This 88 hour training course is approved by the Oregon State Board of Nursing (OSBN). It consists of 60 hours on-campus lecture/lab, and 28 hours of clinical at an approved training location. Successful completion of the course and competency evaluations qualifies individuals to be added to the OSBN CNA2 registry

Certified Nursing Assistant 2
Yamhill Valley Campus
2018-2019

Cost of Class $100	Includes course tuition, fees, textbooks, two sets of scrubs, stethoscope, gait belt, background, and drug screen. **Costs reduced thanks to our partnership with Willamette Workforce.**
Additional Costs: Variable	CPR Training and immunizations – (costs vary)

Application Packet Directions: Submit the following documentation to the Salem Campus, Health Sciences Department, Bldg. 8, Rm. 114 between 8:00 am - 5:00 pm Or email healthsciences@chemeketa.edu This is a limited-enrollment consent course— only 8 students are accepted on a first come, first served basis. **Only complete application packets will be accepted.**	**Enroll with the college as a non-credit student** at https://ssb.chemeketa.edu/PBAN/f?p=149:1:1121939719841701 to obtain a Chemeketa student identification number (K number) and Chemeketa email address. Application packet **must include:** 1. **Certified Nurse Assistant 2 Application Form** (Page 8) 2. **Copy of your current CNA license from OSBN** 3. **Copy of CPR Certification**—**CPR certification must not expire during time of course** **Chemeketa only accepts American Heart Association, "Basic Life Support for Healthcare Providers".** See http://www.americanheart.org
Classes begin Winter – January 7, 2019 **Mandatory Orientation** *will be held first day of class at Yamhill Valley Campus, Bldg. 2* 12:30 pm *Class Meetings: Mon/Tue/Wed/Thurs 1:00 pm to 6:30 pm*	**Selection Process:** The first applicants for each session who meet all the requirements and who have submitted all requested documents will be considered. Applicants who are not accepted into the session and who have met all requirements will be given the option of being admitted into the next session without re-applying. **Immunizations:** *COPIES* of *ALL* required immunizations must be provided no later than Orientation. ***Plan to hand in immunizations to the Dean of Health Science's office prior to Orientation to ensure all requirements are complete by the first day of class.*** (Immunization information will be shared when completed application is submitted)

Clinical Days: Tue/Wed/Thur **Clinical Times:** TBD	**Uniforms:** Uniform requirements will be discussed at orientation. Please be prepared to try on uniforms at orientation to obtain the proper fit. You will be provided information regarding Chemeketa's cancelation and refund policy, procedures and schedule on the first day of class.
Criminal Background Check and Drug Screen	Once the CNA2 application is accepted, the criminal background check will be ordered and must be submitted to Advanced Reporting **no later than seven days from date of issue.** *Failure to complete the background check or a background check revealing a disqualifying criminal history will mean you are ineligible to participate in the course.* **The Dean of Health Sciences shall ensure that all students pass a national criminal history check to be** *eligible, pursuant to laws governing the clinical site facility, to participate in the program's clinical experience.* ***Proof that you have passed the criminal background check must be documented prior to Orientation.*** *For questions about disqualifying crimes see:* http://www.oregon.gov/DHS/BUSINESS-SERVICES/CHC/Documents/apd-dd-flyer-crimes.pdf Oregon Department of Human Services criminal history requirements and policies located in Division 7 located at http://arcweb.sos.state.or.us/pages/rules/oars_400/oar_407/407_007.html Oregon Board of Nursing's criminal history requirements and policies found in Division 1 of the Nurse Practice Act located at http://arcweb.sos.state.or.us/pages/rules/oars_800/oar_851/851_001.html. For Oregon State Board of Nursing (OSBN) - If students have questions about the possibility of denial of certification by the OSBN, they should check with OSBN at 971.673.0685 before enrolling in this course. Students are required to undergo *random* drug testing. You will receive an email from **ESCREEN** with date-sensitive instructions on how to complete the drug screening. It is important that you check your MyChemeketa email **daily.** You will have **three days to complete the drug screening from date of issue.** Failure to complete the random drug screen in the required amount of time or if test results are positive, will result in elimination from the program. Escreen is able to provide lab locations throughout the United States.
Course Registration and Payment	After attending orientation, consent is given by the office of the Dean of Health Sciences to register for the course using the course record number (CRN) given in your MyChemeketa email account. Paying for the course is also done through MyChemeketa. You can access MyChemeketa through Chemeketa's website. Published cancellation and refund policy, procedures, and schedule reviewed during orientation. **IMPORTANT: Students not registered by the third day of class will be replaced by an alternate student on the waiting list. In addition, you have up to 10 days to pay for the class.**
Technical Standards	Students must meet the requirements for the Technical Standards for the Basic Nurse Assistant Program. (See attached – page 4)

