



# CHEMEKETA COMMUNITY COLLEGE LAW ENFORCEMENT



## Summer 2019 programs application

Chemeketa Community College—Brooks Regional Training Center

4910 Brooklake Rd. NE, Brooks, OR 97305 • 503.485.2131

[go.chemeketa.edu/criminaljustice](http://go.chemeketa.edu/criminaljustice)



# TO PROTECT AND TO SERVE



Chemeketa Community College  
Law Enforcement Program  
4910 Brooklake Road, Brooks Oregon 97305  
503.584.7346



Dear Applicant,

We appreciate your interest in applying for the Chemeketa Law Enforcement program. Please fill out the attached application completely and to the best of your ability. The application will be reviewed to assess each applicant's fit for our program, moral character, and whether they have demonstrated a pattern of responsibility and good decision making. Any information falsified or knowingly omitted from the application is grounds for immediate rejection.

All applications must be received by **Thursday, May 16th 2019**. After the applications have been reviewed, applicants will be notified if they have been approved to continue on in the selection process. Please be sure to attach all necessary supplemental documentation and explanations, as incomplete applications will automatically result in rejection. If you are invited to continue in the process, all remaining steps will happen at the Brooks Regional Training Center:

Thursday, May 16, 2019 – Applications Due (At this time **you must** be registered as a Summer student)

- Include completed applications with the medical-release form.
- Make sure you include a VALID and legible email address as you will be contacted via email.

Saturday, May 25, 2019 @ 9:00 a.m. – Program Testing Day

- You will need to finish the ORPAT physical agility course.
- Applicants will be interviewed in an oral board format using standardized questions.
- Please dress appropriately for physical activity and an interview. Locker rooms will be provided.

Saturday, May 25, 2019 @ 3:00 p.m. - New Student Orientation

- Applicants selected for the program will be invited to this mandatory orientation.
- Your Duty Day assignment and class registration will occur on Orientation Day.

Saturday, June 8, 2019 to Saturday, June 15, 2019 - Uniform Fitting

- You will be required to order and purchase your uniform and equipment during this time period. The cost of the items is approximately \$850.
- You will be required to have part of your uniform items on the first day of class. Additional items will be required later in the program. You will be given a list of items with prices and when you will need to have the items by.

Tuesday, June 25, 2019 - First Duty Day (Start of LERE Program)

- You will be required to attend CJ103 for a background/drug screening during the Summer term. (You will be charged for and responsible for the cost of this class.)
- If you have passed CJ103 previously, this portion of the final approval process will be waived.
- If you fail to pass or attend CJ103, you will be ineligible to continue in the program and removed immediately.

Applications can be turned in to:

**via mail:**

**Chemeketa Community College**

**Attn: Michael Withington, LERE Program Supervisor**

**PO Box 14007**

**Salem, Oregon 97309-7070**

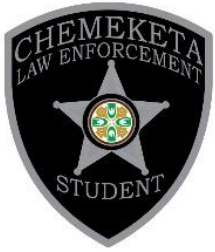
**in person:**

**Chemeketa Community College, Brooks Regional Training Center**

**Attn: Michael Withington, LERE Program Supervisor**

**4910 Brooklake Rd**

**Brooks, OR 97305**



Chemeketa Community College  
 Law Enforcement Program  
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### Program Application and Brief Statement of Personal History

Last: \_\_\_\_\_ First: \_\_\_\_\_ Middle: \_\_\_\_\_

Physical address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ County: \_\_\_\_\_

Mailing address (if different from above):

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_ County: \_\_\_\_\_

Home phone: \_\_\_\_\_ Cell phone: \_\_\_\_\_ Other: \_\_\_\_\_

Email address: \_\_\_\_\_ Student K # \_\_\_\_\_

Date of birth: \_\_\_\_\_ Place of birth: \_\_\_\_\_

Driver's license # \_\_\_\_\_ Issuing state: \_\_\_\_\_

Distinguishable scars, marks, or tattoos \_\_\_\_\_

### Educational History

High school attended (include location): \_\_\_\_\_

Do you have a high school diploma?  Yes  No If "No", did you receive a GED?  Yes  No

List your training and education. Include colleges, business, technical, trade, correspondence, and military service schools. Please list credit hours completed in the "Hours" column.

Schools & Location	Program/course	Dates Attended	Hours	Degree

Signature \_\_\_\_\_

Date \_\_\_\_\_

## Employment History

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Please include all paid and unpaid employment experience for the past 10 years. List all jobs separately. Use additional sheets if necessary, but include all information requested below. Begin with current or most recent employment. A resume may be attached to this application, but the application must still be filled out completely. Additional copies of this page may be used to complete history.

