35; food handler card, $10; criminal records check, $3-83. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 14 credit hours with a grade of “C” or better in all courses. Proof of first aid/CPR and food handler cards will be required upon completion of the program.

Course | Title                                                                 | Credit Hours
--- | ---                                                                 | ---
**Term 1**
HDF222 | Family Relationships ........................................................................... 3  
HDF247 | Preschool Child Development ................................................................ 3
**Term 2**
ECE151 | Observing and Guiding Behavior .................................................. 3  
ECE152 | Creative Activities ............................................................................. 3
**Term 3**
ECE162 | Early Childhood Educator Orientation ........................................... 2

**Early Childhood Education Associate of Applied Science Degree**

Once an Associate of Applied Science Degree in Early Childhood Education is completed, a student is eligible to take advantage of the transfer agreements with Oregon State University, Portland State University, and Western Oregon University.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $924; class fees, $55; universal fee, $1,386; equipment and supplies, $72; immunization fees, $10; basic first-aid card, $35; food handler card, $10; criminal records check, $3-70; conference registration, $100. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.
You may earn an Associate of Applied Science Degree by successfully completing the required 99 credit hours with a grade of "C" or better in all ECE and HDF courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE068A</td>
<td>Observing Preschool Experiences</td>
<td>1</td>
</tr>
<tr>
<td>ECE150</td>
<td>Introduction and Observation in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>HDF222</td>
<td>Family Relationships+</td>
<td>3</td>
</tr>
<tr>
<td>HDF225</td>
<td>Prenatal, Infant, and Toddler Development</td>
<td>3</td>
</tr>
<tr>
<td>HDF249</td>
<td>Introduction to Working with Infants and Toddlers</td>
<td>3</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE068B</td>
<td>Observing Preschool Experiences</td>
<td>1</td>
</tr>
<tr>
<td>ECE151</td>
<td>Observing and Guiding Behavior</td>
<td>3</td>
</tr>
<tr>
<td>ECE152</td>
<td>Creative Activities</td>
<td>3</td>
</tr>
<tr>
<td>ECE155</td>
<td>Child Nutrition, Health, and Safety</td>
<td>3</td>
</tr>
<tr>
<td>NFM225</td>
<td>Nutrition</td>
<td>4</td>
</tr>
<tr>
<td>ECE161</td>
<td>Infant/Toddler Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ECE162</td>
<td>Early Childhood Educator Orientation</td>
<td>2</td>
</tr>
<tr>
<td>HDF247</td>
<td>Preschool Child Development</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term 3</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE068C</td>
<td>Observing Preschool Experiences</td>
<td>1</td>
</tr>
<tr>
<td>ECE153</td>
<td>Music and Movement for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE154</td>
<td>Children's Literature and Literacy</td>
<td>3</td>
</tr>
<tr>
<td>ECE163</td>
<td>Preschool Practicum****</td>
<td>4</td>
</tr>
<tr>
<td>HDF229</td>
<td>Development in Middle Childhood</td>
<td>3</td>
</tr>
<tr>
<td>HDF248</td>
<td>Learning Experiences for Young Children</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 4</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE251</td>
<td>Environments for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>ECE261</td>
<td>Student Teaching 1, Early Childhood Education***</td>
<td>6</td>
</tr>
<tr>
<td>HDF285</td>
<td>Professional Issues in Early Childhood Education</td>
<td>3</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
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<tr>
<td><strong>Term 5</strong></td>
<td></td>
<td></td>
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<tr>
<td>ECE280D</td>
<td>Cooperative Work Experience</td>
<td>4</td>
</tr>
<tr>
<td>HDF257</td>
<td>Home, School and Community</td>
<td>3</td>
</tr>
<tr>
<td>HDF258</td>
<td>Teaching in an Anti-Bias Classroom***</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Arts and Letters elective*</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Science/Applied Science elective*</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Communications elective*</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Computer Science elective**</td>
<td>3</td>
</tr>
<tr>
<td><strong>Term 6</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ECE262</td>
<td>Student Teaching 2, Early Childhood Education***</td>
<td>6</td>
</tr>
<tr>
<td>ECE295</td>
<td>Administration of Early Childhood Education Programs</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Arts and Letters elective*</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Science/Applied Science elective*</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Communications elective*</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

*Selection may not be repeated.

**See Associate of Applied Science Degree guidelines on page 53.

***Students transferring to Western Oregon University should see advisor.

****Requires recommendation from two Early Childhood Education program faculty members.

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**Economics**

(transfer course guideline)

Oregon's state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Economics are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. U of O also offers a five-year program combining an undergraduate economics major and a master of business administration.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

**Education**

See also Early Childhood Education and Speech-Language Pathology Assistant.

**Elementary Education**

(transfer course guideline)

Chemeketa offers articulation agreements with Oregon's state universities offering Elementary Education programs, including Oregon State University, Eastern Oregon University, and Western Oregon University, which offer Bachelor of Arts and/or Bachelor of Science degrees in Elementary Education. Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, and University of Oregon offer fifth-year programs. Chemeketa also offers articulation agreements in Education with Pacific University and Linfield College.

Students planning on attending WOU will complete a specific series of courses leading to the Associate of Arts Oregon Transfer Degree (AAOT). Students should see a Chemeketa advisor to obtain detailed requirements. Students planning to attend EOU will also complete the AAOT, then earn a bachelor's degree in Multidisciplinary Studies with a minor in education. Students should see a Chemeketa advisor and consult with the EOU School of Education for requirements.

Students planning on enrolling in a college offering a fifth-year Elementary Education program must obtain a baccalaureate degree in an academic major before being admitted to the fifth-year teacher education program. The major may be in general or liberal studies or in any subject taught in elementary schools. OSU recommends students major in Liberal Studies, General Science, Human Development, Family Studies, or Exercises and Sport Science, or a single discipline that relates to the elementary school curriculum.

Admission to both four-year and fifth-year education programs requires a minimum grade point average (GPA), usually 2.75 to 3.00. Admission also requires passing the California Basic Educational Skills Test (CBEST). Students transferring to WOU are advised to take the test at the completion of their general education requirements or early in their sophomore year.
as scores are included as data required for admission to the Elementary Education program.

Students planning to transfer to a college offering a fifth-year program should follow the educational guideline outlined in the catalog for the academic major which they plan to complete before entering a fifth-year program.

Elementary Education majors planning to transfer to Concordia University should contact Advising and Counseling Services at 503.399.5120 for transfer information.

Secondary Education

(transfer course guideline)

Oregon's state universities offering secondary education programs are Eastern Oregon University, Oregon State University, and Western Oregon University, which offer Bachelor of Science and Bachelor of Arts degrees in secondary education, and Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University, which offer a fifth-year secondary education program. University of Oregon programs are limited to special education.

Admission to fifth-year education programs requires completion of a baccalaureate degree in the subject you plan to teach at a junior or senior high school. The secondary education program is at the graduate level. Admission to these programs requires maintaining a specific GPA—usually 2.75 to 3.00—and successfully passing the California Basic Educational Skills Test (CBEST) or Praxis I: Pre-Professional Skills Test (PPST) and the Praxis Examination in your major teaching area.

Admission to the four-year education program at Western Oregon University requires maintaining a 2.75 GPA and passing the CBEST or PPST.

You should enroll in courses that meet the general education requirements for the school to which you plan to transfer, as well as courses that meet the requirements for the major subject in which you plan to teach.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Electronics Technologies Programs

go.chemeketa.edu/electronics

Career opportunities in the electronics field are diverse, exciting, and rewarding. Chemeketa's electronics department offers seven programs of study to meet the present and future challenges of the electronics industry: certificates in the areas of Process Control and Electronics, and associate degrees in Electronic Engineering Technician, Computer Electronics, Industrial Electronics, Process Control Technology, and Renewable Energy Management.

You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work you do related to your program. You will need department approval before you may enroll in ELT280A-H Cooperative Work Experience. For more information, look under Cooperative Work Experience in the catalog index or contact Roger White at 503.399.5068.

For additional information or tours of the electronics laboratory, visit electronics.chemeketa.edu. or contact Charles Sekafetz at 503.399.6254.

Program outcomes:

Students completing the Electronic Engineering Degree will:

- Use communication, interpersonal, and leadership skills to establish and maintain collaborative relationships with supervisors, co-workers, and customers
- Identify and solve technology problems related to electronic circuits and devices, mechanical systems, and computer hardware or software
- Perform test procedures and use equipment to diagnose, maintain, and/or repair electronic/computer-based circuits and systems
- Read and interpret written materials, including manuals, technical bulletins, schematics, and procedures to maintain and repair equipment or systems
- Use standard terminology and clarifying language to communicate orally and in writing with customers, suppliers, supervisors, and co-workers
- Practice skills and attitudes-individually and as a member of a team-that reflect quality management procedures and professional standards in the workplace
- Apply professional and environmental safety practices associated with the workplace

In addition to the Electronic Engineering outcomes, students completing the Computer Electronics Degree will:

- Identify and solve technology problems related to the manufacture, installation, or maintenance of computers or computer-like equipment

In addition to the Electronic Engineering outcomes, students completing the Industrial Electronics Degree will:

- Identify and solve technology problems related to the development, manufacturing, installation, and servicing of computer integrated manufacturing systems, semiconductor and microelectronic manufacturing equipment, process control equipment, and robotic and other electromechanical systems

Students completing the Process Control Certificate will:

- Apply skills in system performance and control processes to quickly adapt to new equipment processes and changes in manufacturing technology
- Use standard process control terminology and clarifying language to communicate orally and in writing with customers, suppliers, supervisors, and co-workers

In addition to the Electronic Engineering outcomes, students completing the Process Control Technology Degree will:

- Apply skills in system performance and control processes to quickly adapt to new equipment processes and changes in manufacturing technology
• Identify and solve technology problems related to the development, manufacturing, installation, and servicing of process control systems including food processing, agriculture, pulp and paper, chemical, biofuel, and applications that require control

**Students completing the Electronics Certificate will:**
• Apply professional and environmental safety practices associated with the workplace
• Use standard terminology and clarifying language to communicate orally and in writing with customers, suppliers, supervisors, and co-workers
• Use test equipment and perform basic test procedures

**In addition to the Electronic Engineering outcomes, students completing the Renewable Energy Management Degree will:**
• Evaluate the energy use and recommend appropriate alternative energy solutions as well as energy conservation methods for various applications

**Getting started**
The first step to entering the following programs is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services staff. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA121</td>
<td>Keyboarding (if less than 25 wpm)</td>
<td>3</td>
</tr>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>MTH070</td>
<td>Elementary Algebra</td>
<td>4</td>
</tr>
<tr>
<td>RD090</td>
<td>College Textbook Reading</td>
<td>3</td>
</tr>
<tr>
<td>WR090</td>
<td>Fundamentals of Writing</td>
<td>4</td>
</tr>
</tbody>
</table>

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or 503.399.6254, and the institution to which you plan to transfer. You wish to transfer, declare your intent before the first term and work closely with electronics advisor Charles Sekafetz, 503.399.6254, and the institution to which you plan to transfer.

Students entering this program must have an Intel-compatible computer (Pentium 4 or better) and be computer literate (type approximately 20 wpm, and be familiar with the Windows operating system and word processing and spreadsheet software).

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,650; class fees, $430; universal fee, $1,428; equipment and supplies, $460; and Intel-compatible computer, $900. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 102 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELT111</td>
<td>Electronics Orientation</td>
<td>1</td>
</tr>
<tr>
<td>ELT131</td>
<td>Electronic Concepts 1</td>
<td>4</td>
</tr>
<tr>
<td>MTH111</td>
<td>College Algebra+ (or higher)</td>
<td>5 or</td>
</tr>
<tr>
<td>NET123</td>
<td>Network Computer Operating Systems</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+</td>
<td>4</td>
</tr>
<tr>
<td>ELT132</td>
<td>Electronic Concepts 2</td>
<td>4</td>
</tr>
<tr>
<td>ELT141</td>
<td>Transistor Fundamentals</td>
<td>4</td>
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<tr>
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<tr>
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<tr>
<td>ELT142</td>
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<td>ELT143</td>
<td>Pulse Circuit Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>ELT161</td>
<td>Linear IC Fundamentals</td>
<td>4 or</td>
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<tr>
<td>NET141</td>
<td>Networks for Small Business</td>
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<tr>
<td>WR227</td>
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<td>COMM111</td>
<td>Fundamentals of Public Speaking</td>
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</tr>
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<tr>
<td>ELT244</td>
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<tr>
<td>NET142</td>
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<td>CIS278</td>
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<tr>
<td>NET143</td>
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<tr>
<td>PSY104</td>
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**Electronic Engineering Technician AAS**

**Computer Electronics Associate of Applied Science Degree Option**

Graduates of the Computer Electronics program begin careers with companies that manufacture, install, debug, or maintain computers or computer-like equipment. This equipment includes, but is not limited to, mainframe computers, mini and microcomputers, automated office equipment and systems (word processors, point-of-purchase terminals, local area and wide area networks), computer peripherals, engineering work stations, automated factory products, and data communication networks.

The training includes both specific technical skills needed in the field and broader skills in communications and human relations, which are necessary for career success. You’ll have hands-on practice working with computer hardware and software. Classes emphasize both component and system-level troubleshooting as well as installation and maintenance of equipment and networks.

As a graduate of this program, you may also choose to transfer to a school such as Oregon Institute of Technology to complete the coursework required for a bachelor’s degree.
Electronic Engineering Technician Associate of Applied Science Degree

Upon graduation from the Electronic Engineering Technician program, you may begin a career assisting in the design, manufacturing, installation, and service of microelectronics and semiconductor manufacturing systems, telecommunication equipment and systems, electronic test instruments, medical measuring and monitoring equipment, computers, video systems, automation products, security and safety systems, process control systems, and flexible automation systems (robots). Training includes specific technical skills needed in the field and broader skills in communications, teamwork, and human relations, which are necessary for career success.

As a graduate of this program, you may choose to transfer to a school such as Oregon Institute of Technology to complete the coursework required for a bachelor’s degree. If you wish to transfer, declare your intent before the first term and work closely with electronics advisor Charles Sekafetz, 503.399.6254, and the institution to which you plan to transfer.

Students entering this program must have an Intel-compatible computer (Pentium 4 or better) and be computer literate (type approximately 20 wpm, and be familiar with the Windows operating system and word processing and spreadsheet software).

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,820; class fees, $430; universal fee, $1,442; Intel-compatible computer, $900; equipment and supplies, $410. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 103 credit hours with a grade of “C” or better in all courses.

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<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<td>Electronics Orientation</td>
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<td>or</td>
<td>MTH081 Technical Mathematics 1+</td>
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<tr>
<td>WR121</td>
<td>The College Essay+</td>
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<td>Term 2</td>
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<td>Programming Concepts 1</td>
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<td>ELT262</td>
<td>Linear IC Applications</td>
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<td>ELT281</td>
<td>Antennas and Transmission Lines</td>
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<td>ELT282</td>
<td>Telecommunications</td>
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<td>FE205B</td>
<td>Resumes and Job Search Correspondence</td>
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<td>PH122</td>
<td>Applied Physics</td>
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<td>or</td>
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<td>Term 6</td>
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<td>ELT283</td>
<td>Logical Troubleshooting</td>
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<td>ELT291</td>
<td>Control, Robotics, and Power Systems</td>
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<td>PSY104</td>
<td>Workplace Psychology+</td>
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</tr>
<tr>
<td>Electronics electives*</td>
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</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.
**Electronic Engineering Technician AAS**

**Industrial Electronics Associate of Applied Science Degree Option**

Students selecting the Industrial Electronics program may begin careers assisting in the development, manufacturing, installation, and servicing of computer-integrated manufacturing systems, semiconductor, and microelectronic manufacturing equipment, process control equipment, and robotic and other electromechanical systems. This program stresses mechanical, computer, and electronic theory, as well as the communication and human relation skills needed for career advancement.

As a graduate of this program, you may choose to transfer to a school such as Oregon Institute of Technology to complete the coursework required for a bachelor's degree. If you intend to transfer, declare your intent before the first term and work closely with electronics advisor Charles Sekafetz, 503.399.6254, and the institution to which you plan to transfer.

Students entering this program must have an Intel-compatible computer (Pentium 4 or better) and be computer literate (type approximately 20 wpm, and be familiar with the Windows operating system and word processing and spreadsheet software).

*Electronics electives (select 6 credits):*
(For second-year students only; must have prior approval of program chair.)

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<td>CH201</td>
<td>Chemistry for Engineers</td>
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<tr>
<td>CIS145</td>
<td>Microcomputer Hardware</td>
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<td>ELT222</td>
<td>Programming Concepts 2</td>
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<tr>
<td>ELT254</td>
<td>Computer Hardware</td>
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<td>ELT255</td>
<td>Advanced Data Communications</td>
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<tr>
<td>ELT256</td>
<td>Advanced Computer Architecture</td>
<td>4</td>
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<tr>
<td>ELT280C</td>
<td>Cooperative Work Experience</td>
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<tr>
<td>ELT293</td>
<td>Flexible Manufacturing Systems and Processes</td>
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<tr>
<td>MT101</td>
<td>Introduction to Process Control</td>
<td>2</td>
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<tr>
<td>MT110</td>
<td>Microelectronics and Solar Cell Manufacturing</td>
<td>2</td>
</tr>
<tr>
<td>MT211</td>
<td>Sensor and Control Elements 1</td>
<td>2</td>
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<tr>
<td>MT212</td>
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<tr>
<td>MT215</td>
<td>Instrumentation</td>
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<tr>
<td>MT221</td>
<td>Fluid and Vacuum Systems</td>
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<td>MT223</td>
<td>High Vacuum Technology</td>
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<td>MT227A</td>
<td>Pneumatics and Hydraulics Fundamentals</td>
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<tr>
<td>MT231</td>
<td>Programmable Logic Controllers 1</td>
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<td>MT232</td>
<td>Programmable Logic Controllers 2</td>
<td>2</td>
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<tr>
<td>MT235</td>
<td>Human Machine Interfaces</td>
<td>2</td>
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<tr>
<td>MT241</td>
<td>System Calibration and Standards</td>
<td>2</td>
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<tr>
<td>MT281</td>
<td>Process Control Practicum 1</td>
<td>2</td>
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<tr>
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<td>Process Control Practicum 2</td>
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<tr>
<td>MTH241</td>
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<td>MTH243</td>
<td>Probability and Statistics 1</td>
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<tr>
<td>MTH251</td>
<td>Differential Calculus (or higher)</td>
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<td>PH203</td>
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<td>RNW110</td>
<td>Solar Energy Systems</td>
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<td>RNW120</td>
<td>Wind Energy Systems</td>
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<td>RNW130</td>
<td>Biomass Energy Systems</td>
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<td>RNW140</td>
<td>Hydroelectric and Geothermal Energy Systems</td>
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<td>RNW180</td>
<td>Energy Management</td>
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In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,625; class fees, $430; universal fee, $1,442; Intel-compatible computer, $900; equipment and supplies, $455. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 103 credit hours with a grade of “C” or better in all courses.

**Course**  | **Title** | **Credit Hours**
---|---|---
**Term 1**
| DRF101 | Basic CAD for Electronics | 2 |
| ELT111 | Electronics Orientation | 1 |
| ELT131 | Electronic Concepts 1 | 4 |
| MT110 | Microelectronics and Solar Cell Manufacturing | 3 |
| MTH01 | Technical Mathematics 1+ | 4 |
| or | MTH11 | College Algebra+ (or higher) | 5 |
| WR121 | The College Essay+ | 4 |
**Term 2**
| ELT132 | Electronic Concepts 2 | 4 |
| ELT141 | Transistor Fundamentals | 4 |
| ELT151 | Digital Fundamentals | 4 |
| MTH02 | Technical Mathematics 2 | 4 |
| or | MTH112 | Trigonometry (or higher) | 5 |
**Term 3**
| ELT133 | Electronic Concepts 3 | 4 |
| ELT142 | Semiconductor Optoelectronic Devices | 3 |
| ELT143 | Pulse Circuit Fundamentals | 3 |
| ELT161 | Linear IC Fundamentals | 4 |
| WR227 | Technical Writing | 4 |
**Term 4**
| COMM111 | Fundamentals of Public Speaking | 4 |
| ELT121 | Programming Concepts 1 | 4 |
| or | CIS133J | Fundamentals of Java Programming 1 | 4 |
| ELT244 | Electronic Circuit Analysis | 4 |
| ELT252 | Digital Circuit Applications | 3 |
| PH121 | Applied Physics | 4 |
| or | PH201 | General Physics | 5 |
**Term 5**
| ELT253 | Microprocessor Systems | 4 |
| ELT262 | Linear IC Applications | 3 |
| FE205B | Resumes and Job Search Correspondence | 1 |
| PH122 | Applied Physics | 4 |
| or | PH202 | General Physics | 5 |
| Technical elective* | 3 |
**Term 6**
| ELT291 | Control, Robotics, and Power Systems | 4 |
| PSY104 | Workplace Psychology+ | 4 |
| Technical electives* | 9 |

*Meets related instruction requirement, see page 44. For subject areas, see page 53.
### Process Control Technology Certificate of Completion

The Process Control Certificate is a three-term program with focused concentration in the areas of electronics, systems design and safety, and instrumentation. It is for students seeking to specialize in process control systems. This certificate is wholly contained in the Process Control Technology degree which prepares students to monitor and operate of manufacturing technology. The skill sets in this program are aligned with the International Society of Automation (ISA) standards.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,590; class fees, $245; universal fee $518; equipment and supplies, $925; and Intel-compatible computer, $900. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 37 credit hours with a grade of “C” or better in all courses.

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<td>MT101</td>
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<td>MTH111</td>
<td>5 or</td>
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<tr>
<td>MTH081</td>
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<tr>
<td>WR121</td>
<td>4 or</td>
</tr>
<tr>
<td>WR060</td>
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<td>ELT132</td>
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<td>ELT141</td>
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<td>ELT151</td>
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<td>MTH112</td>
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</table>

### Electronic Engineering Technician AAS

#### Process Control Technology Associate of Applied Science Degree Option

Students in this program gain skills in system performance and control processes which allows them to more quickly adapt to new equipment and procedures in the manufacturing industry. Process control technology skills cross all segments of the manufacturing industry. Graduates of this program may find work with solar, silicon, biofuel, and food processing companies, or a variety of other manufacturing entities.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,850; class fees, $400; universal fee, $1,288; equipment and supplies, $465; and Intel-compatible computer, $900. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 92 credit hours with a grade of “C” or better in all courses.

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<td>MTH111</td>
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<td>5 or</td>
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<td>MTH081</td>
<td>Technical Mathematics (or higher)</td>
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<tr>
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<td>WR060</td>
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<td>Trigonometry (or higher)</td>
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</tbody>
</table>
prepares students for employment designing, installing, and managing renewable energy systems. They may find work with national and international installation contractors in the areas of marketing and sales, materials estimating, and sizing and design. Students of this program will follow the first-year curriculum of the Electronics Engineering Technician program.

During the second year, students in the Renewable Energy Management program will take coursework covering solar, wind, biomass, hydroelectric, and geothermal energy systems. A course in energy management systems will provide a capstone experience for students in the program.

In addition to tuition, estimated costs for students who complete the entire program listed above are books, $2,650; class fees, $355; universal fee, $1,316; equipment and supplies, $625; and Intel-compatible computer, $900. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 94 credit hours with a grade of “C” or better in all courses.

### Course Title Credit Hours

**Course** | **Title** | **Credit Hours**
--- | --- | ---
**Term 3** | ELT111 | Electronics Orientation ............................ 1
| ELT131 | Electronic Concepts 1 ...................................... 4
| MTH111 | College Algebra ............................................. 5
| or | MTH081 | Technical Mathematics 1 .................................... 4
| WR060 | Introduction to Technical Writing 1 ...................... 3
| or | WR121 | The College Essay .......................................... 4

**Term 3** | ELT132 | Electronic Concepts 2 ...................................... 4
| ELT141 | Transistor Fundamentals .................................. 4
| ELT151 | Digital Fundamentals ........................................ 4
| MTH112 | Trigonometry (or higher) .................................. 5
| or | MTH082 | Technical Mathematics 2 .................................... 4

**Term 4** | COMM111 | Fundamentals of Public Speaking ....................... 4
| ELT121 | Programming Concepts 1 .................................... 4
| ELT252 | Digital Circuit Applications ............................. 3
| PH121 | Applied Physics ............................................. 4
| or | PH201 | General Physics ............................................ 5
| RNW110 | Solar Energy Systems ....................................... 3

**Term 5** | FE205B | Resumes and Job Search Correspondence ................ 1
| MT227A | Pneumatics and Hydraulics Fundamentals ............... 3
| PH122 | Applied Physics ............................................. 4
| or | PH202 | General Physics ............................................ 5
| RNW120 | Wind Energy Systems ....................................... 3
| RNW130 | Biomass Energy Systems .................................... 3

**Renewable Energy Management AASO**

**Electronics Certificate of Completion**

The Electronics Certificate is a three-term program, which focuses on core electronics concepts; use of testing and monitoring equipment; the fundamentals of electronics-related materials, including blueprints, schematics, and work procedures; as well as industry recognized safety practices. The certificate is designed to provide graduates with the basic skills and knowledge of electronics. Courses are wholly contained in the Renewable Energy Management Degree.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,490; class fees, $215; universal fee $602; equipment and supplies, $35; and Intel-compatible computer, $900. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 43 credit hours with a grade of “C” or better in all courses.

**Course** | **Title** | **Credit Hours**
--- | --- | ---
**Term 1** | ELT111 | Electronics Orientation ............................ 1
| ELT131 | Electronic Concepts 1 ...................................... 4
| MTH111 | College Algebra ............................................. 5
| or | MTH081 | Technical Mathematics 1 .................................... 4
| WR060 | Introduction to Technical Writing 1 ...................... 3
| or | WR121 | The College Essay .......................................... 4

**Term 2** | ELT132 | Electronic Concepts 2 ...................................... 4
| ELT141 | Transistor Fundamentals .................................. 4
| ELT151 | Digital Fundamentals ........................................ 4
| MTH112 | Trigonometry (or higher) .................................. 5
| or | MTH082 | Technical Mathematics 2 .................................... 4

**Term 2** | ELT133 | Electronic Concepts 3 ...................................... 4
| ELT142 | Semiconductor Optoelectronic Devices ............... 3
| ELT161 | Linear IC Fundamentals .................................... 4
| FE205B | Resumes and Job Search Correspondence ................ 1
| WR065 | Introduction to Technical Writing 2 ...................... 3
| or | WR227 | Technical Writing ........................................... 4

**Term 3** | COMM111 | Fundamentals of Public Speaking ....................... 4
| ELT121 | Programming Concepts 1 .................................... 4
| ELT252 | Digital Circuit Applications ............................. 3
| PH121 | Applied Physics ............................................. 4
| or | PH201 | General Physics ............................................ 5
| RNW110 | Solar Energy Systems ....................................... 3

**Term 5** | FE205B | Resumes and Job Search Correspondence ................ 1
| MT227A | Pneumatics and Hydraulics Fundamentals ............... 3
| PH122 | Applied Physics ............................................. 4
| or | PH202 | General Physics ............................................ 5
| RNW120 | Wind Energy Systems ....................................... 3
| RNW130 | Biomass Energy Systems .................................... 3
Emergency Medical Technology/Paramedic Program

go.chemeketa.edu/emt

The Emergency Medical Technology/Paramedic program offers career training for entry-level personnel, as well as certification and continuing education courses. Chemeketa offers a diverse, experienced emergency medical services faculty, excellent classroom and laboratory facilities, and outstanding hospital and pre-hospital clinical training sites. The program is accredited by the Oregon Department of Education, the Oregon Department of Health Services/Emergency Medical Services (DHS-EMS).

Nationally, Chemeketa’s Paramedic program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) upon the recommendation of the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP). You may contact these agencies for information about the program’s accreditation status: CAAHEP, 1361 Park Street, Clearwater, FL 33756; 727.210.2350, www.caahep.org; and CoAEMSP, 8301 Lakeview Parkway, Suite 111-312, Rowlett, TX 75088, 214.703.8445, fax 214.703.8992, www.coaemsp.org.

Students successfully completing a level of training (EMT, Advanced EMT, or Paramedic) will be eligible to sit for the state licensure and national registry certification exam at that level.

Emergency Medical Technicians may be employed by ambulance companies, fire departments, police departments, and industries. There is a great demand for EMTs and paramedics, both locally and nationally.

Students working toward a Paramedic license will complete approximately 300 hours of hospital clinical experience and 480-600 hours of field internship. Clinical experiences focus on developing the skills, attitudes, and work habits necessary for graduates to be successful in their field.

The program has been designed to be completed in two years, if you attend full time. However, there are entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. This program has special admission requirements and enrollment limits. To assess the time you will need to complete the program, please call 503.399.5163.

Program outcomes

Students completing the degree will:

- Assess patients and apply treatment protocols in emergency medical situations
- Use oral and written skills to communicate effectively in anxiety producing situations with patients, families, and members of the health care team
- Perform all basic and advanced life support skills in a safe and timely manner
- Provide on-scene leadership in emergency medical care situations
- Apply professional values and ethical behaviors individually and as a member of a team in providing emergency care

Emergency Medical Technology Associate of Applied Science Degree

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,112; class fees, $1,613; universal fee, $1,414. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 101 credit hours with a grade of “C” or better in all courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI231</td>
<td>Human Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>EMT151</td>
<td>Emergency Medical Technician, Part 1</td>
<td>5</td>
</tr>
<tr>
<td>EMT175</td>
<td>Introduction to Emergency Medical Service</td>
<td>3</td>
</tr>
<tr>
<td>ES172</td>
<td>Introduction to Emergency Services</td>
<td>4</td>
</tr>
<tr>
<td>HM120</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>BI232</td>
<td>Human Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>EMT152B</td>
<td>Emergency Medical Technician, Part 2</td>
<td>5</td>
</tr>
<tr>
<td>ES115</td>
<td>Crisis Intervention</td>
<td>3</td>
</tr>
<tr>
<td>MTH070</td>
<td>Elementary Algebra (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>BI233</td>
<td>Human Anatomy and Physiology</td>
<td>4</td>
</tr>
<tr>
<td>COMM111</td>
<td>Fundamentals of Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td>EMT169</td>
<td>EMT Rescue</td>
<td>3</td>
</tr>
<tr>
<td>FRP256</td>
<td>Fire Service Rescue Practices</td>
<td>4</td>
</tr>
<tr>
<td>EMT176</td>
<td>Emergency Response Patient Transportation</td>
<td>2</td>
</tr>
<tr>
<td>FRP153</td>
<td>Fire Incident Related Experience</td>
<td>3</td>
</tr>
<tr>
<td>EMT177</td>
<td>Emergency Response Communication/Documentation</td>
<td>2</td>
</tr>
<tr>
<td>PSY101</td>
<td>Psychology of Human Relations (or higher)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Human Relations course (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>EMT296</td>
<td>Paramedic, Part 1</td>
<td>14</td>
</tr>
<tr>
<td>EMT297</td>
<td>Paramedic, Part 2</td>
<td>14</td>
</tr>
</tbody>
</table>

Social Science/Arts and Letters elective        4
Employment Skills Training

The Employment Skills Training program provides individuals the opportunity to receive a state-approved Certificate of Completion for an individualized 12-to-44 credit program that leads to skills and knowledge necessary for employment in an occupation or career field. Students who enroll in this short-term program will receive instruction based on a curriculum personalized for their chosen occupation and their individual abilities, knowledge, and skills. This program may include a combination of classroom and on-the-job experiences. Students can enroll at the beginning of any term of the academic year.

Engineering
(transfer course guideline)

go.chemeketa.edu/engineering

Oregon State University (OSU) and Portland State University (PSU) offer Bachelor of Science degrees in Engineering. OSU offers degrees in Biological, Chemical, Civil, Ecological, Electrical and Computer, Environmental, Industrial and Manufacturing, Mechanical, and Nuclear Engineering, as well as Construction Engineering Management. PSU offers degrees in Civil, Computer, Electrical, Environmental, and Mechanical Engineering.

Students can transfer at the junior level into engineering programs at OSU or PSU or Bachelor of Science engineering programs available at other institutions by successfully completing coursework at Chemeketa. Specific required courses vary according to discipline and school selected. As a prospective student, you are required to meet with Chemeketa Engineering instructor (Mark Miller 503.399.5225, or mark.miller@chemeketa.edu), or Advising and Counseling Services to develop your educational plan. Also, you should make early contact with an engineering advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

English as a Non-Native Language Program

The English as a Non-native Language program is an intensive, multi-level program designed to teach non-native English speaking students the reading, writing, listening, speaking, and intercultural skills necessary for success in academic and professional work settings. The program has reading, writing, and listening skills entry-level prerequisites for each course. To have your language skill levels assessed for placement in any of these classes, contact the ESOL office at 503.399.6298 or Advising and Counseling Services at 503.399.5120.

The length of time you will need to complete the program will depend on your skills in each of these areas. Some of these courses can be transferred as electives to other Oregon state colleges and universities. As a student, you are responsible for learning the program requirements of the other school to which you plan to transfer.

Many of these classes are also offered on a non-credit basis. Contact the ESOL office at 503.399.6298 for more information.

The courses below are designed to help students improve their English skills. They do not lead to a certificate or degree.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENL031G</td>
<td>ESL Intermediate Grammar 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL032G</td>
<td>ESL Intermediate Grammar 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL041G</td>
<td>Introduction to College Grammar 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL042G</td>
<td>Introduction to College Grammar 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL031L</td>
<td>Intermediate Listening 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL031S</td>
<td>Intermediate Speaking 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL032L</td>
<td>Intermediate Listening 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL032S</td>
<td>Intermediate Speaking 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL040A</td>
<td>Introduction to Academic Listening and Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ENL150A</td>
<td>Academic Listening and Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ENL031P</td>
<td>Basic English Pronunciation 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL032P</td>
<td>Basic English Pronunciation 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL041P</td>
<td>Introduction to English Pronunciation 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL042P</td>
<td>Introduction to English Pronunciation 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL151P</td>
<td>Advanced English Pronunciation 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL152P</td>
<td>Advanced English Pronunciation 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL031R</td>
<td>ESL Intermediate Reading 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL032R</td>
<td>ESL Intermediate Reading 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL041R</td>
<td>Introduction to College Reading 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL042R</td>
<td>Introduction to College Reading 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL151R</td>
<td>ENL College Reading 1</td>
<td>3</td>
</tr>
<tr>
<td>ENL152R</td>
<td>ENL College Reading 2</td>
<td>3</td>
</tr>
<tr>
<td>ENL033T</td>
<td>Technology for ESL</td>
<td>3</td>
</tr>
</tbody>
</table>
Fire Protection Technology Programs

go.chemeketa.edu/fire

The Fire Protection programs offer career training in Fire Prevention and Fire Suppression. Both degree programs include training and education for those entering the career field and for those already employed. The Fire Service Supervision and Management Certificate is designed to prepare current firefighters for promotion to officer positions. Chemeketa has a well-equipped fire station and training center on the Salem Campus and at the Emergency Services Regional Training Center in nearby Brooks, Oregon. Coursework is accredited by the Oregon Board on Public Safety Standards and Training and by the International Fire Service Accreditation Congress. Classes in this program are offered in the traditional on-campus classroom setting for students just beginning their fire protection training, and by distance education for fire service professionals active in the field. Distance education may include earning college credit for prior learning such as local training and work experience, individualized instructional contracts, transfer credits from local schools, and independent study courses online or by correspondence. For information about distance education call 503.399.5163.

Program outcomes

Students completing the Fire Prevention Degree will:
• Exhibit safety practices under general supervision to prevent the occurrence and severity of hostile fires, to mitigate the effect of fire on people, and to assist in the determination of the cause of such fires
• Demonstrate effective verbal and written communications skills to meet the needs of internal and external customers, resolve conflicts, and explain fire prevention concepts in a manner that places a high priority on customer satisfaction
• Demonstrate the ability to conduct risk reduction inspections through employing hazard identification, interpreting and applying codes and standards, and applying hazard abatement process
• Demonstrate the ability to conduct, coordinate, and complete basic fire cause and origin investigation and participate, under supervision, in the investigation of complex fire situations
• Exhibit the ability to collaborate with a diversity of colleagues in order to accomplish goals of the organization
• Demonstrate effective verbal and written communications

Students completing the Fire Service Supervision and Management Certificate will:
• Exhibit safety practices under general supervision to prevent the occurrence and severity of hostile fires, to mitigate the effect of fire on people, and to assist in the determination of the cause of such fires
• Exhibit safety practices as a response team member when engaged in training or emergency response activities
• Demonstrate effective verbal and written communications skills in both emergency and non-emergency situations
• Explain effective risk reduction activities through accurate hazard identification and public education activities
• Demonstrate the ability to collaborate with a diversity of colleagues in order to accomplish the goals of the organization and successfully participate in the daily operations of a fire station
• Demonstrate skills and knowledge to function as an EMT Basic, firefighter I, driver and pumper operator

Getting started

The first step to entering this program is to take part in an assessment process, which includes taking the college's free placement test and meeting with the department staff. You may need to complete pre-program courses. Then, fire program faculty will help you develop an individualized program of study.

Fire Prevention Associate of Applied Science Degree

Graduates of the Fire Prevention program may be hired by public fire departments and industrial businesses as fire prevention specialists.

Our Cooperative Work Experience program allows you to apply your knowledge and skills while earning college credit for working in a state or local fire prevention bureau. With the approval of the program chair, you may enroll in FRP280B-L Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,263; class fees, $534; universal fee, $1,442; equipment and supplies, $25. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 103 credit hours with a grade of “C” or better in all courses. For information call 503.399.6241.

Writing:
ENL031W ESL Intermediate Writing 1 ................................. 3
ENL032W ESL Intermediate Writing 2 ................................. 3
ENL041W Introduction to College Writing 1 .......................... 3
ENL042W Introduction to College Writing 2 .......................... 3
ENL151W ENL College Writing 1 ........................................ 3
ENL152W ENL College Writing 2 ........................................ 3
Course Title Credit Hours
Term 1
BLD151 Building Codes 1 ........................................... 3
FRP150 Introduction to Fire Protection .......................... 3
or
ES172 Introduction to Emergency Services ..................... 4
FRP260 Fundamentals of Fire Protection .......................... 3
FRP266 Building Construction for Fire Suppression ............... 3
MTH095 Intermediate Algebra+ (or higher) ........................ 4

Term 2
BLD152 Building Codes 2 ........................................... 3
CIS101 Introduction to Microcomputer Applications (or higher) .................................................. 3
FRP172 International Fire Codes ........................................ 3
PH111 Physical Science for Fire Science and Emergency Services (or higher) .................................. 3
WR121 The College Essay+ (or higher) ............................ 4

Term 3
BLD267 Non-Structural Plan Review ................................. 3
CH110 Foundations of General, Organic, and Biochemistry ................................................................. 5
COMM115 Introduction to Intercultural Communication ............ 4
FRP171 Fire Protection Systems and Extinguishers ................. 3
WR227 Technical Writing ................................................... 4

Term 4
FRP174 Fire Investigation ................................................... 4
FRP257 Hazardous Materials for Inspectors .......................... 3
FRP280C Cooperative Work Experience .............................. 3
PSY101 Psychology of Human Relations+ (or higher) ......... 4
Fire Prevention elective* .................................................. 3

Term 5
FRP173 Law for Emergency Services ................................. 3
FRP281 Fire Prevention Inspection ....................................... 3
FRP286 Advanced Detection and Protection Systems ............. 3
FRP280C Cooperative Work Experience .............................. 3
FRP288 Fire Prevention Education Programs .......................... 3

Term 6
FRP154 Water Supply Operations ....................................... 3
FRP179 Wildland Urban Interface ....................................... 3
FRP277 NFPA Fire Instructor 1 ............................................ 3
FRP280C Cooperative Work Experience .............................. 3
FRP282 Juvenile Fire Setters Intervention ......................... 3
FRP284 Public Information for the Fire Services ................. 3

Course Title Credit Hours
Term 1
FRP169 Fire Department Leadership .................................. 3
FRP173 Law for Emergency Services ................................. 3
FRP166 Firefighter’s Law ................................................. 1
FRP174 Fire Investigation ................................................... 4
FRP277 NFPA Fire Instructor 1 ............................................ 3
MTH095 Intermediate Algebra+ (or higher) ....................... 4
Communications elective*+ ................................................ 4
Human Relations elective*** ............................................. 4

Term 2
FRP154 Water Supply Operations ....................................... 3
FRP160 Incident Safety Officer ........................................... 1
FRP161 Fire Management Practices ...................................... 1
FRP162 Managing Fire Personnel ....................................... 1
FRP163 Planning Fire Protection .......................................... 1
FRP170 Fire Fighting Tactics and Strategy ........................... 3
FRP266 Building Construction for Fire Suppression ............... 3
Science elective*** .......................................................... 4

Term 3
FRP164 Fire Department Budgets ...................................... 1
FRP165 Public Relations, Public Information, and Public Education .................................................. 1
FRP172 International Fire Codes ............................................ 3
FRP259 Major Emergency Strategy and Tactics .................... 3
PS203 State and Local Government .................................... 4
Science elective*** .......................................................... 4

Course Title Credit Hours
Term 3
FRP164 Fire Department Budgets ...................................... 1
FRP165 Public Relations, Public Information, and Public Education .................................................. 1
FRP172 International Fire Codes ............................................ 3
FRP259 Major Emergency Strategy and Tactics .................... 3
PS203 State and Local Government .................................... 4
Science elective*** .......................................................... 4

Term 4
FRP169 Fire Department Leadership .................................. 3
FRP170 Fire Fighting Tactics and Strategies .......................... 3
FRP272 International Fire Codes 2 ....................................... 3
FRP278 NFPA Fire Instructor 2 ............................................ 3

*Fire Prevention electives (select 3 credits):

Course Title Credit Hours
Term 1
FRP150 Introduction to Fire Protection .......................... 3
FRP160 Incident Safety Officer ........................................... 1
FRP161 Fire Management Practices ...................................... 1
FRP162 Managing Fire Personnel ....................................... 1
FRP163 Planning Fire Protection .......................................... 1
FRP164 Fire Department Budgets ...................................... 1
FRP165 Public Relations, Public Information, and Public Education .................................................. 1
FRP169 Fire Department Leadership .................................. 3
FRP170 Fire Fighting Tactics and Strategies .......................... 3
FRP272 International Fire Codes 2 ....................................... 3
FRP278 NFPA Fire Instructor 2 ............................................ 3

*Communications electives:

Course Title Credit Hours
Term 3
BA214 Business Communications ...................................... 3
WR060 Introduction to Technical Writing 1 (or higher) ............ 3
WR115 Introduction to Composition (or higher) .................... 4
WR121 The College Essay (or higher) ................................... 4
WR227 Technical Writing ................................................... 4

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,219; class fees, $80; universal fee, $784; equipment and supplies, $120. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 56 credit hours with a grade of “C” or better in all courses.
**Human Relations electives:**
- PSY101 Psychology of Human Relations (or higher) ........ 4
- SOC204 The Sociological Perspective (or higher) .......... 4

***Science electives:***
- CH110 Foundations of General, Organic, and Biochemistry (or higher) ....................... 5
- PH111 Physical Science for Fire Science and Emergency Services (or higher) .......... 5
- Any combination of one Chemistry and one Physics course of at least four credit hours each, which include a lab component.

**Fire Suppression Associate of Applied Science Degree**

Most firefighters work for public fire departments. Chemeketa’s program includes a variety of courses in writing, mathematics, and speech as well as technical fire protection courses. Each term, students take a Fire Incident Related Experience course, which focuses on developing required skills, attitudes, and work habits. On-campus fire suppression students work a 24-hour duty shift each week and respond to actual emergency incidents under the supervision of fire department officers.

The Fire Suppression Degree program can be coordinated with the Emergency Medical Technician/Paramedic program so that both degrees can be earned in between nine and 11 terms. Dual-degree students are provided with an individualized sequence of courses that may vary depending on the term in which classes are begun. For information call 503.399.5163.

This program has special admission requirements and enrollment limits. Applications are accepted every nine months. For additional information, call 503.399.5163. The program operates year-round, including summer term.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $2,472; class fees, $203; universal fee, $1,470; equipment and supplies, $850. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 105 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EMT151</td>
<td>Emergency Medical Technician, Part 1</td>
<td>5</td>
</tr>
<tr>
<td>FRP150</td>
<td>Introduction to Fire Protection</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>ES172</td>
<td>Introduction to Emergency Services</td>
</tr>
<tr>
<td>FRP151</td>
<td>Fire Incident Related Experience 1</td>
<td>3</td>
</tr>
<tr>
<td>FRP157</td>
<td>Hazardous Materials Operations</td>
<td>3</td>
</tr>
<tr>
<td>MTH095</td>
<td>Intermediate Algebra+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

| **Term 2** |                                                        |              |
| CIS101 | Introduction to Microcomputer Applications (or higher)                | 3            |
| EMT152B | Emergency Medical Technician, Part 2                                  | 5            |
| FRP152 | Fire Incident Related Experience 2                                     | 3            |
| FRP266 | Building Construction for Fire Suppression                             | 3            |
| PH111 | Physical Science for Fire Science and Emergency Services (or higher)   | 5            |

| **Term 3** |                                                        |              |
| CH110 | Foundations of General, Organic, and Biochemistry                    | 5            |
| FRP153 | Fire Incident Related Experience 3                                    | 3            |
| FRP154 | Water Supply Operations                                               | 3            |
| FRP158 | Fire Pump Construction and Operation                                 | 3            |
| FRP169 | Fire Department Leadership                                             | 3            |
| or     | PSY101 | Psychology of Human Relations+ (or higher)                          | 4            |

| **Term 4** |                                                        |              |
| FRP260 | Fundamentals of Fire Prevention                                     | 3            |
| FRP261 | Fire Incident Related Experience 4                                   | 3            |
| HPE295 | Health and Fitness for Life                                          | 3            |
| SOC204 | The Sociological Perspective                                         | 4            |
| or     | SOC205 | United States Society                                                | 4            |
| or     | SOC206 | Social Problems                                                      | 4            |
| WR121 | The College Essay+ (or higher)                                       | 4            |

| **Term 5** |                                                        |              |
| COMM115 | Introduction to Intercultural Communication                        | 4            |
| FRP172 | International Fire Codes                                            | 3            |
| FRP256 | Fire Service Rescue Practices                                       | 4            |
| FRP262 | Fire Incident Related Experience 5                                   | 3            |

| **Term 6** |                                                        |              |
| FRP171 | Fire Protection Systems and Extinguishers                           | 3            |
| FRP179 | Wildland Urban Interface                                             | 3            |
| FRP263 | Fire Incident Related Experience 6                                   | 3            |
| PSY101 | Psychology of Human Relations+ (or higher)                          | 4            |
| WR227 | Technical Writing                                                    | 4            |

+Meets related instruction requirement, see page 44. For subject areas, see page 53.
As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

### General Science

See Biology.

### General Studies

(transfer course guideline)

Most of Oregon's state universities offer Bachelor of Arts and/or Bachelor of Science degrees in General Studies. The major is listed as General Studies at Portland State University, Liberal Studies at Eastern Oregon University and Oregon State University, Humanities at University of Oregon, and Interdisciplinary Studies at Southern Oregon University and Western Oregon University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

### Geography

(transfer course guideline)

Oregon's state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Geography are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

### Geology

(transfer course guideline)

Oregon's state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Geology are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University (Earth Science).

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

### Foreign Languages

(transfer course guideline)

Chemeketa offers instruction in first-year (introductory) and second-year (intermediate) American Sign Language, French, Japanese, Russian, and Spanish. Classroom instruction focuses on oral/visual communication as well as reading and writing.

Oregon's state universities offering Bachelor of Arts degrees in Foreign Languages are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. PSU offers degrees in French, German, and Spanish; PSU offers degrees in Chinese, French, German, Japanese, Russian, and Spanish; U of O offers degrees in Chinese, French, German, Greek, Italian, Japanese, Latin, Russian, and Spanish; SOU offers a Bachelor of Arts in Language and Culture with options in French, German, Spanish (see SOU catalog); and WOU offers a degree in American Sign Language and Spanish. EOU offers degrees in Liberal Studies with a concentration in French, German, or Spanish.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

### Fire Suppression electives:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI231</td>
<td>Human Anatomy and Physiology</td>
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</tr>
<tr>
<td>BI232</td>
<td>Human Anatomy and Physiology</td>
<td>4</td>
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<tr>
<td>BI233</td>
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<td>4</td>
</tr>
<tr>
<td>BLD151</td>
<td>Building Codes 1</td>
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<tr>
<td>BLD152</td>
<td>Building Codes 2</td>
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<tr>
<td>EMT167A</td>
<td>Emergency Medical Technician Intermediate, Part 1</td>
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</tr>
<tr>
<td>EMT167B</td>
<td>Emergency Medical Technician Intermediate, Part 2</td>
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</tr>
<tr>
<td>EMT175</td>
<td>Introduction to Emergency Medical Services</td>
<td>3</td>
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<tr>
<td>EMT280F</td>
<td>Cooperative Work Experience</td>
<td>6</td>
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<tr>
<td>ES115</td>
<td>Crisis Intervention</td>
<td>3</td>
</tr>
<tr>
<td>FRP160</td>
<td>Incident Safety Officer</td>
<td>1</td>
</tr>
<tr>
<td>FRP161</td>
<td>Fire Management Practices</td>
<td>1</td>
</tr>
<tr>
<td>FRP162</td>
<td>Managing Fire Personnel</td>
<td>1</td>
</tr>
<tr>
<td>FRP163</td>
<td>Planning Fire Protection</td>
<td>1</td>
</tr>
<tr>
<td>FRP164</td>
<td>Fire Department Budgets</td>
<td>1</td>
</tr>
<tr>
<td>FRP165</td>
<td>Public Relations, Public Information, and Public Education</td>
<td>1</td>
</tr>
<tr>
<td>FRP166</td>
<td>Firefighter's Law</td>
<td>1</td>
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<tr>
<td>FRP170</td>
<td>Fire Fighting Tactics and Strategies</td>
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<td>FRP173</td>
<td>Law for Emergency Services</td>
<td>3</td>
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<td>FRP174</td>
<td>Fire Investigation</td>
<td>4</td>
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<td>FRP259</td>
<td>Major Emergency Strategy and Tactics</td>
<td>3</td>
</tr>
<tr>
<td>FRP277</td>
<td>NFPA Fire Instructor 1</td>
<td>3</td>
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<tr>
<td>FRP278</td>
<td>NFPA Fire Instructor 2</td>
<td>3</td>
</tr>
<tr>
<td>FRP286</td>
<td>Advanced Detection and Protection Systems</td>
<td>3</td>
</tr>
<tr>
<td>HE262</td>
<td>Cardiopulmonary Resuscitation</td>
<td>2</td>
</tr>
<tr>
<td>HM120</td>
<td>Medical Terminology</td>
<td>3</td>
</tr>
</tbody>
</table>
Graphic Design
See Visual Communications Programs.

Health, Health Education
(transfer course guideline)

Students wishing to explore careers in Health or Physical Education are encouraged to complete a two-year AAOT degree from Chemeketa with a Health Promotion emphasis and to continue their studies at a public or private four-year institution. Possible areas of interest include: Athletic Training, Coaching, Exercise Science, Fitness Management, Public Health, Nutrition, Pre-Therapy, Sports Management, and Teaching.

Oregon’s state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Health, Health Education and/or Public Health Education are Eastern Oregon University (EOU), Oregon State University (OSU), Portland State University (PSU), Southern Oregon University (SOU) and Western Oregon University (WOU). EOU’s degree is in Physical Education and Health. OSU offers options in Health Management and Policy, Health Promotion, and Health Behavior; PSU offers Health Education; SOU offers a Health and Physical Education degree; WOU offers a degree in Community Health, and Health Education with a non-teaching and a teaching option.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or Health and Human Performance program staff at 503.399.5082 for transfer course recommendations. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Those students planning to teach health will need to complete a fifth year of post-baccalaureate work to meet teacher certification at all state-system colleges except WOU.

Health Information Management Program

go.chemeketa.edu/healthservices

As a graduate of the Health Information Management two-year program, you will be prepared for a variety of middle-management jobs in the health care field. You may be employed by hospitals, state agencies, medical clinics, or other health care organizations.

The Health Information Management program curriculum focuses on four areas: applied science, the U.S. health care delivery system, business and health management, and general education.

You may transfer to a four-year institution to continue coursework in public health administration or health care administration. The combination of career and technical education courses and transfer courses will give you a wide variety of options.

To be eligible for practicum, you must complete all program classes required in Terms 1 through 5 and be eligible for graduation. You must pass a criminal background check prior to practicum placement. Health care institutions may also require drug tests, CPR certification, and/or specific immunizations before a student can be placed at the facility for externship, practicum, or cooperative work experience.

For admission to the second year of the program, an application is required. This is a separate step from the testing and assessment process. Applications are available on the web at www.chemeketa.edu.

Program outcomes

Students completing the Health Information Management Degree will:
• Use health records to abstract, collect, and analyze data for use by a range of health care professions and health-related organizations
• Apply current technology and basic assessment tools to manage and maintain health information
• Use knowledge of structure, function, and terminology related to the human body to communicate in health care systems
• Apply the principles of professional ethics and diversity to medical-legal matters, including confidentiality, medical records management, release of information, patient rights, workplace rights, informed consents, and electronic information in the health care facility
• Use interpersonal and communication skills that build and maintain cooperative working relationships in the health care profession
• Use the specific skills associated with their scope of practice such as medical coding, medical reimbursement, health records management, or health information management
• Integrate and apply theory and skill in a health care organization through a work site experience
• Apply advanced theoretical concepts of management to the health service organization
• Analyze and interpret health care data and statistics for decision making in health care organizations
• Identify the characteristics of major health care systems to manage the health care environment
• Apply skills in leadership, motivation, and team building in health care settings

Getting started

The first step to entering the following programs is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

MTH070 Introductory Algebra ............................................... 4
RD090 College Textbook Reading (or higher) ..................3
WR115 Introduction to Composition (or higher) ..........4

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or 503.399.5058. Failure to be assessed may delay your entry into program classes.
Health Information Management Associate of Applied Science Degree

In addition to tuition, estimated costs for students who complete the entire second year listed below are books, $2,486; class fees, $135; universal fee, $1,260; equipment and supplies, $15; criminal background check, $50. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs. Students are responsible for costs related to travel to practicum locations.

You may earn an Associate of Applied Science Degree by successfully completing the required 90 credit hours with a grade of “C” or better in all courses. If you have completed or are currently enrolled in a health occupations program and wish to apply credits toward the Health Information Management degree program, contact the advisor in this program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>HM231 Health Information Management Seminar</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>HM217 Quality Data Management in Health Services</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HM114 CPT Coding and Reimbursement</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>WR227 Technical Writing</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>MTH095 Intermediate Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>HM250 Health Information Management 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HM230 Health Information Management Practicum</td>
<td>5</td>
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<tr>
<td></td>
<td>HM252 Health Information Management 3</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSY201 Introduction to Psychology: Mind and Body+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53

Hemodialysis Technician Program

go.chemeketa.edu/hemodialysis

The Hemodialysis Technician program prepares graduates to provide hemodialysis treatments for clients with end-stage renal failure under the supervision of a registered nurse or physician in outpatient dialysis centers or a hospital outpatient unit. Students participate in theoretical and clinical learning environments to prepare for the duties and responsibilities of a clinical hemodialysis technician. Practica in a hemodialysis facility provide students an opportunity to develop and practice the skills of the hemodialysis technician and participate as a member of the dialysis team under the supervision of faculty and professional dialysis mentors. The curriculum is driven by federal and state regulations specific to the provisions of hemodialysis and includes all theoretical and practical instruction to prepare graduates to sit for the national certification exam leading to a Certified Clinical Hemodialysis Technician (CCHT) designation.

This occupation requires medium physical activity and lifting and handling objects weighing 10 to 50 pounds. Technicians often stand for long periods of time. To qualify for the program, students must have a high school diploma or GED certificate, along with CPR and basic first aid certification.

Program outcomes

Students completing the Certificate will:

- Provide safe and effective hemodialysis treatments for clients in outpatient hemodialysis facilities.
- Perform hemodialysis procedures in a professional manner, adhering to federal and state standards required to maintain the safety of patients.
- Have received CPR and first aid certification.
- Be prepared to sit for national certification as a Certified Clinical Hemodialysis Technician (CCHT).

Getting started

The first step to entering this program is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

| MTH020 Basic Mathematics                                     | 4 |
| WR080 Basic Writing                                          | 4 |

If you have questions about the requirements, call Counseling and Career Services at 503.399.5120 or 503.399.6071. Failure to be assessed may delay your entry into program classes.
Hemodialysis Technician Certificate of Completion

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $750; materials, supplies, and class fees, $450; universal fee, $686; criminal background check and drug testing, $50; CPR and first aid certification, $69; immunizations, $250; scrubs, $50. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs. Students are responsible for costs related to travel to practicum locations.

You may earn a Certificate of Completion by successfully completing the required 49 credit hours with a grade of “C” or better in all courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>CIS101 Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HEM101 Hemodialysis Technology 1</td>
<td>8</td>
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<tr>
<td></td>
<td>HM120 Medical Terminology 1</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>WR090 Fundamentals of Writing+ (or higher)</td>
<td>4</td>
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<tr>
<td>Term 2</td>
<td>HEM102 Hemodialysis Technology 2</td>
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<td></td>
<td>HM121 Medical Terminology 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MTH060 Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Term 3</td>
<td>HEM103 Hemodialysis Technology 3</td>
<td>8</td>
</tr>
<tr>
<td></td>
<td>PSY104 Workplace Psychology+</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>NFM225 Nutrition</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

History

(transfer course guideline)

Oregon’s state universities offering Bachelor of Arts and/or Bachelor of Science degrees in History are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Horticulture Program

The Horticulture program offers career training and education for those entering the career field and for those already employed. The program curriculum includes a wide variety of topics ranging from plant propagation to sustainable landscape design. Chemeketa has a well-equipped greenhouse and on-site wetlands management laboratory area in which students will acquire hands-on training in the basic knowledge and technical skills required for successful employment in a variety of positions in the horticulture industry.

You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work relating to your program. With the approval of the program chair, you may enroll in HOR280B-L Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

Horticulture Associate of Applied Science Degree

The Horticulture program prepares students for occupations in greenhouse and nursery production, propagation, or plant protection as managers, crew leaders, inventory controllers, irrigation specialists, plant sellers, or customer service representatives. The program offers a two-year Associate of Applied Science Degree.

For more information about the program, contact Joleen Schilling at 503.399.5150.

Program outcomes

Students completing the Horticulture Degree will:

- Perform skills and use equipment necessary to propagate, transplant, fertilize, irrigate, prune, and otherwise regulate growth of plants produced in the nursery and greenhouse
- Demonstrate knowledge of government regulations related to nursery and greenhouse operations, workplace safety, water regulations, pesticide safety, and crop sanitation requirements to effectively manage a nursery or greenhouse
- Recognize, name, and understand management requirements for plants commonly grown in the Oregon nursery and greenhouse industry and their associated pests
- Evaluate production practices in terms of currently understood principles of sustainability

Getting started

The first step to entering this program is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

- CA121A Keyboarding A (if less than 25 wpm)...........1
- MTH060 Introductory Algebra..........................4
- RD115 Academic Thinking and Reading..................3
- SSP112 Effective Learning..................................3
- WR115 Introduction to Composition......................4

If you have questions about the requirements, call Counseling and Career Services at 503.399.5120 or 503.399.6071. Failure to be assessed may delay your entry into program classes.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $3,125; class fees, $648; universal fee, $1,372. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 98 credit hours with a grade of “C” or better in all courses:
Course               | Title                                         | Credit Hours |
---                   |-----------------------------------------------|--------------|
**Term 1**           |                                               |              |
CIS101               | Introduction to Microcomputer Applications (or higher) | 3            |
HOR111               | Introduction to Horticulture                    | 3            |
WR121                | The College Essay+ (or higher)                  | 4            |
Horticulture elective*|                                               | 4            |
**Term 2**           |                                               |              |
HOR211               | Plant Propagation                              | 4            |
HOR260               | Soils, Media, and Nutrition                     | 4            |
MTH070               | Elementary Algebra+ (or higher)                 | 4            |
PSY104               | Workplace Psychology+ (or higher)               | 4            |
**Term 3**           |                                               |              |
BI153                | Fundamentals of Plant Biology                   | 4            |
COMM111              | Fundamentals of Public Speaking (or higher)     | 4            |
or COMM115            | Introduction to Intercultural Communication (or higher) | 4            |
HOR221               | Nursery Production and Management               | 3            |
WR227                | Technical Writing (or higher)                   | 4            |
**Term 4**           |                                               |              |
HOR237               | Integrated Pest Management: Insects and Diseases | 4            |
SPN101               | First Year Spanish, Term 1 (or higher)          | 4            |
Horticulture elective*|                                               | 4            |
Plant Identification course** |                               | 3            |
**Term 5**           |                                               |              |
HOR112               | Pesticides and Safety                           | 2            |
HOR225               | Greenhouse Production and Management            | 4            |
SPN102               | First Year Spanish, Term 2 (or higher)          | 4            |
Horticulture elective*|                                               | 4            |
Plant Identification course** |                               | 3            |
**Term 6**           |                                               |              |
HOR224               | Horticulture Practicum                          | 4            |
HOR236               | Integrated Pest Management: Weeds               | 3            |
VMW256               | Agricultural Business Management                | 3            |
Horticulture elective*|                                               | 3            |
Plant Identification course** |                               | 2            |
**Term 7**           |                                               |              |
HOR280F              | Cooperative Work Experience                     | 6            |
+Meets related instruction requirement, see page 44. For subject areas, see page 53.

**Horticulture electives (select 14 credit hours):**

BI131                | Environmental Science 1                        | 4            |
BI132                | Environmental Science 2                        | 4            |
BI133                | Environmental Science 3                        | 4            |
CH121                | College Chemistry (or higher)                  | 5            |
HOR110               | Bees and Other Pollinators                     | 2            |
HOR115               | Nursery and Greenhouse Equipment and Safety    | 5            |
HOR116               | Introduction to Phytotechnology                | 4            |
HOR201               | Growing Vegetables in the Willamette Valley    | 4            |
HOR202               | Growing Fruit in the Willamette Valley         | 4            |
HOR212               | Advanced Plant Propagation                     | 2            |
HOR238               | Plant Problem Diagnosis                        | 2            |
HOR240               | Sustainable Landscape Design                   | 2            |
HOR256               | Identification of Herbaceous Plants 2          | 2            |
HOR257               | Horticultural Marketing                        | 3            |
HOR273               | Urban and Community Forestry                   | 2            |
HOR275               | Innovative Strategies for Water Management in Nurseries | 2            |
HOR276               | Organic Gardening                              | 2            |
HOR277               | Composting                                     | 2            |

**Plant Identification courses (select 9 credit hours):**

HOR226               | Fall Plant Identification                      | 3            |
HOR227               | Winter Plant Identification                    | 3            |
HOR228               | Spring Plant Identification                    | 3            |
HOR255               | Identification of Herbaceous Plants 1          | 3            |

**Hospitality Management Programs**

See also Tourism and Travel Management.

www.chemeketa.edu//programs/htm

Program courses are delivered entirely online.

The Hospitality Management curriculum focuses on the management aspects of Oregon’s fastest-growing industry: hospitality. The program covers lodging, meeting, event, and convention management; food and beverage; and resort management. Upon graduation, students may enter the hospitality industry working in such areas as hotel marketing, sales and operations, innkeeping, meeting, convention and special event planning, restaurant management, catering and banquet operations, and lodging staff.

The intent of the program is for students with an Associate of Applied Science Degree or one-year certificate to obtain entry-level management positions within the hospitality industry. Students will also be advised on opportunities to continue their education by working toward a four-year degree in hospitality management through other universities.

**Program outcomes**

**Students completing the Event Management Certificate will:**

- Organize and manage a special event or meeting utilizing appropriate operational coordination
- Coordinate critical and unique impacts of the hospitality and tourism industry on event planning
- Formulate a marketing plan to promote and/or sell an event

**Students completing the Hospitality Management Certificate will:**

- Apply marketing and sales principles in the hospitality industry
- Establish the guest-host relationship inherent to the hospitality industry
- Use cost control terms and techniques to review hospitality operations

**Students completing the degree will:**

- Design a strategic marketing plan
- Apply quality guest service standards to deliver competitive guest experiences to diverse cultural groups
- Analyze hospitality industry functions, their operations requirements and revenue impacts
- Describe techniques for maximizing hiring, training, development and retention of hospitality employees

**Getting started**

The first step to entering the following program is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program
courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

For the Event Management and Hospitality Management Certificate programs
CA121A Keyboarding A (if less than 25 wpm) ................. 1
CJS101 Introduction to Microcomputer Applications .... 3
MTH060 Introductory Algebra ......................................... 4
RD115 Academic Thinking and Reading ...................... 3
SSP112 Effective Learning ............................................... 3
WR115 Introduction to Composition ................................ 4

For the Associate of Applied Science Degree program
CA121A Keyboarding A (if less than 25 wpm) ................. 1
CJS101 Introduction to Microcomputer Applications .... 3
RD115 Academic Thinking and Reading ...................... 3
SSP112 Effective Learning ............................................... 3
WR115 Introduction to Composition ................................ 4

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or Hospitality Management program staff at 503.584.7553 or e-mail paul.davis@chemeketa.edu. Failure to be assessed may delay your entry into program classes.

Hospitality Management AAS
Event Management Certificate of Completion
The Event Management Certificate prepares students for direct employment in meeting and event planning for large hotels, convention centers, local attractions, private catering or event management companies, or private corporations.

Courses focus on the separate but related business, operational, and sales aspects of meeting and event planning for conventions, special events such as weddings or parties, and corporate meetings. Students develop the strategic project management and marketing and sales skills necessary for success in any of these related industry segments. Additionally, students will develop critical ancillary knowledge in food and beverage planning, catering, and banquet operations as they apply to the overall hospitality industry and to the industry segments indicated above. Students will also gain knowledge and applied skill in destination marketing principles and strategies.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,072; class fees, $70; universal fee, $644. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

A Certificate of Completion is awarded upon successful completion of the required 46 credit hours with a grade of “C” or better in all Hospitality and Tourism Management (HTM) courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM100</td>
<td>Hospitality and Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td>HTM131</td>
<td>Customer Service Management 1</td>
<td>3</td>
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<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
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Term 2
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td>HTM103</td>
<td>Service Marketing: Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>HTM201</td>
<td>Customer Service Management 2</td>
<td>3</td>
</tr>
<tr>
<td>HTM207</td>
<td>Gourmet Culture</td>
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Term 3
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<tr>
<th>Course</th>
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<tr>
<td>HTM125</td>
<td>Special Events Planning</td>
<td>3</td>
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<tr>
<td>HTM130</td>
<td>Beverages</td>
<td>3</td>
</tr>
<tr>
<td>HTM203</td>
<td>Service Marketing: Promotion and Advertising</td>
<td>3</td>
</tr>
</tbody>
</table>

Hospitality Management AAS
Hospitality Management Certificate of Completion
The Hospitality Management Certificate focuses on hospitality industry careers related to hotel operations, marketing, and sales; meeting, convention and special event planning; catering and banquet operations; and casino supervision. The certificate prepares students for direct entry into the workforce and allows them to continue their education into the Hospitality Management Associate of Applied Science Degree program.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,072; class fees, $70; universal fee, $644. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

A Certificate of Completion is awarded upon successful completion of the required 46 credit hours with a grade of “C” or better in all Hospitality and Tourism Management (HTM) courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HTM103</td>
<td>Hospitality and Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td>HTM131</td>
<td>Customer Service Management 1</td>
<td>3</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
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Term 2
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HTM100</td>
<td>Hospitality and Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td>HTM109</td>
<td>Front Desk Operations</td>
<td>3</td>
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<tr>
<td>HTM143</td>
<td>Computer Reservation Systems 1</td>
<td>3</td>
</tr>
<tr>
<td>PSY104</td>
<td>Workplace Psychology+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Hospitality Management elective*</td>
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Term 3
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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>COMM218</td>
<td>Interpersonal Communication (or higher)</td>
<td>4</td>
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<tr>
<td>HTM107</td>
<td>Hospitality Cost Control</td>
<td>3</td>
</tr>
<tr>
<td>HTM127</td>
<td>Selling in Hospitality and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>HTM130</td>
<td>Beverages</td>
<td>3</td>
</tr>
<tr>
<td>Hospitality Management elective*</td>
<td></td>
<td>3</td>
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</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.
*Hospitality Management electives:
HTM105 Food and Beverage Industry ......................... 3
HTM114 Travel Destination Geography 1 ............................ 3
HTM115 Travel Destination Geography 2 ............................ 3
HTM116 Travel Destination Geography 3 ............................ 3
HTM125 Special Event Planning ................................. 3
HTM143 Computer Reservation Systems 1 ...................... 3
HTM201 Customer Service Management 2 ...................... 3
HTM203 Service Marketing: Promotion and Advertising .... 3
HTM206 Resort Management ........................................ 3
HTM207 Gourmet Culture ............................................. 3
HTM208 Attractions and Entertainment ....................... 3
HTM224 Catering Operations ...................................... 3
HTM226 Event Management ......................................... 3
HTM232 Menu Design ................................................ 3
HTM233 Strategies in Tourism and Destination Marketing .... 3
HTM235 Leadership in Tourism .................................... 3
HTM236 Tour Operations .............................................. 3
HTM237 Tourism Transportation: Cruise, Air, Rail ............ 3

Hospitality Management Associate of Applied Science Degree

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,767; class fees, $140; universal fee, $1,288. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing these required 92 credit hours with a grade of “C” or better in all Hospitality and Tourism Management (HTM) courses.

<table>
<thead>
<tr>
<th>Course</th>
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<th>Credit Hours</th>
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<tr>
<td>Term 1</td>
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<tr>
<td>HTM100</td>
<td>Hospitality and Tourism Industry ..................</td>
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<tr>
<td>HTM131</td>
<td>Customer Service Management 1 ....................</td>
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<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher) ................</td>
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<tr>
<td>WR121</td>
<td>The College Essay+ (or higher) ....................</td>
<td>4</td>
</tr>
<tr>
<td>Term 2</td>
<td></td>
<td></td>
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<tr>
<td>COMM218</td>
<td>Interpersonal Communication (or higher) .........</td>
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<tr>
<td>HTM103</td>
<td>Service Marketing: Fundamentals ...................</td>
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<tr>
<td>HTM105</td>
<td>Food and Beverage Industry ........................</td>
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</tr>
<tr>
<td>HTM109</td>
<td>Front Desk Operations ................................</td>
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</tr>
<tr>
<td>HTM143</td>
<td>Computer Reservation Systems 1 ....................</td>
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<tr>
<td>Term 3</td>
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<td></td>
</tr>
<tr>
<td>HTM107</td>
<td>Hospitality Cost Control ..........................</td>
<td>3</td>
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<tr>
<td>HTM127</td>
<td>Selling in Hospitality and Tourism ...............</td>
<td>3</td>
</tr>
<tr>
<td>HTM130</td>
<td>Beverages .............................................</td>
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<tr>
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<td>Hospitality Management elective* ................</td>
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<tr>
<td></td>
<td>Arts and Letters elective* .......................</td>
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<tr>
<td>Term 4</td>
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<tr>
<td>HTM224</td>
<td>Catering Operations ..................................</td>
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<tr>
<td>HTM226</td>
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<td>3</td>
</tr>
<tr>
<td>HTM232</td>
<td>Menu Design ...........................................</td>
<td>3</td>
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<tr>
<td>NFM215</td>
<td>Nutrition for Foodservice and Culinary Professionals ........................................</td>
<td>3</td>
</tr>
<tr>
<td>WR227</td>
<td>Technical Writing .....................................</td>
<td>4</td>
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</table>

Term 5
HTM201 Customer Service Management 2 ...................... 3
HTM206 Resort Management ........................................ 3
HTM207 Gourmet Culture ............................................ 3
HTM230 Hotel, Restaurant, and Travel Law .................... 3
PSY104 Workplace Psychology+ (or higher) ................... 4

Term 6
HTM125 Special Event Planning .................................... 3
HTM203 Service Marketing: Promotion and Advertising ....... 3
HTM223 Computer Reservation Systems 2 ....................... 3
HTM244 Practicum 1-Hospitality and Tourism Management .... 4
or
HTM290 Operations Management .................................... 3
Hospitality Management elective* .................................. 3
+Meets related instruction requirement, see page 44. For subject areas, see page 53.

*Hospitality Management electives:
HTM114 Travel Destination Geography 1 ............................ 3
HTM115 Travel Destination Geography 2 ............................ 3
HTM116 Travel Destination Geography 3 ............................ 3
HTM208 Attractions and Entertainment ................................ 3
HTM233 Strategies in Tourism and Destination Marketing .... 3
HTM235 Leadership in Tourism ...................................... 3
HTM236 Tour Operations .............................................. 3
HTM237 Tourism Transportation: Cruise, Air, Rail ............ 3

Human Services Programs
go.chemeketa.edu/humanservices

The Human Services programs offer training for entry-level positions in human service agencies. The two-year degree programs combine academic coursework with 25 credits of supervised field work at two different sites, each of which is at least two terms long. Students select one of two degrees: Addiction Studies or Social Services.

These programs have special admissions requirements and enrollment limits. Students with criminal histories may be prevented from obtaining necessary field experience required for program completion. Parole and probation requirements must be completed prior to referral to a practicum site. Students recovering from chemical dependency who elect the Addiction Studies Degree must have a minimum of two years continuous sobriety in an unrestricted environment before they will be referred to practicum. For additional information, contact the Admissions Office at 503.399.5006.

Post baccalaureate students are also eligible to complete the Addiction Counselor Certification Preparation program and earn a one-year certificate. Admission to the certificate program is assessed individually by Wanda Urban, 503.399.6154. Students recovering from chemical dependency must have a minimum of two years continuous sobriety in an unrestricted environment in order to be referred to practicum. Criminal history and parole/probation limitations apply to students in this program as well.

The Human and Social Services Traditional Health Worker (THW) certificate program is designed to meet the advanced education and training needs of individuals interested in employment in traditional health care, roles which have been identified by the Oregon Legislature as critical for bridging
the gap for those citizens needing individualized assistance in accessing and using community resources, managing metabolic disease, and navigating the healthcare system.

Additionally, an Award of Participation may be earned by taking only HS171, Traditional Health Worker, and HE251 Community Health. Contact Yolanda Martinez, 503.399.6236, for additional information about the THW certificate program and the Award of Participation.

By enrolling in the PLP121 Introduction to Prior Learning Portfolio course, you may be able to earn credits for prior learning you acquired through your job, non-credit classes, community or volunteer service, or individual study.

**Program outcomes**

Students completing the AAS degrees will:

- Describe the nature of human systems: individual, group, organization, community, and society, and their major interactions
- Describe the conditions that promote or limit optimal functioning and classes of deviations from desired functioning in the major human systems
- Identify and select interventions that promote growth and goal attainment
- Plan, implement, and evaluate interventions
- Select interventions that are congruent with the values of one’s self, clients, the employing organization, and the human services profession
- Use process skills to plan and implement services

In addition to the AAS outcomes, students completing Addiction Studies Degree and Addiction Counselor Certification Preparation Certificate will:

- Describe, identify, assess, and treat addictions

In addition to the AAS outcomes, students completing the Social Services Degree will:

- Adapt intervention and assessment skills to a variety of agency settings including, but not limited to: crisis counseling, employment services, children’s protective services, self-sufficiency, housing, mental health, corrections, and advocacy

Students completing the Human and Social Services Traditional Health Worker certificate will develop core competencies in the following areas:

- **Outreach and Mobilization:** Outreach methods; community engagement and outreach and relationship building; communication skills, including cross-cultural communication, active listening, and group and family dynamics; empowerment techniques; knowledge of community resources
- **Community and Cultural Liaising:** Cultural knowledge/awareness in bridging clinical and community cultures; conflict identification and problem solving; social determinants of health; conducting individual needs assessments; advocacy skills; building partnerships with local agencies and groups
- **Case Management, Care Coordination, and System Navigation:** Roles and expectations for working in multidisciplinary teams; ethical responsibilities in multicultural contexts; legal responsibilities; paths to recovery; data collection and types of data; organization skills and documentation; crisis identification and intervention; professional conduct; navigating public and private case management, care coordination and system navigation, and health promotion and coaching
- **Health Promotion and Coaching:** Introduction to disease processes including chronic illnesses, mental health, and addictions; trauma-informed care; health across the life span; adult learning principles/teaching and coaching; stages of change; health promotion best practices; self-care; health literacy issues

**Getting started**

The first step to entering the following programs is to take part in an assessment process which includes taking the college’s free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. A counselor will help you develop an individualized program of study, which may include one or more of the following:

- HS152 Stress Management ................................................. 1
- MTH020 Basic Mathematics ................................................ 4
- RD090 College Textbook Reading .................................... 3
- WR121 The College Essay .................................................. 4

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120. Failure to be assessed may delay your entry into program classes.

**Addiction Studies AAS**

**Addiction Counselor Certification Preparation Certificate of Completion**

This one-year certificate program is designed for individuals with a baccalaureate or master's degree seeking the necessary coursework and practical experience to enable them to compete for employment in the field of addiction treatment. This certificate prepares students to take the Oregon Level I Certified Alcohol and Drug Counselors (CADC) exam.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,684; class fees, $105; universal fee, $714; equipment and supplies, $210; measles vaccine, $15. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 51 credit hours with a grade of “C” or better in all Human Services courses and a minimum of 15 credits of practicum. This program is four terms in length, beginning with spring term. Students interested in this program must attend the winter term orientation or meet personally with Wanda Urban, 503.399.6154, advisor to the program, prior to beginning coursework.

Check the course descriptions in the back of this catalog for details.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>HS101 Addiction Pharmacology and Physiology</td>
<td>4</td>
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<tr>
<td></td>
<td>HS103 Ethics for Human Service and Traditional Health Workers</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>HS155 Wellness Coaching, Interviewing, and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HS219 Client Records, Case Management, and Care Coordination</td>
<td>3</td>
</tr>
<tr>
<td>Term 2</td>
<td>HS156 Counseling Theories</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HS213 Multicultural Practice</td>
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</tr>
<tr>
<td></td>
<td>HS214 Advanced Interviewing and Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HS218A Group Processes A</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>HS285A-HS288A Practicum-Human Service and Traditional Health Workers</td>
<td>5-8</td>
</tr>
<tr>
<td>Term 3</td>
<td>HS216 Clinical Screening, Assessment and Treatment Planning</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HS217 Group Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>HS218B Group Processes B</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>HS285A-HS288A Practicum-Human Service and Traditional Health Workers</td>
<td>5-8</td>
</tr>
<tr>
<td>Term 4</td>
<td>HS201 Addiction and the Family System</td>
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<tr>
<td></td>
<td>HS209 Co-occurring Disorders</td>
<td>2</td>
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<tr>
<td></td>
<td>HS211 HIV, TB and Infectious Diseases</td>
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<tr>
<td></td>
<td>HS218C Group Processes C</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>HS285A-HS288A Practicum-Human Service and Traditional Health Workers</td>
<td>5-8</td>
</tr>
</tbody>
</table>

**Addiction Studies Associate of Applied Science Degree**

The Addiction Studies Degree prepares students to work in public and private agencies treating chemically-dependent people and their families. Training sites include both residential and outpatient programs.

The Addiction Studies programs are recognized by the National Association of Alcohol and Drug Abuse Counselors as an educational provider. Most courses may be used for continuing education requirements for many certified and licensed professionals. The curriculum includes courses in alcohol and drug information, family dynamics, case management, and individual and group counseling skills.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $3,053; class fees, $231; universal fee, $1,512; equipment and supplies, $253; measles vaccine, $15. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

An Associate of Applied Science Degree is awarded upon successful completion of the required 108 credit hours with a grade of “C” or better in WR227 and all Human Services courses. Twenty-five credits of practicum are required, at least 15 of which must be in an addiction studies placement; 10 credits can be satisfied at a social services placement.
Human and Social Services Traditional Health Worker Certificate of Completion

The Human and Social Services Traditional Health Worker certificate program prepares graduates to work in three emerging roles in the health care field. Community health workers, peer wellness/support specialists, and health system navigators have all been identified as critical positions for bridging the gap for those who need individualized assistance to use community resources, manage metabolic disease, and navigate the healthcare system. All students in the program will take a common core of courses, and then branch off into one of two career tracks: Health Services Navigator/Community Health Worker or Peer Wellness/Support Specialist.

Additionally, students may earn an award of participation for completing two courses: HS171 and HE251. At this level, students will be qualified for entry-level positions in the Traditional health worker field.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,124; class fees, $35; universal fee, $504; equipment and supplies, $160; measles vaccine, $15. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 36 credit hours (11 credits of the Traditional Health Worker core requirements plus an additional 25 credits in one of the two areas of specialization listed below).

Traditional Health Worker core requirements:

<table>
<thead>
<tr>
<th>Term 1</th>
<th>Title</th>
<th>Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>HS150</td>
<td>Personal Effectiveness for Human Service and Traditional Health Workers</td>
<td>3</td>
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<tr>
<td>HS154</td>
<td>Community Resources and Advocacy</td>
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</tr>
<tr>
<td>HS171</td>
<td>Traditional Health Workers</td>
<td>5</td>
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</table>

Plus: Choose one area of specialization

Health Services Navigator/Community Health Worker Specialization

<table>
<thead>
<tr>
<th>Term 2</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HE251</td>
<td>Community Health</td>
<td>3</td>
</tr>
<tr>
<td>HS103</td>
<td>Ethics for Human Service and Traditional Health Workers</td>
<td>2</td>
</tr>
<tr>
<td>HS213</td>
<td>Multicultural Practice</td>
<td>3</td>
</tr>
<tr>
<td>HS266</td>
<td>Case Management, Care Coordination, and Systems Navigation</td>
<td>3</td>
</tr>
</tbody>
</table>

Social Services Associate of Applied Science Degree

The Social Services AAS degree program trains students for employment in social service agencies. These agencies provide services in areas such as crisis counseling, employment, housing, mental health, corrections, and advocacy.

The curriculum includes courses in personal growth, interviewing, counseling, assessment, and case management.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $3,440; class fees, $150; universal fee, $1,498; equipment and supplies, $260; measles vaccine, $15. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

An Associate of Applied Science Degree is awarded upon successful completion of the required 107 credit hours with a grade of “C” or better in WR227 and all Human Service courses. Twenty-five credits of practicum are required.

Course Title Credit Hours

<table>
<thead>
<tr>
<th>Course</th>
<th>Term 1</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS150</td>
<td>Personal Effectiveness for Human Service and Traditional Health Workers</td>
<td>3</td>
</tr>
<tr>
<td>HS154</td>
<td>Community Resources and Advocacy</td>
<td>3</td>
</tr>
<tr>
<td>HS170</td>
<td>Introduction to Practicum</td>
<td>3</td>
</tr>
<tr>
<td>PSY201</td>
<td>Introduction to Psychology: Mind and Body+</td>
<td>4</td>
</tr>
<tr>
<td>WR227</td>
<td>Technical Writing+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>


**Interactive Media**

See Visual Communications Programs.

**Journalism**

(transfer course guideline)

The University of Oregon offers Bachelor of Arts and Bachelor of Science degrees in Journalism. Southern Oregon University offers Bachelor of Arts and Bachelor of Science degrees in Communication: Journalism, with concentrations in News-Editorial and Photojournalism.

Students planning to transfer to U of O should consult the U of O catalog for journalism major admission requirements and to determine when to transfer. (This usually is after one year at another college.)

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

**Machining Technology Programs**

These programs offer training in using computer-controllers on CNC machine tools, manual machining tools, and computers as tools in machine tool control inspection (CMM), mechanical design, and engineering.

The Basic Manufacturing Technician program serves as a pathway to higher level manufacturing-related training in a wide range of certificate and degree programs, and also prepares students for entry-level employment in a variety of manufacturing-related settings.

The first year of study emphasizes basic machining skills as they relate to computer-numerical control (CNC), as well as manual machining, basic measuring and inspection, and print reading. Students completing the first year may find employment as entry-level machine tool operators.

Second-year classes build on previously-learned knowledge and skills and concentrate on further enhancement of CNC and manual skills in programming and machine tool set-ups. Students use extended time in machining labs to solve increasingly complex “real world” programming and fixturing issues. After successful completion, graduates may find employment in the fields of machining/programming and engineering technology.

If you are interested in manufacturing, machining, manual operations, or CNC, contact program chair Sheldon Schnider (sheldon.schnider@chemeketa.edu or 503.589.7875).

**Program outcomes**

Students completing the Basic Manufacturing Technician Certificate will:

- Analyze and discuss current manufacturing processes.

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<table>
<thead>
<tr>
<th>Term 2</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications (or higher)</td>
<td></td>
<td>3</td>
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<tr>
<td>HS129</td>
<td>Understanding Grief, Loss, and Transition</td>
<td></td>
<td>3</td>
</tr>
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<td>HS260</td>
<td>Group Dynamics</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HS284S-</td>
<td>Practicum-Human Service and Traditional Health Workers</td>
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<tr>
<td>HS288S</td>
<td>Social Services elective*</td>
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<tr>
<th>Term 3</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HS101</td>
<td>Addiction Pharmacology and Physiology</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>HS103</td>
<td>Ethics for Human Service and Traditional Health Workers</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>HS155</td>
<td>Wellness Coaching, Interviewing, and Advocacy..</td>
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<td>3</td>
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<tr>
<td>HS211</td>
<td>HIV, TB, and Infectious Diseases</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>HS284S-</td>
<td>Practicum-Human Service and Traditional Health Workers</td>
<td></td>
<td>4-8</td>
</tr>
<tr>
<td>PSY237</td>
<td>Life Span Development</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 4</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS156</td>
<td>Counseling Theories</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HS213</td>
<td>Multicultural Practice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HS265</td>
<td>Casework Interviewing</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HS284S-</td>
<td>Practicum-Human Service and Traditional Health Workers</td>
<td></td>
<td>4-8</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra (or higher)+</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Term 5</th>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS266</td>
<td>Case Management, Care Coordination, and Systems Navigation</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HS284S-</td>
<td>Practicum-Human Service and Traditional Health Workers</td>
<td></td>
<td>4-8</td>
</tr>
<tr>
<td>PSY239</td>
<td>Introduction to Abnormal Behavior</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>SOC204</td>
<td>The Sociological Perspective</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>SOC205</td>
<td>United States Society</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>SOC206</td>
<td>Social Problems</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>COMM111</td>
<td>Fundamentals of Public Speaking</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>COMM112</td>
<td>Persuasive Speaking</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>COMM130</td>
<td>Business and Professional Speaking</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>HS223</td>
<td>Aging: Theory and Practice</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>HS284S-</td>
<td>Practicum-Human Service and Traditional Health Workers</td>
<td></td>
<td>4-8</td>
</tr>
<tr>
<td>SOC205</td>
<td>United States Society</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>SOC206</td>
<td>Social Problems</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

*Meets related instruction requirement, see page 44. For subject areas, see page 53.

*Social Services electives: Any course with an HS, ATH, HST, PS, PSY (numbered 200 or higher), SOC, WS, CJ, ECE, ASL, or PLP prefix.
• Interpret and evaluate blueprints and specifications to determine accuracy
• Apply workplace rules and safety and environmental standards used in the workplace
• Identify and use measurement instruments to produce a product
• Construct a product using industry acceptable manufacturing principles

Students completing the CAM Fundamentals Certificate will:
• Use effective communication skills as a team member
• Apply basic and precision industry standard measurement practices
• Set up and operate Computer Numerical Controlled (CNC) machine tools to produce accurately sized parts
• Apply cutting speeds and feeds to materials used in machining and manufacturing

Students completing the CNC Operator Certificate will:
• Apply cutting speeds and feeds to materials used in machining and manufacturing
• Set up and operate Computer Numerical Controlled (CNC) machine tools to produce accurately sized parts
• Apply basic and precision industry standard measurement practices
• Use effective communication skills as a team member

Students completing the Manual Machine Operator Certificate will:
• Apply cutting speeds and feeds to materials used in machining and manufacturing
• Set up and operate manual machine tools to produce accurately sized parts
• Apply basic and precision industry standard measurement practices
• Use effective communication skills as a team member

Students completing Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM) Degree will:
• Produce accurate 2D and 3D drawings using CAD software
• Use effective communication skills as a team member
• Program CNC machine tools at the machine control level
• Perform advanced set-ups and operations using manual and/or Computer Numerical Controlled (CNC) equipment to produce accurately sized parts
• Create parametric solid models and generate CNC code through CAM software to manufacture parts on CNC machine tools
• Design and build fixtures and tooling for manufacture purposes to meet customer specifications
• Determine optimal production process planning to meet customer requirements
• Select and optimize available machines and equipment to meet product process requirements
• Calculate power requirements, select drive and system components, and design criteria for mechanical systems

Getting started
The first step to entering these programs is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services staff. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications</td>
<td>3</td>
</tr>
<tr>
<td>MTH020</td>
<td>Basic Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>SSP051</td>
<td>Studying for College</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RD090</td>
<td>College Textbook Reading</td>
<td>3</td>
</tr>
<tr>
<td>WR080</td>
<td>Basic Writing</td>
<td>4</td>
</tr>
</tbody>
</table>

In many cases students can enroll in program courses without completing all of the above prerequisite courses. If you have questions about the curriculum or the Getting Started classes, please contact program chair Sheldon Schneider at 503.589.7975 (sheldon.schnider@chemeketa.edu); the office of the Dean of Applied Technologies, 503.399.5210; or Advising and Counseling Services at 503.399.5120 or 503.399.5210. Failure to be assessed may delay your entry into program classes.