| Course Attendance Time Commitment

Attendance at every class, clinical session is a <u>MANDATORY</u> requirement to pass the course!	In order to meet the State Board of Nursing course requirements, students must attend all classes. In addition to class attendance, studying/reading for comprehension of content and practice of skills outside of class time is required.

Questions?

Contact Health Sciences Department at 503.399.5058 or email healthsciences@chemeketa.edu

Technical Standards

Chemeketa Community College Nursing Program has the responsibility to society to educate competent health care providers to care for their patients/patients with clinical judgment, broadly based knowledge and competent technical skills at the entry level.

The program has academic as well as technical standards (non-academic criteria) students must meet in order to successfully progress in and graduate from the program.

The Technical Standards document is provided in order to assure that the students who enter the program know and understand the requirements, and can make informed decisions regarding the pursuit of this profession.

TECHNICAL STANDARDS

Chemeketa Community College provides the following technical standards with examples of learning activities to inform prospective and enrolled students of the skills required in completing their chosen profession's curriculum and in the provision of health care services. These technical standards reflect the performance abilities and characteristics that are necessary for successful completion of the requirements of clinical based health care programs. These standards are not a requirement of admission into the program. Individuals interested in applying for admission to the program should review these standards to develop a better understanding of the skills, abilities and behavioral characteristics required for successful completion of the program.

Students admitted to Chemeketa Community College Nursing Program are expected to be able to complete curriculum requirements, which include physical, cognitive, and behavioral core competencies that are essential to the functions of the entry level professional nurse. These core competencies are considered to be the minimum and essential skills necessary to protect the public. These abilities are encountered in unique combinations in the provision of safe and effective nursing care.

Progression in the program may be denied if a student is unable to demonstrate the technical standards with or without reasonable accommodations.

Chemeketa Community College is obliged to provide reasonable accommodations to qualified students with disabilities, which may include academic adjustments, auxiliary aids and or program modifications. Accommodations that fundamentally alter the nature of the academic program, could jeopardize the health and safety of others, or cause an undue burden to the program are not considered reasonable accommodations. Regular consistent attendance and participation is essential to learning, especially for all scheduled clinical experiences.

Cognitive:
1. Recall, collect, analyze, synthesize, and integrate information from a variety of sources.
2. Measure, calculate, reason, analyze and synthesize data.
3. Problem-solve and think critically in order to apply knowledge and/or skill.
4. Communicate effectively with individuals from a variety of social, emotional, cultural, and intellectual backgrounds.
5. Relay information effectively, accurately, reliably, and intelligibly. This includes a thorough and accurate use of computers and other tools to individuals and groups, using the English language.
6. Effectively collect, analyze, synthesize, integrate, and recall information and knowledge to provide safe patient care for up to a twelve hour clinical shift.

Examples of learning activities found in the nursing curriculum and related to industry standards:
- Process information thoroughly and quickly to prioritize and implement nursing care.
- Sequence or cluster data to determine patient needs.
- Develop and implement a nursing plan of care for patients in acute, long term and community settings.
- Discriminate fine/subtle differences in medical word endings.

- Report patient data using multiple formats to members of the healthcare team.
- Appropriately interpret medical orders and patient information found in the medical record.
- Perform math computations for medication dosage calculations.
- Apply knowledge/skills gained through completion of program prerequisites, including requirement for computer proficiency.