Basic Manufacturing Technician Certificate of Completion
The Basic Manufacturing Technician Certificate program covers the basics of machine tool fundamentals, measurement, and basic blueprint reading. Specialty areas for electives include welding, manual machining, and CNC mill operations. As a statewide cooperative effort this program is also offered by other community colleges, including Clackamas, Linn-Benton, Lane, and Portland.

In addition to tuition, estimated costs for students who complete the certificate listed below are books, $215; class fees, $54; universal fee, $224; equipment and supplies, $125. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the Basic Manufacturing Technician required core of 10 credit hours, plus the additional credits in one area of specialization listed below.

Basic Manufacturing Technician core requirements (10 credit hours):

Course    | Title                                      | Credit Hours |
----------|--------------------------------------------|--------------|
CAM050    | Orientation to Manufacturing Processes     | 2            |
CAM100    | Blueprint Reading and Sketching           | 2            |
CAM105    | Precision Measurement                      | 2            |
CAM111    | Industrial Safety Seminar                  | 1            |
MTH052    | Introduction to Algebra and Geometry       | 3            |

Plus: Choose one area of specialization

Welding Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>WLD051</td>
<td>Basic Arc Welding</td>
<td>5</td>
</tr>
<tr>
<td>WLD056</td>
<td>Blueprint Reading and Sketching</td>
<td>2</td>
</tr>
</tbody>
</table>

CNC Mill Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM110</td>
<td>Benchwork and Manual Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>CAM120</td>
<td>Manual Milling Processes</td>
<td>4</td>
</tr>
</tbody>
</table>

Machining Specialization

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM110</td>
<td>Benchwork and Manual Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>CAM140</td>
<td>Metallurgy for Manufacturing</td>
<td>2</td>
</tr>
</tbody>
</table>
Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM) AAS

Computer-Aided Manufacturing (CAM) Fundamentals Certificate of Completion

The CAM Fundamentals Certificate offers training in the knowledge and skills used by employees in manufacturing and related occupations. The certificate includes courses in manufacturing materials, interpretation of engineering drawings, measuring practices, bench and layout work, and basic set-up and operation of computer controlled mills and lathes. This certificate may qualify graduates for an entry position in a variety of manufacturing-related jobs.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $569; class fees, $162; universal fee, $364; equipment and supplies, $150. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 26 credits with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM100 Blueprint Reading and Sketching</td>
<td>2</td>
</tr>
<tr>
<td>CAM105 Precision Measurement</td>
<td>2</td>
</tr>
<tr>
<td>CAM110 Benchwork and Manual Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>CAM111 Industrial Safety Seminar</td>
<td>1</td>
</tr>
<tr>
<td>CAM130 CNC Machine Setup/Operation</td>
<td>4</td>
</tr>
<tr>
<td>MTH052 Introduction to Algebra and Geometry</td>
<td>3 or MTH081 Technical Mathematics 1</td>
</tr>
</tbody>
</table>

Term 2

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM115 Geometric Dimensioning/Tolerancing</td>
<td>2</td>
</tr>
<tr>
<td>CAM140 Metallurgy for Manufacturing</td>
<td>2</td>
</tr>
<tr>
<td>CAM160 Intermediate CNC Mill Operation and Programming</td>
<td>4</td>
</tr>
<tr>
<td>MTH053 Introduction to Trigonometry and Geometry</td>
<td>3</td>
</tr>
<tr>
<td>WR060 Introduction to Technical Writing 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM) AAS

Computer Numerically Controlled (CNC) Operator Certificate of Completion

This CNC Operator Certificate builds on the training provided in the CAM Fundamentals Certificate with an emphasis on machining skills related to the set-up and operation of manual machine tools such as drills, mills, lathes, saws, and grinders. Graduates may qualify to work as a machine tool operator, entry-level machinist, or in a variety of manufacturing-related jobs.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $654; class fees, $234; universal fee, $574; equipment and supplies, $200. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 41 credits with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAM100 Blueprint Reading and Sketching</td>
<td>2</td>
</tr>
<tr>
<td>CAM105 Precision Measurement</td>
<td>2</td>
</tr>
<tr>
<td>CAM110 Benchwork and Manual Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>CAM111 Industrial Safety Seminar</td>
<td>1</td>
</tr>
<tr>
<td>CAM130 CNC Machine Setup Operation</td>
<td>4</td>
</tr>
<tr>
<td>MTH052 Introduction to Algebra and Geometry</td>
<td>3 or MTH081 Technical Mathematics 1</td>
</tr>
</tbody>
</table>
Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM) Associate of Applied Science Degree

The Computer-Aided Design/Computer-Aided Manufacturing (CAD/CAM) program offers training in using computers as tools in engineering, drafting, machine tool control, inspection (the CMM), and industrial mechanical design.

The first year of study emphasizes machining skills as they relate to Computer Numerical Control machining. Students completing the first year may find employment as entry-level machine tool operators and CNC programmers.

Second-year classes concentrate on integrating mechanical design and computer-aided manufacturing programming and advanced manual machining skills. Students apply knowledge and skills to solve increasingly complex fixturing and machining problems. After successful completion, graduates may find employment in the fields of machining/manufacturing and engineering technologies. Graduates use computers on the job for drafting, design and programming, and operating CNC machine tools.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,388; class fees, $321; universal fee, $1,302; hand tools and supplies, $4,200. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 93 credit hours with a grade of "C" or better in all courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td>CAM100</td>
<td>Blueprint Reading and Sketching .......... 2</td>
</tr>
<tr>
<td>Term 1</td>
<td>CAM105</td>
<td>Precision Measurement ..................... 2</td>
</tr>
<tr>
<td>Term 1</td>
<td>CAM110</td>
<td>Benchwork and Manual Fundamentals ........ 4</td>
</tr>
<tr>
<td>Term 1</td>
<td>CAM111</td>
<td>Industrial Safety Seminar ................. 1</td>
</tr>
<tr>
<td>Term 1</td>
<td>CAM130</td>
<td>CNC Machine Setup/Operation .............. 4</td>
</tr>
<tr>
<td>Term 1</td>
<td>DRF130</td>
<td>CAD 1 .......................................... 3</td>
</tr>
<tr>
<td>Term 1</td>
<td>MTH052</td>
<td>Introduction to Algebra and Geometry+ .... 3</td>
</tr>
<tr>
<td>Term 1</td>
<td>MTH081</td>
<td>Technical Mathematics 1+ ................. 4</td>
</tr>
<tr>
<td>Term 1</td>
<td>MTH111</td>
<td>College Algebra+ (or higher) ............. 5</td>
</tr>
<tr>
<td>Term 2</td>
<td>CAM115</td>
<td>Geometric Dimensioning/Tolerancing ........ 2</td>
</tr>
<tr>
<td>Term 2</td>
<td>CAM120</td>
<td>Manual Milling Processes .................. 4</td>
</tr>
<tr>
<td>Term 2</td>
<td>CAM140</td>
<td>Metallurgy for Manufacturing .............. 2</td>
</tr>
<tr>
<td>Term 2</td>
<td>CAM160</td>
<td>Intermediate CNC Mill Operation and Programming .................. 4</td>
</tr>
<tr>
<td>Term 2</td>
<td>MTH053</td>
<td>Introduction to Trigonometry with Geometry 3</td>
</tr>
<tr>
<td>Term 3</td>
<td>CAM121</td>
<td>Manual Lathe Processes .................... 4</td>
</tr>
<tr>
<td>Term 3</td>
<td>CAM150</td>
<td>Cutting Tools and Materials .............. 3</td>
</tr>
<tr>
<td>Term 3</td>
<td>WR060</td>
<td>Introduction to Technical Writing 1 ....... 3</td>
</tr>
<tr>
<td>Term 3</td>
<td>CAM120</td>
<td>Manual Milling Processes .................. 4</td>
</tr>
<tr>
<td>Term 3</td>
<td>CAM150</td>
<td>Cutting Tools and Materials .............. 3</td>
</tr>
<tr>
<td>Term 3</td>
<td>CAM190</td>
<td>Intermediate CNC Lathe Operation and Programming ............. 4</td>
</tr>
<tr>
<td>Term 3</td>
<td>WR060</td>
<td>Introduction to Technical Writing 1+ ...... 3</td>
</tr>
<tr>
<td>Term 3</td>
<td>WR121</td>
<td>The College Essay+ (or higher) ......... 4</td>
</tr>
<tr>
<td>Term 4</td>
<td>CAM210</td>
<td>Advanced Mill Processes .................. 4</td>
</tr>
<tr>
<td>Term 4</td>
<td>CAM230</td>
<td>CAM Programming-Mills .................... 3</td>
</tr>
<tr>
<td>Term 4</td>
<td>DRF210</td>
<td>Parametric Design with SolidWorks ........ 3</td>
</tr>
<tr>
<td>Term 4</td>
<td>PH121</td>
<td>Applied Physics ............................. 4</td>
</tr>
<tr>
<td>Term 4</td>
<td>PH201</td>
<td>General Physics (or higher) .............. 5</td>
</tr>
<tr>
<td>Term 4</td>
<td>GS104</td>
<td>General Science: Physics ................. 4</td>
</tr>
<tr>
<td>Term 5</td>
<td>CAM220</td>
<td>Advanced Lathe Processes ................ 4</td>
</tr>
<tr>
<td>Term 5</td>
<td>CAM260</td>
<td>CAM Programming-Lathes ................... 3</td>
</tr>
<tr>
<td>Term 5</td>
<td>CAM270</td>
<td>Machine Design ............................. 3</td>
</tr>
<tr>
<td>Term 5</td>
<td>FE205B</td>
<td>Resumes and Job Search Correspondence .... 1</td>
</tr>
<tr>
<td>Term 5</td>
<td>PSY104</td>
<td>Workplace Psychology+ .................... 4</td>
</tr>
<tr>
<td>Term 6</td>
<td>CAM290</td>
<td>Advanced CAD/CAM Integrations .......... 8</td>
</tr>
<tr>
<td>Term 6</td>
<td>CAM275</td>
<td>Tool Design ................................. 3</td>
</tr>
<tr>
<td>Term 6</td>
<td>WR065</td>
<td>Introduction to Technical Writing 2 ...... 3</td>
</tr>
<tr>
<td>Term 6</td>
<td>WR227</td>
<td>Technical Writing .......................... 4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Management Programs

See also Accounting and Business Administration.

Management programs include one-year Certificates of Completion and two-year Associate of Applied Science Degrees. The 36-credit Retail Management Certificate prepares students for careers in sales and management. As a graduate of Chemeketa's Management AAS degree program, you may begin as a management trainee or other entry-level employee of a small business or large firm. The Procurement Management Certificate and the Procurement and Supply Chain Management Degree programs emphasize skill development for those interested in pursuing a position in the field of procurement, including specializations in the areas...
of contract management, inventory management, materials management, production management, quality control/quality assurance, distribution, and transportation.

You may select individual courses to meet your needs, or you may work toward a certificate or degree.

For more information about these programs, contact program faculty Karen Edwards at 503.399.3996, Laney Furr at 503.399.6163, Jason Jones at 503.399.6155, or Kristi Newton at 503.399.6268.

Program Outcomes

Students completing the Management Degree will:

• Explain the impact, roles, skills, responsibilities, and accountability of supervisors/managers in managing, leading, and controlling human resources within an organization

• Work as a team member and/or leader using effective communication strategies including writing, listening, speaking, negotiating, and persuading skills

• Use technology to produce, research, and interpret financial, marketing, or business reports

• Identify the legal, ethical, and financial consequences of decisions to business organizations

Students completing the Procurement Management Certificate will:

• Demonstrate a basic understanding of procurement and supply chain literacy through use of terms and concepts

• Apply math and computer skills requisite with industry expectations

• Apply industry standards in making ethical decisions in situations involving procurement and supply chain activities

• Use procurement sourcing methods to locate supplies or services through market research

• Apply project management tools and processes for on-time and on-budget completion of projects

• Relate contract administration and management activities to procurement practices

In addition to the Procurement Management Certificate outcomes, students completing the Procurement and Supply Chain Management Degree will:

• Identify systems that track and control the acquisition and movement of goods and services

• Use communication skills with individuals and groups in procurement-related settings

Students completing the Retail Management Certificate will:

• Use communication skills with individuals and groups in retail settings

• Apply math and computer skills requisite with industry expectations

• Evaluate and select marketing and retailing strategies

• Apply basic accounting theory and practice to a service or retail setting

• Explain the impact, roles, skills, responsibilities, and accountability of supervisors/managers in managing, leading, and controlling human resources within an organization

Getting Started

The first step to entering these programs is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

For the Management and Retail Management programs

CA121A  Keyboarding A (if less than 25 wpm).......................... 1
CIS101  Introduction to Microcomputer Applications .......... 3
MTH080  Introductory Algebra ........................................... 4
RD090  College Textbook Reading ..................................... 3
WR121  The College Essay ................................................. 4

For the Procurement Management and Procurement and Supply Chain Management programs

CA121A  Keyboarding A (if less than 25 wpm) ...................... 1
CIS101  Introduction to Microcomputer Applications .......... 3
MTH095  Intermediate Algebra ........................................... 4
RD090  College Textbook Reading ..................................... 3
WR121  The College Essay ................................................. 4

Management Associate of Applied Science Degree

As a graduate of Chemeketa's Management program, you may begin as a management trainee or other entry-level employee of a small business or large firm.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $3,300; class fees, $200; universal fee, $1,316; equipment and supplies, $1,500. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 94 credit hours with a grade of “C” or better in all Business Administration (BA) courses:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
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</tr>
<tr>
<td>BA101</td>
<td>Introduction to Business .................................. 4</td>
</tr>
<tr>
<td>BA202</td>
<td>Personal Effectiveness in Business ..................... 3</td>
</tr>
<tr>
<td>BA211</td>
<td>Financial Accounting 1 ..................................... 4</td>
</tr>
<tr>
<td>CIS125E</td>
<td>Excel-Workbooks ............................................ 4</td>
</tr>
<tr>
<td>Term 2</td>
<td></td>
</tr>
<tr>
<td>BA212</td>
<td>Financial Accounting 2 ..................................... 4</td>
</tr>
<tr>
<td>BA214</td>
<td>Business Communications+* ................................ 3</td>
</tr>
<tr>
<td>BA285</td>
<td>Organizational Behavior .................................... 4</td>
</tr>
<tr>
<td>CIS125A</td>
<td>Micro Database Software-Access .......................... 3</td>
</tr>
<tr>
<td>MTH070</td>
<td>Elementary Algebra+ (or higher) ........................... 4</td>
</tr>
<tr>
<td>Term 3</td>
<td></td>
</tr>
<tr>
<td>BA204</td>
<td>Diversity in the Workplace ................................ 3</td>
</tr>
<tr>
<td>BA206</td>
<td>Business Management Principles .......................... 4</td>
</tr>
<tr>
<td>BA213</td>
<td>Managerial Accounting ....................................... 4</td>
</tr>
<tr>
<td>PSY104</td>
<td>Workplace Psychology+ ...................................... 4</td>
</tr>
<tr>
<td>SOC204</td>
<td>The Sociological Perspective+ ............................. 4</td>
</tr>
<tr>
<td>Term 4</td>
<td></td>
</tr>
<tr>
<td>BA223</td>
<td>Principles of Marketing .................................... 4</td>
</tr>
<tr>
<td>BA226</td>
<td>Business Law 1 .................................................. 4</td>
</tr>
<tr>
<td>COMM111</td>
<td>Fundamentals of Public Speaking (or higher) ............ 4</td>
</tr>
<tr>
<td>EC200</td>
<td>Introduction to Economics (or higher) .................... 4</td>
</tr>
</tbody>
</table>

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2014–2015 Chemeketa Community College Catalog
Procurement and Supply Chain Management Certificate of Completion

The Procurement Management Certificate program emphasizes skill development in public and private procurement, contract administration, and project management. Graduates of this program may find work as purchasing and procurement clerks, purchasing agents, and purchasing managers.

In addition to tuition, estimated costs for students who complete the entire program listed below are books/software, $1,300; class fees, $200; universal fee, $644; equipment and supplies, $200. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 46 credit hours with a grade of “C” or better in all Business Administration (BA) courses.

### Course Title Credit Hours

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>BA101</td>
<td>Introduction to Business</td>
<td>4</td>
</tr>
<tr>
<td>1</td>
<td>BA211</td>
<td>Financial Accounting 1</td>
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<tr>
<td>1</td>
<td>BA234</td>
<td>Fundamentals of Supply Chain Management</td>
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</tr>
<tr>
<td>1</td>
<td>CIS125E</td>
<td>Excel-Workbooks</td>
<td>4</td>
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<tr>
<td>2</td>
<td>BA202</td>
<td>Personal Effectiveness in Business</td>
<td>3</td>
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<tr>
<td>2</td>
<td>BA212</td>
<td>Financial Accounting 2</td>
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<tr>
<td>2</td>
<td>BA214</td>
<td>Business Communications+*</td>
<td>3</td>
</tr>
<tr>
<td>2</td>
<td>BA235</td>
<td>Principles of Public Procurement</td>
<td>4</td>
</tr>
<tr>
<td>3</td>
<td>BA213</td>
<td>Managerial Accounting</td>
<td>4</td>
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<td>3</td>
<td>BA236</td>
<td>Contract Management</td>
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<td>3</td>
<td>CIS125A</td>
<td>Micro Database Software-Access</td>
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<td>3</td>
<td>PSY104</td>
<td>Workplace Psychology+</td>
<td>4</td>
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<td>3</td>
<td>SOC204</td>
<td>The Sociological Perspective+</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>BA226</td>
<td>Business Law I</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>BA231</td>
<td>Fundamentals of Transportation and Logistics Management</td>
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</tr>
<tr>
<td>4</td>
<td>COMM111</td>
<td>Fundamentals of Public Speaking</td>
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</tr>
<tr>
<td>4</td>
<td>COMM115</td>
<td>Introduction to Intercultural Communication</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>COMM130</td>
<td>Business and Professional Speaking</td>
<td>4</td>
</tr>
<tr>
<td>4</td>
<td>COMM218</td>
<td>Interpersonal Communication</td>
<td>4</td>
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<td>5</td>
<td>MTH105</td>
<td>Introduction to Contemporary Mathematics+ (or higher)</td>
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<td>5</td>
<td>BA227</td>
<td>Business Law 2</td>
<td>3</td>
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<td>5</td>
<td>BA286</td>
<td>Negotiations</td>
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<tr>
<td>5</td>
<td>EC200</td>
<td>Introduction to Economics (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

*Placement determined by testing. Lower division collegiate classes may be substituted.
### Retail Management Certificate of Completion

retail.chemeketa.edu

The program emphasizes skill development in interpersonal communication, business accounting, marketing, human resource management, and supervision, and focuses on professional growth, employment, and advancement opportunities. This certificate fulfills coursework leading to an Associate of Applied Science Degree in Management.

As part of a statewide cooperative effort, this program is also offered by other community colleges, including Clackamas, Lane, Linn-Benton, Oregon Coast, Mt. Hood, and Portland.

In addition to tuition, estimated costs for students who complete the program listed below are books/software, $1,600; universal fee, $532; equipment and supplies, $150. Please contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 38 credit hours with a grade of “C” or better in all Business Administration courses. Courses may be taken in Salem, at our outreach campuses or centers, or online. The following courses may be taken in any order providing prerequisites are met.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA104</td>
<td>Business Applications Using Mathematics</td>
<td>4</td>
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<tr>
<td>BA206</td>
<td>Business Management Principles</td>
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</tr>
<tr>
<td>BA211</td>
<td>Financial Accounting 1</td>
<td>4</td>
</tr>
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<td>BA214</td>
<td>Business Communications</td>
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<tr>
<td>BA223</td>
<td>Principles of Marketing</td>
<td>4</td>
</tr>
<tr>
<td>BA224</td>
<td>Human Resource Management</td>
<td>3</td>
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<tr>
<td>BA249</td>
<td>Principles of Retailing*</td>
<td>3</td>
</tr>
<tr>
<td>BA285</td>
<td>Organizational Behavior</td>
<td>3</td>
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<tr>
<td>CIS120</td>
<td>Computer Information Science 1</td>
<td>4</td>
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<tr>
<td>or</td>
<td>CIS125E Excel-Workbooks</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>COMM100 Introduction to Communication</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>COMM111 Fundamentals of Public Speaking</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>COMM130 Business and Professional Speaking</td>
<td>4</td>
</tr>
</tbody>
</table>

*Available through other community colleges online.

### Medical Assisting Program

This program prepares graduates for a wide range of duties in medical offices and other healthcare settings. Administrative responsibilities may include scheduling and receiving patients, keeping medical records, handling telephone calls and correspondence, and maintaining supplies and equipment.

Medical assistant clinical duties may include assisting with examinations and treatments, obtaining medical histories, sterilizing instruments and equipment, and performing certain diagnostic tests and laboratory procedures in a health care facility.

The program offers clinical experience as well as theory and laboratory courses. Students in the program must earn grades of “C” or better in all required courses and complete all courses required in the first term to be eligible for the practicum offered second term.

#### Program outcomes

Students completing the certificate will:

- Perform basic clinical assessments and minor treatments.
- Accurately record patient history and related information.
- Apply current technology associated with health care systems that are the standard of practice in outpatient clinics, health departments, and medical practices.
- Use specific skills related to the scope of practice for a medical assistant such as injections, phlebotomy, and other diagnostic testing, in order to maintain and upgrade the delivery of health care.
- Comply with the professional ethics policies and procedures related to medical and legal matters, including confidentiality, medical records management, release of information, patient rights, workplace rights, and informal consents in health care facilities.

### Getting started

This is a three-term program with special admission requirements and enrollment limits. The first step to entering this program is to take part in an assessment process which includes taking the college’s free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study to meet prerequisite application requirements, which may include one or more of the following:

- MTH020 Basic Mathematics (or higher) ................. 4
- RD090 College Textbook Reading (or higher) .......... 3

Prior to program entry, students must also pass a criminal background check and drug test (pursuant to OAR 855-010-0045). Clinical sites may also require this.
If you have questions about the requirements, contact the Yamhill Valley Campus in McMinnville, 503-584-7540. Failure to be assessed may delay your entry into program classes.

Medical Assisting Certificate of Completion
In addition to tuition, estimated costs for students who complete the entire program listed below are books, $125; class fees, $2,820; universal fee, $532; scrubs, $50; background checks, $90; immunizations, $250; travel to practicum, $300. Students are responsible for costs related to travel to practicum locations.

You may earn a Certificate of Completion by successfully completing the required 38 credit hours:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
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<tr>
<td>MTH060</td>
<td>Introductory Algebra</td>
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<tr>
<td>PSY104</td>
<td>Workplace Psychology</td>
<td>4</td>
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<tr>
<td>WR090</td>
<td>Fundamentals of Writing</td>
<td>4</td>
</tr>
<tr>
<td>MED124</td>
<td>Medical Assisting, Basic Procedures</td>
<td>4</td>
</tr>
<tr>
<td>MED125</td>
<td>Medical Assisting, Advanced Procedures</td>
<td>5</td>
</tr>
<tr>
<td>MED130</td>
<td>Medical Assisting Practicum</td>
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<tr>
<td>MED131</td>
<td>Medical Assisting Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MED132</td>
<td>Medical Assisting Clinical Practice</td>
<td>11</td>
</tr>
</tbody>
</table>

Nursing Programs

go.chemeketa.edu/nursing

Chemeketa offers a career ladder program for those who want to become licensed practical nurses or registered nurses.

The program is approved by the Oregon State Board of Nursing and accredited by the Accreditation Commission for Education in Nursing (ACEN). You may contact ACEN for information about the program’s accreditation status. The address for ACEN is 3343 Peachtree Road NE, Suite 850, Atlanta, GA 30326. The telephone number is 404.975.5000. The Web address is www.acenursing.org.

If you wish to transfer to a school of nursing that grants baccalaureate degrees after completing Chemeketa’s nursing program, Please contact your program advisor or Advising and Counseling Services for details at 503.399.5120. You should also make early contact with an advisor at the institution to which you plan to transfer.

Program outcomes
Students completing the certificate will:

- Use a holistic approach in applying the nursing process at the practical nurse level when providing care for individuals and families across the lifespan.
- Use established guidelines to reinforce the teaching of health promotion concepts across the lifespan to groups in selected community settings.
- Communicate effectively with individual patients, families, and members of the health care team.
- Organize and prioritize components of care at the practical nurse level for two to three patients.

- Make decisions regarding patient care based on professional values at the practical nurse level while complying with identified legal/ethical standards (scope of practice regulations established by boards of nursing and Code of Ethics for Nurses established by the American Nurses Association).

Students completing the degree will:

- Use a holistic approach to develop, implement, and evaluate plans of care for groups of patients that apply standard nursing care plans to meet individual needs.
- Communicate effectively and collaboratively in a self-directed manner with patients, families, and members of the health-care team.
- Use first-level management skills in providing care for individuals and groups of patients.
- Make decisions regarding patient care based on professional values and responsibilities at the associate degree nurse level while complying with identified legal/ethical standards (scope of practice regulations established by boards of nursing and Code of Ethics for Nurses established by the American Nurses Association).

Getting started
The following courses (completed with a grade of “C” or better) are required for application to the Nursing program for 2014-2015:

1. BI231 Anatomy and Physiology (completed within seven years). (Four credits.)
2. MTH095 Intermediate Algebra+ (or higher). This requirement cannot be waived by a placement test score. (Four credits.)

Note: Chemistry is a prerequisite for BI231. One term of accelerated college chemistry with a grade of “C” or better within the last seven years; CH110 (five credits); successful completion of the Chemistry Proficiency Exam; completion of CH104 and concurrent enrollment in CH105; completion of CH112 and concurrent enrollment in CH122; or completion of CH221 and concurrent enrollment in CH222 are all acceptable for meeting this prerequisite. A full sequence of chemistry may be recommended for students planning to pursue a four-year degree. Contact Advising and Counseling Services at 503.399.5120 for details.

In addition, the program has specific entry requirements for 2014-2015 as outlined in the nursing application packet available on Chemeketa’s web site, www.chemeketa.edu. Most pre-nursing students complete the majority of general education and science courses required for the nursing program in order to enhance their chance of admission. Enrollment in the program is limited, and there is an early deadline for applications. We recommend that you contact Advising and Counseling Services at 503.399.5120 for details if you are considering the Nursing program.

The nursing curriculum is designed to prepare you to apply for licensure at the following levels:

Nursing AAS

Practical Nursing Certificate of Completion
A practical nurse is a member of a nursing or health care team and gives care to patients of all ages under the direction of registered nurses and/or licensed physicians and dentists.
In addition to tuition, estimated costs for students who complete the entire Level I program listed below are books, $1,750; class fees, $293 universal fee, $742; clinical fee, $1,005; equipment and supplies, $525; drug testing fee, $45; criminal background check fee, $55; testing fee, $459. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a certificate by successfully completing the required 53 credit hours with a grade of “C” or better in all courses. You must earn grades of “C” or better in all required courses in order to progress to the next term. Completion of this level qualifies you to apply to take the National Council Licensure Exam (NCLEX-PN) to become a licensed practical nurse (LPN).

Course Title Credit Hours
Term 1
BI232 Human Anatomy and Physiology .......................... 4
NUR106 Fundamentals of Nursing .................................. 9
PSY201 Introduction to Psychology: Mind and Body+ ...... 4

Term 2
BI233 Human Anatomy and Physiology .......................... 4
NUR108 Care of Acutely III Patients and Developing Families 1 .......................... 10
PSY237 Life Span Development ................................. 4

Term 3
BI234 Microbiology ......................................................... 4
NUR109 Care of Acutely III Patients and Developing Families 2 .......................... 10
WR121 The College Essay+ ........................................... 4
+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Note: The number of clock hours required for the above courses is higher than the number of credit hours. Details about clock hours for each course may be found in the Course Descriptions section of this catalog. Nursing courses are comprised of a combination of classroom and clinical hours with each classroom credit hour equal to one clock hour per week and each clinical credit hour equal to three clock hours per week. Preparation time for class and clinical experiences is outside the clock hours required for each course.

Nursing Associate of Applied Science Degree
You may earn an associate degree by successfully completing the required 97 credit hours with a grade of “C” or better in all courses. You must earn grades of “C” or better in all required courses in order to progress to the next term. An associate degree in nursing qualifies you to apply to take the National Council Licensure Exam (NCLEX-RN) to become a registered nurse (RN).

RNAs apply knowledge drawn from a broad, in-depth education in the social and physical sciences to assess, plan, order, provide, delegate, teach, and supervise care that promotes a patient’s optimum health and independence.

An RN guides other team members with less education and/or experience, evaluates needs for patient instruction, plans and participates in health teaching, and applies mental health principles to nursing care and function. RNs must also assume responsibility for their own professional development.

In addition to tuition, estimated costs for students in Level II listed below are books, $600; class fees, $290; universal fee, $616; clinical fee, $1,005; drug testing fee, $45; equipment and supplies, $300; licensure testing fee, $452. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

Course Title Credit Hours
Term 4
CIS101 Introduction to Microcomputer Applications* ...... 3
NUR206 Care of Patients with Complex Health Problems 11

Term 5
NUR208 Care of Patients in Situations of Crisis and in Community-Based Settings ........................................... 10
Social Science elective* ....................................... 3
Sociology elective ........................................... 3

Term 6
NUR209 Preparation for Entry into Practice .................... 8
General Education elective ..................................... 3
Arts and Letters elective*** ................................. 3
Communications elective *** ................................. 3

For clock hour information, see note following Practical Nursing course plan.
+Meets related instruction requirement, see page 44. For subject areas, see page 53.
*Or CIS120 or higher CIS course with CIS101 as a prerequisite.

**Social Science electives:
ATH101 Human Evolution (or higher) ......................... 4
CLA201 Introduction to Chicano/Latino Studies 1: Historical Overview (or higher) ......................... 4
EC200 Introduction to Economics (or higher) .................... 4
EGG105 Physical Geography (or higher) ......................... 4
HDF222 Family Relationships (or higher) ......................... 3
HST104 History of World Civilization (or higher) ............ 4
PS201 American Government (or higher) ......................... 4
PSY101 Psychology of Human Relations (or higher) ........ 4
SOC204 The Sociological Perspective (or higher) .............. 4
WS101 Introduction to Women’s Studies: Women in American Society (or higher) ..................... 4

***Arts and Letters/Communications electives:
ART101 Understanding Art (or higher) ......................... 4
ASLI11 First Year American Sign Language, Term 1 (or higher) ......................... 4
BA214 Business Communications .................................. 3
COMM100 Introduction to Communication (or higher) ........ 4
ENG104 Introduction to Fiction (or higher) ......................... 4
FA255 Understanding Movies: Film Styles (or higher) ....... 4
FR101 First Year French, Term 1 (or higher) ................. 4
HUM106 British Life and Culture (or higher) .................... 3
JNL216 Newswriting (or higher) ................................. 3
JPN101 First Year Japanese, Term 1 (or higher) ............... 4
MUS105 History of Rock and Roll (or higher) ................... 3
PHL201 Introduction to Philosophy (or higher) ............... 4
RD115 Academic Thinking and Reading (or higher) ......... 3
REL201 Asian Religions (or higher) .............................. 4
RUS101 First Year Russian, Term 1 (or higher) ............... 4
SPAN101 First Year Spanish, Term 1 (or higher) ............. 4
WR115 Introduction to Composition (or higher) ............... 4
Specialized Courses

The college periodically offers specialized courses to help registered nurses, licensed practical nurses, and other health-care personnel keep abreast of current knowledge and new developments in nursing. A non-credit basic nursing assistant course approved by the Oregon State Board of Nursing is also available. For more information about courses, contact the nursing office, 503.399.5058.

You may be interested in our Cooperative Work Experience program, which allows you to earn college credit for work related to your program. With the approval of the program chair, you may enroll in NUR280C-D Cooperative Work Experience and earn college credit hours. For more information, look under Cooperative Work Experience in the catalog index.

Nursing

(transfer course guideline)

Chemeketa is ready to help you plan your pre-nursing courses if you plan to transfer to a school of nursing that grants baccalaureate degrees. Chemeketa offers general education courses that apply to a Bachelor of Science degree program.

ADN to BSN Options

If you wish to transfer to a school of nursing that grants baccalaureate degrees after completing Chemeketa’s Nursing program, please contact your program advisor or Advising and Counseling Services, 503.399.5120 for details.

Our program is a strong advocate for a seamless transition in attaining a Bachelor of Science in Nursing (BSN) and advanced degrees. Students who are admitted to Chemeketa’s Nursing program are dually admitted to Linfield College. Upon successful completion of the nursing program and passing the National Council Licensure Exam (NCLEX-RN) students may enroll in the online RN-BSN program at Linfield.

The college has also established inter-institutional agreements with Oregon Health Sciences University and a partnership agreement with University of Wisconsin-Green Bay. There are various other possibilities for students as well.

Admission to nursing programs is competitive. As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Nutrition and Food Management

Dietetics

Oregon State University (OSU) offers a Bachelor of Science degree in Nutrition and Food Management with a Dietetics Option. The Dietetics Option meets the American Dietetics Association academic and accreditation requirements for students interested in becoming Registered Dietitians. It is essential that you work closely with OSU’s program advisor or Chemeketa’s Dietetics program advisor to ensure that you choose the appropriate courses. To see a copy of the specific transfer guidelines, visit www.htmprograms.com and click on “Academic Programs.”

Please contact the Hospitality and Tourism Management program at 503.584.7540 for further advising. For OSU advice about undergraduate course requirements, students can contact the OSU College of Health and Human Sciences Student Support and Advising Office at 541.737.8900. A program guideline is available at www.htmprograms.com.

Occupational Skills Training Program
go.chemeketa.edu/occupationskill

The Occupational Skills Training (OST) program offers students with a career goal in mind the opportunity to earn college credit for worksite-based training at approved community training sites throughout the state. When you enroll in this short-term program (up to 44 credits), you will receive hands-on training at a worksite based on a curriculum personalized for your chosen occupation and your individual abilities, skills, and interests. A suitable training site and curriculum will be determined jointly with you, your sponsoring agency (if applicable), and a Skills Training Coordinator at Chemeketa. The program is offered on an open entry/open exit basis, so you may start the program any time during the year.

A variety of occupational areas may be appropriate for the Occupational Skills Training program. Related classroom instruction may be included in the program if deemed part of the approved training plan.

Program outcomes

Students completing the certificate will:
• Demonstrate specific work habits required for employment
• Perform job skills based on industry standards of the chosen occupation

Tuition costs are based on the number of training hours spent at the work site. In addition to tuition, estimated costs for students participating in this program are $30 per term student fee and a $300 one-time application fee. Books and supplies average $250 per term if related courses are taken.

Some sites may receive a trainer incentive of $336 per term in addition to the above costs if approved and paid by the sponsoring agency or insurer (if applicable).

You may earn a Certificate of Completion by successfully completing from 18 to 44 credits of ST100A-Q Occupational Skills Training and related prescribed courses based upon the approved length of your training plan. Up to 12 credits may be applied toward the Associate of Arts Oregon Transfer degree. Up to 36 credits may be applied toward the Associate of General Studies degree, and variable credits may be applied toward the Associate of Applied Science Degree as determined by each career and technical education program area.
Getting started

For an appointment with an OST employment specialist or to receive a schedule of OST orientations, contact a staff member on the Salem Campus at 503.399.7398.

Pharmacy Programs

go.chemeketa.edu/pharmacology

The Pharmacy Technician and Pharmacy Management programs prepare students for pharmacy technician positions in community, clinic, and hospital pharmacies. Pharmacy technicians assist licensed pharmacists with preparation of medications. The program offers a one-year Pharmacy Technician Certificate with the option of continuing and completing a two-year Associate of Applied Science Degree in Pharmacy Management. The Pharmacy Technician Certificate program is accredited by the American Society of Health-Systems Pharmacists.

Courses focus on the abilities needed to assist the pharmacist in collecting, organizing, and evaluating information for direct patient care. Content includes drug classification, pharmacokinetics and pharmacodynamics of prescription medications, as well as an introduction to non-prescription drugs; pathophysiology regarding diseases; pharmaceutical inventory control; laws and ethics that apply to pharmacy operations; introduction to specialty pharmacies; in-depth concepts of sterility and quality assurance processes; and multicultural aspects of health care. In addition, students develop communication skills and essential mathematical concepts related to medication dosing. Students will also participate in workplace experiences.

The intent of the program is to prepare students to take the national certification examination to become Certified Pharmacy Technicians and be employed in a pharmacy setting.

(If you plan to pursue a degree to become a registered pharmacist, see the Pre-Professional Study section on Page 132 of this catalog.)

Program outcomes

Students completing the certificate will:

- Organize and maintain patient records and inventory control systems
- Accurately compound and prepare prescriptions under the direction of a licensed pharmacist
- Use aseptic technology to prepare prescriptions in specialized pharmaceutical settings

Students completing the degree will:

- Provide leadership as a pharmacy manager using effective communication strategies, including speaking, listening, writing, negotiating, and persuasion
- Use accounting principles for inventory management and cost containment
- Ensure regulatory compliance and patient safety within the pharmacy organization

Getting started

This program has special admission requirements and enrollment limits. The first step to entering the following program is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services staff. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

CA121A Keyboarding A (if less than 25 wpm) ............... 1
HM120 Medical Terminology 1 .................................. 3
MTH070 Elementary Algebra (or higher) ...................... 4
RD115 Academic Thinking and Reading (or higher) ....... 3

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or 503.399.5058. Failure to be assessed may delay your entry into program classes.

For admission to the program, an application is required. This is a separate step from testing and assessment. Applications are available in Advising and Counseling Services, Enrollment Services, program offices, and online.

Students are required to submit a copy of their current CPR cards and completed immunization forms prior to fall registration. Students must also pass a criminal background check, be fingerprinted, and undergo drug testing (pursuant to OAR 855-010-0045). Practicum sites also require student licensure from the Oregon Board of Pharmacy.

Pharmacy Management AAS

Pharmacy Technician Certificate of Completion

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $700; class fees, $122; universal fee, $812; equipment and supplies, $60; One-year non-renewable license (includes criminal background check and fingerprinting), $142; drug testing, $50; CPR certification, $55; immunizations, $300; examination fee, $129. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs. Students are responsible for costs related to travel to practicum locations.

You may earn a Certificate of Completion by successfully completing the required 58 credit hours with a grade of “C” or better in all courses:

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<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
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<tbody>
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<td>Term 1</td>
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<tr>
<td>PHM101</td>
<td>Introduction to Pharmacy Technology</td>
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<tr>
<td>PHM115</td>
<td>Pharmacy Operations/Management</td>
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<td>PHM120</td>
<td>Pharmacy Operations/Laboratory</td>
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<td>PHM230</td>
<td>Pharmaceutical Drug Classifications</td>
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<td>PHM231</td>
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<td>WR121</td>
<td>The College Essay+</td>
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<tr>
<td>Term 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHM110</td>
<td>Pharmacy Calculations</td>
<td>3</td>
</tr>
<tr>
<td>PHM205</td>
<td>Pharmacy Specialized Care</td>
<td>3</td>
</tr>
<tr>
<td>PHM210</td>
<td>Over-the-Counter (OTC) Products</td>
<td>2</td>
</tr>
<tr>
<td>PHM215</td>
<td>Sterile Compounding/Cytotoxic Medications</td>
<td>3</td>
</tr>
<tr>
<td>PHM220</td>
<td>Multicultural Patient Healthcare</td>
<td>2</td>
</tr>
<tr>
<td>PHM232</td>
<td>Pharmacology 2</td>
<td>5</td>
</tr>
</tbody>
</table>
As a student, you are responsible for learning the program requirements of the school to which you plan to transfer. Consult with our Advising and Counseling Services or a Chemeketa advisor. You should also make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in a program.

### Philosophy

*transfer course guideline*

Oregon’s state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Philosophy are Oregon State University, Portland State University, Southern Oregon University, and Western Oregon University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

### Political Science

*transfer course guideline*

Oregon’s state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Political Science are Oregon State University, Portland State University, Southern Oregon University, and Western Oregon University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

### Physical Education and Human Performance

*transfer course guideline*

Students wishing to explore careers in Health or Physical Education are encouraged to complete a two-year AAOT degree from Chemeketa with a Health Promotion emphasis and continue their studies at a public or private four-year institution. Possible areas of interest include: Athletic Training, Coaching, Exercise Science, Fitness Management, Public Health, Nutrition, Pre-Therapy, Sports Management, and Teaching.

Oregon’s state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Physical Education, Human Movement Studies, or Exercise and Movement Science are Eastern Oregon University, Oregon State University, Southern Oregon University, University of Oregon, and Western Oregon University. OSU offers a bachelor's degree in Exercise and Sports Science with options in Athletic Training, Exercise Science, Physical Education Teacher Education, Pre-therapy and Applied Exercise Science. SOU offers options in Athletic Training/Sports Medicine and Health Promotion/Fitness Management. WOU has teaching and non-teaching options. Those students planning to teach Physical Education will need to complete a year of post-baccalaureate work to meet teacher certification at all state system colleges except WOU.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa’s Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.
University, University of Oregon, and Western Oregon University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Pre-Engineering
See Engineering.

Pre-Law
(transfer course guideline)
University of Oregon is the only state university in Oregon that has a School of Law. (Lewis and Clark College and Willamette University are the Oregon independent schools which have Schools of Law.) Applicants for law school must have a baccalaureate degree from an accredited college or university. Admission to law schools is highly competitive.

Law schools do not recommend any particular major for pre-legal education. In general, they prefer a liberal undergraduate background to one that is narrowly specialized. Students may pursue an undergraduate major of their choice. The University of Oregon School of Law emphasizes the importance of well-developed skills in writing and communications, and of acquiring the ability to read with understanding, to think logically, and to perform research and analysis competently.

Although not required for admission, University of Oregon recommends the following courses: BA211, 212, 213 Financial Accounting and Managerial Accounting; EC201, 202 Introduction to Microeconomics and Introduction to Macroeconomics; HST201, 202, 203 History of the United States; WR121, 122 English Composition; as well as Philosophy, Psychology and Sociology courses.

Pre-Professional Study
(Medicine, Dentistry, Pharmacy, Veterinary Medicine)
(transfer course guideline)
Oregon Health Sciences University offers a DMD degree in Dentistry and an M.D. degree in Medicine, and Oregon State University offers a DVM in Veterinary Medicine and a PharmD. in Pharmacy.

Because admission into these professional schools is highly competitive, students should plan to transfer to a four-year institution upon completion of the first year at Chemeketa. Students should complete the most rigorous chemistry sequence for which they are qualified, as well as stipulated courses in basic science and general education.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Psychology
(transfer course guideline)
Oregon's state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Psychology are Eastern Oregon University, Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Sociology
(transfer course guideline)
Oregon's state universities offering Bachelor of Arts and/or Bachelor of Science degrees in Sociology are Oregon State University, Portland State University, Southern Oregon University, University of Oregon, and Western Oregon University. Eastern Oregon University offers an Anthropology/Sociology degree with emphasis in Sociology.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.

Speech
(transfer course guideline)
Oregon State University, Portland State University, and Western Oregon University offer Bachelor of Arts and/or Bachelor of Science degrees in Speech or Speech Communications. Oregon State University offers an option in Theatre Arts. Southern Oregon University offers a baccalaureate degree in Communications with options in Human Communications, Mass Media Studies, and Journalism.

As a student, you are responsible for learning the departmental requirements of the school to which you plan to transfer. Consult with Chemeketa's Advising and Counseling Services or a Chemeketa advisor. Also, you should make early contact with an advisor at the institution to which you plan to transfer to learn of any possible changes in an academic area.
Speech-Language Pathology Assistant Programs

go.chemeketa.edu/speechpathology

The Speech-Language Pathology Assistant (SLPA) program is a comprehensive certificate and degree program of both theory and practical experience designed to prepare students to become certified speech-language pathology assistants.

An SLPA is a certified support person who works under the supervision of a licensed speech-language pathologist. The SLPA performs specific therapy-related tasks that are prescribed and directed by their supervising speech-language pathologist. The SLPA works closely with others in a variety of settings, including schools, hospitals, rehabilitation centers, and in private practice. As a member of a speech-language therapy team, the SLPA helps children and adults with communication disorders improve their ability to speak, listen, and interact with others. SLPAs are responsible for following the directed treatment plan of the supervising SLP while working independently to deliver therapy services to children and adults, taking and tracking data, and various other roles and responsibilities within their scope of practice.

The SLPA program heavily assesses communication skills in the areas of speaking and writing. Students who are ESOL speakers must have a satisfactory TOEFL score or ESOL level. Students applying to the SLPA program will be required to communicate clearly in English with strong articulation skills, use writing skills to take data, communicate clearly in chart notes, and use written discourse in taking descriptive therapy data and dialogue.

In order to be employed as a certified speech-language pathology assistant, most states require you to be licensed as an SLPA. Please contact your state board of examiners for speech-language pathology and audiology for verification of requirements. Chemeketa's SLPA program website has more information on licensing for various states.

Oregon residents may contact the Oregon State Board of Examiners for Speech Pathology and Audiology at 971.673.0220 or through their website at www.oregon.gov/BSPA/index.shtml to review the educational and practicum requirements necessary to be certified as a speech-language pathology assistant.

Program outcomes

Students completing the certificate or degree will:

- Conduct individual and small group speech and language therapy services as directed by supervising speech-language pathologist
- Accurately record and organize data taken from the therapy sessions and communicate findings to supervising speech-language pathologist

This SLPA program is a limited-enrollment program with special admission requirements. An SLPA application packet is required to apply for admission to this program. This is a separate step in addition to the placement testing and advising that may be required through Advising and Counseling Services. Applications are available on the program website. Application deadlines are typically July 15 for fall term entry and February 1 for spring term entry. Once admitted, students are required to follow the prescribed outline of the courses throughout the program. For those students who are taking only the SLPA program courses, a course load of nine credits is typical and considered part-time. The program usually takes five terms to complete attending part-time.

Students enrolled in the SLPA program are required to complete two terms of practicum coursework and 100 clinical interaction hours under the supervision of a speech-language pathologist. SLPA students must work with program staff to identify a suitable practicum supervisor and site. SLPA program students are required to submit and pass a criminal background check at their own expense in order to be admitted to the program.

Getting started

The first step to entering the SLPA program is to obtain the current SLPA program application from the SLPA program website: http://speechpathology.chemeketa.edu. Students may need to take part in an assessment process to demonstrate competent abilities in the pre-program coursework areas, including computer literacy, keyboarding, math, reading, and writing. Students are strongly encouraged to meet with the designated counselor for the SLPA program within Advising and Counseling Services to formulate an individualized program of study, which may include the following pre-program courses:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Apps</td>
<td>3</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra</td>
<td>4</td>
</tr>
<tr>
<td>RD115</td>
<td>Academic Thinking &amp; Reading</td>
<td>3</td>
</tr>
<tr>
<td>WR115</td>
<td>Introduction to Composition</td>
<td>4</td>
</tr>
</tbody>
</table>

If you have any questions about the requirements, contact Advising and Counseling Services at 503.399.5120.

Speech-Language Pathology Assistant AAS

Speech-Language Pathology Assistant Certificate of Completion

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,400; universal fee, $798; online fee, $750. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing these required 57 credit hours with a grade of “C” or better in all courses.
Tourism and Travel Management Programs

See also Hospitality Management.

www.chemeketa.edu/programs/htm

The Tourism and Travel Management program prepares students for a broad range of leadership positions in various types of destination marketing organizations such as convention and visitors bureaus (CVBs), chambers of commerce, and government agencies, as well as private tourism departments of large hotels, convention centers, resort complexes, and travel-related businesses.

Courses focus on the knowledge, skills, and abilities needed to formulate and implement effective business and marketing strategies in a tourism context. Students develop strong leadership and communication skills required to lead destination stakeholder groups and local business leaders. In addition, students learn the administrative skills required to direct and manage other destination management professionals responsible for researching, developing, and promoting the tourism of their locality, region, or destination resort.

The intent of the program is for students with an Associate of Applied Science Degree or one-year certificate to obtain entry-level management positions within the tourism industry. Students will also be advised on opportunities to continue their education by working toward a four-year degree in tourism through other universities.

Program outcomes

Students completing the Destination Marketing Certificate will:
• Practice approaches in tourism that help coordinate relationships among constituents in a community or property setting.
• Apply administrative skills and effective marketing techniques to research, develop, and attract visitors to destinations.
• Discuss the social, economic, and environmental consequences of tourism activities.

Students completing the Tourism and Travel Management Certificate will:
• Demonstrate effective customer service and selling techniques using tourism industry technology systems and applications.
• Use the key tourism industry elements to promote travel products and services to potential clients.

Students completing the degree will:
• Design a strategic marketing plan.
• Analyze the visitor experience through the coordination of hospitality and tourism components.
• Research and prepare travel and tour packages for clients.
• Apply relevant technology, including cost control techniques, to the operation of a tourism organization.

Getting started

The first step to entering the following program is to take part in an assessment process, which includes taking the college’s free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH070</td>
<td>Elementary Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>PSY101</td>
<td>Psychology of Human Relations+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>SLP180</td>
<td>Survey of Speech and Language Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP181</td>
<td>Phonetics for Language</td>
<td>3</td>
</tr>
<tr>
<td>SLP182</td>
<td>Intervention Strategies for SLP Assistants</td>
<td>3</td>
</tr>
<tr>
<td>SLP183</td>
<td>Introduction to Language Development</td>
<td>3</td>
</tr>
<tr>
<td>SLP184</td>
<td>Language Therapy</td>
<td>3</td>
</tr>
<tr>
<td>SLP185</td>
<td>Anatomy and Physiology of Speech and Language</td>
<td>3</td>
</tr>
<tr>
<td>SLP186</td>
<td>Speech Intervention with Children, Adolescents, and Adults</td>
<td>3</td>
</tr>
<tr>
<td>SLP187</td>
<td>Clinical Documentation and Materials Management for the SLPA</td>
<td>3</td>
</tr>
<tr>
<td>SLP188</td>
<td>Communication Disorders in Low Incidence Populations</td>
<td>3</td>
</tr>
<tr>
<td>SLP189</td>
<td>SLPA Practicum 1</td>
<td>3</td>
</tr>
<tr>
<td>SLP190</td>
<td>SLPA Practicum 2</td>
<td>3</td>
</tr>
<tr>
<td>SLP191</td>
<td>Ethical and Legal Considerations in Speech-Language Pathology</td>
<td>3</td>
</tr>
<tr>
<td>SLP192</td>
<td>Augmentative and Alternative Communication</td>
<td>3</td>
</tr>
<tr>
<td>SLP193</td>
<td>Adult Communication Disorders</td>
<td>3</td>
</tr>
<tr>
<td>SLP194</td>
<td>Language, Culture and Society: Cross-Cultural Communication</td>
<td>3</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.
For the Destination Marketing and Tourism and Travel Management Certificate programs

CA121A Keyboarding A (if less than 25 wpm).................1
CIS101 Introduction to Microcomputer Applications........3
MTH060 Introductory Algebra.................................4
RD115 Academic Thinking and Reading.....................3
SSP112 Effective Learning........................................3
WR115 Introduction to Composition..........................4

For the Associate of Applied Science Degree program

CA121A Keyboarding A (if less than 25 wpm).................1
CIS101 Introduction to Microcomputer Applications........3
RD115 Academic Thinking and Reading.....................3
SSP112 Effective Learning........................................3
WR115 Introduction to Composition..........................4

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or Hospitality Management program staff at 503.584.7540. Failure to be assessed may delay your entry into program classes.

If you have any questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or Tourism and Travel program staff at 503.584.7553 or e-mail paul.davis@chemeketa.edu. Failure to be assessed may delay your entry into program classes.

Tourism and Travel Management Certificate of Completion

The Destination Marketing Certificate prepares students for direct employment in destination marketing organizations, including convention and visitor bureaus (CVBs), chambers of commerce, economic development offices, and government agencies, as well as private local tour operators and the tour departments of large hotels, resorts, or convention centers. Courses focus on the abilities needed to formulate and implement effective marketing and communications strategies in a destination context. Students develop strong planning and communication skills needed to successfully coordinate with local stakeholders, clients, and business leaders.

With this certificate, students can obtain direct entry-level employment positions as destination marketing specialists. Students will be advised on other related opportunities, as well as their career opportunities with the full Tourism and Travel Management Associate of Applied Science Degree.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $525; class fees, $70; universal fee, $378. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 27 credit hours with a grade of “C” or better in all Hospitality and Tourism Management (HTM) courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM100</td>
<td>Hospitality and Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td>HTM127</td>
<td>Selling in Hospitality and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>HTM236</td>
<td>Tour Operations</td>
<td>3</td>
</tr>
</tbody>
</table>

Term 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM103</td>
<td>Service Marketing: Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>HTM201</td>
<td>Customer Service Management 2</td>
<td>3</td>
</tr>
<tr>
<td>HTM235</td>
<td>Leadership in Tourism</td>
<td>3</td>
</tr>
</tbody>
</table>

Term 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM107</td>
<td>Hospitality Cost Control</td>
<td>3</td>
</tr>
<tr>
<td>HTM226</td>
<td>Event Management</td>
<td>3</td>
</tr>
<tr>
<td>HTM233</td>
<td>Strategies in Tourism and Destination Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

Tourism and Travel Management AAS

Tourism and Travel Management Certificate of Completion

The Tourism and Travel Management Certificate focuses on travel-related careers in airline, tour operations, resort and hotel front-desk, and travel agency employment. The certificate prepares students for direct entry into the workforce and allows them to continue into the Tourism and Travel Management Degree program.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $729; class fees, $70; universal fee, $630. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing these required 45 credit hours with a grade of “C” or better in all Hospitality and Tourism Management (HTM) courses.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM100</td>
<td>Hospitality and Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td>HTM114</td>
<td>Travel Destination Geography 1</td>
<td>3</td>
</tr>
<tr>
<td>HTM127</td>
<td>Selling in Hospitality and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>HTM236</td>
<td>Tour Operations</td>
<td>3</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

Term 2

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM115</td>
<td>Travel Destination Geography 2</td>
<td>3</td>
</tr>
<tr>
<td>HTM143</td>
<td>Computer Reservation Systems 1</td>
<td>3</td>
</tr>
<tr>
<td>HTM237</td>
<td>Tourism Transportation: Cruise, Air, Rail</td>
<td>3</td>
</tr>
<tr>
<td>PSY104</td>
<td>Workplace Psychology+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
</tr>
</tbody>
</table>

Term 3

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM116</td>
<td>Travel Destination Geography 3</td>
<td>3</td>
</tr>
<tr>
<td>HTM131</td>
<td>Customer Service Management 1</td>
<td>3</td>
</tr>
<tr>
<td>HTM208</td>
<td>Attractions and Entertainment</td>
<td>3</td>
</tr>
<tr>
<td>HTM223</td>
<td>Computer Reservation Systems 2</td>
<td>3</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Tourism and Travel Management Associate of Applied Science Degree

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,791; class fees, $140; and universal fee, $1,288. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

If you have any questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or call the HTM department at 503.584.7540. Failure to be assessed may delay your entry into program classes.
You may earn an Associate of Applied Science Degree by successfully completing the required 92 credit hours with a grade of “C” or better in all Hospitality and Tourism Management (HTM) courses.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HTM100</td>
<td>Hospitality and Tourism Industry</td>
<td>3</td>
</tr>
<tr>
<td>HTM114</td>
<td>Travel Destination Geography 1</td>
<td>3</td>
</tr>
<tr>
<td>HTM131</td>
<td>Customer Service Management 1</td>
<td>3</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Term 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HTM103</td>
<td>Service Marketing: Fundamentals</td>
<td>3</td>
</tr>
<tr>
<td>HTM115</td>
<td>Travel Destination Geography 2</td>
<td>3</td>
</tr>
<tr>
<td>HTM143</td>
<td>Computer Reservation Systems 1</td>
<td>3</td>
</tr>
<tr>
<td>PSY104</td>
<td>Workplace Psychology+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Term 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HTM107</td>
<td>Hospitality Cost Control</td>
<td>3</td>
</tr>
<tr>
<td>HTM116</td>
<td>Travel Destination Geography 3</td>
<td>3</td>
</tr>
<tr>
<td>HTM127</td>
<td>Selling in Hospitality and Tourism</td>
<td>3</td>
</tr>
<tr>
<td>HTM223</td>
<td>Computer Reservation Systems 2</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Tourism and Travel Management elective*</td>
<td>3</td>
</tr>
<tr>
<td>Term 4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>COMM218</td>
<td>Interpersonal Communication (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>HTM208</td>
<td>Attractions and Entertainment</td>
<td>3</td>
</tr>
<tr>
<td>HTM226</td>
<td>Event Management</td>
<td>3</td>
</tr>
<tr>
<td>HTM236</td>
<td>Tour Operations</td>
<td>3</td>
</tr>
<tr>
<td>WR227</td>
<td>Technical Writing</td>
<td>4</td>
</tr>
<tr>
<td>Term 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HTM201</td>
<td>Customer Service Management 2</td>
<td>3</td>
</tr>
<tr>
<td>HTM206</td>
<td>Resort Management</td>
<td>3</td>
</tr>
<tr>
<td>HTM207</td>
<td>Gourmet Culture</td>
<td>3</td>
</tr>
<tr>
<td>HTM235</td>
<td>Leadership in Tourism</td>
<td>3</td>
</tr>
<tr>
<td>HTM237</td>
<td>Tourism Transportation: Cruise, Air, Rail</td>
<td>3</td>
</tr>
<tr>
<td>Term 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HTM125</td>
<td>Special Event Planning</td>
<td>3</td>
</tr>
<tr>
<td>HTM230</td>
<td>Hotel, Restaurant, and Travel Law</td>
<td>3</td>
</tr>
<tr>
<td>HTM233</td>
<td>Strategies in Tourism and Destination Marketing</td>
<td>3</td>
</tr>
<tr>
<td>HTM244</td>
<td>Hospitality and Tourism Management Practicum 1</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>Arts and Letters elective</td>
<td>3</td>
</tr>
<tr>
<td>or Science/Applied Science elective</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

+*Meets related instruction requirement, see page 44. For subject areas, see page 53.

**Tourism and Travel Management electives:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>HTM105</td>
<td>Food and Beverage Industry</td>
<td>3</td>
</tr>
<tr>
<td>HTM109</td>
<td>Front Desk Operations</td>
<td>3</td>
</tr>
<tr>
<td>HTM130</td>
<td>Beverages</td>
<td>3</td>
</tr>
<tr>
<td>HTM224</td>
<td>Catering Operations</td>
<td>3</td>
</tr>
<tr>
<td>HTM232</td>
<td>Menu Design</td>
<td>3</td>
</tr>
</tbody>
</table>

For more information about this program, contact Al MacDonald at 503.584.7252.

**Program outcomes**

Students completing the certificate will:

- Evaluate the potential of a site for vineyard development through soil and environmental analysis
- Perform skills necessary for the seasonal vineyard operations of pruning, disease and pest control, grapevine canopy management, and crop regulation
- Prepare reports to track ripening data, vineyard pesticide applications, fertilizer requirements, and canopy measurements

In addition to the certificate outcomes, students completing the degree will:

- Project timing of vineyard operations and make correct decisions on relevant grapevine management choices
- Use knowledge of government regulations related to vineyard operations, OSHA rules, employment requirements, pesticide application postings, and field sanitation requirements
- Use computer skills to track vineyard operations; prepare and use budget information
- Research and develop a vineyard business management plan

**Getting started**

The first step to entering this program is to take part in an assessment process, which includes taking the college's free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

**For the Vineyard Operations program**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA121A</td>
<td>Keyboarding A (if less than 25 wpm)</td>
<td>1</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra</td>
<td>3</td>
</tr>
<tr>
<td>SSP112</td>
<td>Effective Learning</td>
<td>3</td>
</tr>
<tr>
<td>RD090</td>
<td>College Textbook Reading</td>
<td>3</td>
</tr>
<tr>
<td>WR090</td>
<td>Fundamentals of Writing</td>
<td>4</td>
</tr>
</tbody>
</table>

**For the Vineyard Management program**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CA121A</td>
<td>Keyboarding A (if less than 25 wpm)</td>
<td>1</td>
</tr>
<tr>
<td>MTH060</td>
<td>Introductory Algebra</td>
<td>4</td>
</tr>
<tr>
<td>SSP112</td>
<td>Effective Learning</td>
<td>3</td>
</tr>
<tr>
<td>RD090</td>
<td>College Textbook Reading</td>
<td>3</td>
</tr>
<tr>
<td>WR090</td>
<td>Fundamentals of Writing</td>
<td>4</td>
</tr>
</tbody>
</table>

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or 503.399.6071. Failure to be assessed may delay your entry into program classes.

**Vineyard Management Programs**

[go.chemeketa.edu/vineyard](http://go.chemeketa.edu/vineyard)

Vineyard Management training includes instruction and hands-on training in the basic knowledge and technical skills required for successful employment as a vineyard manager in the cool-climate wine industry. Training is appropriate for employees or potential employees of vineyards and for people wanting to establish such a business. Practical skills are emphasized, and students will gain on-the-job work experience through the Cooperative Work Experience program.
**Vineyard Operations Certificate of Completion**

Coursework for the Vineyard Operations Certificate includes instruction and hands-on training in the basic knowledge and practical skills required for successful employment as a vineyard technician or for those wanting to establish a vineyard. Students must begin this program winter term.

For more information about this program, contact Al MacDonald at 503.584.7254.

*In addition to tuition, estimated costs for students who complete the entire program listed below are books, $1,500; class fees, $444; universal fee, $588. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs. You may earn a Certificate of Completion by successfully completing the required 42 credit hours with a grade of “C” or better in all courses.*

<table>
<thead>
<tr>
<th>Course Title Credit Hours</th>
<th>Course Title Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Course Term: Winter Term</em></td>
<td><em>Course Term: Spring Term</em></td>
</tr>
<tr>
<td>MTH070  Elementary Algebra (or higher) ................................... 4</td>
<td>PSY101  Psychology of Human Relations (or higher) ................. 4</td>
</tr>
<tr>
<td>VMW101  General Viticulture ........................................... 3</td>
<td>VMW115  Spring Vineyard Practices ................................... 4</td>
</tr>
<tr>
<td>VMW114  Winter Vineyard Practices ................................... 4</td>
<td>WR115  Introduction to Composition+ (or higher) ............... 4</td>
</tr>
<tr>
<td>VMW261  Vine Physiology (or higher) ................................... 4</td>
<td><em>Course Term: Summer Term</em></td>
</tr>
<tr>
<td><em>Course Term: Fall Term</em></td>
<td>VMW116  Summer Vineyard Practices ................................... 4</td>
</tr>
<tr>
<td>CIS101  Introduction to Microcomputer Applications (or higher) .......... 3</td>
<td><em>Course Term: Vineyard Management elective</em> ........................... 4</td>
</tr>
<tr>
<td>VMW117  Fall Vineyard Practices ................................... 4</td>
<td>VMW205  Spanish in the Vineyard ................................... 3</td>
</tr>
<tr>
<td>VMW260  Soil and Plant Nutrition ................................... 4</td>
<td>SPN101  First Year Spanish, Term 1 (or higher) .............. 4</td>
</tr>
<tr>
<td><em>Course Term: Term 1</em></td>
<td>Term 2</td>
</tr>
<tr>
<td>CH122  College Chemistry (or higher) ................................... 3</td>
<td>VMW114  Winter Vineyard Practices ................................... 4</td>
</tr>
<tr>
<td>CIS101  Introduction to Microcomputer Applications (or higher) .......... 3</td>
<td>VMW122  Introduction to Winemaking ................................... 3</td>
</tr>
<tr>
<td>MTH095  Intermediate Algebra+ (or higher) ................................... 4</td>
<td>WR121  The College Essay+ (or higher) ................................... 4</td>
</tr>
</tbody>
</table>

**Vineyard Management Associate of Applied Science Degree**

*In addition to tuition, estimated costs for students who complete the entire program listed below are books, $3,362; class fees, $743; universal fee, $1,358. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs. You may earn an Associate of Applied Science Degree by successfully completing required 97 credit hours with a grade of “C” or better in all courses.*

<table>
<thead>
<tr>
<th>Course Title Credit Hours</th>
<th>Course Title Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Course Term: Term 3</em></td>
<td><em>Course Term: Term 4</em></td>
</tr>
<tr>
<td>VMW115  Spring Vineyard Practices ................................... 4</td>
<td>VMW262  Vineyard Pest Management ................................... 3</td>
</tr>
<tr>
<td>VMW227  Technical Writing (or higher) ................................... 4</td>
<td>WR227  Technical Writing (or higher) ................................... 4</td>
</tr>
<tr>
<td>VMW117  Fall Vineyard Practices ................................... 4</td>
<td>VMW170  Wine Marketing ................................. 3</td>
</tr>
<tr>
<td>VMW260  Soil and Plant Nutrition ................................... 4</td>
<td>VMW180B-D  Independent Studies ....................................... 1-4</td>
</tr>
<tr>
<td><em>Course Term: Term 5</em></td>
<td>Term 6</td>
</tr>
<tr>
<td>COMM111  Fundamentals of Public Speaking (or higher) ............. 4</td>
<td>VMW232  Sensory Evaluation of Wine Varietals ...................... 3</td>
</tr>
<tr>
<td>SPN101  First Year Spanish, Term 1 (or higher) ................... 4</td>
<td>VMW233  Sensory Evaluation of Wine Components .................... 3</td>
</tr>
<tr>
<td>VMW117  Fall Vineyard Practices ................................... 4</td>
<td>VMW244  Wine Production ................................................... 6</td>
</tr>
<tr>
<td>VMW260  Soil and Plant Nutrition ................................... 4</td>
<td>VMW245  Wine Clarification and Stabilization ...................... 4</td>
</tr>
<tr>
<td><em>Course Term: Term 6</em></td>
<td>Term 7</td>
</tr>
<tr>
<td>PSY101  Psychology of Human Relations+ (or higher) ............. 4</td>
<td>VMW254  Winery Process Planning and Design ...................... 3</td>
</tr>
<tr>
<td>VMW105  Spanish in the Vineyard ................................... 3</td>
<td>VMW257  Direct to Consumer Wine Sales Management ............ 3</td>
</tr>
<tr>
<td>SPN102  First Year Spanish, Term 2 (or higher) ................... 4</td>
<td>VMW258  Wine Industry Certification ................................... 3</td>
</tr>
<tr>
<td>VMW261  Vine Physiology (or higher) ................................... 4</td>
<td>VMW280C  Cooperative Work Experience .............................. 3</td>
</tr>
<tr>
<td>VMW280C  Cooperative Work Experience .............................. 3</td>
<td>VMW280B-F  Cooperative Work Experience .............................. 2-6</td>
</tr>
<tr>
<td><em>Course Term: Term 7</em></td>
<td><em>Course Term: Term 8</em></td>
</tr>
<tr>
<td>VMW222  Science of Winemaking ...................................... 3</td>
<td>VMW223  Sensory Evaluation of Wine Varietals ...................... 3</td>
</tr>
<tr>
<td>VMW232  Sensory Evaluation of Wine Varietals ...................... 3</td>
<td>VMW233  Sensory Evaluation of Wine Components .................... 3</td>
</tr>
<tr>
<td>VMW244  Wine Production ................................................... 6</td>
<td>VMW245  Wine Clarification and Stabilization ...................... 4</td>
</tr>
<tr>
<td>VMW246  Wine Aging, Filtration and Bottling ...................... 4</td>
<td>VMW254  Winery Process Planning and Design ...................... 3</td>
</tr>
<tr>
<td>VMW257  Direct to Consumer Wine Sales Management ............ 3</td>
<td>VMW258  Wine Industry Certification ................................... 3</td>
</tr>
<tr>
<td>VMW271  Wine Marketing-Brand Development ...................... 4</td>
<td>VMW272  Wine Marketing-Understanding the Wine Market ........ 4</td>
</tr>
<tr>
<td>VMW272  Wine Marketing-Understanding the Wine Market ........ 4</td>
<td>VMW273  Wine Marketing-Assessing and Targeting the Market .... 4</td>
</tr>
<tr>
<td>VMW280B-F  Cooperative Work Experience .............................. 2-6</td>
<td>WLD051  Basic Arc Welding ........................................... 5</td>
</tr>
</tbody>
</table>

*Vineyard Management electives (select 12 credit hours):*

- BA223  Principles of Marketing (or higher) ...................... 4
- BI101  General Biology (or higher) ................................... 4
- BI131  Environmental Science 1 (or higher) ................. 4
- CA220  QuickBooks-Computerized Bookkeeping .............. 3
- CH123  College Chemistry (or higher) ............................... 5
- CH172  Chemical Methods for Analysis ofMusts and Wines ....... 3
- CIS125A  Micro Database Software-Access ....................... 3
- CIS125E  Excel-Workbooks ........................................... 4
- CIS178I  Introduction to the Internet/World-Wide Web ....... 3
- HOR211  Plant Propagation ................................................... 4
- VMW102  Wine Industry Exploration ................................... 3
- VMW132  Wines of the World ........................................... 3
- VMW134  Wines of the Pacific Northwest ......................... 3
- VMW170  Introduction to Wine Marketing ........................... 3
- VMW198A-D  Independent Studies ....................................... 1-4
- VMW222  Science of Winemaking ...................................... 3
- VMW232  Sensory Evaluation of Wine Varietals ...................... 3
- VMW233  Sensory Evaluation of Wine Components .................... 3
- VMW244  Wine Production ................................................... 6
- VMW245  Wine Clarification and Stabilization ...................... 4
- VMW246  Wine Aging, Filtration and Bottling ...................... 4
- VMW254  Winery Process Planning and Design ...................... 3
- VMW257  Direct to Consumer Wine Sales Management ............ 3
- VMW271  Wine Marketing-Brand Development ...................... 4
- VMW272  Wine Marketing-Understanding the Wine Market ........ 4
- VMW273  Wine Marketing-Assessing and Targeting the Market .... 4
- VMW280B-F  Cooperative Work Experience .............................. 2-6
- WLD051  Basic Arc Welding ........................................... 5
Visual Communications Programs
vc.chemeketa.edu

The Visual Communications program offers two Associate of Applied Science Degrees: Graphic Design and Interactive Media. All students have a common course of study during the first two quarters, which includes general education as well as program classes. Before spring term of your first year, you will meet with your assigned faculty advisor to determine your degree path. Students completing the program over a three-year period have the option of earning both degrees. During the second year, students take either the required graphic design or interactive media courses and then come together during their final quarter for the capstone portfolio class and show. Students work closely together in all classes, sharing common studio space and computer lab facilities. Opportunities to work in traditional media alongside new media abound in both required and elective classes.

As part of the program, all students develop skills in graphic design, web design, layout, typography, and digital media, as well as the teamwork, creative problem solving, and life-long learning skills essential to a successful creative career. Students produce a print and/or digital portfolio of work, including a personal stationery package and résumé, in preparation for entering the job market.

Either program option takes a minimum of two full years to complete, and students must begin the program fall term. Some students choose to spread their coursework over three years which allows for more in-depth study and often culminates in the completion of both degrees. Students interested in completing a bachelor’s degree have several transfer options and should meet with the program chair before beginning the program. For more information and a complete application packet, visit the program web site at vc.chemeketa.edu.

Program outcomes

Students completing the degrees will:

- Work with others in the creation and production of original ideas and graphic design and/or interactive media
- Research and present design solutions to communication projects
- Use current and evolving industry standard methods and processes in the production and crafting of graphic design and/or interactive communications
- Articulate and apply the trade practices, ethics, and copyright laws related to graphic arts
- Participate in a client-designer relationship in the implementation and evaluation of projects
- Organize and present a portfolio of work that gives evidence of the skills, knowledge, and abilities to begin a graphic design and/or interactive media career or transfer to a four-year college for additional study

Getting started

Apply early. The program has special admissions prerequisites, requirements, and enrollment limits. A portfolio is part of the application process. Attending a program overview session is strongly recommended prior to submitting an application. Sessions are scheduled throughout the year. Check vc.chemeketa.edu for current dates.

The first step to entering this program is to take part in a program assessment process, which includes taking the college’s free placement test. You may need to complete pre-program courses, which may include one or more of the following:

- MTH020 Basic Mathematics ........................................ 4
- RD115 Academic Thinking and Reading ...................... 3
- WR115 Introduction to Composition .......................... 4

Many classes take place in a Mac lab and require extensive computer knowledge. Detailed information about the program and application process is available on the web. If you have questions about admission requirements, contact Advising and Counseling Services at 503.399.5120. Contact Program Chair Christine Linder at 503.399.6473 or christine.linder@chemeketa.edu for additional information about the program.

Graphic Design Associate of Applied Science Degree

In addition to tuition, estimated costs for the students who complete the entire Graphic Design program average $618 per term. Costs include photographic supplies, books, printing, presentation supplies, tracing paper, sketchbooks, and digital media. A portfolio, at a cost of up to $250, is required for graduation. Class fees for Graphic Design total $1,200 for required courses, and universal access fees are an additional $1,498. Although not required, a home computer greatly enhances the student’s ability to successfully complete coursework and learn new software. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by maintaining a grade point average of 2.50 and successfully completing the required 107 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Term 1</strong></td>
<td></td>
</tr>
<tr>
<td>ART115 Basic Design: Black and White</td>
<td>4</td>
</tr>
<tr>
<td>ART131 Introduction to Drawing</td>
<td>4</td>
</tr>
<tr>
<td>VC111 Introduction to Visual Communications</td>
<td>4</td>
</tr>
<tr>
<td>VC114 Introduction to Digital Graphics</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 2</strong></td>
<td></td>
</tr>
<tr>
<td>ART207 Graphic Design Literacy</td>
<td>4</td>
</tr>
<tr>
<td>ART224 Type Design 1</td>
<td>4</td>
</tr>
<tr>
<td>VC115 Introduction to Digital Layout</td>
<td>4</td>
</tr>
<tr>
<td>VC151 Graphic Production</td>
<td>3</td>
</tr>
<tr>
<td>WR121 The College Essay+</td>
<td>4</td>
</tr>
<tr>
<td><strong>Term 3</strong></td>
<td></td>
</tr>
<tr>
<td>ART118 Digital Design and Color</td>
<td>4</td>
</tr>
<tr>
<td>ART225 Type Design 2</td>
<td>4</td>
</tr>
<tr>
<td>ART234 Figure Drawing</td>
<td>4</td>
</tr>
<tr>
<td>COMM112 Persuasive Speaking</td>
<td>4</td>
</tr>
<tr>
<td>VC224 Layout 1: Page Design</td>
<td>4</td>
</tr>
</tbody>
</table>

Some students choose to spread their coursework over three years which allows for more in-depth study and often culminates in the completion of both degrees. Students interested in completing a bachelor’s degree have several transfer options and should meet with the program chair before beginning the program. For more information and a complete application packet, visit the program web site at vc.chemeketa.edu.
Term 4
ART221 Graphic Design 1: Icons and Symbols ...................... 4
ART238 Introduction to Illustration ..................................... 4
or
ART265 Photography ..................................................... 4
VC225 Layout 2: Intermediate Page Design ......................... 4
VC246 File Prep ............................................................ 3
VC272A Design Studio .................................................... 2

Term 5
ART222 Graphic Design 2: Logo Design .......................... 4
ART239 Introduction to Digital Illustration ......................... 3
MTH060 Introductory Algebra+ (or higher) ......................... 4
VC226 Layout 3: Publication Design ................................ 4
VC235 Interface Design ................................................ 3

Term 6
ART223 Graphic Design 3: Package Design ....................... 4
PSY104 Workplace Psychology+ ..................................... 4
VC283 Business of Graphic Arts ..................................... 4
VC284 Portfolio .......................................................... 4
VC285A Design Portfolio Preparation ............................... 2

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Graphic Design AAS

Interactive Media Associate of Applied Science Degree Option
Interactive Media students average $539 per term. Costs include photographic supplies, books, printing, presentation supplies, tracing paper, sketchbooks, and digital media. Class fees for the Interactive Media option total $1,360 for required courses, and universal access fees are an additional $1,428. Although not required, a home computer greatly enhances the student's ability to successfully complete coursework and learn new software. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by maintaining a grade point average of 2.50 and successfully completing the required 102 credit hours with a grade of “C” or better in all courses.

Course Title Credit Hours
Term 1
ART115 Basic Design: Black and White .......................... 4
ART131 Introduction to Drawing 1 ..................................... 4
VC111 Introduction to Visual Communications ................ 4
VC114 Introduction to Digital Graphics ............................. 4

Term 2
ART207 Graphic Design Literacy ....................................... 4
ART224 Type Design 1 .................................................. 4
VC115 Introduction to Digital Layout ............................... 4
VC151 Graphic Production ............................................. 3
WR121 The College Essay+ ............................................ 4

Term 3
ART118 Digital Design and Color ..................................... 4
ART225 Type Design 2 .................................................. 4
VC224 Layout 1: Page Design ......................................... 4
VC237 Web Design 1 ..................................................... 4

Welding Technology Programs

go.chemeketa.edu/welding

The Welding Technology program offers two options: a three-term Welding Certificate program and the six-term Welding Fabrication AAS Degree program. The Welding Certificate program combines training with classes in the background knowledge needed by workers in welding occupations. You practice and develop your welding skills in the laboratory and may take an examination for certification in plate welding. The Welding Fabrication Degree program is for those who want to acquire the technical knowledge and skills required for workers in welding, fabrication, and related occupations.

Welding fabrication technicians are skilled in the use of oxyacetylene welding and cutting equipment, manual arc, tungsten inert gas (TIG), and metallic inert gas (MIG) processes and have a working knowledge of shop blueprints and welding symbols, jig fabrication, and assembly processes.

The certificate program has been designed to be completed in one year and the degree program in two years if you attend full time. However, there are entry-level expectations for skill levels in reading, writing, and mathematics. The length of time you take to complete the program will depend on your skills in these areas. To assess the time you will need to complete the program, please meet with the program chair.

Program outcomes
Students completing the certificate will:
• Set up and operate manual and semi-automatic welding and cutting equipment used in the metal fabrication industry
• Perform basic layout and fabrication skills to produce welded metal parts and products
• Read and interpret engineering drawings to American Welding Society standards
• Use welding process and procedure applications
• Apply basic metallurgy knowledge to fabrication processes
• Perform as a team member and practice skills that reflect professional and ethical behavior in the workplace

In addition to the certificate outcomes, students completing the degree will:
• Perform basic set-ups and operations for manual and computer numeric controlled machining equipment
• Design and carry out planning procedures for machining purposes
• Select and use tools and equipment to manufacture, measure, and inspect parts in a machining environment.

Getting started
The Welding Fabrication Degree and the Welding Certificate programs have special admission requirements and enrollment limits. The first step to entering this program is to take the college’s free placement test and meet with Advising and Counseling Services staff, 503.399.5120. There are entry-level requirements for skill levels in reading and mathematics. Your advisor will help you develop an individualized program of study, which may include one or more of the following:

MTH020  Basic Mathematics ................................................. 4
RD090  College Textbook Reading ........................................ 3

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or 503.399.5210. Failure to be assessed may delay your entry into program classes.

For admission to the program, an application is required. This is a separate step from the testing and assessment steps. Applications are available at http://www.chemeketa.edu/programs/welding/documents/WeldingTechApp2013.pdf.

Enrollment in these programs is limited, and there is an early deadline for applications. All applicants must attend the Welding Technology Orientation as a requirement for acceptance into the program. We recommend that you contact Advising and Counseling Services at 503.399.5120, or the Welding Technology program chair at 503.399.6059 for details if you are considering the Welding Certificate or the Welding Fabrication Degree programs.

Welding Fabrication AAS
Welding Certificate of Completion
This program prepares you for a variety of positions in job specialty production and maintenance shops. Graduates may find work as MIG welders, arc welders, oxyacetylene welders, semiautomatic welding equipment operators, and TIG welders.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $909; class fees, $750; universal fee, $1,288; equipment and supplies, $700; certification test, $360 (optional). Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn a Certificate of Completion by successfully completing the required 51 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course Title Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
</tr>
<tr>
<td>MTH052  Introduction to Algebra and Geometry+ (or higher) ............................................. 3</td>
</tr>
<tr>
<td>WLD051  Basic Arc Welding ............................................. 5</td>
</tr>
<tr>
<td>WLD056  Blueprint Reading and Sketching ............................................. 2</td>
</tr>
<tr>
<td>WLD061  Basic Gas Metal Arc Welding (MIG) ............................................. 3</td>
</tr>
<tr>
<td>WLD070  Oxyacetylene Processes ............................................. 3</td>
</tr>
<tr>
<td>Term 2</td>
</tr>
<tr>
<td>PSY101  Psychology of Human Relations+ (or higher) ............................................. 4</td>
</tr>
<tr>
<td>WLD052  Intermediate Arc Welding ............................................. 5</td>
</tr>
<tr>
<td>WLD057  Layout Practices ............................................. 1</td>
</tr>
<tr>
<td>WLD062  Intermediate Gas Metal Arc Welding (MIG) ............................................. 3</td>
</tr>
<tr>
<td>WLD073  Basic Gas Tungsten Arc Welding (TIG) ............................................. 4</td>
</tr>
<tr>
<td>WR060  Introduction to Technical Writing 1+ (or higher) ............................................. 3</td>
</tr>
<tr>
<td>Term 3</td>
</tr>
<tr>
<td>WLD053  Advanced Arc Welding ............................................. 3</td>
</tr>
<tr>
<td>WLD058  Weld Shop Problems ............................................. 7</td>
</tr>
<tr>
<td>WLD063  Advanced Gas Metal Arc Welding (MIG) ............................................. 3</td>
</tr>
<tr>
<td>WLD080  Metallurgy for Welders ............................................. 2</td>
</tr>
</tbody>
</table>

+Meets related instruction requirement, see page 44. For subject areas, see page 53.

Welding Fabrication Associate of Applied Science Degree
As a graduate of the Welding Fabrication program, you may qualify for positions in business and industry such as machinery fabrication, structural fabrication, welding fitting and layout, automatic and semiautomatic welding, automatic flame cutter operation, millwright welding, plant maintenance, and quality control and development.

The program offers you a background in manufacturing materials, processes, and systems, including shear and press brake operation, blueprint reading, and shop drawing and layout. The curriculum includes written and oral communications and general education classes and emphasizes related scientific, mathematical, and general mechanical principles.

At the end of the third term you may take a plate certification test. The fee for this test is determined by the number of students involved and the type of test.

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $909; class fees, $750; universal fee, $1,288; equipment and supplies, $700; certification test, $360 (optional). Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 92 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course Title Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
</tr>
<tr>
<td>MTH052  Introduction to Algebra and Geometry+ (or higher) ............................................. 3</td>
</tr>
<tr>
<td>WLD051  Basic Arc Welding ............................................. 5</td>
</tr>
<tr>
<td>WLD056  Blueprint Reading and Sketching ............................................. 2</td>
</tr>
<tr>
<td>WLD061  Basic Gas Metal Arc Welding (MIG) ............................................. 3</td>
</tr>
<tr>
<td>WLD070  Oxyacetylene Processes ............................................. 3</td>
</tr>
</tbody>
</table>

2014–2015 Chemeketa Community College Catalog
Wine Business Program

The Wine Business program includes instruction and hands-on training in the basic knowledge and technical skills required for successful employment in various aspects of the wine business. This program prepares students for occupations such as tasting room sales manager, wine steward, wine club supervisor, wine buyer or broker, wine marketing or sales manager, wine distribution manager, freelance wine marketing, winery public relations manager, or wine shop owner/manager.

Communication skills are emphasized, and students will gain on-the-job work experience through the Cooperative Work Experience program. Students have flexibility to choose electives that will help tailor the curriculum and training to their particular career interest in the wine business.

For more information about this program, contact Barney Watson at 503.584.7255.

Program outcomes

Students completing the degree will:

- Develop a wine marketing plan for a variety of distribution channels
- Create and present sales presentations
- Develop a brand plan for a winery

Getting started

The first step to entering this program is to take part in an assessment process, which includes taking the college's free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

- CA121A Keyboarding A (if less than 25 wpm) .................................. 1
- MTH060 Introductory Algebra ................................................. 4
- SSP112 Effective Learning ..................................................... 3
- or
- RD115 Academic Thinking and Reading .................................. 3
- WR115 Introduction to Composition ........................................ 4

If you have questions about the requirements, call Counseling and Career Services at 503.399.5120 or 503.399.6071. Failure to be assessed may delay your entry into program classes.

Wine Business Associate of Applied Science Degree

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $3,309; class fees, $947; universal fee, $1,344. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 96 credit hours with a grade of “C” or better in all courses.

<table>
<thead>
<tr>
<th>Course Title Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>Course</td>
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<tr>
<td>-------------------------</td>
</tr>
<tr>
<td>Term 1</td>
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<tr>
<td>Term 2</td>
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<tr>
<td></td>
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<tr>
<td>Term 3</td>
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<td>Term 4</td>
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<tr>
<td>Term 5</td>
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<tr>
<td>Term 6</td>
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</tbody>
</table>
The Winemaking program includes instruction and hands-on training in the basic knowledge and technical skills required for successful employment as a winemaker in the cool-climate wine industry. Training is appropriate for employees or potential employees of wineries or for people wanting to establish such a business. Practical skills are emphasized, and students gain on-the-job work experience through the Cooperative Work Experience program.

For more information about this program, contact Barney Watson at 503.584.7255.

**Program outcomes**

Students completing the degree will:

- Evaluate wine grape maturity and make harvest decisions for quality wine production, including sensory and chemical analysis of juice, and must and chemical adjustments
- Perform wine grape processing, fermentation management, and wine processing practices, including operating and maintaining winery equipment from primary processing through bottling
- Use chemical and sensory quality control analysis techniques and appropriate winery processing practices for the chemical, microbial, and physical stability of wines
- Research and develop a winery facility, including winery design, layout, operational systems, process calculations, and equipment selection
- Comply with government regulations for wine production, including licensing, operating a winery premise, recordkeeping, regulatory compliance, and health and safety programs

**Getting started**

The first step to entering this program is to take part in an assessment process, which includes taking the college's free placement test and meeting with Advising and Counseling Services. You may need to complete pre-program courses. Then your advisor will help you develop an individualized program of study, which may include one or more of the following:

- CA121A Keyboarding A (if less than 25 wpm)..............1
- MTH070 Elementary Algebra................................4
- SSP112 Effective Learning........................................3
- or
- RD115 Academic Thinking and Reading....................3
- WR115 Introduction to Composition.........................4

If you have questions about the requirements, contact Advising and Counseling Services at 503.399.5120 or 503.399.6071. Failure to be assessed may delay your entry into program classes.

**Winemaking Associate of Applied Science Degree**

In addition to tuition, estimated costs for students who complete the entire program listed below are books, $3,141; class fees, $1,004; universal fee, $1,414. Contact the Financial Aid Office at 503.399.5018 to find out if you qualify for help with these costs.

You may earn an Associate of Applied Science Degree by successfully completing the required 101 credit hours with a grade of “C” or better in all courses.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Term 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH121</td>
<td>College Chemistry (or higher)</td>
<td>5</td>
</tr>
<tr>
<td>CIS101</td>
<td>Introduction to Microcomputer Applications (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>MTH095</td>
<td>Intermediate Algebra+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>VMW101</td>
<td>General Viticulture</td>
<td>3</td>
</tr>
<tr>
<td>Term 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BI230</td>
<td>Introductory Microbiology (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>CH122</td>
<td>College Chemistry (or higher)</td>
<td>5</td>
</tr>
<tr>
<td>VMW122</td>
<td>Introduction to Winemaking</td>
<td>3</td>
</tr>
<tr>
<td>WR121</td>
<td>The College Essay+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Winemaking elective*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Term 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CH123</td>
<td>College Chemistry (or higher)</td>
<td>5</td>
</tr>
<tr>
<td>CH172</td>
<td>Chemical Methods for Analysis of Musts and Wines</td>
<td>3</td>
</tr>
<tr>
<td>PSY101</td>
<td>Psychology of Human Relations+ (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>VMW131</td>
<td>Wine Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>VMW222</td>
<td>Science of Winemaking</td>
<td>3</td>
</tr>
<tr>
<td>Term 4</td>
<td></td>
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<tr>
<td>COMM111</td>
<td>Fundamentals of Public Speaking (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>VMW244</td>
<td>Wine Production</td>
<td>6</td>
</tr>
<tr>
<td>WR227</td>
<td>Technical Writing (or higher)</td>
<td>4</td>
</tr>
<tr>
<td>Winemaking elective*</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Term 5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VMW132</td>
<td>Wines of the World</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VMW134</td>
<td>Wines of the Pacific Northwest</td>
<td>3</td>
</tr>
<tr>
<td>VMW170</td>
<td>Introduction to Wine Marketing (or higher)</td>
<td>3</td>
</tr>
<tr>
<td>VMW245</td>
<td>Wine Clarification and Stabilization</td>
<td>4</td>
</tr>
<tr>
<td>VMW254</td>
<td>Winery Process Planning and Design</td>
<td>3</td>
</tr>
<tr>
<td>VMW280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>Term 6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>VMW233</td>
<td>Sensory Evaluation of Wine Components</td>
<td>3</td>
</tr>
<tr>
<td>VMW246</td>
<td>Wine Aging, Filtration, and Bottling</td>
<td>4</td>
</tr>
<tr>
<td>VMW256</td>
<td>Agriculture Business Management</td>
<td>3</td>
</tr>
<tr>
<td>VMW280C</td>
<td>Cooperative Work Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

*Meets related instruction requirement, see page 44. For subject areas, see page 53.
About these course descriptions

This list of course descriptions reflects the diversity and scope of the many credit courses Chemeketa currently offers. Some of our current courses may not be included here as the college may add classes after this catalog is published.

The courses are listed alphabetically by prefix.

You will find prerequisites specified in many of these course descriptions. These are conditions you must meet before you enroll in a course. It is your responsibility as a student to fulfill the prerequisite.

Some prerequisites indicate that you must complete certain preparatory courses or must have the consent of the course instructor. To gain consent, meet with the instructor. Consent is based on the instructor's assessment of your readiness to enroll in the course.

Note 1: The letters, F, W, Sp, and Su near the end of a course description indicate the term (fall, winter, spring, summer) the course is usually offered.

Note 2: The letters IL and CL at the end of a course description indicate courses which meet the AAOT requirements for information literacy and cultural literacy. For information on when and where classes meet, consult the Schedule of Classes available each term.

How courses are numbered

The following course prefixes describe the primary intent of the courses offered:

Developmental Courses*  
MTH: Mathematics  
RD: Reading  
SSP: Study Skills Program  
WR: Writing  
*Developmental courses numbered less than 50 do not meet the requirements of the AAOT, AAS, AS/OT-BUS or AGS degrees.

Career and Technical Courses  
AH: Allied Health  
APR: Apprenticeship  
AUM: Automotive Technology  
BLD: Building Inspection Technology  
BT: Business Technology  
CA: Computer Applications  
CAM: Computer-Aided Manufacturing  
CIS: Computer Information Science  
CJ: Criminal Justice  
CVL: Civil Technology  
DEN: Dental Assisting  
DRF: Drafting Technology  
ECE: Early Childhood Education  
ED: Education  
ELT: Electronics Technologies  
EMT: Emergency Medical Technology  
ENL: English as a Non-Native Language  
ES: Emergency Services  
FE: Field Experiences  
FLM: Filmmaking  
FRP: Fire Protection Technology  
HDF: Human Development and Family Studies  
HEM: Hemodialysis Technician  
HM: Health Information Management  
HOR: Horticulture  
HS: Human Services  
HTM: Hospitality Management, Tourism and Travel Management  
MED: Medical Assisting  
MT: Industrial  
NET: Network Technology  
NUR: Nursing  
PHM: Pharmacy Technician/Pharmacy Management  
PLP: Portfolio for Prior Learning  
RD: Reading  
RNW: Renewable Energy Management  
SLP: Speech-Language Pathology Assistant  
ST: Study Skills  
VC: Visual Communications  
VMW: Vineyard Management/Wine Business/Winemaking  
WFB: Welding Fabrication  
WLD: Welding  
**Many career and technical courses are applicable to the baccalaureate degree. Please contact your school of choice for additional information.

Lower Division Collegiate Courses  
(first two years of the baccalaureate degree)

Lower Division College Courses  
Note 1: Some prerequisites indicate that you must complete certain preparatory courses or must have the consent of the course instructor. To gain consent, meet with the instructor. Consent is based on the instructor's assessment of your readiness to enroll in the course.

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Accounting
See BA—Business Administration

Allied Health
See also CH—Chemistry, DEN—Dental Assisting, EMT—Emergency Medical Technology, ES—Emergency Services, HE—Health Education, HM—Health Information Management, and NUR—Nursing

AH115 Healthcare Career Success Strategies
2 class hr/wk, 2 cr.
Presents an applied approach to the introduction of health careers. Includes health career options and preparation requirements, professional behavior, teamwork and leadership, customer service, introduction to legal and ethical concepts, societal issues, health promotion and wellness, preventive procedures, and safety practices. Integrates academic success strategies with healthcare applications. F, W, Sp, Su

APR

Apprenticeship
APR101 Trade Skills Fundamentals
3 class and 3 lab hr/wk, 4 cr.
Introduces the apprenticeship industry and the requirements necessary to enter an apprenticeship program. Includes employment and industry opportunities, and base construction and maintenance skills used in various crafts. Examines concepts in safety. Covers use of trade vocabulary, math, hand and power tools, blueprint reading, basic rigging, and basic principles of resume writing. F, W, Sp, Su

APR102 Advanced Trade Skills Fundamentals
3 class and 3 lab hr/wk, 4 cr.
Presents the second term of the Trade Skills Fundamentals courses. For registered youth apprentices in the construction trades. Covers CPR and First Aid; applied mathematics for limited maintenance electricians and millwrights, and print reading and construction drawings. Prerequisite: APR101 with a grade of C or better; or recommendation of Registered Youth Apprenticeship Committee; or consent of instructor. Offered as needed

APR104 TSF: Introduction to Plumbing Trade
3 class and 2 lab hr/wk, 4 cr.
Introduces basic plumbing practices and completion of minor repairs. Covers tools, safety, materials, codes, and plumbing career opportunities. Does not require previous knowledge or skill in plumbing. Upon successful completion, students may acquire points for selection in the plumbing apprenticeship trade. Su

APR105A Electrical Level 1A
1 class and 2 lab hr/wk, 2 cr.
Covers hand bending, fasteners, and anchors; electrical theory; electrical test equipment; and introduces the National Electrical Code. Prerequisite: MTH020 or equivalent course as determined by instructor; or APR101; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better) F

APR105B Electrical Level 1B
1 class and 2 lab hr/wk, 2 cr.
Covers raceways, boxes, fittings, and conductors; introduces electrical blueprints, commercial and industrial wiring, and residential wiring. Prerequisite: MTH020 or equivalent course as determined by instructor; or APR101; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better) F, W, Sp, Su

APR153A Electrician Apprenticeship Fundamentals
4 class and 2 lab hr/wk, 5 cr.
Provides training for the inside wire electrician apprentice. Includes trade history and concepts, trade math, basic electrical DC theory, and an introduction to the National Electrical Code. Prerequisite: MTH070 with a grade of C or better; or consent of instructor. F

APR153B Electrician Apprenticeship AC/DC Circuits
4 class and 2 lab hr/wk, 5 cr.
Provides training for the inside wire electrician apprentice. Covers mathematical formulas of equations, basic AC theory, use of test equipment, and applicable National Electrical Code. Includes safety procedures, first aid, and CPR. Prerequisite: APR153A with a grade of C or better; or consent of instructor. W

APR153C Electrician Apprenticeship Measurements
2 class and 1 lab hr/wk, 3 cr.
Covers first year, Area II, of the inside wireman apprenticeship-related training. Includes direct current (DC) and alternating current (AC) electrical theory, practical residential wiring, and related National Electrical Code study. Prerequisite: APR153B with a grade of C or better; or consent of instructor. Sp

APR153D Electrician Apprenticeship Theory
4 class and 2 lab hr/wk, 5 cr.
Presents training for the inside wire electrical apprentice. Includes requirements for wiring and installation of electrical devices, auxiliary gutters, raceways, fuses and over-current devices, wire devices, hazardous locations, busways, residential calculation, and applicable National Electrical Code. Prerequisite: APR153C or consent of instructor. F

APR153E Electrician Apprenticeship Wiring and Print Reading
4 class and 2 lab hr/wk, 5 cr.
Provides training for the inside wire electrical apprentice. Includes requirements for wiring and installation of electrical devices, auxiliary gutters, raceways, fuses and over-current devices, and wire devices. Covers hazardous locations, busways, residential calculation, and applicable National Electrical Code. Prerequisite: APR153D or consent of instructor. W

APR153F Electrician Apprenticeship Residential Installation
2 class and 1 lab hr/wk, 3 cr.
Includes requirements for wiring and installation of electrical devices, auxiliary gutters, raceways, fuses, and over-current devices. Covers hazardous locations, busways, residential calculation, and application of National Electrical Code sections for inside wire electrician apprentices. Prerequisite: APR153E or consent of instructor. Sp

APR155A HVAC/R Apprenticeship Fundamentals
4 class and 2 lab hr/wk, 5 cr.
Focuses on general construction safety, use of hand and power tools, and construction math using whole numbers, common fractions, decimals, ratio proportion, percent, geometry, and math applications in measurement. Designed for Oregon state recognized apprentices working in the HVAC/R trade. F

APR155B HVAC/R Soldering and Brazing
4 class and 2 lab hr/wk, 5 cr.
Focuses on soldering and brazing, bending and flaring tubing and steel piping. Introduces blueprints, reading mechanical and HVAC drawings, measuring, and drafting tools, refrigeration, matter and heat, compressors and condensers, evaporators, accessories, and minor components. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR155A or consent of instructor. W

APR155C HVAC/R Apprenticeship Introduction to Code
4 class and 2 lab hr/wk, 5 cr.
Focuses on code compliance, moist air properties, commercial and residential heat loss and gain, job requirement surveys, estimating installation costs, and system operating costs. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR155B or consent of instructor. Sp
APR155D HVAC/R Apprenticeship
Trade Math
4 class and 2 lab hr/wk, 5 cr.
Focuses on using basic algebra and trigonometry functions for HVAC, freehand sketching, preparing sheet metal developments, building and roof construction details, insulation requirements, fluids, and pressure, and measuring temperature, fluids and pressure. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR155C with a grade of C or better; or consent of instructor. F

APR155E HVAC/R Apprenticeship
Introduction to Refrigeration
4 class and 2 lab hr/wk, 5 cr.
Focuses on an introduction to air conditioning, including refrigerant types and properties, vapor compression cycle, refrigerant flow devices, refrigeration and A/C piping, cooling towers, spray ponds, material handling, refrigeration recovery, and system charging. Also covers fuses and circuit breakers, resistors, capacitors and inductors, conductors, insulation, conduit, electrical drawings, wiring diagrams, schematics, and single phase motors. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR155D with a grade of C or better; or consent of instructor. W

APR155F HVAC/R Apprenticeship
Electricity and Magnetism
4 class and 2 lab hr/wk, 5 cr.
Focuses on electricity and magnetism, basic electricity, alternating current, electrical symbols, low voltage circuits, communication skills, and codes and regulations. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR155E with a grade of C or better; or consent of instructor. Sp

APR158A Plumber Apprenticeship
Fundamentals
4 class and 2 lab hr/wk, 5 cr.
Introduces related training for the plumber apprentice in trade theory and practices. Includes an introduction to the trade, basic math, related science, plumbing code, blueprint reading, first aid and CPR. Prerequisite: Indentured apprentice; or consent of instructor. F

APR158B Plumber Apprenticeship
Math and Print Reading
4 class and 2 lab hr/wk, 5 cr.
Continues related training for the plumber apprentice to study theory and trade practices. Includes mathematics, installation practices, related plumbing code, health and safety, and blueprint reading and sketching. Prerequisite: APR158A with a grade of C or better; or consent of instructor. W

APR158C Plumber Apprenticeship
Pipe Sizing
2 class and 1 lab hr/wk, 3 cr.
Provides training for the plumber apprentice in the interpretation of plumbing code theory and practice. Focuses on current national plumbing code and Oregon amendments. Prerequisite: APR158B with a grade of C or better; or consent of instructor. Sp

APR158D Plumber Apprenticeship
Basic Installation
4 class and 2 lab hr/wk, 5 cr.
Continues related training and trade practices for the plumber apprentice. Includes installation and related codes, safety and CPR, welding and brazing, and blueprint reading. Prerequisite: APR158C with a grade of C or better; or consent of instructor. F

APR158E Plumber Apprenticeship
Occupancy
4 class and 2 lab hr/wk, 5 cr.
Continues theory and trade practices for the plumber apprentice. Includes single occupancy installation and code, trade math calculations and related sources, properties of water, pressure and testing, and single occupancy. Prerequisite: APR158D with a grade of C or better; or consent of instructor. W

APR158F Plumber Apprenticeship
Advanced Waste Water Systems
2 class and 1 lab hr/wk, 3 cr.
Covers theory and trade practices for the plumber apprentice. Includes installation standards (I.S.) and reviews. Focuses on current national plumbing code and Oregon amendments. Prerequisite: APR158E with a grade of C or better; or consent of instructor. Sp

APR158G Plumber Apprenticeship
Residential Systems
2 class and 1 lab hr/wk, 3 cr.
Covers theory and trade practices for the plumber apprentice. Includes installation standards (I.S.) and reviews. Focuses on current national plumbing code and Oregon amendments. Prerequisite: APR158E with a grade of C or better; or consent of instructor. Sp

APR158H Plumber Apprenticeship
Commercial Systems
2 class and 1 lab hr/wk, 3 cr.
Covers theory and trade practices for the plumber apprentice. Includes installation standards (I.S.) and reviews. Focuses on current national plumbing code and Oregon amendments. Prerequisite: APR158E with a grade of C or better; or consent of instructor. Sp

APR158I Plumber Apprenticeship
Industrial Systems
2 class and 1 lab hr/wk, 3 cr.
Covers theory and trade practices for the plumber apprentice. Includes installation standards (I.S.) and reviews. Focuses on current national plumbing code and Oregon amendments. Prerequisite: APR158E with a grade of C or better; or consent of instructor. Sp

APR158J Plumber Apprenticeship
Commercial Systems
2 class and 1 lab hr/wk, 3 cr.
Covers theory and trade practices for the plumber apprentice. Includes installation standards (I.S.) and reviews. Focuses on current national plumbing code and Oregon amendments. Prerequisite: APR158E with a grade of C or better; or consent of instructor. Sp

APR253D Electrician Apprenticeship
Fundamentals of Layout
4 class and 2 lab hr/wk, 5 cr.
Provides training for the inside wire electrical apprentice. Covers applied electrical theory, residential and commercial wiring practices, busways, motor fundamentals application, and the National Electrical Code. Prerequisite: APR153F with a grade of C or better; or consent of instructor. F

APR253E Electrician Apprenticeship
Motors and Controls
4 class and 2 lab hr/wk, 5 cr.
Offers training for the inside wire electrical apprentice. Covers motors, generators, controls, and applicable national electrical code. Prerequisite: APR253G with a grade of C or better; or consent of instructor. W

APR253F Electrician Apprenticeship
Fiber Optics
2 class and 1 lab hr/wk, 3 cr.
Provides training for the inside wire electrical apprentice. Covers applied electrical theory, residential and commercial wiring practices, busways, and motor fundamentals. Applies National Electrical Code for inside wire electrician apprentices. Prerequisite: APR253H with a grade of C or better; or consent of instructor. Sp
APR253J Electrician Apprenticeship Math/Test Equipment
4 class and 2 lab hr/wk, 5 cr.
Offers related training for the inside wire electrical apprentice. Includes trade history, safety and first aid, blueprint reading, commercial and residential calculations, wiring methods, related theory, and applicable National Electrical Code. Prerequisite: APR253I with a grade of C or better; or consent of instructor. W

APR253K Electrician Apprenticeship Voltage
4 class and 2 lab hr/wk, 5 cr.
Offers training for the inside wire electrician apprentice. Includes a thorough review of the National Electrical Code publications. Focuses on theory and application of motor controls, solid state fundamentals, special termination, layout, hazardous locations, and transformer locations. Prerequisite: APR253J with a grade of C or better; or consent of instructor. F

APR253L Electrician Apprenticeship Code and Test Preparation
2 class and 1 lab hr/wk, 3 cr.
Covers a thorough review of the National Electrical Code books for the inside wire electrician apprentice. Includes theory and application of motor controls, solid state fundamentals, special termination, layout, hazardous locations and transformer locations. Prerequisite: APR253K with a grade of C or better; or consent of instructor. Sp

APR255G HVAC/R Apprenticeship Fuels
4 class and 2 lab hr/wk, 5 cr.
Focuses on fuels and combustion, gas and oil-fired heating equipment, combustion air and venting, electric resistance heating, air-source pumps, and water-source heat pump systems. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR155F with a grade of C or better; or consent of instructor. F

APR255H HVAC/R Apprenticeship Residential Air Distribution
4 class and 2 lab hr/wk, 5 cr.
Focuses on residential air distribution systems and concepts, commercial air distribution systems, standards and codes for ducts and insulation, variable air volume systems, testing and balancing air distribution systems, water treatment and hydronic systems, dual purpose water heater installations, hydronic radiant heating (HRH), and hydronic system start-up and balancing. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255G with a grade of C or better; or consent of instructor. W

APR255I HVAC/R Apprenticeship Welding
4 class and 2 lab hr/wk, 5 cr.
Focuses on welding fundamentals and safety, gas and arc welding techniques, hydronic systems and controls, steam systems, and communicating with customers. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255H with a grade of C or better; or consent of instructor. Sp

APR255J HVAC/R Apprenticeship Refrigeration Fundamentals
4 class and 2 lab hr/wk, 5 cr.
Focuses on commercial refrigeration applications, compressors, condensers, installation and start-up, service and trouble-shooting, plans and specifications, and effective communications and record keeping. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255I with a grade of C or better; or consent of instructor. F

APR255K HVAC/R Apprenticeship Troubleshooting
4 class and 2 lab hr/wk, 5 cr.
Focuses on troubleshooting, mechanical problems, heat pump installations and start-up, pneumatic controls, and control valve components and applications. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255J with a grade of C or better; or consent of instructor. F

APR255L HVAC/R Apprenticeship Equipment/Room Layout
4 class and 2 lab hr/wk, 5 cr.
Focuses on moving HVAC equipment, equipment room layout, outdoor equipment location, troubleshooting techniques, and A/C systems and components. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255K with a grade of C or better; or consent of instructor. Sp

APR255M HVAC/R Apprenticeship Commercial Refrigeration
4 class and 2 lab hr/wk, 5 cr.
Focuses on commercial refrigeration applications, compressors, condensers, installation and start-up, service and trouble-shooting, plans and specifications, and effective communications and record keeping. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255L with a grade of C or better; or consent of instructor. Sp

APR255N HVAC/R Apprenticeship Hydronics Systems
4 class and 2 lab hr/wk, 5 cr.
Focuses on hydronic systems and controls, steam systems, and communicating with customers. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255M with a grade of C or better; or consent of instructor. Sp

APR255O HVAC/R Apprenticeship Electric Radiant Heating
4 class and 2 lab hr/wk, 5 cr.
Focuses on electric radiant heating (HRH) and hydronic system start-up and balancing. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255N with a grade of C or better; or consent of instructor. Sp

APR255P HVAC/R Apprenticeship Steam Systems
4 class and 2 lab hr/wk, 5 cr.
Focuses on steam systems, and communicating with customers. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255O with a grade of C or better; or consent of instructor. Sp

APR255Q HVAC/R Apprenticeship Electric Systems
4 class and 2 lab hr/wk, 5 cr.
Focuses on electric systems and controls, steam systems, and communicating with customers. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255P with a grade of C or better; or consent of instructor. Sp

APR255R HVAC/R Apprenticeship Solar Systems
4 class and 2 lab hr/wk, 5 cr.
Focuses on solar systems and controls, steam systems, and communicating with customers. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255Q with a grade of C or better; or consent of instructor. Sp

APR255S HVAC/R Apprenticeship Non-Residential Air Distribution
4 class and 2 lab hr/wk, 5 cr.
Focuses on non-residential air distribution systems and concepts, commercial air distribution systems, standards and codes for ducts and insulation, variable air volume systems, testing and balancing air distribution systems, water treatment and hydronic systems, dual purpose water heater installations, hydronic radiant heating (HRH), and hydronic system start-up and balancing. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255T with a grade of C or better; or consent of instructor. W

APR255T HVAC/R Apprenticeship Air Conditioning
4 class and 2 lab hr/wk, 5 cr.
Focuses on air conditioning systems and controls, steam systems, and communicating with customers. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255S with a grade of C or better; or consent of instructor. Sp

APR255U HVAC/R Apprenticeship Basic Electrical Systems
4 class and 2 lab hr/wk, 5 cr.
Focuses on basic electrical systems and controls, steam systems, and communicating with customers. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255T with a grade of C or better; or consent of instructor. Sp

APR255V HVAC/R Apprenticeship Commercial Refrigeration
4 class and 2 lab hr/wk, 5 cr.
Focuses on commercial refrigeration applications, compressors, condensers, installation and start-up, service and trouble-shooting, plans and specifications, and effective communications and record keeping. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255W with a grade of C or better; or consent of instructor. W

APR255W HVAC/R Apprenticeship Basic Refrigeration
4 class and 2 lab hr/wk, 5 cr.
Focuses on basic refrigeration applications, compressors, condensers, installation and start-up, service and trouble-shooting, plans and specifications, and effective communications and record keeping. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255V with a grade of C or better; or consent of instructor. W

APR255X HVAC/R Apprenticeship Basic HVAC Systems
4 class and 2 lab hr/wk, 5 cr.
Focuses on basic HVAC systems and controls, steam systems, and communicating with customers. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255Y with a grade of C or better; or consent of instructor. W

APR255Y HVAC/R Apprenticeship Basic Plumbing
4 class and 2 lab hr/wk, 5 cr.
Focuses on basic plumbing applications, gas and water, installation and start-up, service and trouble-shooting, plans and specifications, and effective communications and record keeping. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255X with a grade of C or better; or consent of instructor. W

APR255Z HVAC/R Apprenticeship Basic Sheet Metal
4 class and 2 lab hr/wk, 5 cr.
Focuses on basic sheet metal applications, gas and water, installation and start-up, service and trouble-shooting, plans and specifications, and effective communications and record keeping. Designed for Oregon state recognized apprentices working in the HVAC/R trade. Prerequisite: APR255Y with a grade of C or better; or consent of instructor. W

APR266F Sheet Metal Apprenticeship Applied Math
4 class and 2 lab hr/wk, 5 cr.
Presents related training material consistent with the minimum skill requirements of the sheet metal trade. Includes shop production and organization, estimating, field measuring and fitting, louvers, dampers, and access doors. Prerequisite: APR166E with a grade of C or better; or consent of instructor. F

APR258H Plumber Apprenticeship Commercial Installation
4 class and 2 lab hr/wk, 5 cr.
Continues related training for the plumber apprentice in trade theory and practices. Includes commercial installation practices, related applied math and science, OSHA, safety, CPR, and Uniform Plumbing Code. Prerequisite: APR258G with a grade of C or better; or consent of instructor. W

APR258I Plumber Apprenticeship Code
2 class and 1 lab hr/wk, 3 cr.
Covers theory and trade practices for the plumber apprentice. Focuses on current national plumbing code and Oregon amendments. Prerequisite: APR258H with a grade of C or better; or consent of instructor. Sp

APR258J Plumber Apprenticeship Industrial Installation
4 class and 2 lab hr/wk, 5 cr.
Continues training for the plumber apprentice in trade theory and practices. Includes installation practices emphasizing industrial and institutional systems and service, blueprints of drainage and venting and special waste systems, mathematics of volume and pipe sizing, safety and sanitation, and applicable uniform plumbing codes. Prerequisite: APR258I with a grade of C or better; or consent of instructor. F

APR258K Plumber Apprenticeship Basic Waste Water Systems
4 class and 2 lab hr/wk, 5 cr.
Continues training for the plumber apprentice in trade theory and practices. Covers water supply protection, breaker valve assembly, heating systems, science of hydraulics, pumps and system performance and maintenance, shop and isometric drawings of systems and special components, and Uniform Plumbing Code. Includes an examination review. Prerequisite: APR258J with a grade of C or better; or consent of instructor. W

APR258L Plumber Apprenticeship Code and Test Prep
2 class and 1 lab hr/wk, 3 cr.
Covers theory and trade practices for the plumber apprentice. Focuses on current national plumbing code and Oregon amendments. Prerequisite: APR258K with a grade of C or better; or consent of instructor. Sp

APR266F Sheet Metal Apprenticeship Applied Math
4 class and 2 lab hr/wk, 5 cr.
Presents related training material consistent with the minimum skill requirements of the sheet metal trade. Includes shop production and organization, estimating, field measuring and fitting, louvers, dampers, and access doors. Prerequisite: APR166E with a grade of C or better; or consent of instructor. F

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APR266G Sheet Metal Apprenticeship Triangulation and Fiberglass 4 class and 2 lab hr/wk, 5 cr.
Interested students are presented related training material consistent with the minimum skill requirements of the sheet metal trade. Includes fabrication, triangulation, fiberglass, and PVC ducts. Prerequisite: APR266F with a grade of C or better; or consent of instructor. W

APR266H Sheet Metal Apprenticeship Calculator Layout 4 class and 2 lab hr/wk, 5 cr.
Interested students are presented related training materials consistent with the minimum skill requirements of HVAC fittings. Prerequisite: APR266G with a grade of C or better; or consent of instructor. Sp

APR266I Sheet Metal Apprenticeship Radial Line Development 4 class and 2 lab hr/wk, 5 cr.
Interested students are presented related training materials consistent with the minimum skill requirements of the sheet metal trade. Includes radial line development and fume and exhaust system design. Prerequisite: APR266H with a grade of C or better; or consent of instructor. F

APR266J Sheet Metal Apprenticeship Duct Sizing 4 class and 2 lab hr/wk, 5 cr.
Interested students are presented related training materials consistent with the minimum skill requirements of the sheet metal trade. Includes air balance, duct design fundamentals, duct standards, associated equipment, and refrigeration. Prerequisite: APR266I with a grade of C or better; or consent of instructor. W

APR266K Sheet Metal Apprenticeship Job Site Management 4 class and 2 lab hr/wk, 5 cr.
Interested students are presented related training materials consistent with the minimum skill requirements of the sheet metal trade. Includes job site organization, time management, goal setting, dispute and/or conflict resolution, organizational techniques, and goals. Prerequisite: APR266J with a grade of C or better; or consent of instructor. Sp

ART280L Cooperative Work Experience 4 class and 2 lab hr/wk, 4 cr.
See CWE-Cooperative Work Experience

ART

ART101 Understanding Art 2 class and 4 lab hr/wk, 4 cr.
Introduces art concepts as they apply to the sheet metal layout and associated equipment, and refrigeration. Prerequisite: Placement into WR115; or WR090, or WR115 or higher, with a grade of C or better; or consent of instructor. F, W, Sp, Su; CL

ART115 Basic Design: Black and White 2 class and 4 lab hr/wk, 4 cr.
Introduces the basic principles of design, visual perception, and organization of visual elements in works of art. Explores black and white two-dimensional design. Prerequisite: ART115, ART116, ART117, and VC114, each with a grade of C or better; or consent of instructor. F, W, Sp, Su

ART116 Basic Design: Color 2 class and 4 lab hr/wk, 4 cr.
Introduces the basic principles of design, visual perception, and organization of visual elements in works of art. Focuses on color and two-dimensional design. Prerequisite: ART115, ART116, and ART117, each with a grade of C or better; or consent of instructor. W, Sp

ART117 Basic Design: Three Dimensional 2 class and 4 lab hr/wk, 4 cr.
Introduces the basic principles of design, visual perception, and organization of visual elements in works of art. Focuses on three-dimensional design. Prerequisite: ART116 and VC114, both with a grade of C or better; or consent of instructor. Sp

ART118 Digital Design and Color 2 class and 4 lab hr/wk, 4 cr.
Introduces the basic principles of design, visual perception, and organization of visual elements in solving communication design problems. Focuses on digital design and color modes. Prerequisite: ART115 and VC114, both with a grade of C or better; or consent of instructor. Sp

ART131 Introduction to Drawing 1 2 class and 4 lab hr/wk, 4 cr.
Provides instruction in objective observational drawing skills designed for the beginner. Offers lectures, demonstrations, training in traditional problem-solving techniques, composition, and media. Introduces art concepts, vocabulary, and skills to critically analyze drawings. Prerequisite: ART115, ART116, ART117, and ART118, each with a grade of C or better; or consent of instructor. Sp

ART132 Introduction to Drawing 2 2 class and 4 lab hr/wk, 4 cr.
Provides lectures, demonstrations, and continued individualized training in objective drawing begun in ART131, and introduces subjective drawing. Emphasizes composition, and introduces additional drawing media and image sources. Discusses art concepts, vocabulary, and skills to critically analyze drawings. Prerequisite: ART131 with a grade of C or better; or consent of instructor based on portfolio review. Offered as needed

ART141 Introduction to Mural Painting 4 class and 4 lab hr/wk, 4 cr.
Introduces the historical background of mural making from its origins in Mexico to current community mural movements in the United States. Identifies a wide range of mural styles and trends. Considers practical information, skills, and techniques. Applies this base knowledge to formulate and evaluate a personal approach to mural art, develop a mural proposal, and create a mural project. Constructs, along with the instructor, a local mural project through research, theme development, and execution with pertinent mural techniques. Prerequisite: ART115, ART116, and ART131, each with a grade of C or better; or consent of instructor. W, Sp

ART142 Introduction to Photography 4 class and 2 lab hr/wk, 3 cr.
Introduces digital photography camera handling and editing, and the printing of digital images. Covers important photographic themes and composition. Offered as needed

ART154 Pottery 1: Handbuilding 1 class and 4 lab hr/wk, 3 cr.
Introduces handbuilding ceramic objects. Includes basic form and design considerations as well as pinch, coil, slab, press mold, decoration, and glazing techniques. Emphasizes craftsmanship through slide lectures, demonstrations, and studio projects. Prerequisite: ART115, ART116, and ART117, each with a grade of C or better; or consent of instructor. W, Sp

ART155 Pottery 2: Wheel Throwing 1 class and 4 lab hr/wk, 3 cr.
Introduces producing pottery using the potter’s wheel. Includes forming, trimming, decorating, glazing, and firing processes, as well as visual and functional form considerations. Emphasizes craftsmanship through slide lectures, demonstrations, and studio projects. Prerequisite: ART115, ART116, and ART117, each with a grade of C or better; or consent of instructor. W, Sp
ART156 Pottery 3: Intermediate Techniques  
1 class and 4 lab hr/wk, 3 cr.  
Expands on basic wheelthrowing skills through a series of intermediate projects. Includes producing and testing glazes, lidded containers, teapots, combined forms, altered forms, kiln theory and design, and alternative firing techniques. Prerequisite: ART154 or ART155, either with a grade of C or better; or consent of instructor based on portfolio review. Sp, Offered as needed

ART201 Introduction to the arts of East Asia: India and Southeast Asia, China, and Japan to 1300  
4 class hr/wk, 4 cr.  
Introduces the arts of India and Southeast Asia, China, and Japan. Emphasizes art and architecture as both constructive and reflective of religious, political, and social structures. Traces continuity and change in India: Indus Valley Civilization to the Delhi Sultanate (1206); China: Xia Dynasty to the invasion of the Mongols (1276); and Japan: Jomon Culture to the Kamakura Shogunate (ca. 1300). Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. F, Sp

ART204 Introduction to Art History  
4 class hr/wk, 4 cr.  
Explores visual art in the Western tradition: Prehistoric to Early Byzantine period (40,000 BCE to 726 CE). Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. F, W, Sp

ART205 Introduction to Art History  
4 class hr/wk, 4 cr.  
Explores visual art in the Western tradition: Early Medieval through Roccoco (500-1789 CE). Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. F, W, Sp

ART206 Introduction to Art History  
4 class hr/wk, 4 cr.  
Explores visual art in the Western tradition from Neo-Classicism to the Twentieth Century. Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better, or consent of instructor. W, Sp

ART207 Graphic Design Literacy: Decoding Traditions of Visual Culture  
4 class hr/wk, 4 cr.  
Explores the historical and cultural underpinnings of graphic art and design and brings a holistic presentation of graphic design history from the pre-historic to the present. Examines how culturally based assumptions influence perceptions, behaviors, and issues. W, Su; CL

ART211 Graphic Design 1: Icons and Symbols  
2 class and 4 lab hr/wk, 4 cr.  
Applies the principles and elements of design to the process of creating solutions to graphic design challenges with an emphasis on icons and symbols. Prerequisite: ART118 and ART131, both with a grade of C or better; and demonstrated ability to work with vector graphic software; or consent of instructor. F

ART222 Graphic Design 2: Logo Design  
2 class and 4 lab hr/wk, 4 cr.  
Builds on the concepts learned in ART221 with an emphasis on logo design and branding. Prerequisite: ART221 with a grade of C or better; or consent of instructor. W

ART223 Graphic Design 3: Package Design  
2 class and 4 lab hr/wk, 4 cr.  
Builds on the concepts in ART222. Continues exploration of graphic design with advanced projects emphasizing package design. Prerequisite: ART222 with a grade of C or better; or consent of instructor. Sp

ART224 Type Design 1  
3 class and 2 lab hr/wk, 4 cr.  
Continues the study of typography and its importance in contemporary culture and in the design of visual communications. Prerequisite: VC111 and VC114, both with a grade of C or better; or consent of instructor. W

ART225 Type Design 2  
3 class and 2 lab hr/wk, 4 cr.  
Continues the study of typography as a design element in visual communications. Prerequisite: ART224 with a grade of C or better; or consent of instructor. Sp

ART234 Figure Drawing 1  
2 class and 4 lab hr/wk, 4 cr.  
Offers lectures, demonstrations, and individualized training in representational drawing of the human figure. Continues skills development begun in ART131 applying them to the challenges of drawing the human form. Emphasizes analytical problem solving techniques, drawing methods, anatomy, proportion, and composition. Discusses art concepts, vocabulary, and skills to critically analyze drawings. Prerequisite: ART131 with a grade of C or better; or consent of instructor based on portfolio review. F, W, Sp, Su

ART235 Figure Drawing 2  
2 class and 4 lab hr/wk, 4 cr.  
Offers lectures, demonstrations, and continued individualized training in representational figure drawing skills begun in ART131 and ART234. Emphasizes anatomy, proportion, composition, and analytical skills. Introduces additional media, subjective or expressive drawing approaches, and vocabulary that build skills in critically analyzing drawings. Prerequisite: ART131 and ART234, both with a grade of C or better; or consent of instructor based on portfolio review. F, W, Sp, Su
ART247B Glass Fusing and Slumping—Intermediate
1 class and 4 lab hr/wk, 3 cr.
Provides intermediate skills and technical information on using an electric kiln and high-temperature molds to flat-fuse and form glass. Prerequisite: ART247; and completion of at least one of the following studio art classes: ART115, 116, or 117; or ART154; or ART291, 292, or 293; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su

ART247C Glass Fusing and Slumping—Advanced
1 class and 4 lab hr/wk, 3 cr.
Explores using glass as the primary material of expression through the use of electric kilns and molds. Incorporates techniques such as Basque relief, mold making, inclusions, pattern bars, glass raking, and color layering. Prerequisite: ART247B with a grade of C or better; or consent of instructor. F, W, Sp, Su

ART253 Ceramic Surface Decoration
1 class and 4 lab hr/wk, 3 cr.
Introduces ceramic surface decoration. Covers a variety of pre-fired processes and techniques used to decorate and embellish clay surfaces. Prerequisite: ART156 with a grade of C or better; or consent of instructor. Offered as needed

ART254 Pottery 4: Low-Fire Ceramics
2 class and 3 lab hr/wk, 3 cr.
Introduces low-fire ceramic materials, including both low-tech and high-tech application and processes. Prerequisite: ART154, ART155, or ART156; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

ART256 Art as a Profession
3 class hr/wk, 3 cr.
Provides visual artists with the professional and business skills necessary to succeed in their own art business. Brings together marketing, promotion, presentation, employment, and education-related topics to establish an understanding of the business aspects involved in being a successful visual artist. Prerequisite: Completion of a studio art class; or experience with studio art; or consent of instructor. Offered as needed

ART257 Photography as a Profession
4 class hr/wk, 4 cr.
Develops the professional skills necessary to succeed in a photography business. Covers business records, marketing, promotion, employment skills, and education-related topics to establish an understanding of the career and business aspects involved in being a successful photographer. Prerequisite: Previous photography course work; or experience as determined by instructor. Offered as needed

ART261 Darkroom and Film Photography
2 class and 4 lab hr/wk, 4 cr.
Introduces 35mm black and white photography. Includes the history of contemporary photography, use of camera equipment, correct exposure calibrations, film processing, darkroom techniques, printing enlargements, and presentation of prints. F, W, Sp

ART262 Intermediate Photography
2 class and 4 lab hr/wk, 4 cr.
Introduces technical photography including studio lighting, for portraits and product work, color, photojournalism, and art direction. Prerequisite: ART261 or ART265, either with a grade of C or better; or consent of instructor. Sp, Offered as needed

ART263 Photography: Special Topics
2 class and 4 lab hr/wk, 4 cr.
Emphasizes the freedom to experiment with photographic techniques. May include darkroom work, infrared black and white, toning techniques, compositing images, and aesthetic issues. Prerequisite: ART261 or ART265, either with a grade of C or better; or consent of instructor. Offered as needed

ART265 Photography 1
2 class and 4 lab hr/wk, 4 cr.
Investigates digital photography stressing competent SLR camera handling. Covers exposure control, digital management, image editing, printing, and presentation. Emphasizes important photographic themes, including still life, lighting, and composition. Offered as needed

ART266 Digital Photography 2
2 class and 4 lab hr/wk, 4 cr.
Introduces studio lighting for portraits and product photography, color correction, and asset management. Includes the role of the photographer in the graphic communications industry. Prerequisite: ART265 with a grade of C or better; or consent of instructor. Sp, Offered as needed

ART267 Portrait Photography
4 class hr/wk, 4 cr.
Explores a variety of techniques and approaches to portraiture. Includes making formal, informal, environmental, and group portraits using studio lighting, location lighting, and available light. Incorporates digital printing and professional practices. Prerequisite: ART265 with a grade of C or better; or consent of instructor. Offered as needed

ART268 Documentary Photography
4 class hr/wk, 4 cr.
Covers photographic concepts and aesthetics of documentary photography. Includes the development of a photo essay: story-telling through an edited series of images with effectively-captioned images; and well-crafted written essays that support and enhance documentary photo projects. Prerequisite: ART265 with a grade of C or better; or consent of instructor. Offered as needed

ART270 Printmaking: Screen Printing 1
1 class and 4 lab hr/wk, 3 cr.
Introduces the methods, materials, and techniques of silkscreen printing including the photo stencil process and pulling prints. Emphasizes design approaches drawing on historical and contemporary examples, and development of personal imagery. Uses principles of design to create and critically analyze works in progress. Prerequisite: ART101, ART115, ART131, or ART261; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su

ART271 Printmaking: Photo Etching
1 class and 4 lab hr/wk, 3 cr.
Introduces the fundamental techniques used in making etchings as fine art prints. Includes contemporary photo processes, development of personal imagery, and technical understanding of the printing process. Emphasizes design approaches, drawing on historical and contemporary examples. Uses principles of design to create and critically analyze works in progress. Prerequisite: ART115, ART131, or ART261; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

ART272 Printmaking: Woodcuts and Linocuts
1 class and 4 lab hr/wk, 3 cr.
Offers studio experience and instruction in techniques used in making woodcuts and linoleum block prints. Emphasizes studio practice, experimentation, and development of style as a means of personal expression. Emphasizes design approaches drawing on historical and contemporary examples. Uses principles of design to create and critically analyze works in progress. Prerequisite: ART115, ART131, or ART261; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed
ART273 Printmaking: Monoprints
1 class and 4 lab hr/wk, 3 cr.
Offers studio experience and instruction in techniques used in making monoprints and monotypes as fine art prints. Introduces studio practice, experimentation, and development of style as a means of personal expression. Emphasizes design approaches drawing on historical and contemporary examples. Uses principles of design to create and critically analyze works in progress. Prerequisite: ART115, ART131, or ART261; or consent of Instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

ART274 Printmaking: Screen Printing 2
1 class and 4 lab hr/wk, 3 cr.
Continues skill building in techniques of silkscreen printing introduced in ART270 including photographic processes. Prerequisite: ART270 with a grade of C or better; or consent of instructor. F, W, Sp, Su

ART275 Printmaking: Screen Printing 3
1 class and 4 lab hr/wk, 3 cr.
Offers studio practice in the expressive and technical principles of screen printing. Emphasizes skill development and use of composition, color, and various stencil processes to achieve an expressive visual form. Prerequisite: ART274 with a grade of C or better; or consent of instructor. F, W, Sp, Su

ART281 Painting 1
2 class and 4 lab hr/wk, 4 cr.
Introduces traditional approaches to and techniques of representational painting. Includes introduction to materials, color theory, historical perspectives, demonstrations, critiques, slide lectures, field trips, research, reading, and studio time for beginning painters who have strong fundamental drawing skills. Recommended: ART115 and ART116, both with a grade of C or better. Prerequisite/Corequisite: ART131 with a grade of C or better; or consent of instructor based upon demonstration of drawing skills. F, W, Sp; CL

ART281B Painting 2
2 class and 4 lab hr/wk, 4 cr.
Emphasizes further skill development as paintings are executed with a greater degree of intention, gracefulness, and accuracy. Focuses on discovering inventive solutions through content development and disciplined studio practice. Stresses critical analysis and revision. Explores historical and contemporary approaches in relation to personal work. Includes demonstrations, critiques, slide lectures, field trips, video, research, readings, and studio time. Prerequisite: ART281 with a grade of C or better; or consent of instructor based upon demonstration of fundamental painting and drawing skills. F, W, Sp; CL

ART281C Painting 3
2 class and 4 lab hr/wk, 4 cr.
Covers execution of a variety of painting techniques with a greater degree of intention, gracefulness, and accuracy. Emphasizes individual expression and thematic development. Explores the larger context of historical and contemporary painting processes. Materials and genres are explored in relation to personal work and philosophy. Stresses written and oral critical analysis. For advanced students with a strong foundation in painting and drawing and an ability to work independently. Prerequisite: ART281B with a grade of C or better; or consent of instructor based upon demonstration of intermediate painting and foundation drawing skills. Offered as needed; CL

ART282 Landscape Painting
1 class and 4 lab hr/wk, 3 cr.
Introduces fundamental approaches and techniques of painting, focusing on elements affiliated with landscape painting. Includes introduction to materials, color theory, illusory depth devices, and historical and contemporary approaches. Engages both beginning and intermediate painters who have strong fundamental drawing skills. Recommended: ART115 and ART116, both with a grade of C or better. Prerequisite: ART131 with a grade of C or better; or consent of instructor based upon demonstrated skill in drawing. Offered as needed

ART284 Watercolor
2 class and 4 lab hr/wk, 4 cr.
Introduces technical issues in watercolor as a medium and its potential for personal expression. Includes an introduction to watercolor materials and methods, color theory, composition, historical and cultural perspectives, critical analysis, and studio time. Recommended: ART115 and ART116, both with a grade of C or better. Prerequisite: ART131 with a grade of C or better; or consent of instructor based upon demonstrated skill in drawing. Offered as needed

ART285 Intermediate Watercolor
2 class and 4 lab hr/wk, 4 cr.
Emphasizes further skill development and technical accomplishment in watercolor, leading to paintings executed with a greater degree of intention, gracefulness, and accuracy. Stresses individual expression and thematic development in tandem with control of the medium, critical analysis, and revision. Considers watercolor in the larger context of historical, commercial, and contemporary fine art production. Prerequisite: ART284 with a grade of C or better; or consent of instructor. Offered as needed

ART286 Advanced Watercolor
2 class and 4 lab hr/wk, 4 cr.
Explores advanced technical, theoretical, and conceptual skill-building approaches. For students with a strong foundation in watercolor painting and with an ability to work independently. Implements research and self-critiquing skills leading to autonomous expression. Prerequisite: ART285 with a grade of C or better; or consent of instructor. Offered as needed

ART289 The Medium and the Message
2 class and 4 lab hr/wk, 4 cr.
Contemporary exploration of historic art icons in specific visual media using thematic study and hands-on learning. Media projects will focus on contemporary issues. Historical content reflecting themes across different cultures and time periods will be paired with design challenges in various media. Offered as needed; CL

ART291 Beginning Sculpture
1 class and 4 lab hr/wk, 3 cr.
Introduces the use of materials, tools, and methods of sculpture. Explores the three-dimensional form and its potential for personal expression. Emphasizes design approaches, drawing on historical and contemporary examples. Uses principles of design to create and critically analyze works in progress. Recommended: ART117 with a grade of C or better. F

ART292 Ceramic Sculpture
1 class and 4 lab hr/wk, 3 cr.
Introduces the characteristics and potential of clay as a sculptural material. Recommended: ART117 with a grade of C or better. W

ART293 Wax to Bronze Sculpture
1 class and 4 lab hr/wk, 3 cr.
Introduces the casting and finishing of bronze sculpture through the lost wax process using ceramic shell technologies. Recommended: ART117 with a grade of C or better. Sp

ASL
American Sign Language

ASL111 First Year American Sign Language, Term 1
4 class hr/wk, 4 cr.
Introduces American Sign Language (ASL), supported by expressive and receptive readiness activities, finger-spelling techniques, vocabulary, grammar, and guided communication. Covers Deaf Culture and community as well as historical aspects through reading, writing, and short signed or video-recorded conversations. Uses ASL as the primary language in the classroom. Course has an online component that requires students to use Internet resources for coursework. Prerequisite: Internet skills. F, W, Sp, Su
ASL112 First Year American Sign Language, Term 2
4 class hr/wk, 4 cr.
Continues study in American Sign Language (ASL), supported by vocabulary, grammar, and guided conversation. Introduces various sign system and methods of communication used by deaf, deaf-blind, non-signing deaf, hard-of-hearing and late-deafened individuals. Discusses information about various perspectives of these community members. Presents Deaf Culture and community as well as historical aspects through reading, writing, and short signed or video-recorded conversations/presentations. Uses ASL as the primary language in the classroom. Course has an online component that requires students to use Internet resources for coursework. Prerequisite: ASL111 with a grade of C or better within the past year; and Internet skills; or consent of instructor. W, Sp, Su; Offered as needed

ASL113 First Year American Sign Language, Term 3
4 class hr/wk, 4 cr.
Continues American Sign Language (ASL), supported by vocabulary, grammar, and active communication. Presents Deaf Culture and community as well as historical aspects through reading, writing, and short signed or video-recorded presentations. Uses ASL as the primary language in the classroom. Course has an online component that requires students to use Internet resources for coursework. Prerequisite: ASL112 with a grade of C or better within the past year; and Internet skills; or consent of instructor. Sp, Su, Offered as needed

ASL211 Second Year American Sign Language, Term 1
4 class hr/wk, 4 cr.
Continues development of expressive and receptive skills learned in American Sign Language (ASL) first year. Expands vocabulary and introduces forms of ASL literature. Continues study in complex grammatical structures. Explores issues pertaining to the Deaf Community and multiculturalism, not limited to ethnic differences but also other perspectives including Deaf with other disabilities and gay, lesbian and transgender cultural issues. Uses ASL for classroom interaction and instruction. Course has an online component that requires students to use Internet resources for coursework. Prerequisite: ASL113 with a grade of C or better within the past year; and Internet skills; or consent of instructor. F, Offered as needed

ASL212 Second Year American Sign Language, Term 2
4 class hr/wk, 4 cr.
Continues development of expressive and receptive skills learned in ASL211. Expands vocabulary and continues study in forms of ASL literature. Also continues complex grammatical structures. Explores concepts of linguistics as it relates to variations in ASL. Emphasizes current research as well as field work. Introduces basic transcription and analysis of signing from video/digital as well as interviews. Uses ASL for classroom interaction and instruction. This course has an online component that requires students to use Internet resources for coursework. Prerequisite: ASL211 with a grade of C or better within the past year; and Internet skills; or consent of instructor. W, Offered as needed

ASL213 Second Year American Sign Language, Term 3
4 class hr/wk, 4 cr.
Continues development of expressive and receptive skills learned in ASL212. Expands vocabulary and continues study and performance of forms of American Sign Language (ASL) literature. Continues to analyze complex grammatical structures. Explores concepts of linguistics as it relates to variations in ASL. Emphasizes current research as well as field work. Performs more advanced transcription and analysis of signing from video/digital as well as interviews. Uses ASL for classroom interaction and instruction. This course has an online component that requires students to use Internet resources for coursework. Prerequisite: ASL212 with a grade of C or better within the past year; and Internet skills; or consent of instructor. Sp, Offered as needed

Astronomy
See PH–Physics

ATH Anthropology

ATH101 Human Evolution
4 class hr/wk, 4 cr.
Studies the processes of the biocultural evolution of humans with an emphasis on the evolutionary theory from several belief systems. Include Mendelian and population genetics, classification of primates (human and non-human), fossil evidence for human evolution, the study of biological diversity in contemporary human populations, and the biological and cultural definition of race. F, W, Sp, Su; CL

ATH102 Archaeology
4 class hr/wk, 4 cr.
Covers basic archaeological method and theory and reviews the techniques used for investigating the past. Focuses on the interpretation and assessment of archeological data. Includes the development of technology and food production, the origins of complex societies and the resulting social inequalities, and the evolution of cultural systems. Includes some of the major contributions of archaeology and discusses the relevance of archaeology to everyday life. Selection of specific societies and sites for study may vary according to each instructor's expertise. F, W, Sp, Su; CL

ATH103 Introduction to Cultural Anthropology
4 class hr/wk, 4 cr.
Surveys the field of cultural anthropology and its focus on the human patterns of behaviors, thoughts, and feelings. Introduces a methodology for studying human sociocultural adaptations. Includes the topics of major cross-cultural studies with a focus on language, adaptation, economics, marriage, kinship, gender, political organization, stratification, and religion. Examines the process of culture change and the application of cultural anthropology to practical society problems. F, W, Sp, Su; CL

ATH180 The Nature of Language
3 class hr/wk, 3 cr.
Introduces anthropological linguistics. Includes the history of linguistics and written language, descriptive linguistics, sociolinguistics, language and thought, language acquisition and the biology and physiology of language development. Also includes bilingualism and multiculturalism and written language development in both the old and new world. Offered as needed

ATH212 Mexican Prehistory
4 class hr/wk, 4 cr.
Explores the development of Mexican culture from the early hunter gatherers of the Archaic to the formation of cultigens, ceramics, settlements, and the establishment of traditional Mesoamerican cultural traits and cosmologies. The innovations of the Pre-classic, Classic, Epi-classic, and Post-classic Periods, and the rise and fall of the Aztec state are examined through archaeological, ethnographic, and ethnohistoric evidence. Major Mexican and Mayan archaeological sites of Mesoamerica are discussed with an emphasis on change through time. Offered as needed
AUM14 Contemporary Mexican Culture
4 class hr/wk, 4 cr.
Provides a look at key situations and events throughout the prehistoric and historic periods which significantly shaped or contributed to Mexican culture and ethnic identity. Emphasis is placed on the modern historic era. Explores the development and characteristics of Mexican culture from the early hunter gatherers of the Archaic to the establishment of traditional Mesoamerican cultural traits and cosmologies. Major Mexican and Mayan archaeological sites of Mexico are initially discussed, as well as specific cultural innovations of the Classic, Epi- and Post-classic periods. Offered as needed

AUM15 Early Greek/Aegean Archeology
4 class hr/wk, 4 cr.
Explores early Greek culture (10,000 BC - 1,000 BC) with an emphasis on the Bronze Age and the islands of the Aegean. Includes trade, exploitation of natural resources, material culture elaboration, and the development of maritime orientation and marine based faunal ritualization and cosmologies. Also covers the role of Crete and other Aegean islands in trade and craft/specialty food production, and the relationships with Egypt, Syria, and the Mediterranean world. Offered as needed

AUM21 Native American Studies
4 class hr/wk, 4 cr.
Focuses on Native American cultures and their ancestors in prehistoric, historic, and contemporary contexts. Presents the history of anthropological research and surveys languages and culture areas of Native North America. Evaluates differences in tribal strategies adapting to Europeans while struggling to retain tribal sovereignty. Covers native identity, intertribal culture, and contemporary issues. F, W, Sp, Su

AUM Automotive Technology

AUM151 Basic Automotive Engines
3 class and 6 lab hr/wk, 5 cr.
Covers construction, working principles, and methods of servicing a gasoline and diesel internal combustion engine. Stresses proper use of tools, torque wrenches, micrometers and equipment. Discusses theory and operation of the makeup of simple and complex machines involving levers, cams, inertia and momentum. F

AUM152 Automotive Machine Shop
2 class and 6 lab hr/wk, 4 cr.
Covers the methods, technical aspects, theory, checks, and procedures used to recondition internal combustion engines and related components. Introduces the precision measuring tools, torque wrenches, fasteners, and machining equipment used daily by automotive machinists. Discusses procedures, precision measuring devices, and special tools, as well as theories of leverage, pressure/volume, expansion, momentum, inertia, and work related to engines. Prerequisite: AUM151 and AUM158, both with a grade of C or better; or consent of instructor. W

AUM157 Automotive Brake Systems
3 class and 7 lab hr/wk, 6 cr.
Covers the theory and principles of automotive brake systems. Includes service diagnosis and repair of disc and drum brakes, manual and power brakes, brake system controls, indicating devices, safety, and A.B.S. and traction control system diagnosis. Prerequisite: AUM151 and AUM158, both with a grade of C or better; or consent of the instructor. W

AUM158 Automotive Steering and Suspension
3 class and 6 lab hr/wk, 5 cr.
Presents the principles of automotive wheel, steering, and suspension systems. Includes front and rear suspension alignment, theory of suspension operation, and wheel service and balance. Applies accepted repair procedures on automotive suspension. F

AUM159 Automotive Chassis Systems
2 class and 7 lab hr/wk, 5 cr.
Presents the theory, operation, and service of automotive chassis systems, including steering, suspension, and brakes. W

AUM161 Manual Drive Train and Axles
1 class and 6 lab hr/wk, 5 cr.
Introduces the theory and service of automotive power trains including: clutches and clutch linkage, drive shafts and universal joints, front-wheel drive axles, manual transmissions, manual transaxles, rear axles and differentials, including open and limited slip. Examines friction, gear reduction, and torque multiplication through use of gear sets, inertia, and momentum, as they apply to power train components. Prerequisite: AUM152, AUM158, and AUM168; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

AUM168 Automotive Electrical Systems
1 class and 6 lab hr/wk, 5 cr.
Introduces automotive electricity and electronics systems. Includes an overview of automotive circuits. Prerequisite: AUM151 and AUM158, both with a grade of C or better; or consent of instructor. W, Sp

AUM176 Automotive Electrical Systems
2 class and 6 lab hr/wk, 5 cr.
Continues DC electrical systems for the repair and service of automotive vehicles. Focuses on body electrical systems and troubleshooting of individual systems. Prerequisite: AUM152, AUM168, and AUM157; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

AUM184 Automotive Materials and Resources
2 class hr/wk, 2 cr.
Covers various service manuals, service information, labor calculation and electronic manual systems. Focuses on the use of computerized manual systems commonly used in the automotive repair industry. F, W, Sp

AUM185A Automotive Machining Fundamentals
2 class and 3 lab hr/wk, 3 cr.
Introduces the fundamentals of automotive machine processes and automotive fasteners, presses, pedestal grinders, arbor presses, and basic layout and tool sharpening. Includes use of appropriate charts and tables including decimal equivalent and drill and tap selection with speed and feed calculations. F

AUM186A Automotive Lathe Fundamentals
2 class and 3 lab hr/wk, 3 cr.
Introduces turning operations as related to automotive machining with emphasis on work and tool holding methods. Covers related hole-making process, facing, tapping, grooving, and parting. Prerequisite: AUM187A with a grade of C or better; or consent of instructor. Sp

AUM187A Automotive Milling Machine Processes
2 class and 3 lab hr/wk, 3 cr.
Covers basic milling processes, work-holding methods, cutter identification, selection and use, speeds and feeds, adapters, tool holders and application. Includes operation of milling machines as applied to typical automotive machining operations. Prerequisite: AUM185A with a grade of C or better; or consent of instructor. W
AUM188 Automotive Machine Shop–Upper Engine
1 class and 4 lab hr/wk, 3 cr.
Introduces theory and application used in automotive machining procedures. Includes use of precision measuring tools, torque wrenches, valve and seat grinding, valve guide and seat repairs, resurfacing, valve springs and cylinder head assembly. F

AUM189 Automotive Machine Shop–Lower Engine
1 class and 4 lab hr/wk, 3 cr.
Introduces the theory and application used in automotive machining procedures. Emphasizes precision measuring tools, torque wrenches, cylinder block boring and honing, cylinder block resurfacing, mainline checks and repairs, and connecting rod reconditioning. W

AUM190 Automotive Machine Shop–Engine Assembly
2 class and 3 lab hr/wk, 3 cr.
Covers theory and application in automotive machining procedures. Includes use of precision measuring tools, torque wrenches, camshaft timing checks, clearance checks, blueprint measurement, and engine assembly and sealing techniques. Prerequisite: AUM188 and/or AUM189, either with a grade of C or better; or consent of instructor. Sp

AUM253 Automotive Engines 2
1 class and 8 lab hr/wk, 4 cr.
Focuses on repair and service of automotive internal combustion engines. Stresses speed and accuracy of diagnosis and repair. Builds on prior training. Prerequisite: AUM267, AUM282, and AUM286; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

AUM262 Manual Drive Train and Axles 2
2 class and 6 lab hr/wk, 4 cr.
Continues the theory and service of automotive drive trains, concentrating on the diagnosis and repair of all components. Includes practical application of diagnosis, service, and repair on clutches, drive shafts, universal joints, front-wheel drive axles, manual transmissions, manual transaxles, rear axles, differentials, and four-wheel drive transfer cases. Prerequisite: AUM161 and AUM176, both with a grade of C or better; or consent of instructor. F

AUM263 Automatic Transmissions and Transaxles 1
3 class and 6 lab hr/wk, 5 cr.
Introduces the fundamentals of automatic transmission operation. Explains methods of gear change, power flows, and basic hydraulic principles used in automatic transmissions. Emphasizes the service and overhaul of automatic transmissions. Prerequisite: AUM161 and AUM176, both with a grade of C or better; or consent of instructor. F

AUM266 Engine Performance 1
3 class and 6 lab hr/wk, 5 cr.
Covers basic principles of fuel and induction systems. Includes the basics of pressure differential, the Venturi principle, and fuel systems for gasoline and diesel engines. Examines basic carburetor overhaul, service, and adjustment. Introduces fuel injection operation and testing, both gas and diesel. Explores basic emission controls and testing. Prerequisite: AUM161 and AUM176, both with a grade of C or better; or consent of instructor. F

AUM267 Engine Performance 2
3 class and 6 lab hr/wk, 5 cr.
Focuses on automotive fuel injection and ignition systems involving computer functions, inputs, commands, system diagnosis, causes of emissions, and testing of related systems. Covers turbocharging and supercharging. Prerequisite: AUM262, AUM263, AUM266, and AUM277; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

AUM273 Automatic Transmissions and Transaxles 2
1 class and 8 lab hr/wk, 4 cr.
Focuses on diagnosis, repair, and service of a vehicles powertrain with emphasis on automatic transmission and automotive transaxles. Includes electronic transmission diagnostics. Emphasizes speed and accuracy in diagnosis and repair. Builds on prior training. Prerequisite: AUM267, AUM282, and AUM286; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

AUM277 Electronic Vehicle Controls 1
3 class and 6 lab hr/wk, 5 cr.
Covers theory and diagnosis of electronically controlled gasoline and diesel internal combustion engines and related emission control systems. Emphasizes use of diagnostic equipment and repair of computer controlled vehicles. Prerequisite: AUM267, AUM277, AUM282, and AUM286; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

AUM278 Electronic Vehicle Controls 2
3 class and 5 lab hr/wk, 5 cr.
Provides advanced training in the operation and testing of automotive electronic control and alternative propulsion systems with emphasis on diagnostic approach and procedure. Prerequisite: AUM262, AUM263, AUM266, and AUM277; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

AUM284 Rechargeable Energy Storage Systems
3 class and 3 lab hrs/wk, 4 cr.
 Prepares students for future industry and environmental needs by providing advanced training in the operation and testing of RESS (rechargeable energy storage systems) and related sub systems currently used in the automotive industry and a variety of other green industries. Prerequisite: AUM282 with a grade of C or better; or consent of instructor. Offered as needed

AUM286 Auto Heating and Air Conditioning
3 class and 6 lab hr/wk, 5 cr.
Presents the theory and operation of automotive heating and air-conditioning systems. Covers methods for service, repair, and troubleshooting heating and air-conditioning systems. Prerequisite: AUM262, AUM263, AUM266, and AUM277; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

BA Business Administration
See also ENT–Entrepreneurship
BA101 Introduction to Business
4 class hr/wk, 4 cr.
Introduces the inter-relationships of business, government, and society. Examines the defined and/or established roles of the business community. Looks at various aspects of business including emphasis on ethics and social responsibility. Recommended: Placement into RD090 and WR121. F, W, Sp, Su

AUM280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience.
AUM281 Engine Performance 3
3 class and 6 lab hr/wk, 5 cr.
Covers theory and diagnosis of electronically controlled gasoline and diesel internal combustion engines and related emission control systems. Emphasizes use of diagnostic equipment and repair of computer controlled vehicles. Prerequisite: AUM267, AUM277, AUM282, and AUM286; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp
BA104 Business Applications Using Mathematics  
4 class hr/wk, 4 cr.  
Covers application of mathematics to personal finance and the world of business. Includes applications involving banking, payroll, the mathematics of buying and selling, simple interest, compound interest, annuities, stocks and bonds, business and consumer loans, taxes and insurance, depreciation, financial statement analysis, frequency graphing and calculating mean, median and mode. Uses spreadsheet computational tools and manual, hand-held calculator. *Prerequisite:* Placement into MTH070 or higher; or completion of MTH060 or higher; or computer literacy; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su

BA115 Introduction to Accounting  
4 class hr/wk, 4 cr.  
Covers basic accounting principles and procedures to provide familiarity with financial records and current accounting terminology. Includes processing techniques for handling information: special journals, controlling accounts, worksheets used in preparation of account statements, purchases, sales, and end-of-the-period procedures. F, W, Sp, Su

BA177 Payroll  
4 class hr/wk, 4 cr.  
Offers a comprehensive overview to both federal and State of Oregon payroll practices and procedures. Includes computing and recording gross wages, withholding amounts, and net wages. Introduces computerized and manual systems to create and maintain employee earnings records and payroll registers; compute employers' taxes and other payroll-related costs; make payroll tax deposits; complete payroll reports and W-2s; and make general journal entries for all payroll transactions. *Prerequisite:* BA115 or BA211, either with a grade of C or better; and computer literacy; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su

BA204 Diversity in the Workplace  
3 class hr/wk, 3 cr.  
Introduces an understanding of cultural differences and managing diversity as a competitive advantage in the work environment. Covers perspectives on race, national origin, gender, age, religion and spirituality, disabilities, and sexual orientation. *Recommended:* Placement into RD090 and WR121. Sp, Su

BA206 Business Management Principles  
4 class hr/wk, 4 cr.  
Analyzes and synthesizes historical and current theories in leadership, group processes, organizational structures, personnel policies, motivation and training that allow an individual to plan, organize, control, staff and direct subordinates in an organization. *Recommended:* Placement into RD090 and WR121; and BA101 with a grade of C or better; or consent of instructor. F, W, Sp, Su

BA209 Introduction to Social Media  
4 class hr/wk, 4 cr.  
Introduces the impact and benefits of social media in businesses and organizations. Explores the components and trends of social media. Researches best practices of social networks across organizations. *Recommended:* Placement into RD090 and WR121; and computer literacy. *Offered as needed* F, W, Sp, Su

BA211 Financial Accounting 1  
4 class hr/wk, 4 cr.  
Covers the complete accounting cycle for service and merchandising firms including recording transactions, adjustments, financial statements, worksheets, closing entries, cash and accounts receivable, notes and interest, and accounting for inventories. F, W, Sp, Su

BA212 Financial Accounting 2  
4 class hr/wk, 4 cr.  
Covers accounting theory, capital assets and depreciation, current and long-term liabilities, partnerships, corporations, investments, cash flow statements and ratio analysis. *Prerequisite:* BA211 with a grade of C or better; or consent of instructor. F, W, Sp, Su

BA213 Managerial Accounting  
4 class hr/wk, 4 cr.  
Covers manager's use of accounting. Includes job order and process costing, activity-based costing, cost-volume profit analyses, short-term business decisions, capital investments, time-value-of-money concepts, master budgeting, and flexible budgets and standard costs. *Prerequisite:* BA212 with a grade of C or better; or consent of instructor. F, W, Sp, Su

BA214 Business Communications  
3 class hr/wk, 3 cr.  
Applies principles of written, oral, and non-verbal communication. Covers preparation of good news, bad news, and persuasive messages in applied situations using properly formatted letters, memoranda, and reports. Includes development of resumes, job application letters, and job interviews. Emphasizes written and oral assignments that require individual and group work. *Prerequisite:* BT210 or WR121, either with a grade of C or better; touch keyboarding at 30 wpm; or consent of instructor. F, W, Sp, Su

BA215 Cost Accounting  
4 class hr/wk, 4 cr.  
Analyzes methods of detailed and specific identification of cost elements within the business enterprise. Focuses on job order, process and standard cost accounting systems, and their related theory. Emphasizes principles, techniques and managerial use of cost accounting data, and the use of budget and performance reports as they relate to cost accounting. *Prerequisite:* BA212; and CIS125E or BA225; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, Sp, Offered as needed

BA218 Personal Finance  
4 class hr/wk, 4 cr.  
Examines the principles and concepts of personal finance. Reviews personal financial planning in the areas of money management, budgeting, career planning, taxes, consumer credit, housing decisions, legal protection, insurance, investments, retirement and estate planning. *Offered as needed* F, W, Sp, Su

BA222 Financial Management  
4 class hr/wk, 4 cr.  
Explores principles of planning, acquiring, and using funds in an organization. Includes investment analysis, budgeting, ratio analysis, capital investments (using present value and internal rate of return), cost of capital, cash and credit management. *Recommended:* Placement into RD090 and WR121; and BA212, CIS125E, and MTH070 or higher. (All recommended courses must be completed with a grade of C or better.) F, W, Sp
BA223 Principles of Marketing  
4 class hr/wk, 4 cr.  
Surveys all functions of marketing from research and product development to the sale of a product or service and feedback regarding consumer acceptance. Emphasizes marketing planning and strategy as dictated by the consumer through marketing research.  
Recommended: Placement into RD090 and WR121; and BA101, BA211, and CIS125E. (All recommended courses must be completed with a grade of C or better.)  
F, W, Sp

BA224 Human Resource Management  
4 class hr/wk, 4 cr.  
Studies the principles and functions of the human resource department as it specifically relates to supervision. Includes policy formulation, employee selection and placement, interviewing and counseling, discipline, labor-management relations, wage and salary administration, human resource development, and employee health and safety.  
Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better.  
F, W, Sp, Su

BA225 Excel for Accounting  
4 class hr/wk, 4 cr.  
Presents the use of basic and advanced functions of electronic spreadsheets as they relate to the accounting profession and to financial applications. Includes review of Excel formulas and formatting using templates and using spreadsheet applications to compute financial outcomes. Relates spreadsheet applications to financial accounting, managerial accounting, budgeting, and audit activities.  
Prerequisite: Placement into MTH070 or higher; or completion of MTH060 or higher; and BA211; and computer literacy; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.)  
Offered as needed

BA226 Business Law 1  
4 class hr/wk, 4 cr.  
Introduces the nature and function of the law in society. Covers common law and basic legal requirements, and constitutional, tort, criminal, employment, and contract law.  
Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better.  
F, W, Sp, Su

BA227 Business Law 2  
3 class hr/wk, 3 cr.  
Covers legal aspects of Uniform Commercial Code (UCC), property, business entities, agency and partnership law.  
Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better.  
W

BA228 Computer Accounting Applications  
4 class hr/wk, 4 cr.  
Introduces computer-based accounting for small businesses and provides hands-on experience with business applications including general ledger, accounts receivable, accounts payable, payroll, inventory management processing, sales invoicing, check reconciliation, financial statements, budgeting, and charting.  
Prerequisite: BA115 or BA211, either with a grade of C or better; and computer literacy; or consent of instructor.  
F, W, Sp, Su

BA231 Fundamentals of Transportation and Logistics Management  
4 class hr/wk, 4 cr.  
Examines logistics as a key part of supply chain management that plans, implements, and controls the flow and storage of goods, services, and related information between points of origin and points of consumption.  
Prerequisite: BA234 and BA236, each with a grade of C or better; or consent of instructor.  
Offered as needed

BA234 Fundamentals of Supply Chain Management  
4 class hr/wk, 4 cr.  
Provides the fundamentals of purchasing. Covers the purchasing function, purchasing policies, procedures and manuals, legal aspects of purchasing, public relations and purchasing ethics, supply quality and sources, storekeeping, and personnel.  
Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better.  
W

BA235 Principles of Public Procurement  
4 class hr/wk, 4 cr.  
Covers principles of public procurement for the State of Oregon including, but not limited to, methods, laws, rules, policies, procedures, executive orders, and best practices as they relate to basic purchasing and cross-cutting procurement themes (definitions, ethics, regulations and risk, sustainability).  
Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better.  
F

BA236 Contract Management  
4 class hr/wk, 4 cr.  
Introduces administration and management of contracts developed and established through the procurement process. Covers administration of contract activities, ethics in contract administration, inspection and acceptance of goods and services, delays in contract process, contract disputes and appeals, and termination of contracts.  
Recommended: Placement in RD090 and WR121; and BA101 with a grade of C or better.  
W

BA237 Financial Records Management  
4 class hr/wk, 4 cr.  
Covers establishing policies and procedures for maintaining, archiving, and appropriate retention and disposal of financial records for accounting departments in accordance with industry and legal standards and guidelines. Includes proper document handling according to governing bodies and information confidentiality. Includes converting a traditional accounting document management system to an electronic paperless system.  
Sp, Offered as needed

BA238 Sales and Persuasion  
3 class hr/wk, 3 cr.  
Emphasizes behavioral sciences, sales psychology and techniques, and communication. Attention is given to sales of ideas and attitudes internal to the firm, as well as product or service to the customer.  
Recommended: College level reading and writing.  
Recommended: Placement into RD090 and WR121, and BA101 with a grade of C or better.  
F, W, Sp

BA240 Governmental/Non-Profit Accounting 1  
4 class hr/wk, 4 cr.  
Considers budgets, accounting for general funds, special revenue funds, revenue accounting, expenditure accounting, capital projects funds, debt service funds, special assessment funds, enterprise funds, capital assets, and summary of funds and groups. Includes comprehensive study of accounting for state and local governmental and non-profit entities.  
Prerequisite: BA211 with a grade of C or better; or consent of instructor.  
W, Offered as needed

BA242 Investments  
4 class hr/wk, 4 cr.  
Explains individual investment opportunities as part of an investor's portfolio. Covers how investors may consolidate and coordinate previous experiences with basic information and data in order to survive in the marketplace.  
Prerequisite: Placement into RD090 and WR121; and BA211, CIS125E, and MTH070 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.)  
Offered as needed

BA249 Principles of Retailing  
3 class hr/wk, 3 cr.  
Introduces retailing and provides an understanding of the types of businesses, strategies, operation, formats and environments through which retailing is carried out. Covers planning, research, consumers' behavior, store design, and strategies for merchandising, management, promotion, and pricing. Stresses the global dimensions of retailing as well as the relationship between retailing and society.  
Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better.  
W
BA250 Small Business and Entrepreneurship
4 class hr/wk, 4 cr.
Covers foundation of entrepreneurship and small business management. Explores challenges facing entrepreneurship and small business today, business management strategies, financing, various forms of business ownership, opportunity assessment, business plan, and feasibility analysis. Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better. Offered as needed

BA251 Office Management
3 class hr/wk, 3 cr.
Presents the broad scope of responsibilities of the administrative office manager. Includes planning, organizing, and controlling of business services, systems, and procedures. F

BA256 Income Tax 1
4 class hr/wk, 4 cr.
Presents the first of two courses in preparing Federal and Oregon individual income tax returns. Completing BA256 and BA257 meets the educational requirements to take the Oregon Licensed Tax Preparer's exam and the IRS Registered Tax Return Preparer exam. F, W, Su

BA257 Income Tax 2
4 class hr/wk, 4 cr.
Presents the second of two courses in preparing Federal and Oregon individual income tax returns. Completing BA256 and BA257 meets the educational requirements to take the Oregon Licensed Tax Preparer's exam and the IRS Registered Tax Return Preparer exam. F, Sp, Su, Offered as needed

BA265 Transition to Intermediate Accounting
4 class hr/wk, 4 cr.
Continues Financial Accounting and Managerial Accounting principles. Includes a review of the mechanics of accounting, accounting information systems, financial statement preparation, and analysis. Prerequisite: BA213; and CIS125E or BA225; or consent of Instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

BA266 Intermediate Financial Accounting 1
4 class hr/wk, 4 cr.
Studies the environment and development of accounting principles, basic theory, accounting process, statement of income and retained earnings, statement of financial position, present value, and monetary assets. Prerequisite: Placement into MTH095 or higher; or BA213; and BA225 or CIS125E; and MTH070 or higher; and SSP125; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, Sp

BA267 Intermediate Financial Accounting 2
4 class hr/wk, 4 cr.
Studies plant assets, depreciation, depletion, intangible assets, long-term liabilities, issuance and re-acquisition of capital stock, additional paid-in capital and retained earnings, dilutive securities and earnings per share calculations, long-term investments in securities and funds, and revenue recognition. Prerequisite: BA266 with a grade of C or better; or consent of instructor. F, W

BA268 Intermediate Financial Accounting 3
4 class hr/wk, 4 cr.
Offers a comprehensive study of revenue recognition, accounting changes, error analysis, income taxes, pension plans, leases and cash flow statements. Prerequisite: BA267 with a grade of C or better; or consent of instructor. W, Sp

BA275 Quantitative Business Methods
4 class hr/wk, 4 cr.
Presents management decision processes utilizing statistical methods. Includes use and application of probability-concepts, sampling procedures, statistical estimation, and regression. Prerequisite: MTH111 and CIS125E, both with a grade of C or better; or consent of instructor. Offered as needed

BA277 Business Ethics
3 class hr/wk, 3 cr.
A comparative study of ethical and economic systems designed to increase decision-making capabilities. Emphasizes issues and policy formation in varied business settings. Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better. F, W, Sp, Su

BA280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience.

BA285 Organizational Behavior
4 class hr/wk, 4 cr.
Explores interpersonal relations in an organization. Includes effective verbal and non-verbal communication styles, interviewing skills, co-worker relationsconsidering individual and cultural differences, customer relationships, conflict management, and power and politics. Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better. F, W, Sp, Su

BA286 Negotiations
4 class hr/wk, 4 cr.
Introduces the fundamentals and phases of negotiations, tools to use during negotiations, and ways to find win-win solutions. Covers preparing for negotiations, developing a negotiation style, building trust and relationships, and bargaining strategies. Addresses use of power and persuasion; the role of ethics; and the dynamics of multiple parties, coalitions, and teams in negotiations. Introduces cross-cultural negotiations and use of technology. Recommended: Placement into RD090 and WR121; and BA101 and COMM115, both with a grade of C or better. Offered as needed

BA287 Principles of Project Management
4 class hr/wk, 4 cr.
Explores the various facets of project management. Covers the fundamentals, core concepts, techniques, and skills needed for success. Identifies the management skills needed for projects, goals, activities, resources, team development, risks, budgets, and controls from start to finish. Recommended: Placement into RD090 and WR121; and BA101 with a grade of C or better. Offered as needed

BI

Biology

BI060 Basic Science for Dental Assistants
2 class and 2 lab hr/wk, 3 cr.
Designed especially for Dental Assisting program students. Presents introductory concepts of cell biology, microbiology, oral histology and embryology, and head and neck anatomy. Includes practical application of problem solving, scientific observation and measurement, use of equipment and basic laboratory techniques. W, Sp, Offered as needed

BI101 General Biology 1
3 class and 3 lab hr/wk, 4 cr.
Investigates the diversity of life forms on Earth, the basic principles of ecology and the consequences of ecosystem alteration by human beings (emphasizing issues relevant to living in the Pacific Northwest). Introductory biology course designed for students not majoring in biology or a biology-related field. Includes two mandatory field trips. F, Sp, Offered summer as needed
BI112 Principles of Biology 1 4 class and 3 lab hr/wk, 5 cr.
Focuses on cell structure and metabolism, the cell cycle and comparative plant and animal anatomy and physiology. Offers second term of a three-term sequence for students majoring in sciences and allied health professions (i.e. botany, zoology, molecular biology, marine biology, pre-veterinary, pre-medical, pre-dental, pharmacy, and related fields). Prerequisite: BI111 with a grade of C or better; or consent of instructor. W, Offered as needed

BI123 Principles of Biology 3 4 class and 3 lab hr/wk, 5 cr.
Focuses on classical and molecular genetics, DNA structure and function, biotechnology, evolution and ecology. Offers third of a three-term sequence for students majoring in sciences and allied health professions (i.e. botany, zoology, molecular biology, marine biology, pre-veterinary, pre-medical, pre-dental, pharmacy, and related fields). Prerequisite: BI121 with a grade of C or better; or consent of instructor. Sp, Offered as needed

BI231 Human Anatomy and Physiology 3 3 class and 3 lab hr/wk, 4 cr.
Provides an in-depth examination of the structure and function of the human body in the first of a three-term sequence. Includes a review of chemical principles, the study of cells, tissues and the integumentary, skeletal and nervous systems. Prerequisite: CH110; or CH104 and concurrent enrollment in CH105; or CH121 and concurrent enrollment in CH122; or a score of 70% in the Chemistry Proficiency Exam; or one term of accelerated college chemistry within the last seven years equivalent to the courses mentioned above; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Offered summer as needed

BI230 Introductory Microbiology 3 class and 3 lab hr/wk, 4 cr.
Surveys the history, anatomy and physiology of microorganisms emphasizing their impact on society. Examines microbe anatomy, metabolism, growth, genetics, taxonomy, selected diseases affecting humans and plants, immunity, and microbial control. Covers food microbiology, industrial microbiology, agricultural microbiology and environmental microbiology with applications to grape growing and winemaking. Uses standard microbiological laboratory techniques. W, Offered as needed

BI211 Principles of Biology 1 4 class and 3 lab hr/wk, 5 cr.
Surveys of biodiversity including the major groups of organisms, their classification, and evolutionary origins and relationships. Provides first of a three-term sequence for students majoring in sciences and allied health professions (i.e. botany, zoology, molecular biology, marine biology, pre-veterinary, pre-medical, pre-dental, pharmacy, and related fields). Prerequisite/ Corequisite: CH121 or CH221, either with a grade of C or better; or consent of instructor. F, Offered as needed

BI212 Principles of Biology 2 4 class and 3 lab hr/wk, 5 cr.
Focuses on cell structure and metabolism, the cell cycle and comparative plant and animal anatomy and physiology. Offers second term of a three-term sequence for students majoring in sciences and allied health professions (i.e. botany, zoology, molecular biology, marine biology, pre-veterinary, pre-medical, pre-dental, pharmacy, and related fields). Prerequisite: BI211 with a grade of C or better; or consent of instructor. W, Offered as needed

BI213 Principles of Biology 3 4 class and 3 lab hr/wk, 5 cr.
Focuses on classical and molecular genetics, DNA structure and function, biotechnology, evolution and ecology. Offers third of a three-term sequence for students majoring in sciences and allied health professions (i.e. botany, zoology, molecular biology, marine biology, pre-veterinary, pre-medical, pre-dental, pharmacy, and related fields). Prerequisite: BI121 with a grade of C or better; or consent of instructor. Sp, Offered as needed

BI153 Fundamentals of Plant Biology 3 class and 3 lab hr/wk, 4 cr.
Covers the basic structure, life cycles, genetics, and functions of plants. Meets a science with lab requirement for non-science majors. Serves as background for students in the Horticulture and Viticulture programs. Offered as needed

BI171 Introduction to Human Anatomy and Physiology 1 2 class and 2 lab hr/wk, 3 cr.
Introduces the normal structure and function of the human body from the chemical level to the systems level, focusing on homeostasis and system integration. Includes lecture, activities, laboratories, and student projects. F, Offered as needed

BI172 Introduction to Human Anatomy and Physiology 2 2 class and 2 lab hr/wk, 3 cr.
Introduces the normal structure and function of the human body from the chemical level to the systems level, focusing on homeostasis and system integration. Includes lecture, activities, laboratories, and student projects. Prerequisite: BI171 with a grade of C or better; or consent of instructor. Offered as needed

BI200 Principles of Ecology– Field Biology 3 class and 3 lab hr/wk, 4 cr.
Emphasizes the broad concepts of ecology in a field setting using natural ecosystems as a model. Introduces concepts in the classroom and then examines them in detail using student-collected field data. Course may be repeated for a maximum of eight lecture and laboratory credits. Prerequisite: BI101 or BI131, either with a grade of C or better; or equivalent course as determined by instructor; or consent of instructor. Sp

BI111 Principles of Biology 1 4 class and 3 lab hr/wk, 5 cr.
Surveys of biodiversity including the major groups of organisms, their classification, and evolutionary origins and relationships. Provides first of a three-term sequence for students majoring in sciences and allied health professions (i.e. botany, zoology, molecular biology, marine biology, pre-veterinary, pre-medical, pre-dental, pharmacy, and related fields). Prerequisite/ Corequisite: CH121 or CH221, either with a grade of C or better; or consent of instructor. F, Offered as needed

BI153 Fundamentals of Plant Biology 3 class and 3 lab hr/wk, 4 cr.
Covers the basic structure, life cycles, genetics, and functions of plants. Meets a science with lab requirement for non-science majors. Serves as background for students in the Horticulture and Viticulture programs. Offered as needed

BI171 Introduction to Human Anatomy and Physiology 1 2 class and 2 lab hr/wk, 3 cr.
Introduces the normal structure and function of the human body from the chemical level to the systems level, focusing on homeostasis and system integration. Includes lecture, activities, laboratories, and student projects. F, Offered as needed

BI172 Introduction to Human Anatomy and Physiology 2 2 class and 2 lab hr/wk, 3 cr.
Introduces the normal structure and function of the human body from the chemical level to the systems level, focusing on homeostasis and system integration. Includes lecture, activities, laboratories, and student projects. Prerequisite: BI171 with a grade of C or better; or consent of instructor. Offered as needed

BI200 Principles of Ecology– Field Biology 3 class and 3 lab hr/wk, 4 cr.
Emphasizes the broad concepts of ecology in a field setting using natural ecosystems as a model. Introduces concepts in the classroom and then examines them in detail using student-collected field data. Course may be repeated for a maximum of eight lecture and laboratory credits. Prerequisite: BI101 or BI131, either with a grade of C or better; or equivalent course as determined by instructor; or consent of instructor. Sp

BI111 Principles of Biology 1 4 class and 3 lab hr/wk, 5 cr.
Surveys of biodiversity including the major groups of organisms, their classification, and evolutionary origins and relationships. Provides first of a three-term sequence for students majoring in sciences and allied health professions (i.e. botany, zoology, molecular biology, marine biology, pre-veterinary, pre-medical, pre-dental, pharmacy, and related fields). Prerequisite/ Corequisite: CH121 or CH221, either with a grade of C or better; or consent of instructor. F, Offered as needed

BI153 Fundamentals of Plant Biology 3 class and 3 lab hr/wk, 4 cr.
Covers the basic structure, life cycles, genetics, and functions of plants. Meets a science with lab requirement for non-science majors. Serves as background for students in the Horticulture and Viticulture programs. Offered as needed

BI171 Introduction to Human Anatomy and Physiology 1 2 class and 2 lab hr/wk, 3 cr.
Introduces the normal structure and function of the human body from the chemical level to the systems level, focusing on homeostasis and system integration. Includes lecture, activities, laboratories, and student projects. F, Offered as needed

BI172 Introduction to Human Anatomy and Physiology 2 2 class and 2 lab hr/wk, 3 cr.
Introduces the normal structure and function of the human body from the chemical level to the systems level, focusing on homeostasis and system integration. Includes lecture, activities, laboratories, and student projects. Prerequisite: BI171 with a grade of C or better; or consent of instructor. Offered as needed

BI200 Principles of Ecology– Field Biology 3 class and 3 lab hr/wk, 4 cr.
Emphasizes the broad concepts of ecology in a field setting using natural ecosystems as a model. Introduces concepts in the classroom and then examines them in detail using student-collected field data. Course may be repeated for a maximum of eight lecture and laboratory credits. Prerequisite: BI101 or BI131, either with a grade of C or better; or equivalent course as determined by instructor; or consent of instructor. Sp
Bi232 Human Anatomy and Physiology
3 class and 3 lab hr/wk, 4 cr.
Covers an in-depth examination of the structure and function of the human body in the second of a three-term sequence. Includes the study of the muscular, circulatory, lymphatic, and respiratory systems. Prerequisite: Bi231 with a grade of C or better within the last seven years; and concurrent enrollment in Ch110 or Ch123 if taking as a chemistry sequence; or completion of Ch110 with a grade of C or better; or consent of instructor. F, W, offered as needed

Bi233 Human Anatomy and Physiology
3 class and 3 lab hr/wk, 4 cr.
Covers an in-depth examination of the structure of the human body in the third of a three-term sequence. Includes the study of the endocrine, digestive, urinary and reproductive systems. Also includes an examination of body fluids, electrolytes, pH balance and medical genetics. Prerequisite: Bi232 with grade of C or better within the last seven years; or consent of instructor. F, W, Sp, offered as needed

Bi234 Microbiology
3 class and 3 lab hr/wk, 4 cr.
Presents a survey of bacteria and other microorganisms, emphasizing their impact upon human health. Includes discussion of infection, immunity, common pathogens, and mechanisms of control. Prerequisite: Bi231 with a grade of C or better within last seven years; or consent of instructor. F, W, Sp, offered as needed

Bld267 Non-Structural Plan Review
2 class and 3 lab hr/wk, 3 cr.
Examines the techniques and processes of non-structural plans. Includes familiarization with plan and construction documents, specifications, and the application of fire, life and safety code requirements. Prerequisite: Bld151 and Bld152, both with a grade of C or better; or consent of instructor. Sp

BT

Business Technology

BT104 Business English 1
3 class hr/wk, 3 cr.
Emphasizes basic English skills including spelling, parts of speech, sentence patterns, and terminal punctuation. Covers common mistakes with nouns, pronouns, and verbs. Applies these skills to writing and speaking in clear, concise sentences. F, W, Sp, Su

BT105 Business English 2
3 class hr/wk, 3 cr.
Emphasizes effective business writing by focusing on proper grammar, punctuation, and sentence structure. Covers the writing of business-related paragraphs. Prerequisite: BT104 with a grade of C or better; or consent of instructor. F, W, Sp

BT112 Proofreading/Editing
3 class hr/wk, 3 cr.
Provides instruction for taking minutes at formal and semi-formal meetings. Includes preparation prior to a meeting, tasks involved during the meeting, and duties once the meeting is finished. Prerequisite: BT105 with a grade of C or better; or consent of instructor. Offered as needed

BT128 Introduction to Records Management
2 class hr/wk, 2 cr.
Provides instruction for taking minutes at formal and semi-formal meetings. Includes preparation prior to a meeting, tasks involved during the meeting, and duties once the meeting is finished. Prerequisite: BT105 with a grade of C or better; or consent of instructor. Offered as needed

BT130 Customer Service
3 class hr/wk, 3 cr.
Covers various aspects of customer service including verbal communication, nonverbal communication, listening, using technology (telephone, voice mail, email, fax, etc.), written messages, handling difficult encounters, understanding diversity, managing stress and time, and encouraging customer loyalty. F, Sp