Physical:
Motor:
1. Coordinate fine and gross motor movements.
2. Coordinate hand/eye movements.
3. Negotiate level surfaces, ramps and stairs.
4. Work effectively and efficiently within a limited space.
5. Effectively manage psychomotor tasks to provide safe patient care for up to a twelve (12) hour clinical shift.

Examples of learning activities found in the nursing curriculum and related to industry standards:
- Transfer patients/patients in and out of bed from stretchers and wheelchairs.
- Control a fall by slowly lowering patient to the floor.
- Perform cardiopulmonary resuscitation (CPR)
- Lift, move, turn, position, push, or pull patients and/or objects and maintain a "medium activity level" as defined by the State of Oregon Department of Insurance Index of occupational characteristics.
- Place or access equipment such as intravenous fluid bags or catheter bags, within compliance of safety standards.
- Transport equipment and supplies to the patient bedside.
- Manipulate small equipment and containers, such as syringes, vials, ampules, and medication packages, to administer medications.
- Dispose of needles in sharps container.
- Dispose of contaminated materials in a safe and compliant manner.
- Complete assigned periods of clinical practice (up to twelve (12) hour shifts, days, evenings, or nights, holidays, weekdays and weekends).
- Complete skills tests within assigned time limit.

Sensory:
1. Acquire information from demonstrations and experiences, including but not limited to information conveyed through online coursework, lecture, small group activities, demonstrations, and application experiences.
2. Collect information through a variety of senses and/or using appropriate and approved equipment.
3. Use and interpret information from diagnostic procedures.

Examples of learning activities found in the nursing curriculum and related to industry standards:

- Detect changes in skin color, condition, or temperatures (i.e. pale, ashen, grey, or bluish).
- Detect a fire in the patient care environment.
- Draw up a prescribed quantity of medication into a syringe.
- Observe patients in a room from a distance of 20 feet away.
- Detect sounds related to bodily functions using appropriate equipment, such as a stethoscope.
- Detect alarms generated by mechanical systems such as those that monitor bodily functions, fire alarms, call bells.
- Observe and collect data from recording equipment and measurement devices used in patient care
- Communicate with patient and members of the healthcare team in person and over the phone in a variety of settings, including isolation and the operating room where health team members are wearing masks and there is background noise.
- Detect foul odors of bodily fluids or spoiled foods.
- Detect smoke from burning materials.

- Detect unsafe temperature levels in heat-producing devices used in patient care.
- Detect anatomical abnormalities, such as subcutaneous crepitus, edema, or infiltrated intravenous fluids.
- Feel or note vibrations, such as an arterial pulse, using touch or approved equipment.

Behavioral:
1. Demonstrate ability to function effectively under stress and adapt to changing environments to provide safe patient care.
2. Maintain effective communication and teamwork to provide effective patient care.
3. Examine and modify one's own behavior when it interferes with others or the learning environment.
4. Possess attributes that include compassion, empathy, altruism, integrity, honesty, responsibility and tolerance.
5. Accept responsibility for own actions and communicate in a courteous, assertive, non-aggressive, non-defensive manner with instructors, peers, staff and healthcare team members.
6. Integrate feedback into own performance.

Examples of learning activities found in the nursing curriculum and related to industry standards:
- Exercise judgment, meet acceptable timeframes for patient care delivery (acceptable timeframes are reflected by ability to carry out the usual patient care assignment for a particular point in the program within allotted reasonable clinical time frame), work effectively under stress, and adapt to rapidly changing patient care environments.
- Accept accountability for actions that resulted in patient care errors.
- Deal effectively with interpersonal conflict if it arises and maintain effective and harmonious relationships with members of the healthcare team.

Certified Nursing Assistant 2 Application Form
Chemeketa Community College
Student Copy— please retain for your records

To apply for the Certified Nursing Assistant 2 course, please Submit the following documentation to the Salem Campus, Health Sciences Department, Bldg. 8, Rm. 114 between 8:00 am - 5:00 pm Or email healthsciences@chemeketa.edu

_____Chemeketa student identification number (K number) and Chemeketa email address

_____Chemeketa Certified Nursing Assistant 2 Application form

_____Documentation (copy of your current CNA license from OSBN)

_____Copy of CPR card **(CPR card must not expire during course)**
    – *Chemeketa only accepts* American Heart Association, "Basic Life Support for Healthcare Providers"

NOTE: Incomplete application packets will not be accepted.