BT131A Electronic Calculators A
1 class hr/wk, 1 cr.
Introduces use of electronic calculators to solve simple business and mathematical problems. Includes calculating percentages, simple interest, trade discounts, payroll, and consumer installment buying. Stress speed and accuracy in touch operation of the calculator. Prerequisite: Mth060 or higher with a grade of C or better; or consent of instructor. Offered as needed

BT131B Electronic Calculators B
1 class hr/wk, 1 cr.
Continues BT131A. Applies the functions of an electronic calculator to solve business problems. Includes calculating percentages, simple interest, trade discounts, payroll, and consumer installment buying. Stress speed and accuracy in touch operation of the calculator. Prerequisite: Mth060 or higher and BT131A, both with a grade of C or better; or consent of instructor. Offered as needed

BT136 Personal and Professional Development
3 class hr/wk, 3 cr.
Examines the techniques and processes of non-structural plans. Includes familiarization with plan and construction documents, specifications, and the application of fire, life and safety code requirements. Prerequisite: Bld151 and Bld152, both with a grade of C or better; or consent of instructor. Offered as needed

Bld151 Building Codes 1
3 class hr/wk, 3 cr.
Studies the scope, meaning, and use of the Model International Residential Code including occupancy classifications, building area, height and location limitations, types of construction, exits, and fire resistive standards. Focuses on one- and two-family structures. F

Bld152 Building Codes 2
3 class hr/wk, 3 cr.
Studies the scope, meaning, and use of the Model International Building Code concerning areas that present hazards in building construction such as vertical shafts, treatment of exterior and interior surfaces, detailed exit requirements, fire protection systems, public property and weather protection. Prerequisite: Bld151 with a grade of C or better; or consent of instructor. W

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BT210 Professional Communication Skills
4 class hr/wk, 4 cr.
Introduces principles of written, oral, and non-verbal communication. Includes composition of business documents (letters, memoranda, agendas, minutes); use of reference manuals; participation in small groups and business meetings (group dynamics, team building, short oral reports); and preparation of written reports with documentation. Prerequisite: BT105 with a grade of C or better; or consent of instructor. F, W, Sp

BT271 Administrative Capstone Projects
4 class hr/wk, 4 cr.
Focuses on dynamic business simulations that provide experience in working as team members in a professional environment. Includes practice in using oral and written communications, analyzing information, problem solving, decision-making, prioritizing, and using time management skills. Prerequisite: CIS101, BA118A, CA118B1, CA118C1, CA201D, CA202D, CA213, BT116, and BA214; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

BT272 Virtual Office 1
4 class hr/wk, 4 cr.
Introduces the skills needed to become a successful virtual office assistant. Covers the steps to establishing a virtual office assistant business, conducting a market analysis, developing a business plan, determining office requirements, and planning a company website. Prerequisite: BA101 with a grade of C or better; or equivalent course as determined by instructor; and touch keyboarding ability of 35 wpm or higher; or consent of instructor. W

BT273 Virtual Office 2
4 class hr/wk, 4 cr.
Presents the benefits of and the accounting, legal, and insurance requirements of owning a virtual office assistant business, including licenses and fees. Covers the creation of a marketing plan, advertising documents, an electronic portfolio, customer contracts, and a business website. Prerequisite: BA209 and BT272, both with a grade of C or better; or consent of instructor. Sp

BT280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

CA

Computer Applications

CA100 Beginning Computing
3 class hr/wk, 3 cr
Explores beginning computer concepts and uses, the evolution of the computer, and application skills as they apply to the business/office environment. Introduces operating systems/file management, various software and computer devices for business/office use, and accessing information via the Internet/Social Media. Prerequisite: Touch keyboarding ability; or consent of instructor. F, W, Sp

CA117 Microsoft Publisher 1
1 class hr/wk, 1 cr.
Introduces Microsoft Publisher publication software. Includes formatting and enhancing text, working with art, using design gallery and drawing tools, as well as using the catalog feature for creating publications. Includes using styles; flowing text into multiple columns; creating drop caps and reversed text; and using Borderart, Wordart, and text wrap. Covers features for improving publications design and creating multiple-page publications. F, W, Sp, Su

CA118C2 Access Basics 2
1 class hr/wk, 1 cr.
Reinforces basic database skills. Introduces database basics for forms design, data entry, queries, tables, and reports. Prerequisite/Corequisite: CA118A with a grade of C or better, or equivalent course as determined by instructor; computer literacy (prior experience with computer and mouse device) and touch keyboarding ability of 25 words per minute; or consent of instructor. F, W, Sp

CA118B3 Excel Basics 3
1 class hr/wk, 1 cr.
Continues the reinforcement of Excel functions. Introduces what-if analysis, macros, PivotTables and PivotCharts, linking, embedding, and exploring MS Excel options. Prerequisite/Corequisite: CA118B2 with a grade of C or better; or consent of instructor. W, Sp

CA118C1 Access Basics 1
1 class hr/wk, 1 cr.
Introduces database basics for forms design, data entry, queries, tables, and reports. Prerequisite: CIS101; or CA118A and CA118B1; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W, Sp

CA118C2 Access Basics 2
1 class hr/wk, 1 cr.
Reinforces basic database skills. Introduces multiple table and action queries; PivotTables and PivotCharts; forms and subforms; and importing, exporting, and publishing data. Prerequisite/Corequisite: CA118C1 with a grade of C or better; or consent of instructor. F, W, Sp

CA117C Microsoft Publisher 3
1 class hr/wk, 1 cr.
Offers part three of a hands-on introduction to Microsoft Publisher publication software. Includes using special features such as Borderart, Wordart, text wrap around objects, mail merge, and preparation for commercial printing. Covers features for working efficiently. Prerequisite/Corequisite: CA117B with a grade of C or better, or equivalent course as determined by instructor; computer literacy (prior experience with computer and mouse device) and touch keyboarding ability of 25 words per minute; or consent of instructor. Offered as needed

CA118A Microsoft Windows Basics
1 class hr/wk, 1 cr.
Introduces MS Windows operating systems software currently used in business and industry. Includes exploring and managing disk organization and using the accessories. F, W, Sp, Su

CA118B1 Excel Basics 1
1 class hr/wk, 1 cr.
Introduces building and editing worksheets, formatting and printing worksheets, working with formulas and functions, and charting in MS Excel. Prerequisite: Computer literacy and touch keyboarding ability; or consent of instructor. F, W, Sp, Su

CA118B2 Excel Basics 2
1 class hr/wk, 1 cr.
Reinforces basic Excel functions. Introduces sorting, filtering, and analyzing list data; enhancing worksheets and charts; and sharing MS Excel files. Prerequisite/Corequisite: CA118B1 with a grade of C or better; or consent of instructor. F, W, Sp

CA118B3 Excel Basics 3
1 class hr/wk, 1 cr.
Continues the reinforcement of Excel functions. Introduces what-if analysis, macros, PivotTables and PivotCharts, linking, embedding, and exploring MS Excel options. Prerequisite/Corequisite: CA118B2 with a grade of C or better; or consent of instructor. W, Sp
CA118D Internet for Office Environment
1 class hr/wk, 1 cr.
Introduces the Internet and demonstrates how this resource may be used effectively in a modern office. Emphasizes information currently needed by office professionals.
Prerequisite: CA118A or CIS101, either with a grade of C or better; or consent of instructor. F, W, Su

CA118E Outlook Basics
1 class hr/wk, 1 cr.
Introduces personal information management software currently used in business and industry. Covers electronic messaging (e-mail management), use of the address book, and calendar and task management using MS Outlook.
Prerequisite: Computer literacy and touch keyboarding ability; or consent of instructor. F, W, Sp

CA118F1 PowerPoint Basics 1
1 class hr/wk, 1 cr.
Introduces MS PowerPoint presentation software with an emphasis on designing and formatting business-related presentations.
Prerequisite: Computer literacy and touch keyboarding ability; or consent of instructor. Sp, Su

CA119 Office Desktop Publishing 1
4 class hr/wk, 4 cr.
Introduces publication planning, typography, publication design principles, and hands-on desktop publishing preparation of office publications. Including the features of text threading, layers, frames, kerning, and tracking using Adobe InDesign.
Prerequisite: CIS101 with a grade of C or better; and touch keyboarding ability of 25 words per minute; or consent of instructor. F

CA121 Keyboarding 3 class hr/wk, 3 cr.
Presents basic touch keyboarding skills on standard microcomputer keyboard with numeric keypad. Emphasizes speed and accuracy along with the basic vocabulary of entering and retrieving information. F, W, Sp, Su

CA121A Keyboarding A 1 class hr/wk, 1 cr.
Covers basic touch keyboarding of the alphabetic keys for the standard microcomputer keyboard. F, W, Sp, Su

CA121B Keyboarding B 1 class hr/wk, 1 cr.
Reviews alphabetic keyboarding and emphasizes the development of speed and accuracy in touch keyboarding. Introduces number and symbol keys, including the numeric keypad. Prerequisite/Corequisite: CA121A with a grade of C or better; or touch keyboarding ability of 15 words per minute for two minutes with three or fewer errors; or consent of instructor. Offered as needed

CA121C Keyboarding C 1 class hr/wk, 1 cr.
Emphasizes drills to increase speed and accuracy in touch keyboarding, including numeric keypad. Includes accurate proofreading and calculating scores for 3-minute timings. Prerequisite/Corequisite: CA121B with a grade of C or better; or touch keyboarding ability of 20 words per minute for two minutes with three or fewer errors; or consent of instructor. Offered as needed

CA122 Keyboard Skillbuilding 3 class hr/wk, 3 cr.
Improves alphabetic and numeric keypad keyboarding skill, including proficiency, speed, and accuracy. Serves as preparation for production keyboarding as well as general skill development. Covers basic document formatting. Course may be repeated for a maximum of six (6) credits.
Prerequisite: Touch keyboarding ability of 25 words per minute (30 words per minute recommended); or consent of instructor. F, W, Sp, Su

CA122A, B, C Keyboard Skillbuilding A, B, C 1 class hr/wk, 1 cr. each
Improves keyboarding skill, including keyboard (alphabetic and numeric) proficiency, speed, and accuracy. Serves as preparation for production keyboarding as well as general skill development. Course may be repeated for a maximum of two (2) credits.
Prerequisite/Corequisite: CA122A: CA121 with a grade of C or better; or consent of instructor. CA122B: CA122A with a grade of C or better; or consent of instructor. CA122C: CA122B with a grade of C or better; or consent of instructor. F, W, Sp, Su

CA201D Microsoft Word Processing 1 3 class hr/wk, 3 cr.
Presents basic word processing training in the operation of Microsoft Word software. Includes character, paragraph, and page Word features, as well as correct formatting of business letters, memos, and reports.
Prerequisite: Touch keyboarding ability of 30 words per minute; or consent of instructor. F, W, Sp, Su

CA201D1-D3 Microsoft Word Processing 2, Parts 1-3 2 lab hr/wk, 1 cr. each
Offers basic to intermediate word processing and document formatting training in the operation of Microsoft Word for Windows.
Prerequisite: CA201D1: Touch keyboarding ability of 35 words per minute; or consent of Instructor. CA201D2: CA201D1 with a grade of C or better; or consent of instructor. CA201D3: CA201D2 with a grade of C or better; or consent of instructor. Offered as needed

CA205 PageMaker 1 3 class hr/wk, 3 cr.
Introduces the preparation of computer desktop publishing for persons with prior basic skills and knowledge of word processing.
Prerequisite/Corequisite: CA202D1: CA201D or equivalent as determined by instructor, with a grade of C or better; and touch keyboarding ability of 35 wpm. CA202D2: CA202D1 or equivalent as determined by instructor, with a grade of C or better; and touch keyboarding ability of 35 words per minute. CA202D3: CA202D2 or equivalent as determined by instructor, with grade of C or better; and touch keyboarding ability of 35 words per minute. Offered as needed

CA208 Workplace Presentation with PowerPoint 3 class hr/wk, 3 cr.
Introduces the preparation of computer presentations for the workplace using current presentation software. Includes software techniques, design and typography basics, and production techniques for screen shows.
Prerequisite: CIS101 with a grade of C or better; or equivalent as determined by the instructor; or consent of instructor. F, W
CA213 Integrating Office Procedures
3 class hr/wk, 3 cr.
Brings together the knowledge, skills, and abilities required of one-year Business Technology students, and serves as a review for students continuing for a degree. Uses a business simulation to reinforce and expand computer and other office skills. **Prerequisite:** BT116, CA118A, CA118B1, CA118C1, CA201D, and CIS101; and BT210 or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **W, Sp**

CA219 Office Desktop Publishing 2
2 class hr/wk, 2 cr.
Focuses on publication planning, typography, publication design principles and hands-on desktop publishing preparation of office publications. Includes the features of color, graphics, tables, transparency, books, and exporting to PDF files using Adobe InDesign. **Prerequisite:** CIS101 and CA119, both with a grade of C or better; and touch keyboarding ability of 25 words per minute; or consent of instructor. **Offered as needed**

CA220 QuickBooks Computer Bookkeeping
3 class hr/wk, 3 cr.
Introduces computerized accounting principles using QuickBooks, including setup, managing revenue and expenses, payroll, bank reconciliation, financial statements, inventory, and file maintenance. **Prerequisite:** BA11S or BA211, either with a grade of C or better; or consent of instructor. **F, W, Sp**

CA225 Advanced Document Production
3 class hr/wk, 3 cr.
Covers development of correct formats for business reports, letters, memos, tabbed columns, and forms. Uses a variety of input methods, such as dictation and printed rough drafts. Develops basic skill in the transcription of recorded documents. Stresses application of language arts skills. Develops the skill to produce documents accurately within specified time. **Prerequisite:** BT105, BT112, CA122, and CA201D; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **W**

**CAM**

**Computer-Aided Manufacturing**

**CAM050 Orientation to Manufacturing Processes**
1 class and 2 lab hr/wk, 2 cr.
Provides basic knowledge of various manufacturing processes and materials. Covers processes involving hand tools, machine tools, measuring, inspection, and blueprints. Includes manufacturing procedures. Provides knowledge of industry standard roles in a manufacturing setting. **Offered as needed**

**CAM061 Practical Applications 1**
3 lab hr/wk, 1 cr.
Provides practice in the CAD/CAM program to refine previously learned skills. Includes projects or exercises as determined by the student and instructor. **Prerequisite:** Consent of instructor: **F, W, Sp**

**CAM062 Practical Applications 2**
6 lab hr/wk, 2 cr.
Provides practice in the CAD/CAM program to refine previously learned skills. Includes projects or exercises as determined by student and instructor. **Prerequisite:** Consent of instructor: **F, W, Sp**

**CAM063 Practical Applications 3**
9 lab hr/wk, 3 cr.
Provides practice in the CAD/CAM program to refine previously learned skills. Includes projects or exercises as determined by student and instructor. **Prerequisite:** Consent of instructor: **F, W, Sp**

**CAM100 Blueprint Reading and Sketching**
2 class hr/wk, 2 cr.
Provides instruction and skill development in engineering print reading, sketching, basic drawing techniques, and geometric constructions. **F**

**CAM105 Precision Measurement**
1 class and 3 lab hr/wk, 2 cr.
Covers the selection and application of linear English and metric measuring and inspection tools and equipment used in manufacturing. **F**

**CAM110 Benchwork and Manual Fundamentals**
2 class and 6 lab hr/wk, 4 cr.
Introduces the fundamentals of machining processes and measuring instruments. Covers the use of basic hand tools, drill presses, power saws, pedestal grinders, arbor presses, basic layout, layout tools, and measuring tools. Includes proper use of measuring tools, the use of appropriate charts and tables, including decimal equivalent and drill and tap selection with speed and feed calculations. Provides orientation to machine shop manufacturing with emphasis CNC and working in teams. **F**

**CAM111 Industrial Safety Seminar**
1 class hr/wk, 1 cr.
Details the joint responsibility of the company and employee in complying with federal and state safety regulations pertaining to business and industry. **F**

**CAM115 Geometric Dimensioning/ Tolerancing**
2 class hr/wk, 2 cr.
Covers geometric dimensioning and tolerancing principles based on ANSI/ASME standards. Computation of tolerance values required insuring proper fit and function. Emphasizes measurement and inspection required to match design specifications. **Prerequisite:** CAM105 or CAM130, either with a grade of C or better; and print reading experience as confirmed by instructor; or consent of instructor. **W**

**CAM120 Manual Milling Processes**
2 class and 6 lab hr/wk, 4 cr.
Covers basic milling processes, work-holding methods, cutter identification and selection and use, speeds and feeds, adapters, tool holders and application. Includes operation of CNC Vertical Machining Center, vertical and horizontal manual milling machines, and applying related operational theory. **Prerequisite:** CAM110 with a grade of C or better; or consent of instructor. **W**

**CAM121 Manual Lathe Processes**
2 class and 6 lab hr/wk, 4 cr.
Introduces turning operations as related to CNC machining with emphasis on work holding methods and tool holding/selection methods. Covers related hole-making process, facing, tapping, grooving, and parting. Includes operation of CNC Turning Center, manual lathes, and applying related operational theory. **Prerequisite:** CAM120 with a grade of C or better; or consent of instructor. **Sp**

**CAM130 CNC Machine Setup/ Operation**
2 class and 6 lab hr/wk, 4 cr.
Focuses on application of the Computer Numerical Control (CNC) systems used in today's manufacturing environment. Includes hands-on experiences with both personal and manufacturing specific (CNC) computers to establish basic operational skills. **F**

**CAM140 Metallurgy for Manufacturing**
1 class and 3 lab hr/wk, 2 cr.
Studies basic metallurgy as it relates to manufacturing processes. Covers the identification of ferrous metals and non-ferrous metals and other materials used in industry. Includes mechanical and physical properties, powder metallurgy, heat treatment, alloying, crystalline structures, effects of machining, casting processes, testing processes. **W**
CAM150 Cutting Tools and Materials
1 class and 6 lab hr/wk, 3 cr.
Provides knowledge and skill development in the selection and application of product materials, tool coatings and cutting tool materials used in manufacturing.
Prerequisite/Corequisite: CAM121 with a grade of C or better; or consent of instructor. Sp

CAM160 Intermediate CNC Mill Operations and Programming
2 class and 6 lab hr/wk, 4 cr.
Introduces Computer Numerical Control (CNC) programming for milling applications and operations related to manufacturing.
Prerequisite: CAM130 with a grade of C or better; or consent of instructor. W

CAM190 Intermediate CNC Lathe Operations and Programming
2 class and 6 lab hr/wk, 4 cr.
Introduces Computer Numerical Control (CNC) programming for lathe applications and operations related to manufacturing.
Prerequisite: CAM130 and CAM160, both with a grade of C or better; or consent of instructor. Sp

CAM210 Advanced Mill Processes
2 class and 6 lab hr/wk, 4 cr.
Emphasizes production and assembly methods in manufacturing of parts. Includes advanced instruction in vertical milling and basic instruction in horizontal milling. Covers setup, operation, tool selection and application, calculating proper feed, speeds, and depth of cuts in the production of parts. Uses computers and manufacturing equipment to plan for and carry out assigned projects. Prerequisite: CAM120 and CAM160, both with a grade of C or better; or consent of instructor. W

CAM220 Advanced Lathe Processes
2 class and 6 lab hr/wk, 4 cr.
Covers advanced lathe theory and operations. Includes lathe settings, boring, single-point, threading, knurling, calculations, controls, taper attachments, follower rests, steady rests, advanced tooling, safety, and work-holding applications. Uses computers and manufacturing equipment to plan for and carry out assigned projects. Prerequisite: CAM121 with a grade of C or better; or consent of instructor. W

CAM230 CAM Programming Mills
2 class and 3 lab hr/wk, 3 cr.
Introduces the concepts and application of Computer Aided Manufacturing (CAM) software programs for creating CNC milling machine part programs. Prerequisite: CAM130, CAM160 or CAM190; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F

CAM260 CAM Programming Lathes
2 class and 3 lab hr/wk, 3 cr.
Introduces the concepts and applications of Computer Aided Manufacturing (CAM) software programs for creating CNC lathe part programs. Prerequisite: CAM130; and CAM160 or CAM190; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

CAM270 Machine Design
1 class and 6 lab hr/wk, 3 cr.
Covers practical design situations as related to the drafting room and machine shop floor. The design project(s) selected will lead to a comprehensive study of parts relationships, materials application, and product design. Duo-dimensioning (English-metric), geometric tolerancing, bolting and pinning, and welding applications are an integral part of this course. Prerequisite: DRF210 with a grade of C or better; or consent of instructor. W

CAM275 Tool Design
1 class and 6 lab hr/wk, 3 cr.
Introduction to principles of tool design. Focuses on gaging, locating, clamping, and fixture design. Incorporates high production techniques and tooling. Prerequisite: CAM270 with a grade of C or better; or consent of instructor. Sp

CAM280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

CAM290 Advanced CAD/CAM Integrations
2 class and 18 lab hr/wk, 8 cr.
Emphasizes production and assembly methods in manufacturing of parts utilizing manual and CNC milling/turning machines. Includes setup, including 4th axis rotary tables; operation; tool selection and application; calculating proper feed; speeds; and depth of cuts in the production of parts. Also includes 3-D and 4th axis generated parts and transfer of Computer Aided Design (CAD) generated 2-D drawing solids and parametric models to a Computer Aided Manufacturing (CAM) system for manufacturing purposes. Prerequisite: CAM160, CAM190, CAM230, and CAM260; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

CG Counseling and Guidance
CG090 Peer Assistance Training
3 class hr/wk, 3 cr.
Provides training in implementing communication skills, leadership qualities, referral techniques, and assistance in locating college and community-based resources and services as peer assistant. Students serve as resource personnel to refer other students with personal, social or academic concerns. Su

CG100 Preparing for College
1 class hr/wk, 1 cr.
Introduces students to techniques, strategies and information fundamental to success in the college environment. F, W, Sp

CG101 Planning College Finances
1 class hr/wk, 1 cr.
Explores issues involved in creating a personal plan for financing higher education. Includes types of financial aid, scholarship searching, student loans, financial planning, and financial decision making strategies. W

CG102A College Prep: International
1A
1 class hr/wk, 1 cr.
Introduces international students to information, resources, and strategies to be successful in the U.S. educational environment. Designed for beginning and intermediate non-native English speakers attending the Language and Culture Institute. F, W, Sp, Su

CG102B College Prep: International
1B
1 class hr/wk, 1 cr.
Focuses on information, resources and strategies international students need to successfully transition from language study to college study. Designed for advanced non-native English speakers attending the Language and Culture Institute. Prerequisite: CG102A with a grade of C or better; or consent of instructor. F, W, Sp, Su

CG103 College Prep: International
2
2 class hr/wk, 2 cr.
Familiarizes international students with information, resources, and strategies to be successful in the U.S. educational environment. Designed for full-time, first-term college-level students. F, W, Sp, Su

CG104 Your College Experience
3 class hr/wk, 3 cr.
Explores campus resources, links students to academic and social support systems. Identifies college academic expectations, evaluates personal readiness for college challenges, creates personal education plans, and connects students with peers, mentors and key staff/faculty for college success. Prerequisite: High school students registered with the Office of High School Programs. Offered as needed

CG110 Career and Life Planning
2 class hr/wk, 2 cr.
Introduces students to strategies and procedures for effective career decision making. Provides assessment of individual personality style/trait, interests, skills/abilities, expectations and values. Introduces methods and resources for conducting occupational research. F, W
CG114 Career and Life Development 3 class hr/wk, 3 cr.
Provides strategies to integrate the personal, educational and occupational elements of career and life development. Introduces the life-long process of career planning and transitions. Includes assessment of experiences, interests, skills, values, personality and how these can influence career choice. Covers planning for education and training, decision making, and planning short-, medium-, and long-range career plans. Recommended: Placement into RD090 and WR090, or completion of each with a grade of C or better. F, W, Sp

CG121A Student Mentor TRIO/CAMP 1 class and 3 lab hr/wk, 2 cr.
Develops necessary skills to be an effective mentor. Prepares mentors to serve as role models to encourage and influence the personal, educational and professional development of first generation college students in TRIO or CAMP. Course may be repeated for a maximum of 6 credits. Prerequisite: Must pass a criminal background check if working with middle or high school students. F, W, Sp

CG121B Peer Mentoring 1 class and 3 lab hr/wk, 2 cr.
Develops necessary skills to be an effective mentor. Prepares mentors to serve as role models to encourage and influence the personal, educational and professional development of their peers. Course may be repeated for a maximum of 6 credits. Prerequisite: Must pass a criminal background check if working with middle or high school students. F, W, Sp

CG123 Community Service Leadership 2 class hr/wk, 2 cr.
Introduces basic leadership skills necessary for working with community service projects. Enhances leadership abilities through theory and practical experience. Inspires students to make a difference. F, W, Sp

CG124 Student Representation 1 1 class hr/wk, 1 cr.
Prepares student leaders to serve the mission of the Associated Students of Chemeketa (ASC) program in a responsible, ethical and professional manner. Introduces effective meeting tools, customer service skills, leadership and teamwork concepts. Prerequisite: Must be a member of the Associated Students of Chemeketa (ASC Executive Board, ASC Student Council, or ASC Storm Front volunteer team) prior to enrollment. F

CG125 Student Representation 2 1 class hr/wk, 1 cr.
Prepares second year lead ASC students to serve the mission of the program in a responsible, ethical, and professional manner while managing the goals of the whole membership. Introduces advanced skills and tools related to ASC tasks; training, evaluation, advocacy and recognition. Prerequisite: CG124 with a grade of C or better; and be a member of the incoming Associated Students of Chemeketa (ASC Executive Board; or consent of instructor. W

CG126 Student Representation 3 1 class hr/wk, 1 cr.
Prepares lead ASC students to serve the mission of the program in a responsible, ethical and professional manner while managing the goals of the whole membership. Applies more advanced skills and tools related to ASC tasks, project evaluation, project management, customer service, leadership, conflict resolution and problem solving. Prerequisite: CG125 with a grade of C or better; and be a member of the Associated Students of Chemeketa (ASC Executive Board, ASC Student Council or ASC Storm Front volunteer team) prior to enrollment; or consent of instructor. Sp

CG127A Intercultural Leadership: Native American Culture Through Film 2 class hr/wk, 2 cr.
Examines critical issues pertaining to Native American tribes and culture throughout North America. Explores and defines key structures, traditions, perspectives, and themes through documentaries and feature films. Offered as needed

CG127B Intercultural Leadership: African American Culture Through Film 2 class hr/wk, 2 cr.
Examines critical issues pertaining to African American culture. Explores and defines key structures, traditions, perspectives, and themes through documentaries and feature films. Offered as needed

CG127C Intercultural Leadership: Strong and Progressive Women Through Film 2 class hr/wk, 2 cr.
Examines critical issues pertaining to strong and progressive women. Explores and defines key structures, traditions, perspectives, and themes through documentaries and feature films. Offered as needed

CG128 Leadership Development 2 class hr/wk, 2 cr.
Explores the definition of leadership and provides knowledge of basic leadership skills. Develops and enhances leadership abilities through practical skill building in teambuilding, goal-setting, role modeling, public speaking, time management, ethics, diversity, and customer service. Inspires cultivation of a personal leadership vision. Prerequisite: Consent of instructor. W, Sp

CG129 Student Life Leadership 1 class hr/wk, 1 cr.
Introduces students to techniques, strategies and information fundamental to success in a college/work environment. Explores leadership qualities, meeting facilitation skills, planning and organizational skills and college and office policies and procedures. Prerequisite: Must be hired in a Student Retention and College Life Leadership position. F, W, Sp

CG130A Career Exploration and Planning 1 class hr/wk, 1 cr.
Uses an individualized study approach to select and explore career identification and decision-making. Includes evaluation of individual personality type, interests, skills, values and work-related preferences. F, W, Sp

CG130B Career Exploration and Planning 2 class hr/wk, 2 cr.
Uses an individualized study approach to provide information and resources needed in exploring careers. Explores and assesses how interests, skills, values and personality type influence career choice. Includes career research references as well as information on job and labor market trends. F, W, Sp

CG130C Career Exploration and Planning 3 class hr/wk, 3 cr.
Uses an individualized study approach to provide information, instruments and resources useful in exploring and determining career and life decisions. Includes selection of various career components involving assessment, research, planning, and decision-making process and identification of educational or training objectives. F, W, Sp

CG140 Student Services Leadership 1 1 class hr/wk, 1 cr.
Prepares student leaders to represent the college in a responsible, ethical, and professional manner. Introduces customer service and teamwork concepts. Prerequisite: Consent of instructor. F
CG141 Student Services Leadership 2
1 class hr/wk, 1 cr.
Continues to build professional customer service skills. Introduces personal/professional development tools such as public speaking, conflict styles, and time and stress management. Prerequisite: CG140 with a grade of C or better; or consent of instructor. W

CG225 4-Year College Transition 2 class/hr/wk, 2 cr.
Identifies criteria to use in selecting a college and major, and the connection between the transfer student's current college and four-year colleges. Provides strategies and information to assist in the transition of the four-year college systems. F, W

CH

Chemistry

CH104 Chemistry for Allied Health 3 class, 2 lab and 1 recitation hr/wk, 5 cr.
Focuses on general chemistry with emphasis on the applications of chemical principles to the life sciences. Designed for Nursing, Dental Hygiene, EMT, and other Allied Health students who plan to pursue careers in the health science professions. Topics include structure and properties of matter; energy; atomic structure and bondings; gas laws; chemical reactions. First term of a three-term sequence dealing with the molecular basis for life. Prerequisite: Placement into MTH111 or higher; or MTH095 or higher with a grade of C or better; or consent of instructor. F, W, Sp

CH105 Chemistry for Allied Health 3 class, 2 lab and 1 recitation hr/wk, 5 cr.
Covers the molecular basis for life. Designed for Nursing, Dental Hygiene, EMT, and other Allied Health students who plan to pursue careers in the health science professions. Topics include solutions and colloids; reaction rates and equilibrium; acids and bases and their regulation in the body; saturated and unsaturated hydrocarbons; alcohols, ethers, aldehydes, ketones, carboxylic acids and esters, amines and amides. Second term of a three-term sequence. Prerequisite: CH104 with a grade of C or better; or consent of instructor. W, Sp

CH106 Chemistry for Allied Health 3 class, 2 lab and 1 recitation hr/wk, 5 cr.
Covers the molecular basis for life. Designed for Nursing, Dental Hygiene, EMT, and other Allied Health students who plan to pursue careers in the health science professions. Topics include carbohydrates; lipids; proteins; enzymes, vitamins, and hormones; pathways of metabolism; and nucleic acids. Third term of a three-term sequence. Prerequisite: CH105 with a grade of C or better; or consent of instructor. F, Sp

CH110 Foundations of General, Organic, and Biochemistry 3 class, 2 lab and 1 recitation hr/wk, 5 cr.
Presents a one-term survey course of basic general, organic, and biochemistry designed to introduce the chemistry needed for understanding the functions of living organisms. Prerequisite: Placement into MTH111 or higher; or MTH095 or higher with a grade of C or better; or consent of instructor. F, W, Sp, Su

CH115 Consumer Chemistry: Chemistry in Society 3 class and 3 lab hr/wk, 4 cr.
Introduces a chemistry survey designed specifically for the non-science student. Emphasizes the history of chemistry, its impact on society, and its connection to other disciplines. Covers the periodic table of the elements, scientific method, atomic structure and theory, acids and bases, chemical bonding, nomenclature, and chemical reactions. Relates these concepts to history as well as current events. Offered as needed

CH116 Consumer Chemistry: Chemistry of the Environment 3 class and 3 lab hr/wk, 4 cr.
Introduces a survey of environmental chemistry designed specifically for the non-science student. Covers energy and chemistry of the earth, air, and water. Topics are related to current events, pollution, and consumer related concerns. Offered as needed

CH117 Consumer Chemistry: Chemistry of Life 3 class and 3 lab hr/wk, 4 cr.
Introduces a survey of chemistry designed specifically for the non-science student. Covers organic functional groups, carbohydrates, fats, proteins, and nucleic acids. Emphasizes connection of these topics to the world in which we live including health and cooking. Offered as needed

CH121 College Chemistry 3 class, 2 lab and 1 recitation hr/wk, 5 cr.
Provides basic understanding of molecular compound formations, changes of state, solutions and reaction rates. Covers quantitative composition; stoichiometry; the gaseous state; acids, bases and salts; oxidation-reduction reactions; nuclear chemistry; chemical equilibrium; and introduction to organic chemistry. Second of a three-term sequence. Prerequisite: CH112 with a grade of C or better; or consent of instructor. W, Sp

CH122 College Chemistry 3 class, 2 lab and 1 recitation hr/wk, 5 cr.
Provides basic understanding of molecular compound formations, changes of state, solutions and reaction rates. Covers quantitative composition; stoichiometry; the gaseous state; acids, bases and salts; oxidation-reduction reactions; nuclear chemistry; chemical equilibrium; and introduction to organic chemistry. Second of a three-term sequence. Prerequisite: CH112 with a grade of C or better; or consent of instructor. W, Sp

CH123 College Chemistry 3 class, 2 lab and 1 recitation hr/wk, 5 cr.
Introduces organic chemistry including aliphatic, aromatics, function groups and their reactions, structure and chemistry of carbohydrates, lipids, proteins, and nucleic acids. Third of a three-term sequence. Prerequisite: CH122 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. Offered as needed

CH201 Chemistry for Engineers 3 class and 3 lab hr/wk, 4 cr.
The first course in a two-term sequence designed for engineering majors who intend to transfer to Oregon State University’s engineering program. Covers definitions, measurements, atomic nucleus, elements, compounds, binary nomenclature, bonding models, solutions, redox, gas laws, and chemical thermodynamics: heat, work and energy. Prerequisite: Placement into MTH111 or higher; or MTH095 or higher with a grade of C or better; or consent of instructor. F

CH202 Chemistry for Engineers 3 class and 3 lab hr/wk, 4 cr.
Provides the second course of a two-term sequence. Covers Lewis structures, VESPR theory, shapes and polarity of molecules, intermolecular forces, crystal structure, reaction rates, rate laws, reaction mechanisms, acids and bases, chemical equilibrium, spontaneous changes, free energy, voltaic and electrolytic cells, coordination compounds, organic structure, and polymer chemistry. Prerequisite: CH201 with a grade of C or better; or consent of instructor. W
CH211 Chemistry for Engineers Prep 1
1 class hr/wk, 1 cr.
Provides guided study in topics and problem solving skills beyond that provided in CH201. Covers definitions, measurements, atomic nucleus, elements, compounds, binary nomenclature, gas laws, and chemical thermodynamics: heat, work and energy. Corequisite/Prerequisite: CH201 with a grade of C or better. Prerequisite: Placement into MTH111 or higher; or MTH095 or higher with a grade of C or better; or consent of instructor. F

CH212 Chemistry for Engineers Prep 2
1 class hr/wk, 1 cr.
Provides guided study in topics and problem solving skills beyond that provided in CH202. Covers Lewis structures, VESPR theory, shapes and polarity of molecules, intermolecular forces, crystal structure, reaction rates, rate laws, reaction mechanisms, acids and bases, chemical equilibrium, spontaneous changes, free energy, voltaic and electrolytic cells, coordination compounds, organic structure, and polymer chemistry. Prerequisite: CH202 with a grade of C or better; or consent of instructor. W

CH221 General Chemistry
3 class, 3 lab and 1 recitation hr/wk, 5 cr.
Introduces chemical concepts and experimental techniques to students majoring in scientific, engineering, and medical fields. Covers the history of chemical developments, measurements and their uncertainty, components of matter, chemical periodicity, chemical calculations using the mole concept, chemical reactions, kinetic-molecular theory of gases, energy flow, experiments on chemical systems, and atomic structure. Prerequisite: Placement into MTH112 or higher; or MTH111 or higher with a grade of C or better; or consent of instructor. F

CH222 General Chemistry
3 class, 3 lab and 1 recitation hr/wk, 5 cr.
Introduces the principles of organic chemistry for students majoring in the physical or life sciences. Emphasizes structure, nomenclature, physical properties and chemical reactivities of organic molecules. Covers the rates and mechanisms of chemical reactions; fundamentals of chemical equilibrium; acid-base equilibria; ionic equilibria in aqueous systems; free energy concepts; voltaic/electrolytic cells; and metallurgical processes. Prerequisite: CH222 with a grade of C or better; or consent of instructor. Sp

CH223 General Chemistry
4 class hr/wk, 4 cr.
Covers periodic properties; molecular bonding, hybridization, and resonance; structures of organic compounds, organic structure, nomenclature, physical properties of organic compounds, intermolecular forces, crystal structure, reaction rates, rate laws, reaction mechanisms, acids and bases, chemical equilibrium, spontaneous changes, free energy, voltaic and electrolytic cells, coordination compounds, organic structure, and polymer chemistry. Prerequisite: CH202 with a grade of C or better; or consent of instructor. Offered as needed

CH224 General Chemistry
4 class hr/wk, 4 cr.
Covers periodic properties; molecular bonding, hybridization, and resonance; structures of organic compounds, organic structure, nomenclature, physical properties of organic compounds, intermolecular forces, crystal structure, reaction rates, rate laws, reaction mechanisms, acids and bases, chemical equilibrium, spontaneous changes, free energy, voltaic and electrolytic cells, coordination compounds, organic structure, and polymer chemistry. Prerequisite: CH202 with a grade of C or better; or consent of instructor. Offered as needed

CH241 Organic Chemistry
4 class hr/wk, 4 cr.
Introduces the principles of organic chemistry for students majoring in the physical or life sciences. Emphasizes structure, nomenclature, physical properties and chemical reactivities of organic molecules. Stresses bonding, functional groups, compounds, binary nomenclature, gas laws, chemical equilibrium; acid-base equilibria; ionic equilibria in aqueous systems; free energy concepts; voltaic/electrolytic cells; and metallurgical processes. Prerequisite: CH222 with a grade of C or better; or consent of instructor. Offered as needed

CH241B Organic Chemistry Lab
3 lab hr/wk, 1 cr.
Accompanies CH241 as a laboratory for students majoring in the physical or life sciences. Emphasizes microscale laboratory synthesis, spectroscopy, extraction, chromatography and qualitative analysis of unknowns. Students requiring lecture and lab credit for transfer must take CH241 and CH241B. Prerequisite: CH241B with a grade of C or better; or consent of instructor. Offered as needed

CH242 Organic Chemistry
4 class hr/wk, 4 cr.
Covers periodic properties; molecular bonding, hybridization, and resonance; structures of organic compounds, organic structure, nomenclature, physical properties of organic compounds, intermolecular forces, crystal structure, reaction rates, rate laws, reaction mechanisms, acids and bases, chemical equilibrium; acid-base equilibria; ionic equilibria in aqueous systems; free energy concepts; voltaic/electrolytic cells; and metallurgical processes. Prerequisite: CH201 with a grade of C or better; or consent of instructor. Offered as needed

CH242B Organic Chemistry Lab
3 lab hr/wk, 1 cr.
Offers a laboratory course to accompany CH242 for students majoring in physical and life sciences. Emphasizes microscale laboratory experiments related to reaction mechanisms, kinetics, spectroscopy, gas chromatography and synthetic techniques. Students requiring lecture and lab credit for transfer must take CH242 and CH242B. Prerequisite: CH241B with a grade of C or better; or consent of instructor. Offered as needed

CH243 Organic Chemistry
4 class hr/wk, 4 cr.
Covers periodic properties; molecular bonding, hybridization, and resonance; structures of organic compounds, organic structure, nomenclature, physical properties of organic compounds, intermolecular forces, crystal structure, reaction rates, rate laws, reaction mechanisms, acids and bases, chemical equilibrium; acid-base equilibria; ionic equilibria in aqueous systems; free energy concepts; voltaic/electrolytic cells; and metallurgical processes. Prerequisite: CH201 with a grade of C or better; or consent of instructor. Offered as needed

CH243B Organic Chemistry Lab
3 lab hr/wk, 1 cr.
Offers a laboratory course to accompany CH243 for students majoring in physical and life sciences. Emphasizes microscale laboratory synthesis, spectroscopy, biological activity of organic compounds, and qualitative analysis of unknowns. Students requiring lecture and lab credit for transfer must take CH243 and CH243B. Prerequisite: CH243. Offered as needed

CIS

Computer Information Systems

CIS060 Techniques of User Training
2 class hr/wk, 2 cr.
Introduces teaching methods, materials and instructional design as related to training computer users. Prerequisite: Second-year standing in the Computer Systems and Information Technology program. Sp

CIS101 Introduction to Microcomputer Applications
3 class hr/wk, 3 cr.
Introduces the basic microcomputer hardware/software system. Covers the concepts of system software and application software including word processing, spreadsheet, database, presentation and introduction to Internet. Recommended: Touch keyboarding ability and placement into RD090 or higher; or consent of instructor. F, W, Sp, Su
CIS102A Cyber Security and Safety
4 class hr/wk, 4 cr.
Provides basic knowledge of the security, political, and social issues, and human factors concerning the use of current computer technologies. Covers how people are affected by computer security breaches and technology misuse. Discusses electronic voting, Radio Frequency Identification tags, location-based tracking technologies, and the Digital Millennium Copyright Act. Explores computer security exploits such as buffer overflow, Denial of Service, spoofing, viruses, Trojan Horses, phishing and pharming scams, and intrusion detection. Includes how to protect yourself from malicious computer activities. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or equivalent knowledge as determined by instructor; or consent of instructor. W, Su

CIS120 Digital Literacy
4 class hr/wk, 4 cr.
Introduces terminology and overview of the historical development of computer and information science. Focuses on the basic concepts of computer hardware and software systems, the science of information representation, and the fundamental elements of program design and computer language. Includes concepts reinforced in a laboratory environment. Prerequisite: Placement into MTH095 and RD115 or higher; and MTH070 or higher with a grade of C or better; or consent of instructor. F, W, Sp

CIS120A Computer Information Sciences Pathway
1 class hr/wk, 1 cr.
Exposes students to many different career opportunities in computer information sciences and computer technology, and assists with planning an academic pathway at Chemeketa Community College. F, W

CIS121 Introduction to Programming Concepts
4 class hr/wk, 4 cr.
Introduces fundamental logic in designing specific algorithms for processing information typified by management information systems and the logical thought process used when programming. Covers structured programming and object oriented programming concepts that include problem definition, generating a description of its step-by-step solution (the algorithm), writing the program, and finally documenting the program. Prerequisite/ Corequisite: CIS120 with a grade of C or better; or consent of instructor. F, W

CIS125A Micro Database Software–Access
3 class hr/wk, 3 cr.
Focuses on microcomputer database software using Microsoft Access. Includes navigation through Windows and Access menus; PC relational database concepts; creation and updating of a relational database; simple queries, reports and forms; complex queries, reports and forms. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or consent of instructor. F, W, Sp, Su

CIS125E Excel-Workbooks
4 class hr/wk, 4 cr.
Presents electronic spreadsheets in a multi-worksheet environment using Excel. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or consent of instructor. F, W, Sp, Su

CIS125G Introduction to Computer Game Development
4 class hr/wk, 4 cr.
Surveys the field of computer game development including a study of the history and business of computer gaming, computer game categories and platforms, and computer game technologies. Covers an overview of the game development process, and introduces game graphics. Provides complete game development lifecycle using a high-level game development framework to design and develop a computer game. Recommended: CIS120 or CIS101, either with a grade of C or better. F, Sp

CIS125H xHTML Basics
4 class hr/wk, 4 cr.
Introduces software and application development environments used on the Internet and typical enterprise intranets. Covers HTML fundamentals, development tools for HTML, and introduces object-oriented programming using JavaScript and XML. Prerequisite: CIS120 with a grade of C or better; or consent of instructor. F, W

CIS125J Fundamentals of Java Programming 1
4 class hr/wk, 4 cr.
Introduces Java programming language. Provides a conceptual understanding of object-oriented programming using Java. Covers the structure of the language, the manipulation of data and arrays, how to handle input and output, and how to create classes, objects, and applications. Prerequisite: MTH060; CIS101 or CIS120, either with a grade of C or better; or consent of instructor. F

CIS133JS JavaScript Web Programming 1
4 class hr/wk, 4 cr.
Covers the fundamentals of JavaScript as a web programming language, including basic programming concepts as they apply to using and writing JavaScript. Focuses on learning to create interactivity using JavaScript with text and graphics. Provides the foundation for continuing with JavaScript in the Intermediate JavaScript course, and features current web-standards compliant techniques for using JavaScript. Prerequisite: CIS122, CIS195, or CIS178i; and any first term programming course including CIS133J, CIS133U, or CIS161i; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better) W

CIS133SC Fundamentals of Scripting Languages
4 class hr/wk, 4 cr.
Provides the knowledge and skills necessary to write and maintain scripts which automate aspects of web functionality for both client side and server side computers. Covers scripting languages, hosts, and libraries, and Web development tools. Prerequisite: CIS121 with a grade of C or better; or consent of instructor. F, Offered as needed

CIS133VB Visual Basic-Event Driven Programming
4 class hr/wk, 4 cr.
Continues use of the Visual Basic programming environment. Emphasizes application of event driven and structured problem solving and programming techniques to develop software. Introduces object-oriented programming, Web applications, and database access. Includes the design, coding, testing, and debugging of several problems. Prerequisite: CIS121 with a grade of C or better; or equivalent VB programming experience as determined by the instructor; or consent of instructor. W, Sp

CIS135AE Advanced MS Excel
4 class hr/wk, 4 cr.
Introduces Microsoft Excel 2010 programming concepts to the non-programmer user who is already proficient with the Excel user interface. Covers recording and editing macros, using variables, and constants, writing subroutines and functions, conditional statements, and various methods of coding loops to repeat actions. Introduces using Visual Basic for Applications script in Microsoft Excel 2010. Prerequisite: CIS125E with a grade of C or better; or consent of instructor. F
CIS102A Computer Fundamentals 3 class hr/wk, 3 cr.
Studies operating systems currently used on larger microcomputers and small minicomputers. Includes experience in using these operating systems to access files and communicate with other microcomputers. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or consent of instructor. W, Su

CIS140B Microcomputer Operating Systems 3 class hr/wk, 3 cr.
Studies operating systems currently used on larger microcomputers and small minicomputers. Includes experience in using these operating systems to access files and communicate with other microcomputers. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or consent of instructor. W, Su

CIS140U UNIX/Linux 3 class hr/wk, 3 cr.
Covers the UNIX operating system using Linux. Includes experience in using the UNIX operating system to run a microcomputer, access files, and communicate with other microcomputers. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or consent of instructor. F, Sp

CIS145 Microcomputer Hardware 3 class and 2 lab hr/wk, 4 hr.
Studies the hardware concepts necessary to install and maintain computers and computer peripherals. Explains the interface between software and hardware and incorporates the requirements for A+ certification. Prerequisite: CIS140B or NET123, either with a grade of C or better; or consent of instructor. W

CIS178I Introduction to the Internet/World-Wide Web 3 class hr/wk, 3 cr.
Introduces the use and history of the global computer network known as the Internet or information superhighway. Explores the philosophy of the Internet, as well as its use as a tool for research, communication, and entertainment. Covers developing and publishing a simple web page on the World Wide Web. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or consent of instructor. F, W, Sp, Su

CIS178W Fundamentals of Web Design 4 class hr/wk, 4 cr.
Covers fundamentals of web design using Adobe Systems software. Focuses on the overall production processes surrounding web site design. Emphasizes design elements involving layout, navigation, and interactivity. Includes hands-on web design exercises using Adobe Dreamweaver, Adobe Fireworks, and Adobe Flash. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or consent of instructor. F, W

CIS179 Introduction to Client-Server Networks 4 class hr/wk, 4 cr.
Introduces computer networks from an end-user perspective while providing a thorough study of clients in an enterprise environment. Includes hands-on experience installing, administering, and managing desktop software and resources including both local and domain accounts in the client-server network. Prepares students to obtain the Microsoft Certified Technical Specialist certification. Prerequisite: CIS140B with a grade of C or better; or consent of instructor. Sp

CIS186 Computer Forensics 4 class hr/wk, 4 cr.
Provides the basics of computer forensics as it applies to personal computers and workstations, including how to obtain and analyze digital information for use as evidence in civil, criminal, or administrative cases. Prerequisite: CIS102A, CIS120, CIS140B, and CIS179; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

CIS195 Web Site Development 4 class hr/wk, 4 cr.
Covers web site planning, organization, and implementation. Explores web development applications. Discusses XHTML, XML, style sheets, and basic scripting. Addresses accessibility, browsers compatibility, and globalization issues. Prerequisite: CIS178I with a grade of C or better; or consent of instructor. F, Sp, Su

CIS233J Fundamentals of Java Programming 2 4 class hr/wk, 4 cr.
Continues the Fundamentals of Java Programming 1 course. Provides a conceptual understanding of encapsulation, polymorphism, and inheritance related to the object-oriented programming paradigm and Java. Covrs the use of java.lang, java.util, java.applet, java.awt, and java.io packages to create program code. Includes documenting program code using the Javadoc interface and creating a Graphical User Interface application using a visual Interface Development Environment. Prerequisite: CIS133J with a grade of C or better; or consent of instructor. W

CIS234J Fundamentals of Java Programming 3 4 class hr/wk, 4 cr.
Continues the Fundamentals of Java Programming 2 course and serves as a capstone project course. Provides an overview of the Abstract Windowing Toolkit from the Java platform to create programs with graphical user interface (GUI) components (buttons, checkboxes, text fields, etc.). Presents the mechanics for handling events and exceptions generated by GUI components. Covers a conceptual overview of connecting to a database such as SQL Server, Oracle, etc., and manipulating data from the same databases using the Java database connectivity application programmer interface. Prerequisite: CIS233J with a grade of C or better; or consent of instructor. Sp

CIS244 Systems Analysis 1 4 class hr/wk, 4 cr.
Covers basic administrative procedures. Includes the principles of organizing, planning, and administering a procedure program; methods of carrying out individual systems and procedures studies; procedure analysis and improvement techniques; the role of systems and procedures in business management; systems charting; work simplification and measurement. Brings together project elements and milestones using industry best practices to create specifications for an information systems project. Prerequisite: Second-year standing In the Computer Systems and Information Technology program. Sp

CIS276A Introduction to Oracle: SQL 4 class hr/wk, 4 cr.
Offers an extensive introduction to database server technology. Examines the concepts of both relational and object relational databases and the Structured Query Language (SQL) programming language. Covers creating and maintaining database objects and storing, retrieving, and manipulating data. Also covers retrieving data by using advanced techniques such as ROLLUP, CUBE, set operators, and hierarchical retrieval. Includes writing SQL and SQL*Plus script files using the iSQL*Plus tool to generate report-like output. Prerequisite/Corequisite: CS275 with a grade of C or better; or consent of instructor. F
CIS276B Oracle: Programming with PL/SQL
4 class hr/wk, 4 cr.
Introduces Procedural Language/Structured Query Language (PL/SQL) and the benefits of this Oracle programming language. Covers creating PL/SQL blocks of application code that can be shared by multiple forms, reports, and data management applications. Also covers creating procedures, functions, packages, and database triggers. Uses iSQL*Plus to develop program units. Includes managing PL/SQL program units and database triggers, managing dependencies, manipulating large objects, and using some of the Oracle-supplied packages. Prerequisite: CIS121 or equivalent as determined by instructor; and CIS276A; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

CIS276C Oracle: Building Reports
4 class hr/wk, 4 cr.
Focuses on database and instance tuning of the Oracle database. Uses the available Oracle tools such as Oracle Enterprise Management (with the Diagnostics and Tuning Packs) and STATSPACK. Covers how to recognize, troubleshoot, and resolve common performance-related problems in administering an Oracle database. Prerequisite: CIS276B with a grade of C or better; or consent of instructor. Offered as needed

CIS276D Oracle Academy 1-SQL
4 class hr/wk, 4 cr.
Focuses on database design and programming with Structured Query Language (SQL). It covers the history of databases. Includes analyzing complex business scenarios and creating entity relation data models and conceptual data models’ representations of those scenarios. Discusses unique identifiers and transitive dependencies, and normalizing tables. Introduces SQL; also covers the rules and guidelines needed to construct valid SQL statements. Introduces Oracle Application Express, Oracle Data Modeler, and Oracle SQL Developer software programs. F

CIS276E Oracle Academy 2-PL/SQL
4 class hr/wk, 4 cr.
Focuses on database programming with Procedural Language/Structured Query Language (PL/SQL). Introduces the PL/SQL block structure and coding anonymous blocks in Oracle Application Express. Explains the difference between SQL and the PL/SQL block structure. Introduces writing PL/SQL control structures, data types, cursors, functions, procedures, and exception handling. Prerequisite: CIS276D with a grade of C or better; or consent of instructor. W, Offered as needed

CIS277A Database Administration Fundamentals 1
4 class hr/wk, 4 cr.
Focuses on database and instance tuning of the Oracle database. Uses the available Oracle tools such as Oracle Enterprise Management (with the Diagnostics and Tuning Packs) and STATSPACK. Covers how to recognize, troubleshoot, and resolve common performance-related problems in administering an Oracle database. Prerequisite: CIS276A with a grade of C or better; or consent of instructor. Offered as needed

CIS277B Database Administration Fundamentals 2
4 class hr/wk, 4 cr.
Covers transporting data between databases and the utilities used to perform these activities. Introduces networking concepts and configuration parameters, as well as solving some common network problems. Also addresses backup and recovery techniques, and examines various backup, failure, restore and recovery scenarios. Examines backup methodologies based on business requirements in a mission critical enterprise. Covers multiple strategies and Oracle Recovery Manager to perform backups, and restore and recovery operations. Prerequisite: CIS277A with a grade of C or better; or consent of instructor. Offered as needed

CIS277C Data Communications
4 class hr/wk, 4 cr.
Covers fundamental concepts in data communication including definition of terms, communicating concepts, comparison of voice and data communication (analog versus digital signals), medium access, elementary data ling protocols, topologies, servers, and operating system standards implemented in local area networks. Uses hands-on software activity related to protocols, switching, routing, and peer-to-peer networking using a VM environment. Prerequisite: CIS120 and CIS179, both with a grade of C or better; or consent of instructor. W

CIS279 Network Management
4 class hr/wk, 4 cr.
Focuses on the logical design, construction, operation, maintenance, and management of a network using directory services which includes installation of network server(s); configuring and managing DHCP, DNS, and RRAS; file and print services; system updates; and network security using secure IPSEC protocols. Prepares students to obtain both the Microsoft Certified Technical Specialist and Microsoft Certified Information Technology Professional certifications. Prerequisite: CIS179 with a grade of C or better; or consent of instructor. W

CIS280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

CIS288 Advanced Client-Server Networks
4 class hr/wk, 4 cr.
Provides hands-on experience installing, configuring, customizing, administering, and maintaining a server and outlines its various roles in an enterprise environment. Includes installation and administration of DHCP, DNS, remote access, virtualization, domain management, and group policy design. Prepares students to obtain both the Microsoft Certified Technical Specialist and Microsoft Certified Information Technology Professional certifications. Prerequisite: CIS179 and CIS279, both with a grade of C or better; or consent of instructor. W

CIS289 Advanced Network Application Support
4 class hr/wk, 4 cr.
Provides experience supporting and troubleshooting software and hardware on a virtualized local area network. Covers the various server roles of email server services, remote access, and domain security. Prepares students to obtain the Microsoft Certified Information Technology Professional certification. Prerequisite: CIS288 and CIS279, both with a grade of C or better; and consent of instructor. W

CIS295 Web Application Development
4 class hr/wk, 4 cr.
Covers the development of web applications using various scripting languages. Explains the process of web application development. Stresses proper coding practices and documentation and implementation of databases for dynamic web content. Prerequisite: CIS178I, CIS195, or VC237; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

CJ

Criminal Justice

CJ100 Survey of the Criminal Justice System
3 class hr/wk, 3 cr.
Reviews court systems and procedures from criminal violation to final disposition. Covers six primary functional areas of administration of justice and reviews principles of federal, state, criminal and civil laws as they apply to and affect law enforcement. F, W, Sp, Su
CJ101 Criminology  
3 class hr/wk, 3 cr.  
Covers the development and conceptualization of crime including historical perspective, social and legal definitions, and classifications. Includes an overview of criminology, research, data gathering, and analysis. Introduces major theoretical perspectives on the nature of crime, criminals, and victimization. Identifies current trends and patterns of crime typologies as well as societal and institutional responses. F, W, Sp, Su

CJ102 Survey of the Juvenile Justice System  
3 class hr/wk, 3 cr.  
Reviews the juvenile justice system, including juvenile court processes and procedures from criminal violation to final disposition. Identifies juvenile justice administrative functions and reviews the principles of federal, state, and local statutes as they apply to and affect the juvenile offender. F, Sp

CJ103 Program Application and Employment Standards  
1 class hr/wk, 1 cr.  
Introduces information specific to Oregon employment requirements and Department of Public Safety Standards and Training certification standards. Includes employment disqualifiers as well as desired attributes to assist in selecting the criminal justice career field best suited to specific qualifications. F, W, Sp, Su

CJ110 Introduction to Law Enforcement  
3 class hr/wk, 3 cr.  
Introduces the history and philosophy of law enforcement and the administration of justice. Provides a preview of a professional career in law enforcement and how an agency functions in relation to public relations and professional and political ethics. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W, Sp

CJ112 Field Operations and Patrol Procedures  
3 class hr/wk, 3 cr.  
Introduces the nature and purpose of patrol activities. Examines routine and emergency procedures and types of patrol. Focuses on force continuum, officer survival, arrest procedures, field interviews and ethics. Explores methods of safely responding to various calls and individuals. Includes scenarios on occupational exposure to blood borne pathogens. Covers equipment, technology and vehicle operation. Identifies gangs, drug use indicators, threat groups, and responses to civil disturbances. Emphasizes report documentation, courtroom testimony and police tactical communications. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ123 Spanish for Law Enforcement Personnel  
3 class hr/wk, 3 cr.  
Offers a practical, learner-friendly Spanish language course for law enforcement students and personnel. Emphasizes officer safety, increased community safety, enhanced job performance, and protection from legal liability. Requires no prior knowledge of Spanish. Recommended: CJ110 or CJ112 unless student already has prior practical experience as a cadet, reserve, or certified law enforcement officer. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ130 Introduction to Corrections Process  
3 class hr/wk, 3 cr.  
Introduces the corrections process, including historical development through contemporary issues. Reviews the history, current practices, and future considerations of corrections. Identifies the subcomponents of corrections; variations in correctional institutions, levels of custody, administrative practices, correctional staff roles and responsibilities, institutional policies, procedures, and programs. Covers changing inmate demographics, special needs inmates, safety and security concerns, and current issues. F

CJ132 Introduction to Parole and Probation  
3 class hr/wk, 3 cr.  
Introduces the corrections process including historical development through contemporary issues. Identifies variations in correctional institutions, levels of custody, administration practices, correctional staff roles and responsibilities, institutional policies, procedures, and programs. Covers changing inmate demographics, special needs inmates, safety and security concerns, and current issues. F, W, Sp, Su

CJ134 Contraband and Search  
1 class hr/wk, 1 cr.  
Focuses on the proper forms and processes for conducting searches of persons such as staff, volunteers, contractors, and visitors; places such as living, common access, and work areas; and vehicles. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, Sp

CJ136 Transportation, Escorting, and Restraints  
1 class hr/wk, 1 cr.  
Covers practical techniques for the transportation, restraint, and escorting of inmates within a facility or in the general public. Reviews management concepts for the classification and risk criteria factors for inmates that determine custody level. Includes the importance of the safety, security, and orderly operation of facilities, and the safety and welfare of staff and the general public. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, Sp

CJ138 Security Threat Groups  
1 class hr/wk, 1 cr.  
Explores the criminal subcultures of security threat groups (STGs) and gangs. Includes the management concepts for individuals at risk of involvement in STGs or gangs, the identifying characteristics of involvement, intervention strategies, and the importance of interagency networking and information sharing. Outlines concepts of covert communications used by STGs and gangs in communicating within facilities, jail, and on the streets. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W

CJ142A Managing the Mentally Ill Offender  
1 class hr/wk, 1 cr.  
Focuses on understanding and supervising youthful and adult offenders in confinement by developing an awareness of the dynamics, basic behaviors, and interpersonal interactions commonly found among offenders exhibiting these serious mental disorders: anxiety, dissociative, mood, personality, psychotic (schizophrenia), and mental retardation. Recommended: PSY201, PSY202, or PSY203. W

CJ144 Suicide Prevention and Intervention Skills  
2 class hr/wk, 2 cr.  
Presents a suicide prevention and intervention practice-dominated course designed to help individuals, criminal justice, juvenile and social service caregivers recognize and review risk, and to intervene to prevent the immediate risk of suicide. F, Sp
CJ145 Managing Long Term Offenders 1 class hr/wk, 1 cr.
Addresses management strategies for long-term offenders. Covers inmate perception about serving longer sentences, their views of establishing relationships, and accountability challenges. Includes management of death row inmates, the elderly inmate population with unique special needs, and the security risk posed by lifers attempting to escape. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Sp

CJ146 Officer Survival Mindset 3 class hr/wk, 3 cr.
Provides the student with a historical review of issues and scenarios related to officer survival and provides insight from lessons learned. Introduces the mistakes in decision-making, personal distancing, or threat assessment of a suspect and/or offender. Provides a brief review of cases where officers were killed in the line of duty. Also describes the survival mindset, confrontations, new intervention pathways, and the courageous spirit. Recommended: CJ110, CJ112, or CJ130. (All recommended courses must be completed with a grade of C or better.) Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ147 Criminal Personality and Errors in Thinking 1 class hr/wk, 1 cr.
Introduces personality disorders as defined by the Diagnostic and Statistical Manual. Addresses errors in thinking which are uniquely present in criminal behavior. Reviews the foundational work of Yochelson and Samenow on the criminal mind. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F

CJ153 Ethical Dilemmas and Decision Making in Criminal Justice 3 class hr/wk, 3 cr.
Provides students with an introduction to ethical duties and decision making dilemmas facing criminal justice professionals. Provides the basic foundations of ethical reasoning and the standards for determining sound ethical decision making. Increases the learner’s application of ethical reasoning in the face of agency corruption, use of force, gender and race discrimination, due process and duty towards others. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F

CJ170 Juvenile Justice Ethics and Boundaries 3 class hr/wk, 3 cr.
Provides students with an introduction to ethical and boundary issues that confront workers in the juvenile justice system. Increases the capacity for the identification and analyses of issues and the development of positions relative to the issues. Focuses on more difficult ethical and boundary issues prevalent in juvenile justice today. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W, Sp, Su

CJ171 Juvenile Sex Offenders 1 class hr/wk, 1 cr.
Provides in-depth information related to juvenile sex offenders. Introduces an overview of trends in treatment and covers therapeutic interventions necessary to deter a future of repeated victimization or the development of similar abusive behaviors toward others. Covers professional boundaries when working with juvenile sex offenders. Identifies sex-offending behaviors in juveniles and what to look for. Discusses normal and abnormal adolescent sexual development as it relates to juvenile sex offenders. Identifies paraphilia behaviors as they relate to juvenile sex offenders as described in the Diagnostic and Statistical Manual of Mental Disorders. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W

CJ175 Juvenile Law 3 class hr/wk, 3 cr.
Provides a historical overview of the legal rights of juveniles, including landmark Supreme Court cases which applied constitutional protections to juveniles. Covers the requirements and responsibilities of professionals in the juvenile justice system. Introduces the Oregon Juvenile Code and statutory guidelines for operating the Oregon Youth Authority. W

CJ200 Family Violence and Deviancy 3 class hr/wk, 3 cr.
Discusses the role of criminal justice practitioners in maintaining community relations, networking, and multi-disciplinary approaches to crimes of family violence. Examines the role expectations of involved agencies and covers red flag behaviors and detection of family-related crimes and their patterns of escalation. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W

CJ203 Crisis Intervention Seminar 3 class hr/wk, 3 cr.
Includes personal effectiveness, recognition of threat levels, voluntary compliance, verbal and non-verbal communication, active listening and mediation. An overview of the techniques and approaches to crisis intervention for entry-level criminal justice professionals. Presents strategies for initial intervention, defusion and assessment, resolution and/or referral, with emphasis on safety. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W, Sp

CJ206 Crime and Delinquency 3 class hr/wk, 3 cr.
Introduces the historical development of childhood and the legal concepts of delinquency. Studies crime and delinquency rates and typologies focusing on data variations impacted by age, sex, race/ethnicity, socio-economic and educational status, urbanization, and other key factors as independent variables. Introduces major theoretical perspectives and their application in the study of juvenile delinquency. Covers key concepts affecting juvenile victimization. F, W, Sp

CJ207 Diversity Issues in Criminal Justice 3 class hr/wk, 3 cr.
Introduces the civil rights of citizens related to religion, ethnicity, culture, race, gender, age, disability and sexual preference. Explores the legal and societal responsibilities of criminal justice professionals to the protection of those rights in the course of public safety duties. Involves creative, critical, and solution-oriented thinking throughout the course. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Sp

CJ209 Introduction to Victimology 3 class hr/wk, 3 cr.
Traces the criminal justice system’s historic and current response to crime victims. Provides a comprehensive overview of the offender-victim relationship, while addressing victim support policies and programs. Presents a realistic approach to understanding the process of victimization and the broad range of coping mechanisms that victims employ to deal with their particular experiences. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F
CJ210 Introduction to Criminal Investigations 1: Crimes vs. Persons
3 class hr/wk, 3 cr.
Covers historical development of criminalistics. Introduces current basic techniques and components involved in major persons-related crime scene investigations. Includes skills necessary to process the scene. Identifies specialized procedures and technology used to identify, profile, locate, and apprehend offenders. Covers interviewing/interrogation techniques. Stresses importance of field notes and case documentation. Emphasizes escalation-cycling patterns of serious offenders. Includes factual case studies. Focuses on qualities of a successful investigator. Examines development of reliable confidential informants.
Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W, Sp

CJ211 Property Crimes: Behavior and Evidence
3 class hr/wk, 3 cr.
Introduces basic techniques and components involved in major property-related crime scene investigations. Includes skills necessary to process scene. Identifies specialized procedures/technology used to identify, locate, and recover stolen property. Covers methods to identify and apprehend individuals. Emphasizes correlation between property crimes and drug use. Includes preparation of court testimony, and current trends in cyber, terrorism, identity, and narcotic investigations. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ212 Police Report Writing
3 class hr/wk, 3 cr.
Provides students with the necessary information to become knowledgeable and successful writers of narrative police reports, documenting both original crimes and follow-up investigations. Utilizes a specialized format to meet different types of investigative activities, e.g., crime scene processing, interviews with suspects and witnesses, undercover operations and the execution of search warrants. Re-emphasizes basic writing skills and spelling accuracy related to criminal justice terminology. Corequisite: CJ110 or CJ112; and CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W, Sp

CJ215 Criminal Justice Administration
3 class hr/wk, 3 cr.
Surveys the administrative practices of criminal justice agencies with special emphasis on law enforcement. Covers administration in the public service area including organizational theory and management, personnel management, and policy and procedures formulation. Corequisite: CJ110 or CJ112; and CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ217 Interview and Interrogation in Criminal Justice
3 class hr/wk, 3 cr.
Focuses on becoming a knowledgeable interviewer and interrogator. Introduces Reid technique of interviewing and interrogation, and FBI perspective techniques. Includes brief review of constitutional constraints and professional ethics specific to interviewing and/or interrogation of suspects, witnesses, complainants, and victims. Covers interview and interrogation objectives, preparation, approaches, and technical aids. Presents the importance of listening and documentation. Includes practical scenarios/role playing. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ220 Introduction to Substantive Law and Oregon Criminal Code
3 class hr/wk, 3 cr.
Introduces the origin and structure of common-law crimes, case decisions, and the development of statutory crimes. Reviews the amendments of the constitution which protect citizens during criminal inquiries, introduces the elements of a crime and the types of affirmative defenses presented at a criminal proceeding. Provides distinctions between criminal and civil law. Addresses criminal court procedures, criminal law case reading, federal and state law, and selected Oregon criminal code sections. F, Sp

CJ222 Profiling Serial Killers
3 class hr/wk, 3 cr.
Analyzes a specific offender type, the serial killer. Includes historical perspective, motives, and killer phases. Emphasizes the methodology of profiling, crime scene analysis, and modus operandi as developed by the FBI Investigative Support Unit to assist law enforcement. Covers victimologies, VI-CAP, and Oregon H.I.T.S. systems. Uses individual case studies. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W, Sp, Su

CJ224 Missing and Abducted Children
1 class hr/wk, 1 cr.
Provides specialized training regarding child abductions and missing children. Includes victimology, motives, custodial versus non-custodial, kidnap murder, cult murder, grooming techniques, crime scene indicators, and forensic evidence. Introduces notification and training systems, including National Center for Missing and Exploited Children, Amber Alert Plan, FBI’s Child Abduction and Serial Murder Investigative Resource Center, Violent Criminal Apprehension Program, K-9 usage, and A Child is Missing plan. Emphasizes the first four hours investigative tasks. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ225 Stalking, Predatory Behaviors, and Personal Safety
2 class hr/wk, 2 cr.
Provides information regarding stalking and related behaviors. Covers types of stalkers, current anti-stalking statutes, and personal and professional security measures. Emphasizes the necessity of documenting and reporting this crime. Describes prohibited behavior, threat levels, and the effects of stalking on victims. Discusses current trends in cyberstalking, including the use of electronic communication devices such as the Internet, e-mail, cell phones, fax machines, and pagers. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W

CJ226 Introduction to Constitutional Law
3 class hr/wk, 3 cr.
Analyzes the United States Constitution and court decisions which determine the admissibility of evidence in criminal cases and which affect the role of law enforcement in police procedures. An intensive study which includes criminal procedures processes. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W, Sp, Su

CJ229 Domestic Terrorism
3 class hr/wk, 3 cr.
Presents the history of terrorism (international and domestic), the causes and methods of terrorism, with an emphasis on contemporary domestic terrorism groups. Covers the basic steps in countering terrorists’ threats, concepts in terrorism, causes, and methods. Assists law enforcement officers, public administrators, security officers, and the general public in recognizing potential terrorist threats. Emphasis on domestic (national) terrorism. Prerequisite: CJ100 and WR121, both with a grade of C or better; or consent of instructor. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp
CJ230 Introduction to Juvenile Corrections
3 class hr/wk, 3 cr.
Introduces the historical and contemporary aspects of juvenile corrections. Identifies and explores the philosophy, functions, and goals of the juvenile justice system. Emphasizes the role of law enforcement, the courts, community-based corrections, and custodial facilities. Includes an overview of the ongoing debate concerning rehabilitation vs. punishment philosophies in the juvenile justice system, especially as it relates to safety and security issues, and public concerns. W, Sp

CJ232 Introduction to Corrections Casework
3 class hr/wk, 3 cr.
Presents an overview of casework in corrections settings. Includes introduction to behavior modification theories and methods, contemporary counseling methods, assessment processes, and the development of officer-client relations. Emphasizes observation skills, perception issues, information gathering, interpersonal communication skills, and interviewing strategies and techniques as part of corrections casework. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, Sp

CJ235 Youth, Drugs, and Corrections
3 class hr/wk, 3 cr.
Studies current trends, programs and philosophies regarding addiction, treatment options, and assessment processes, and related behavioral issues for youthful offenders specifically in correctional settings and in post-conviction supervision. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ236 Public Safety Leadership and Ethics 1: Philosophy of Leadership
4 class hr/wk, 4 cr.
Introduces philosophies and ethics for public safety leadership. Focuses on core values, ethics, and decision-making. Explores developing a personal leadership philosophy. Includes defining the difference between leadership and management and completing self-assessments in an effort to gain insight into personal leadership styles and characteristics. Prerequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Offered as needed

CJ237 Public Safety Leadership and Ethics 2: Leading Others
4 class hr/wk, 4 cr.
Explores the various roles of leadership as they relate to being a team builder, delegator, conflict resolution facilitator, coach, and mentor. Focuses on gaining an understanding of communication processes, empowerment, and leading in a diverse environment. Explores various theories of leadership including situational. Prerequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Offered as needed

CJ238 Public Safety Leadership and Ethics 3: Organizational Leadership
4 class hr/wk, 4 cr.
Explores the leadership process and the leader-follower relationship within an organizational setting. Covers the influence of organizational culture, values, and societal issues on leadership effectiveness. Introduces the concepts of learning organizations, organizational health, defenses, and change. Examines how a leader moves an organization from vision to action. Prerequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Offered as needed

CJ239 Public Safety Leadership and Ethics 4: Ethics and the Challenge of Leadership
4 class hr/wk, 4 cr.
Correlates the personal core values and characteristics to ethical decisions and behaviors. Explores ethical and principle-centered leadership, including ethical systems, dilemmas, and decision making. Examines the challenges and develops strategies for leading in public safety organizations serving diverse and dynamic communities. Prerequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Offered as needed

CJ240 Intake, Assessment, and Information Interviewing
3 class hr/wk, 3 cr.
Introduces the concepts of intake, the purpose and types of assessment tools utilized for determining public risk, institutional risk, and personal treatment needs for the development of an effective treatment plan. Covers conducting interviews at every stage of the process; applying techniques for informational interviewing. Includes the benefits, costs, and process of changing behavior. Explores the techniques for assuring consistency, accountability, and effectiveness for intake operations. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, W

CJ241 Group Skills for Correctional Clients
3 class hr/wk, 3 cr.
Introduces group dynamics, group organization and facilitation skills for correctional professionals working with clients. Includes an introduction to the various models of group interaction, the principle characteristics and advantages of using group skills with correctional clients. Provides basic concepts for conducting a group and the stages and differential group dynamics. Also presents the basic skills necessary for client selection and development; effective leadership and group management; and techniques for the identification of criminal tactics that disrupt the group process. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp, Su
CJ245 Introduction to Public Safety Telecommunications 1
9 lab hr/wk, 3 cr.
Introduces basic public safety and emergency services telecommunication functions, essential duties, responsibilities, training, and career requirements. Covers entry-level customer service, customer tips, confidentiality, how 9-1-1 works, reasons to call 9-1-1, caller response, liability, and dispatcher actions. Explores cultural differences in communication, and the ability to tactfully and courteously communicate with callers and difficult people in emergency situations, in suicidal, and/or altered mental states. Addresses multi-tasking, decision making, and interpersonal relationships with co-workers and supervisors. Introduces students to mutual aid agreements, agency jurisdictions, appropriate agency referrals, and resources. Acquaints students with Willamette Valley Communication Center, Norcom Dispatch, Oregon State Police Dispatch, state 9-1-1 programs, and Oregon Revised Statutes 403.100-403.380. Covers system failure adjustments and new technological advances, as well as next generation 9-1-1. Prerequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F, Sp

CJ246 Introduction to Public Safety Telecommunications 2
9 lab hr/wk, 3 cr.
Provides specialized hands-on training for individuals wanting to enter the public safety and emergency services telecommunication career field. Introduces computer aided dispatch through console work stations and use of headsets. Covers telephone, computer, radio, and mapping systems of the Dispatch Operations Section. Introduces National Incident Management System. Includes intensive classroom training and skills-based performance on a variety of simulated calls and incident handling scenarios. Contains first aid/CPR/AED certification, and data entry tests with accepted accuracy rates. Includes the use of scenario-based training involving mock police, fire, EMS, and natural disaster responses. Covers team communication, telecommunication ethics, and career survival. Presents both negative and positive examples of dispatch responses and outcomes. Includes a tour of Willamette Valley Communication Center, attendance of Department of Public Safety, Standards and Training Basic Telecommunication graduation ceremony, and completion of a citizen ride along with either police, fire, or EMS. Prerequisite: CJ245 with a grade of C or better; or consent of instructor. W, Su

CJ253 Introduction to Penology
3 class hr/wk, 3 cr.
Introduces the theories and practices of punishment. Includes processes devised and practiced for the repression and prevention of crime. Covers a historical overview of society’s choices of punishment, the evolutionary process of punishment reform in the United States, and the continual dilemma of balancing the punishment of offenders and the expectation of rehabilitation. F, W

CJ255 How to Prepare for Oral Boards and Multi-Assessment
2 class hr/wk, 2 cr.
Presents specialized training opportunities for students, municipal and county reserves, and cadets who anticipate applying for full-time employment in the criminal justice field. Reviews basic Department of Public Safety Standards and Training certification requirements. Identifies preparatory steps to be successful in passing oral board interviews and initial phases of a multi-assessment process. Covers stress, voice control, behaviors, appearance, attitude, and dress. Students are photographed, videotaped, and participate in a competitive oral board scored by professionals in the field of law enforcement, corrections, and parole and probation. Corequisite: CJ110 or CJ112, and CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W, Sp

CJ261 Law Enforcement Related Experience 1
9 lab hr/wk, 3 cr.
Introduces Law Enforcement Related Experience (L.E.R.E.) sequence of courses required for the AAS degree in Law Enforcement. Focuses on topics, training, and practical application covered in L.E.R.E. coursework that aligns with the Mid-Valley Reserve Academy curriculum and incorporates specific Department of Public Safety Standards and Training (DPSST) content areas. Includes overview of ORS criminal, juvenile, vehicle code, liquor laws and civil liability; ethics; cultural diversity; Oregon Physical Abilities Test probation and testing; CPR/AED practical training; and HazMat/Blood borne pathogens. Recommended: CJ110 or CJ112, either with a grade of C or better. Prerequisite: Admission restricted to the students chosen through an application process; and CJ103 with a grade of C or better, with criminal history clearance specific to DPSST employment standards. F

CJ262 Law Enforcement Related Experience 2
9 lab hr/wk, 3 cr.
Introduces basic information and practical application of courtroom testimony, Standard Field Sobriety Tests applications, Drug Recognition Expert abilities, intoxilyzer technology, and wet labs. Includes tours of the State of Oregon Department of Public Safety Standards and Training academy and Marion County Correctional Facility complex. Prerequisite: CJ261 with a grade of C or better; or consent of instructor. W

CJ263 Law Enforcement Related Experience 3
9 lab hr/wk, 3 cr.
Introduces new skills and practical application of oleoresin-capsicum, baton, tactical knife, taser, and Multiple Interactive Laser Options firearms in order to function safely and effectively as an integral member of a law enforcement team and successfully pass testing for Oregon Physical Abilities Test. Includes information on Oregon Senate Bill 111 (officer-involved shooting(s) protocols), surviving traumatic incidents, family dynamics, death notifications, and use of various recovery services. Prerequisite: CJ262 with a grade of C or better; or consent of instructor. Sp

CJ264 Law Enforcement Related Experience 4
9 lab hr/wk, 3 cr.
Provides knowledge and skills necessary to investigate motor vehicle crashes, apply motor vehicle codes, conduct traffic stops, recognize Emergency Vehicle Operations Course considerations, and liability issues. Also provides skills needed to effectively write police reports, conduct vehicle searches, make high risk stops, and employ K-9s related to vehicle stops and searches. Prerequisite: CJ263 with a grade of C or better; or consent of instructor. F

CJ265 Law Enforcement Related Experience 5
9 lab hr/wk, 3 cr.
Covers basic investigations through abbreviated formats on domestic violence, stalking, threat assessments, elder and child abuse, arson and explosives, robbery, burglary, sexual assault, identity theft, cyber-crime, narcotic investigations and informants, emotionally disturbed persons encounters, homicides, scene preservation, the medical examiner role, and sexual asphyxia deaths. Provides students on Oregon Physical Abilities Test probation a final attempt to successfully complete course within required Department of Public Safety Standards and Training time limit for certification as a law enforcement professional in the state of Oregon. Prerequisite: CJ264 with a grade of C or better; or consent of instructor. W
CJ266 Law Enforcement Related Experience 6
9 lab hr/wk, 3 cr.
Introduces additional skills and knowledge on fitness, nutrition, and stress management specifically related to law enforcement personnel. Includes practical application of building searches, active shooter(s), and consims; and culminates in patrol week. Covers functioning safely and effectively as an integral member of a law enforcement team. Offers preparation on entering the job market and becoming more successful in the competitive entry process. Students completing the Law Enforcement Related Experience (L.E.R.E) series of courses will participate in L.E.R.E. graduation ceremony held at Brooks Regional Training Center and Brooks’ Annual Recruitment Fair involving law enforcement agency stakeholders.
Prerequisite: CJ265 with a grade of C or better; or consent of instructor. Sp

CJ267 Introduction to Forensics
3 class hr/wk, 3 cr.
Presents a survey of basic crime scene-related forensic science and standard evidence collection. Covers physical evidence, glass and soil, hairs, fibers, paint, arson and explosions, serology, blood patterns, DNA, bite marks, fingerprints, automated fingerprint identification system, firearms, tool marks, questioned documents, voice examination, computers, and Internet. Includes emphasis on chain of evidence, and explores future developments in forensic science. Enables limited hands-on application through use of student manual. Introduces a wide variety of reliable evidence retrieval techniques needed for successful prosecution of criminal cases. Recommended: CJ210 with a grade of C or better. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W

CJ268 Law Enforcement Photography
1 class hr/wk, 1 cr.
Introduces photography specific to the needs of law enforcement personnel for preliminary and follow-up investigations; i.e. crime scenes, injuries, wounds, autopsy, court preparation, and other investigative needs, including intelligence gathering, and surveillance. Includes information on extended use of digital features, computer enhancement, and videotaping. Recommended: CJ210 with a grade of C or better. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Sp

CJ269 Police Ethics and Professional Conduct
3 class hr/wk, 3 cr.
Provides in-depth information related to police ethics, on and off-duty conduct, discipline and policy formation in varied law enforcement settings. Covers professional expectations as a public servant associated with citizens, media, co-workers, family members, friends, and supervisors. Covers boundaries and accountability involving confidential reliable informants, crime victims, undercover assignments and operations, traffic stops, domestic violence, emotionally disturbed persons, execution of search warrants, evidence collection and handling, reports, and courtroom testimony. Utilizes extensive scenario-based field activities embedded in Law Enforcement Related Experience 1-6 coverage that requires ethical responses and actions for successful task completion. Recommended: CJ110 or CJ112, either with a grade of C or better. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W

CJ270 Crime Victim Advocacy
1 class hr/wk, 1 cr.
Provides information on the development of local victim advocacy and assistance programs; community resources available to victims, including crime victim compensation; the role of the advocate; basic advocacy skills training in the areas of children and juveniles victimization; domestic violence; sexual assault response; and homicide. Includes types of services delivered to victims, and commonly used websites that provide current offender status. Covers the impact of crime on victims and their families, safety planning, and personal victim story and/or advocate’s work experience with specific case(s), or victim panel presentation. Recommended: CJ200 with a grade of C or better. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W

CJ271 Introduction to K-9s
1 class hr/wk, 1 cr.
Provides an introductory orientation to law enforcement K-9s. Covers the history and development of K-9s, common breeds, costs, K-9 anatomy, relationship between dog and handler, location on the force continuum, training and certification, K-9 related policies, specialized equipment, deployment scenarios, injuries, veterinary services, length of career, and retirement. Includes K-9 demonstration. Recommended: CJ110 or CJ112, either with a grade of C or better. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Sp

CJ272 Recognizing Child Molesters
2 class hr/wk, 2 cr.
Provides specialized training for law enforcement and criminal justice professionals in how to recognize and detect child molesters. Covers the offender’s cognitive and behavioral steps, factors in selecting the child victim, and how offenders avoid discovery. Includes basic information on common sexual disorders. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. W

CJ273 Drugs and Pacific Northwest Street Gangs
3 class hr/wk, 3 cr.
Provides specialized law-enforcement related training and information on commonly used controlled substances found, distributed, and destined for locations in the Pacific Northwest. Includes Schedule I-IV characteristics, drug appearances, associated paraphernalia, “club drugs,” and anabolic steroids. Covers surveillance tactics, development of street informants, and use of Confidential Reliable Informants. Includes similar intelligence gathered on Northwest street gangs, growth, recruitment, and geographical movement, related criminal activities, infiltration, involved schools, tagging, associates, tattoo identification, and importance of documentation by both patrol and detectives. Covers networking with local parole and probation, Oregon Department of Justice, county jails, Department of Corrections, other Northwest organizations, and professional contacts. Recommended for careers in corrections: CJ138 with a grade of C or better. Corequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. Sp
CJ280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

CJ281 Corrections Officer Related Experience 1
9 lab hr/wk, 3 cr.
Introduces Corrections Officer Related Experience sequence of courses. Focuses on topics, training, and practical application of skills including specific Department of Public Safety, Standards and Training content areas. Focuses on Oregon Department of Corrections, Federal Bureau of Prisons, and topics related to local county jails and juvenile facilities. Presents an overview of jobs in corrections; officer mindset; inmate, client, and resident behavior patterns; use of force; ethics; inmate rights; and sanctions. Covers cultural diversity, abbreviated Oregon Physical Abilities Test preparation and completion, defensive tactics, CPR/ AED practical training, and HAZMAT/ blood-borne pathogens. Prerequisite: Admission restricted to students chosen through an application process and who have successfully completed CJ103 including criminal history clearance and drug screening specific to DPSST employment standards for certification of corrections personnel in the state of Oregon. F, W

CJ282 Corrections Officer Related Experience 2
9 lab hr/wk, 3 cr.
Introduces basic information on jail environments and procedures, jail structure, intake and booking, inmate risk classification factors, narcotics, inmate supervision, defensive tactics, courtroom testimony, communicable diseases, and tactical communication and safety. Includes continued preparation for the abbreviated Oregon Physical Abilities Test. Introduces Multiple Interactive Laser Option training, and correctional facility tour(s) of the Marion County Correctional Facility complex, including the Parole and Probation office (Community Corrections) and/or Department of Corrections facility and/or Federal Bureau of Prisons in Sheridan, Oregon. Prerequisite: CJ281 with a grade of C or better; or consent of instructor. W

CJ283 Corrections Officer Related Experience 3
9 lab hr/wk, 3 cr.
Introduces new skills and practical application of both tactical knife and sharp-edged instrument survival. Continues practice in the use of Multiple Interactive Laser Options firearms in order to function safely and effectively as an integral member of a correctional team. Focuses on Oregon prison gangs, use of less lethal force options, jail searches, inmate transports, civil rights investigations, jail services, trAUMatic incidents in corrections, and Senate Bill 111. Prerequisite: CJ282 with a grade of C or better; or consent of instructor. Sp

CJ284 Corrections Officer Related Experience 4
9 lab hr/wk, 3 cr.
Covers the role of parole and probation officers as it relates to incarcerated inmates and clients and their transition back into the community. Introduces the Prison Rape Eradication Act, work crew supervision, suicide prevention, and the emotionally disturbed inmate and client population. Also provides initial skills needed to effectively write corrections related reports and documents. Prerequisite: CJ283 with a grade of C or better; or consent of instructor. F

CJ285 Corrections Officer Related Experience 5
9 lab hr/wk, 3 cr.
Covers misconduct, statutory violations, and revocation of certification specific to adult corrections, parole and probation, and juvenile corrections. Presents an overview of security network and notification systems within county, state, and federal corrections. Reviews differences and similarities between county, state, and federal corrections. Introduces cell extractions, courtroom management, and court services in scenario-based applications. Introduces in-custody death investigations and related facility security protocols, including lock-downs, escape attempts, fleeing inmate, public safety notification, and fugitive apprehension units. Prerequisite: CJ284 with a grade of C or better; or consent of instructor. W

CJ286 Corrections Officer Related Experience 6
9 lab hr/wk, 3 cr.
Covers fitness, nutrition, and stress management as it relates to corrections parole and probation personnel and their family members. Provides information on K-9 use in corrections, and Critical Emergency Response Team specialized unit, and riot control. Includes practical application of building searches, confrontational simulations; and culminates in patrol and corrections week. Covers functioning safely and effectively as an integral member of a corrections or parole and probation team. Offers preparation for entering the job market and becoming successful in the competitive entry process. Prerequisite: CJ285 with a grade of C or better; or consent of instructor. Sp

CJ289 Corrections Ethics and Professional Conduct
3 class hr/wk, 3 cr.
Provides in-depth information related to corrections ethics, on-and-off duty conduct, discipline and policy formation in city, county, state, and federal correctional institutions. Covers professional expectations associated with citizens, media, co-workers, support staff, administrators, family members, friends, and supervisors. Includes confidentiality issues, inmates’ rights, employee accountability, use of force, contraband, gratuities, security measures involving institutional informants, inmates, inmate family members, and visitors. Examines ethics related to duties and responsibilities of a correctional officer, reports, documents, and courtroom testimony. Utilizes Department of Public Safety Standards and Training ethics bulletins, and extensive scenario-based field activities embedded in the Corrections Officer Related Experience courses that require proper ethical responses and actions from a corrections professional. Prerequisite: CJ103 with criminal history clearance; or current professional in the field; or consent of instructor. F

CLA
Chicano/Latino Studies

CLA201 Introduction to Chicano/ Latino Studies 1: Historical Overview
4 class hr/wk, 4 cr.
Introduces Latino history in the United States beginning with Spanish colonization and continuing with the Mexican-American War. Covers Mexicans’ role in American labor, economics, the Bracero Program and the Chicano Movement. F, Su

CLA202 Introduction to Chicano/ Latino Studies 2: Political and Economic Overview
4 class hr/wk, 4 cr.
Introduces the social, educational, political and economic status of Latinos in the context of United States institutions and structures. Examines demographic profiles and current issues from a Chicano/Latino perspective. W

CLA203 Introduction to Chicano/ Latino Studies 3: Cultural Overview
4 class hr/wk, 4 cr.
Provides an overview of the cultural heritage of Chicanos and Latinos in the United States. Draws from anthropology, folklore, literature and linguistics. Examines folk and popular culture as well as the integration of various traditions. Sp
**COMM**

**Communication**

**COMM100 Introduction to Communication**
4 class hr/wk, 4 cr.
Surveys the areas of communication with emphasis on intrapersonal, interpersonal, group, and mass communication. Explores how factors such as culture, learning, ability, and socioeconomic background can impact communication. F, W, Sp; CL

**COMM105 Listening and Critical Thinking**
4 class hr/wk, 4 cr.
Introduces the concepts and skills involved in listening and critical thinking in a variety of contexts, including work situations, personal and family relationships, and education contexts. Elements covered will include the ethical responsibilities of listening; and the processes of hearing, understanding, remembering, interpreting, evaluating, and responding. Skills used to build and manage relationships will include using critical thinking skills to analyze specific situations; using persuasion theories to create or critique messages; identifying how values, beliefs, and cultural differences impact the listening and responding process; and encouraging the use of empathy to enhance listening in diverse contexts. Offered as needed; CL

**COMM111 Fundamentals of Public Speaking**
4 class hr/wk, 4 cr.
Introduces how to prepare and deliver public speeches with an emphasis on informative speaking. Develops understanding and practical application of communication skills and includes techniques in controlling speech anxiety, structuring and organizing information to present to a variety of audiences, and physical and vocal delivery skills. Recommended: Placement into WR121; or WR115 with a grade of C or better. F, W, Sp, Su

**COMM112 Persuasive Speaking**
4 class hr/wk, 4 cr.
Prepares students to research, organize, and deliver persuasive speeches. Focuses on the ethics of persuasion and shaping speeches for particular audiences. Covers analyzing persuasive speeches, media messages, and other forms of persuasion in areas including politics, advertising, and business. Prerequisite: Placement into WR115; or WR090 with a grade of C or better; or consent of instructor. F, W, Sp

**COMM115 Introduction to Intercultural Communication**
4 class hr/wk, 4 cr.
Explores the impact of culture on communication. Investigates how elements like language, nonverbal communication, values, beliefs, worldview, and identity impact communication between different cultures and co-cultures. Explores how culturally-based assumptions influence perceptions, behaviors, and communication. Recommended: Placement into WR121; or WR115 with a grade of C or better. F, W, Sp, Su; CL

**COMM130 Business and Professional Speaking**
4 class hr/wk, 4 cr.
Designed to improve speech efficiency, self-confidence, and skill in planning, organizing, and delivering the kinds of presentations encountered in business organizations through practical experiences in designed communication situations. Offered as needed

**COMM212 Media, Communication, and Society**
3 class hr/wk, 3 cr.
Analyzes the social and cultural impact of mass media, including broadcast, print, film, and cyberspace. Offered as needed

**COMM218 Interpersonal Communication**
4 class hr/wk, 4 cr.
Introduces communication in person-to-person interactions, emphasizing theoretical principles and their practical application. Concentrates on development of communications skills in interpersonal contexts. Recommended: Placement into WR121; or WR115 with a grade of C or better. F, W, Sp, Su

**COMM219 Team Communication and Leadership**
4 class hr/wk, 4 cr.
Emphasizes communication skills to participate in team settings. Covers the characteristics of small groups, leadership and conflict management skills. F, W, Sp, CL

**COMM227 Nonverbal Communication**
4 class hr/wk, 4 cr.
Examines nonverbal behaviors of the self and others to become more effective communicators. Presents nonverbal theories including influential factors such as voice, body movement, eye behavior, touch, space, time, and smell, as well as the impact of physical and social environments. Investigates the implications of nonverbal skills in a variety of settings including relationships, family, school, and workplace. Explores the influence of cultural differences on nonverbal behavior. Offered as needed; CL

**CS**

**Computer Science**

**CS133U C++ Language**
4 class hr/wk, 4 cr.
Introduces the C++ programming language. Covers the structure of the language, manipulation of data, and arrays. Includes how to manage input and output functions. Prerequisite: CS121 with a grade of C or better; or consent of instructor. Sp
CS160 Introduction to Computer Science
4 class hr/wk, 4 cr.
Explores the disciplines and professions of Computer Science and Software Engineering. Surveys computer hardware and software architecture, the study of algorithms, software design and development, data representation and organization, problem-solving strategies, ethics in the digital world, and the history of computing and its influences on society. Explores career options and begins the process of planning a program of study. Exposes students to both low-level and high-level programming languages. Prerequisite: Placement into MTH112 or higher; or MTH111 with a grade of C or better, or concurrent enrollment; or consent of instructor. F, Sp

CS161 Computer Science 1
4 class hr/wk, 4 cr.
The first course in a three-term sequence that introduces foundational concepts and practices in computer science and software engineering. Includes problem solving, algorithm design, data types, program and control structures, program documentation, coding style, engineering tools, language paradigms, and introduces complexity and computability. Explores programming as a fundamental tool of computer science, emphasizing professional engineering practices in software design, development, and testing. Prerequisite: Placement into MTH112 or higher; or MTH111; and CS160 or concurrent enrollment in EGR201; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better) F, W

CS162 Computer Science 2
4 class hr/wk, 4 cr.
 Presents the second course in a three-term sequence that introduces foundational concepts and practices in computer science and software engineering. Includes coverage of inheritance, GUI programming, error handling, recursive algorithms, algorithm complexity, and an introduction to abstract data types. Emphasizes experiences with professional engineering practices. Prerequisite: CS161 with a grade of C or better; or consent of instructor. W, Sp

CS260 Computer Science 3: Data Structures
4 class hr/wk, 4 cr.
Covers general-purpse data structures and algorithms, their complexity analysis, software engineering of these structures, and the application of these engineering concepts to real world problems. Includes managing complexity, complexity analysis, stacks, queues, lists, trees, heaps, hash tables, sets, maps, and graphs. Prerequisite: CS162 and MTH231, both with a grade of C or better; or consent of instructor. Sp

CS271 Principles of Compute Organization
4 class hr/wk, 4 cr.
Introduces the conceptual organization of digital computers. Covers the digital systems’ history, number systems, data encoding, digital logic fundamentals, processor design, instruction execution and addressing. Presents an introduction to assembly language programming and the assembly process, RISC machines, and parallel architectures. Prerequisite: CS161 with a grade of C or better; or consent of instructor. W

CS275 Database Management
4 class hr/wk, 4 cr.
Designed to be broader than teaching specific database products or fourth generation languages. Addresses database development, a concept which includes data modeling, database design, and database implementation, and basic architecture and administration of Oracle, SQL Server and MySQL databases. Identifies the entity-relationship and object data modeling techniques, and the importance of normalizing data models. Presents techniques of implementing these models into a relational database scheme. Discusses SQL. Prerequisite: CIS101 or CIS120, either with a grade of C or better; or consent of the instructor. F

Cultural Studies
See CLA–Chicano/Latino Studies, and SSC–Social Science

CVL

Civil Technology
CVL130 Work Zone Safety and First Aid
1 class hr/wk, 1 cr.
Covers signage and cone setup standards related to basic traffic control for short-term work zones. Presents introductory flagging procedures with additional coursework in basic first aid and CPR. Prerequisite: Consent of instructor. F

CVL143 Introduction to Civil Survey
2 class and 3 lab hr/wk, 3 cr.
Introduces a broad variety of office- and field-based activities associated with the work of a professional land surveyor. Emphasizes professional-technical development and working as a member of a team. Corequisite: MTH070 or MTH081 or higher; or consent of instructor. F

CVL144 Intermediate Civil Survey
2 class and 3 lab hr/wk, 3 cr.
Continues Introduction to Civil Survey (CVL143). Covers plane survey office and field practices. Includes measurement techniques associated with differential leveling and field measurements with advanced electronic survey equipment. Includes basic office calculations relating to surveying, including coordinate geometry, differential levels and simple curves. Covers field survey procedures for taking horizontal curves, data collection and differential levels. Introduces a basic understanding of metes and bounds descriptions. Emphasizes professional-technical development and team work skills. Prerequisite: CVL143 with a grade of C or better; and concurrent enrollment in MTH082 or higher; or consent of instructor. W

CVL161A Plane Surveying 1–Lecture
2 class hr/wk, 2 cr.
Covers plane survey theory and practice. Includes measurement techniques associated with taping, leveling, and field measurements with advanced electronic survey equipment. Emphasizes professional-technical development and team work skills. Introduces a basic understanding of metes and bounds descriptions. Prerequisite: CVL143 with a grade of C or better; and concurrent enrollment in MTH082 or higher, and CVL161B; or consent of instructor. Offered as needed

CVL161B Plane Surveying 1–Lab
6 lab hr/wk, 2 cr.
Covers field practices and application of equipment utilized in professional land surveying. Emphasizes tactile learning with strong team orientation. Prerequisite: CVL143 with a grade of C or better; and concurrent enrollment in CVL161A; or consent of instructor. Offered as needed

CVL162A Plane Surveying 2–Lecture
2 class hr/wk, 2 cr.
Continues Plane Surveying 1. Studies distance and direction measurement, employing total stations with external data collectors, traversing and associated office computations, areas and volumes, circular curves, vertical curves and outlines of public land surveys. Prerequisite: CVL144 with a grade of C or better; and concurrent enrollment in CVL162B; or consent of instructor. Sp

CVL162B Plane Surveying 2–Lab
6 lab hr/wk, 2 cr.
Incorporates field survey with a focus on data gathering for computerized mapping. Introduces American Land Title Association specification standards and the use of GPS equipment. Prerequisite: DRF131 and CVL144, both with a grade of C or better; and concurrent enrollment in CVL162A; or consent of instructor. Sp
CVL211 Fluid Mechanics
4 class hr/wk, 4 cr.
Focuses on fluid properties, fluid statics, fluid motion, conservation of mass, momentum, and energy for incompressible fluids, dimensional analysis, for civil engineering applications. Prerequisite: MTH112 or MTH082, either with a grade of C or better; or consent of instructor. Offered as needed

CVL230 Applied Statics
3 class hr/wk, 3 cr.
Analyzes the forces induced in structures and machines by various types of loading. Prerequisite: MTH082 or MTH112; and PH081; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

CVL231 Applied Strength of Materials
4 class hr/wk, 4 cr.
Analyzes internal stresses, deflections and deformations of structural members when subjected to external forces. Covers how to design structures based on structural analysis. Prerequisite: CVL230 with a grade of C or better; or consent of instructor. Offered as needed

CVL232 Applied Statics and Strength of Materials
4 class hr/wk, 4 cr.
Covers classification and analysis of internal and external forces induced in structures by various types of loading. Introduces structural factors such as centroids, moment of inertia, stress and deflection. Covers the design of structures based on structural analysis using equilibrium, stress, and deflection concepts. Prerequisite: MTH082 or MTH112; and PH121; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

CVL240A Construction Surveying–Lecture
2 class hr/wk, 2 cr.
Covers office-based calculations for construction surveying of a typical residential street, including curbs, storm and waste water sewers, and building site layouts. Applies state plan coordinate system to construction surveying and building site layouts. Introduces Global Positioning Systems (GPS) theory and writing legal descriptions for utility easements and street right-of-way. Prerequisite: CVL162A and CVL162B, both with a grade of C or better; and concurrent enrollment in CVL240B; or consent of instructor. Offered as needed

CVL240B Construction Surveying–Lab
6 lab hr/wk, 2 cr.
Covers construction surveying for a typical residential street, including curbs, storm and waste water sewers, and building site layouts. Introduces Global Positioning Systems (GPS) field measurement practices and equipment care and use requirements. Prerequisite: CVL162A and CVL162B, both with a grade of C or better; and concurrent enrollment in CVL240A; or consent of instructor. Offered as needed

CVL241 Boundary Survey Law
3 class and 3 lab hr/wk, 4 cr.
Explores statute law, common law, and legal principles relating to land boundaries. Prerequisite: CVL162 with a grade of C or better; and concurrent enrollment in WR121; or consent of instructor. Offered as needed

CVL242 Boundary Descriptions
3 class and 3 lab hr/wk, 4 cr.
Covers real property descriptions and land record systems. Emphasizes interpreting and writing land descriptions, research in land records, and multipurpose cadastre. Prerequisite: CVL161, CVL241, and WR121; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

CVL260 Survey Project Planning
1 class and 6 lab hr/wk, 4 cr.
Covers advanced research of deed and survey data. Emphasizes preparation of a map of record. Emphasizes preparation of equipment and labor requirement plans needed for field survey project planning. Prerequisite: CVL163A, CVL162B and DRF245; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

CVL261 Environmental and Sanitary Technology
2 class and 6 lab hr/wk, 4 cr.
Introduces elementary concepts of hydraulics, hydrology, storm collection and detention, sanitary sewer and domestic water supply designs. Applies concepts to typical design documentation. Prerequisite: DRF245 and MTH082, both with a grade of C or better; or consent of instructor. Offered as needed

CVL263A Topographic Surveying–Lecture
2 class hr/wk, 2 cr.
Covers importing survey point files of topographic points previously surveyed using electronic survey equipment into AutoCAD engineering/surveying software, to produce a base map (topographic map) depicting the area surveyed. Prerequisite: CVL162A, CVL162B, and DRF245; and concurrent enrollment in CVL263B; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

CVL263B Topographic Surveying–Lab
6 lab hr/wk, 2 cr.
Reviews field practices and applies survey techniques to field survey data collection. Covers advanced responsibilities of a team leader in a field crew situation with additional equipment care and use requirements. Includes topographic surveying using electronic surveying equipment, including setting up horizontal and vertical control networks. Prerequisite: CVL162A, CVL162B, and DRF245; and concurrent enrollment in CVL263A; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

CVL280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

CWE
Cooperative Work Experience
Cooperative Work Experience 280B-L
2-12 cr.
Places students in a business, industry, or agency for on-the-job training and experience related to instruction. Field experience supervised by college instructors and work experience coordinators. See program advisors. Offered as needed

Dance
See PE–Physical Education

DEN
Dental Assisting
DEN150 Dental Sciences
3 class hr/wk, 3 cr.
Focuses on a study of the sciences associated with the practice of dentistry. Includes oral microbiology, plaque formation, plaque-related diseases, oral pathology, sterilization and disinfection principles, OSHA bloodborne pathogen and hazard communication standards, anesthesia, and pharmacology. Prerequisite: Enrollment in the Dental Assisting program. F
DEN151 Introductory Concepts in Dental Assisting
2 class and 3 lab hr/wk, 3 cr.
Provides a basic study of the dental assistant’s role with emphasis on terminology, instruments and equipment, professional regimen, chairside techniques and patient communication. Emphasizes the qualifications necessary for success in the dental assistant field. Prerequisite: Enrollment in the Dental Assisting program. F

DEN153 Dental Materials 1
2 class and 3 lab hr/wk, 3 cr.
Introduces the various materials and laboratory equipment used in the dental office. Includes the chemical and physical properties, manipulation, and uses of restorative materials, medications, impression materials and dental cements. Includes an overview of restorative and crown preparation procedures. Prerequisite: Enrollment in the Dental Assisting program. F

DEN156 Dental Anatomy
4 class hr/wk, 4 cr.
Introduces dental anatomy. Particular attention is directed toward the oral cavity and its associated structures and anatomical terminology. Includes identification, form and function of the adult dentition, and deciduous dentition. Also includes dental charting for conditions of the oral cavity. Prerequisite: Enrollment in the Dental Assisting program. F

DEN160 Dental Specialties
2 class hr/wk, 2 cr.
Studies the various fields of specialized dentistry recognized by the American Dental Association. Introduces applied psychology through role playing as related to the clinical application in the specialties. Prerequisite: Second-term standing in the Dental Assisting program. W

DEN161 Dental Assisting Practicum 1
1 class and 7 lab hr/wk, 3 cr.
Provides supervised clinical experience in basic chairside assisting procedures, including material manipulation, oral evacuation, instrument transfer, charting and patient management at the Oregon Health Sciences University School of Dentistry. Prerequisite: Second-term standing in the Dental Assisting program. W

DEN162 Intermediate Clinical Skills
1 class and 3 lab hr/wk, 2 cr.
Presents the theory and practice of intermediate clinical responsibilities delegated to dental auxiliary personnel. Includes discussion, demonstration and practical application of the following: alginate impressions, bite registration, oral hygiene instruction, prevention products and their uses, nutritional influences, dietary analysis, and rubber dam placement and removal. Prerequisite: Second-term standing in the Dental Assisting program. W

DEN163 Dental Materials 2
2 class and 3 lab hr/wk, 3 cr.
Introduces the principles of laboratory procedures related to fixed and removable prosthetics. The utilization of appropriate laboratory equipment by the student will be supplemented by instructional demonstration of additional laboratory techniques and materials. Prerequisite: Second-term standing in the Dental Assisting program. W

DEN164 Dental Radiology 1
2 class and 3 lab hr/wk, 3 cr.
Provides information pertinent to the principles of dental radiology, and legal aspects regarding the use of radiation. Includes the history of dental radiology; terminology; radiation physics; machine operation and equipment use; biological effects of x-rays; principles of radiation health, safety, and protection; anatomical landmarks; dental films and darkroom processing techniques. Students use x-ray manikins to practice film placement and exposure techniques. Two patient full-mouth radiographic series are required and exposed films are processed and evaluated. Prerequisite: Second-term standing in the Dental Assisting program. W

DEN165 Dental Office Emergency Management
2 class hr/wk, 2 cr.
Emphasizes prevention and treatment of the most common medical emergencies in the dental office. Covers the preparation of the office and staff to deal with these emergencies, including gathering patient information, such as a health history and vital signs. Discusses the use of emergency equipment and supplies. Emphasizes use of dental anesthesia and pharmacology and their role in medical emergency situations. Prerequisite: Enrollment in the Dental Assisting Program. F

DEN167 Dental Office Management
2 class hr/wk, 2 cr.
Introduces management of the dental office, including business office procedures and techniques, written and electronic communications, computer use, dental insurance, inventory control, accounts receivable, recall systems, and staff and patient management. Prepares students for successful employment by incorporating resume writing, completion of a job application, and interview techniques. Prerequisite: CIS101 with a grade of C or better; and second-term standing in the Dental Assisting Program. W

DEN168 Dental Assisting Practicum 2
1 class and 24 lab hr/wk, 9 cr.
Consists of observation and practice in a dental office setting. Develops communication rapport with the dental team and patients; perform specified basic, intermediate, and expanded function chairside procedures; completes reception and business office tasks; applies skills in laboratory procedures; and exposes and processes patient radiographic images as directed by the dentist. Prepares students for the Dental Assisting National Board (DANB) Certification Examination. Prerequisite: Third-term standing in the Dental Assisting program. Sp

DEN169 Dental Assisting Practicum 3
3 class hr/wk, 3 cr.
Provides supervised clinical experience in chairside assisting procedures, including material manipulation, oral evacuation, instrument transfer, charting and patient management at the Oregon Health Sciences University School of Dentistry. Prerequisite: Third-term standing in the Dental Assisting program. Sp

DEN170 Dental Office Management
2 class hr/wk, 2 cr.
Introduces management of the dental office, including business office procedures and techniques, written and electronic communications, computer use, dental insurance, inventory control, accounts receivable, recall systems, and staff and patient management. Prepares students for successful employment by incorporating resume writing, completion of a job application, and interview techniques. Prerequisite: Enrollment in the Dental Assisting Program. F

DEN171 Dental Assisting Practicum 2
1 class and 24 lab hr/wk, 9 cr.
Consists of observation and practice in a dental office setting. Develops communication rapport with the dental team and patients; perform specified basic, intermediate, and expanded function chairside procedures; completes reception and business office tasks; applies skills in laboratory procedures; and exposes and processes patient radiographic images as directed by the dentist. Prepares students for the Dental Assisting National Board (DANB) Certification Examination. Prerequisite: Third-term standing in the Dental Assisting program. Sp

DEN174 Dental Radiology 2
1 class and 3 lab hr/wk, 2 cr.
Continues DEN164. Allows students to take additional adult and pediatric (pedodontic) manikin films using low-dose technique. Students develop skills in patient management and perfect radiographic techniques by completing one full mouth patient x-ray series. Includes information in taking pediatric films, films in edentulous areas, films taken while the patient is in a supine position, endodontic films, occlusal films, extra-oral films, and digital radiography. Students learn utilization of the panoramic x-ray unit, film duplicators, and automatic film processors; process and evaluate all exposed films, and are eligible to take the State x-ray examination upon successful completion of DEN164 and DEN174. Prerequisite: Third-term standing in the Dental Assisting program. Sp

DRF Drafting Technology
See also CAM—Computer-Aided Manufacturing

DRF051 Technical Graphics
1 class and 6 lab hr/wk, 3 cr.
Covers fundamentals of graphics communication. Includes multiview and pictorial representation, dimensioning and section and auxiliary views. Prerequisite: DRF130 with a grade of C or better; or consent of instructor. Offered as needed.
DRF054 Drafting 1
1 class and 3 lab hr/wk, 2 cr.
Introduces fundamentals of drafting and basic drawing techniques. Emphasizes use of drafting instruments, standard orthogonal projections, layout procedures, ASA-approved lettering techniques, geometric construction, selection of views, sectional auxiliary views, and standard dimensioning practices, including metrics. Offered as needed

DRF095A,B,C Special Projects in Drafting and Design
3-9 lab hrs/wk, 1-3 cr.
Allows student and instructor to identify a drafting project or problem and jointly draw up a contract. The contract sets forth a proposal to complete the project or solve the problem. Identifies objectives, procedures and equipment needed, together with key checkpoints for student-instructor conferences. This course is intended for, but not limited to, second-year drafting students as an elective. Potential areas of consideration include community development projects, CAD programming and applications, machine design, mapping, civil engineering drafting, or any drafting-related field. Provides consideration and encouragement to an interdisciplinary team of students working on a common problem. Prerequisite: Consent of instructor. F, W, Su

DRF101 Basic CAD for Electronics
1 class and 3 lab hr/wk, 2 cr.
Covers the use of AutoCAD, schematic drawings, chassis design, block diagrams, and PC board layout drawings, in addition to basic CAD operations in the field of electronic drafting. F

DRF110 Applied Engineering Computations
2 class hr/wk, 2 cr.
Covers computation and presentation of technical data to solve typical problems found in mechanical, civil and design-related areas. Prerequisite: MTH070 with a grade of C or better; or consent of instructor. F, W

DRF112 Sketching
3 lab hr/wk, 1 cr.
Covers basic technical sketching and field measurement skills and techniques as used in drafting process and practical pictorial communication. F

DRF114 Drafting Orientation
1 class and 3 lab hr/wk, 2 cr.
Introduces drafting as a career option. Offers field trips to offices and job sites, guest lecturers, Internet and periodical research on cutting-edge technology. F

DRF130 CAD 1
2 class and 3 lab hr/wk, 3 cr.
Incorporates hands-on experience with CAD (computer-aided drafting) software. Introduces standard graphics commands for two-dimensional drawings. Most students will use AutoCAD, but other general-purpose CAD software can also be used. F, W, Sp, Su

DRF131 CAD 2
2 class and 3 lab hr/wk, 3 cr.
Incorporates hands-on experience with CAD. Covers more complex graphics commands for two-dimensional drawings. Most students will use AutoCAD, but other general-purpose CAD software can also be used. Prerequisite: DRF130 with a grade of C or better; or consent of instructor. F, W, Sp, Su

DRF132 CAD 3
2 class and 3 lab hr/wk, 3 cr.
Incorporates hands-on experience with CAD. Covers advanced graphics commands for two-dimensional drawings. Introduces elementary customization techniques. Covers three-dimensional models created from surfaces and solids. Most students will use AutoCAD, but other general-purpose CAD software can also be used. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. F

DRF140 3D Modeling with Inventor
2 class and 3 lab hr/wk, 3 cr.
Uses Autodesk Inventor as an introduction to 3D modeling. Covers fundamentals of graphics communication. Includes multi-view drawings, dimensioning, section views, auxiliary views and descriptive geometry concepts. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. Sp

DRF150 Architectural Drafting 1
1 class and 6 lab hr/wk, 3 cr.
Covers basic architectural drafting techniques and methods. Includes dimensioning, layout, symbols and conventional construction methods used in residential buildings. Uses AutoCAD to draft a partial set of construction drawings. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. F, W, Sp

DRF155 Mapping and Platting
1 class and 6 lab hr/wk, 3 cr.
Covers map components, legal descriptions, plot plans and contours. Introduces civil 3D software, including Geographic Information Systems and Global Positioning Systems. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. F

DRF160 Spreadsheet and Database Applications
2 class and 3 lab hr/wk, 3 cr.
Covers engineering and technical applications of purchased software packages, focusing on Excel. Includes the use of spreadsheets to store and manipulate data, design structural members, and aid in statistical analysis and parametric design. Prerequisite: MTH081 or MTH111, either with a grade of C or better; or consent of instructor. Sp

DRF165 CAD System Administration
2 class and 3 lab hr/wk, 3 cr.
Covers customizing parameters for maximizing AutoCAD. Includes researching and installing custom programs for optimizing drafting performance. Also covers creating custom menu systems for specific applications. Prerequisite: DRF132 with a grade of C or better; or consent of instructor. Sp

DRF170 AutoCAD Certification Preparation
1 class and 2 lab hr/wk, 2 cr.
Prepares students for AutoCAD Certification Exam administered by AutoDesk. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. Sp

DRF210 Parametric Design with SolidWorks
1 class and 6 lab hr/wk, 3 cr.
Covers graphic communication techniques and their applications and projects. Studies advanced design concepts using parametric modeling software. Prerequisite: DRF130 with a grade of C or better; or consent of instructor. F, W

DRF220 GIS 1
1 class and 3 lab hr/wk, 2 cr.
Uses geographic information systems (GIS) software to view geographic relationships. Studies GIS basic concepts and covers physical, climatic, and social attributes of various regions of the world. W

DRF221 GIS 2
1 class and 6 lab hr/wk, 3 cr.
Uses GIS and CAD software in GIS applications and projects. Studies advanced GIS concepts and covers basic CAD mapping commands and operations. Prerequisite: DRF131 and DRF220, both with a grade of C or better; or consent of instructor. Sp

DRF230 Introduction to MicroStation PC
2 class and 3 lab hr/wk, 3 cr.
Introduces the MicroStation PC drafting software. Covers basic drawing, editing and display commands. Contrasts operations with AutoCAD. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. F
DRF231 Advanced MicroStation  
1 class and 6 lab hr/wk, 3 cr.  
Uses MicroStation software to produce building construction drawings. Emphasizes creating master drawings containing all building data. Includes manipulation of file contents to produce multiple drawings. Introduces 3D modeling tools. Prerequisite: DRF230 with a grade of C or better; or consent of instructor. W

DRF240 Architectural Drafting 2  
1 class and 6 lab hr/wk, 3 cr.  
Covers advanced architectural drafting techniques and methods. Incorporates a full set of working drawings, shear wall designs, advanced construction details, building process, current building codes used in residential buildings. Uses AutoCAD to draft a full set of construction drawings. Prerequisite: DRF150 with a grade of C or better; or consent of instructor. W, Sp

DRF241 Structural Drafting  
1 class and 6 lab hr/wk, 3 cr.  
Introduces light commercial construction practices. Covers production of working drawings using AutoCAD software. Also covers drafting practices applied with the building materials of steel and concrete. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. Sp

DRF242 3-D Presentations  
1 class and 6 lab hr/wk, 3 cr.  
Covers production of objects and scenes as 3-D computer images, incorporating various materials and lights. Prerequisite: DRF132 with a grade of C or better; or consent of instructor. Offered as needed

DRF243 Architectural Design  
1 class and 6 lab hr/wk, 3 cr.  
Covers elements and principles of aesthetic design. Applies 3D design and model to assigned project. Develops light commercial/residential project with emphasis on specific design criteria. Prerequisite: DRF240 with a grade of C or better; or consent of instructor. Sp

DRF245 Civil Drafting and Design  
1 class and 9 lab hr/wk, 4 cr.  
Covers advanced elements of Civil 3D software. Develops residential subdivision and typical utility design documentation. Prerequisite: DRF132 and DRF155, both with a grade of C or better; or consent of instructor. W

DRF246 Project Development  
1 class and 6 lab hr/wk, 3 cr.  
Covers advanced elements of residential subdivision design and layout with associated utility work based on a theoretical set of municipal standards and specifications. Incorporates preparation of all design documentation in review-ready condition. Prerequisite: DRF245 with a grade of C or better; or consent of instructor. Sp

DRF251 Power Transmission Design  
3 class hr/wk, 3 cr.  
Focuses on the design of power transmission systems. Incorporates hydraulics, pneumatics, electric motors, chains, belts, bearings and speed reducers. Covers analysis of system requirements, sizing of machine elements, and selection of components from industrial catalogs. Prerequisite: MTH082 with a grade of C or better; or consent of instructor. Offered as needed

DRF255 Technical Illustration  
1 class and 6 lab hr/wk, 3 cr.  
Presents pictorial presentation methods for 3D models using a variety of software. Focuses on creating exploded view drawings, blended raster and vector images, and computer renderings. Covers plotting to web and paper format. Prerequisite: DRF132 with a grade of C or better; or consent of instructor. Offered as needed

DRF256 AutoLISP Programming  
2 class and 3 lab hr/wk, 3 cr.  
Introduces AutoLISP functions. Focuses on development of programs to increase AutoCAD productivity. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. Offered as needed

DRF271 Commercial Drafting with Revit 1  
1 class and 9 lab hr/wk, 4 cr.  
Introduces creation of architectural plans, elevations, and sections of a light commercial project using Revit software. Covers an introduction to commercial architectural techniques and materials, as well as Revit software. First course in a three-term commercial drafting sequence using Revit software. Prerequisite: DRF131 with a grade of C or better; or consent of instructor. F

DRF272 Commercial Drafting with Revit 2  
1 class and 9 lab hr/wk, 4 cr.  
Introduces creation of site plan, and add ceilings, structural, and HVAC systems to the architectural model created in DRF271. Covers an introduction to building systems, and coordination required between disciplines, as well as Revit software. Second course in a three-term commercial drafting sequence using Revit software. Prerequisite: DRF271 with a grade of C or better; or consent of instructor. W

DRF273 Commercial Drafting with Revit 3  
1 class and 9 lab hr/wk, 4 cr.  
Covers creation of project documentation including schedules, interior elevations, symbol legend, table of contents and cover sheet data. Develops a conceptual tenant improvement plan for one portion of the project based upon client specifications and requirements. Includes rendering a completed project and creating an animation. Third course in a three-term commercial drafting sequence using Revit software. Prerequisite: DRF272 with a grade of C or better; or consent of instructor. Sp

DRF280B-L Cooperative Work  
Experience  
See CWE–Cooperative Work Experience

EC

Economics

EC200 Introduction to Economics  
4 class hr/wk, 4 cr.  
Introduces the economic concepts and analysis in the process of studying important issues in modern society such as: unemployment, inflation, pollution, poverty, income distribution, health care, and development. Prerequisite: Placement into MTH095 or higher; or MTH070 or higher with a grade of C or better; or consent of instructor. F, W, Sp

EC201 Introduction to Microeconomics  
4 class hr/wk, 4 cr.  
Introduces microeconomic theories of how a capitalistic society operates. Covers the concepts of surplus product, commodity production, price elasticity, revenue, production and cost, profit, competitive and imperfectly competitive markets, market power, antitrust, externalities, (de)regulation of business, income distribution, poverty, and labor (factor) markets. Prerequisite: MTH095 or higher and EC202, both with a grade of C or better; or consent of instructor. F, W, Sp, Su

EC202 Introduction to Macroeconomics  
4 class hr/wk, 4 cr.  
Introduces macroeconomic theories of how a capitalist society operates. Covers the concepts of aggregate supply and demand, fiscal and monetary policies, international trade, money and banking, the Federal Reserve, business cycles, poverty, unemployment and inflation. Prerequisite: MTH095 or higher; with a grade of C or better; or consent of instructor. F, W, Sp, Su

EC203 Applications to Economic Issues  
4 class hr/wk, 4 cr.  
Emphasizes such global issues as economic growth, environmental protection, rent, interest and profit, international trade and finance, and international development. Offered as needed
ECE

Early Childhood Education
See also ED–Education, and HDF–Human Development and Family Studies

ECE068A, B, C Observing Preschool Experiences
1 class hr/wk, 1 cr. each
Observes various aspects of a preschool. In ECE068A, students observe children’s development; ECE068B focuses on observing guidance; ECE068C emphasizes the classroom environment and curriculum. Each course may be repeated for a maximum of two credits. Prerequisite: Consent of instructor. ECE068A, F; ECE068B, W; ECE068C, Sp

ECE150 Introduction and Observation in Early Childhood Education
3 class hr/wk, 3 cr.
Focuses on the history of early childhood education and the value and use of objective observations as a teaching tool. Includes weekly lecture-discussion and weekly observations. F

ECE151 Observing and Guiding Behavior
3 class hr/wk, 3 cr.
Continues observing experiences. Emphasizes the role of the teacher and techniques of individual and group guidance and management. W

ECE152 Creative Activities
2 class and 2 lab hr/wk, 3 cr.
Focuses on understanding and implementing a developmental approach to creative activities for the young child. Involves hands-on experience with a wide variety of activities. Discusses presentation and methods of evaluation. Includes art activities, use of natural materials, cooking experiences, puppet-making and the development of new art. W

ECE153 Music and Movement for Young Children
3 class hr/wk, 3 cr.
Emphasizes music as a pleasurable medium of expression while learning why and how to provide music and movement activities for the young child. Presents the value of music in the preschool setting; the role of the teacher; environments that support music and movement experiences; basic music theory and terminology; and the use of spontaneous and planned activities for young children. Sp

ECE154 Children’s Literature and Literacy
3 class hr/wk, 3 cr.
Offers an overview of what is available in quality children’s literature, along with a rationale for the purposes of such literature, ways to implement its use and ways to evaluate its appropriateness in a given school situation. Includes the evaluation and reading of children’s books and holding groups with children. Explores in depth how children develop literacy. Sp

ECE155 Child Nutrition, Health, and Safety
3 class hr/wk, 3 cr.
Prepares early childhood educators to meet the nutritional, and health and safety needs of young children of all abilities. Considers the developmental abilities and culture of all children and families. Uses a constructivist philosophy to instruct students to implement developmentally appropriate food experiences such as snack and meal times in inclusive early childhood settings or home environments. W

ECE161 Infant/Toddler Practicum
1 class and 6 lab hr/wk, 3 cr.
Provides experience working with infants and toddlers in a laboratory setting and in assisting with supervision of the various daily activities. Prerequisite: HDF249 with a grade of C or better; or consent of instructor. F, W, Sp

ECE162 Early Childhood Educator Orientation
1 class and 3 lab hr/wk, 2 cr.
Emphasizes the roles and responsibilities of the early childhood educator. Offers experience in working with young children in an organized setting and assisting with supervision of the various daily activities in a preschool program. Prerequisite: ECE151 with a grade of C or better; or consent of instructor. F, W, Sp

ECE163 Preschool Practicum
1 class and 9 lab hr/wk, 4 cr.
Provides experience working with young children in a laboratory preschool setting. Assists with supervision of the various activities in a preschool program. Includes some planning, executing and evaluating of curriculum materials appropriate for the young child. Prerequisite: HDF225, HDF247, HDF249, ECE151, and ECE162, and consent of two ECE faculty. (All prerequisite courses must be completed with a grade of C or better) F, W, Sp

ECE251 Environments for Young Children
3 class hr/wk, 3 cr.
Focuses on planning, implementing and evaluating environments for preschool children. Includes how to facilitate play in the environment, room arrangements, outdoor areas, equipment selection and sources, children’s furniture, and scavenging for materials usable in the preschool environment. Prerequisite: Second-year standing in the Early Childhood Education program or consent of instructor. F

ECE261 Student Teaching 1: Early Childhood Education
2 class and 12 lab hr/wk, 6 cr.
Offers supervised teaching of young children in a laboratory setting. Prerequisite: ECE163 with a grade of C or better; second-year standing in the Early Childhood Education program; and consent of instructor. F, W, Sp

ECE262 Student Teaching 2: Early Childhood Education
2 class and 12 lab hr/wk, 6 cr.
Offers supervised teaching of young children in a laboratory preschool and in a community setting. Prerequisite: ECE261 with a grade of C or better; and consent of instructor. F, W, Sp

ECE280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

ECE295 Administration of Early Childhood Programs
3 class hr/wk, 3 cr.
Covers areas of administrative responsibility: finances and budget and sources of income; selection and purpose of materials and equipment; standards (local, state, federal) and regulatory agencies in regard to health, nutrition and safety. Computer simulations and software will be used to experience administrative functions. Prerequisite: Second-year standing in Early Childhood Education program; or consent of instructor. Sp

ED

Education

ED100 Introduction to Education
2 class and 3 lab hr/wk, 3 cr.
Examines teaching as a profession. Provides opportunities for direct experience with, and analysis of, educational settings. Explores current issues in education and characteristics of effective schools. F, W, Sp, Su
ED130 Comprehensive Classroom Management
3 class hr/wk, 3 cr.
Provides current theory and methodology for managing small and large groups of students so that students choose to be productively involved in instructional activities. Covers the four major factors or skill areas of effective classroom management: 1) understanding students personal/psychological and learning needs, 2) establishing positive adult-student and student-student relationships, 3) implementing instructional methods that facilitate optimal learning, and 4) using organizational and group management methods that maximize positive student behavior and learning. Prerequisite: ED100 with a grade of C or better; or consent of instructor. W, Sp

ED169 Overview of Inclusion in the Classroom of Students with Special Needs
3 class hr/wk, 3 cr.
Introduces the concept of inclusion of children with disabilities in the classroom. Discusses and identifies historical, philosophical, and legal issues related to special education. Includes specific study of the disability categories covered under IDEA (Individuals with Disabilities Education Act) with special attention to the diverse population of today's schools. W, Sp, Su

ED200 Foundations of Education
3 class hr/wk, 3 cr.
Provides an overview of the American educational system, including historical, legal and philosophical foundations. Explores the governance of local schools and districts and considers the roles and ethical obligations of professional educators. Prerequisite: ED100 with a grade of C or better; or consent of instructor. Offered as needed.

ED229 Learning and Development
3 class hr/wk, 3 cr.
Addresses current theory regarding human development, intelligences, motivation and the learning process. Applies strategies and techniques derived from these theories. Prerequisite: ED100 with a grade of C or better; or consent of instructor. F, W, Su

ED235 Technology for Educators
3 class hr/wk, 3 cr.
Introduces current advanced technology available in education. Emphasizes the tools to evaluate, select and implement appropriate technology in the instructional setting. Offered as needed

ED258 Introduction to Multicultural Education and English Language Learners
3 class hr/wk, 3 cr.
Explores the history and philosophy of multicultural education. Examines second language development, including an overview of culturally and linguistically appropriate teaching strategies. Discusses the value of integrating families and communities in multicultural education. F, W, Su

ED267 Working with Students with Autism Disorders
3 class and 3 lab hr/wk, 4 cr.
Covers Autism Spectrum Disorders (ASD) characteristics including learning style, communication, social interaction, sensory processing, behavior, visual/concrete supports, teaching strategies, and teamwork. Brings together theory and discussion; demonstration; practice and feedback; and coaching in the classroom. Offered as needed

EGR

EGR201 Electrical Fundamentals 1
3 class and 3 lab hr/wk, 4 cr.
Studies basic electrical circuit theory, including voltage, current and power relationships, and circuit parameters of resistance, inductance, and capacitance. Covers basic DC and natural responses of circuits. Also includes operational amplifier theory and an introduction to AC analysis. Prerequisite: MTH252 with a grade of C or better; or consent of instructor. F

EGR202 Electrical Fundamentals 2
3 class and 3 lab hr/wk, 4 cr.
Covers sinusoidal steady-state analysis, the basic operation of three-phase circuits and analysis of electric circuits containing mutually-coupled coils. Also covers transformer function in circuits and the characteristics of resonant circuits. Prerequisite: MTH252 and EGR201, both with a grade of C or better; or consent of instructor. W

EGR203 Electrical Control Fundamentals
3 class and 3 lab hr/wk, 4 cr.
Covers Fourier series and LaPlace Transforms and their use in electrical control theory. Includes the Bode diagram, Boolean algebra, and basic logic gates. Prerequisite: MTH252, MTH256, and EGR202; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

EGR211 Statics
3 class and 2 lab hr/wk, 4 cr.
Analyzes the forces induced in structures and machines by various types of loading. Prerequisite: MTH252 with grade of C or better; or consent of instructor. F

EGR212 Dynamics
3 class and 2 lab hr/wk, 4 cr.
Studies kinematics, Newton's laws of motion, work-energy relations, and impulse-momentum relationships applied to engineering systems. Prerequisite: EGR211, MTH252 and PH211; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

EGR213 Strength of Materials
3 class and 2 lab hr/wk, 4 cr.
Covers properties of structural materials and analysis of stress and deformation in axially loaded members, circular shafts, beams, and statically indeterminate systems. Prerequisite: EGR211 and MTH252, both with a grade of C or better; or consent of instructor. Sp

EGR214 Introduction to Statistics for Engineers
3 class hr/wk, 3 cr.
Covers probability, common probability distributions, sampling distributions, estimation, hypothesis testing, control charts, regression analysis, and experiment design. Prerequisite: MTH252 with a grade of C or better; or consent of instructor. Sp

EGR248 Graphics and 3-D Modeling
1 class and 6 lab hr/wk, 3 cr.
Covers graphic communication, multi-view and pictorial representation, conceptual design, spatial analysis, and engineering design representation through use of parametric modeling software. Prerequisite: DRF130 with a grade of C or better; or consent of instructor. F, W

ELT

Electronics Technologies
See also MT–Industrial, NET–Network Technology, and RNW–Renewable Energy Management

ELT100 Electronics Fundamentals for Non-Majors
3 class and 2 lab hr/wk, 4 cr.
Introduces the fundamental theories, circuits, and devices used in electronics. Covers direct and alternating current theory, test equipment, semiconductor devices, motors, and generators. Emphasizes practical concepts in both lectures and laboratories. Suitable for those desiring a general knowledge of electronics or exploring electronics as a career. Promotes and supports sustainable and green technologies. Prerequisite: MTH070 with a grade of C or better; or consent of instructor. F, Offered as needed
ELT111 Electronics Orientation
2 lab hr/wk, 1 cr.
Introduces the field of electronics and its opportunities. Covers career opportunities and requirements, basic vocabulary, soldering, static awareness, tool identification, safety, hardware, and chemicals used in electronics. Promotes and supports sustainable and green technologies. F, Offered as needed

ELT121 Programming Concepts 1
3 class and 2 lab hr/wk, 4 cr.
Offers the first course in the Programming Concepts sequence. Introduces computer programming, computer hardware interfacing, and computer operating systems using C/C++ language. Promotes and supports sustainable and green technologies. Prerequisite: MTH081 with a grade of C or better; or consent of instructor. F, Offered as needed

ELT131 Electronic Concepts 1
3 class and 3 lab hr/wk, 4 cr.
Covers atomic and direct current (DC) electrical theory applicable to the field of electronics. Introduces voltage, current, resistance, and power concepts in analysis, construction, and testing of resistive DC circuits. Includes series, parallel, and series-parallel resistive circuit analysis techniques and theorems. Promotes and supports sustainable and green technologies. Prerequisite: MTH070 with a grade of C or better; or consent of instructor. Corequisite: MTH111 or MTH081. F, Offered as needed

ELT132 Electronic Concepts 2
3 class and 3 lab hr/wk, 4 cr.
Covers atomic and alternating current (AC) electrical theory applicable to resistors, capacitors, and inductors. Stresses reactive circuit theorems used for circuit analysis. Prerequisite: ELT131 with a grade of C or better; or consent of instructor. Corequisite: MTH112 or MTH082. W, Offered as needed

ELT133 Electronic Concepts 3
3 class and 3 lab hr/wk, 4 cr.
Covers electric circuit theory and analysis applicable to passive RLC reactive circuits. Includes transformers, polyphase AC, resonance, passive filters, and other RLC series/parallel circuit applications. Applies fundamental AC/DC concepts developed in ELT131 and ELT132. Promotes and supports sustainable and green technologies. Prerequisite: ELT132 with a grade of C or better; or consent of instructor. Sp, Offered as needed

ELT141 Transistor Fundamentals
3 class and 3 lab hr/wk, 4 cr.
Introduces semiconductor physics and the fundamental principles of diodes and bipolar transistors. Promotes and supports sustainable and green technologies. Corequisite: ELT132. W, Offered as needed

ELT142 Semiconductor/Optoelectronic Devices
2 class and 3 lab hr/wk, 3 cr.
Covers the fundamentals of basic diode rectifier, multiplier, and transistor voltage regulators and current limiting circuits. Introduces the operating principles of solid-state devices such as unijunction transistors, special purpose diodes, photovoltaic cells, thyristors, and optoelectronic devices. Promotes and supports sustainable and green technologies. Prerequisite: ELT141 with a grade of C or better; or consent of instructor. Sp, Offered as needed

ELT143 Pulse Circuit Fundamentals
2 class and 3 lab hr/wk, 3 cr.
Introduces the theory, analysis, and operation of discrete pulse waveform circuits. Promotes and supports sustainable and green technologies. Prerequisite: ELT141 with a grade of C or better; or consent of instructor. Sp, Offered as needed

ELT151 Digital Fundamentals
3 class and 2 lab hr/wk, 4 cr.
Introduces digital logic theories: number systems and conversions, Boolean algebra, simplification theorems, combinational logic, and arithmetic. Promotes and supports sustainable and green technologies. Prerequisite: ELT141 with a grade of C or better; or consent of instructor. W, Offered as needed

ELT152 Digital Circuit Applications
2 class and 3 lab hr/wk, 3 cr.
Covers theory and emphasizes hands-on laboratory application of sequential digital logic circuits, which build upon the fundamentals of combinational digital logic developed in ELT151. Includes flip-flops, counters, registers, encoders and decoders, and bus logic. Introduces memory devices, analog-to-digital and digital-to-analog converters (ADCs/ DACs), and programmable logic devices. Promotes and supports sustainable and green technologies. Prerequisite: ELT151 with a grade of C or better; or consent of instructor. F, Offered as needed

ELT244 Electronic Circuit Analysis
3 class and 3 lab hr/wk, 4 cr.
Covers basic electronic devices and circuit designs. Emphasizes verifying and analyzing the designs, using the “R” parameters. Includes small-signal amplifiers, bi-polar circuits, FET circuits, oscillators, and power amplifiers. Includes some circuits analyzed using simulation software, while other circuits are constructed and analyzed, using laboratory test equipment. Promotes and supports sustainable and green technologies. Prerequisite: ELT141 and ELT133, both with a grade of C or better; or consent of instructor. F, Offered as needed

ELT252 Digital Circuit Applications
2 class and 3 lab hr/wk, 3 cr.
Covers theory and emphasizes hands-on laboratory application of sequential digital logic circuits, which build upon the fundamentals of combinational digital logic developed in ELT151. Includes flip-flops, counters, registers, encoders and decoders, and bus logic. Introduces memory devices, analog-to-digital and digital-to-analog converters (ADCs/ DACs), and programmable logic devices. Promotes and supports sustainable and green technologies. Prerequisite: ELT151 with a grade of C or better; or consent of instructor. W, Offered as needed

ELT253 Microprocessor Systems
3 class and 3 lab hr/wk, 4 cr.
Explores hardware and software concepts used with microcomputers. Stresses theory and laboratory application of interfacing criteria, hardware and software troubleshooting techniques, writing machine language programs, and using written programs for testing hardware and system interface. Promotes and supports sustainable and green technologies. Prerequisite: ELT244 and ELT252, both with a grade of C or better; or consent of instructor. W, Offered as needed

ELT254 Computer Hardware
3 class and 3 lab hr/wk, 4 cr.
Covers the hardware concepts fundamental to all computers and computer peripherals. Explains the interface between software and hardware. Also covers troubleshooting techniques. Promotes and supports sustainable practices and incorporates green technologies. Prerequisite: CIS140B or NET123, either with a grade of C or better; or consent of instructor. W, Offered as needed
ELT255 Advanced Data Communication  
3 class and 3 lab hr/wk, 4 cr.  
Addresses theory of data communications and concepts of information exchange between computers via data networks. Emphasizes configuration, maintenance, and management of data communication network systems. Constructs and tests multiple network hardware configurations using the Novell NetWare Operating System. Promotes and supports sustainable and green technologies. Prerequisite: ELT253 and CIS278, both with a grade of C or better; and DOS experience; and a high level programming language; or consent of instructor. Offered as needed

ELT256 Advanced Computer Architecture  
3 class and 3 lab hr/wk, 4 cr.  
Emphasizes system installation and troubleshooting of both hardware and software in lab sessions. Intended for students with a solid foundation in digital logic, microprocessors and programming. Explains advanced computer system theory. Promotes and supports sustainable and green technologies. Prerequisite: ELT253 with a grade of C or better; or consent of instructor. W, Offered as needed

ELT262 Linear IC Applications  
2 class and 3 lab hr/wk, 3 cr.  
Covers design and industrial applications using the integrated circuit amplifier and special function IC devices to study basic circuits. Includes laboratory evaluation of selected basic circuit designs. Promotes and supports sustainable and green technologies. Prerequisite: ELT244 and ELT161, both with a grade of C or better; or consent of instructor. W, Offered as needed

ELT280B-L Cooperative Work Experience  
See CWE–Cooperative Work Experience.

ELT281 Antennas and Transmission Lines  
2 class hr/wk, 2 cr.  
Covers the practical and theoretical aspects of basic transmission lines and antennas. Includes characteristics and properties of open-wire, coaxial, and special purpose transmission lines, plus those of vertical and horizontal antennas, and the coupling of source, transmission lines, and antennas. Promotes and supports sustainable and green technologies. Prerequisite: ELT244 and ELT252, both with a grade of C or better; or consent of instructor. W, Offered as needed

ELT282 Telecommunications  
2 class and 3 lab hr/wk, 3 cr.  
Covers communications theory and systems. Develops practical skills and reinforces theoretical concepts through laboratory experiments and field trips. Promotes and supports sustainable and green technologies. Prerequisite/Corequisite: ELT281 with a grade of C or better; or consent of instructor. W, Offered as needed

ELT283 Logical Troubleshooting  
3 class and 3 lab hr/wk, 4 cr.  
Introduces and applies industry recognized standards, procedures, and practices for logical troubleshooting and analysis of electronic systems. Includes lab activities such as system-level, board-level and component-level troubleshooting and diagnosis, using live systems and real-world circuit faults. Promotes and supports sustainable and green technologies. Prerequisite: ELT244 and ELT16, both with a grade of C or better; or equivalent course as determined by instructor. Sp, Offered as needed

ELT291 Control, Robotics, and Power Systems  
3 class and 3 lab hr/wk, 4 cr.  
Covers principles and concepts of electronic and electrical control and sensing devices used in industry. Introduces electric motors, three-phase electricity, control devices and circuits, process control systems and servos, measurement transducers, and programmable controllers (PLCs). Relates control systems to robotics and power generation systems. Promotes and supports sustainable and green technologies. Prerequisite: ELT142 and ELT262, both with a grade of C or better; or consent of instructor. W, Offered as needed

ELT293 Flexible Manufacturing Systems and Processes  
2 class and 3 lab hr/wk, 3 cr.  
Studies the application of hydraulic, pneumatic and electronic circuits for automated control of industrial systems. Includes digital design, Boolean algebra, combinational logic and sequential logic. Lab exercises cover programming of industrial robots and programmable logic controllers. Covers SCADA equipment and use in an industrial environment. Begins MES and ERP overview and related software use. Develops the problem solving abilities utilizing SPC and quality control charts. Promotes and supports sustainable and green technologies. Prerequisite: MTH082; and PH121 or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp, Offered as needed

EMT

Emergency Medical Technology

EMT151 Emergency Medical Technician, Part 1  
4 class and 3 lab hr/wk, 5 cr.  
Provides instruction at the level of Emergency Medical Technician who is a vital link in the chain of the health care system. Includes all skills necessary for the individual to provide emergency medical care as outlined by scope of practice established by the Oregon Medical Board. Serves as the first of a two-part course in a series of courses making up a national and state EMS training program. Failure of this course will require retaking the full sequence of EMT courses. Prerequisite: Placement into WR080 or higher, RD090 or higher, and MTH020 or higher. Entry at these levels ensures that students will have an increased chance of passing the course, as well as certification exams. Must currently be certified in CPR for BLS Health Care Providers as issued in accordance with current national standard curriculum. Must meet standards as set by the Oregon State EMS Office for licensure which includes health, driving, immunization and criminal record check. F, W, Su, Offered as needed

EMT152B Emergency Medical Technician, Part 2  
4 class and 3 lab hr/wk, 5 cr.  
Continues instruction at the level of Emergency Medical Technician, a vital link in the chain of the health care system. Includes all skills necessary to provide emergency medical care as outlined by scope of practice established by the Oregon Medical Board. Serves as the second in a series of courses making up a national and state EMS training program. Failure of this course will require retaking the full sequence of EMT courses. Prerequisite: EMT151 with a grade of C or better. Must meet standards as set by the Oregon State EMS Office for licensure which includes health, driving, immunization, and criminal record check. Offered as needed
EMT163 Advanced Emergency Medical Technician, Part 1
3 class and 2 lab hr/wk, 4 cr.
Covers AEMT emergency medical procedures. Introduces the roles and responsibilities of the technician, emergency pharmacology, venous access and medication administration, electrocardiogram (ECG) monitoring and management of dysrhythmias, airway management and ventilation, and advanced airway techniques. Includes medical patient assessment and management; trauma assessment and management; and special considerations such as pediatrics, geriatric, and environmental emergencies. Emphasizes clinical decision-making. Covers procedures related to airway, oxygen, ventilation, shock, intravenous, intraosseous, and ECG monitoring, defibrillation, pharmacology and field protocols in the laboratory component. The clinical experience requires the student to observe patient assessment and evaluation in either an emergency department or an ambulance. Students successfully completing this course will be recommended to the Oregon State EMS Office for the certification process. Failure of this course will require retaking the full AEMT sequence. Prerequisite: Placement into WR080 or higher, RD090 or higher, and MTH020 or higher. Entry at these levels ensures that students will have an increased chance of passing the course, as well as certification exams. Current Oregon EMT license, verification of EMT skills, and 80% or better on pre-test. Offered as needed

EMT164 Advanced Emergency Medical Technician, Part 2
3 class and 2 lab hr/wk, 4 cr.
Covers AEMT emergency medical procedures. Introduces the roles and responsibilities of the technician, emergency pharmacology, venous access and medication administration, electrocardiogram (ECG) monitoring and management of dysrhythmias, airway management and ventilation, and advanced airway techniques. Includes medical patient assessment and management; trauma assessment and management; and special considerations such as pediatrics, geriatric, and environmental emergencies. Emphasizes clinical decision-making. Covers procedures related to airway, oxygen, ventilation, shock, intravenous, intraosseous, and ECG monitoring, defibrillation, pharmacology and field protocols in the laboratory component. The clinical experience requires the student to observe patient assessment and evaluation in either an emergency department or an ambulance. Students successfully completing this course will be recommended to the Oregon State EMS Office for the licensure process. Failure of this course will require retaking the full AEMT sequence. Prerequisite: EMT163 with a grade of C or better. Offered as needed

EMT167A Oregon Emergency Medical Technician Intermediate, Part 1
4 class and 3 lab hr/wk, 5 cr.
Covers Oregon EMT-Intermediate emergency medical procedures. Introduces the roles and responsibilities of the technician, emergency pharmacology, venous access and medication administration, electrocardiogram (EKG) monitoring and management of dysrhythmias, airway management and ventilation, and advanced airway techniques. Includes medical patient assessment and management; trauma assessment and management; and special considerations such as pediatrics, geriatric, and environmental emergencies. Emphasizes clinical decision-making. Covers procedures related to airway, oxygen, ventilation, shock, intravenous, intraosseous, and EKG monitoring, defibrillation, pharmacology and field protocols in the laboratory component. The clinical experience requires the student to observe patient assessment and evaluation in either an emergency department or an urgent care clinic. Students successfully completing this course will be recommended to the Oregon State EMS Office for the licensure process. Failure of this course will require retaking the full Oregon EMT-Intermediate sequence. Prerequisite: Placement into WR080 or higher, RD090 or higher, and MTH020 or higher. Entry at these levels ensures that students will have an increased chance of passing the course, as well as licensure exams. Current Oregon EMT license, letter of endorsement from medical advisor, verification of EMT skills, and 80% or better on pre-test. Offered as needed
EMT167B Oregon Emergency Medical Technician Intermediate, Part 2
4 class and 3 lab hr/wk, 5 cr.
Covers Oregon EMT-Intermediate emergency medical procedures. Introduces the roles and responsibilities of the technician, emergency pharmacology, venous access and medication administration, electrocardiogram (EKG) monitoring and management of dysrhythmias, airway management and ventilation, and advanced airway techniques. Includes medical patient assessment and management; trauma assessment and management; and special considerations such as pediatrics, geriatric, and environmental emergencies. Emphasizes clinical decision-making. Covers procedures related to airway, oxygen, ventilation, shock, intravenous, intraosseous, and ECG monitoring, defibrillation, pharmacology and field protocols in the laboratory component. The clinical experience requires the student to observe patient assessment and evaluation in either an emergency department or an urgent care clinic. Students successfully completing this course will be recommended to the Oregon State EMS Office for the licensure process. Failure of this course will require retaking the full Oregon EMT-Intermediate sequence. **Prerequisite:** EMT167A with a grade of C or better. **Offered as needed**

EMT169 Emergency Medical Technician Rescue
2 class and 3 lab hr/wk, 3 cr.
Presents technical information on various rescue situations. Covers tools and equipment, ropes and knots, trench rescue, shoring, warehouse searches, outdoor searches, rescue in situations involving elevation differences, package patients, water and ice rescues, and vehicle extrication. **Offered as needed**

EMT175 Introduction to Emergency Medical Services
3 class hr/wk, 3 cr.
Covers the role and responsibilities of the paramedic, emergency medical services systems, medical-legal considerations, major incident response, hazardous materials awareness, and stress management. **Offered as needed**

EMT176 Emergency Response Patient Transportation
1 class and 2 lab hr/wk, 2 cr.
Covers ambulance operations, laws, maintenance and safety, emergency response driving, and route planning. **Prerequisite:** Must possess valid Oregon Driver’s License. **Offered as needed**

EMT177 Emergency Response Communication and Documentation
2 class hr/wk, 2 cr.
Covers principles of therapeutic communication via verbal, written, and electronic modes in the provision of EMS; documentation of the elements of patient assessment, care, and transport; communication systems; radio types; reports; codes; and correct techniques. **Prerequisite:** EMT280B-L Cooperative Work Experience

**See CWE–Cooperative Work Experience**

EMT296 Paramedic, Part 1
12 class and 6 lab hr/wk, 14 cr.
Offers first term of the three-term sequence, which includes EMT296, EMT297, EMT298, and EMT280H. **Prerequisite:** Fourth term standing in the Emergency Medical Technology program. **F, Sp**

EMT297 Paramedic, Part 2
10 class and 12 lab hr/wk, 14 cr.
Offers second part of a three-term course, which includes EMT296, EMT297, EMT298 and EMT280H. Focuses on anaphylactic, toxicological, environmental, geriatric, pediatric, neonatal, and endocrine emergencies; infectious diseases; capnography; special patient populations; hematology; psychiatric care; crime scene presentation; genitourinary care; and trauma care. Applies didactic knowledge to campus-based laboratory skills practice and clinical patient care in the hospital setting. Failure of this course will require retaking the full sequence of Paramedic courses (EMT296, EMT297, EMT298, and EMT280H). **Prerequisite:** EMT296 with a grade of C or better. **F, Sp**

EMT298 Paramedic, Part 3
1 class and 9 lab hr/wk, 4 cr.
Offers third part of a three-term course, which includes EMT296, EMT297, EMT298, and EMT280H. Focuses on review of Advanced Cardiac Life Support (ACLS), 12-Lead ECG interpretation, documentation, legal issues, practical skills and research and evidence-based medicine. Applies didactic knowledge to clinical patient care in the hospital setting. Failure of this course requires retaking the full sequence of Paramedic courses (EMT296, EMT297, EMT298, and EMT280H). **Prerequisite:** EMT297 with a grade of C or better. **F, Sp**

**ENG**

**ENG100 Literature Appreciation**
4 class hr/wk, 4 cr.
Introduction to literature, comprising appreciation and comprehension of notable works in short fiction, novels, drama, creative non-fiction, film, and poetry, with emphasis on understanding the relationship between form and content and on formulating criteria for artistic judgment. Explores connections between literature, our culture, ourselves, and the human condition. At least three genres will be covered in each course. **Offered as needed**

**ENG104 Introduction to Fiction**
4 class hr/wk, 4 cr.
Features critical analysis and appreciation of fiction through the reading of narratives originally written in English as well as works in translation. Employs a selection of genre, stylistic, or thematic approaches to content to introduce the short story, the novel, novella, and basic literary terminology and concepts. Also introduces literary criticism and the conventions of writing literary analysis. **Prerequisite:** Placement into WR115 and RD090; or WR090, or WR115 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **F, W, Sp, Su**

**ENG105 Introduction to Dramatic Literature**
4 class hr/wk, 4 cr.
Features critical analysis and appreciation of drama from the classical Greek to contemporary periods written by an international range of playwrights. Introduces concepts and types of dramatic literature, including comedy and tragedy, as well as the elements and conventions of drama as both a literary and performing art. Introduces literary criticism and the conventions of writing literary analysis. **Prerequisites:** Placement into WR115 and RD090; or WR090, or WR115 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **F, W, Sp, Su**

**ENG106 Introduction to Poetry**
4 class hr/wk, 4 cr.
Teaches students to enjoy, understand, analyze, and interpret poetry. Introduces the breadth of poetry across periods, forms, and styles, both originally written in English and in translation. Introduces literary criticism and the conventions of writing literary analysis. **Prerequisites:** Placement into WR115 and RD090; or WR090, or WR115 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **F, W, Sp, Su**
ENG107 Introduction to World Literature: The Ancient World Through the Middle Ages
4 class hr/wk, 4 cr.
Introduces discussion and analysis of history, stories, poems, and plays of the Western and non-Western world between 2000 B.C.E. and 1450 C.E. Explores the connection between literature and power and literature and social and cultural change. **Prerequisite:** Placement into WR115 and RD090; or WR090, or WR115 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F; CL

ENG108 Introduction to World Literature: The Renaissance Through the Romantic Revolt 1450-1850
4 class hr/wk, 4 cr.
Introduces discussion and analysis of literary works of the Western and non-Western world between 1450 and 1850. Explores the connection between literature and power and literature and social and cultural change. **Prerequisite:** Placement into WR115 and RD090; or WR090, or WR115 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W; CL

ENG109 Introduction to World Literature: 1850 to the Present
4 class hr/wk, 4 cr.
Introduces discussion and analysis of works of the Nineteenth, Twentieth, and Twenty-First Centuries from around the world. Explores the connection between literature and politics and literature and social change. **Prerequisite:** Placement into WR115 and RD090; or WR090, or WR115 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W, Sp; CL

ENG201 Introduction to Shakespeare
4 class hr/wk, 4 cr.
Surveys selected early (1587-1600) Shakespearean works, emphasizing dramatic structure, characterization, imagery and theme. Uses critical essays to explore these plays and poems to provide background on the nature of the different genres of Shakespeare’s works including at least one example from each of these genres: comedies, tragedies, histories, and sonnets, and covering a minimum of six plays. **Prerequisite:** Placement into WR115; or WR115 or higher, with a grade of C or better; or consent of instructor. W

ENG202 Introduction to Shakespeare
4 class hr/wk, 4 cr.
Surveys selected Shakespearean tragedies, comedies, histories, and selected poetry written in the latter part of his career (1600-1616) emphasizing dramatic structure, characterization, imagery, and theme. Uses critical essays to explore these plays and poems and to provide background on the nature of the different genres of Shakespeare’s works. Includes readings from at least one example of each of these genres: comedy, tragedy, history, and sonnets, and covers a minimum of six plays. **Prerequisite:** Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. Sp

ENG204 Survey of English Literature: Beowulf to Milton
4 class hr/wk, 4 cr.
Surveys selected representative English literature from its beginnings in the Anglo-Saxon period through Milton (c. 1660). Situates literature as the product of specific historical contexts. Requires careful reading. Fosters thoughtful interpretation, analysis, and appreciation of literature. Emphasizes genre, structure, characterization, imagery, and theme. Uses critical essays to explore assigned texts and to examine issues of class, gender, race, nation, imperialism, government, and the “other” in these texts and in this time period. **Prerequisite:** Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. Sp

ENG205 Survey of English Literature: Restoration to Romantics
4 class hr/wk, 4 cr.
Surveys selected representative readings of English literature from the mid-17th century to 1832. Situates literature as the product of specific historical contexts. Requires careful reading. Fosters thoughtful interpretation, analysis, and appreciation of literature. Emphasizes genre, structure, characterization, imagery, and theme. Uses critical essays to explore assigned texts and to examine issues of class, gender, race, nation, imperialism, government, and the “other” in these texts and in this time period. **Prerequisite:** Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. W, Offered as needed; CL

ENG206 Survey of English Literature: Victorian to Postcolonial
4 class hr/wk, 4 cr.
Surveys selected, representative readings of English literature from 1832 through the twentieth century, including works from nations colonized by Britain. Situates literature as the product of specific historical contexts. Requires careful reading. Fosters thoughtful interpretation, analysis, and appreciation of literature. Emphasizes genre, structure, characterization, imagery, and theme. Uses critical essays to explore assigned texts and to examine issues of class, gender, race, nation, imperialism, government, and the “other” in these texts and in this time period. **Prerequisite:** Placement into WR121; or WR115 with a grade of C or better; or consent of instructor. Sp, Offered as needed; CL

ENG216 Comic Books as Literature
4 class hr/wk, 4 cr.
Explores the graphic novel/comic book as a literary art form by examining and analyzing literary techniques, cultural context, history, and the development of the genre. Encourages students to use contemporary and traditional forms of literary analysis and critical thinking to better understand the text and its influence on pop culture. **Prerequisite:** Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. W, Offered as needed

ENG221 Topics in British Literature
4 class hr/wk, 4 cr.
Examines a special topic in British Literature in depth. Includes content organized around one of the following: an author, a movement, a genre, a period, a theme, or some other coherent focal point. Course may be repeated for a maximum of 12 credits. **Prerequisite:** Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. Offered as needed

ENG232 Topics in American Literature
4 class hr/wk, 4 cr.
Examines a special topic in American Literature in depth by exploring the gendered, cultural, ideological, and political dimensions of literature written in the land now called United States. Emphasizes the complex role literature plays in forming and being formed by historical, cultural, political, ideological, and social contexts. Includes content organized around one of the following: an author, a movement, a genre, a period, a theme, or some other coherent focal point that highlights the dynamic and complex forces that help form this country’s identity. Course may be repeated for a maximum of 12 credits. **Prerequisite:** Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. Offered as needed
ENG250 Introduction to Mythology and Folklore
4 class hr/wk, 4 cr.
Introduces folklore and some of its various forms: myths, legends, and folktales. Explores the nature and functions of folklore through examples from the classical world, from the native cultures of the Americas, and from at least one other area of the world, such as the Near East, the Orient, the Pacific, Africa, Australia, the Celtic World or Northern Europe. Also examines folklore in contemporary life. Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. Offered as needed

ENG253 Survey of American Literature
4 class hr/wk, 4 cr.
Introduces the literature of the land now called the United States from before European contact through 1865. Surveys literary traditions and several genres from a variety of cultures, including Native American, African American, and European American. Emphasizes discussion of literary works as products of history as well as culture and explores the dynamics of the cultural encounters they reveal as well as the complexity of the many voices and perspectives that make up early American literature. Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. F; CL

ENG254 Survey of American Literature
4 class hr/wk, 4 cr.
Introduces students to the literature of the United States from 1865-present. Surveys literary traditions, genres, and representative writers from a variety of experiences, including Hispanic American, Native American, African American, Asian American and European American. Emphasizes literary works as products of history and culture, exploring the important developments in American culture through literature. Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. W; CL

ENG256 African-American Literature
4 class hr/wk, 4 cr.
Surveys the literature of the African-American people considering the complexity of cultural, social, regional, and historical influences and exchanges that have contributed to the formation of African-American literary traditions. Recognizes literary works as socially constructed and attends to the variety of voices and perspectives that make up African-American literature. Examines the literary synthesis of cultures as well as experiences, including but not limited to African, Caribbean and European origins; slavery; Diaspora; reconstruction; Harlem Renaissance; and the Civil Rights movement, as well as to the tensions such syntheses create. Explores the connection between literature and politics, and literature and social change. Genres studied include a representative sampling from several of the following: poetry, short story, novel, drama, autobiography, letters, journals, biography, speech, essay, and lyrics. A chronological, thematic, or stylistic approach may be taken. Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. Offered as needed; CL

ENG257 Native American Literature
4 class hr/wk, 4 cr.
Introduces formal written and oral literatures by Native Americans through a wide variety of texts from different tribes, regions and individual authors. Examines world views and major thematic currents of Native American literatures; distinctive characteristics of Native American writing; characteristics it shares with Euro-American writing; and characteristics of oral literature. Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. Sp; CL

ENG258 Latin American Literature
4 class hr/wk, 4 cr.
Features reading and analysis of works by Latin American writers, from a wide range of countries, races, and classes, giving attention to literary styles, historical background, and the unique voices and perspectives of these authors. A chronological, regional, or thematic approach may be taken. Prerequisite: Placement into WR121; or WR115 with a grade of C or better; or consent of instructor. Offered as needed; CL

ENG259 The Bible as Literature
4 class hr/wk, 4 cr.
Explores the Bible as a literary text by examining literary forms, cultural context, history, authorship, and canonicity. Examines the way themes, stories, and idioms of the Bible influence contemporary western literature and culture. Uses the techniques and language of literary criticism as a key to understanding the text. Prerequisite: Placement into WR121; or WR115 or higher, with a grade of C or better; or consent of instructor. W
**ENL**

**English as a Non-Native Language**

**ENL031G ESL Intermediate Grammar 1**  
3 class hr/wk, 3 cr.  
Focuses on improving grammatical accuracy in oral and written communication and on improving reading and listening comprehension through greater understanding of grammatical structures. Designed for low intermediate to intermediate non-native speakers of English. **Prerequisite:** Completion of XELL0722X and XELL0722Y; and a score of 34 or higher on the CELSA; or placement by an ESL specialist after assessment; or consent of instructor. **Offered as needed.**

**ENL031L Intermediate Listening 1**  
3 class hr/wk, 3 cr.  
Develops listening skills and strategies for everyday situations, the workplace, and the academic environment. Designed for intermediate non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and successful completion of XELL0722L; or placement by ESL program specialists. **F, W, Sp**

**ENL031P Basic English Pronunciation 1**  
3 class hr/wk, 3 cr.  
Introduces basic principles of American English pronunciation. Focuses on developing a pronunciation plan, using a dictionary to pronounce words, pronouncing English vowels and consonants, syllables, word endings, and word stress. Designed for non-native English speakers at the low intermediate level. **Prerequisite:** ENL022S, ENL022L, ENL022R and ENL022W; and placement by ESOL program specialist; or consent of the instructor. (All prerequisite courses must be completed with a grade of C or better) **F, W**

**ENL031R Intermediate Reading 1**  
3 class hr/wk, 3 cr.  
Develops reading skills for everyday situations, the workplace, and the academic environment. Reviews and broadens the use of grammar, vocabulary, and strategies for reading. Designed for intermediate non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and successful completion of XELL0722R; or placement by ESL program specialists. **F, W, Sp**

**ENL031S Intermediate Speaking 1**  
3 class hr/wk, 3 cr.  
Develops speaking skills for everyday situations, the workplace, and the academic environment. Designed for intermediate non-native speakers of English. **Prerequisite:** completion of assessment and orientation procedures; successful completion of XELL0722S; or placement by ESL program specialists. **F, W, Sp**

**ENL031W Intermediate Writing 1**  
3 class hr/wk, 3 cr.  
Introduces the writing of short paragraphs using chronological order, transition words, correct spelling, and punctuation. Designed for intermediate non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; successful completion of XELL0722W; or placement by ESL program specialists. **F, W, Sp**

**ENL032G ESL Intermediate Grammar 2**  
3 class hr/wk, 3 cr.  
Focuses on improving grammatical accuracy in oral and written communication and on improving reading and listening comprehension through greater understanding of grammatical structures. Designed for intermediate non-native speakers of English. **Prerequisite:** ENL31G with a grade of C or better; and a score of 42 or higher on the CELSA; or placement by an ESOL specialist. **Offered as needed.**

**ENL032L Intermediate Listening 2**  
3 class hr/wk, 3 cr.  
Continues to develop listening skills and strategies for everyday situations, the workplace, and the academic environment. Reviews and on improving reading and listening comprehension through greater understanding of grammatical structures. Designed for intermediate non-native speakers of English. **Prerequisite:** ENL031L with a grade of C or better; or placement by ESL program specialists. **F, W, Sp**

**ENL032P Basic English Pronunciation 2**  
3 class hr/wk, 3 cr.  
Introduces basic principles of U.S. American English pronunciation. Focuses on using a pronouncing key, pronouncing English vowels and consonants, rhythm in sentences, intonation in discourse and comprehending connected or rapid speech. Designed for non-native English speakers at the low-intermediate level. **Prerequisite:** ENL031P with a grade of C or better; or consent of the instructor. **Offered as needed.**

**ENL032S Intermediate Speaking 2**  
3 class hr/wk, 3 cr.  
Continues to develop speaking skills and strategies for everyday situations, the workplace, and the academic environment. Designed for intermediate non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and ENL031S with a grade of C or better; or placement by ESL program specialists. **Offered as needed.**

**ENL032W Intermediate Writing 2**  
3 class hr/wk, 3 cr.  
Continues to focus on writing simple narrative and descriptive paragraphs about daily activities and personal experiences. Designed for intermediate non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and ENL031W with a grade of C or better; or placement by ESOL program specialists. **F, W, Sp**

**ENL033T Technology for ESL**  
3 class hr/wk, 3 cr.  
Introduces basic computer operations to intermediate and advanced non-native speakers of English. Covers using a computer operating system, word processing basics, and basic Internet skills and concepts. **Prerequisite:** Completion of assessment and orientation procedures or placement by an ESOL program specialist. **Offered as needed.**

**ENL040A Introduction to Academic Listening and Speaking**  
3 class hr/wk, 3 cr.  
Focuses on listening and speaking skills needed in social and academic settings. Introduces note-taking, formal presentations, and conversation management. Designed for non-native English speakers at the intermediate level. **Prerequisite:** Completion of assessment and orientation procedures; and ENL032L and ENL032S, both with a grade of C or better; or placement by ESOL program specialist. **Offered as needed.**

**ENL041G Introduction to College Grammar 1**  
3 class hr/wk, 3 cr.  
Focuses on improving grammatical accuracy in oral and written communication and on improving reading and listening comprehension through greater understanding of grammatical structures. Designed for high intermediate to low advanced non-native speakers of English. **Prerequisite:** ENL032L, ENL032R, ENL032S, and ENL032W; or ENL032G; and a score of 47 or higher on the CELSA; or placement by an ESOL specialist; or consent of instructor. (All prerequisite courses must be completed with a score of C or better.) **Offered as needed.**
ENL041L Introduction to Academic Listening 1
3 class hr/wk, 3 cr.
Focuses on simple work and community related listening and introduces simple academic listening. Designed for non-native English speakers at the intermediate level. **Prerequisite:** Completion of assessment and orientation procedures; and successful completion of XELL0732L; or placement by ESOL program specialists. **Offered as needed.**

ENL041P Introduction to English Pronunciation 1
3 class hr/wk, 3 cr.
Develops principles of American English pronunciation. Focuses on creating a pronunciation plan, using a dictionary, pronouncing English vowels and consonants, sound and spelling patterns, syllables and word endings, and stress patterns in words. Designed for non-native English speakers at the high-intermediate level. **Prerequisite:** ENL032S, ENL032L, ENL032R and ENL032W (or corresponding non-credit courses); and placement by ESOL program specialist; or consent of the instructor. (All prerequisite credit courses must be completed with a grade of C or better.) **F**

ENL041R Introduction to College Reading 1
3 class hr/wk, 3 cr.
Provides continued development of reading for the transition from life skills reading to academic reading. Broadens the use of grammar, vocabulary, and more complex strategies for reading. Designed for intermediate, non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and successful completion of XELL0732R; or placement by ESOL program specialists. **Offered as needed.**

ENL041S Introduction to Academic Speaking 1
3 class hr/wk, 3 cr.
Focuses on work and community related speaking skills and introduces simple academic speaking. Designed for non-native English speakers at the intermediate level. **Prerequisite:** Completion of assessment and orientation procedures; successful completion of XELL0732S; or placement by ESOL program specialists. **Offered as needed.**

ENL041W Introduction to College Writing 1
3 class hr/wk, 3 cr.
Provides an introduction to academic writing in English. Focuses on the continued development of paragraph writing and editing. Designed for intermediate, non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and successful completion of XELL0732W; or placement by ESOL program specialists. **Offered as needed.**

ENL042P Introduction to English Pronunciation 2
3 class hr/wk, 3 cr.
Introduces additional principles of U. S. American English pronunciation. Reviews vowels, consonants, syllabication and word stress. Focuses on rhythm in sentences, intonation patterns in phrases and sentences, thought groups, pausing, phrasing, and comprehending rapid, connected speech. Designed for non-native English speakers at the high-intermediate level. **Prerequisite:** ENL041P with a grade of C or better; or successful completion of XELL0741P; or consent of the instructor. **Offered as needed.**

ENL042R Introduction to College Reading 2
3 class hr/wk, 3 cr.
Provides development of reading for the transition from life skills reading to academic reading. Broadens the use of grammar, vocabulary and more complex strategies for reading. Designed for intermediate, non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and ENL041R with a grade of C or better; or placement by ESOL program specialists. **Offered as needed.**

ENL042G Introduction to College Grammar
3 class hr/wk, 3 cr.
Focuses on improving grammatical accuracy in oral and written communication and on improving reading and listening comprehension through greater understanding of grammatical structures. Designed for high intermediate to low advanced non-native speakers of English. **Prerequisite:** Completion of assessment procedures; and a score of 50 or above on the CELSA; and ENL031G with a grade of C or better; or placement by an ESOL specialist; or consent of instructor. **Offered as needed.**

ENL042G Introduction to College Grammar
3 class hr/wk, 3 cr.
Focuses on improving grammatical accuracy in oral and written communication and on improving reading and listening comprehension through greater understanding of grammatical structures. Designed for high intermediate to low advanced non-native speakers of English. **Prerequisite:** Completion of assessment procedures; and a score of 50 or above on the CELSA; and ENL031G with a grade of C or better; or placement by an ESOL specialist; or consent of instructor. **Offered as needed.**

ENL150A Academic Listening and Speaking
3 class hr/wk, 3 cr.
Develops listening and speaking skills needed in academic and social settings. Focuses on strategies, formal language, note-taking, and presentations. Designed for advanced non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and ENL040C, ENL041L, ENL041S, ENL042L or ENL042S; or placement by ESOL program specialist. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed.**

ENL151A Jumpstart Your Academic Language Skills
3 class hr/wk, 3 cr.
Develops the American academic skills of note-taking, vocabulary and reading skills and knowledge of American academic culture needed to understand college lectures and textbooks. Designed for low-advanced non-native speakers of English who plan to enter college but need to improve their academic language to be successful. **Prerequisite:** Completion of assessment and orientation procedures; ENL040, ENL041 or ENL042; or placement by ESOL program specialist. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed.**

ENL151L ENL Academic Listening 1
3 class hr/wk, 3 cr.
Builds on basic academic writing skills, emphasizing paragraph development and editing in tasks requiring several linked paragraphs. Introduces basic academic essays. Designed for high-intermediate, non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and ENL041W with a grade of C or better; or placement by ESOL program specialists. **Offered as needed.**

ENL151W ENL Academic Listening 2
3 class hr/wk, 3 cr.
Builds on basic academic writing skills, emphasizing paragraph development and editing in tasks requiring several linked paragraphs. Introduces basic academic essays. Designed for high-intermediate, non-native speakers of English. **Prerequisite:** Completion of assessment and orientation procedures; and ENL041W with a grade of C or better; or placement by ESOL program specialists. **Offered as needed.**
ENL151P Advanced English Pronunciation 1
3 class hr/wk, 3 cr.
Focuses on development of the principles of American English pronunciation including correct production of English vowels and consonants, word stress, and rhythm. Designed non-native speakers of English at the advanced level. Prerequisite: ENL151P with a grade of C or better; or placement by an ESOL program specialist. Offered as needed.

ENL151R ENL College Reading 1
3 class hr/wk, 3 cr.
Introduces extended reading in an academic context. Builds academic vocabulary, reading strategies and cultural knowledge to prepare students for college transition. Designed non-native speakers of English at the advanced level. Prerequisite: ENL042R with a grade of C or better; or placement by an ESOL program specialist. Offered as needed.

ENL151W ENL College Writing 1
3 class hr/wk, 3 cr.
Focuses on the development of advanced writing skills for college transition. Reviews paragraph writing and provides continued practice of editing skills. Focuses on academic essay writing and introduces use of outside source material. Designed non-native speakers of English at the advanced level. Prerequisite: ENL151W with a grade of C or better; or placement by an ESOL program specialist. Offered as needed.

ENL152P Advanced English Pronunciation 2
3 class hr/wk, 3 cr.
Focuses on further applying and adapting the principles of American English pronunciation to the student's occupational and academic communication. Reviews stress, rhythm, vowels and consonants. Introduces intonation, pitch, and thought groups. Designed non-native speakers of English at the advanced level. Prerequisite: ENL151P with a grade of C or better; or placement by an ESOL program specialist. Offered as needed.

ENL152R ENL College Reading 2
3 class hr/wk, 3 cr.
Develops higher-level academic vocabulary, reading strategies, and cultural knowledge for college transition. Focuses on extended readings in an academic context. Designed non-native speakers of English at the advanced level. Prerequisite: ENL151R with a grade of C or better; or placement by an ESOL program specialist. Offered as needed.

ENL152W ENL College Writing 2
3 class hr/wk, 3 cr.
Focuses on expository writing for college. Covers essay writing process, note-taking, outlining, summarizing, paraphrasing, citation, editing, and word choice. Continues practice in the use of outside source material to support main ideas in essays. Designed for non-native speakers of English at the advanced level. Prerequisite: ENL151W with a grade of C or better; or placement by an ESOL program specialist. Offered as needed.

ENT Entrepreneurship
See also BA–Business Administration
ENT145 Introduction to Entrepreneurship
3 class hr/wk, 3 cr.
Evaluates the business skills and commitment necessary to successfully operate an entrepreneurial venture, and reviews the challenges and rewards of entrepreneurship. Examines the role of entrepreneurial businesses in the United States and the impact on the national and global economy. F, W, Sp

ENT150A Planning Your Business 1
3 class hr/wk, 3 cr.
 Begins the process of researching, developing, and writing a detailed business plan for a specific business. Develops the foundational product and service, plus management and organization sections of the business plan. First of a three-course sequence. F, W, Sp, Su

ENT150B Planning Your Business 2
3 class hr/wk, 3 cr.
Continues the research, development, and documentation of the detailed business plan started in ENT150A. Focuses on elements of marketing, including industry analysis, target market identification, market penetration, and product and service pricing. Prerequisite: ENT150A with a grade of C or better; or consent of instructor. F, W, Sp, Su

ENT150C Planning Your Business 3
3 class hr/wk, 3 cr.
Concludes the research, development, and documentation of the business plan. Focuses on financial management, including revenue, expenses, inventory, equity and debt, and financing through the use of integrated spreadsheets. Prerequisite: ENT150B with a grade of C or better; and basic mastery of Excel; or consent of instructor. F, W, Sp, Su

ES Emergency Services
ES115 Crisis Intervention
3 class hr/wk, 3 cr.
Provides a theoretical background for understanding crisis intervention and offers an arena to experience a variety of crisis management styles. Assists the emergency service worker or health care provider to evaluate their emotional reactions and methods of coping in order to stay healthy on the job. F, Sp, Offered as needed.

ES172 Introduction to Emergency Services
4 class hr/wk, 4 cr.
Explores the philosophy and history of emergency services. Presents the history of loss of life and property in fire, major medical emergencies, and natural disasters. Covers the responsibility of emergency services in a community, the roles and responsibilities of a paramedic and firefighter, an overview of the ICS system, and the organization and function of emergency services agencies and allied organizations, education and certification. Includes sources of professional literature, awareness and identification of hazardous materials, emergency services apparatus, fire behavior, detection and protection systems, cultural diversity, harassment in the workplace, survey of professional career opportunities and requirements, and development of a resume. Offered as needed.

FA Film Arts
FA255 Understanding Movies: Film Styles
3 class and 2 lab hr/wk, 4 cr.
Features critical analysis and appreciation of cinema through the viewing and study of feature length English-language films, as well as short films and films in translation. Introduces the generic, thematic, and stylistic variety of cinematic art. Also introduces basic cinematic terminology and concepts, film criticism, and the conventions of writing film analysis. Includes a weekly film screening lab that accompanies the lecture. This course may be repeated for a maximum of 8 credits total. Prerequisite: Placement into WR115; or WR90 with a grade of C or better; or consent of instructor. F
**FA256 Understanding Movies: The Great Directors**
3 class and 2 lab hr/wk, 4 cr.
Features critical analysis and appreciation of cinema through the viewing and study of films from the standpoint of the director as creator. Highlights films of one or two directors in an effort to understand and critique the individual films as the work of an artist, especially within the context of viewing the films as an evolving body of work expressing a particular and unique view of the world. Analyzes the generic, thematic, and stylistic tendencies of the director. Also introduces basic cinematic terminology and concepts, film criticism, and the conventions of writing film analysis. Includes a weekly film screening lab that accompanies the lecture. This course may be repeated for a maximum of 8 credits total. **Prerequisite:** Placement into WR115; or WR090 with a grade of C or better; or consent of instructor. *W*

**FA257 Understand Movies: Themes and Genres**
3 class and 2 lab hr/wk, 4 cr.
Features critical analysis and appreciation of cinema through the viewing and study of films within the context of a specific film genre, national movement, or thematic topic. Emphasizes analysis of categorical similarities, significant differences or deviations, and explores the films’ continued relevance. Also introduces basic cinematic terminology and concepts, film criticism, and the conventions of writing film analysis. Includes a weekly film screening lab that accompanies the lecture. This course may be repeated for a maximum of 8 credits total. **Prerequisite:** Placement into WR115; or WR090 with a grade of C or better; or consent of instructor. *Sp*

**FE Field Experiences**

**FE120 Career Jump Start**
3 class hr/wk, 3 cr.
Introduces the realities of the world of work for undecided students and students in any chosen academic program. Emphasizes gaining an understanding of careers and internships; and creating an effective educational and career plan through graduation, making the most of college education to prepare for future employment. *F, W, Sp*

**FE205B Resumes and Job Search Correspondence**
1 class hr/wk, 1 cr.
Shows you how to apply for the job you want. Covers composition and analysis of all written correspondence used in applying for employment, including applications, resumes, and other employment-related communications. *F, W, Sp, Su*

**FE205C Interviewing for Success**
1 class hr/wk, 1 cr.
Focuses on how to prepare and interview for a desired job. Covers follow-up techniques. *F, W, Sp*

**FE280B-L Cooperative Work Experience**
See CWE–Cooperative Work Experience.

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**FLM Filmmaking**

**FLM265 Documentary Filmmaking**
2 class and 2 lab hr/wk, 3 cr.
Introduces digital filmmaking hardware and editing software with a focus on non-fiction production, including news packages and short documentaries. Emphasizes camera technique, audio recording skills, project management, and effective storytelling. **Prerequisite:** FLM265 with a grade of C or better; or consent of instructor.