Criminal Background Check must be submitted to Advanced Reporting no later than seven days from date of issue. If you do not pass the background check your position in the program will be given to an alternate.

A Drug Screen must also be completed to enter the program. Check MyChemeketa email for notification from e-Screen.

Mandatory Orientation
Winter – January 7, 2019
Yamhill Valley Campus
Bldg. 2, 12:30-1:00pm

I understand that I must attend this mandatory orientation.

I certify that I have accessed and read the link to the Oregon State Board of Nursing and Aging and People with Disabilities (APD) regulations and understand that any of the crimes documented here could disqualify me from being eligible for this course. Failure to attend the mandatory orientation/criminal background check session may also disqualify me from the course.

I also understand that the Oregon State Board of Nursing may deny my application for certification as a nursing assistant based on the following:
  ➢ The results of my criminal background check
  ➢ My failure to provide complete and truthful information on my application to test

I have received and reviewed the Oregon Department of Human Services criminal history requirements and policies located in Division 7 located at http://arcweb.sos.state.or.us/pages/rules/oars_400/oar_407/407_007.html. I have also received and read the Oregon Board of Nursing's criminal history requirements and policies found in Division 1 of the Nurse Practice Act located at http://arcweb.sos.state.or.us/pages/rules/oars_800/oar_851/851_001.html.

I understand that the Oregon State Board of Nursing (OSBN) requires applicants for certification to provide fingerprints in order for OSBN to conduct a national criminal history record check. This will be a part of the process when I apply to test.

I also understand that I will be required to undergo a drug test.

Certified Nursing Assistant 2 Application Form – Yamhill Campus

To apply for the Certified Nursing Assistant 2 course, please Submit the following documentation to the Salem Campus, Health Sciences Department, Bldg. 8, Rm. 114 between 8:00 am - 5:00 pm Or email healthsciences@chemeketa.edu

<p style="text-align:center"><strong style="color:red">NOTE: Incomplete application packets will not be accepted.</p>

- ☐ Chemeketa student identification number (K number) and Chemeketa email address
- ☐ Chemeketa Certified Nursing Assistant 2 Application form **(PAGE 8)**
- ☐ Documentation (copy your current CNA license from OSBN
- ☐ Copy of CPR card (CPR card must not expire during course)
  – *Chemeketa only accepts* American Heart Association, "Basic Life Support for Healthcare Providers"

Criminal Background Check must be submitted to Advanced Reporting no later than seven days from date of issue. If you do not pass the background check your position in the program will be given to an alternate.

A Drug Screen must also be completed to enter the program. Check MyChemeketa email for notification from e-Screen.

I understand that I must attend this mandatory orientation.

I certify that I have accessed and read the link to the Oregon State Board of Nursing and Aging and People with Disabilities (APD) regulations and understand that any of the crimes documented here could disqualify me from being eligible for this course. Failure to attend the mandatory orientation/criminal background check session may also disqualify me from the course.

I also understand that the Oregon State Board of Nursing may deny my application for certification as a nursing assistant based on the following:
- ➢ The results of my criminal background check
- ➢ My failure to provide complete and truthful information on my application to test

I have received and reviewed the Oregon Department of Human Services criminal history requirements and policies located in Division 7 located at http://arcweb.sos.state.or.us/pages/rules/oars_400/oar_407/407_007.html. I have also received and read the Oregon Board of Nursing's criminal history requirements and policies found in Division 1 of the Nurse Practice Act located at http://arcweb.sos.state.or.us/pages/rules/oars_800/oar_851/851_001.html.

I understand that the Oregon State Board of Nursing (OSBN) requires applicants for certification to provide fingerprints in order for OSBN to conduct a national criminal history record check. This will be a part of the process when I apply to test.

I also understand that I will be required to undergo a drug test.

_____   _____
Signature   Student ID # (K#)

_____   _____
Printed Name   Daytime telephone #

_____   _____
Address   City, State, ZIP

_____
MyChemeketa email address

pg. 8