**FLM266 Narrative Filmmaking**
2 class and 2 lab hr/wk, 3 cr.
Builds on the technical skills acquired in FLM265, Documental Filmmaking, but focuses production work on narrative styles with emphasis on storyboarding and preparation, directing actors, and effective editing techniques. **Prerequisite:** FLM265 with a grade of C or better; or consent of instructor. *W*

**FLM267 Advanced Filmmaking**
2 class and 2 lab hr/wk, 3 cr.
Expands on the technical skills acquired in the first two classes emphasizing integrated graphics, special effects, compositing and complex audio mixes. Applies these skills to documentary projects, narrative projects, or both. Includes a studio production component. **Prerequisite:** FLM266 with a grade of C or better; or consent of instructor. *Offered as needed*

**Food Service**
See HTM–Hospitality Management

**Foods and Nutrition**
See NFM–Nutrition and Food Management

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**FR French**

**FR100 French Life and Culture**
4 class hr/wk, 4 cr.
Offers an introduction to French history, politics, arts and culture, and includes briefings at Parisian museums, ministries, or media centers. Basic French language is included. **Offered as needed**

**FRP Fire Protection Technology**

**FRP150 Introduction to Fire Protection**
3 class hr/wk, 3 cr.
Introduces the philosophy and history of fire protection. Covers the history of loss of life and property in fire; responsibilities of fire departments in a community; organization and function of fire protection agencies and allied organizations; sources of professional literature; survey of professional career opportunities and requirements; and development of a resume. **Offered as needed**

**FRP151 Fire Incident Related Experience 1**
9 lab hr/wk, 3 cr.
Provides an introductory orientation to Fire Incident Related Experience that fulfills the requirements of OR-OSHA and the Department of Public Safety Standards and Training for Entry-Level Firefighter. These standards must be met prior to an individual responding to emergency incidents. **Prerequisite:** Admission restricted to students chosen through an application process. **Offered as needed**
FRP152 Fire Incident Related Experience 2  
9 lab hr/wk, 3 cr.  
Provides continuing information about large-diameter hose uses, attack hose procedures, ICS and passport information, firefighter responsibilities, and IS1 SCBA procedures. Includes SCBA use under extreme working loads, refilling SCBA bottles, the use of cascade systems, live-fire attack practices, salvage operations, overhaul practices, fire cause investigation, the firefighter's responsibility, district familiarization, map book use, radio procedures, driving laws and practices, power tool operation and maintenance, ventilation principles, and vertical ventilation. Includes a practicum for NFPA Fire Apparatus Driver/Operator certification and driving portions of NFPA Apparatus Equipped with Fire Pump. **Prerequisite:** FRP151 with a grade of C or better; or consent of instructor. **Offered as needed**

FRP153 Fire Incident Related Experience 3  
9 lab hr/wk, 3 cr.  
Introduces new skills and a practicum to function safely and effectively as an integral member of a firefighting team and successfully pass testing for Firefighter 1. Includes a practicum for NFPA Fire Apparatus Driver/Operator and NFPA Apparatus Equipped with Fire Pump certification. Students completing the course will take written and task performance tests for NFPA Fire Apparatus Driver/Operator. **Prerequisite:** FRP152 with a grade of C or better; or consent of instructor. **Offered as needed**

FRP154 Water Supply Operations  
3 class hr/wk, 3 cr.  
Covers the scope of water supply operations in the fire service. Includes pre-planning operations, water supply requirements, source options, delivery systems and options, and hydraulic calculations. Designed to meet the competencies as set forth by DPSST Firefighter II and NFPA Apparatus Equipped with Fire Pump. **Prerequisite:** FRP152 and MTH070, both with a grade of C or better; or consent of instructor. **Offered as needed**

FRP157 Hazardous Materials Operations  
3 class hr/wk, 3 cr.  
Provides knowledge and skills necessary to safely respond to and manage the defensive operations involved in a chemical emergency. Also provides skills to operate in offensive fashion for some common flammables (gasoline, propane, etc.). **Corequisite:** FRP150. **Offered as needed**

FRP158 Fire Pump Construction and Operation  
2 class and 2 lab hr/wk, 3 cr.  
Covers the theory of pump operation, types and features of various pumps, practical operation of fire pumps and accessories. Includes drafting, hydrant and tanker operations, and rule-of-thumb fire ground hydraulic calculations. **Prerequisite:** FRP151, FRP152 or consent of instructor. **Offered as needed**

FRP160 Incident Safety Officer  
1 class hr/wk, 1 cr.  
Covers N.F.P.A. 1521 and OSHA regulations regarding utilization of an on-scene safety officer. Prepares officers and firefighters to work together to promote safety at every emergency scene. **Offered as needed**

FRP161 Fire Management Practices  
1 class hr/wk, 1 cr.  
Covers the concept of fire management including the role of departments and districts in local government, funding and selection methods for providing fire protection. **Offered as needed**

FRP162 Managing Fire Personnel  
1 class hr/wk, 1 cr.  
Introduces fire department human resource management techniques. Includes hiring, supervision and performance review procedures. **Offered as needed**

FRP163 Planning Fire Protection  
1 class hr/wk, 1 cr.  
Covers the tools needed to plan a community's fire protection system. Includes analyzing a community's fire risk, establishing types of protection, and developing implementation and evaluation plans. **Offered as needed**

FRP164 Fire Department Budgets  
1 class hr/wk, 1 cr.  
Covers the preparation, adoption and filing of public law, and management of a fire district budget. Includes district budget analysis methods, use of levies, budget management and appropriation of expenditures. **Offered as needed**

FRP165 Public Relations, Public Information, and Public Education  
1 class hr/wk, 1 cr.  
Introduces the role of public relations, public information and public education as tools to provide and enhance awareness of public safety. **Offered as needed**

FRP166 Firefighter's Law  
1 class hr/wk, 1 cr.  
Covers the legal responsibilities of firefighters in driving, inspection, emergency operations, communication, fire prevention, and rights. Includes a firefighter's rights as a civil service employee. **Offered as needed**

FRP169 Fire Department Leadership  
3 class hr/wk, 3 cr.  
Emphasizes the role of fire service leaders in managing the daily operations of a fire company. Covers leadership concepts such as types of supervisors, including attitudes, cooperation, individual differences, motivation, communications and counseling as part of the management cycle. **Prerequisite:** FRP150 or ES172, either with a grade of C or better; or consent of instructor. **Offered as needed**

FRP170 Fire Fighting Tactics and Strategy  
3 class hr/wk, 3 cr.  
Covers the development of systematic action plans for emergency situations. Includes recognizing and prioritizing emergency scene needs and developing related strategies, tactics and contingencies. Describes how resources should be deployed to implement those plans. **Offered as needed**

FRP171 Fire Protection Systems and Extinguishers  
3 class hr/wk, 3 cr.  
Covers types and uses of portable fire extinguishers, as well as care, inspection, and recharging procedures. Includes various types of sprinklers and special extinguishing systems, standpipe systems, and systems designed to detect and report fires. **Offered as needed**

FRP172 International Fire Codes  
3 class hr/wk, 3 cr.  
Interprets the International Building Codes, International Fire Code, State Fire Marshal Fire Safety Regulations and related Oregon revised statutes, N.F.P.A. and other codes relating to fire prevention and life safety. **Offered as needed**

FRP173 Law for Emergency Services  
3 class hr/wk, 3 cr.  
Covers Emergency Services’ legal responsibilities related to driving, inspections, emergency operations, communications, fire prevention, and provision of ambulance services. Includes employee and member’s rights, duties, liabilities and preparation for presentations in court. **Offered as needed**
FRP174 Fire Investigation
3 class and 2 lab hr/wk, 4 cr.
Emphasizes the importance of determining the cause of fire. Studies the burning characteristics of combustibles and the effects of fire on materials, interpreting burn patterns and isolating the area and point of origin, identifying incendiary indications, sources of ignition and materials ignited and preservation of fire scene and evidence.
Prerequisite: FRP150 with a grade of C or better; or consent of instructor. Offered as needed

FRP179 Wildland Urban Interface
3 class hr/wk, 3 cr.
Studies causes, standard firefighting orders, urban interface problems, fire suppression methods, fireground management and structure triage. Designed to meet some of the competencies as set forth by DPSST for Wildland Interface Engine Boss. Prerequisite: FRP151, FRP152, and FRP153; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

FRP256 Emergency Services Rescue Practices
2 class and 4 lab hr/wk, 4 cr.
Presents technical information on various emergency services rescue situations. Covers tools and personal protective equipment, ropes and knots, trench rescue, confined space rescue, water rescue, building searches, outdoor searches, rescue in situations involving elevation differences, package patients, and vehicle extrication. Offered as needed

FRP257 Hazardous Materials for Inspectors
3 class hr/wk, 3 cr.
Covers how to handle inspections involving hazardous materials. Covers the requirements for handling, storing and reporting on various hazardous materials. Prerequisite: Consent of instructor. Offered as needed

FRP259 Major Emergency Strategy and Tactics
3 class hr/wk, 3 cr.
Covers major emergencies and applies principles relating to incident priorities, resource management, and tactical operations to make judgments about the management of major emergencies. Prerequisite: FRP150, FRP151, FRP152, FRP153, and FRP170; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

FRP260 Fundamentals of Fire Prevention
3 class hr/wk, 3 cr.
Covers the history and philosophy of fire protection through review of life and property loss statistics, case studies of fire protection agencies, current and future fire protection problems, and fire prevention laws and regulations. Develops an awareness of, and positive attitude toward, fire prevention as a method of accomplishing the fire department mission. Explores issues of difference, power, and responsibility in the workplace as it relates to early fire prevention efforts and workplace safety. Offered as needed

FRP261 Fire Incident Related Experience 4
9 lab hr/wk, 3 cr.
Introduces additional skills and provides a practicum to function safely and effectively as an integral member of a firefighting team and successfully pass testing for NFPA Firefighter I. Includes a practicum NFPA Fire Apparatus Driver/Operator and NFPA Apparatus Equipped with Fire Pump certifications. Students completing the course will take written and task performance tests for NFPA Firefighter I and NFPA Fire Apparatus Driver/Operator. Prerequisite: FRP153 with a grade of C or better; or consent of instructor. Offered as needed

FRP261H Fire Incident Related Experience 4: Honors
9 lab hr/wk, 3 cr.
Introduces additional skills and provides a practicum to function safely and effectively as an integral member of a firefighting team and successfully pass testing for NFPA Firefighter I. Includes a practicum NFPA Fire Apparatus Driver/Operator and NFPA Apparatus Equipped with Fire Pump certifications. Students completing the course will take written and task performance tests for NFPA Firefighter I and NFPA Fire Apparatus Driver/Operator. Provides a practicum for leadership, supervisory, and management skills. Prerequisite: FRP153 with a grade of C or better; or consent of instructor. Offered as needed

FRP262 Fire Incident Related Experience 5
9 lab hr/wk, 3 cr.
Introduces new skills and provides a practicum for NFPA Firefighter II, NFPA Fire Apparatus Driver/Operator, and NFPA Apparatus Equipped with Fire Pump certifications. Assists with entering the job market and in becoming more successful in competitive fire service entry processes. Provides a practicum for leadership, supervisory, and management skills. Prerequisite: FRP261 with a grade of C or better; or consent of instructor. Offered as needed

FRP262H Fire Incident Related Experience 5: Honors
9 lab hr/wk, 3 cr.
Introduces new skills and provides a practicum for NFPA Firefighter II, NFPA Fire Apparatus Driver/Operator, and NFPA Apparatus Equipped with Fire Pump certifications. Assists with entering the job market and in becoming more successful in competitive fire service entry processes. Provides a practicum for leadership, supervisory, and management skills. Prerequisite: FRP261 with a grade of C or better; or consent of instructor. Offered as needed

FRP263 Fire Incident Related Experience 6
9 lab hr/wk, 3 cr.
Offers additional skills and provides a practicum for NFPA Firefighter II, NFPA Fire Apparatus Driver/Operator, and NFPA Apparatus Equipped with fire Pump certifications. Prepares students for entering the job market and assists them in becoming more successful in competitive fire service entry processes. Introduces contemporary issues regarding the furnishing of emergency services. Students completing the course will take written and task performance tests for NFPA Firefighter II. Prerequisite: FRP262 with a grade of C or better; or consent of instructor. Offered as needed

FRP263H Fire Incident Related Experience 6: Honors
9 lab hr/wk, 3 cr.
Offers additional skills and provides a practicum for NFPA Firefighter II, NFPA Fire Apparatus Driver/Operator, and NFPA Apparatus Equipped with Fire Pump certifications. Prepares students for entering the job market and assists them in becoming more successful in competitive fire service entry processes. Introduces contemporary issues regarding the furnishing of emergency services. Students completing the course will take written and task performance tests for NFPA Firefighter II. Provides a practicum for leadership, supervisory, and management skills. Prerequisite: FRP262 with a grade of C or better; or consent of instructor. Offered as needed

FRP266 Building Construction for Fire Suppression
3 class hr/wk, 3 cr.
Focuses on fire problems inherent in structural elements of buildings. Includes inspection of various building types as a basis for applying effective extinguishment practices with adequate safeguards for personnel. Offered as needed
FRP272 International Fire Codes 2
3 class hr/wk, 3 cr.
Studies the International Fire Code, State Fire Marshal Fire Safety Regulations and related Oregon revised statutes, N.F.P.A., and other codes relating to fire prevention and life safety. Offered as needed

FRP277 NFPA Fire Instructor 1
3 class hr/wk, 3 cr.
Provides training to instructor candidates from multi-discipline activities found within Public Safety (fire, law enforcement, wildland, emergency medical services, etc.). Prepares the program participants for planning instruction, using a variety of instructional methods, teaching diverse learners, and evaluating course outcomes. Includes guidelines for addressing the critical issues of safety and the legal issues of training, and provides opportunities for participants to take part in application activities. This course meets the competency standards established by the National Fire Protection Association (NFPA) 1041 Standard for Fire Service Instructor Professional Qualifications, Instructor I. Offered as needed

FRP278 NFPA Fire Instructor 2
3 class hr/wk, 3 cr.
Provides training to instructor candidates from multi-discipline activities found within Public Safety (fire, law enforcement, wildland, emergency medical services, etc.). Uses an intensive instructional methodology program to prepare the participant for planning and developing all aspects of course curriculum. Includes needs analysis, task analysis, course goals and objectives, lesson plan development, instructional support materials and evaluation instruments. Offered as needed

FRP280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience.

FRP281 Fire Prevention Inspection
3 class hr/wk, 3 cr.
Covers methods of contemporary fire prevention inspection practices. Includes preparation, pre-approach information, written inspection notices, relations with owners and occupants, and compliances. Prerequisite: FRP172, FRP260, and FRP266; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

FRP282 Juvenile Fire-Setters Intervention
3 class hr/wk, 3 cr.
Provides basic information regarding the purpose and scope of a juvenile fire setter intervention program and how it should be structured; legal aspects of dealing with juveniles; child development; the continuum of juvenile fire setting; effective communication, interviewing, and questioning techniques; screening juvenile fire setters; and education and referral intervention processes. Offered as needed

FRP284 Public Information for the Fire Service
3 class hr/wk, 3 cr.
Provides students with the ability to identify public and proprietary information to form media releases and develop and maintain positive relations with media representatives. Prerequisite: FRP173 and FRP174, both with a grade of C or better; or consent of instructor. Offered as needed

FRP286 Advanced Detection and Protection Systems
3 class hr/wk, 3 cr.
Provides training in the design of fire protection systems and the evaluation of existing systems with regard to fire codes, fire code standards and National Fire Protection Standards. Prerequisite: FRP171 with a grade of C or better; or consent of instructor. Offered as needed

FRP288 Fire Prevention Education Programs
3 class hr/wk, 3 cr.
Uses fire data to analyze the prevention needs in a community and to design a public fire education program directed to preventing or mitigating certain fires in that community. Offered as needed

FYE
First Year Experience

FYE105 Creating College Success
2 class hr/wk, 2 cr.
Focuses on strategies for taking personal responsibility to create positive outcomes in college and in life. Covers developing self-awareness, personal responsibility, self-motivation, and self-management. Prerequisite: Placement into RD080 or higher, and WR080 or higher; or RD080 and RD085, or RD090 or higher; and WR060 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su

GE
General Engineering
See also EGR–Engineering

GE101 Engineering Orientation
2 class and 2 lab hr/wk, 3 cr.
Introduces the engineering profession and engineering problem-solving. Prerequisite: Placement into MTH112 or MTH251 or higher; or MTH111, or MTH112, or MTH251 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) MTH251 F

GE102 Engineering Computations
2 class and 2 lab hr/wk, 3 cr.
Acquaints engineering students with the use and operation of the microcomputer, using a computer algebra system. Covers the code and programs that will be developed and used in the solution of typical engineering problems. Emphasizes structured programming techniques. Prerequisite: Placement into MTH112 or MTH251 or higher; or MTH111, or MTH112, or MTH251 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

GE103 Engineering Computations
2 class and 2 lab hr/wk, 3 cr.
Develops a systematic approach to engineering problem solving using computers. Includes applications in computer analysis, graphing and database operations using spreadsheet software. Prerequisite: GE101 with a grade of C or better; or consent of instructor. Sp

GEG
Geography

GEG100 Exploring Geography
1 class hr/wk, 1 cr.
Introduces the discipline and tools of geography, including careers in geography, what geographers study, how they think, and how knowledge of geography is helpful in any career field. Also examines basic geographic concepts and themes. F, W, Sp

GEG105 Physical Geography
3 class and 3 lab hr/wk, 4 cr.
Focuses on the physical subsystems of the earth (atmosphere, biosphere, hydrosphere, and lithosphere), with emphasis on human-environment relations. Includes basic map skills, latitude/longitude, weather, climate, biogeography, volcanism, erosion, and desert landscapes. F, W, Sp

GEG106 Cultural Geography
4 class hr/wk, 4 cr.
Introduces the cultural elements of geography, including the study of human population, migration, language, religion, cultural landscapes, and geopolitics. Emphasizes the unequal distribution of power in the U.S. with regard to religion, ethnicity, and language. F, W, Sp, CL
GEG107 Development, Resources, and Sustainability
4 class hr/wk, 4 cr.
Introduces economic aspects of cultural geography worldwide, including the study of development, agriculture, industry, services, settlement, urban landscapes, and natural resource issues. Special emphasis is placed on the unequal distribution of power in the U.S. with regard to employment, income, settlement patterns, urban land use, and natural resource management. Sp; CL
GEG140 Map Reading and Interpretation
4 class hr/wk, 4 cr.
Introduces basic concepts in reading, interpreting, and analyzing diverse social, cultural, and physical information from a variety of maps. Topics include map projections, map misuse, propaganda maps, grid systems, map scale, route planning, Global Positioning System (GPS), Geographic Information System (GIS), contour reading, satellite imagery, and computer-based mapping. Offered as needed
GEG190 Geography of Natural Hazards
4 class hr/wk, 4 cr.
Studies the causes, characteristics, and geographic distribution of natural hazards, as well as societal responses to natural hazards affecting the Pacific Northwest, including earthquakes, tsunamis, volcanoes, debris flows, landslides, floods, wildfires, and drought. Offered as needed
GEG201 World Regional Geography: The Developed World
4 class hr/wk, 4 cr.
Introduces the physical and cultural geography of the developed world (Europe, Russia, Japan, North America, and Australia). Emphasizes major geographic themes and concepts, including population change, natural resource use, environmental concerns, economic development, geopolitical conflicts, and cultural perceptions. F, Sp
GEG202 World Regional Geography: The Developing World
4 class hr/wk, 4 cr.
Introduces the physical and cultural geography of the developing world (Middle East, Sub-Saharan Africa, Latin America, and South, East, and Southeast Asia). Emphasizes major geographic themes and concepts, including population change, natural resource use, environmental concerns, economic development, geopolitical conflicts, and cultural perceptions. W, Su
GEG206 Geography of Oregon
4 class hr/wk, 4 cr.
Examines the geography of Oregon, including its settlement by Europeans, various geographic regions, diverse physical environments, important natural resources, and varied population and economy. F, W, Sp
GEG207 Geography of US and Canada
4 class hr/wk, 4 cr.
Examines the natural and cultural environments of the U.S. and Canada, including climate, vegetation, landform regions, natural resource issues, population and settlement patterns. F, W, Sp, Su
GEG220 Geography of the Middle East
4 class hr/wk, 4 cr.
Examines the physical and cultural environments of the Middle East, including climate, landforms, natural resources, livelihoods, ethnic groups, languages, population, and settlement patterns. Emphasizes recent geopolitical disputes in the Middle East, giving special attention to the Arab-Israeli conflict, including the formation of a Palestinian state. Offered as needed
GEO104 The Geology of Northwest Rivers, Glaciers, and Deserts
3 class and 3 lab hr/wk, 4 cr.
Studies surficial geology of the Pacific Northwest, including streams, groundwater, coastlines, landslides, glaciers, lakes, and deserts. Includes geomorphic provinces of Oregon, topographic maps and profiles, Ice Age floods, Geologic Time, and geologic cross-sections. Offered as needed
GEO201 Geology: Rocks and Minerals
3 class and 3 lab hr/wk, 4 cr.
Presents systematic study of the nature and origin of common rocks and minerals with identification techniques applied in laboratory and field trip activities. F
GEO202 Geology: Surface and Environmental Geology
3 class and 3 lab hr/wk, 4 cr.
Offers a descriptive survey of geologic surface processes including: rivers, coasts, mass movement, groundwater, deserts, and glaciers, and the interaction of climate and climate change on these systems. Includes topographic map interpretation and field activities. W
GEO203 Geology: Evolution of the Earth
3 class and 3 lab hr/wk, 4 cr.
Studies earth history, geologic time, and evolution of life on earth. Includes study in plate tectonics, earthquakes, and structural geology. Includes field and laboratory studies of paleontology. Sp
GS General Science
GS104 General Science: Physics
3 class and 3 lab hr/wk, 4 cr.
Covers an integrated study of the force, motion, heat, and light phenomena that we observe in the physical world. F, W, Sp, Su
GS105 General Science: Chemistry
3 class and 3 lab hr/wk, 4 cr.
Offers a broad, non-quantitative, and descriptive survey of chemical principles relevant to everyday life. F, W, Sp, Su
GS106 General Science: Earth Science
3 class and 3 lab hr/wk, 4 cr.
Introduces various branches of the earth sciences. Includes basic terminology, fundamental processes and respective interrelations. F, W, Sp, Su
GS107 General Science: Astronomy
3 class and 3 lab hr/wk, 4 cr.
Surveys the physical properties of planets, stars, and galaxies. Examines the size of the universe and the objects within. Also examines the process astronomers use to gather data and form models. Prerequisite: MTH070 or higher with a grade of C or better; or consent of instructor. F, W, Sp, Su
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
<th>Prerequisite/Note</th>
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</thead>
<tbody>
<tr>
<td>GS120</td>
<td>Rudiments of Meteorology</td>
<td>3 cr.</td>
<td>Describes the treatment of contents of the atmosphere, cloud and precipitation types, weather instruments, thunderstorms, cyclones, hurricanes, air masses, fronts and weather forecasting. Offered as needed</td>
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<tr>
<td>GS141</td>
<td>General Science: Earth Systems Science</td>
<td>3 cr.</td>
<td>Explores the human population and human technology and their impact on our world. Presents how natural corrective processes are not keeping up with the pace of change and considers how the Earth system works, the consequences of human actions, and how we can use our knowledge to protect our world. Evaluates appropriate responses to local and global environmental problems. Offered as needed</td>
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<tr>
<td>GS142</td>
<td>General Science: Geology</td>
<td>3 cr.</td>
<td>Introduces geology using the Annenberg Earth Revealed video series. Studies the Earth as a system.</td>
<td>F, W, Sp, Su</td>
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<tr>
<td>GS143</td>
<td>General Science: Oceanography</td>
<td>3 cr.</td>
<td>Focuses on the physical properties of the marine environment as a unique feature of planet Earth.</td>
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<tr>
<td>HDF</td>
<td>Human Development and Family Studies</td>
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<tr>
<td>HDF143</td>
<td>Introduction to Effective Parenting</td>
<td>1 cr.</td>
<td>Provides an introduction to parenting skills for both parents and non-parents. Explores the roles and demands of parenting. Introduces parent self-care, stress management, child development and guidance principles and techniques using the evidence-based Make Parenting a Pleasure curriculum.</td>
<td>F, W, Sp, Su</td>
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<tr>
<td>HDF222</td>
<td>Family Relationships</td>
<td>3 cr.</td>
<td>Examines communication patterns and relationships between adults, children and adults, and within intimate personal relations (marriage, families, and couple relations). Emphasizes understanding the role of the family and its consequent role in the development of the individual.</td>
<td>F, W</td>
</tr>
<tr>
<td>HDF225</td>
<td>Prenatal, Infant, and Toddler Development</td>
<td>3 cr.</td>
<td>Studies the basic principles of development, prenatal through two years of age. Emphasizes physical, intellectual, emotional, and social growth and development of young children.</td>
<td>F, W</td>
</tr>
<tr>
<td>HDF227</td>
<td>The Whole Child</td>
<td>3 cr.</td>
<td>Gives students, parents, teachers, and professional child care providers the tools they need to foster the growth and well-being of children in their care. Features real child care givers, working and playing together with children in ways that facilitate learning and development. Locations used during the filming include a suburban preschool, an urban infant center and preschool, an in-home family child care program, two university child care centers and Head Start classrooms. Offered as needed</td>
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<tr>
<td>HDF229</td>
<td>Development in Middle Childhood</td>
<td>3 cr.</td>
<td>Studies growth and development in 6- through 12-year-old children. Emphasizes physical, intellectual, emotional, and social growth of the school-aged child.</td>
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<tr>
<td>HDF247</td>
<td>Preschool Child Development</td>
<td>3 cr.</td>
<td>Examines the principles of development as they apply to the young child, primarily ages 2 1/2 through 5. Emphasizes physical, intellectual, emotional and social growth in children.</td>
<td>F, W</td>
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<tr>
<td>HDF248</td>
<td>Learning Experiences for Young Children</td>
<td>4 cr.</td>
<td>Focuses on planning and implementing preschool curriculum based on development theory. Involves lectures and experiences covering presentation, development, analysis, and evaluation of materials and concepts which facilitate development of the whole child (physical, social, emotional, and cognitive). Prerequisite: HDF225 and HDF247, both with a grade of C or better; or consent of instructor.</td>
<td>F, W</td>
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<tr>
<td>HDF249</td>
<td>Introduction to Working with Infants and Toddlers</td>
<td>3 cr.</td>
<td>Assists child care practitioners who work with infants and toddlers in child development centers and home settings. Focuses on understanding, facilitating, and respecting infant and toddler development. Appropriate environmental planning, activities, and observation skills will be discussed, demonstrated, and practiced.</td>
<td>F, W</td>
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<tr>
<td>HDF257</td>
<td>Home, School, and Community</td>
<td>3 cr.</td>
<td>Emphasizes helping future teachers and child care workers recognize and understand their unique position as resource coordinators and facilitators for parents. Focuses on developing effective and appropriate communication skills. Analyzes issues involving children with disabilities, ethics and values, and parent/school/community opportunities. Prerequisite: Second-year standing in the Early Childhood Education program or consent of instructor.</td>
<td>W</td>
</tr>
<tr>
<td>HDF258</td>
<td>Teaching in an Anti-Bias Classroom</td>
<td>3 cr.</td>
<td>Examines the development of practices for teaching young children in culturally relevant and inclusive ways. Covers identity development in relation to gender, race, and other biases that influence and affect children and families. Focuses on uncovering and naming biases. Examines the social context that contributes to biases that affect teaching attitudes and practices.</td>
<td>W, Sp</td>
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<tr>
<td>HDF260</td>
<td>Child Abuse and Neglect</td>
<td>3 cr.</td>
<td>Introduces problems of child abuse and neglect for professionals in situations where children are cared for, such as child care centers and schools. This course may also be useful to other professionals who come into contact with children and need to be aware of issues regarding child abuse and neglect. Includes examining the causes of abuse, the abused child, the abusive parent and adult, the role of the teacher, areas of treatment, and education.</td>
<td>F, Sp</td>
</tr>
</tbody>
</table>

*F, W, Sp — Offered as needed.*
HE204 Nutrition, Weight Control, and Physical Fitness 3 class hr/wk, 3 cr.
Present methods of maintaining or improving fitness, weight control, and lifetime health status through consideration of diets and dietary, obesity, types of exercise, cardiovascular fitness and nutritional concepts. F, W, Sp

HE209 Human Sexuality 3 class hr/wk, 3 cr.
Covers mental, physical, and social aspects of human sexuality. Emphasizes development of a decision-making model that enables the individual to make personal choices. F, W, Sp

HE213 Women’s Health Issues 3 class hr/wk, 3 cr.
Examines selected health issues and their physical and emotional effects on women. Topics include: body image, eating disorders, reproductive life, sexually transmitted infections, violence, menopause, cancer, depression, heart disease, osteoporosis, Alzheimer’s disease, and the politics of women’s health. W, Sp

HE250 Personal Health 3 class hr/wk, 3 cr.
Presents basic information concerning the social, emotional, intellectual, physical, spiritual, and environmental aspects of personal health and wellness. Emphasizes health enhancing skills and behaviors. Provides an opportunity to apply and practice decision-making models regarding personal health issues. F, W, Sp

HE251 Community Health 3 class hr/wk, 3 cr.
Introduces the core functions of community health and the prevention of diseases, health needs of special populations, functions of voluntary and governmental health organizations, and future directions for community health. Includes epidemiology, chronic and infectious disease, social and behavioral factors in health, tobacco, obesity, maternal and child health, environmental impact on health, population growth, and the health care system. F, W, Sp

HE252 First Aid and CPR 3 class hr/wk, 3 cr.
Provides accepted safety, first aid, and cardiopulmonary resuscitation, philosophy, techniques, and procedures that will enable students to appropriately cope with emergency situations ranging from minor to life-threatening. Upon successful completion, students may earn a certification from the American Heart Association. F, W, Sp, Su

HE262 Cardiopulmonary Resuscitation Instruction 2 class hr/wk, 2 cr.
Reviews theory and application of basic life support, instructional materials, and methods of use in CPR courses. Successful completion provides instructor certification or recertification by the Oregon Heart Association. Prerequisite: Certification in CPR by the Oregon Heart Association. Offered as needed

HEM102 Hemodialysis Technology 2 4 class and 8 lab hr/wk, 8 cr.
Focuses on the clinical environment for delivery of hemodialysis. Emphasizes preparation of dialysate and the functions of water and water treatment in the hemodialysis procedure. Introduces treatments medications with a focus on medications used in machine preparation. Expands patient monitoring to include dialysate and extracorporeal circuit and water monitoring. Includes preparation of the access site without needle insertion or catheter attachment. Focuses on safety and infection control in response to alarms, urgent, and emergent changes in patient’s condition, as well as determining treatment goals and providing the prescribed treatment. Identifies the effects of renal failure on all body systems, and the emotional and social effects of renal failure for patients and their families. Prerequisite: HM101 with a grade of C or better; or consent of instructor. Offered as needed

HEM103 Hemodialysis Technology 3 4 class and 8 lab hr/wk, 8 cr.
Integrates the knowledge of the hemodialysis patient and the treatment process to deliver a hemodialysis treatment for an assigned patient(s). Recognizes complications during a hemodialysis treatment and makes appropriate responses. Identifies the purpose of specific laboratory tests, including accurate acquisition of the specimens. Focuses on safety and infection control with the machine, water culturing, and disinfection. Covers documentation requirements that include adverse occurrence reporting and the patient “plan of care.” Applies understanding of vascular access, quality standards, COI, and dialysis reimbursement. Includes identification of the roles of dialysis team members; professional standards and certification; professional boundaries; communication with physicians, NPs, and PAs; and state and federal guidelines related to the industry. Prerequisite: HEM102 with a grade of C or better; or consent of instructor. Offered as needed

HM101 Medical Law and Ethics 3 class hr/wk, 3 cr.
Explores the relationships between the law, ethics and bioethics and the healthcare professional. Introduces students to privacy, security, confidentiality, legal policies and procedures, and ethical issues. An interactive class using case studies, independent and group projects, and personal reflection to identify common legal and ethical problems. F, W, Sp, Su
HM112 Health Information Systems and Procedures
3 class and 3 lab hr/wk, 4 cr.
Provides entry-level skills for Health Information Management. Offers basic knowledge of health information systems and the skills necessary for medical and hospital administrative functions. Includes Electronic Health Record (EHR) systems, the health information field, the content of a health record, health record processing of medical reports, and legal/ethical aspects of medical records. F

HM113 Healthcare Financing, Insurance, and Reimbursement
3 class hr/wk, 3 cr.
Provides the foundation skills required for understanding healthcare financing, medical insurance billing, and reimbursement. Covers local and national insurance programs and offers a practical approach to medical insurance billing and reimbursement procedures. Sp

HM114 CPT Coding/Reimbursement
3 class hr/wk, 3 cr.
Introduces the use of Current Procedural Terminology (CPT) coding system, insurance terminology and abbreviations, and basic health insurance systems. Prerequisite: Admission into the Health Information Management or the Medical Administrative Assistant programs; and HM122; and BI171 and BI172, or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

HM115 ICD-10-CM Coding/Diagnosis
3 class and 3 lab hr/wk, 4 cr.
Introduces basic differences between nomenclature and classification systems: basic coding system, and ICD-9-CM and ICD-10-CM; basic abbreviations and description of format of coding manual; fundamental application of coding in basic forms, computerized billing, and state and federal agencies. Prerequisite: HM122; and BI171 and BI172, or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

HM120 Medical Terminology 1
3 class hr/wk, 3 cr.
Emphasizes the terminology related to the healthcare professions and specialties, equipment, drugs, symbols and abbreviations. Includes the anatomy, physiology and pathophysiology of the musculoskeletal, cardiovascular, respiratory, and Circulatory/Blood system. Provides practical application in the workplace using case studies, operative, autopsy, diagnostic and laboratory reports. F, W, Sp, Su

HM121 Medical Terminology 2
3 class hr/wk, 3 cr.
Focuses on the digestive, integumentary, nervous systems, sensory organs, lymphatic, urinary, female and male reproductive and endocrine systems. Explores the origin of terms and the use of anatomical, general, operative and symptomatic terms using a variety of case-based and experiential learning techniques. Prerequisite: HM120 with a grade of C or better; or consent of instructor. F, W, Sp, Su

HM122 Medical Terminology 3/Human Diseases
3 class hr/wk, 3 cr.
Presents an advanced course using the language of clinical medicine in a variety of settings, including oncology, diagnostic radiology, the clinical laboratory and pharmacology. Focuses on the reading, analyzing, and use of clinical research and literature to explore advanced topics in medical terminology and the diseases and conditions of medical science. Emphasizes written and verbal presentation of the findings of individual and group student research projects. Prerequisite: HM121 with a grade of C or better; or consent of instructor. W, Sp, Su

HM150 Professional Development and Communication for Health Information Management
3 class hr/wk, 3 cr.
Provides a comprehensive environment for students to become proficient in skills required of a healthcare office professional develop leadership qualities, enhance awareness of diversity in the healthcare workplace, develop interpersonal communication skills and provides a setting for self-improvement. Introduces social networking for healthcare professionals, resume development and gives practical experience for phone and in-person employment interviews. Presents information concerning employment rights, and provides a setting for self-improvement and continuing education. Prerequisite: Admission into the Health Information Management program. Sp

HM160 ICD-10-PCS/Procedures
3 class and 3 lab hr/wk, 4 cr.
Introduces the use of the ICD-10-PCS procedural coding system, with emphasis on skill development in correct code assignment based on clinical information, documentation and coding guidelines. Prerequisite: Admission into the Health Information Management program; and HM122; and BI171 and BI172, or higher. (All prerequisite courses must be completed with a grade of C or better) F

HM161 Computer Technology and Systems for Health Information Management
3 class hr/wk, 3 cr.
Provides a comprehensive survey of the interconnections of information technology (IT) and health care. Teaches computer literacy and introduces students to the uses of information technology in health care delivery. Includes discussions of hardware and software, communications and networking, ethical issues, and privacy concerns. Discusses how IT is transforming every aspect of health care, from administrative applications to clinical systems involved in direct patient care, to special purpose applications. Prerequisite: Admission into the Health Information Management program. W

HM210 Introduction to Health Services
3 class hr/wk, 3 cr.
Provides an overview of the nation’s health system. Introduces use of health services, history of the health care system, hospitals and other health services providers and their relationship to the system as a whole. Explores the financial, legal, political and ethical aspects of the health care system in the United States. W

HM214 Advanced CPT-IV Coding
3 class hr/wk, 3 cr.
Builds on previous experience or instruction to further develop ability and skills in CPT-IV coding practices and principles. Expands resources for further coding problem solving. Prerequisite: HM114 or one year of experience using CPT-IV codes; and HM120 and HM121, or basic knowledge of medical terminology as determined by instructor. (All prerequisite courses must be completed with a grade of C or better.) Su

HM215 Advanced ICD-9-CM Coding
3 class hr/wk, 3 cr.
Focuses on advanced ICD-9-CM coding practices and principles as well as resources for future coding problem solving. Prerequisite: HM115 or basic coding experience on the job; HM120 and HM121, or basic knowledge of medical terminology as determined by instructor. (All prerequisite courses must be completed with a grade of C or better.) Su

HM217 Quality Data Management in Health Services
3 class hr/wk, 3 cr.
Introduces the basic data sets and statistics used every day in health care organizations. Emphasizes a case-based and experiential learning process to facilitate familiarity with occupancy and discharge rates, disease incidence and prevalence, minimum and universal data sets used in all accredited organizations. Prerequisite: Admission into the Health Information Management program. W
HM230 Health Information Management Practicum
15 lab hr/wk, 5 cr.
Provides workplace experience in a healthcare-related setting. Covers policies and procedures, work site organization, quality assessment, and job seeking tools. Prerequisite: Admission into the Health Information Management program; and HM231 with a grade of C or better. Sp

HM231 Health Information Management Seminar
1 class hr/wk, 1 cr.
Studies the relationship between the health information setting with theoretical course content. Includes student preparation and expectations for a successful practicum experience. Prerequisite: Admission into the Health Information Management program. W

HM250 Health Information Management 1
3 class hr/wk, 3 cr.
Introduces the management functions, concepts, and principles as well as managerial roles in the context of the health care organization and the health care delivery system. Emphasizes the area of human resource management in health care organizations. Explores the concepts of motivation, communication, dynamics of change, and labor relations within the context of the health care organization. Prerequisite: Admission into the Health Information Management or Health Informatics program. Prerequisite/ Corequisite: WRT227 with a grade of C or better; or consent of instructor. F

HM251 Health Information Management 2
3 class hr/wk, 3 cr.
Emphasizes the area of financial and resource management in health care facilities. Provides an understanding of the essential components of financing, compliance, and the revenue cycle in health care facilities. Explores the concepts of leadership, teams, legal ethical, and technological issues in the health care setting. Prerequisite: Admission into the Health Information Management or Health Informatics program; and HM250 and WRT227, both with a grade of C or better. W

HM252 Health Information Management 3
3 class hr/wk, 3 cr.
Provides a working knowledge of basic statistical techniques and their application to various health care literature and clinical environments. Uses the concepts of experiential and case-based learning to facilitate the learning process. Prerequisite: Admission into the Health Information Management or Health Informatics program; and HM251 with a grade of C or better. Sp

HM280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

HOR

Horticulture

HOR110 Bees and Other Pollinators
2 class hr/wk, 2 cr.
Examines the contribution of pollinators and the impacts of pollinator loss to global agriculture. Provides basic biological and ecological information on important pollinators in Oregon. Emphasizes habitat requirements and conservation tactics for individual pollinator types. Covers principles and mechanics of beekeeping. Investigates threats to pollinators and potential solutions. Offered as needed

HOR111 Introduction to Horticulture
2 class and 2 lab hr/wk, 3 cr.
Provides a broad view of the horticulture industry in Oregon. Introduces environmental factors important to plant growth. Covers basic principles of soils, media and plant nutrition. Discusses major components of horticulture industry including nursery and greenhouse, tree fruits, small fruits, vegetables and landscape. Presents scope of career opportunities in horticulture. F

HOR112 Pesticides and Safety
2 class hr/wk, 2 cr.
Focuses on safe use and handling of pesticides. Covers laws and regulations pertaining to pesticide use. Considers effects of pesticides on air, water, and wildlife. Emphasizes toxicity, safety equipment, and emergencies. Examines pesticide formulations and application equipment. Introduces mixing, loading and transporting pesticides and calibration of equipment. F

HOR115 Nursery and Greenhouse Equipment and Safety
3 class hr/wk, 3 cr.
Introduces equipment commonly used in nursery and greenhouse production, including operation, basic maintenance, and safety. Covers self-propelled equipment, mechanical attachments, pesticide application equipment, irrigation equipment, and tools. Emphasizes safety practices and regulations in use of all equipment. Offered as needed

HOR116 Introduction to Phytotechnology
3 class and 2 lab hr/wk, 4 cr.
Provides an overview of innovative technologies that use plants to clean water, soil, air, and build sustainable ecosystem services in managed (urban and rural) landscapes. Discusses conventional practices used to measure and treat quantity/quality of water, soil and air; the common pollutants found in each; and the impacts on environmental, social, and economic well-being. Explores environmental factors, horticultural practices, and physiological mechanisms that affect plant growth and response to pollution in phytotechnology applications. Introduces the range of career opportunities in this highly multi-disciplinary field. F

HOR201 Growing Vegetables in the Willamette Valley
3 class and 2 lab hr/wk, 4 cr.
Introduces important vegetable crop production in the Willamette Valley. Discusses history and current status of the Oregon vegetable industry. Presents essential cultural practices for vegetable production, including soil and fertility management, pest identification and control, and unique production aspects of individual vegetable crops. Offered as needed

HOR202 Growing Fruit in the Willamette Valley
3 class and 2 lab hr/wk, 4 cr.
Introduces important fruit crop production in the Willamette Valley for both commercial and personal use. Presents management systems and cultural practices of fruit crops, including raspberries, blackberries, blueberries, grapes, strawberries, hazelnuts, apples, pears, and stone fruits. Covers pruning and training principles for each fruit crop, as well as nutritional requirements and fertilization practices, and pest identification and management. Offered as needed

HOR211 Plant Propagation
3 class and 2 lab hr/wk, 4 cr.
Presents principles and practices of plant propagation with emphasis on methods used for ornamental nursery stock. Discusses anatomy, physiology and genetics related to plant reproduction. Covers seed propagation, cuttings, grafting, budding, layering, division, specialized roots and stems, and micropropagation. Identifies equipment, tools, and structures required for propagation. W
HOR212 Advanced Plant Propagation  
1 class and 2 lab hr/wk, 2 cr.  
 Presents advanced principles and practices of plant propagation with emphasis on seed propagation and tissue culture. Emphasizes plant propagation techniques employed early in the growing season. Identifies equipment, tools, and structures required for advanced propagation techniques.  
**Prerequisite:** HOR211 with a grade of C or better; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

HOR221 Nursery Production and Management  
3 class hr/wk, 3 cr.  
 Focuses on production systems and management practices in container and field nurseries. Emphasizes irrigation, fertilization, pruning and other cultural practices that result in high quality plant material and healthy root systems. Covers harvesting, storing and shipping. Examines differences between container and field production. Explores current issues and trends in nursery production in Oregon. W

HOR224 Horticulture Practicum  
1 class and 6 lab hr/wk, 4 cr.  
 Applies nursery and greenhouse production techniques in the greenhouse and nursery. Focuses on practical skills used in greenhouses and container and field production nurseries. Includes plant propagation, transplanting, water, fertilizer, pesticide calibration, and pest management, and growth regulation. Provides skills and experience in retail nursery management.  
**Prerequisite:** HOR111, HOR211, and MTH070; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

HOR225 Greenhouse Production and Management  
3 class and 2 lab hr/wk, 4 cr.  
 Covers structural and mechanical aspects of the greenhouse environment. Compares greenhouse systems with regard to styles, frames, covers, benches, mechanical controls, lighting, irrigation, and fertilization. Focuses on management practices in production greenhouses. Covers irrigation and fertilization practices that result in high quality plant material. Considers regulation of light and temperature to achieve desired plant growth. Emphasizes growth regulation, production scheduling, and shipping and handling. Examines the wholesale and retail nursery industry in Oregon. W

HOR226 Fall Plant Identification  
1 class and 4 lab hr/wk, 3 cr.  
 Identifies species and varieties of woody landscape plants that exhibit seasonal highlights of fruit and fall color. Stresses scientific naming of plants. Presents plant identification techniques that rely on recognition of form, structure and visual details of leaves, fruit and bark. Considers cultural requirements for individual species and varieties. F

HOR227 Winter Plant Identification  
1 class and 4 lab hr/wk, 3 cr.  
 Identifies species and varieties of woody landscape plants, focusing on conifers and broadleaf evergreens with ornamental value. Stresses scientific naming of plants. Presents plant identification techniques that rely on recognition of form, structure and visual details of leaves, needles, cones, fruit and bark. Considers cultural requirements for individual species and varieties. F

HOR228 Spring Plant Identification  
1 class and 4 lab hr/wk, 3 cr.  
 Identifies species and varieties of woody landscape plants that exhibit seasonal highlights in spring. Stresses scientific naming of plants. Presents plant identification techniques that rely on recognition of form, structure and visual details of leaves and flowers. Considers cultural requirements for individual species and varieties. W

HOR229 Phytotechnology Landscape Practicum  
6 lab hr/wk, 3 cr.  
 Applies technical skills for maintaining or creating phytotechnology features in the campus landscape, including pruning, weed monitoring, drainage and erosion control, and restoration. Provides practical experience with existing or new features, such as stormwater detention facilities, raingardens, medicinal gardens, bioswales, floating island research, and campus wooded areas. Includes development of maintenance schedules; assessment of need and costs for new features; assistance with site assessment or construction; and training for leading tours.  
**Prerequisite:** HOR116, HOR268, and BI153; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

HOR236 Integrated Pest Management: Weeds  
3 class hr/wk, 3 cr.  

HOR237 Integrated Pest Management: Insects and Diseases  
3 class and 2 lab hr/wk, 4 cr.  
 Presents an integrated approach to disease and insect and mite management in the nursery and greenhouse. Covers identification of common insect and mite pests and their natural enemies, insect monitoring, and assessment. Focuses on cultural practices and biological control techniques to manage insect and mite problems. Includes use of insecticides and miticides to manage pest populations. Covers identification of common fungal, bacterial, and viral diseases in the nursery and greenhouse. Discusses monitoring and diagnosing diseases of greenhouse and nursery plants. Focuses on cultural, biological, physical, and chemical methods of disease management. F

HOR238 Plant Problem Diagnosis  
2 class hr/wk, 2 cr.  
 Covers the basic principles of plant problem diagnosis in landscapes and gardens, based on available symptoms and signs. Focuses on distinguishing cultural and environmental problems from those caused by organisms, and mitigating those problems. Introduces the identification of specific biotic causes of plant problems, including fungal, bacterial, and viral plant diseases, insect pests, and vertebrate pest problems. Includes local examples. Identifies book and web-based resources for problem identification. Sp

HOR240 Sustainable Landscape Design  
3 class and 2 lab hr/wk, 4 cr.  
 Provides students with basic skills for designing residential and light commercial landscapes. Focuses on sustainable principles, including energy, soil, and water conservation applications. Introduces fundamental concepts for formulation of a landscape design. Identifies and describes the art and principles of design. Surveys various plants and hardscape materials. Establishes desired uses for public and private outdoor spaces. Explores issues of budget considerations and client needs, while minimizing negative impacts on the future environment.  
**Offered as needed**

HOR254 Wetland Plant Identification  
1 class and 4 lab hr/wk, 3 cr.  
 Defines wetlands and compares/contrasts them to wet landscape features. Demonstrates plant adaptations for wet environments. Utilizes frequent field trips to identify wetland plants including trees and shrubs, herbaceous and emergent, aquatic, and ornamental water garden. Distinguishes native wetland plants from invasive species. Develops plant suggestions for various functional landscape applications. Sp
HOR255 Identification of Herbaceous Plants 1
1 class and 4 lab hr/wk, 3 cr.
Identifies species and varieties of annuals, perennials, groundcovers, ornamental grasses, and bulbs grown in Oregon, focusing on spring flowering and greenhouse-produced plants. Stresses scientific naming of plants. Presents plant identification techniques that rely on recognition of visual details of form, texture, size, leaves, flowers, and fruit. Considers production and cultural requirements for individual species and varieties. Sp

HOR256 Identification of Herbaceous Plants 2
1 class and 2 lab hr/wk, 2 cr.
Identifies species and varieties of annuals, tender and hardy perennials, groundcovers, ornamental grasses, bulbs, and herbs grown in Oregon, focusing on plants with seasonal interest in the summer. Stresses scientific naming of plants. Presents plant identification techniques that rely on recognition of visual details of form, texture, size, leaves, flowers, and fruit. Considers production and cultural requirements for individual species and varieties. Su

HOR257 Horticultural Marketing
3 class hr/wk, 3 cr.
Covers the fundamentals of marketing ornamental plants, including market analysis and market strategies. Explores a variety of marketing communication tools and techniques and examines advantages and disadvantages of each. Examines current situations and future trends in national and international marketing. Focuses on development of a marketing plan for a nursery and greenhouse business. Offered as needed

HOR259 Marketing Plant Ecological Services
2 class hr/wk, 2 cr.
Portrays the ecosystem services that plants provide in managed landscapes. Explores current work being done to quantify these services for economic valuation. Discusses the challenges and benefits of putting a price tag on ecological services. Conveys the current national and local status of ecosystem service market establishment. Examines methods used in wholesale/retail to market the functional (as opposed to aesthetic) qualities of plants. Contrasts functional marketing strategies with conventional horticulture marketing. Prerequisite: HOR116 with a grade of C or better; or consent of instructor. Offered as needed

HOR260 Soils, Media, and Nutrition
3 class and 2 lab hr/wk, 4 cr.
Introduces physical, chemical and biological properties of soils and soilless media. Covers essential plant nutrients, fertilizers and fertilization practices. Discusses soil/water relationships and soil conservation and improvement. Assesses Willamette Valley soils for nursery crop production. W

HOR267 Green Roof/Living Wall Design and Management
3 class and 2 lab hr/wk, 4 cr.
Introduces the uses, functions, benefits, and components of green roofs and living walls, with emphasis on their role in a comprehensive and sustainable urban stormwater management plan. Reviews the use of plants to treat water quality and quantity, sequester carbon, insulate buildings, and provide habitat. Examines technical criteria and skills needed to design and construct greenroofs and living walls. Includes planting of a demonstration green roof and living wall. Evaluates plant growth and management requirements for functional performance in these systems. Prerequisite: HOR116 and BI153, both with a grade of C or better; or consent of instructor. Sp

HOR268 Urban Stormwater Treatment and Systems Design
3 class and 2 lab hr/wk, 4 cr.
Focuses on how to use the environmental services plants provide to treat and manage stormwater in urban settings. Analyzes the environmental challenges and stresses present in urban landscapes. Examines technical criteria for site evaluation, design, and construction of raingardens, greenstreets, bioswales, stormwater detention features, and other engineered green space. Evaluates plant propagation, growth and management requirements for functional performance in these systems. Reviews the role of plants, horticulture, and integrated landscapes in urban sustainability. Prerequisite: HOR116 and BI153 both with grade of C or better; or consent of instructor. W

HOR269 Plant Selection for Phytotechnology
3 class hr/wk, 3 cr.
Develops functional criteria for plant selection for phytotechnology projects. Investigates the debate among native and non-native plant supporters. Explores uses of native and non-native plants in both natural and constructed environments for low impact landscaping, habitat restoration, and ecosystem services. Compares and contrasts ecosystem services provided by native and non-native plants. Discusses physiological characteristics, history, impacts, and alternative uses of invasive plant species. Analyzes current and future market opportunities for native and non-native plants. Prerequisite: HOR116 and BI153, both with a grade of C or better; or consent of instructor. Sp, Offered as needed

HOR273 Urban and Community Forestry
2 class hr/wk, 2 cr.
Introduces economic, ecological, social, and technical aspects of urban forest management. Focuses on current practices related to the planting, care and management of trees and vegetation in urban areas. Covers the relationship between plants and people in the urban forest. Offered as needed

HOR274 Wetlands Design and Management
3 class and 2 lab hr/wk, 4 cr.
Describes wetland types and compares native and constructed wetlands. Explores wetland functions and benefits to the environment and economy. Introduces the wetland construction permitting process. Evaluates design criteria for newly constructed wetlands, including plant propagation and selection. Reviews landscape management challenges with wetlands and strategies for achieving multiple goals. Presents wetland case studies. Offered as needed

HOR275 Innovative Strategies for Water Management in Nurseries
2 class hr/wk, 2 cr.
Explores conventional and innovative water management systems that provide adequate quantity and quality of irrigation while protecting the environment and other local resources. Evaluates the benefits and challenges of using either recirculated water or reclaimed wastewater to grow plants. Examines phytotechnologies that can be applied on a nursery/greenhouse scale, such as vegetated filter strips, living machines, hydroponic tanks, floating islands, or wetland ponds. Offered as needed
HOR276 Organic Gardening
2 class hr/wk, 2 cr.
Provides the basic knowledge to care for gardens and landscapes without the use of synthetic pesticides and fertilizers. Compares conventional, sustainable, organic and permaculture gardening techniques. Emphasizes soil enrichment techniques and appropriate use of organic fertilizers. Covers organic management of garden and landscape pests. Analyses sustainability of practices in preparation for the design of a garden or landscape. Sp

HOR277 Composting
2 class hr/wk, 2 cr.
Focuses on the composting process, methods of composting, and uses of compost. Covers home and industrial composting with an emphasis on horticultural scale composting (farm and nursery). Reviews regulations and safety considerations. Identifies benefits and challenges of composting. Offered as needed

HOR278 Ecological Problem Solving
3 class and 2 lab hr/wk, 4 cr.

HOR279 Edible Crops in Urban Landscapes
2 class hr/wk, 2 cr.
Demonstrates how to grow a diverse variety of edible crops in any landscape, making use of small spaces and limited resources. Utilizes sustainable horticultural and ecological practices to manage soil health, weed, and pest control. Adapts permaculture concepts to spaces with unique challenges. Emphasizes full-circle recycling of resources, using the waste output from one process to feed the input of another process. Designs edible landscapes to provide as many integrated functions as possible, including water management, nutrient cycling, pollinator support, and temperature mitigation. Sp

HOR280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience.

HOR281 Phytoremediation Research Survey
2 class hr/wk, 2 cr.
Reviews current scientific research relating to the use of plants to remediate water, soil, or air. Defines common vocabulary used in phytoremediation research. Identifies requirements for publication in technical journals. Introduces professional networks, associations, or societies for this field. Summarizes the status of major areas of current and future research. Prerequisite: HOR116 and BI153, both with a grade of C or better; or consent of instructor. Offered as needed

HPE Health and Human Performance
See also PE–Physical Education

HPE184 Sports Medicine: Prevention and Care of Athletic Injuries
3 class hr/wk, 3 cr.
Introduces the basic concepts of athletic injury prevention, including taping and bracing techniques. Addresses injury recognition and management, including common mechanisms of athletic injury, signs and symptoms, and proper care and rehabilitation of common athletic injuries. F, W, Sp

HPE270 Sport Psychology
3 class hr/wk, 3 cr.
Introduces the mental, physical, and social aspects of sports. Presents basic psychological mechanics and discusses how they are part of athletic performance. Explores the newest research available. Focuses on decision making and behaviors which help promote team cohesion. F, W, Sp

HPE275 Advanced Prevention and Care of Athletic Injuries
3 class and 2 lab hr/wk, 4 cr.
Develops skills used in the field during athletic emergency or injury situations. Includes emergency first aid, CPR, heat and weather related sports considerations and injuries, rehabilitation techniques for return to play after common sport injuries, prevention of injuries through pre-season and in-season conditioning considerations and hydration. Prerequisite: HPE184 with a grade of C or better; or consent of instructor. Sp

HPE295 Health and Fitness for Life
3 class hr/wk, 3 cr.
Focuses on behavior skills to improve lifelong fitness and wellness. Provide an understanding of levels of health and fitness. F, W, Sp, Su

HPE296 Health and Fitness 2
3 class hr/wk, 3 cr.
Provides a practical study of wellness components with a focus on individual promotion of health behaviors, lifestyles and disease prevention. F, W, Sp

HS Human Services

HS101 Addiction Pharmacology and Physiology
4 class hr/wk, 4 cr.
Explains how alcohol and other drugs are processed in the body and the brain (pharmacology). Includes information on the physiological effects of alcohol and other drugs (AOD) on the human body and the possible implications for the treatment and prevention of problems that arise from their use. F, W, Sp, Su

HS103 Ethics for Human Service and Traditional Health Workers
2 class hr/wk, 2 cr.
Introduces professional issues associated with the helping relationship. Examines how personal characteristics and values affect the helping relationship and considers the issues faced by helpers-in-training. Explores the issues of client rights, confidentiality, competence and dual relationships. Emphasizes development of an intercultural helping perspective. Prerequisite: HS150 with a grade of C or better for Human Services degree students; or consent of instructor. W, Sp

HS105 Cultural Elements in Providing Services to Latino Populations
1 class hr/wk, 1 cr.
Increases cultural understanding and develops personal and professional clinical skills in working effectively with Latino clients in addiction and other treatment settings. Provides participants with an opportunity to learn and practice incorporating information into everyday clinical processes through activities and case study scenarios. Sp

HS120 Alzheimer's Disease: Coping and Caring
3 class hr/wk, 3 cr.
Presents information about Alzheimer's Disease and other dementias, exploring the disease process including the stages of Alzheimer's and associated behaviors. Focuses on the Best Friends approach to care-giving; addressing issues which families, caregivers, and case managers must attend to. Promotes the individual's adaptation and addressing issues of self-esteem and fear. Offered as needed

HS122 Women and Chemical Dependency Treatment
2 class hr/wk, 2 cr.
Explores the historical, sociological and physiological implications for women and chemical dependency. Offered as needed
HS129 Understanding Grief, Loss, and Transition  
3 class hr/wk, 3 cr.  
Explores individual attitudes towards death, dying, and personal loss(es) and related values clarification. Includes practical assessment and intervention strategies for working with individuals who are either dying and/or are experiencing loss. Covers specific therapeutic tools used by professionals in addressing grief and mourning. Offers an overview of individual issues related to loss such as rituals, near death experiences, end of life planning, personal responses related to suicide, out of sequence losses, and medical issues (practical and ethical). F, W, Sp

HS140 Handling the Violent Client  
1 class hr/wk, 1 cr.  
Introduces the recognition, prevention, and control of aggressive behavior in clients. Stresses prevention of violence through early intervention and includes information on pre-aggression warning signs, as well as practice with defusing behavior and physical defense responses. W, Su

HS141 Nicotine Dependence Treatment  
1 class hr/wk, 1 cr.  
Provides an overview of the science of nicotine addiction, how it is similar and different to other addictions, and the assessment tools and treatment planning suggested in integrating treatment. Covers pharmacological supports available to aid in treatment. Designed for the chemical dependency treatment professional and students in the Addiction Studies Program. Sp

HS150 Personal Effectiveness for Human Service and Traditional Health Workers  
3 class hr/wk, 3 cr.  
Develops knowledge and skills to improve personal effectiveness. Uses individual and small group exercises to improve skills in self-awareness, communication, values clarification, problem solving, and conflict management. Recommended: Concurrent enrollment in HS154 and HS170 for Human Services program students. F, W

HS151 Compulsive Gambling  
1 class hr/wk, 1 cr.  
Covers basic information concerning problem gambling and its consequences. Focuses on the stages of progression from recreational to pathological gambling. Addresses screening, diagnosis, intervention and treatment. Prerequisite: HS101 with a grade of C or better; or consent of instructor. Offered as needed

HS152 Stress Management  
1 class hr/wk, 1 cr.  
Provides information on managing stress in all settings. Teaches relaxation techniques and their impact on health and well-being. Covers a variety of the major relaxation techniques and emphasizes the analysis of life stressors and the development of a personalized stress management plan. F, W, Sp, Su

HS154 Community Resources and Advocacy  
3 class hr/wk, 3 cr.  
Develops an understanding of the history and values of community resources designed to meet the needs of vulnerable populations. Familiarizes students with local social service agencies/organizations; provides information about making appropriate referrals for services. Introduces application of basic research techniques. Recommended: Concurrent enrollment in HS150 and HS170. Prerequisite: Enrollment in the Human Services program. F, W

HS155 Wellness Coaching, Interviewing, and Advocacy  
3 class hr/wk, 3 cr.  
First of a two-course sequence for students in the Human Services degree programs and the Addiction Counselor Certificate program. Students in the Non-Traditional Health Workers Certificate take this course in term three. Provides the theory and specific techniques required for entry-level advocacy, coaching and interviewing in human service and non-traditional health worker settings. Prerequisite: HS150, HS154, and HS170; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W, Sp

HS156 Counseling Theories  
3 class hr/wk, 3 cr.  
Introduces the major counseling theories that have demonstrated effectiveness with substance disorders and a variety of mental health issues. Presents an overview of ten specific theories, their founders, key concepts, techniques and appropriate applications. F, W

HS158 TrAUMa Informed Theory, Practice, and Crisis Management  
3 class hr/wk, 3 cr.  
Introduces the sources and characteristics, and the acute and long-term impact of trAUMa on individuals, couples, and families in a developmental, biosocial context. Explores effects on those working with trauma survivors and the inadvertent retraumatization of victims by the social service system. Introduces crisis management strategies in the context of a trauma-informed practice. Discusses policy and advocacy issues. Provides framework for crisis recognition/response and intervention with people experiencing trauma symptoms. Students will analyze and practice using a trauma-informed framework designed to work successfully with trauma survivors in multiple settings, including how to recognize and respond to crisis. Examines key elements necessary to provide trauma-informed interventions and examples of trauma-informed services. Sp

HS165 Activity Director Training: Long-Term Care  
3 class hr/wk, 3 cr.  
Meets the training requirements of activity directors in long-term care facilities. Focuses on therapeutic activities and appropriate use of people and material resources in meeting patient needs. Promotes the continual growth and development of long-term care residents. Offered as needed

HS170 Introduction to Practicum  
3 class hr/wk, 3 cr.  
Provides the background and specific skills needed to select and succeed in the practicum placement. Serves as a prerequisite for Human Services practicum courses (HS284A, S, T - HS288A, S, T). Recommended: Concurrent enrollment in HS150 and HS154. Prerequisite: Enrollment in the Human Services program. F, W

HS171 Traditional Health Workers  
5 class hr/wk, 5 cr.  
Designed to meet most of the training requirements necessary to work in traditional health care roles such as peer wellness support, health system navigation, and community health. Focuses on the areas of outreach and mobilization, community and cultural outreach and liaising, case management, care coordination, system navigation, and health promotion and coaching. F
HS201 Addiction and the Family System  
3 class hr/wk, 3 cr.  
Explains basic information regarding addiction and its effects on the whole family. Focuses on the family system and dynamics related to coping with addiction and other chronic conditions that impact the family life cycle. Introduces the major schools of family therapy including strengths-based and solution-oriented approaches. Prerequisite: HS101 with a grade of C or better; or consent of instructor. Sp

HS205 Youth Addiction  
3 class hr/wk, 3 cr.  
Focuses on working with chemically-dependent youth. Includes prevention, intervention, assessment, and continuing recovery techniques for individuals and groups. Prerequisite: HS101 with a grade of C or better; or consent of instructor. Offered as needed

HS206 The Addicted Criminal  
3 class hr/wk, 3 cr.  
Assists human services workers to develop skills with chemically-dependent clients who are convicted criminals. Includes information on recognizing, confronting and treating the addicted criminal. Prerequisite: HS101 with a grade of C or better; or consent of instructor. Offered as needed

HS207 Adult Children of Alcoholics/ Addicts  
1 class hr/wk, 1 cr.  
Explores the relationship between growing up in a chemically-dependent or dysfunctional family and ensuing problems in adulthood. Discusses family dynamics, denial, relationships, work, social skills and feelings. Offered as needed

HS209 Co-occurring Disorders  
2 class hr/wk, 2 cr.  
Covers basic information about simultaneous diagnosis of addiction and chronic mental illness in the same patient/client. Stresses the importance of assessing and treating these areas in a blended format. Prerequisite: HS101; and HS266 or HS216; or consent of instructor (All prerequisites must be completed with a grade of C or better.) Sp

HS211 HIV, TB, and Infectious Diseases: Risk Assessment, Harm Reduction, and Counseling  
1 class hr/wk, 1 cr.  

HS213 Multicultural Practice  
3 class hr/wk, 3 cr.  
Explores the ways membership in a racial, ethnic, or cultural group affects the client and helping professional relationship. Builds multicultural competency by increasing awareness and knowledge of cultural differences and the skills to develop and apply appropriate intervention strategies in cross-cultural situations. Focuses on factors that affect racial, ethnic and cultural groups in the United States including African Americans, Asians, Latinos, Native Americans, gays, lesbians, persons with disabilities, and the elderly. Prerequisite: HS150 with a grade of C or better; or consent of instructor. F, W

HS214 Advanced Interviewing and Counseling Skills  
3 class hr/wk, 3 cr.  
Introduces intentional interviewing. Focuses on developing advanced skills and strategies with significant opportunity for hands-on practice. Second of a two-course sequence. Recommended: Concurrent enrollment in HS284-288. Prerequisite: HS103 and HS155, both with a grade of C or better; or consent of instructor. F

HS215 Conflict Resolution  
3 class hr/wk, 3 cr.  
Explores the sources and dynamics of conflict in interpersonal, family, and work settings. Stresses developing an awareness of personal style in conflict situations and use of effective strategies for resolving conflict. Offered as needed

HS216 Clinical Screening, Assessment, and Treatment Planning  
3 class hr/wk, 3 cr.  
Introduces diagnostic criteria for substance use disorders as well as a number of other major mental health disorders often seen in substance abusing clientele. Provides a systematic approach to screening, assessment and treatment planning in order to determine the most appropriate initial course of action given the client’s needs, characteristics and available resources. Provides significant opportunity for hands-on practice. Recommended: Concurrent enrollment in HS284-288. Prerequisite: HS214 with a grade of C or better; or consent of instructor. W

HS217 Group Counseling Skills  
3 class hr/wk, 3 cr.  
Presents strategies from accepted and culturally appropriate models for group counseling with clients with a variety of disorders including substance abuse. Focuses on the ethical use of groups as an effective therapeutic intervention. Addresses leadership behaviors, group formation and group stages. Recommended: Concurrent enrollment in HS284-288. Prerequisite: HS155 and HS260, both with a grade of C or better; or consent of instructor. W

HS218A Group Processes A  
1 class hr/wk, 1 cr.  
Provides experiential group training designed for actual experience with the power of group process. Provides opportunities to learn about leadership, group stages, rules and norms as well as self-disclosure, roles and group skills. First course in a three-term sequence. Recommended: Concurrent enrollment in HS284-288. Prerequisite: Enrollment in the Human Services program; and HS155 and HS260, both with a grade of C or better; or consent of instructor. F

HS218B Group Processes B  
1 class hr/wk, 1 cr.  
Provides experiential group training designed for actual experience with the power of group process. Provides opportunities to learn about leadership, group stages, rules and norms as well as self-disclosure, roles and group skills. Second course in a three-term sequence. Recommended: Concurrent enrollment in HS284-288. Prerequisite: Enrollment in the Human Services program; and HS218A with a grade of C or better; or consent of instructor. W

HS218C Group Processes C  
1 class hr/wk, 1 cr.  
Provides experiential group training designed for actual experience with the power of group process. Provides opportunities to learn about leadership, group stages, rules and norms as well as self-disclosure, roles and group skills. Third course in a three-term sequence. Recommended: Concurrent enrollment in HS284-288. Prerequisite: Enrollment in the Human Services program; and HS218B with a grade of C or better; or consent of instructor. Sp

HS219 Client Records, Case Management, and Care Coordination  
3 class hr/wk, 3 cr.  
Covers the preparation of clinical documentation related to screening and intake processes, assessments, treatment plans, reports, progress notes, discharge summaries, using medical/behavioral health terminology and other client-related data and care coordination. Applies State, HIPAA, ASAM, and other professionally relevant standards. Prerequisite: HS150, HS154, and HS170; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp
HS223 Aging: Theory and Practice
3 class hr/wk, 3 cr.
Introduces the field of social gerontology. Explores the relationship between the aging individual and society. Presents information on theory and practice, including: behavioral responses to the normal aging process, healthy adaptation to aging, and diagnosis and treatment of common organic and functional mental disorders. Examines how discrimination of the aging population arises from culturally defined meanings attributed to difference. Sp

HS260 Group Dynamics
3 class hr/wk, 3 cr.
Provides students with the theory and experience to work as effective members of small task groups. Defines and studies styles of leadership, member roles and diversity problem solving, decision-making, status and power, communication, and resolving conflicts/controversy. Offers students the opportunity to evaluate personal performance within a group. Prerequisite: HS150 with a grade of C or better; or consent of instructor. W, Sp

HS262 Misuse and Abuse of Alcohol and Drugs among the Elderly
1 class hr/wk, 1 cr.
Addresses problems of drug and alcohol misuse and abuse among older adults. Focuses on prescription drugs, over-the-counter drugs, and alcohol used either alone or in combination. Prerequisite: HS101 with a grade of C or better; or consent of instructor. Offered as needed

HS265 Casework Interviewing
3 class hr/wk, 3 cr.
Provides training in the casework interviewing skills needed for culturally sensitive human services work. Includes advanced interviewing skills, a strength based assessment process. Prerequisite: HS155 with a grade of C or better; or consent of instructor. F

HS266 Case Management, Care Coordination, and Systems Navigation
3 class hr/wk, 3 cr.
Provides theory and application in care coordination, systems navigation, casework and interviewing applied to diverse populations and cultures in human services. Includes interviewing for assessment, problem solving, planning, monitoring, crisis intervention and development of a case file. Prerequisite: HS265 with a grade of C or better for Human Services degree students; or consent of instructor. W

HS284-288A, S, T Practicum - Human Services and Traditional Health Workers
12-24 lab hr/wk, 4-8 cr.
Provides experience working on-site in a human service agency to integrate field and classroom experiences. Offers Human Services students two different practicum sites, each at least two terms in length, during the two years. The second-year practicum is more comprehensive and provides an opportunity to develop more advanced skills. Students in the post-baccalaureate Addiction Counselor Certification option remain at one site for three terms. Students in the Non-Traditional Health Workers option have a one-term capstone in their third term in the program. Prerequisite: HS150 and HS170, both with a grade of C or better for Human Services degree students; or consent of instructor. F, W, Sp, Su

HST

HST104, 105, 106 History of World Civilization
4 class hr/wk, 4 cr. each
Surveys human cultural, social, economic, intellectual, and political development of world civilizations HST104: 3500 B.C to 1450. HST105: 1450 C.E. to 1870. HST106: 1870 to the present. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su

HST107 History of the Middle East and North Africa
4 class hr/wk, 4 cr.
Surveys human cultural, social, economic and political developments in the Middle East and North Africa. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses should be completed with a grade of C or better.) Offered as needed

HST158 Special Projects in Latin America
3 class hr/wk, 3 cr.
Surveys cultural, social, economic and political developments in Latin America. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses should be completed with a grade of C or better.) Offered as needed

HST201, 202, 203 History of the United States
4 class hr/wk, 4 cr. each
Explores the cultural, economic, social, and political developments of the United States. HST201: to 1840. HST202: 1840 to 1900. HST203: 1900 to present. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses should be completed with a grade of C or better.) F, W, Sp, Su; CL

HST228 History of Modern Europe
4 class hr/wk, 4 cr.
Introduces the history and culture of Europe from 1900 to the present. Analyzes the impact of war and revolution, the end of colonialism and the decline of European empires, and the search for European unification. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses should be completed with a grade of C or better.) Offered as needed

HST237 Protest, War and Peace: America in the Sixties
4 class hr/wk, 4 cr.
Presents an overview of American/U.S. history during the turbulent years of the Sixties. Covers a broad range of themes and ideas that occurred during the Sixties. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

HST257 Native American History
4 class hr/wk, 4 cr.
Studies the history of native peoples in the United States, from prehistory to the present. Examines how Native American societies have adapted over time to a constantly changing world. Emphasizes the relationship between European Americans and Native Americans after 1492. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed; CL
HST258 African American History
4 class hr/wk, 4 cr.
Recounts and explains experiences which lie at the heart of America's struggle to deal with its racial composition. Examines historical forces which denied African Americans the opportunity to secure meaningful first-class citizenship. Focuses on the political and social lives of African Americans. Additionally, examines the decisions and social institutions that determined public policy regarding Americans of African descent. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W; Sp

HST262 Women in U.S. History
4 class hr/wk, 4 cr.
Studies the transformation of the role of women in American society. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F; W, Sp; CL

HST269 Pacific Northwest History
4 class hr/wk, 4 cr.
Examines the diverse history of the Pacific Northwest. Discusses political, economic, social, and cultural transformations in the region, placed in a national and international context. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp; Su; CL

HST270 History of Latin America
4 class hr/wk, 4 cr.
Surveys Latin American history, encompassing the political theory, class structure and economic organization, culture, and religion from pre-Colombian times to the present. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

HST279 Soviet and Contemporary Russia
4 class hr/wk, 4 cr.
Surveys and analyzes human cultural, social, economic, and political developments of Soviet and Contemporary Russia. Covers 1917 to the present. Prerequisite: Placement into RD115; or RD080 and RD085; or RD090 or higher, or concurrent enrollment; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

HTM

Hospitality and Tourism Management
(All courses in this section are offered online.)
See also NFM–Nutrition and Food Management

HTM100 Hospitality and Tourism Industry
3 class hr/wk, 3 cr.
Introduces the hospitality and tourism industry as a single, interrelated industry composed of food and beverage; travel and tourism; lodging, meeting, and planning; leisure and recreation; recreational entertainment; and eco and heritage tourism. Includes industry components, their current issues, and future trends. Assesses the impact of North America's changing demographics and lifestyles. Discusses economic impact, career opportunities, and service ethics. F, W, Sp

HTM103 Service Marketing Fundamentals
3 class hr/wk, 3 cr.
Studies how marketing activities direct the flow of goods and services from product to consumer in the hospitality and tourism industry. Covers satisfaction of customer's needs and wants, nature of marketing, sequential steps in marketing, key role of marketing research, interdependence of hospitality and travel organizations, and organization-wide and multi department efforts. Analyzes various industry marketing strategies. W

HTM105 Food and Beverage Industry
3 class hr/wk, 3 cr.
Covers the food service industry including its structure, organization, size, economic impact, regulatory industries and peripheral industries. Explores managerial problems and practices, trade journals, and resources. Reviews food service segments. Discusses current industry operational topics. W

HTM107 Hospitality Cost Control
3 class hr/wk, 3 cr.
Covers principles and practices of profit management for the hospitality industry. Explains cost control and yield analysis processes from purchasing through receiving, storage, issuing, preparing and serving. Includes inventory control techniques. W, Sp

HTM109 Front Desk Operations
3 class hr/wk, 3 cr.
Focuses on specific functions of front desk operations at a hotel, motel or resort. Covers front desk functions including reservations, registration, room and rate assignment, guest services, room status, maintenance and settlement of guest accounts, and creation of guest history records. Discusses development and maintenance of databases of guest information, coordination of guest services, and ensuring guest satisfaction. W

HTM114 Travel Destination Geography 1
3 class hr/wk, 3 cr.
Focuses on the geographical areas of North, Central and South America. Provides in-depth geographical, political and cultural information on the countries emphasized. F

HTM115 Travel Destination Geography 2
3 class hr/wk, 3 cr.
Focuses on the geography of Europe with emphasis on the United Kingdom and Ireland. Provides in-depth geographical, political, and cultural data on the countries emphasized. W

HTM116 Travel Destination Geography 3
3 class hr/wk, 3 cr.
Focuses on the geography of Africa, the Middle East, India, and the South Pacific. Provides in-depth geographical, political, and cultural data on the countries emphasized. Sp

HTM125 Special Events Planning
3 class hr/wk, 3 cr.
Covers the management and operational activities required for successful coordination of special events and weddings. Focuses on research, design, planning, coordination stages and career opportunities within the special event and wedding industry. F, W, Sp

HTM127 Selling in Hospitality and Tourism
3 class hr/wk, 3 cr.
Focuses on learning how to sell services for a hospitality or tourism based business and how consumer use of the Internet impacts purchase decisions. Analyzes the different selling strategies used by the industry. F, Sp

HTM130 Beverages
3 class hr/wk, 3 cr.
Provides a comprehensive study of alcoholic and non-alcoholic beverages as they pertain to the hospitality industry. Discusses customer demographic shifts and beverage trends and the importance of responsible alcohol beverage service. Covers wine and beer appreciation, including regional differences, production methods, and upscale product features of distillates. Incorporates beverage mixology, marketing, and profit management. F, Sp
HTM131 Customer Service Management 1
3 class hr/wk, 3 cr.
Covers the full spectrum of quality service delivery, from the customer's unique perspective. Outlines customer expectations for both task completion and quality. Discusses key personal traits, skills and techniques for successful service delivery, including conflict resolution. Covers the unique perspectives of service in a 24/7 business environment. F, W, Sp

HTM143 Computer Reservation Systems 1
3 class hr/wk, 3 cr.
Focuses on the current methods that tourists and travel providers use to connect to, purchase, and/or sell travel related products and services. Explores travel information systems, rate negotiation, and distribution of services. W

HTM201 Customer Service Management 2
3 class hr/wk, 3 cr.
Provides an in-depth study of the methods and techniques employed by the hospitality and tourism industry to accomplish effective and efficient customer service operation. Includes combined discussions of management theory, systems, decision-making, and leadership directly relevant to any profession with emphasis on the hospitality industry. Also covers the business facets of human resource management, finance, ethics, and Total Quality Management within a business environment. Recommended: HTM131 with a grade of C or better. W

HTM203 Service Marketing: Promotion and Advertising
3 class hr/wk, 3 cr.
Assumes a basic understanding of service marketing and how it differs from product marketing. Incorporates these concepts into market differentiation and segments, including a consumer's service expectations. Focuses on building a brand with a distinct market position and incorporating promotion and advertising strategy. Includes designing a marketing plan as a final project. Recommended: HTM103 with a grade of C or better; or consent of instructor. Sp

HTM206 Resort Management
3 class hr/wk, 3 cr.
Explores the exciting and challenging world of the resort industry. Discusses scope of the industry along with the various adjunct industries concerning the successful marketing, management, and development of a resort. W

HTM207 Gourmet Culture
3 class hr/wk, 3 cr.
Explores the evolution of modern gastronomy and the culture of cuisine. Identifies key chefs and food writers who have contributed to the emergence of celebrity chefs and their impact on the American diet. Covers basic cooking techniques, cuts of meat, produce seasonality, and wine and food pairings. Explores creating marketable culinary experiences. Uses multiple media sources to deliver the content. W

HTM208 Attractions and Entertainment
3 class hr/wk, 3 cr.
Examines major components of the attractions and entertainment industries in tourism. Explores leisure tourism from the perspective of both the tourist and the provider. Focuses on three categories: heritage attractions, commercial attractions, and live entertainment. Covers staff, structures, marketing, and successful financial management techniques. F, Sp

HTM223 Computer Reservation Systems 2
3 class hr/wk, 3 cr.
Surveys travel computer reservation systems (CRS), including APOLLO, SABRE, WORLDSPAN, and PARS. Includes use of reservation system simulations to identify flights, auto rentals, lodging and associated travel information. Emphasizes problem solving in the workplace. Recommended: HTM143 with a grade of C or better. Sp

HTM224 Catering Operations
3 class hr/wk, 3 cr.
Studies on premise catering facilities including operations, sales, and relationships with outside vendors and related departments and industries. Emphasizes logistical operations and seeking and servicing various market segments. Recommended: HTM105 with a grade of C or better; or second-year standing in Hospitality Management or Tourism and Travel Management program. F

HTM226 Event Management
3 class hr/wk, 3 cr.
Focuses on the management and operations of the convention and meeting market in the hospitality and tourism industry. Covers market sales, promotional activities, negotiations for meeting services, and convention servicing. Incorporates facilities, technology, and media. Prerequisite/Corequisite: HTM127 with a grade of C or better. F, Sp

HTM230 Hotel, Restaurant and Travel Law
3 class hr/wk, 3 cr.
Covers legal aspects of the hospitality and tourism industry. Utilizes critical thinking skills needed to communicate with attorneys and recognize ramifications of policies and practices in everyday operations. Discusses current legal situations, case studies, and the reasoning behind the course of action taken. Also covers the Disabilities Act, sexual discrimination, civil rights issues, basic court procedures, contract law negligence, guest relationship obligations, alcohol liability, travel agent relationships, and licensing and regulations. Prerequisite: Second-year standing in Hospitality Management or Tourism and Travel Management program. Sp

HTM232 Menu Design
3 class hr/wk, 3 cr.
Covers principles of planning a menu from concept development and design mechanics to menu pricing and marketing issues. Addresses current foodservice industry needs, including operations, sanitation, and nutrition concerns, design mechanics, and increasing sales through the menu. Recommended: HTM105 with a grade of C or better; or second year standing in Hospitality Management. F, Sp

HTM233 Strategies in Tourism and Destination Marketing
3 class hr/wk, 3 cr.
Provides an overview of long-range strategic issues in community-based tourism. Focuses on strengths, weaknesses, opportunities, and threats in the international tourism industry. Discusses the role of destination management organizations in areas of strategic planning, marketing, product development, and community visioning. Explores concept of Destination Team and impact on participants and funding mechanisms. Sp

HTM235 Leadership in Tourism
3 class hr/wk, 3 cr.
Emphasizes the information, tools, and techniques to provide strategic human resource and fiscal leadership for destination management organizations (DMOs). Focuses on developing work teams and creation of information and financial management systems. Discusses leadership styles for diverse stakeholder groups such as volunteers, paid staff, elected officials, and community leaders. W
HTM236 Tour Operations
3 class hr/wk, 3 cr.
Covers basic tour management concepts and principles. Provides understanding of relationships of group travel to tourism industry, including economic, geographic, technological, political, and social forces. Examines the specific knowledge and skills required by tour operators, suppliers and representatives of destination marketing organizations. Analyzes industry distribution channels and packaging strategies. F

HTM237 Tourism Transportation
3 class hr/wk, 3 cr.
Provides understanding of relationships between the transportation and tourism industries. Defines tourist transportation systems incorporating traveler needs into management and planning. Examines key issues which transport providers, decision makers, managers and tourists face in the use, operation and management of tourist transportation. W

HTM244 Practicum 1:Hospitality and Tourism Management
1 class and 9 lab hr/wk, 4 cr.
Provides on-site experience in a hospitality or tourism industry setting integrating field and classroom experience related to meeting program outcomes and individual student career goals. Prerequisite: Third-term standing in Hospitality Management or Tourism and Travel Management certificate or fifth term standing in Hospitality Management or Tourism and Travel Management degree with a grade of C or better in each of the required HTM courses, or consent of instructor or program advisor. Sp, Su

HTM280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

HTM290 Operations Management
3 class hr/wk, 3 cr.
Reviews and refines essential skills needed for career success in the hospitality and tourism industry. Covers developing competency in creative problem-solving, critical thinking, effective oral and written communication, ethical reasoning, quantitative analysis, and the use of technology. Prerequisite: Second-year standing in Hospitality Management or Tourism and Travel Management program. Sp

HUM Humanities

HUM106 British Life and Culture
3 class hr/wk, 3 cr.
Offers a broad overview of British culture and civilization. Examines traditions and institutions to help understand the British way of life in the 20th century. Lectures by British guest lecturers and related field trips. This course (taught in London) is only for students participating in the London program of the Oregon International Educational Consortium. Sp

HUM120 International Community Development in Action
4 class hr/wk, 4 cr.
Examines the themes and concepts of international community development in impoverished global regions and provides direct cross-cultural experience by living and working in another country, with emphasis on the unequal distribution of wealth and power evident in the world. Develops a broad understanding and critical thinking about global forces and culture through the disciplines of education, philosophy, literature, economics and community development. Prepares students to participate thoughtfully and responsibly in community development field work (service learning). Sp; CL

HUM220 Resisting Empire: Latin American Revolution
3 class hr/wk, 3 cr.
Focuses on the culture, ideas, and actions that typify revolutionary movements in Latin America since the dawn of the twentieth century. Examines a Latin American emphasis against the backdrop of empire as manifested in the actions of local elites, first-world countries—especially the United States—and worldwide capitalist structures. Offered as needed; CL

HUM225 Effective International Development: Theory to Practice
2 class and 4 lab hr/wk, 4 cr.
Continues an in-depth examination of a specific area of international community development in impoverished global regions. Focus of the course may include the areas of education, micro-finance, business, or human trafficking. Encourages critical thinking about global forces and the interaction of converging factors such as culture, philosophy, history of a country, literature, economics, and the processes that occur in community building in specific areas. Prepares students to participate thoughtfully and authentically in community development field work (service learning), and provides direct cross-cultural experience by living and working in another country with emphasis on unequal distribution of wealth and power as key factors in social justice. Offered as needed; CL

JNL Journalism

JNL215 Publications Lab
4 lab hr/wk, 2 cr.
Applies reporting skills, photojournalism and production principles through work on the student newspaper. Course may be repeated for a maximum of 12 credits. F, W, Sp

JNL216 Newswriting
3 class hr/wk, 3 cr.
Focuses on gathering and processing the news. Includes specific treatments on lede formats, organizing and constructing news stories, developing a news writing style, and both straight and feature materials. Covers editorial and column writing with considerable time devoted to the craft of writing. F

JNL217 Feature Writing
3 class hr/wk, 3 cr.
Emphasizes feature, in-depth, and investigative reporting beyond gathering and processing of news. Requires presenting material for possible publication in the student newspaper. W

JNL224 Introduction to Mass Communication
3 class hr/wk, 3 cr.
Survey of communication media with emphasis on historical, social, technological and economic considerations in mass media in the United States. Examines important current legal and ethical dilemmas facing journalists. Recommended for journalism majors; open to others. F, Sp

JNL225 Advertising and Public Relations
3 class hr/wk, 3 cr.
Introduces the communications and production aspects of advertising and public relations. Combines criticism and analysis with assignments in copy writing, design, and marketing strategy. Provides hands-on experience through work on the weekly student newspaper. W

JNL226 Editing and Design
3 class hr/wk, 3 cr.
Provides a working example of newspaper management in relation to editing, production, and design procedures. Includes various printing processes, typography, page design, style, photo editing, and headline writing. Provides opportunity to obtain hands-on experience through work on the weekly student newspaper. Sp
JNL227 Media Ethics
3 class hr/wk, 3 cr.
Introduces media ethics, with emphasis on the First Amendment. Covers its philosophical framework, corporate social responsibility, the legal system, the changing face of the modern media, editors and readers in the debate process, and issues of taste versus responsibility.
Examines important dilemmas confronting print and broadcast journalists, with current examples of situations that are facing legal challenges to the system by the courts.
Includes shifting standards of the public at large. Recommended for journalism majors; open to others. W

JNL228 Media and Motion Pictures
3 class hr/wk, 3 cr.
Examines significant historical events, the media coverage generated at the time, and eventual film depiction. Emphasizes individuals or issues that have changed laws, conventions, mores, rules, life in general, and especially the way the media operates, ranging from McCarthyism to Watergate, the Cold War to presidential politics.
Evaluates legal and ethical dilemmas. Recommended for journalism majors; open to others. F, Sp

JPN

Japanese

JPN101, 102, 103 First Year Japanese, Terms 1, 2, 3
4 class hr/wk, 4 cr. each
Introduces the Japanese language (including listening, speaking, reading and writing) and Japanese culture (including geography, customs, daily life, heritage and literature), facilitated by the study of vocabulary, grammar, short readings and guided conversation.
Instructor and students use Japanese as the primary language of the class. Prerequisite: These courses are to be taken sequentially.
JPN101: None.
JPN102: JPN101 with a grade of C or better; or one year of high school Japanese; or consent of instructor.
JPN103: JPN102 with a grade of C or better; or two years of high school Japanese; or consent of instructor.
Corequisite: Admission into the Medical Assisting program. Corequisite: MED124, MED125, and MED131. W

JPN120 Introduction to Japanese Prosody
3 class hr/wk, 3 cr.
Presents the segmentation and pitch accent patterns of Japanese words from a linguistic perspective. Compares Japanese patterns to those of other languages, particularly English. Prerequisite: JPN103 with a grade of C or better or concurrent enrollment; or consent of instructor. Offered as needed.

JPN201, 202, 203 Second Year Japanese, Terms 1, 2, 3
4 class hr/wk, 4 cr. each
Provides extensive practice in all four language skills (reading, writing, speaking, and listening). Includes cultural and literary readings and an in-depth review and expansion of basic Japanese grammar and vocabulary, as well as a broadening of the understanding of Japanese culture.
All classroom interaction (both by instructor and students) takes place in Japanese.
Prerequisite: These courses are to be taken sequentially.
JPN201: JPN103 with a grade of C or better; or three years of high school Japanese; or consent of instructor.
JPN202: JPN201 with a grade of C or better; or consent of instructor.
JPN203: JPN202 with a grade of C or better; or consent of instructor.
JPN201, F; JPN202, W; JPN203, Sp

Job Search
See FE–Field Experience

Literature
See ENG–English

Management
See BA–Business Administration

Mechanical Design
See DRF–Drafting Technology

MED

Medical Assisting

MED124 Medical Assisting, Basic Procedures
3 class and 3 lab hr/wk, 4 cr.
Surveys the requirements and qualities for success as a medical assistant. Covers medical assisting techniques, methods, and procedures for assisting the physician with numerous examinations, medical and surgical aseptic procedures, obtaining vital signs, care of equipment and supplies, and quality assurance.
Integrates legal and ethical implications in a medical care setting.
Prerequisite: Admission into the Medical Assisting program. Corequisite: MED125, MED130, and MED131. W

MED125 Medical Assisting, Advanced Procedures
4 class and 3 lab hr/wk, 5 cr.
Surveys advanced clinical / laboratory knowledge and skills required of the medical office assistant. Emphasizes electrocardiography, hematology, urinalysis, microbiology, respiratory testing, clinical pharmacology, as well as, administration of medications, phlebotomy, and assisting the physician with procedures.
Covers diet modification, radiology, principles of heat and cold application, and common emergencies.
Prerequisite: Admission into the Medical Assisting program. Corequisite: MED124, MED130, and MED131. W

MED130 Medical Assisting Practicum
16 lab hr/wk, 5 cr.
Prepares students to begin their practical experience in a healthcare setting. Includes medical office assisting methods, procedures, and techniques effective communication, clinical- and work-practice skills. Prerequisite: Admission into the Medical Assisting program. Corequisite: MED124, MED125, and MED131. W

MED131 Medical Assisting Seminar
1 class hr/wk, 1 cr.
Studies the relationship of practice in a healthcare setting with theoretical course content, as well as its application to career and personal goals.
Prepares students to take the NCCT certification examination.
Prerequisite: Admission into the Medical Assisting program. Corequisite: MED124, MED125, and MED130. W

MED132 Medical Assisting Clinical Practice
2 class and 27 lab hr/wk, 11 cr.
Introduces students to clinical practice experience with patients in a work setting.
Includes clinical procedures, infection control, specimen collection and testing, medication administration, communication, and work-practice skills.
Prerequisite: Admission into the Medical Assisting program; and MED124, MED125, MED130, and MED131. (All prerequisite courses must be completed with a grade of C or better.) Sp

MT

Industrial
See also ELT–Electronics Technologies

MT101 Introduction to Process Control
2 class hr/wk, 2 cr.
Provides an overview of industrial process control and measurement systems.
Prepares a foundation for technicians, engineers, and managers to communicate with other control system professionals.
Reviews the roles and responsibilities of process technicians, engineers, and managers.
Serves as a solid fundamental course for introduction to other process control courses. Information provided promotes and supports sustainable and green technologies. Offered as needed.
MT110 Microelectronics and Solar Cell Manufacturing
3 class hr/wk, 3 cr.
Surveys the field of microelectronics. Covers an overview of the technology and manufacturing processes used and the economic and social impacts. Applies to students considering a career in Oregon's high growth semiconductor and solar cell manufacturing industries. Information provided promotes and supports sustainable and green technologies. **Prerequisite:** MTH070 with a grade of C or better; or consent of instructor. **Offered as needed**

MT211 Sensors and Control Elements 1
2 class hr/wk, 2 cr.
Examines the types and uses of industrial sensors and actuators. Includes temperature, pressure, optical, position and flow sensors. Covers operation of AC, DC, and three phase motor drives. Focuses on wiring and troubleshooting of sensors and actuators. **Prerequisite:** ELT100 or ELT133; and MT101; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**

MT212 Sensors and Control Elements 2
2 class and 2 lab hr/wk, 3 cr.
Offers a working understanding of smart field devices with an emphasis on more reliable information gathering, decreased maintenance time, ease-of-use, and multi-tasking capabilities. Discusses conventional systems and enhancements when combined with digital control networks, including basic and multivariable smart transmitters and smart valve-positioners. Provides an understanding of electrical grounding from electrical and instrumentation loop relationships. Covers grounding for personnel/equipment protection as well as for electrical noise. Presents signal wiring and noise reduction methods. **Prerequisite:** ELT100 or ELT133; and MT101; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**

MT215 Instrumentation
2 class and 2 lab hr/wk, 3 cr.
Presents a systematic approach to troubleshooting and start-up of single- and multi-loop control loops. Focuses on how pressure, level, flow, and temperature loops operate to maintain good process control systems. **Prerequisite:** ELT100 or ELT131; MT101 and MT211; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**

MT221 Fluid and Vacuum Systems
3 class and 3 lab hr/wk, 4 cr.
Covers theory, operation and application of hydraulic, pneumatic and vacuum systems. Includes operation, diagnosis, service, maintenance and repair of components and systems. **Offered as needed**

MT223 High Vacuum Technology
3 class hr/wk, 3 cr.
Explains high vacuum concepts, theory, and the various types of vacuum systems. Subjects include vacuum pumps, seals, gauges, valves, power supplies, leak detecting equipment, and related hardware. Covers the set-up, operation, troubleshooting and monitoring of vacuum systems. **Prerequisite:** MTH070 with a grade of C or better; or consent of instructor. **Offered as needed**

MT227A Pneumatics and Hydraulics Fundamentals
2 class and 3 lab hr/wk, 3 cr.
Covers theory, operation and application of hydraulic and pneumatic systems. Includes diagnosis, service, maintenance repair of pneumatic components and systems. **Prerequisite:** MTH070 with a grade of C or better; or consent of instructor. **Offered as needed**

MT231 Programmable Logic Controllers 1
2 class and 3 lab hr/wk, 3 cr.
Covers the operation, maintenance, or purchase of automated equipment. Introduces the theory of operation of Programmable Logic Controllers and how they are integrated and function in an automated system. Focuses on configuration, programming, and installation of Programmable Logic Controllers within a factory setting. **Prerequisite:** ELT100 or ELT131; and MT212; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**

MT232 Programmable Logic Controllers 2
2 class and 3 lab hr/wk, 2 cr.
Offers advanced PLC configuration, including networking, analog systems, advanced instruction set features, PLC to PLC communications, diagnostics, modern and internet connections. Also covers remote I/O, Ethernet, motion control and practical tips on designing, implementing and testing industrial based networks and how to apply them securely and reliably in an industrial environment. Includes the functions and purposes of the elements used to create and protect an industrial network including switches, routers, firewalls and intrusion detection/prevention systems. **Prerequisite:** ELT100 or ELT131; and MT231; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**

MT235 Human Machine Interfaces
1 class and 2 lab hr/wk, 2 cr.
Examines the human-machine interface (HMI), the software application that permits operators to visualize the process. Provides an introduction to the primary aspects of HMI configuration, including best practices in information presentation for process equipment, text, numbers, historical trends, and alarm information. Presents related on-demand information, including reports and links out to other documents. **Prerequisite:** MT211 and MT231, both with a grade of C or better; or consent of instructor. **Offered as needed**

MT241 System Calibration and Standards
1 class and 2 lab hr/wk, 2 cr.
Presents the why's and how's for organizing, modifying, and improving the operation of industrial calibration and repair. Covers examination of the standards and criteria for evaluating a process control system or proposed laboratory. Offers a combination of practical information and hands-on experience, covering proper installation, calibration, and maintenance of electronic instruments. Builds on the characteristics of electronic control systems, including techniques for installing electronic instruments; and procedures for configuring and calibrating transmitters, transducers, and controllers in process control systems. **Prerequisite:** ELT100 or ELT131; and MT215; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**

MT281 Process Control Practicum 1
6 lab hr/wk, 2 cr.
Provides related on-the-job experience with area employers, under instructional oversight. Utilizes supervised industrial experience to develop basic process control procedures, including equipment scheduling, documentation, and process management at local industry partners. Successful completion of the first year of the Process Control program or proof of technical proficiency. **Prerequisite:** MT101 (or concurrent enrollment); second-year standing in the Process Control Technology program; or proof of technical proficiency as determined by instructor; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**
MT282 Process Control Practicum 2
6 lab hr/wk, 2 cr.
Provides related on-the-job experience with area employers, under instructional oversight. Utilizes supervised industrial experience to develop intermediate process control procedures, including equipment maintenance, standardization, limited calibration, and process management at local industry partners. Prerequisite: MT281 with a grade of C or better; or consent of instructor. Offered as needed

MT283 Process Control Practicum 3
1 class and 9 lab hr/wk, 4 cr.
Provides on-the-job experience with area employers, under instructional oversight. Utilizes limited supervised industrial experience to develop advanced process control procedures, including equipment scheduling, equipment calibrations, process charting, and factory management with local industry partners. Prerequisite: MT282 with a grade of C or better; or consent of instructor. Offered as needed

MTH

Mathematics

MTH020 Basic Mathematics
4 class hr/wk, 4 cr.
Includes fundamentals of addition, subtraction, multiplication, and division in problems involving whole numbers, fractions, decimals, ratios, percentages, and geometric measurements and formulas. Emphasizes analysis and solution of application problems. F, W, Sp, Su

MTH052 Introduction to Algebra and Geometry
3 class hr/wk, 3 cr.
Introduces basic algebraic, geometric, and two dimensional graphing techniques and applications. The course is designed primarily for students in specific vocational or technical programs. Prerequisite: Placement into MTH052; or MTH020 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH053 Introduction to Trigonometry with Geometry
3 class hr/wk, 3 cr.
Introduces basic trigonometric and geometric techniques beyond those covered in MTH052 as well as applications of these techniques. Includes Pythagorean theorem, similar triangles, volumes of common geometric figures, and right and oblique triangle trigonometry. Prerequisite: MTH052 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH060 Introductory Algebra
4 class hr/wk, 4 cr.
Gives students with no algebra background a strong, fundamental background in beginning algebra. Covers signed numbers, elementary algebraic expression manipulation and equation solving. Describes concepts using verbal, numerical, graphic, and symbolic forms. Scientific calculator required. Prerequisite: Placement into MTH060; or MTH020 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH070 Elementary Algebra
4 class hr/wk, 4 cr.
Covers linear equations, linear systems, linear inequalities and quadratic equations in verbal, numerical, graphical, and symbolic forms. Also covers negative exponents, scientific notation and dimensional analysis. Explores topics using a graphic calculator as well as traditional approaches. Prerequisite: Placement into MTH070; or MTH060 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH075 Applied Geometry
1 class hr/wk, 1 cr.
Covers the basic concepts of points, lines, planes, angles, triangles, congruence, similarity and polygons, all from an intuitive point of view. Uses applied problems involving these concepts. Offers an individualized course that may be started and completed at any time during the term. Prerequisite: Placement into MTH070; or MTH060 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH076 Applied Geometry
1 class hr/wk, 1 cr.
Provides related on-the-job experience with area employers, under instructional oversight. Utilizes supervised industrial experience to develop advanced process control procedures, including equipment scheduling, equipment calibrations, process charting, and factory management with local industry partners. Prerequisite: MT282 with a grade of C or better; or consent of instructor. Offered as needed

MTH080 Applied Trigonometry
4 class hr/wk, 4 cr.
Covers definitions of the trigonometric ratios of sine, cosine and tangent and how they apply to right triangles. Includes applications involving right triangles. Reviews the concepts of angles, triangle similarity, and the Pythagorean Theorem. Offers an individualized course that may be started and completed at any time during the term. Prerequisite: MTH070, MTH075, and MTH076, or equivalent courses as determined by instructor; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su

MTH081 Technical Mathematics 1
4 class hr/wk, 4 cr.
Offers the first course of a two-term technical mathematics sequences designed to meet the needs of technology students from various disciplines and lay the groundwork for applying mathematical concepts and problem solving in the technical fields of engineering, drafting, mechanical design, forestry and electronics. Covers fundamental algebra concepts, graphing, ratio, proportions and variation, basic right angle trigonometry, statistics and empirical methods, operations with linear, quadratic and rational expressions, solutions of linear, quadratic and rational equations. Emphasizes using mathematics and technology to solve applied problems. Prerequisite: MTH070 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH082 Technical Mathematics 2
4 class hr/wk, 4 cr.
Offers the second course of a two-term technical mathematics sequence designed to meet the needs of technology students from various disciplines and provide the mathematical skills for solving applied problems in the technical fields of engineering, drafting, mechanical design, forestry and electronics. Covers trigonometric functions, oblique triangles, vectors, solutions of trigonometric equations and graphing of trigonometric functions, exponents and radicals, complex numbers, logarithmic and exponential functions and their applications. Prerequisite: MTH081 with a grade of C or better; or consent of instructor. W, Sp
MTH095 Intermediate Algebra 4 class hr/wk, 4 cr.
Introduces the study of functions with a focus on linear (including arithmetic sequences), quadratic (including an introduction to complex numbers), and exponential functions (including geometric sequences). Also covers converting rates using dimensional analysis. Uses a variety of methods, including logarithms, to solve equations. Explores topics using a graphing calculator (required) as well as traditional approaches. Prerequisite: Placement into MTH095 or higher; or MTH070 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH105 Introduction to Contemporary Mathematics 4 class hr/wk, 4 cr.
Surveys the application of mathematics as a problem-solving tool in the real world. Includes business, consumer, ecology, and city planning applications using probability, statistics, geometry, graph theory, linear programming and game theory. Prerequisite: Placement into MTH105 or higher; or MTH095 or higher, with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH111 College Algebra 5 class hr/wk, 5 cr.  
Studies functions and related inequalities using a graphing calculator. Focuses on polynomial, rational, exponential, logarithmic, and related piecewise defined functions. Includes a study of the complex number system, the algebra of functions, the applications of functions in sequences and series. High-order linear systems will be solved using a calculator. Prerequisite: Placement into MTH111 or higher; or MTH095 or higher with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH112 Trigonometry 5 class hr/wk, 5 cr.  
A pre-calculus course covering trigonometric functions, conic sections, vectors, parametric equations, and polar coordinates, with emphasis on applications and graphing calculators. Recommended: High School Geometry or MTH075. Prerequisite: Placement into MTH111; or MTH111 with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH211 Foundations of Elementary Mathematics 4 class hr/wk, 4 cr.  
Introduces the first course of a three-course mathematics sequence designed for liberal arts students, especially prospective elementary teachers. Emphasizes problem solving and covers basic concepts about whole numbers, integers, sets and number theory. Uses manipulatives to deepen understanding. Prerequisite: Placement into MTH111 or higher; or MTH095 or higher with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W

MTH212 Foundations of Elementary Mathematics 4 class hr/wk, 4 cr.  
Offers the second course of a mathematics sequence designed for prospective elementary education teachers. Covers basic concepts about rational numbers, real numbers, statistics, and probability. Uses manipulatives to deepen conceptual understanding. Prerequisite: MTH211 or higher with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor course. W, Sp

MTH213 Foundations of Elementary Mathematics 4 class hr/wk, 4 cr.  
Offers the third course in a mathematics sequence designed for prospective elementary education teachers. Covers topics in geometry. Utilizes computer programs and manipulatives to deepen conceptual understanding. Prerequisite: MTH212 or higher with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp

MTH231 Discrete Mathematics 4 class hr/wk, 4 cr.  
Introduces logic, sets, functions, algorithms, matrices, graph theory, and trees, with applications. Offers the first course for computer science and mathematics majors. Prerequisite: Placement into MTH112 or higher; or MTH111 or higher with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp

MTH231 Discrete Mathematics 4 class hr/wk, 4 cr.  
Introduces logic, sets, functions, algorithms, matrices, graph theory, and trees, with applications. Offers the first course for computer science and mathematics majors. Prerequisite: Placement into MTH112 or higher; or MTH111 or higher with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp

MTH232 Discrete Mathematics 4 class hr/wk, 4 cr.  
Applies fundamentals from MTH231 to tree theory, advanced counting techniques, relations and Boolean algebra. Offers a second course for computer science and mathematics majors. Prerequisite: MTH231 or higher with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. Offered as needed

MTH251 Differential Calculus 5 class hr/wk, 5 cr.  
Prepares students for further study in mathematics, sciences, engineering and other technical areas. Covers limits, continuity rates of change, and derivatives with applications. Introduces the indefinite integral. Prerequisite: Placement into MTH251 or higher; or MTH112 or higher with a grade of C or better, or equivalent course as determined by instructor; or consent of instructor. F, W, Sp, Su

MTH252 Integral Calculus 5 class hr/wk, 5 cr.  
Covers the development of definite and indefinite integrals, the fundamental theorem of calculus, applications of integrals, constructing functions from their rates of change, and techniques of integration. Introduces differential equations. Prerequisite: MTH251 or higher with a grade of C or better, or equivalent course as determined by the instructor; or consent of instructor. F, W, Sp
MTH253 Series Calculus and Linear Algebra
3 class hr/wk, 5 cr.
Combines topics from linear algebra and infinite series. Includes geometric, Taylor and Fourier Series work with applications; and systems applications using matrices and determinants. Prerequisite: MTH252 or higher with a grade of C or better; or equivalent course as determined by instructor; or consent of instructor. W, Sp, Su, Offered as needed

MTH254 Vector Calculus 1
5 class hr/wk, 5 cr.
Explores functions of many variables such as curves and surfaces in three-dimensional space, vectors, rates of change of functions of several variables, and optimization in multivariable models. Also explores multivariable integration with spherical and cylindrical coordinates. Offers the first of two courses in multivariable calculus. Prerequisite: MTH253 or higher with a grade of C or better; or consent of instructor: F, Sp, Su, Offered as needed

MTH255 Vector Calculus 2
4 class hr/wk, 4 cr.
Explores vector fields, motion in space, Green's Theorem, Stokes' Theorem, the Divergence Theorem, surface areas, and line and surface integrals along with their related topics including divergence, curl, and flux. Offers the second course in multivariable calculus. Prerequisite: MTH254 or higher with a grade of C or better; or equivalent course as determined by instructor; or consent of instructor: W

MTH256 Applied Differential Equations
4 class hr/wk, 4 cr.
Covers solutions of linear and first-order non-linear differential equations. Includes Laplace transforms and convolutions. Graphing calculator required. Prerequisite: MTH254 or MTH255, either with a grade of C or better; or equivalent course as determined by instructor; or consent of instructor: Sp

MUS105 History of Rock and Roll
3 class hr/wk, 3 cr.
Examines the relationship between rock music and society, and emphasizes the musical and lyrical significance of rock music as contemporary social commentary. Offered as needed

MUS111 Introduction to Music Theory
3 class and 2 lab hr/wk, 4 cr.
Introduces Western European music practices, including fundamentals of music notation, terminology, analysis, sight-singing, and composing. Focuses on the detailed exploration of Western European music practices, including music notation, terminology, analysis, sight-singing, aural dictation, part-writing, and aural analysis. Covers clefs, intervals, scales, modes, circle of fifths, triads and more. Emphasizes terminology and basic musical concepts. Prerequisite: MUS111 with a grade of C or better; or consent of instructor. W

MUS113 Music Theory 2
3 class and 2 lab hr/wk, 4 cr.
Continues detailed exploration of Western European music practices, including music notation, terminology, analysis, sight-singing, aural dictation, part-writing, and aural analysis. Covers advanced musical practices including figured bass realization, harmonic progressions, modulation, cadences, transposition, and twelve-tone Theory. Emphasizes advanced terminology and compositional concepts. Prerequisite: MUS112 with a grade of C or better within the year; or consent of instructor. Sp

MUS161 Music Appreciation
3 class hr/wk, 3 cr.
Highlights 17th to 20th century instrumental and vocal music and the growth of the orchestra. Covers acknowledged masters such as Mozart, Haydn, and Beethoven. Offered as needed

MUS197 Chorus
4 lab hr/wk, 2 cr.
Offers singing in a choral ensemble, in a mixed voice (soprano, alto, tenor, bass) chorus. Includes proper singing habits, basic musical terms and expressions, rehearsal techniques procedures, and exposure to a wide variety of music literature, culminating in a final performance. Course may be repeated for a maximum of 8 credits. Recommended: Previous experience singing with a school, civic, or church choir. Prerequisite: Consent of instructor. F, W, Sp

MUS202 Music History 1: Medieval to Classical
3 class hr/wk, 3 cr.
Focuses on the elements of music, musical instruments and ensembles, significant composers and their works, and the development of heightened listening skills from the Medieval Era through the Classical Era (c. 476 C.E. to 1825 C.E.). Offered as needed

MUS203 Music History 2: Romantic to Present Day
3 class hr/wk, 3 cr.
Focuses on the elements of music, musical instruments and ensembles, significant composers and their works, and the development of heightened listening skills from the Romantic Era through the present (1825 C.E. to present). Offered as needed

NET

Network Technology
See also ELT–Electronics Technologies

NET123 Network Computer Operating Systems
3 class and 2 lab hr/wk, 4 cr.
Introduces network computer operating systems using the command line. Includes hands-on work with network computer operating systems in a structured lab environment. Prerequisite: CIS101 with a grade of C or better; or equivalent experience as determined by instructor. F, Offered as needed

NET141 Network for Small Business
3 class and 3 lab hr/wk, 4 cr.
The first course of four part sequence teaches the skills needed to work in small-to-medium network environments. Develops entry-level skills needed by computer network technicians, cable installers, and industry network support technicians. Provides an introduction to networking and Internet connectivity, using tools and hardware commonly found in small-to-medium business and industrial networks. Lab exercises provide practical hands-on experience. Prerequisite: CIS101 with a grade of C or better; or consent of instructor. Sp, Offered as needed
**NET142 Medium Business Networks**
3 class and 3 lab hr/wk, 4 cr.
The second course in a four-part sequence prepares students for jobs as network technicians; develops additional skills required for computer Network Support technicians. Includes an overview of routing and remote access, addressing, and security, network servers used for email services, web space, and authenticated access. Lab exercises provide practical hands-on experience. **Prerequisite:** CIS101 with a grade of C or better; or consent of instructor. **F, Offered as needed**

**NET143 Routing and Switching Systems**
3 class and 3 lab hr/wk, 4 cr.
The third course in a four-part sequence familiarizes students with the equipment applications and protocols installed in enterprise networks. Focuses on switched networks, IP Telephony requirements, and security. Introduces advanced routing protocols such as Enhanced Interior Gateway Routing Protocol and Open Shortest Path First protocol. Hands-on exercises, including configuration, installation, and troubleshooting, reinforce student learning. **Prerequisite:** CIS101 with a grade of C or better; or consent of instructor. **W, Offered as needed**

**NET144 Network Design and Support**
3 class and 3 lab hr/wk, 4 cr.
The fourth course in the four-part sequence introduces students to network design processes using a large enterprise network and a medium-sized network. Students follow a standard design process to expand and upgrade each network, which includes requirements gathering, proof-of-concept, and project management. Lab exercises provide practical hands-on experience. **Prerequisite:** CIS101 with a grade of C or better; or consent of instructor. **Sp, Offered as needed**

**NET261 Fundamentals of Network Security**
3 class and 4 lab hr/wk, 5 cr.
Explains network security processes and equipment with a hands-on emphasis. Covers security policy design and management; security technologies, solutions, and products; security appliance firewalls and secure router design; and AAA and VPN implementation. Intended for people currently employed in the computer industry or computer technology instructors. **Prerequisite:** NET154 with a grade of C or better; or current CCNA certification; or consent of instructor. **W**

**NET271 IP Telephony**
3 class and 3 lab hr/wk, 4 cr.
Introduces Cisco IP Telephony, a converged voice and data network. Includes the challenges faced by these different technologies. Covers Voice over IP and Quality of Service concepts as they apply to the Cisco CallManager Express environment. **Offered as needed**

**NFM**

**Nutrition and Food Management**

**NFM215 Nutrition for Food Service and Culinary Professionals**
3 class hr/wk, 3 cr.
Focuses on nutrition as it relates to foodservice or culinary professionals. Explores the potential issues and hot topics behind dietary concerns of restaurant patrons. Emphasizes food and recipe composition. Applies nutrition concepts to creative menu planning designed to meet dietary needs. **Offered as needed**

**NFM225 Nutrition**
4 class hr/wk, 4 cr.
Covers nutrients, their sources and body utilization to promote optimum health. Includes development of eating patterns, current dietary trends, nutrition information in mass media, and current national and international problems. **F, W, Sp, Su**

**NFM240 Nutrition in the Lifecycle**
3 class hr/wk, 3 cr.
Covers the sources and utilization of nutrients to promote optimum health during each stage of life, from infancy to older age. Emphasizes nutritional concerns, health issues and metabolic disorders. Summarizes appropriate food selections. **Prerequisite:** NFM225 with a grade of C or better; or consent of instructor. **Offered as needed**

**NUR**

**NUR106A Skills Applications for NUR106**
3 lab hr/wk, 1 cr.
Provides practical application and hands-on learning for basic nursing skills, including hygiene skills, transmission-based and standard precautions, moving and positioning, transferring, administering intramuscular injections, patient assessment, vital signs, specimens, and medication administration. **Corequisite:** NUR106. **F**

**NUR108 Care of Acutely Ill Patients and Developing Families 1**
6 class and 12 lab hr/wk, 10 cr.
Provides opportunities to obtain the knowledge, skills, and attitudes necessary to implement the roles of a practical nurse in providing care in long term care and acute care settings across the lifespan. Theoretical concepts focus on the care of individual patients with health problems related to the respiratory, cardiovascular, endocrine, musculoskeletal, and neurological systems. Includes pathophysiological effects, such as fluid and electrolyte imbalances and pain, and treatment modalities, such as pharmacology and surgery, associated with these health problems. Also provides opportunities to learn concepts related to maternal-child and the care of developing families. **Prerequisite:** NUR106 with a grade of C or better. **Corequisite:** BI233 and PSY237; corequisites may be completed prior to enrollment in NUR108. **W**

**NUR108A Skills Applications for NUR108**
3 lab hr/wk, 1 cr.
Provides practical application and hands-on learning for nursing skills, including enteral nutrition; subcutaneous injections; sterile gloving; changing intravenous bags and tubing; sterile dressing changes; urinary catheterization; and medication administration. **Corequisite:** NUR108. **W**

**NUR109 Care of Acutely Ill Patients and Developing Families 2**
5 class and 15 lab hr/wk, 10 cr.
Provides opportunities to obtain the knowledge, skills, and attitudes necessary to implement the roles of a practical nurse in providing care to patients across the lifespan. Theoretical concepts focus on the care of patients with health problems related to the neurological, hematological, gastrointestinal, and genitourinary systems, as well as conditions related to cancer, mental health, infectious diseases, and perinatal complications. **Prerequisite:** NUR108 with a grade of C or better. **Corequisite:** BI234 and WR121; corequisites may be completed prior to enrollment in NUR109. **Sp**
NUR109A Skills Applications for NUR109
3 lab hr/wk, 1 cr.
Provides practical application and hands-on learning for nursing skills, including previously learned skills, wound care, nasogastric tube insertion and removal, suctioning, and tracheostomy care, and introduction to the Patient Control Analgesia. Corequisite NUR109. Sp

NUR150 Introduction to Advanced Wound Care
1 class hr/wk, 1 cr.
Introduces the principle of advanced wound care, including assessment, development of a plan of care, and coordination of care with the health care team. Emphasizes evidence-based practices in wound care including current standards of practice. Prerequisite: Current nursing student; or current licensure as a LPN or RN. W, Offered as needed

NUR171 Strategies for Success in the Nursing Program
1 class hr/wk, 1 cr.
Reinforces the basic skills that are built on in the nursing curriculum. Includes a review of the Nursing program, study skills, coping strategies, testing, the nursing process, medical terminology, documentation, lab and diagnostic testing, pharmacology, and simulation. Takes a hands-on approach to learning through application of concepts within the Nursing Program. Corequisite: NUR106. F

NUR206 Care of Patients with Complex Health Problems
6 class and 15 lab hr/wk, 11 cr.
Provides the foundation for practice as an associate degree registered nurse. Builds on the curriculum of the first year of the Nursing Program and socializes students into the nursing roles at the registered nurse level of responsibility. Provides opportunities to learn and apply the knowledge, skills and attitudes necessary to implement these roles in giving care to clients/patients. Theoretical concepts focus on the care of patients with complex physical and mental health problems. Prerequisite: NUR109 with a grade of C or better; or consent of instructor. Corequisite: CIS101; corequisite may be completed prior to enrollment in NUR206. F

NUR208 Crisis and Community Settings
5 class and 15 lab hr/wk, 10 cr.
Provides students with opportunities to learn and to apply the knowledge, skills, and attitudes that are necessary to implement the roles of an associate degree registered nurse in a variety of settings. Theoretical concepts focus the care of patients experiencing a health-related crisis such as a critical illness, an acute exacerbation of a chronic illness, or an end-stage disease. Students will also have the opportunity to gain knowledge and explore nursing practice in community-based settings. Prerequisite: NUR206 with a grade of C or better. Corequisite: NUR206 with a grade of C or better. Corequisite: Arts and Letters elective; and sociology elective; corequisites may be completed prior to enrollment in NUR208. W

NUR209 Preparation for Entry into Practice
3 class and 15 lab hr/wk, 8 cr.
Provides students with opportunities to demonstrate mastery of the knowledge, skills and attitudes inherent in the beginning practice roles of an associate degree registered nurse. Theoretical concepts focus on the first-level management skills necessary for providing nursing care to groups of patients in a variety of settings. As the culmination of the Nursing program clinical sequence, NUR209 incorporates a clinical preceptorship during which students demonstrate achievement of program outcomes. Prerequisite: NUR208 with a grade of C or better. Corequisite: Clinical Preceptorship elective; and sociology elective; corequisites may be completed prior to enrollment in NUR209. Sp

NUR261 Transitions to Long Term Care
2 class hr/wk, 2 cr.
Prepares nursing students and new nurses for transition into leadership roles, primarily in long term care settings. Gains knowledge and skills to successfully prepare for the responsibilities to work as a beginning LPN or RN in this setting. Prerequisite: NUR109 with a grade of C or better, or concurrent enrollment; or current licensure as an LPN or RN. Sp

NUR272 Pathophysiology for Nurses
3 class hr/wk, 3 cr.
Applies anatomy and physiology concepts to examine alterations of human function. Explores major pathophysiological concepts using a body systems approach. Uses theories relating etiology, pathogenesis, and clinical manifestations to study common health problems. Prerequisite: BI231, BI232, and BI233; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

NUR280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

OC

Oceanography
OC133 Introduction to Oceanography
3 class hr/wk, 3 cr.
Discusses four main areas of oceanography: chemical, physical, geological and biological. Covers plate tectonics, ocean circulation, physical properties of seawater, chemical cycles, marine ecosystems, sedimentation, land and sea cycles, and climate effects. Offered as needed

Photography
See ART–ART, and VC–Visual Communications

PE

Physical Education
PE185AA, AB, AC Sports Conditioning - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Offers a conditioning program to improve sports skills and specific athletic activities. Improves fitness, speed, balance, core conditioning, and coordination with various protocols including plyometrics, agility, games, strength, and conditioning exercises. F, W, Sp

PE185BG Baseball - Advanced
3 lab hr/wk, 1 cr.
Introduces students to the fundamentals of baseball. F, W

PE185BJ, BK, BL Basketball - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Emphasizes fundamental skills, team play and a knowledge of the sport. F, W, Sp

PE185BS, BT Body Building - Beginning, Intermediate
3 lab hr/wk, 1 cr. each
Focuses on developing a strength and body building program to fit individual needs. Offered as needed

PE185BV, BW, BX Bowling - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Familiarizes students with the fundamentals, rules, and etiquette of bowling. Also develops specific skills necessary for successful recreation or lifetime sports activity. F, W, Sp, Su

PE185CA, CB, CC Conditioning - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Offers a conditioning program designed to complement individual interests, needs, and goals. May improve some or all of the areas of physical fitness: cardiovascular, muscular, body composition, and flexibility. F, W, Sp, Su
PE185CM, CN Cross Country Skiing
- Beginning, Intermediate
3 lab hr/wk, 1 cr. each
Provides instruction in cross country skiing on tracked and untracked terrain. W

PE185CW, CX, CY Cycling -
Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Focuses on maintaining or improving fitness through participation in a regular schedule of bicycle riding. Examines cycling techniques, basic bicycle maintenance, and safety factors. F, W, Sp, Su

PE185DA, DB, DC Aerobics: Low Impact - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Studies how to obtain cardiovascular, strength, and flexibility benefits. Class activities may include: power aerobics, step aerobics, jazz aerobics, line dancing, yoga aerobics, hi/lo aerobics, step/sculpt/box, and kickboxing. F, W, Sp, Su

PE185DJ, DK, DL Dance: Modern - Beginning,
3 lab hr/wk, 1 cr. each
Studies a variety of styles within the modern dance realm. Introduces the concepts of space, time, and force and explores how each of these elements plays a part in movement and dance technique. Focuses on correct alignment and efficient and proper use of the body, and includes axial and locomotor movement. Incorporates increased flexibility, coordination, balance, and muscular strength in warm-up and cool-down periods. Offered as needed

PE185DM, DN, DO Group Exercise - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Increases cardiovascular endurance, muscular strength and endurance or flexibility, and overall health. Incorporates a combination of step, cardio kickboxing or dance routines, strengthening exercises, Pilates and/or stretching activities. Supports incorporating exercise into a lifestyle. F, W, Sp, Su

PE185DR, DS, DT Ballroom Dance - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Prepares students to perform basic dance steps and common variations of the Swing, Foxtrot, Waltz and Cha-Cha. Beginning class covers basics. Intermediate and advanced classes cover progressively more difficult variations. Offered as needed

PE185FD, FE, FF Soccer - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Provides a group setting and instruction for conditioning and participation in the fundamental skills of soccer. F, W, Sp

PE185GJ, GK, GL Golf - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Covers proper golf etiquette, rules, and playing procedures. F, Sp, Su

PE185JA, JB, JC Dance: Jazz - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Covers warm-ups to develop flexibility and isolation. Begins with terminology and movement and builds to combinations. Emphasizes technique, alignment, strength, coordination, and contemporary jazz dance with varying levels of difficulty. F, W, Sp

PE185JJ, JK, JL Jogging - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Covers jogging or running to gain and maintain cardiorespiratory fitness. F, Sp

PE185KA, KB, KC Karate - Beginning,
3 lab hr/wk, 1 cr. each
Develops the basic language and movements of martial arts. F, W, Sp, Su

PE185PA, PB, PC Personal Defense - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Presents fundamental downhill skiing training and lap swimming. Covers stroke technique, interval training and lap swimming. Prerequisite: PE185S with a grade of C or better; or consent of instructor. F, W, Sp

PE185SS, ST, SU Swimming - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Covers proper golf etiquette, rules, and swimming skills. F, W, Su

PE185TF, TG, TH Tennis - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Introduces the concepts of space, time, and force and explores how each of these elements plays a part in movement and dance technique. Focuses on correct alignment and efficient and proper use of the body, and includes axial and locomotor movement. Incorporates increased flexibility, coordination, balance, and muscular strength in warm-up and cool-down periods. Offered as needed

PE185PR, PS, PT Backpacking - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
An Introductory course in backpacking. Offered as needed

PE185RA, RB, RC Racquet Ball - Beginning,
3 lab hr/wk, 1 cr. each
Develops and improves swimming skills and fitness levels through a pool workout. Emphasis will include stroke improvement and swim conditioning. F, W, Sp

PE185SA, SC Scuba Diving - Beginning, Advanced
3 lab hr/wk, 1 cr. each
Covers fundamentals, rules, and strategy of softball. Presents specific skills necessary for successful recreational and/or competitive experience in softball. Incorporates wellness in the areas of physical, social, emotional, and nutritional health; stress management; and student support systems. F

PE185SS, ST, SU Swimming - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Covers basic dance terminology and techniques. Intermediate and Advanced includes advanced terminology, techniques, and combinations. Offered as needed

PE185SR Softball - Advanced
3 lab hr/wk, 1 cr.
Covers fundamentals, rules, and strategy of softball. Presents specific skills necessary for successful recreational and/or competitive experience in softball. Incorporates wellness in the areas of physical, social, emotional, and nutritional health; stress management; and student support systems. F

PE185SS, ST, SU Swimming - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
Develops and improves swimming skills and fitness levels through a pool workout. Emphasis will include stroke improvement and swim conditioning. F, W, Sp

PE185TF, TG, TH Tennis - Beginning, Intermediate, Advanced
3 lab hr/wk, 1 cr. each
An activity course promoting fitness and recreation through instruction on tennis fundamentals. Instruction on play will include stroke production, rules, scoring, strategy, and tennis etiquette. F, W, Sp, Su
PE185TI, TJ Tai Ji - Beginning, Intermediate 3 lab hr/wk, 1 cr. each Teaches a classic Chinese form of exercise comprised of slow, fluid movements, which are imitations of animals in nature. Benefits various parts of the body, quiets the nervous system, benefits the heart and circulation, and disciplines the body and mind on a meditative level. Includes student option: Qi Gong, a Chinese form of meditation and a healing technique, is a complement to Tai Ji. Six Silent Sound Qi Gong encourages energy (ji) in the body to smoothly move to each of six different internal organs to improve health. Involves doing six exercises using a controlled reverse breathing technique and toning a companion sound internally, which enhances the flow of the energy to each internal organ. F, W, Sp

PE185UA, UB, UC Ultimate Games - Beginning, Intermediate, Advanced 3 lab hr/wk, 1 cr. each Offers a high level fitness and recreation program through participation in various sports and group games. May improve some or all of the areas of physical fitness, including cardiovascular, muscular, body composition, and flexibility. Games may include Ultimate Frisbee, Soccer, Flag Football, Volleyball, Basketball, European Handball, or other. Offered as needed

PE185VJ, VK, VL Volleyball - Beginning, Intermediate, Advanced 3 lab hr/wk, 1 cr. each Includes the fundamentals, rules, and strategy of volleyball. Develops specific skills necessary for successful recreational and/or competitive experience in volleyball. Covers physical fitness, student support systems, social, emotional, nutritional development, and stress management. F, W, Sp

PE185WA, WB, WC Weight Management - Beginning, Intermediate, Advanced 3 lab hr/wk, 1 cr. each Educates, supports, and motivates individuals interested in managing their weight. Includes nutrition information, weigh-in, class discussion and daily exercise management. F, W, Sp, Su

PE185WD, WE, WF Strength - Beginning, Intermediate Advanced 3 lab hr/wk, 1 cr. each Focuses on developing and executing a strength and conditioning program to meet individual goals. F, W, Sp, Su

PE185WK, WL, WM Walking Fitness-Beginning, Intermediate, Advanced 3 lab hr/wk, 1 cr. each Develop and participate in a walking plan to gain and maintain cardio-respiratory fitness. F, W, Sp

PE185WN, WO, WP Water Exercise-Beginning, Intermediate, Advanced 3 lab hr/wk, 1 cr. each Includes warm-up, stretching, strength, cardiorespiratory activity, and cool downs to improve flexibility, muscular strength, endurance and cardiovascular fitness. Incorporates education about basic fitness components as they apply to exercise in the water and emphasizes safe exercise. Intended for non-swimmers and swimmers. Offered as needed

PE185WT White Water Rafting - Beginning 3 lab hr/wk, 1 cr. Offers preparation for rafting in the river environment. Covers safety in the outdoors and around the water, hypothermia, reading currents and water hydrology, techniques of paddling and rowing, equipment, and conditioning knowledge. F, W, Sp, Su

PE185WW White Water Kayaking - Beginning 3 lab hr/wk, 1 cr. Covers the fundamentals for participation in kayaking in the river environment. Includes safety in the outdoors and around the water, hypothermia, reading currents and water hydrology, techniques of paddling, rowing, equipment, and physical conditioning. Offered as needed

PE185YA, YB, YC Yoga - Beginning, Intermediate, Advanced 3 lab hr/wk, 1 cr. each Introduces Hatha physical yoga. Includes the background, safety precautions and value of yoga. Emphasizes stretching postures (asanas), proper breathing techniques and stress reduction. F, W, Sp, Su

PE194RA Racquetball - Professional 1 class and 2 lab hr/wk, 2 cr. Designed to teach Health and Human Performance majors how to instruct racquetball. Includes skill progressions, racquetball and conditioning knowledge, successful application, strategy, practice, conditioning, rules interpretations, and teaching and coaching techniques. Offered as needed

PE194TF Tennis - Professional 1 class and 2 lab hr/wk, 2 cr. Demonstrates how to teach tennis. F

PE266 Basketball Coaching Theory 2 class hr/wk, 2 cr. Develops an understanding of basketball coaching. Covers the fundamentals of organizing a basketball program, strategies and techniques of coaching, leadership, and interpersonal communication to build knowledge and skills of successful coaching. Recommended: PE185BJ, BK, and BL F

PE294FD Professional Activities - Soccer 1 class and 2 lab hr/wk, 2 cr. Designed to prepare students how to teach or coach soccer. Class time will be spent on discussions and practical application of basic soccer skills, rules and regulations, strategy, and coaching techniques. Students will apply the information during class physical participation, as well as practice teaching and coaching situations. Prerequisite: PE185FD with a grade of C or better; or instructor consent. Sp

PE294VP Professional Activities - Volleyball 1 class and 2 lab hr/wk, 2 cr. Covers skill progressions, knowledge, strategy, practice, and conditioning; rules interpretation; and teaching and coaching techniques, and wellness in the areas of physical, student support systems, social, emotional, nutrition and stress management. Prerequisite: PE185VJ, PE185VK, or PE185VL; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed.

PE294WP Professional Activities - Weight Training 1 class and 2 lab hr/wk, 2 cr. Provides a basic foundation for students to progress into the role of a personal trainer, teacher, or strength coach. Emphasizes strength concepts, safety and prevention of injuries, practical anatomy, workout variables, effective training and coaching techniques, and program design. Prerequisite: PE185WD with a grade of C or better; or consent of instructor. Offered as needed

PH

Physics

PH060 Applied Physical Science 2 class and 3 lab hr/wk, 3 cr. Presents basic physical science concepts, including Newton’s laws, energy, and momentum as they apply to mechanical, fluid, electrical, and thermal systems in automotive and industrial programs. Prerequisite: Placement into MTH052 or higher; or consent of instructor. F

PH111 Physical Science for Fire Science and Emergency Services 3 class, 2 lab and 1 recitation hr/wk, 5 cr. Introduces the necessary concepts and skills in physical science required to enter the fire science and paramedic programs. Prerequisite: Placement into MTH095 or higher; or MTH070 or higher with a grade of C or better; or consent of instructor. Offered as needed
PH121 Applied Physics
3 class and 2 lab hr/wk, 4 cr.
Covers fundamental principles, concepts, and applications of work, energy, and power; basic machines; and straight line and rotary motion. Uses vectors to analyze and solve problems. Provides demonstrations and experiments to clarify physics principles and procedures. Prerequisite: Placement into MTH081 or higher; or MTH081 or higher with a grade of C or better; or consent of instructor. F, W

PH122 Applied Physics
3 class and 2 lab hr/wk, 4 cr.
Covers applied physics including mechanics of measurement, structure of matter, heat energy, heat engines, sound, light and nuclear physics. Includes demonstrations and experiments to clarify physics principles and procedures. Prerequisite: PH121 or higher with a grade of C or better; or consent of instructor. Offered as needed

PH201 General Physics
4 class and 3 lab hr/wk, 5 cr.
Offers the first term of a three-term sequence of introductory algebra-based college physics. Includes kinematics, Newton's laws, energy, momentum, and rotation. Prerequisite: Placement into MTH251 or higher; or MTH112 or higher, with a grade of C or better; or consent of instructor. F, Su

PH202 General Physics
4 class and 3 lab hr/wk, 5 cr.
Covers the second term of a three-term sequence of introductory algebra-based college physics. Includes fluids, oscillations, waves, thermodynamics, and electricity. Prerequisite: PH201 or higher with a grade of C or better; or consent of instructor. W

PH203 General Physics
4 class and 3 lab hr/wk, 5 cr.
Offers the third term of a three-term sequence of introductory algebra-based college physics. Includes circuits, magnetism, electromagnetic waves, and optics. Prerequisite: PH202 or higher with a grade of C or better; or consent of instructor. Sp

PH207 Astronomy: Solar System
3 class and 3 lab hr/wk, 4 cr.
Considers Earth's coordinate system, observational astronomy, the moon and the planets, evolution of the solar system, and the sun. Examines physical properties of earth and other members of the solar system in depth. Prerequisite: Placement into MTH095 or higher; or MTH070 or higher with a grade of C or better; or consent of instructor. F

PH208 Astronomy: Stars
3 class and 3 lab hr/wk, 4 cr.
Focuses on stellar coordinates and sidereal time, the nature of light and the spectroscope, and the birth and death of stars. Prerequisite: Placement into MTH095 or higher; or MTH070 or higher with a grade of C or better; or consent of instructor. W

PH209 Astronomy: Galaxies
3 class and 3 lab hr/wk, 4 cr.
Examines astronomical, optical, and radio telescopes; the galaxies; the clusters of galaxies; and the origin of the universe. Also considers the physical properties of the Milky Way Galaxy. Prerequisite: Placement into MTH095 or higher; or MTH070 or higher with a grade of C or better; or consent of instructor. Sp

PH211 Physics for Engineers and Scientists
4 class and 3 lab hr/wk, 5 cr.
Offers the third term of a three-term sequence of introductory calculus-based physics. Focuses on mechanics, Newton's laws, energy, momentum, rotation, and gravitation. Prerequisite: Placement into MTH252 or higher; or MTH251 or higher with a grade of C or better; or consent of instructor. F, Su

PH212 Physics for Engineers and Scientists
4 class and 3 lab hr/wk, 5 cr.
Offers the second term of a three-term sequence of introductory calculus-based physics. Covers fluids, oscillations, waves, thermodynamics and electricity. Prerequisite: MTH252 and PH211, both with a grade of C or better; or consent of instructor. W

PH213 Physics for Engineers and Scientists
4 class and 3 lab hr/wk, 5 cr.
Offers the third term of a three-term sequence of introductory calculus-based physics. Includes circuits, magnetism, and light. Prerequisite: PH212 with a grade of C or better; or consent of instructor. Sp

PHL Philosophy

PHL201 Introduction to Philosophy
4 class hr/wk, 4 cr.
Uses reflective and critical reading, thinking, writing, and discussion to explore the methods and ideas of ancient and modern philosophy. Focuses on the nature of reality, free will, determinism, the existence of God, knowledge, Ethics, the nature of personhood, and whether or not there is a meaning in life. Features such important figures as Socrates, Plato, Aristotle, Descartes, Kant, James, and Sartre. Prepares students for other classes in Philosophy and Religion. Recommended: Placement into WR121; or completion of WR115 with a grade of C or better. F, W, Sp, Su

PHL202 Biomedical Ethics
3 class hr/wk, 3 cr.
Covers ethical decision-making regarding health and well-being across a variety of cultural contexts, informed by the historical development of bioethics as a discipline. Investigates ethical questions triggered by contemporary developments such as changing technology, along with those questions which have persisted since antiquity. Canvasses professional ethical codes and explicitly-stated obligations in order to identify the health care professional's special responsibilities in arriving at decisions which often have profound consequences. Recommended: Placement into WR121; or WR115 with a grade of C or better. Offered as needed; CL

PHL203 Ethics
4 class hr/wk, 4 cr.
Uses reflective and critical reading, thinking, writing, and discussion to explore the methods and ideas of ancient and modern Ethics. Includes explanations and illustrations of the central theories of Ethics as well as close scrutiny of standard arguments supporting and critiquing these theories. Applies ethical theories to contemporary moral problems and personal dilemmas. Recommended: Placement into WR121; or WR115 with a grade of C or better. F, W, Sp, Su

PHL205 Faith, Reason and World View: Philosophy of Religion
4 class hr/wk, 4 cr.
Uses reflective and critical reading, thinking, writing, and discussion to explore the complex relationships between faith, reason, experience, religion, and worldview. Analyzes classical and contemporary texts, focusing on the nature, scope, and limits of faith and reason. Examines the major themes and arguments of the Philosophy of Religion. Considers theistic and atheistic religious and non-religious worldviews and values. Explores issues of difference, power, and responsibility in worldview as related to discrimination and fundamentalism. Examines the assumptions and convictions of worldview values and how their application benefits or harms particular groups. Recommended: Placement into WR121; or WR115 with a grade of C or better. F, W, Sp, Su; CL
PHM

Pharmacy Technician/Pharmacy Management

PHM101 Introduction to Pharmacy Technology
1 class hr/wk, 1 cr.
Introduces the job responsibilities and knowledge and skills required of a pharmacy technician. Overviews assisting the pharmacist in collecting, organizing, and evaluating information for direct patient care. Prerequisite: Enrollment in the Pharmacy Technician program. F

PHM110 Pharmacy Calculations
3 class hr/wk, 3 cr.
Provides the essential mathematics concepts and skills used by a pharmacy technician to calculate medication dosages using the formula, ratio, and dimensional analysis methods. Includes medication, drug calculations, and administration; measurement of doses; drug orders; conversions; and reconstitution. Stresses the prevention of medication errors and details the implications of any error. Prerequisite: Second-term standing in the Pharmacy Technician program. W

PHM115 Pharmacy Operations/Management
3 class hr/wk, 3 cr.
Introduces pharmacy operations as they relate to management. Includes pharmacy record maintenance, communication and customer service, inventory systems, insurance procedures, and accounts receivable methods. Prerequisite: Enrollment in the Pharmacy Technician program. F

PHM120 Pharmacy Operations/Laboratory
2 class and 2 lab hr/wk, 3 cr.
Covers the various controls of pharmaceutical inventory, accessing of non-compounded products, and compounding preparation of pharmaceuticals for distribution. Prerequisite: First-term standing in the Pharmacy Technician program. W

PHM130 Pharmacy Information/Law and Ethics
3 class hr/wk, 3 cr.
Focuses on collecting, organizing, screening, and evaluating information/payment and prescription documentation pertaining to the patient. Covers customer health records as well as determining counseling requirements in accordance with the laws and ethics that apply to pharmacy operations. Also stresses the management of inventory within the pharmacy. Prerequisite: Third-term standing in the Pharmacy Technician program. Sp

PHM150 Pharmacy Technician Practicum
12 lab hr/wk, 4 cr.
Provides pharmaceutical workplace experience in a healthcare or related setting. Prerequisite: Third-term standing in the Pharmacy Technician program. Sp

PHM151 Pharmacy Technician Seminar
1 class hr/wk, 1 cr.
Prepares students for the required national pharmacy certification examination taken upon completion of the Pharmacy Technician program. Also covers identification of potential career opportunities and job search preparation. Prerequisite: Third-term standing in the Pharmacy Technician program with a grade of C or better in all courses. Sp

PHM160 Hospital/Ambulatory Pharmacy Practicum
6 lab hr/wk, 2 cr.
Provides workplace experience in an ambulatory or hospital setting. Focuses on compliance with the institutions policies and procedures, use of drug dispensing systems, compounding, package and labeling of medications, processing data on electronic systems, preparing sterile products, use of proper procedures in working with controlled substances, inventory maintenance, use of technology including automated dispensing machines and recordkeeping. Prerequisite: Third-term standing in the Pharmacy Technician program. Sp

PHM165 Hospital/Ambulatory Pharmacy Practicum
3 lab hr/wk, 3 cr.
Introduces specialty pharmacies. Covers acute care (long-term care), home-care practice, ambulatory, community or outpatient pharmacy practice, pediatrics, elderly, oncology, and nuclear medicine. Prerequisite: Second-term standing in the Pharmacy Technician program. W

PHM210 Over-the-Counter (OTC) Products
2 class hr/wk, 2 cr.
Covers medications, both prescription (legend) and non-prescription over-the-counter (OTC) drugs available to pharmacy customers. W

PHM215 Sterile Compounding/Cytotoxic Medications
2 class and 3 lab hr/wk, 3 cr.
Provides in-depth concepts of the sterility and quality assurance processes involving cytotoxic/hazardous medication products. Includes performance in accordance with the laws, regulations, and standards which govern. Prerequisite: Second-term standing in the Pharmacy Technician program. W

PHM220 Multicultural Patient Healthcare
2 class hr/wk, 2 cr.
Introduces approaches to healthcare for multicultural patients. Covers aspects of western medicine as practiced in the United States. W

PHM230 Pharmaceutical Drug Classifications
3 class hr/wk, 3 cr.
Covers the sources and classifications/prototypes of drugs. Examines pharmaceutical names; routes of administration; pharmacokinetics and pharmacodynamics of xenobiotics; variables that affect drug actions including contraindications and drug interactions; prescription abbreviations and interpretations; drug marketing; and drug approval processes. F, Sp

PHM231 Pharmacology 1
5 class hr/wk, 5 cr.
Provides a basic understanding of structure and function of certain biological systems within the human body, including the endocrine, nervous, and respiratory systems, as well as oncology principles. Presents general concepts of medication therapeutics, and the pathophysiology regarding diseases being treated in said body systems as well as involving cellular physiology and drug transport through the cell membranes. Provides an overview of chemical concepts utilized in pharmacy. Prerequisite/Corequisite: PHM230 with a grade of C or better; or consent of instructor. F

PHM232 Pharmacology 2
5 class hr/wk, 5 cr.
Provides a basic understanding of structure and function of certain biological systems within the human body, including the skeletal-muscle, circulatory/hematology, cardiovascular, and lymphatic/immune systems. Continues pharmacological principles which involve therapeutic medications and diseases/pathophysiology within said body systems. Prerequisite: PHM231 with a grade of C or better; or consent of instructor. W

PHM233 Pharmacology 3
3 class hr/wk, 3 cr.
Provides a basic understanding of structure and function of certain biological systems within the human body, including gastrointestinal, integumentary, renal, reproductive systems, and special senses. Continues pharmacological principles involving therapeutic medications and diseases/pathophysiology affecting said body systems. Prerequisite: PHM232 with a grade of C or better; or consent of instructor. Sp
PHM240 Advanced Pharmacy Management 1
3 class hr/wk, 3 cr.
Introduces the management functions, concepts, and principles as well as managerial roles in the context of the health services organization and the health services delivery system. Prerequisite: Second-year standing in Pharmacy Management program; or consent of instructor. F

PHM241 Advanced Pharmacy Management 2
3 class hr/wk, 3 cr.
Emphasizes the area of human resource management in health services organizations. Explores the concepts of motivation, leadership, communication, dynamics of change, personnel administration, labor relations, and new trends within the context of the health service organization and delivery system in the United States. Prerequisite: PHM240 with a grade of C or better; and second year standing in Pharmacy Management program; or consent of instructor. W

PHM242 Advanced Pharmacy Management 3
3 class hr/wk, 3 cr.
Provides a working knowledge of basic statistical techniques and their application to various health care literature and clinical environments. Uses the concepts of experiential and case-based learning to facilitate the learning process. Prerequisite: PHM241 with a grade of C or better; and second year standing in Pharmacy Management program; or consent of instructor. Sp

PHM2808-L Cooperative Work Experience
See CWE—Cooperative Work Experience

PLP

Prior Learning Portfolio

PLP121 Introduction to Prior Learning Portfolio
1 class hr/wk, 1 cr.
Explores the option of receiving credit for prior learning. Focuses on relating previous learning and experience to specific programs and courses at the college. Covers writing a concise goal statement, preparing a detailed work history, and preparing to consult with instructor/evaluators in programs offering credits based on prior learning. Recommended: WR115 or WR121, either with a grade of C or better. F, W, Sp

PLP122 Prior Learning Portfolio Development
2 class hr/wk, 2 cr.
Focuses on developing a credit for prior learning portfolio. Emphasizes relating previous learning and experiences to the outcomes and content contained in course outlines. Integrates information from consultations with instructor/evaluators into detailed essays and documentation in support of claims to prior learning. Includes submission of final portfolio for review. Recommended: WR115 or WR121, either with a grade of C or better. Prerequisite: PLP121 with a grade of C or better; or consent of instructor. F, W, Sp

PS Political Science

PSY101 Psychology of Human Relations
4 class hr/wk, 4 cr.
Applies psychological principles to understanding relationships with ourselves and others. Includes an overview of basic personality and social psychology principles in addition to skill development in the following areas: dealing with emotions, interpersonal communication, developing close relationships, conflict resolution, and stress management. F, W, Sp, Su

PSY104 Workplace Psychology
4 class hr/wk, 4 cr.
Focuses on a number of important factors for effective performance in the workplace. Includes interpersonal skill development and communication, understanding individual differences, developing conflict resolution skills, group behavior, problem solving and decision making, becoming an effective leader, motivation, goal planning, diversity, stress management, improving career management skills, enhancing ethical behavior, and managing various work conditions. Covers important workplace laws and regulations in the United States. F, W, Sp, Su

PSY201 Introduction to Psychology: Mind and Body
4 class hr/wk, 4 cr.
Focuses on psychology as a natural science stressing history, methodology, the biological foundations of behavior, human development, sensation, perception, consciousness, learning, and memory. Prerequisite: Placement into RD115 and WR115; or completion of (or concurrent enrollment in) RD080 and RD085; or RD090; and WR090 or higher; or consent of instructor. (All prerequisites must be completed with a grade of C or better.) F, W, Sp, Su

PSY202 Introduction to Psychology: Mind and Society
4 class hr/wk, 4 cr.
Focuses on psychology as a social science stressing language, thinking, emotion, motivation, intelligence, personality, health, abnormal behavior, therapy, and social thinking. Prerequisite: Placement into RD115 and WR115; or completion of (or concurrent enrollment in) RD080 and RD085; or RD090; and WR090 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su; CL
PSY213 Behavioral Neuroscience  
4 class hr/wk, 4 cr.  
Surveys the role of the brain and nervous system in behavior, psychological functioning, and the neurophysiological processes that underlie human development. **Prerequisite:** PSY201; or BI212; or BI171; or BI231; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F,W, Sp, Su

PSY218 Educational Psychology  
4 class hr/wk, 4 cr.  
A survey of psychological topics relevant to educational settings. Topics may include child and adolescent development, language, group difference, learning, memory, behavior management, motivation, and assessment. Intended for Education Majors. **Prerequisite:** Placement into RD080; or completion of (or concurrent enrollment in) RD080 and RD085; or RD090; and WR090 or higher; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Sp

PSY234 Social Psychology  
4 class hr/wk, 4 cr.  
Provides an overview of the major concepts and questions in the field of social psychology. Emphasizes diverse ways in which people's thoughts and actions are influenced by social stimuli. Illustrates theories and research on such topics as the self, relationships, conformity, helping behavior, impact of a diverse world, intercultural differences, and aggression. **Prerequisite:** PSY201 with a grade of C or better; or consent of instructor. F, W, Sp, Su; CL

PSY237 Life Span Development  
4 class hr/wk, 4 cr.  
Introduces the science of developmental psychology, emphasizing the interrelatedness of the biological, cognitive, and psychosocial domains from genetics and conception through prenatal development, birth, infancy, childhood, adolescence, adulthood, and death and bereavement. **Prerequisite:** PSY201 with a grade of C or better; or consent of instructor. F, W, Sp, Su; CL

PSY239 Introduction to Abnormal Behavior  
4 class hr/wk, 4 cr.  
Provides a broad overview of abnormal psychology. Include assessment and classification of psychological disorders, biological and environmental factors associated with psychopathology, treatment, and ethical legal issues. **Prerequisite:** PSY201 with a grade of C or better; or consent of instructor. F, W, Sp, Su

PSY280 Psychology of Media  
4 class hr/wk, 4 cr.  
Introduces the role of media on human behavior and cognition. Explores history of psychology of media, influence on social behavior, audience dynamics, propaganda, and linguistics. Media examined include, but are not limited to, radio, television, film, video, newspapers, magazines, video games, internet, and social networking. Examines how media is used to perpetuate unequal distribution of power and discrimination, including how media is used to influence perception of similarities and differences between or within social/cultural groups. Focuses on the United States, but discusses how media is used around the globe and how the United States is portrayed in news media around the globe. **Prerequisite:** PSY201 with a grade of C or better; or consent of instructor. Sp, Offered as needed; CL

PSY282 Psychology of Adolescence  
4 class hr/wk, 4 cr.  
Introduces major theories, current research, and issues pertaining to early, middle, and late adolescent development. Includes normal biological, cognitive, and psychosocial development, as well as deviant or problematic behavior. **Prerequisite:** PSY201 with a grade of C or better; or consent of instructor. F, W, Sp, Su

RD  
Reading  
See also SSP—Study Skills

RD080 Effective Reading  
3 class hr/wk, 3 cr.  
Focuses on active reading by identifying main ideas and major details in a variety of materials. Improves comprehension by understanding vocabulary clues and text organization. Introduces outlining, concept mapping, and informal summarizing to improve learning. **Prerequisite:** Placement into RD080; or consent of instructor. Corequisite: Linked section of RD080. F, W, Sp, Su

RD085 College Reading  
2 class hr/wk, 2 cr.  
Prepares students to comprehend and apply information from college-level textbooks through a study-reading process. Includes application of study reading skills to specific academic disciplines and career fields. **Prerequisite:** Placement into RD080; or consent of instructor. Corequisite: Linked section of RD080. F, W, Sp, Su

RD090 College Textbook Reading  
3 class hr/wk, 3 cr.  
Prepares students to comprehend and apply information from college-level textbooks. Encourages active reading by teaching students how to ask and look for answers to questions about author's purposes and strategies. Includes application of active reading skills to specific academic disciplines and career fields. **Prerequisite:** Placement into RD090. F, W, Sp, Su

RD115 Academic Thinking and Reading  
3 class hr/wk, 3 cr.  
Prepares students to become active participants in the process of reading print and digital college level materials. Encourages students to build and apply a repertoire of reading and thinking strategies to meet the demands of an academic setting. **Prerequisite:** Placement into RD115; or RD080 and RD085; or RD090; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) F, W, Sp, Su

RD120 Critical Thinking and Reading  
3 class hr/wk, 3 cr.  
Explores the structure of critical thinking and how to evaluate thinking including that of other perspectives, and using a systematic and disciplined approach. Examines critical concepts, questions, and ideas that lead to further development of critical and ethical reasoning skills and abilities. Develops an appreciation for curiosity, imagination, objectivity, sensitivity, and intellectual honesty as characteristics of successful thinkers. Applies critical and creative thinking skills to consideration of issues of Difference, Power and Responsibility (DPR) within American society. **Prerequisite:** Placement into RD115 and WR115; or RD115 and WR090, each with a grade of C or better; or consent of instructor. F, W, Sp; CL

REL  
Religious Studies

REL160 World Religions  
4 class hr/wk, 4 cr.  
Surveys the major world religions, including a look at their founders and their theology in terms of their views of God, self, society, purposes of life, traditions, and rituals. Includes the Abrahamic religions (Judaism, Christianity, and Islam) and the primary Asian religions of Hinduism and Buddhism. Also includes attention to religious offshoots of (and precursors to) the mainstream religions (e.g., Zoroastrianism, Jainism, Sikhism and Bhakti faiths). Uses reflective and critical reading, thinking, writing, and discussion to explore the principal components of the world’s dominant wisdom traditions. **Recommended:** Placement into WR121; or WR115 with a grade of C or better. Offered as needed. CL
consent of instructor. ELT133 with a grade of C or better; or WR115 with a grade of C or better. Placement into WR121; or completion of 2014–2015 Chemeketa Community College Catalog including roof installation. Focuses on conservation as a method of energy power design success. Discusses energy and manufacturing methods for solar systems for residential, commercial, and industrial buildings. Includes basic theory on project planning, cost estimating, and manufacturing methods for solar power design success. Discusses energy conservation as a method of energy replacement. Provides practical experiences including roof installation. Prerequisite: ELT133 with a grade of C or better; or consent of instructor. Offered as needed

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<th>Course Number</th>
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<tr>
<td>RNW120</td>
<td>Wind Energy Systems</td>
<td>2 class and 3 lab hr/wk, 3 cr.</td>
<td>ELT133 with a grade of C or better; or consent of instructor.</td>
<td>Focuses on a collective and holistic technical and engineering approach for effectively using wind energy as a viable and economical energy source. Represents a multidisciplinary field that requires mechanical, aeronautical, electrical, civil, materials engineering, meteorology, and land developing knowledge. Covers Wind Energy Systems from conception of the wind turbine to completion and maintenance of wind turbines. Includes practical experience including climbing and rigging. Prerequisite: ELT133 with a grade of C or better; or consent of instructor. Offered as needed</td>
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<td>RNW130</td>
<td>Biomass Energy Systems</td>
<td>2 class and 3 lab hr/wk, 3 cr.</td>
<td>ELT133 with a grade of C or better; or consent of instructor.</td>
<td>Focuses on the technical and engineering approach for effectively using renewable fuels as a viable and economical energy source. Covers the cost-effective and environment-friendly methods of handling, storing and burning these fuels. Also covers the economic evaluation method, introduces pollution control equipment for limiting the emission from fuel combustion, and costs and carbon emission comparisons between conventional and alternate fuels. Includes local case studies and practical experience in biodiesel production. Prerequisite: ELT133 with a grade of C or better; or consent of instructor. Offered as needed</td>
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<tr>
<td>RNW140</td>
<td>Hydroelectric and Geothermal Energy Systems</td>
<td>2 class and 3 lab hr/wk, 3 cr.</td>
<td>ELT133 with a grade of C or better; or consent of instructor.</td>
<td>Focuses on hydroelectric and geothermal energy systems as a mainstay of energy supply. Covers the technical and engineering approach for effectively using hydroelectric and geothermal energy as a viable and economical energy source. Discusses the cost effectiveness and environmental impact of those methods. Identifies the economic evaluation method and compares costs with carbon emission between conventional and alternate energy sources. Uses local case studies and practical experience with hydroelectric systems including a small hydroelectric generation plant. Prerequisite: ELT133 with a grade of C or better; or consent of instructor. Offered as needed</td>
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<tr>
<td>RNW180</td>
<td>Energy Management</td>
<td>3 class hr/wk, 3 cr.</td>
<td>ELT133 with a grade of C or better; or consent of instructor.</td>
<td>Focuses on how renewable energy sources are typically different from traditional energy sources in that they cannot be scheduled. Develops an integrative approach to such variables as time and cost. Identifies “distributed” or “embedded” sources in electricity networks that require special consideration. Covers the pros and cons of integration of renewable energy into the electricity distribution system as well as into the transmission system. Prerequisite: ELT133 with a grade of C or better; or consent of instructor. Offered as needed</td>
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**RENW**

**Renewable Energy Management**

See also ELT—Electronics Technologies

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Course Name</th>
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<tr>
<td>RNW110</td>
<td>Solar Energy Systems</td>
<td>2 class and 3 lab hr/wk, 3 cr.</td>
<td>ELT133 with a grade of C or better; or consent of instructor.</td>
<td>Focuses on a collective and holistic technical and engineering approach for effectively using solar energy as a viable and economical energy source. Covers the designing, implementing, and auditing of energy-efficient, cost-effective solar power systems for residential, commercial, and industrial buildings. Includes basic theory on project planning, cost estimating, and manufacturing methods for solar power design success. Discusses energy conservation as a method of energy replacement. Provides practical experiences including roof installation. Prerequisite: ELT133 with a grade of C or better; or consent of instructor. Offered as needed</td>
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2014–2015 Chemeketa Community College Catalog 227
Speech-Language Pathology Assistant

SLP180 Survey of Speech and Language Disorders
3 class hr/wk, 3 cr.
Provides an overview of the profession of speech language pathology. Describes the nature of various speech, language, voice and hearing; covers communication development in children and descriptions of language differences. Includes the training, scope, and practice of a speech language pathologist and a speech language pathology assistant. F, Offered as needed

SLP181 Phonetics for Language
3 class hr/wk, 3 cr.
Covers the listening/discrimination and transcription skills required to identify normal and disordered speech behaviors. Describes the motoric and linguistic acquisition of normal and disordered speech along with basic approaches to intervention that can be used by speech language pathology assistants. Focuses on transcription of American English speech sounds and the physical and linguistic development of speech. W, Offered as needed

SLP182 Intervention Strategies for SLP Assistants
3 class hr/wk, 3 cr.
Focuses on approaches to intervention that speech and language pathology assistants can use with children, adolescents and adults within the limits of a specified scope of practice. Covers data and record keeping methodologies along with types of materials and approaches that are motivating for students/clients in different age groups. F, Sp, Offered as needed

SLP183 Introduction to Language Development
3 class hr/wk, 3 cr.
Introduces language development for students pursuing training as a speech language pathology assistant, and those in early childhood education. Provides an overview of basic linguistics and practical applications of the theoretical explanations of language acquisition. Includes observation of infants, children, and adolescents are the major focus for the identifying and the milestones of language development. W, Offered as needed

SLP184 Language Therapy
3 class hr/wk, 3 cr.
Offers an advanced clinical course for students pursuing training as speech-language pathology assistant. Focuses primarily on the age groups of early childhood, childhood, and adolescence; however, intervention approaches that can be used successfully with adults are included. Provides directed application of language, cognitive, and behavioral therapy techniques in individual and group intervention modalities. Stresses integration of interpersonal and paraprofessional knowledge and skills into clinical activities. Prerequisite: SLP180, SLP182, and SLP183; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed

SLP185 Anatomy and Physiology of Speech and Language
3 class hr/wk, 3 cr.
Focuses on the anatomy and physiology specific to speech as a medium of communication and to the underlying modalities of language. Presents the anatomical structures and the physiology fundamental to various speech disorders, along with the role of anatomy and physiology in speech and language rehabilitation. Provides differentiation when appropriate among the anatomy and physiology of infants, children, adolescents, and adults. Offered as needed

SLP186 Speech Intervention with Children, Adolescents, and Adults
3 class hr/wk, 3 cr.
 Presents an advanced clinical intervention course for speech language pathology assistants. Covers the various uses of group and individual therapy. Discusses treatment content and pacing. Includes the application of reinforcement schedules along with effective use of various speech sound teaching and correction strategies. Prerequisite: SLP180 and SLP181, both with a grade of C or better; or consent of instructor. W, Sp

SLP187 Clinical Documentation and Materials Management for the SLPA
3 class hr/wk, 3 cr.
Covers the development and use of therapeutic teaching materials based on knowledge of communication disorders, speech production, clinical intervention, and normal language and cognitive development. Includes various approaches to documenting the results of intervention. Focuses on the use of developmental and behavioral models to produce materials and assessment of various intervention programs. Prerequisite: SLP180 with a grade of C or better; or consent of instructor. W, Sp

SLP188 Communication Disorders in Low Incidence Populations
3 class hr/wk, 3 cr.
Focuses on the nature of communication and on swallowing and feeding disorders in groups of children with various types of disabilities that occur with a low frequency in the general population. Describes the specific communication, swallowing, and feeding disorders manifested in these various groups, along with the approaches to and types of intervention. Emphasizes the role of the assistant in the administration of behavioral treatment methods and the tracking of progress with various data methods as a major key to success for these clients in both group and individual treatment models. Includes an overview of the various genetic disorders. Prerequisite: SLP180 with a grade of C or better; or consent of instructor. Offered as needed

SLP189 SLPA Practicum 1
1 and 6 lab hr/wk, 3 cr.
Focuses on guided practice in speech language pathology assisting. Includes working with a speech language pathologist supervisor at one or more sites of service. Emphasizes skill shaping and improvement using input from the supervising clinician and the college instructor. Prerequisite: Completion of all SLPA courses with a grade of C or better; or consent of instructor. W

SLP190 SLPA Practicum 2
1 and 6 lab hr/wk, 3 cr.
Focuses on guided practice in speech language pathology assisting. Includes working with a speech language pathologist supervisor at one or more sites of service. Emphasizes skill shaping and improvement using input from the supervising clinician and the college instructor. Prerequisite: SLP189 with a grade of C or better; or consent of instructor. W

SLP191 Ethical and Legal Considerations in Speech-Language Pathology
3 class hr/wk, 3 cr.
Presents analysis, review, and discussion of ethical considerations in speech-language pathology across practice setting. Covers patient confidentiality regulations, quality control, SLPA supervision, and licensure requirements. Discusses federal and state regulations relating to special education, IEP due process, patient privacy and confidentiality. Prerequisite: SLP180 with a grade of C or better; or consent of instructor. Offered as needed
SLP192 Augmentative and Alternative Communication
3 class hr/wk, 3 cr.
Introduces augmentative communication and technologies associated with the field of communication disorders. Examines characteristics of various augmentative communication systems and explores communication strategies related to the needs of the users. Discusses person-centered intervention and problem solving strategies. Includes case studies and designing materials that demonstrate the effective use of assistive technology, including alternative augmentative communication in relation to school, work, recreation, home, or community environments. Prerequisite: SLP180 and SLP183, both with a grade of C or better; or consent of instructor. Offered as needed

SLP193 Adult Communication Disorders
3 class hr/wk, 3 cr.
Explores neurogenic disorders that cause or contribute to communication disorders in adults. Examines speech and language disorders of aphasia, apraxia and dysarthria, and medical conditions of stroke, brain injury and dementia. Provides directed application of speech and language therapy techniques and intervention. Prerequisite: SLP180 and SLP183, both with a grade of C or better; or consent of instructor. Offered as needed

SLP194 Language, Culture and Society: Cross Cultural Communication
3 class hr/wk, 3 cr.
Introduces topics of communication disorders and language acquisition within the framework of culture, identity, language acquisition, and use. Explores cultural attitudes and beliefs about communication disorders and disabilities, cultural differences, cultural identity and second and bilingual language acquisition. Introduces intervention strategies and factors for working with clients across a variety of settings including children, adolescents, and adults. Prerequisite: SLP180 and SLP183, both with a grade of C or better; or consent of instructor. Offered as needed

SOC204 The Sociological Perspective
4 class hr/wk, 4 cr.
Introduces and employs the sociological imagination to explore society and social experience. Emphasizes the complex relationships between individuals and society by introducing students to a diverse range of sociological approaches. Includes socialization, social structure, social interaction, culture, groups, stratification, social class, deviance, social science methodology, and the intellectual history of sociology. F, W, Sp, Su; CL

SOC205 United States Society
4 class hr/wk, 4 cr.
Examines organized systems of behavior and how institutions interrelate and impact individuals and groups. Emphasizes the differential benefits of established social arrangements. Covers the family, government, religion, education, health care and medicine, the economy, formal organizations, and the sociology of work. Although focus is on U.S. society, global themes are explored. F, W, Sp, Su; CL

SOC206 Social Problems
4 class hr/wk, 4 cr.
Applies the sociological perspective to the causes and consequences of social problems and examines the ways in which problems are constructed and defined. Covers inequalities based on race, ethnicity, gender, and age as well as problems such as crime, urbanization, population change, poverty, health, and the environment. Explores public policy and sociologically-informed solutions. F, W, Sp, Su; CL

SOC210 Sociology of the Family
4 class hr/wk, 4 cr.
Offers a sociological perspective of the family, marriage, partnerships, and family life in the U.S. Treats the family as a social institution and focuses on structural arrangements, social inequalities, social problems, and socialization processes that impact family forms and experiences. F, W, Sp, Su; CL

SOC213 Sociology of Race and Ethnicity
4 class hr/wk, 4 cr.
Offers a sociological perspective of race and ethnicity in the U.S. Treats race and ethnicity as systems of social relations and analyzes how racial domination operates in politics, place, education, economic matters, associations, families, and other fields of social life. F, W, Sp, Su; CL

SOC214 Social Problems
4 class hr/wk, 4 cr.
Examines the nature, extent, causes, reaction, and control of juvenile delinquency in the United States from a sociological frame of reference. F, W, Sp, Su

SOC221 Juvenile Delinquency
4 class hr/wk, 4 cr.
Examines the nature, extent, causes, reaction, and control of juvenile delinquency in the United States from a sociological frame of reference. F, W, Sp, Su

SOC223 Environment and Sustainability
4 class hr/wk, 4 cr.
Introduces the sociological study of the environment and sustainability. Explores environmental and sustainability issues associated with natural resource utilization, energy consumption, and globalization. Focuses on the impact of social systems, social processes, and public policy. Examines environmental ideologies, collective behavior, and social change in relation to environmentalism and sustainability efforts. Offered as needed; CL

SOC224 Sociology of Violence, Terrorism, and War
4 class hr/wk, 4 cr.
Introduces the sociological study of violence, terrorism, and war. Explores violence within the context of domestic and international terrorism and war. Focuses on the role of social institutions, issues of power and inequality, social interaction, and cultural components as they relate to violence, terrorism, and war. Examines emerging strategies in prevention, responses, and engagement as well as the social costs of violence, terrorism, and war. Offered as needed; CL

SOC232 Death and Dying: A Socio-Cultural Perspective
4 class hr/wk, 4 cr.
Spanish

SPN101, 102, 103 First Year Spanish, Terms 1, 2, 3
4 class hr/wk, 4 cr. each
Introduces the Spanish language (including listening, speaking, reading, and writing) and Hispanic culture (including geography, customs, daily life, heritage, and literature), facilitated by the study of vocabulary, grammar, short readings and guided conversation. Instructor and students use Spanish as the primary language of the class. Prerequisite: These courses are to be taken sequentially. SPN101: None. SPN102: SPN101 with a grade of C or better; or one year of high school Spanish; or consent of instructor. SPN103: SPN102 with a grade of C or better; or two years of high school Spanish; or consent of instructor. SPN111, SPN112, SPN113 Beginning Spanish Conversation, Terms 1, 2, 3
3 class hr/wk, 3 cr. each
Provides Spanish conversation for beginners whose primary goal is basic communication in the language and an understanding of Hispanic culture. Listening, speaking, reading and writing skills are developed with an emphasis on conversation, facilitated by the study of vocabulary and structure. Instructor and students use Spanish as the primary language of the class. Prerequisite: These courses are to be taken sequentially. SPN111: None. SPN112: SPN111 with a grade of C or better; or consent of instructor. SPN113: SPN112 with a grade of C or better; or consent of instructor. SPN101, 102, 103 First Year Spanish, Accelerated, Terms 1, 2
6 class hr/wk, 6 cr. each
Introduces the Spanish language (including listening, speaking, reading and writing) and Hispanic culture (including geography, customs, daily life, heritage and literature), facilitated by the study of vocabulary, grammar, short readings and guided conversation. Instructor and students use Spanish as the primary language of the class. Prerequisite/Corequisite: SPN105: None. SPN151: SPN150 with a grade of C or better; or one year of high school Spanish; or consent of instructor. Offered as needed

SPN201, 202, 203 Second Year Spanish, Terms 1, 2, 3
4 class hr/wk, 4 cr. each
Introduces the Spanish language (including listening, speaking, reading and writing) and Hispanic culture (including geography, customs, daily life, heritage and literature), facilitated by the study of vocabulary, grammar, short readings and guided conversation. Instructor and students use Spanish as the primary language of the class. Prerequisite: These courses are to be taken sequentially. SPN201: SPN103 with a grade of C or better; or three years of high school Spanish; or consent of instructor. SPN202: SPN201 with a grade of C or better; or consent of instructor. SPN203: SPN202 with a grade of C or better; or consent of instructor. SPN211, 212, 213 Intermediate Spanish Conversation, Terms 1, 2, 3
3 class hr/wk, 3 cr. each
Provides Spanish conversation for intermediate learners whose primary goal is increased basic communication in the language and an expanded understanding of Hispanic culture. Listening, speaking, reading and writing skills continue to be developed with an emphasis on conversation, facilitated by the study of vocabulary and structure. All classroom interaction (both by instructor and students) takes place in Spanish. Prerequisite: These courses are to be taken sequentially. SPN211: SPN113 with a grade of C or better; or consent of instructor. SPN212: SPN211 with a grade of C or better; or consent of instructor. SPN213: SPN212 with a grade of C or better; or consent of instructor. SPN214, 215, 216 Spanish for Native Speakers 1, 2, 3
4 class hr/wk, 4 cr. each
Develops reading, writing, speaking and grammar skills for students whose first language is Spanish. Fosters critical thinking and deepens understanding and appreciation of Hispanic cultures worldwide. All classroom interaction takes place in Spanish. Prerequisite: Native Spanish speaker (grew up speaking Spanish at home). Students are expected to be familiar with the written language. SPN214: F, W, SP, Su; SPN215, W, SP, Su; SPN216, F, W, Sp, Su

SPN250, 251 Second Year Spanish - Accelerated, Terms 1, 2
6 class hr/wk, 6 cr each
Provides extensive practice in all four language skills (reading, writing, speaking, and listening). Includes cultural and literary readings and an in-depth review and expansion of basic Spanish grammar and vocabulary, as well as a broadening of the student's understanding of Hispanic culture. All classroom interaction (both by instructor and students) takes place in Spanish. Prerequisite: These courses are to be taken concurrently. SP250: SPN103 with a grade of C or better; or three years of high school Spanish; or consent of instructor. Su, Offered as needed

Social Science

See also CLA–Chicano/Latino Studies

SSC100 Foundation of American Indian Languages
3 class hr/wk, 3 cr.
Introduces the diversity and cultural contexts of American Indian Languages. Explores historic migrations, ways of word-borrowing, humor, and musical texts. Also covers gender issues, ecological concerns, spirituality and political views of their speakers combined with rudiments of linguistics, phonetics, writing systems and efforts to revitalize indigenous languages. Offered as needed

SSC285 Dynamics of a Diverse Workplace
1 class hr/wk, 1 cr.
Focuses on building diversity knowledge, intercultural experiences, and preparing for career entry in an increasingly diverse workplace. Introduces a broadly defined conceptualization of diversity, the vocabulary of difference, and fundamental core concepts associated with intercultural competency. Examines demographic trends, our changing communities, and employer expectations for intercultural competency. Offered as needed

Study Skills

See also—Reading

SSP051 Studying for College
3 class hr/wk, 3 cr.
Focuses on effective learning strategies that are important for success in college. Covers getting organized, studying for and taking tests, and utilizing college resources. Prerequisite: Placement into RD080; or consent of instructor. F, W, Sp, Su

SSP060 Study Strategies for Learning Math
1 class hr/wk, 1 cr.
ST

Occupational Skills Training

ST100A-Q Occupational Skills Training
1-16 cr.
OCCUPATIONAL SKILLS TRAINING (OST) is a work-site-based short-term training program. Students receive hands-on instruction at work sites based on an individualized competency-based curriculum developed to meet the employment requirements of students’ chosen occupations. Competencies are developed, taught, and evaluated by knowledgeable site trainers; and programs are closely monitored by OST coordinators and other appropriate partners. Prerequisite: Students must meet screening criteria for admission to the program. F, W, Sp, Su

VC

Visual Communications

See also ART–ART

VC101-103 Special Topics in Visual Communications
1-3 class hr/wk, 1-3 cr.
Offers a variable format class to gain an enhanced knowledge of software, current graphic arts issues, or industry standards. Presents different topics each term. Course may be repeated for a maximum of six credits. Prerequisite: Enrollment in the Visual Communications program may be required for some topics and will be identified in the schedule of classes each term. Varies depending on the topic each term. Offered as needed

VC111 Introduction to Visual Communications
4 class hr/wk, 4 cr.
Introduces Adobe InDesign, the industry standard for page layout and design. Encourages students to build and employ a collection of effective learning strategies necessary to meet the learning challenges of academic and career settings. Develops note taking, listening, textbook study-reading, time management, test-taking and concentration and memory strategies. Focuses on reducing test anxiety and procrastination, identifies campus resources and learning preferences. Prerequisite: Placement into RD090 or higher; or consent of instructor. F, W, Sp, Su

VC110 PhotoShop 1
1 class and 2 lab hr/wk, 2 cr.
Introduces the concepts and techniques of digital image manipulation and correction. Prerequisite: Previous computer experience; or consent of instructor. F, W, Sp, Su

VC131 Photoshop 2
1 class and 2 lab hr/wk, 2 cr.
Refines and expands the concepts and techniques of digital imaging tools with application to digital illustration. Prerequisite: VC130 with a grade of C or better; or consent of instructor. Sp

VC133A InDesign 1
1 class and 2 lab hr/wk, 2 cr.
Introduces Adobe InDesign, the industry-standard for page layout and design. Prerequisite: Previous computer experience.

VC134 Dreamweaver 1
1 class and 2 lab hr/wk, 2 cr.
Introduces Adobe Dreamweaver web development software to create basic web pages and maintain an online presence. Prerequisite: Previous computer experience; or consent of instructor. F, Sp

VC139 Illustrator 1
1 class and 2 lab hr/wk, 2 cr.
Introduces the use of vector graphic software Illustrator. Prerequisite: Previous computer experience; or consent of instructor. Offered as needed

VC140 Illustrator 2
1 class and 2 lab hr/wk, 2 cr.
Continues the use of vector graphic software Illustrator. Prerequisite: VC139 with a grade of C or better; or consent of instructor. Offered as needed

VC144 Dreamweaver 2
1 class and 2 lab hr/wk, 2 cr.
Expands web development skills and knowledge using Adobe Dreamweaver web development software. Prerequisite: VC134 with a grade of C or better; or equivalent experience as determined by instructor; or consent of instructor. W

VC147 Cascading Style Sheets
1 class and 2 lab hr/wk, 2 cr.
Introduces the theory and use of Cascading Style Sheets, the presentation language for layout and styling of web pages. Covers creating basic layouts, formatting text, implementing background images, applying simple animations and visual effects, and targeting designs for different devices. Prerequisite: Previous computer experience; or consent of instructor. Offered as needed
VC151 Graphic Production
2 class and 2 lab hr/wk, 3 cr.
Introduces graphic production knowledge and processes for both print and online applications. Includes theory and hands-on work with digital color and color management, raster and vector images, transparency and masking, task automation, and output processes. Prerequisite: VC114 with a grade of C or better, or consent of instructor. W, Offered as needed

VC171-173 Special Projects
3-9 lab hr/wk, 1-3 cr.
Provides the opportunity to work on special projects agreed upon by contract between student and instructor. Topics may include individualized tutorial study of software, independent work on projects, or in-depth study of graphic arts processes and procedures. Prerequisite: Enrollment in the Visual Communications program, or consent of instructor. Offered as needed

VC201-203 Advanced Topics in Visual Communications
1-3 class hr/wk, 1-3 cr.
Provides the opportunity to work with an instructor on the design and production of live graphic design projects. Any combination of the courses may be repeated for a maximum of six credits. Prerequisite: Second year standing in the Visual Communications program, or evidence of equivalent experience required by topic; or consent of instructor. Offered as needed

VC224 Layout 1: Page Design
2 class and 4 lab hr/wk, 4 cr.
Introduces the basics of page, layout emphasizing the grid. Includes assignments focusing on common challenges in digital page layout, and developing both technical and creative thinking skills. Prerequisite: VC114 and ART224, both with a grade of C or better; or consent of instructor. W

VC225 Layout 2: Intermediate Page Design
2 class and 4 lab hr/wk, 4 cr.
Further develops the skills required in design and page layout. Prerequisite: VC224 with a grade of C or better; or consent of instructor. Corequisite: VC246. F

VC226 Layout 3: Publication Design
2 class and 4 lab hr/wk, 4 cr.
Applies the concepts and skills of the design and layout process to the principles of publication design. Prerequisite: VC225 with a grade of C or better; or consent of instructor. W

VC235 Interface Design
2 class and 2 lab hr/wk, 3 cr.
Introduces students to interface design for desktop and mobile browser-based platforms. Course approaches interface design problems from both visual design and usability perspectives. Includes requirements analysis, design process, grid and hierarchy, usability, and basic technical features and limitations of the medium. Prerequisite: ART224 and VC225, both with a grade of C or better; or consent of instructor. W

VC237 Web Design 1
2 class and 4 lab hr/wk, 4 cr.
Introduces the techniques and skills needed to plan and create basic graphics and layouts for the World Wide Web using industry standard coding practices, web editors, and graphics applications. Prerequisite: VC115 with a grade of C or better; or consent of instructor. Offered as needed

VC238 Web Design 2
2 class and 4 lab hr/wk, 4 cr.
Develops the techniques and skills needed to plan, design, and implement web sites and create complex graphics and layouts for the World Wide Web using industry standard coding practices, web editors, and graphics applications. Prerequisite: VC237 with a grade of C or better; or consent of instructor. W

VC239 Web Design 3
2 class and 4 lab hr/wk, 4 cr.
Further develops advanced techniques and skills needed to plan, design, build and launch complex web sites using industry standard technologies and web editors. Focuses on building sophisticated web sites using Web standards including Cascading Style Sheets and HTML, and on the study of web hosting, web statistics, content management systems, and other advanced topics in web design. Prerequisite: VC238 with a grade of C or better; or consent of instructor. W

VC241 Interactive Media
2 class and 4 lab hr/wk, 4 cr.
Presents an exploration of creating and implementing interactive experiences to communicate narratives and information on digital devices. Focuses on the principles and application of graphic design, user interaction design, and user feedback methods as they apply to digital experiences on touch devices (tablet and mobile) and desktop devices. Prerequisite: CIS133SC and VC238, both with a grade of C or better; or consent of instructor. Sp

VC246 File Prep
2 class and 2 lab hr/wk, 3 cr.
Builds knowledge of readying digital files for offset printing. Presents common file problems and their solutions, including issues with page geometry, vector and raster files, application of color, font use, PDF files, and final proofing and output. Corequisite: VC225. Prerequisite: VC151 with a grade of C or better; or consent of instructor. F

VC251 Color Correction
2 class and 2 lab hr/wk, 3 cr.
Covers advanced study and application of color management, image correction and print preparation techniques for photographs. Prerequisite: VC151 with a grade of C or better; or consent of instructor. Offered as needed

VC271-3A Design Studio
1-3 class hr/wk, 1-3 cr.
Provides the opportunity to work with an instructor on the design and production of live graphic design projects. Any combination of the courses may be repeated for a maximum of six credits. Prerequisite: Second year standing in the Visual Communications program. Offered as needed

VC271-3B Web Studio
1-3 class hr/wk, 1-3 cr.
Provides the opportunity to work with an instructor on the design and production of live web sites. Any combination of the courses may be repeated for a maximum of six credits. Prerequisite: Second year standing in the Visual Communications program. Offered as needed

VC271-3C Photo Studio
1-3 class hr/wk, 1-3 cr.
Provides the opportunity to work with an instructor on photography for live projects. Any combination of the courses may be repeated for a maximum of six credits. Prerequisite: Consent of instructor. Offered as needed

VC280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience.

VC283 Business of Graphic Arts
4 class hr/wk, 4 cr.
Introduces common operation procedures of creative businesses; and emphasizes graphic arts trade practices for both freelancers and small organization. Includes instruction on project management skills: Production schedules, estimating, working with clients, hourly rates, record keeping, and billing procedures. Prerequisite: Second-year standing in the Visual Communications program, or consent of instructor. Corequisite: VC284, and VC285A or VC285B. Sp
VC284 Portfolio
2 class and 4 lab hr/wk, 4 cr.
Serves as a capstone course for all students in the Graphic Design program. Includes portfolio building, job markets, résumés, business stationery, and mock interviews. Participation in a class portfolio show is a graduation requirement. **Prerequisite:** Second-year standing in the Visual Communications program. **Corequisite:** VC283, and VC285A or VC285B. Sp

VC285A Design Portfolio Presentation
1 class and 2 lab hr/wk, 2 cr.
Serves as a capstone course for all students pursuing a Graphic Design degree in the Visual Communications program. Includes the analysis and reworking of previous projects and the development of new pieces to include in a portfolio to assist students in getting started on a career path. **Prerequisite:** Second-year standing in the Visual Communications program. **Corequisite:** VC283 and VC284. Sp

VC285B Web Portfolio Presentation
1 class and 2 lab hr/wk, 2 cr.
Serves as a capstone course for all students pursuing an Interactive Media degree in the Visual Communications program. Includes the analysis and reworking of previous projects and the development of new pieces to include in a portfolio to assist students in getting started on a career path. **Prerequisite:** Second-year standing in the Visual Communications program. **Corequisite:** VC283 and VC284. Sp

**VMW**

**Vineyard Management/Winemaking**

VMW101 General Viticulture
3 class hr/wk, 3 cr.
Introduces grape growing. Covers botany, fruiting and rootstock cultivars; anatomy and physiology; history and distribution of grapes; vine classification; world growing areas, including latitude, climate and soils; and common diseases and pests. F, W, Sp

VMW102 Wine Industry Exploration
3 class hr/wk, 3 cr.
Examines various segments of the wine industry and how they function as a whole. Reviews the legal entities for doing business. Explores different business models in the Oregon wine industry. **Offered as needed**

VMW105 Spanish in the Vineyard
3 class hr/wk, 3 cr.
Covers practical Spanish terms and phrases specific to viticulture work. Surveys cultural information about Spanish speaking people. Includes pronunciation, technical vocabulary, greetings, and basic grammar. **Prerequisite:** SPN101 or higher, with a grade of C or better; or consent of instructor. W

VMW114 Winter Vineyard Practices
3 class and 2 lab hr/wk, 4 cr.
Surveys winter vineyard management practices. Covers training, pruning, propagation, bench grafting, and simple trellis designs. **Prerequisite:** VMW101 with a grade of C or better; or consent of instructor. W

VMW115 Spring Vineyard Practices
3 class and 2 lab hr/wk, 4 cr.
Surveys spring vineyard management practices. Focuses on preparing a vineyard site for planting, spring canopy management and other site issues. Covers pest and disease control. **Prerequisite:** VMW114 with a grade of C or better; or consent of instructor. Sp

VMW116 Summer Vineyard Practices
3 class and 2 lab hr/wk, 4 cr.
Surveys summer vineyard management practices. Covers planting, training of young vines, disease and weed control, canopy and vineyard floor management, and nutritional applications. **Prerequisite:** VMW115 with a grade of C or better; or consent of instructor. Su

VMW117 Fall Vineyard Practices
3 class and 2 lab hr/wk, 4 cr.
Surveys fall vineyard management practices. Focuses on harvest practices, harvest contracts, and ripening parameters. Compares different ripening characteristics for a variety of clones and rootstocks. Covers fall canopy management, disease problems, and weather effects on ripening. **Prerequisite:** VMW116 with a grade of C or better; or consent of instructor. F

VMW122 Introduction to Winemaking
3 class hr/wk, 3 cr.
Surveys the history of wine, wine grape varieties, and world wine regions. Covers the annual cycle of vine growth and berry ripening; wine grape processing practices; and fermentation of wines. Examines the winemaking practices used for white, red, sparkling, and dessert wines. Introduces the application of sensory science to wine quality evaluation. Reviews wine and health issues. W

VMW131 Wine Appreciation
3 class hr/wk, 3 cr.
Introduces wine appreciation. Includes grape varieties; wine types; sensory distinctions; food and wine combinations and the sensory evaluation of wines. F, Sp

VMW132 Wines of the World
3 class hr/wk, 3 cr.
Introduces wines and the wine producing regions of the world. Focuses on viticultural practices and winemaking styles. Covers the influence of wine on literature, history, the economy and religion. **Prerequisite:** VMW131 with a grade of C or better; or consent of instructor. Student must be 21 years of age. W

VMW134 Wines of the Pacific Northwest
3 class hr/wk, 3 cr.
Focuses on the viticultural regions of the United States Pacific Northwest and the sensory evaluation of representative wines. Emphasizes knowledge of the winemaking history of the area. Promotes a basic understanding of the wines of the regions. **Prerequisite:** VMW131 with a grade of C or better; or consent of instructor. F

VMW170 Introduction to Wine Marketing
3 class hr/wk, 3 cr.
Explores wine marketing in Oregon and worldwide. Introduces concepts and topics useful to winery and vineyard owners, marketing personnel, retail and wholesale wine marketers and wine buyers. Sp

VMW222 Science of Winemaking
3 class hr/wk, 3 cr.
Focuses on the scientific principles of wine production. Covers the physiology of grape berry development and wine grape processing. Stresses wine microbiology; the chemical composition of juice and wines; wine stabilization and clarification; fining and filtration; maturation; aging; and bottling. **Prerequisite:** CH122, CH172, or VMW122; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) W

VMW232 Sensory Evaluation of Wine Varietals
3 class hr/wk, 3 cr.
Reviews sensory evaluation procedures. Focuses on wine varietal evaluation through sensory methods. Covers major worldwide wine varietals, distinguishing wine styles and blending wines. Identifies wine defects. **Prerequisite:** VMW131 with a grade of C or better; or consent of instructor. Sp

VMW233 Sensory Evaluation of Wine Components
3 class hr/wk, 3 cr.
Stresses sensory evaluation of wine components. Surveys the most important components commonly found in table wines. Emphasizes identification of components through tasting a series of wines which have been constructed to show the effects of steadily increasing the amount of the component in a wine. Sp

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VMW244 Wine Production
4 class and 6 lab hr/wk, 6 cr.
Focuses on wine processing practices and quality control management. Demonstrates harvest and pre-fermentation processing decisions. Covers equipment operation, maintenance, sanitation and safety. Examines juice analysis, additions, selection of wine microorganisms, and managing fermentations. Covers post fermentation management practices, managing malolactic fermentation, and new wine analysis. Prerequisite: CH123, CH172, and VMW244; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.)

VMW245 Wine Clarification and Stabilization
2 class and 4 lab hr/wk, 4 cr.
Focuses on wine processing practices and quality control management. Covers physical, chemical, and microbial stabilization of new wines. Includes tartrates, proteins, oxidation, reduction, color and phenols, microbial stability, use of fining agents, and causes and corrections of wine defects. Prerequisite: CH123, CH172, and VMW244; or consent of instructor. Students must be 21 years of age. (All prerequisite courses must be completed with a grade of C or better.)

VMW246 Wine Aging, Filtration, and Bottling
3 class and 2 lab hr/wk, 4 cr.
Focuses on wine processing practices and quality control management. Covers wine transfer methods and wine filtration using pad, diatomaceous earth, and membrane filters, aging and barrel storage, bottling practices and equipment, and required wine analysis. Prerequisite: CH123, CH172, and VMW245; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.)

VMW254 Winery Process Planning and Design
3 class hr/wk, 3 cr.
Focuses on winemaking systems, winery operations, utilities and equipment. Covers process technologies and systems used in wineries, winery design and layout. Stresses regulatory issues in planning and operating a winery and workplace safety.

VMW256 Agriculture Business Management
3 class hr/wk, 3 cr.
Emphasizes the importance of business management principles to the financial success of nurseries, greenhouses, vineyards, and wineries. Focuses on developing skills in business planning, goal setting, financial record keeping, financial analysis and budgeting. Addresses regulatory issues including, but not limited to, environment, taxes and employment. Prerequisite: Consent of instructor.

VMW257 Direct to Consumer Wine Sales Management
3 class hr/wk, 3 cr.
Focuses on establishing, managing, and marketing a winery or other tasting room. Discusses physical layout for tasting rooms. Reviews management of employment issues and procedures. Explores the relationship between on-site and online winery sales and how to leverage them together. Demonstrates tools for accessing wine online and on-site sales, and various strategies for augmenting those tools, including e-commerce, point of sale inventory management technology, and knowledge of wine shipping compliance rules. Discusses integrating technology with other winery systems. Offered as needed

VMW258 Wine E-Marketing
4 class hr/wk, 4 cr.
Focuses on understanding and using the Internet to engage, brand-build, and market and sell products and services of wine-related organizations. Covers both the theory and practice of using the Internet to build and leverage online relationships, facilitate transactions, track competition, monitor performance, and understand the trade-offs of using different online channels and tools. Presents strategies to keep up with and evaluate new channels, trends, methods, and technologies as they emerge and evolve in the field of E-marketing. Prerequisite: VMW170 with a grade of C or better; or consent of instructor. Offered as needed

VMW260 Soil and Plant Nutrition
4 class hr/wk, 4 cr.
Introduces basic principles of soil science. Emphasizes grapevine mineral nutrition and the relationship of water and soils. Covers soil conservation and improvement.

VMW261 Vine Physiology
4 class hr/wk, 4 cr.
Introduces the anatomy, physiology and growth habits of grapevines. Covers plant processes responsible for patterns of growth, yield, and fruit quality in wine grapes in the context of common viticultural practices. W

VMW262 Vineyard Pest Management (IPM)
3 class hr/wk, 3 cr.
Covers the identification and management of all relevant pests, diseases, and weeds in vineyard systems. Develops pest monitoring and decision-making skills for vineyard management. Investigates integrated pest management approaches, including cultural, biological, chemical, and other methods. Reviews relevant pest management regulations.

VMW265 Wine Marketing: Brand Development
4 class hr/wk, 4 cr.
Focuses on establishing and managing a brand in the wine industry, with emphasis on the Oregon wine industry. Examines multiple models and aspects of product differentiation, brand planning, public relations, and media relations. Prerequisite: VMW170 with a grade of C or better; or consent of instructor. Offered as needed

VMW272 Wine Marketing: Understanding the Wine Market Place
4 class hr/wk, 4 cr.
Stresses the channels of wine distribution, focusing on the three-tier system. Covers technological tools to target the market. Emphasizes effective sales presentations and techniques. Reviews the political and legal aspects of the wine marketplace. Prerequisite: VMW170 with a grade of C or better; or consent of instructor. Offered as needed

VMW273 Wine Marketing: Assessing and Targeting the Market
4 class hr/wk, 4 cr.
Emphasizes how to move the wine marketing business past the “romance stage” to the next level. Combines practical and theoretical practices. Provides tools for assessing the wine market place. Examines how external events impact a wine marketing plan. Integrates all aspects of wine marketing. Focuses on preparing and presenting a wine marketing plan. Prerequisite: VMW272 with a grade of C or better; or consent of instructor.

VMW274 Global Wine Markets
4 class hr/wk, 4 cr.
Introduces the structure and players in the international wine marketplace and how trade takes place. Covers wine export market research, assessment and selection; tariffs and other barriers to entry; export documentation and the role of intermediaries; trade terms, financing practices, and risk management; and leveraging federal and state export development agencies and services. Stresses the importance of research-based business decisions, planning, collaborative partnerships, and culturally-appropriate international promotion strategies. Prerequisite: VMW170 with a grade of C or better; or consent of instructor. Offered as needed
Welding Fabrication

WFB087 Fabrication Practices 3
1 class and 6 lab hr/wk, 3 cr.
Emphasizes structural fabrication using steel and aluminum. Prerequisite: Enrollment in Welding Fabrication program or consent of program chair. W

WFB088 Fabrication Practices 4
1 class and 6 lab hr/wk, 3 cr.
Includes instruction and experience in production-type welding with use of jigs, fixtures and positioners. Prerequisite: WFB087 with a grade of C or better; or consent of program chair. W

WFB096 Shop Projects
1 class and 3 lab hr/wk, 2 cr.
Emphasizes practical experience in maintenance and repair of weld shop machines, accessories and fixtures. Uses selected fabrication and repair projects to develop resourcefulness and confidence in the application of skills and knowledge developed in concurrent courses. Prerequisite: Enrollment as a full-time student in the Welding Fabrication program; or consent of the program chair. Sp

WFB097 Welding Shop Problems 2
1 class and 15 lab hr/wk, 6 cr.
Provides continuation of welding shop problem experience with an emphasis toward on-the-job work experience. Encourages students to begin the CWE (Cooperative Work Experience) program in order to transition from school to the work place. Prerequisite: Sixth-term standing in the Welding Fabrication program; or consent of instructor. Sp

WFB280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

Welding

WLD052 Intermediate Arc Welding
2 class and 9 lab hr/wk, 5 cr.
Continues WLD051 covering ferrous and non-ferrous alloys and welding procedures. Demonstration and supervised practice of techniques on various metals applied in fabrication and repair. Prerequisite: WLD051 with a grade of C or better; or consent of program chair. W

WLD053 Advanced Arc Welding
1 class and 6 lab hr/wk, 3 cr.
Prepares for welding, under code-type procedures, and on plate. A study of welding procedures previously covered, as they apply to heavy gauge welding, with groove-type joints. At the end of the term the student will be given the opportunity to take a certification test, in accordance with American Welding Society (AWS) code welding standards. Prerequisite: WLD052 with a grade of C or better; or equivalent industrial experience as determined by program chair; or consent of program chair. Sp

WLD056 Blueprint Reading and Sketching
6 lab hr/wk, 2 cr.
Covers basic sketching techniques and reading of three-view drawings for welders. Includes dimensioning practices, scaling, line alphabet notes and symbols. Emphasizes developing skills in reading detail and welding drawings. F

WLD057 Layout Practices
3 lab hr/wk, 1 cr.
Studies the layout tools and their use in fabricating structural members, bins, hoppers, pipe fittings, chutes, etc. Includes principles and practices of pattern development for typical forms and fitting. W

WLD058 Welding Shop Problems
2 class and 15 lab hr/wk, 7 cr.
Offers a review and application of welding, layout and fabrication processes covered during the year. Includes study and practice of production welding methods, electrode consumption, and method selection. Selected fabrication and assembly projects present typical layout, fabrication and production problems. Prerequisite: Third-term standing in the Welding program; or equivalent industrial experience as determined by the program chair; or consent of program chair. Sp

WLD059 Ornamental Iron Work
1 class and 3 lab hr/wk, 2 cr.
Introduces the design and creation of metal sculpture and decorative structures through welded fabrication. F, Offered as needed

WLD061 Basic Gas Metal Arc Welding (MIG)
1 class and 6 lab hr/wk, 3 cr.
Introduces basic skills in semiautomatic metal inert gas (MIG) welding processes. Covers principles involved in equipment, material and procedures, combined with demonstrations and supervised practical experience, using standard industrial equipment. Uses solid and flux-core wire in typical industrial applications. F

WLD062 Intermediate Gas Metal Arc Welding (MIG)
1 class and 6 lab hr/wk, 3 cr.
Builds upon WLD061 and includes a study of and practice in welding of carbon steel. Emphasizes production in welding situations, using large diameter electrodes (solid and flux-cord) with mixed shielding gases in flat or horizontal positions. Prerequisite: WLD061 with a grade of C or better; or consent of program chair. W

WLD063 Advanced Gas Metal Arc Welding (MIG)
1 class and 6 lab hr/wk, 3 cr.
Continues WLD062. Includes welding mild steel, aluminum, stainless steel and steel pipe welding. Students may take a certification test in accordance with the American Welding Society (AWS) unlimited plate test in accordance with AWS D1.1 structural code. Prerequisite: WLD061 with a grade of C or better; or equivalent industrial experience as determined by the program chair; or consent of program chair. Sp

WLD070 Oxyacetylene Processes
1 class and 6 lab hr/wk, 3 cr.
Familiarizes the student with the safe use, care, and operation of oxyacetylene welding, brazing and cutting equipment. F

WLD073 Basic Gas Tungsten Arc Welding (TIG)
1 class and 9 lab hr/wk, 4 cr.
Covers the fundamentals of tungsten inert gas (TIG) welding processes, machine setting and application, and development of inert gas welding skills. Includes welding of mild steel, aluminum, aluminum alloys, stainless steel, and magnesium. W

WLD077 Welding Processes
2 class and 6 lab hr/wk, 4 cr.
Introduces the fundamentals of shielded metal arc welding, oxyacetylene welding and cutting, metallic inert gas welding (MIG), and arc-air procedures. W

WLD080 Metallurgy for Welders
2 class hr/wk, 2 cr.
Studies basic metallurgy as it pertains to welding. Covers identification of ferrous metals and nonferrous metals. Includes mechanical properties, grain structure, and effects of heat. Sp
WLD097 Welding
1 class and 3 lab hr/wk, 2 cr.
Covers the fundamentals and application of arc welding, oxyacetylene welding, brazing and cutting pertaining to the automotive industry. **Prerequisite:** Sixth term standing in the Automotive Technology program; or consent of program chair. **Sp**

WLD280B-L Cooperative Work Experience
See CWE–Cooperative Work Experience

WR

Writing
See also SSP–Study Skills

WR060 Introduction to Technical Writing 1
3 class hr/wk, 3 cr.
Improves writing skills. Focuses on writing intended to replicate projects in occupational and technical fields. Can be used as an option for meeting writing requirements for some CTE programs. **F, W, Sp**

WR065 Introduction to Technical Writing 2
3 class hr/wk, 3 cr.
Serves as the report writing class for students following a vocational (non-transfer) track of study. Features the writing of a variety of reports, emphasizing clarity, coherence, conciseness, and accuracy, with a specific audience addressed. Includes memos, laboratory reports, narration reports, description and definition reports, process reports, and research reports. Can be used as an option for meeting writing requirements for some CTE programs. **Prerequisite:** WR060 with a grade of C or better; or equivalent course as determined by instructor; or consent of instructor. **W, Sp**

WR080 Basic Writing
4 class hr/wk, 4 cr.
Focuses on developing essential writing skills at the sentence and paragraph levels. Emphasizes fluency in the writing process through use of invention strategies, drafting, revising, and editing in order to produce organized and coherent writing. **Prerequisite:** Placement into WR080; or consent of instructor. **F, W, Sp, Su**

WR090 Fundamentals of Writing
4 class hr/wk, 4 cr.
Focuses on writing essentials that build confidence in writing for a variety of academic purposes. Emphasizes skills necessary to produce thesis-driven essays. Reinforces grammar and sentence-level editing skills in the context of paragraphs and short essays. Covers critical reading of college-level texts. **Prerequisite:** Placement into WR090; or WR080 with a grade of C or better; or consent of instructor. **Offered as needed**

WR091 Writing Essentials
1 class hr/wk, 1 cr.
Covers the mechanical and linguistic aspects of writing and other skills needed in college writing courses. Course may be repeated for a maximum of two credits. **F, W, Sp**

WR101 Editing Strategies
1 class hr/wk, 1 cr.
Covers punctuation and editing skills needed in upper level college writing courses and writing-intensive jobs. Course may be repeated for a maximum of two credits. **Prerequisite:** Placement into WR115; or WR090 or higher, with a grade of C or better; or consent of instructor. **Offered as needed**

WR115 Introduction to Composition
4 class hr/wk, 4 cr.
Introduces the conventions and skills of college-level writing; emphasizes clear writing and critical reading and thinking; bridges developmental writing courses and WR121. **Prerequisite:** Placement into WR115; or WR090 with a grade of C or better. **F, W, Sp, Su**

WR121 The College Essay
4 class hr/wk, 4 cr.
Emphasizes clear, detailed writing that employs critical reading and thinking and basic research skills. **Prerequisite:** Placement into WR121; or WR115 or higher, with a grade of C or better. **F, W, Sp, Su; IL**

WR122 Argument and Research
4 class hr/wk, 4 cr.
Focuses on the writing of logical, effective, argumentative prose; use of stylistic elements; awareness and consideration for different audiences; research and documentation skills; and critical reading. **Prerequisite:** WR121 with a grade of C or better. **F, W, Sp, Su; IL**

WR227 Technical Writing
4 class hr/wk, 4 cr.
Covers a variety of reports and workplace writing. Addresses issues of organization, document supplements, bibliography, illustration, and document design. Emphasizes detailed, factual content, objective presentation, and a defined purpose for specific readers. Includes a research component calling for formal documentation. **Prerequisite:** WR121, WR122, or BA214; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **F, W, Sp, Su; IL**

WR240 Creative Nonfiction
4 class hr/wk, 4 cr.
Introduces the basic elements of creative nonfiction, including memoir and researched essays; the process of creating nonfiction works; and the workshop system used to share and discuss the work of peers. Students will create and revise at least one new work of creative nonfiction, which may be either a short work or part of a longer project. Course may be repeated for a maximum of 8 credits. **Prerequisite:** WR121, WR122, or WR227; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**

WR241 Fiction
4 class hr/wk, 4 cr.
Introduces the basic elements of the short story, the process of creating short stories, and the workshop system used to share and discuss the work of peers. Includes the creation and revision of at least one new short story. (Note: Focuses on short stories rather than novels or portions of novels.) Course may be repeated for a maximum of 8 credits. **Prerequisite:** WR121, WR122, WR227, or WR240; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **F, Sp**

WR242 Poetry
4 class hr/wk, 4 cr.
Introduces the basic elements of poetry, the process of creating original poems, and the workshop system used to share and discuss the work of peers. Students will create and revise several new poems of their own. Course may be repeated for a maximum of 8 credits. **Prerequisite:** WR121, WR122, WR227, WR240, or WR241; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **F, W, Sp, Su**

WR243 Playwriting
4 class hr/wk, 4 cr.
Introduces the basic elements of play scripts, the process of creating original short plays, and the play lab system used to share and discuss the work of peers. Students will create and review at least one new short play of their own. Course may be repeated for a maximum of 8 credits. **Prerequisite:** WR121, WR122, WR227, WR240, WR241, or WR242; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) **Offered as needed**
WR244 Advanced Fiction
4 class hr/wk, 4 cr.
Further develops the techniques of creating and revising short fiction introduced in WR241, and examines in greater complexity the foundational theories of imaginative writing. Also examines current methods of finding print and electronic audiences for works of fiction. Employs a workshop format of presenting and critiquing student work. Course may be repeated for a maximum of 8 credits. Prerequisite: WR241, WR242, or WR243; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.)

WR245 Advanced Poetry
4 class hr/wk, 4 cr.
Develops the techniques of creating and revising short poetry that were introduced in WR242 and examines in greater complexity the foundational theories of imaginative writing. Examines current methods of finding print and electronic audiences for works of poetry. Employs a workshop format of presenting and critiquing student work. Course may be repeated for a maximum of 8 credits. Prerequisite: WR242, WR243, or WR244; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.)

WR250 Writing for Children
4 class hr/wk, 4 cr.
Introduces the basic elements of children's literature writing, including picture books, nonfiction books, and young adult fiction. Includes the process of creating children's literature and the workshop system used to share and discuss the work of peers. Covers creating and revising one new work of children's literature. Course may be repeated once for credit. Prerequisite: WR121, WR122, WR227, WR240, WR241, WR242, WR243, WR244, or WR245; or consent of instructor. (All prerequisite courses must be completed with a grade of C or better.) Offered as needed.

WR262 Screenwriting: Feature Films
4 class hr/wk, 4 cr.
Introduces the basic elements of the screenplay, the process of writing screenplays for feature-length films, and the workshop system used to share and discuss the work of peers. Includes reading a breadth of representative works, creating and revising the first act of a feature-length screenplay, and writing formal critical analyses. Course may be repeated for a maximum of eight credits. Prerequisite: Placement into WR121 or higher; or WR115 with a grade of C or better; or consent of instructor. W

WR263 Screenwriting: Short Films
4 class hr/wk, 4 cr.
Introduces the basic elements of the screenplay, the process of writing screenplays for short films, and the workshop system used to share and discuss the work of peers. Includes reading and viewing a breadth of representative works, writing formal critical analyses, and creating and revising at least two short screenplays, at least one of which could be used as the basis for a low-budget, independently produced short film. Course may be repeated for a maximum of eight credits. Prerequisite: Placement into WR121 or higher; or WR115 with a grade of C or better; or consent of instructor. F

WS

Women's Studies
WS101 Introduction to Women's Studies
4 class hr/wk, 4 cr.
Introduces Women's Studies, feminism, and the concept of gender. Focuses on the lives and status of women in the U.S. society and explores how social institutions such as family, work, media, education, and health/medicine affect different groups of women. Explores issues of gender, race, class, age, sexual orientation, size, and ability. F, W, Sp, Su; CL

WS102 Women of the World
4 class hr/wk, 4 cr.
Program Choices

Select one of the following programs of study:

Students younger than 18 who do not have a high school diploma or GED must complete the Underage Consent Form. Contact the Admissions office at 503.399.5006 for information.

Personal Enrichment (non-degree seeking)

PER1 Students 18 or older with a high school diploma or GED certificate

Career and Technical Programs

Some programs listed below may have special admission requirements, prerequisites and/or require assessment before admission. Contact Counseling Services at 503.399.5120 for information.

Associate of Applied Science (AAS)

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<tr>
<td>PRMC</td>
<td>(CERT) Machining Tech.—CAM Fundamentals</td>
</tr>
<tr>
<td>PRMC</td>
<td>(CERT) Machining Tech.—CNC Operator</td>
</tr>
<tr>
<td>PRMC</td>
<td>(CERT) Machining Tech.—Manual Machine Operator</td>
</tr>
<tr>
<td>PRBM</td>
<td>(AAS) Management (CERT) Management—Procurement Management</td>
</tr>
<tr>
<td>OCO1</td>
<td>(CERT) Occupational Skills Training</td>
</tr>
<tr>
<td>PRPH</td>
<td>(AAS) Pharmacy Management</td>
</tr>
<tr>
<td>PRPH</td>
<td>(CERT) Pharmacy Technician</td>
</tr>
<tr>
<td>PRNU</td>
<td>Pre-Nursing</td>
</tr>
<tr>
<td>PRRM</td>
<td>(CERT) Retail Management</td>
</tr>
<tr>
<td>PRSL</td>
<td>(AAS) Speech-Language Pathology Assistant</td>
</tr>
<tr>
<td>PRSP</td>
<td>(CERT) Speech-Language Pathology Assistant</td>
</tr>
<tr>
<td>PRTM</td>
<td>(AAS) Tourism and Travel Systems Management</td>
</tr>
<tr>
<td>PRTM</td>
<td>(CERT) Tourism and Travel Systems Management—Destination Marketing</td>
</tr>
<tr>
<td>PRVC</td>
<td>(AAS) Graphic Design (ASO) Graphic Design—Interactive Media</td>
</tr>
<tr>
<td>PRVM</td>
<td>(AAS) Vineyard Management</td>
</tr>
<tr>
<td>PRVO</td>
<td>(CERT) Vineyard Operations</td>
</tr>
<tr>
<td>WD05</td>
<td>(CERT) Welding Technology—Welding</td>
</tr>
<tr>
<td>WD04</td>
<td>(AAS) Welding technology—Welding Fabrication</td>
</tr>
<tr>
<td>PRWM</td>
<td>(AAS) Winemaking</td>
</tr>
<tr>
<td>PRWM</td>
<td>(AAS) Wine Marketing</td>
</tr>
</tbody>
</table>

Lower division transfer

LDC-BUSINESS

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD18</td>
<td>(ASOT-Business) Associate of Science Oregon Transfer-Business</td>
</tr>
</tbody>
</table>
| LDC-GENERAL STUDIES
| LD03    | (AGS) Associate of General Studies Exploratory |
| LD02    | (AAOT) Associate of Arts Oregon Transfer Undecided Majors Transfer |
| LD18    | (AS) Associate of Science *OTM Oregon Transfer Module (OTM) |

*These programs are not eligible for financial aid assistance. If applying for financial aid and you need help selecting a program please contact the Admissions office at 503.399.5006. For other financial aid inquiries please contact the Financial Aid office at 503.399.5018.
Board of Education

Members of the Chemeketa Board of Education are elected to represent seven geographical zones in the college district.

Zone One—Ed Dodson
Zone Two—Ron Pittman
Zone Three—Joe Van Meter
Zone Four—Ken Hector
Zone Five—Jackie Franke
Zone Six—Diane Watson
Zone Seven—Betsy Earls

Faculty and Administration as of July 2014

This is a partial listing of Chemeketa Community College’s administration and faculty. It includes most of the people who are employed full time in instructional, coordinating, and administrative roles.

Check website for most current information.

Adams, Michael—Instructor, Wine Business/Marketing
MA, Wine Business—University of Adelaide

Aebi, Eric—Instructor, Hospitality & Tourism Management
MBA, Business Administration—Capella University
BA, Arts & Letters—Portland State University

Agee, CS (Steve)—Instructor, Automotive Technology
Cert., Auto Technician—Mt. Hood Community College

Aguirre, Blanca—Counselor, Student Services
BA, Psychology—Western Oregon University
MS, Counseling—Oregon State University

Alvarez, Maria (Cleo)—Counselor
MS, Counseling—Western Oregon University

Anderson, Kenneth—Instructor, Mathematics
MS, Systems Analysis—Air Force Institute of Technology
BS, Mathematics—Western Oregon University BS, Secondary Education—Western Oregon University

Andrews, Peggy—Instructor, Emergency Medical Technology
Cert., Emergency Medical Technician—Paramedic—Houston Community College
Cert., Paramedic Training—Houston Community College

Antoine, Patricia—Instructor, Sociology/Diversity
MS, Sociology—Portland State University
BS, Sociology—Portland State University
AA, Lower Division Collegiate—Chemeketa Community College

Bagnall, Marcia—Coordinator, Small Business Development Center
MBA, Administration—California State Polytechnic University MA, Education—California State Polytechnic University
BA, History—Occidental College

Ballard, Justus—Instructor, Composition/Literature
MFA, Creative Writing—Antioch University
BA, English—University of California-Los Angeles

Balyo, JM (Mike)—Instructor, History
MA, History—Western Michigan University
BA, History—The King’s College

Barber, Wayne—Instructor, Mathematics
MS, Teaching: Mathematics—University of Oregon BS, Mathematics—University of Oregon

Bates, Michael—Instructor, Computer Information Systems
MS, Mathematics—Idaho State University
BS, Mathematics—University of Utah

Beach, Natalie—Director, Library and Tutoring Services
MLS, Library Science—Rutgers
MA, Humanities: History of Ideas—University of Texas-Dallas
BA, English—Rutgers

Bean Joseph S—Instructor, Life Science
BS, Interdisciplinary Studies—College of William & Mary
MD, Medicine—University of Virginia

Behmard, Sheeny—Instructor, Mathematics
MS, Math Science: Statistics—Eastern Kentucky University
MS, Statistics—Oregon State University
BA, Mathematics—Berea College
BA, Physics—Berea College

Belmodis, Cassie—Dean, Health, Human Performance and Athletics
BA, Physical Education—Willamette University
BA, Psychology—Willamette University

Benvenutto, Gianluigi—CAMP, Community and Service Learning Coordinator
BA, Public Policy and Administration—Western Oregon University

Bernhisel, Donna—Instructor, English/Writing
MA, English—Utah State University
BS, Social Work—Brigham Young University

Bibli, Margaret (Carol)—Instructor, Art
BA, Art—University of Washington

Bolante, Rebecca—Coordinator, Disability Services
MS, Rehabilitation—Western Oregon University
BS, Psychology—Western Oregon University

Bone, Andrew—Executive Dean
MA, Humanities California State University at Dominguez Hills MS, Business—California State University at Fresno
BS, Business Administration—Saint Mary's College of California

Borden, Tiffany—Counselor
MS, Counseling—Western Oregon University
BA, Liberal Arts—Stephens College

Bowman, Roberta (Bobbi)—Instructor, Reading and Study Skills
MS, Interdisciplinary Studies—Western Oregon University
BS, Elementary Education—University of Kansas Main Campus

Brase, Don—Dean, Humanities & Communications
MA, English—University of Montana
BA, English—University of Washington

Buckholz, Cheryl—Instructor, Pharmacy Technician
PhD, Pharmacy—Oregon State University
BS, Botany—Oregon State University
Bunnenberg-Boehmer, Kay—Instructor, Arts, Literature
MFA, Painting San Francisco Art Institute
BA, Art Sonoma State University

Burke, Michele—Reference Librarian
MLS, Library Science Emporia State University
BA, Philosophy Portland State University

Burns, Barbara—Instructor, Nursing-Clinical
BSN, Nursing Oregon Health Science University

Cammack, Janice—Instructor, Physical Science
PhD, Chemistry Oregon State University
BS, Chemistry George Fox University

Campbell, Kathleen—Dean, Enrollment Services
BA, Human Resources Management
AA, Transfer Coursework League Community College

Canoy, David—Instructor, Life Science
MS, Zoology Oregon State University
BS, Biology Western Oregon University BS, Secondary Education Western Oregon University

Cegon, Lori—Instructor, CCBI Small Business Management
BS, Public Administration Western Oregon University

Chou, Cerbrina—Instructor, Speech
MA, Communications Central Michigan University
BA, Speech Communications Shih Hsin University

Cobb, Nol—Associate Dean, Health Sciences
MBA, Human Resources Management
BA, Information Technology University of Phoenix

Colantino, Kimberly (Kim)—Instructor, Composition/Literature
MS, English Washington State University
BA, Literature George Fox University

Collins, Aileen—Instructor, Psychology
MS, Psychology University of Georgia
BA, Psychology University of Georgia

Cortell, Jessica—Instructor, Vineyard Management
PhD, Food Sciences & Technologies Oregon State University
MS, Horticulture Oregon State University
BS, Horticulture Oregon State University

Cortez, Julio—Counselor
MS, Counseling-Rehabilitation Western Oregon University
BA, Psychology Western Oregon University

Crawford, LeAnna—Instructor, English
MA, Creative Writing Antioch University
BA, English University of Northern Colorado

Crossler-Laird, Jannie—Instructor, English as a Second Language
MEd, Adult Education Oregon State University
BA, German Pacific Lutheran University BA, Social Sciences Pacific Lutheran University

Cruse, Maria—Instructor, Political Science
MA, Political Science University of Texas-Arlington
JD, Law Cornell University

Cudmore, Wynn—Instructor, Life Science
PhD, Life Sciences: Ecology Indiana State University BS, Biology Northeastern University

Darby, Sydney—Instructor, English
MA, English Boston College
BA, English Portland State University

Davis, Cheryl—Instructor, Health Services Management
MBA George Fox University
BS, Health Education University of Oregon

Dishong McCormack, Michele—Instructor, Speech
MA, Communications Washington State University
BA, English and Speech Communication Chadron State College

Ditterick, Pamela (Pam)—Instructor, Early Childhood Education
MA, Early Childhood Education Concordia University-St. Paul
BA, Psychology-Family Studies Corban College
AA, Early childhood Education Chemeketa Community College

Duncan, Nancy—Director, Development
MSC, Counseling Oregon State University
BS, Home Economics University of Wisconsin—Madison

Dye, Kevin—Instructor, Composition/Literature
PhD, English University of New Mexico
MA, English Western Washington University
BA, English New York University
AA, Liberal Arts Nassau Community College

Edwards, Karen—Instructor, Business Management
MBA, Business & Administration Willamette University
BA, History Willamette University

Ellis, Jane—Instructor, Health Services Management
MPE, Physical Education Lewis & Clark College
BSE, Physical Education Western Oregon University
AAS, Medical Records Technology Portland Community College

Emme, Larry—Instructor, Physical Science
MS, Chemistry Portland State University
BS, Chemistry Portland State University

Ensminger-Stamp, Colin—Instructor, Learning Technologies Facilitator
BA, Telecommunications Pacific University
AAS, Television Production Technology Mt. Hood Community College

Eustrom, James—Executive Dean, Student Development and Learning Resources
MEd, College Student Services Administration Oregon State University
BA, Sociology Willamette University

Evans, Michael—Coordinator, TRIO/SSS
MS, Counseling Western Oregon University
BS, Psychology Corban College
AA, Refrigeration/Heating/Air Conditioning Linn-Benton Community College

Evans, Paul—Instructor, Communications
MAT, Teaching Lewis and Clark College
MA, English Portland State University
BA, English University of Arizona
Everitt, Lindsay—Instructor, GED Options/High School Programs
MAT, Teaching Willamette University BS, English & Mathematics Willamette University

Fallow, Gary—Instructor, English as a Second Language
MA, International Management American Graduate School of Management
BA, German University of Oregon
BA, Political Science University of Oregon

Farjami, Javad—Instructor, Mathematics
MS, Electrical & Computer Engineering Oregon State University
BS, Electrical & Computer Engineering Oregon State University

Feller, Larry—Coordinator, Brooks RTF
MS, Electrical & Computer Engineering Oregon State University
BS, Electrical & Computer Engineering Oregon State University

Fifer, Pamela—Instructor, Nursing
MS, Nursing University of Portland
BS, Nursing University of Portland

Fiholts, James—Instructor, Computer Information Systems
MBA, International Business Our Lady of the Lake University
BA, Economics Luther College

Fleming, Garth—Instructor, Mathematics
MAT, Mathematics Portland State University
MS, Education-Secondary University of Western Sydney
BS, Industrial Mathematics University of Western Sydney

Flint, Amy—Coordinator, Enrollment Services
BA, History Oregon State University

Florence, William (Bill)—Instructor, Journalism-Student Newspaper Advisor
General Studies St. Clair Community College General Studies University/College, Dublin, Ireland

Frank, Andrew—Instructor, Physical Science/Geology
PhD, Geology University of Texas at Austin
MS, Geology Northern Arizona University
BA, Geology University of the Pacific

Frank, Andrew “Andy”—Instructor, Drafting-Structural
BS, Engineering Oregon State University
AAS, Civil Engineering Technology Chemeketa Community College

Frankamp, Benjamin (Ben)—Instructor, Chemistry
PhD, Chemistry University of Massachusetts/Amherst
BS, Chemistry George Fox University

Freeman, Jeremiah (Sage)—Media Production Specialist
BS, Fine Arts University of Oregon

Frey, Melissa—Director, Enrollment Services
EDM, College Student Services Administration Oregon State University
BS, Business Administration Oregon State University

Friedman, Esther—Special Education Diagnostician
MA, Special Education Western Oregon University MA, Bilingual Education Western Oregon University
BA, Elementary Education/Interpreting Western Oregon University

Furey, Kevin—Instructor, Economics
PhD, Economics University of Washington
BA, Chemistry California State University

Furr, William (Laney)—Instructor, Business Management Program
MBA, Business Administration: Finance Texas A&M University
BM, Music Literature Sam Houston State University

Galey, Denise—Director, First Year Programs
EdM, College Student Services Administration Oregon State University
BA, Liberal Studies California State University Fullerton

Gastoni, William (Bill)—Instructor, Corrections Ed.- Automotive
Cert., 1000 hrs. Specialist: Masters Pro Ford Motor Credit Technical School
Cert., 200 hrs. Corrections Oregon Police Academy

Gentile, Benedict (Ben)—Instructor, Hospitality & Tourism Management
BA, Geography University of Illinois at Chicago

George, Lynn—Instructor, Dental Assisting
MS, Policy Foundation & Administration Portland State University
BS, Business Admin. Warner Pacific College
Cert., Dental Assisting Chemeketa Community College

Gilley, Robin—Instructor, Reading and Study Skills
MEd, Education Purdue University
BA, Education Purdue University

Goodyear, John—Executive Director, Cooperative Regional Library Service
MS, Instruction Systems Technology Indiana University-Bloomington
BA, Telecommunications Indiana University-Bloomington

Graham, Jerry—Instructor, Center for Individualized Learning
MA, Education Alliant International University
BS, Elementary Education Northern Arizona University
AA, General Studies Palomar College

Green, Nancy—Director, Corrections Education
BS, Management & Communication Corban College
AAOT, Lower Division Transfer Chemeketa Community College

Guerra, Manuel—Director, Student Retention & College Life
AA, Social Sciences Mendocino College

Haggerty, Joseph—Instructor, Criminal Justice
BS, Police Science Administration Northern Arizona University

Hale, Elizabeth (Beth)—Learning Technologies Facilitator
MA, Education-Curriculum & Instruction University of Washington
Cert., ESL Initial Teaching Certificate Seattle University
BS, Political Science University of Washington

Hale, Karla—Instructor, High School/GED Options
MEd, TESOL Western Oregon University
BS, Elementary Education Western Oregon University
Hallett, David—Executive Dean, General Education and Transfer Studies
JD, Law University of Akron
BA, English State University of New York
AAS, Communications Cayuga Community College

Hammer, Peggy—Instructor, Business Technology
MEd, Education University of Portland
BS, Liberal Studies Oregon State University

Hardesty, David—Instructor, Adult Basic Education
MS, Education: Policy Foundation & Administration Portland State University
BA, Psychology Southern Methodist University

Harris, Gregory—Dean, Marketing & Student Recruitment/PIO
MBA, Business Administration University of Southern California
BA, Asian Studies University of Oregon

Hammer, Peggy—Instructor, Business Technology
MEd, Education University of Portland
BS, Liberal Studies Oregon State University

Harris, Gregory—Dean, Marketing & Student Recruitment/PIO
MBA, Business Administration University of Southern California
BA, Asian Studies University of Oregon

Hayes, Dan—Counselor
MS, Education: Rehabilitation Counseling: Deafness Western Oregon University
BS, Pre-Med Loyola University

Healy, Lisa—Instructor, Mathematics
MAT, Teaching Program Willamette University
BS, Mathematics Willamette University
AB, Physics Bard College

Heater, Kelsey—Instructor, Mathematics
MEd, Curriculum & Instruction University of Phoenix
BS, Mathematics Portland State University

Herman, Silvia—Instructor, Spanish
MA, Spanish University of Oregon
BA, Linguistics University of Oregon
AAOT Mt. Hood Community College

Herrera, Herlinda (Linda)—Dean, Academic Transitions
BS, Liberal Studies Eastern Oregon University
AS, General Studies Clackamas Community College

Hibbler, Duane—Instructor, CAD/CAM
AS, Industrial Mechanical Technology Chemeketa Community College

Hillis, H. David—Instructor, Mathematics
MS, Mathematics Colorado School of Mines BS, Engineer Physics Colorado School of Mines

Hillyer, Rebecca—Director, Legal Resources
JD, Law Willamette University BS, Social Studies Education Oregon State University
BS, Psychology Western Oregon University

Hodgson, Traci—Instructor, History
PhD, History Boston University
MA, History Boston University
BA, History University of Kansas Main Campus

Hoeft, Peter—Instructor, Visual Communications
BS, Psychology Oregon State University

Hoff, Abigail (Abby)—Associate Dean, High School Partnerships
BS, Social Sciences Western Oregon University

Hornibrook, Debra (Debbie)—Instructor, Speech
EdD, Educational Leadership: Curriculum & Instruction Portland State University
MS, Speech Communication Portland State University
BS, Psychology Portland State University

Houghton, Stanley (Stan)—Instructor, Business Technology
MBA, Business Administration George Fox University
BA, Management & Organizational Leadership George Fox University
AA, General Studies Mt. Hood Community College

Howard, Jeffrey—Counselor
MS, Rehabilitation Counseling: Deafness Western Oregon University
BS, Interdisciplinary Studies Western Oregon University
AAS, Finishing Optical Technician Rochester Institute of Technology

Huckestein, Julie—President/Chief Executive Officer
MS, Education: Policy Foundation & Administration Portland State University
BA, Management & Organizational Leadership George Fox University
AS, Business Administration Linn-Benton Community College

Hughes, Moira—Instructor, Nursing
BS, Gerontological Nursing Oregon Health Science University
BSN, Nursing Oregon Health Science University
AA, Nursing College of San Mateo

Hunter, Darren—Instructor, Mathematics
BS, Secondary Education-Mathematics Western Oregon University

Jabin, Tammy—Instructor, English
MA, English Portland State University
BA, English Willamette University
AAOT, Lower Division Oregon Transfer Chemeketa Community College

Jacobson, Lee—Instructor, Ceramics/Sculpture/Art
MFA, Art University of Arizona
BA, Art Weber State University

Jasper, Sally—Instructor, Nursing
MSN, Parent-Child Nursing Vanderbilt University
BSN, Nursing Vanderbilt University

Jensen, Erik—Instructor, Physical Science
MS, Physics Oregon State University
BS, Physics Portland State University

Johansen, Barbara—Instructor, Business Technology
MBA, Business Administration Portland State University BA, Economics and Business Westmont College

Johnson, Bradley (Brad)—Instructor, Adult Basic Education
MMUS, Music University of Maryland College
BA, Music Oregon State University

Johnson, Kara—Instructor, Dental Assisting
BS, Human Services University of Phoenix
AAOT, Lower Division Transfer Chemeketa Community College
Cert., Dental Assisting Chemeketa Community College
Jones, Jason—Instructor, Business Law  
JD, Law University of Oklahoma Norman MA, History Oklahoma State University  
BA, History Education University of Central Oklahoma  
Kapan, Teter—Coordinator, International Education  
BA, Spanish University of Oregon  
AA, Speech Communication Clatsop Community College  
Karbinsky, Darrel—Instructor, Computer Information Systems  
MSE, Information Technology Western Oregon University  
BS, Computer Sciences Western Oregon University  
AA, Lower Division—Oregon Transfer Chemeketa Community College  
AS, Automotive Mira Costa College  
AS, Retailing Careers Mira Costa College  
Keebler, Joel—Director, Agricultural Sciences  
MS, Ornamental Horticulture and Land Design University of Tennessee-Knoxville  
Kelly, Michael (Mike)—Instructor, Architecture Drafting  
AS, Drafting Chemeketa Community College  
Klein, William (Bill)—Instructor, Fire Protection Technology  
AAS, Fire Protection/Fire Suppression Chemeketa Community College  
Knofler, Betty “BJ”—Instructor, Hemodialysis Technician  
Cert., Teaching Early Childhood Education Washington DC Teaching Consortium  
Cert., Nursing Aide Antelope Valley Community College  
Kohlmeyer, William (Bill)—Director, Public Safety  
AA, Law Enforcement Chemeketa Community College  
Certification, School of Staff and Command NW Traffic Institute  
Certification, Executive Development OEDI DPSST Certificates  
Kraus, Donald (Don)—Instructor, Computer Information Systems  
MS, Education Western Oregon University  
BS, Business Western Oregon University  
BS, Computer Sciences Western Oregon University  
AS, Business Administration: Management Portland Community College  
Kuhn, Gary—Cooperative Work Experience Coordinator  
MS, Teaching & Training Online Capella University  
BS, Speech Communication Southern Oregon University  
Lander, Gregg—Instructor, Emergency Medical Technology  
BS, Liberal Studies Oregon State University  
Cert., Paramedic Training Oregon Health Sciences University  
Lanning, Erika—Instructor, Early Childhood Education  
MA, Marriage & Family Therapy Northwest Christian University  
BS, Psychology University of Oregon  
Lanning, Patrick—Campus President-Yamhill Valley Campus/Chief Academic Officer  
EDD, Education Oregon State University MS, Interdisciplinary University of Oregon  
BS, Psychology University of Oregon  
Larsen, Melissa (Raschel)—Instructor, Physical Education  
MPH, Health Promotion & Education Oregon State University  
BA, Health Education Linfield College  
LaVine, Philip (Phil)—Instructor, Farm Business Management  
MS, Agricultural Economics New Mexico State University  
BS, Agricultural Business California State University Fresno  
Lawrence, Georgia H.—Academic Transitions, Pre-College Coordinator  
MA, Cultural and Social Anthropology Stanford University  
BA, Sociology and Anthropology Lewis & Clark College  
Lazo, Omar—Instructor, Automotive  
BA, Practical Theology Advantage College  
Cert., Automotive Technology Universal Technical Institute  
Lazzara, Edward—Instructor, Spanish  
MA, Romance Linguistics & Literature University of California—Los Angeles  
BS, Mathematics Montclair State College  
Limbird, Marty—Instructor, Physical Education  
MAT, Education University of Portland  
BA, Athletic Training Linfield College  
Linder, Christine—Instructor, Visual Communications  
BAE, Art University of Wisconsin—Oshkosh  
Liss, Layli—Instructor, Reading and Study Skills  
MED, Education University of St. Thomas  
BA, International Studies DePaul University  
Lopez, Carlos—Instructor, Sociology  
MA, Sociology University of Georgia  
BA, Sociology University of North Carolina  
AA, General Studies Asheville-Buncombe Technical Community College  
MacDonald, Al—Instructor, Vineyard Management  
MA, Psychology Central Michigan University  
BS, Psychology Central Michigan University  
BS, Sociology Central Michigan University  
Mack, Johnny—Executive Dean, Career and Technical Education  
AAOT, General Studies Chemeketa Community College  
AAS, Fire Protection Technology Chemeketa Community College  
MacLean, Christopher—Instructor, Psychology  
MA, Psychology University of Georgia  
BS, Psychology University of Georgia
Malley, Bret—Instructor, Visual Communications
MA, Computer Art and Transmedia  Syracuse University
BA, Film and Digital Media  University of California-Santa Cruz

Marrow, Taylor—Instructor, History
MA, History  Ball State University
BA, History  Indiana University
BA, Telecommunications  Indiana University

Martin, Kimberly (Kim)—Counselor
MS, Counseling: Rehabilitation Counseling with the Deaf  Western Oregon University
BA, Education of Hearing Impaired  University of Northern Colorado

Martinez, Eduardo—Instructor, Adult Basic Education
BA, Liberal Studies  Loyola Marymount University
AA, General Studies  Marymount College

Martinez, Yolanda—Instructor, Human Services
PhD, Education  Oregon State University
MS, Counseling  San Diego State University
BA, Psychology  California State University—Fullerton

Massey, TT (Teresa)—Instructor, Reading and Study Skills
MA, Reading Education  University of South Florida
BA, Elementary Education  Stetson University
PMSC, Post Masters Coursework  Georgia State University

Masters, Christa—Instructor, Adult Basic Ed
BA, Education: Special Education  Eastern Washington University

McCaffrey, Susan—Coordinator, Talent Search & Upward Bound
MPA, Public Administration  Portland State University
BS, Management & Communication  Corban College
AA, Lower Division Transfer  Chemeketa Community College

McKenzie, Brian—Instructor, Mathematics
MS, Mathematics  Oregon State University
BS, Mathematics  Oregon Institute of Technology

McLaran, Diane—Executive Director, Center for Business & Industry
BA, Management & Organizational Leadership  Northwest Christian College
AS, Early Childhood Education  Lane Community College

McLearn, Brian—Instructor, Automotive
AAS, Automotive: Ford Asset  Mt Hood Community College

McNaught, Susan—Dean, Dallas Center
PhD, Education  Oregon State University
MA, History  Portland State University
BA, Elementary Education  Oklahoma City University

Meiner, Karl—Instructor, High School Programs
MAT, Teaching  Lewis and Clark College
MA, English  Portland State University
BA, English  University of Arizona

Merzenich, Timothy (Tim)—Instructor, Mathematics-
Learning Center
BS, Mathematics  Oregon State University

Mickel, Rebecca—Instructor, Nursing
MSN, Nursing  University of Phoenix
BS, Nursing  Oregon Health Sciences University
ADN, Nursing  Linn-Benton Community College

Milburn, Carolyn—Instructor, Nursing
MSN, Nursing  Walden University
BSN, Nursing  Oregon Health Sciences University

Millhausen, Michael—Dean, Math, Science, & Technology
BS, Biology  Le Moyne College
PhD, Biology  Syracuse University

Miller, Angela (Angie)—Coordinator, Library Services
Course Work, Travel Operations  Chemeketa Community College

Miller, Glen A—Dean, Applied Technologies
MEd, College Student Services Administration  Oregon State University
BS, Psychology/Human Services  Corban College
Cert., Career Development/Facilitator Training  Chemeketa Community College

Miller, Mark—Instructor, Engineering & Mathematics
MS, Engineering: Mechanical  Oregon State University
BS, Engineering: Mechanical  Oregon State University

Mitchell, Nolan—Instructor, Mathematics
MA, Mathematics  Oregon State University
BS, Mathematics  Western Oregon University

Mohn-Brown, Elaine—Instructor, Nursing
EdD, Educational Administration  Brigham Young University
MA, Health Education  University of Northern Colorado
BA, Health Education  University of Northern Colorado
BS, Nursing  Metropolitan State College
Dipl, Nursing  Akron General Hospital and School of Nursing

Monson, Bryan—Instructor, Business Technology
MEd, Education  Oregon State University
BS, Secondary Education  Eastern Oregon University

Montgomery, Jennifer—Instructor, Anthropology
MA, American Indian Studies  University of Arizona
BS, Anthropology  University of Oregon

Monto, Cecelia—Director, Evening, Weekend & Education Programs
MS, Education  Portland State University
BA, English  Lewis and Clark College

Moore, Dorothy—Education Assessment Coordinator
PhD, Curriculum & Instruction  University of Nevada-Reno
BS, Education  University of Nevada-Reno

Morrison, Peggy—Coordinator—High School Programs
MA, Christian Counseling Psychology  Western Evangelical Seminary

Moxley, Doug—Manager, Web Services
BS, Psychology  Western Oregon University
AA, General Studies  Chemeketa Community College
AS, Food Sciences & Technologies  Chemeketa Community College
Munson, Clifford (Cliff)—Instructor, Fire Protection Technology 
BEd, Vocational Education California State University-Long Beach
AS, Fire Science Long Beach City College

Murray, Susan—Executive Dean, Academic Advancement
EdD, Education Oregon State University
BA, English Willamette University
Cert., Teaching Program Portland State University

Myers, Michael—Instructor, Welding/Fabrication
AS, Welding Chemeketa Community College

Naas, Fauzi—Coordinator, Institutional Research and Planning
Graduate Course Work, Education Technology Leadership George Washington University
BS, Computer Sciences Western Oregon University
AS, Mathematics Chemeketa Community College

Nelson, Christian—Instructor, Physical Science
MS, Chemistry: Organic University of Illinois Urbana
BA, Chemistry Central University of Iowa

Nelson, Holly—Dean, Instructional Programs-Yamhill Valley Campus
MAT, Health Education Western Oregon University BA, Health Education Western Oregon University

Newton, Kristi—Instructor, Business Management
MBA, Business Administration University of Portland
BS, Business Administration Oregon State University

Noah, Mark—Coordinator, Occupational Skills Training
BS, Biology University of Oregon
Cert., Vocational Counselor & Career Development Facilitator Oregon Dept. of Consumer and Business Services

Nord, Christopher—Instructor, Mathematics
MS, Mathematics Oregon State University
BA, Mathematics Goshen College

Northam, Ashley—Instructor, Speech-Language Pathology Assistant Program
MS, Speech & Hearing Science Portland State University
BS, Speech & Hearing Science Portland State University
AA, General Studies Sierra College

O’Hara, Richard (Rick)—Instructor, Life Science
PhD, Zoology Oregon State University
MS, Zoology Michigan State University
BS, Zoology Michigan State University

Olheiser, Samuel (Sam)—Instructor, Automotive AAS, Automotive Technician Chemeketa Community College

Olson, Kevin—Instructor, GED Options/High School Programs
MAT, Teaching Western Oregon University
BA, English Western Oregon University

Orchard, Sue—Dean, Counseling and Student Support Services
PsyD, Clinical Psychology Pacific University
MS, Mental Health Counseling Eastern Washington University
BA, BS Psychology and Communication Studies Eastern Washington University

Padilla, Aspen—Tutoring Center Coordinator
MS, Museum and Field Studies University of Colorado
MS, Ecology and Evolutionary Biology Iowa State University
BS, Geosciences The University of Arizona

Park, Joyce—Instructor, Nursing—Clinical
MBC, Business George Fox University
MIM, Human Resources Management University of Phoenix
BS, Nursing Idaho State University

Patterson, Steven—Director, Community Education
MEd, Recreation & Leisure Studies University of Minnesota
BS, Park & Recreation Resources Michigan State University

Payne, Eva—Instructor, Communication Skills
MA, English Oregon State University
BA, English Oregon State University

Peters, Julie—Manager-Planning & Lean Development
AS, Drafting Technology—Mechanical Design Chemeketa Community College

Pierce, Samuel (Sam)—Instructor, Psychology
PsyD, Psychology George Fox University MA, Psychology: Clinical George Fox University
BS, General Studies Oregon State University

Pillette-Stephens, Debra—Instructor, Criminal Justice
MS, Corrections Western Oregon University
BS, Physical Education & Health Western Oregon University

Pintler, Michael (Mike)—Instructor, Welding/Fabrication
AS, Welding Fabrication Chemeketa Community College

Plaisance, Ricky (Doc)—Instructor, Adult Basic Ed
MFA, Theater Arts Louisiana State University MS, Educational Administration National University BS, Mass Communications McNeese State University
BS, General Studies United States Naval Academy

Powers, Kristina (Kris)—Instructor, Hospitality & Tourism Management
MA, Counseling Psychology Lewis and Clark College
BS, Business Administration Oregon State University

Powers, Magdalen—Instructor, English
MFA, Creative Writing University of Florida
BA, English Reed College

Prange, Teresa—Instructor, Accounting
MBA, Business Administration Maharishi International University
BA, Interdisciplinary Studies Maharishi International University
Cert., Secretarial Studies Chemeketa Community College
Pratt, Nathan C—Instructor, Criminal Justice
MS, Health Education Western Oregon University
BA, Social Studies St. Martin’s University
AAOT Lane Community College

Prentice-Craver, Cynthia—Instructor, Life Science
MS, Education Curriculum & Instruction Portland State University
BS, Physical Education Oregon State University

Privitera, Adam J—Instructor, Psychology
MA, Psychology SUNY-Buffalo
BA, Psychology SUNY-Buffalo

Prothero, Marylin—Instructor, English as a Second Language
MEd, Adult Education Oregon State University
BA, Foreign Languages University of Oregon

Prothero, Marilyn—Instructor, Criminal Justice
MA, Health Education Western Oregon University
BA, Social Studies St. Martin’s University
AAOT Lane Community College

Privitera, Adam J—Instructor, Psychology
MA, Psychology SUNY-Buffalo
BA, Psychology SUNY-Buffalo

Prentice-Craver, Cynthia—Instructor, Life Science
MS, Education Curriculum & Instruction Portland State University
BS, Physical Education Oregon State University

Privitera, Adam J—Instructor, Psychology
MA, Psychology SUNY-Buffalo
BA, Psychology SUNY-Buffalo

Prothero, Marylin—Instructor, English as a Second Language
MEd, Adult Education Oregon State University
BA, Foreign Languages University of Oregon

Protiva, Karen—Instructor, Life Science
PhD, Human Performance Oregon State University
MS, Physical Education George Mason University
BS, Kinesiological Sciences University of Maryland College

Rasmussen, Douglas (Doug)—Instructor, Mathematics
MEd, Education Linfield College
MS, Mathematics: Teacher’s Program University of Oregon
BA, Mathematics Linfield College

Reed, Eric—Instructor, American Sign Language
M.Ed., Early Childhood Education Lewis and Clark College
BA, Education of Hearing Impaired University of Tulsa

Reed, Marilyn Hart—Coordinator, Apprenticeship
BS, Humanities Oregon State University

Reeves, David—Instructor, English as a Second Language
MA, Sociology University of California—Los Angeles
MA, Linguistics California State University—Northridge
BS, Economics University of London

Regan, Valerie—Instructor, Speech Language Pathology
Assistant Program MS, Speech & Hearing Sciences University of Oregon
BA, Psychology Southern Connecticut State College

Reininger, Mandy—Instructor, Computer Information Systems
MSM, Information Systems Management Keller Graduate School of Management
BA, Communications SUNY College at Genesco CED, Networking Systems University of Phoenix

Reyna, Lupe—Coordinator, Veteran’s Services
BBA, Business Administration Gonzaga University

Richardson, Steven (Steve)—Instructor, Composition & Literature
MFA, Literature: Creative Writing University of Oregon
BA, Literature: Creative Writing University of California—Santa Cruz

Rieman, Richard—Instructor, Mathematics
MS, Mathematics University of Texas-San Antonio
BS, Mathematics University of Texas-San Antonio

Roache, Marshall M—Instructor, Criminal Justice
MA, Liberal Studies Fort Hays State University
BA, English University of Oregon

Rodriguez, Monica—Instructor, English
MA, Rhetoric, Composition & Technical Communication Eastern Washington University
BA, English University of Arizona

Rogers, Timothy (Tim)—Chief Information Officer
BS, Administration of Justice Portland State University

Rollins, Bryan—Instructor, Adult Basic Education
MA, TESOL Portland State University
BA, Spanish Western Oregon University

Rozin, Miriam—Director, Business Services
MA, Education: Policy Foundation & Administration Portland State University
BA, Business Western Oregon University

Rupert, Jill—Instructor, English
PhD, English Tulane University of Louisiana
MA, English Tulane University of Louisiana
BA, English Whitman College

Sadouk, Jennifer—Instructor, Learning Center-Dallas Campus
MA, Continuing and College Education Western Washington University
TESOL Certificate Western Washington University
BA, History University of Texas at Tyler
AA, Transfer Degree Trinity Valley Community College

Salinas-Oliveros, Rebecca—Cooperative Work Experience Coordinator
MS, Education: Policy Foundation & Administration Portland State University
BS, Human Development & Family Science Oregon State University

Sandrock, Jessica—Instructor, Winemaking
MS, Horticulture Science Oregon State University
BS, Horticulture Science Oregon State University

Schellenberg, Kellie—Dean, Distance Learning and Academic Technology
BA, Psychology University of Regina

Schloemer, Keith D—Instructor, Mathematics
MS, Mathematics Oregon State University
BS, Mathematics Western Oregon University

Schneider, Sheldon—Instructor, CAD/CAM
AA, Manufacturing Engineering Technologies Chemeketa Community College

Scholer, Andrew—Instructor, Computer Science
MS, Computer Sciences University of Southern California
BS, Science University of California-Los Angeles

Scholz, Alba M—Supervisor, Distance Education
BA, Psychology University of Minnesota-Twin Cities

Schramm, Jennifer—Instructor, Life Science
PhD, Biology: Plant University of California—Berkeley
BA, Biology Knox College

Schreiber, Meredith A—Director, Auxiliary Services
BA, History Oregon State University

Scott, Laura—Instructor, Developmental Writing
MA, Anglo-Irish Literature Trinity College, Dublin
BA, English Literature/Spanish Language Pacific University
Cert., TEFL College of Ireland
Sekafetz, Charles (Chuck)—Instructor, Electronics
AAS, Electronic Engineering
Chemeketa Community College

Sessions, Patricia (Patti)—Instructor, Business
Technology
PMSC, Computers in Education University of Oregon
MS, Business Education Montana State University
BS, Business Montana State University

Schilling, Joleen—Instructor, Horticulture
MS, Environmental Science Oregon State University
BS, Horticulture Oregon State University

Sipe, Deborah M—Dean, Teaching and Learning
PhD, Education Oregon State University
MS, Speech Communications: General Portland State University
MA, International Studies University of Oregon
AB, Political Science University of California-Berkeley

Skirvin, Charles (Chuck)—Counselor
MED, Education Oregon State University
BS, General Science Oregon State University

Smith, Kevin—Instructor, English
PhD, English University of Illinois-Chicago
MA, English University of Illinois-Chicago

Sprague, Alice—Director, Human Resources
BS, Social Sciences Portland State University
AA, Lower Division Transfer Chemeketa Community College

Steiger Morris, Christina R—Instructor, Human Services
MED, Counseling University of Oregon
BS, Psychology Oregon State University
AAOT Linn-Benton Community College

Stevens, Karen—Counselor
MSW, Social Work Portland State University
BS, Psychology Western Oregon University
AAOT, Lower Division Transfer Chemeketa Community College

Sullivan, Geraldene (Gerry)—Instructor, Nursing
MED, Early Childhood Education Linfield College
MSN/ED, Nursing University of Phoenix
AS, Nursing Thornton Community College
BS, Early Childhood Education Linfield College

Sunderland, David—Instructor, Farm Business Management
MS, Agriculture Economics New Mexico State University
BS, Animal Science Brigham Young University

Tardiff, Bryan—Instructor, Mathematics
MS, Mathematics Oregon State University
BS, Mathematics Oregon State University

Taylor, R—Dean, Social Science, Human Services, Business and Technology
PhDC, Education Leadership, Curriculum & Instruction Portland State University
MA, Early Childhood Education Concordia College
BS, Psychology-Family Studies Corban College
AAS, Early Childhood Education Chemeketa Community College

Teixeira, Denise—Instructor, Accounting Program
MBA, Business Administration University of Hartford
BS, Business Management University of Maryland
Accounting Northern Virginia Community College

Terpin, Mark—Instructor, English as a Second Language
BA, Linguistics University of Oregon

Tobey, Allison—Instructor, English
MFA, Creative Writing Antioch University
BA, Psychology Grinnell College

Trabue, Jeremy—Instructor, English
MA, Psychology State University of West Georgia
MA, English State University of West Georgia
BA, Humanities New College of California

Trattner, Tamara—Instructor, Early Childhood Education
MA, Human Development Pacific Oaks College
BA, Human Development Pacific Oaks College
AA, Early Childhood Education Chemeketa Community College

Troup, Count—Instructor, Adult Basic Education
MA, Educational Administration California State University-Los Angeles
BA, Speech Communication California State University-Long Beach
AA, Humanities Cerritos College

Trousdale, Deborah—Instructor, Art History
MA, Art History University of Oregon
BA, Dramatic Art University of California

Tuss, Lana—Instructor, Accounting
MS, Taxation Golden Gate University
MM, Management Southern Oregon University
BS, Business Administration-Accounting Portland State University

Urban, Wanda—Instructor, Human Services
MS, Counseling University of Oregon
BA, Special Education University of Oregon

Valdivia, Armandina (Dina)—Instructor, English as a Second Language
MED, Adult Education Oregon State University
BA, Art Oregon State University

Valentine, Friday—Curator, Digital Assets
MLS, Library Science Emporia State University
AS, Theater Arts Rio Hondo College

VanHouten, Debra—Instructor, Life Science
MS, Physiology University of California-San Francisco
BS, Animal Science California Polytechnic State University

VanSlyke, Timothy—Instructor, Multi-Media Language Center
MSE, Information Technology Western Oregon University
BA, Arts & Letters Portland State University
Cert., Teaching English as a Second Language Portland State University

VanStavern, Jan—Instructor, Composition & Literature
PhD, English University of California-Davis
MA, English University of California-Davis
BA, Creative Writing Oberlin College
Veldhuisen, Kathleen—Reference Librarian
MLS, Library Science Rutgers-The State University
BA, English Rutgers-The State University

Villegas, Elias—Dean, Woodburn Center
MPA, Public Administration California State University-Chico
BS, International Business California State University-Chico
BS, Spanish California State University-Chico

AA, Accounting Butte College

Villwock, Cynthia—Instructor, Physical Science
MS, Chemistry Oregon State University
BS, Engineering: Civil Oregon State University

Wagner, Aaron (Toby)—Instructor, Mathematics
MA, Mathematics California State University-Fullerton
BA, Mathematics Walla Walla College

Watkins, Carmen—Instructor, Mechanical Design
BS, Mechanical Engineering University of Alaska Fairbanks

Wenzig, Theresa (Terri)—Instructor, Nursing
MSN, Nursing University of Phoenix
BSN, Nursing Lewis-Clark State College
AS, Nursing North Idaho College

West, Ryan—Associate Dean, Yamhill Valley Campus
MED, College Student Services Administration Oregon State University
BS, Business Western Oregon University

White, Roger—Instructor, Electronics
AS, Electronic Engineering Chemeketa Community College

Whitney, John—Instructor, English as a Second Language
MA, English Northern Arizona University
BS, English Northern Arizona University

Whygle, Leanne J—Instructor, Nursing
MSN, Nursing Grand Canyon University
BSN, Nursing Grand Canyon University

Williams, B. Patrick—Instructor, Philosophy/Religion
MAIS, Interdisciplinary Studies Oregon State University
BS, History Oregon State University
BS, Philosophy Oregon State University

Williams, Jack—Instructor, Nursing
MSN, Nursing University of Phoenix
BS, Nursing National University
AS, Nursing Imperial Valley College

Willis, Monica—Instructor, Adult Basic Education
M.Ed., Education University of Portland
BA, International Studies Willamette University
BA, Spanish Willamette University

Witkowski, Art—Instructor, Health Services Management
BS, Health Care Administration City University
AAS, Nursing Macomb Community College

Wolfe, Steven (Steve)—Instructor, Geography
MA, Geography University of Missouri—Columbia
BS, Geography Oregon State University
AA, Geography Central Oregon Community College

Wood, Josie—Instructor, Speech
MAIS, Interdisciplinary Studies Oregon State University
BA, Speech Communication Western Oregon University
AA, Transfer Coursework Central Oregon Community College

Wood, Rhonda—Instructor, Emergency Medical Technology
BS, Nursing California State University
AA, Nursing: Registered Fullerton College

Wright, Phillip—Director, Facilities and Operations
BS, Civil Engineering Technology University of Idaho

Wu, Jack—Instructor, Accounting/Business Management
MBA, Business Administration—Finance University of Connecticut

Yancey, Theresa—Reference Librarian
MLIF, Library Science University of Washington
Student Rights and Responsibilities

The Student Rights and Responsibilities is reviewed and revised as needed each summer. For the most current version of this document, please visit: http://www.chemeketa.edu/aboutchemeketa/collegelife/studentrights/rights.html

Students are advised to read and understand this document. By accepting admission to Chemeketa Community College, students enjoy the rights and privileges as outlined here. To help ensure a positive learning environment, students have the responsibility to conduct themselves in accordance with standards as set forth in this policy.

I. Preamble Chemeketa Community College provides an environment that celebrates the freedom to learn and the freedom to teach. In that celebration of teaching and learning it is appropriate that individuals and groups be viewed with regard to their potential to contribute within the learning environment. Each has dignity and value.

II. Code of Behavior As a community of people seeking education, Chemeketa students are dedicated to improving personally and academically. Choosing to join the college community obligates each member to a code of behavior. Chemeketa students will:

A. Practice personal and educational integrity.
   1. Students shall practice academic honesty by not cheating, plagiarizing, or misrepresenting their coursework in any way.
   2. Students shall not misuse college documents, library or computer resources, student records, or identification cards.

B. Maintain standards of academic performance and contribute to the safe, cooperative and respectful learning environment throughout the college.
   1. Students shall participate in classroom assignments and discussions, and attend classes regularly.
   2. Students shall not disrupt the teaching/learning process.

C. Respect the diversity and dignity of all persons.
   1. Students are encouraged to demonstrate respect for all persons.
   2. Students shall not participate in physical abuse or verbal abuse that is severe, pervasive, and objectively offensive towards any individual so to create a hostile or adverse educational or work environment.

D. Respect the rights and property of all persons.
   1. Students shall do nothing to impede another's right to move about freely, express him/herself, or enjoy privacy.
   2. Students shall not destroy, deface or misuse property belonging to an individual or the college.

E. Bear the ultimate responsibility for the effects of their decisions and behavior.
   1. Students shall abide by federal, state, and local laws.
   2. Students have an ethical obligation to confront, challenge or report destructive or abusive behavior.
   3. Students shall not abuse alcohol or other drugs.
   4. Smoking is prohibited on or in all properties owned and/or controlled by Chemeketa, including smoking in private vehicles while on property owned and/or controlled by Chemeketa.

   5. The possession of any firearm, knife with a blade exceeding four (4) inches, or illegal weapon, is prohibited on college property, or college controlled property, in accordance with both State and Federal Law. Law enforcement officers are exempt from this policy. The college president/chief executive officer may grant other exemptions for training purposes or safety purposes.

   6. Chemeketa’s Appropriate Use and Software Copyright policies prohibit the use of the Chemeketa network or computer systems for the unauthorized duplication, use, or distribution of copyrighted digital materials, movies, music, and videos, regardless of the method employed (e.g. web pages, peer-to-peer (P2P) file sharing, email, etc.).

III. Student Rights Each student in the college community has certain rights that accompany his/her responsibilities. Those rights are to be protected by both students and staff regardless of an individual's race, gender, religion, color, creed, disability, sexual orientation, political affiliation, national origin, ancestry or age. The college will:

A. Provide access to education and campus facilities.
   1. The college shall be open to applicants who are qualified according to current admission requirements within the limits of its resources and facilities.
   2. Students have the right to be informed about class requirements and college policy and procedures. Students’ access to education shall not be inhibited by prejudiced or capricious academic evaluation.
   3. Students have the right to participate in evaluations of programs, course content and educational objectives.
   4. If a student is charged with a violation of law not related to his/her activities on campus, the matter shall be of no disciplinary concern to the college, unless the student is incarcerated and cannot comply with educational requirements.
   5. Students, official clubs and organizations may use available college facilities according to college policy and procedures.

B. Assure the protection of confidential student records and information.
   1. Student records and information are protected and governed by federal and state laws and the college’s Student Records Policy and Procedure # 5140 and corresponding Guidelines.
   2. Information about student views, beliefs, private activities, and political associations which is acquired or learned by college employees in the course of work is to be treated with professional judgment and confidentiality.
   3. Professional evaluations and references about the ability and character of students may be provided under appropriate circumstances.
C. Provide opportunities for association and preserve freedom of expression.

1. Policy and procedures governing clubs and organizations shall be established by the college.
2. Students may express their views on college policy or matters of general interest, and may support causes by any orderly means that do not disrupt the operation of the college.
3. In the classroom, students may take exception to the information and may reserve judgment about matters of opinion, but they are responsible for learning the content of the course.
4. Chemeketa Community College, as publisher, bears in conjunction with the staff of student publications, the responsibility for the content of the publications. The publications shall adhere to all applicable Oregon statutes, such as those regarding mass communications.
5. The student newspaper shall be governed by the Student Newspaper Guidelines and shall follow the Canons of Journalism of the American Society of Newspaper Editors.
6. Student publications shall state that the opinions expressed are not necessarily those of the college or student body.

IV. Conflict Resolution Process

If a student has a complaint about a staff member or another student, the steps outlined in this section will summarize the process. Members of the Chemeketa Community College community involved in a dispute are encouraged to first seek resolution with the individual with whom the conflict exists. Chemeketa Community College emphasizes the importance of direct, courteous, and respectful communication to informally resolve concerns and complaints. However, if resolution through person-to-person communication is not possible, there are several informal and, if necessary, formal processes to assist with conflict resolution.

Each of the dispute types listed here in sections 4.A. - 4.F., shall be subject to a specific conflict resolution process:

A. Grade Appeals. Students are encouraged to maintain frank and open communication with their instructor concerning their progress and performance throughout the duration of the course.

1. When a student believes that he or she has been given an inappropriate grade, the student will speak directly with the instructor no later than four (4) weeks after the end of the academic term of the disputed grade.
2. If satisfaction is not received with the instructor, the student may appeal no later than six (6) weeks after the end of the academic term of the dispute.
   a. The student will submit a “Grade Appeal” form. These forms are available in the Executive Dean of Students office and online at: http://www.chemeketa.edu/forms/documents/registrar_gradeappeal.pdf
   b. The form should be submitted to the Executive Dean of Students office where it will be forwarded to the appropriate Academic Dean/Director.
   c. The Academic Dean/Director will review both the instructor's and student's facts related to the grade appeal (tests, papers, reports, participation, etc).
   d. At the end of the review, the Academic Dean/Director will contact the student with their decision. The Academic Dean/Director's decision shall be final and will be forwarded in writing to the instructor and student within thirty (30) calendar days of the receipt of the “Grade Appeal” form.
   e. The Academic Dean/Director will keep a copy of the appeal for one year.

B. Academic Honesty. When an apparent violation of academic honesty occurs, the faculty member works directly with the student according to the Chemeketa Community College Academic Honesty Policy and Procedure # 5020. The faculty member may resolve the matter by determining an appropriate course of action.

1) If the student contests the faculty member's decision, a meeting with the faculty member's supervisor, the Academic Dean, may be requested.
   The purpose of the meeting is for the student to hear the charges and present his/her side of the case.
2) The Academic Dean determines if the action recommended by the faculty member is appropriate.
3) If the student contests the Academic Dean's decision, the student may submit a written appeal to his/her supervisor, the appropriate Executive Dean. The Executive Dean considers the appeal and responds. The decision of the Executive Dean is final.
4) Further consequences may be imposed by the Executive Dean of Students in cases of grievous violations of academic honesty or for a continued pattern of violations.
5) Consequences for violations of academic dishonesty are detailed in Procedure # 5020.
6) Some professional-technical areas have program-specific student handbooks, and in these handbooks there may be further explanation of their unique policies and consequences.
C. Charges of Student Misconduct. These complaints would include any violation of section 2.0, Code of Behavior, of this document, except for issues involving Academic Honesty which are covered in section 4.c or issues involving Harassment which are covered in section 4.e. Students and staff are encouraged to deal with student misconduct on an informal basis whenever possible. However, when the misconduct rises to a level that informal resolution cannot be reached, the appropriate staff or student may file a complaint.

1. The appropriate staff or student will submit a written complaint to the Executive Dean of Students. The complaint may be submitted via email or in hard copy format, but must be in writing.
2. The student whom the complaint is filed against will be notified in writing of the charges and the penalty which might result from consideration of the complaint. (See Section 5.A. Types of Disciplinary Action)
3. The student has ten (10) working days from the notification date of the complaint to respond.
   a. If the student fails to respond, the Executive Dean will decide next steps and the student forfeits the right to appeal the decision.
4. After review of the evidence and interviewing of appropriate persons, the Executive Dean of Students or designee may take one of the following actions:
   a. Terminate the proceedings, thereby exonerating the student
   b. Dismiss the complaint after appropriate counseling and advice to the student
   c. Impose an appropriate sanction in accordance with section 5.0
5. The student will be notified in writing of the decision within thirty (30) calendar days of the student’s response to the complaint.
6. The decision of the Executive Dean of Students or designee shall be final and not subject to further appeal except in the case of expulsion.
   a. When expulsion is recommended by the Executive Dean of Students, the student may appeal to the college's Ombudsperson/Executive Dean.
   b. The Ombudsperson/Executive Dean may convene the College Appeals Committee for assistance in arriving at a final decision.
   c. The Ombudsperson/Executive Dean will issue a written decision to the student within thirty (30) calendar days of the hearing. A copy of the decision will be given to the Executive Dean of Students.
   d. The decision of the Ombudsperson/Executive Dean will be final and not subject to further appeal.

D. Charges of Staff Misconduct. Complaints in this dispute type refer to perceived violation of law or college policy or section 3.0, Student Rights, of this document. These complaints, made by a student do not include grade issues. Except for sexual harassment and discrimination complaints, the faculty and staff members of the College are subject to collective bargaining agreements and formal disciplinary rules which are beyond the scope of this document. By law, certain procedures must be followed before discipline can be imposed. For this reason, complaints concerning the conduct of a faculty or staff member shall be made to the faculty and/or staff member’s supervisor and shall be subject to dispute resolution procedures as the supervisor determines appropriate. If the student believes that the supervisor has not resolved the issue, the student may meet with the supervisor’s Dean.

E. Harassment. Chemeketa is committed to providing everyone with an environment focused on learning and growth, free of discrimination or harassment. Such behaviors will not be tolerated and are against college policies. See College Policies and Procedures # 1750 and 1751.
The college has established a Harassment Network of staff who can assist students with these issues.

F. Student Complaints Alleging Violation of a College Rule, Policy, or Procedure. This type of complaint is used when a student believes that the college, as a matter of practice, is violating its own rules, policies, or procedures.

1. The student will submit a complaint in writing to the Executive Dean of Students. The complaint will include:
   a. The student’s name
   b. The nature of the complaint along with all documents, policies, procedures and related material which may be necessary for college review of the complaint.
2. Upon receipt of the complaint, the Executive Dean of Students will schedule a meeting with the student filing the complaint. At that meeting, the Executive Dean of Students shall attempt a resolution of the complaint.
3. In the event that the resolution proposed by the Executive Dean of Students is not acceptable to the student, the student may make a secondary appeal to the Ombudsperson/Executive Dean. Upon receipt of the student’s complaint, the Ombudsperson/Executive Dean shall meet with the student to discuss the complaint.
   a. The Ombudsperson/Executive Dean may convene the College Appeals Committee for assistance in arriving at a final decision.
   b. The Ombudsperson/Executive Dean will issue a written decision to the student within thirty (30) calendar days of the hearing. A copy of the decision will be given to the Executive Dean of Students.
   c. The decision of the Ombudsperson/Executive Dean will be final and not subject to further appeal.
4. If a student needs further information regarding the conflict resolution process, they are encouraged to contact the Assistant to the Executive Dean of Students.
V. Student Discipline. Disciplinary action may be imposed upon a student by college staff for misconduct or for violation of law and/or college rules and policies.

A. Types of disciplinary action which may be imposed and authorization for such action are:

1. Temporary Exclusion is the removal of a student from a class or service area, not to exceed one class session, one day, or removal from a college-sponsored function for the duration of the function. If an employee deems that the language, manner, or physical behavior of a student violates an atmosphere conducive to learning, safety, the orderly administration of the college, or the rights of the members of the college community, the employee may request the student to leave. Reinstatement may be sought in accordance with the Student Rights and Responsibilities document. A written report of the circumstances requiring this action shall be submitted to the appropriate director or dean within one working day following the incident with specific directions or expectations and consequences for non-compliance.

2. Disciplinary Probation is a written warning to a student which may include interim exclusion. Interim exclusion may not exceed five days. The appropriate Academic Dean/Director may impose disciplinary probation.

3. Suspension is the exclusion of a student from classes in a program or service area, and college-sponsored functions for a specified period of time as set forth in the notice of suspension. The appropriate Executive Dean may impose suspension from classes in a program, from a service area, or from college-sponsored functions. Suspension may not exceed one term.

4. At the Yamhill Valley campus, the campus Dean may impose disciplinary probation or suspension from classes in a program or service area, or from college-sponsored functions.

5. Expulsion is the permanent separation of a student from a program or service area or conditional separation from the college. The Executive Dean of Students may impose expulsion. Conditions of readmission, if any, shall be stated in the order of expulsion.

B. The Executive Dean of Students may take any disciplinary action deemed appropriate for student behaviors which are considered destructive to the educational environment of the college.

A. The Ombudsperson/Executive Dean may decide, at his/her discretion, to take any issue involving student misconduct to a hearing before the College Appeals Committee. A hearing before the College Appeals Committee occurs in situations which may require a summary decision on an unresolved conflict or may result in the permanent expulsion of a student.

B. The college Ombudsperson/Executive Dean, in consultation with the Executive Dean of Students, shall appoint two students and three staff members to form a College Appeals Committee. The appeals committee must have a quorum of four to conduct a hearing. The hearing is not considered a formal, legal trial.

C. The general rules governing a hearing are listed below. The specific rules for a hearing are contained in the guidelines of the College Appeals Committee. A copy of these guidelines is on file in the office of the Executive Dean of Students and is available for examination by any student upon request.

D. A hearing shall be held not less than three nor more than twenty (20) working days after the filing of the statement of violation with the Executive Dean of Students. For reasonable cause, the College Appeals Committee may grant a postponement.

E. The student may be accompanied by counsel for advising purposes only; however, counsel will not participate directly in the hearing.

F. If the student who filed the appeal or is the subject of the appeal fails to appear for the hearing or agrees in writing not to contest the case, the Committee shall review the evidence and prescribe the appropriate action.

VI. College Appeals Process

A. College shall mean Chemeketa Community College.

B. College Board shall mean the Board of Education.

C. Staff shall mean any employee of the college, both full-time and part-time, management, faculty, and classified. Staff rights and responsibilities shall be provided by college policy, procedure and collective bargaining agreements. Staff is expected to intervene and facilitate adherence to the Student Rights and Responsibilities document.

D. Student shall mean any person currently enrolled in a college class.

E. Community member shall mean any person not enrolled in a Chemeketa class. A community member shall have the rights and responsibilities provided by local, state and federal laws. The Student Rights and Responsibilities document does not apply to community members. Community members may contact the college Executive Dean for clarification of their rights and responsibilities.

F. The College Appeals Committee shall be composed of students and staff and will conduct non-judicial hearings on alleged violations of the Student Rights and Responsibilities document. The hearings are not considered formal, legal trials.
Campus Map Legend

1. Bookstore; Faculty Offices
2. Student Services: Advising & Counseling; Business Office; Career Center; College Assistance Migrant Program; Convenience Store; Disability Services; Enrollment Center; Financial Aid; Food Court; Multicultural Center; Occupational Skills Training; Planetarium; Public Safety; Student Retention and College Life; Testing Services; TRio, Student Support Services, Talent Search, Upward Bound; Tutoring Services; Veterans' Services, Information Center.
3. Other Offices: College Support Services; Grants; Human Resources; President's Office; Public Information, Marketing and Student Recruitment.
4. Student Services: Art Gallery; Classrooms; Math Learning Center. Other Offices: Extended Learning, Instruction and Student Services.
5. Career-Technical Classrooms; Crossroads Café.
6. Art Classrooms; Career-Technical Classrooms.
7. Auditorium; Computer Labs; Testing Center; Employee Development Center.
8. Gymnasium; Physical Education Classrooms.
9. Dental Clinic; Health and Science Classrooms; Massage Clinic.
10. Student Services: Classrooms; Distance Education; Library; Writing Center. Other Offices: Curriculum Resource Center; Evening and Weekend Programs; Opportunity Center; Television Studio.
11. Information Kiosk
12. 14/15 Burn Tower; Fire Station.
13. High School Equivalency Program (HEP)
14. SOAR
15. ACE/OFSET Program; Jobs Program; Workforce Integration Department.
16. Academic Transitions; Information Technology
17. Classrooms
18. Machine Shop
19. Welding Shop
20. Facilities Capital Projects; Northwest Innovations.
22. Conference Rooms; MaPS Credit Union; Winema Market & Deli.
23. Mid-Willamette Education Consortium, Youth GED Options
24. Early College High School
25. Apprenticeship Programs; Winema High School.
26. Classrooms
27. Department of Human Services
28. Agricultural Sciences
29. Classrooms
30. Classrooms
31. Classrooms
32. Classrooms
33. Classrooms
34. Classrooms
35. Classrooms
36. Classrooms
37. Faculty Offices
38. Faculty Offices
39. Child Development Center
40. Physical Plant Operations
41. Classrooms
42. Paint Shop
43. Copy Center; Mail Room; Recycling.
44. Activity Field
45. Greenhouse
46. Conference Rooms; MaPS Credit Union; Winema Market & Deli.
47. Mid-Willamette Education Consortium, Youth GED Options
48. Early College High School
49. Apprenticeship Programs; Winema High School.
50. Classrooms
51. Department of Human Services
52. Agricultural Sciences
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A gathering place, a place of peace where lives are transformed