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Dates employed: From: \_\_\_\_\_ To: \_\_\_\_\_ Average hours per week: \_\_\_\_\_

Employer name: \_\_\_\_\_

Employer address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Job title: \_\_\_\_\_ Number of employees supervised: \_\_\_\_\_

Responsibilities: \_\_\_\_\_

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Reason for leaving: \_\_\_\_\_

Dates employed: From: \_\_\_\_\_ To: \_\_\_\_\_ Average hours per week: \_\_\_\_\_

Employer name: \_\_\_\_\_

Employer address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Job title: \_\_\_\_\_ Number of employees supervised: \_\_\_\_\_

Responsibilities: \_\_\_\_\_

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Reason for leaving: \_\_\_\_\_

Dates employed: From: \_\_\_\_\_ To: \_\_\_\_\_ Average hours per week: \_\_\_\_\_

Employer name: \_\_\_\_\_

Employer address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Job title: \_\_\_\_\_ Number of employees supervised: \_\_\_\_\_

Responsibilities: \_\_\_\_\_

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Reason for leaving: \_\_\_\_\_

## Arrest Record

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Have you ever been arrested for any crime or criminal violation?     Yes     No

List all such matters, even if you were not formally charged or there was no court appearance, you were found not-guilty, or the matter was settled by payment of a fine, community service work, restitution, etc. Do not include traffic violations in this section.

Date	Agency/Jurisdiction	Charge	Final Disposition	Details

Please include any additional information on a separate sheet of paper.

## Driving Record

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Do you have a current and valid driver's license?     Yes     No

Have you ever had your driver's license suspended or revoked?     Yes     No

Have you been in a motor vehicle accident in the past 5 years?     Yes     No

If yes, please describe the incident on a separate sheet of paper.

List all traffic citations you have received, regardless of final disposition (exclude parking tickets).

Please include additional information on a separate sheet of paper.

Date	Agency/Jurisdiction	Charge	Final Disposition	Details

## Military Service

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Have you served in any armed forces, militia, or mercenary capacity?     Yes     No

While in the military, were you ever arrested or formally disciplined?     Yes     No

If yes, give date, place, law enforcing authority or type, or court martial, charge and action taken in each incident, on another sheet.

Are you presently a member of the US Reserve or National Guard?     Yes     No

Branch of Service	From Date	To Date	Type of discharge, Grade, Service #

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## Personal Profile

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Please answer the questions below to the best of your ability, keeping in mind that honesty and full disclosure are essential to Law Enforcement work. Answers to the questions below will not necessarily disqualify you from the Chemeketa Law Enforcement Program.

Have you ever done any of the following?

- Yes  No Unlawfully used a controlled substance, to include marijuana, which was not medically prescribed by a physician?
- Yes  No Been discharged from any position for failing to pass a probationary or trial service period?
- Yes  No Been discharged from any position?
- Yes  No Resigned to avoid discharge or resigned while under suspension or while dismissal proceedings were pending?
- Yes  No Been a member of any organization which advocates the overthrow of any form of government or promotes sectorial supremacy?
- Yes  No Applied for employment with any criminal justice agency?
- Yes  No To your knowledge, have you ever been the subject of any criminal or civil rights investigation?
- Yes  No Been issued a permit to carry a concealed weapon?
- Yes  No Had any prejudice against another race, gender, or ethnic group?

If the answer to any of the above questions is "yes", please explain on an additional sheet of paper.

## Uniform and Equipment Purchase

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The Law Enforcement Program requires an initial uniform and equipment purchase of as much as \$750-\$1000 to begin the program. Will you be able to secure the finances to make this purchase before the program begins?  Yes  No

You will also be responsible for all tuition and fees associated with the courses, as well. These costs are a rough estimate and are subject to change. Do you understand that costs associated with this program are your responsibility?  Yes  No

## **Affidavit and Authorization to Investigate/Hold Harmless**

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I attest that all of the facts, dates and information that I have provided are true. Furthermore, I authorize investigation of all statements contained in my application, and, it is understood and agreed that any misrepresentation by me may result in cancellation of my application and/or termination from the program.

I further understand I will have to undergo drug testing and a background investigation after the start of the program, under class title CJ103, and if I fail to pass the drug screening and/or background check, I will be immediately removed from the program. I further understand all costs and/or purchases and school fees made prior to my removal from the program for failure of CJ103 are my own responsibility and will hold the program and Chemeketa Community College harmless.

I authorize Chemeketa Community College to make any and all necessary and appropriate investigations to verify information given by me and to examine my fitness for participation in Chemeketa Law Enforcement program. I understand that these investigations will include both criminal and driving background. I hereby agree to release, defend, indemnify, and hold harmless, any person, company, or corporation as to any and all claims arising due to their supplying information pertaining to my suitability for application to the Chemeketa Law Enforcement program.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



## **Chemeketa Community College**

### *Applicant Waiver & Liability Release*

I understand that in order to perform as a Law Enforcement Related Experience (LERE) student, and as a Law Enforcement Officer, I must be able to run, lift, jump, enter and exit vehicles/buildings, avoid hostile actions, drag or carry items including humans; work in protective clothing not limited to and including ballistic vests and supplemental uniform gear in temperatures in excess of ambient temperatures, or below 32 degrees F; perform clerical work including prolonged sitting or standing, work under mental or physical stress for prolonged periods of time; drive patrol vehicles; climb ladders; navigate fences and other perimeter boundaries; work in areas where good balance is required; work in confined spaces or areas that can cause initial exposure to hazardous materials or subjects with communicable diseases; bend, stoop, crawl, maneuver uneven terrain; crawl on hands and knees; seek cover and or concealment; use various less- than-lethal and lethal options.

I further understand that the task performance portion of this testing process and the Defensive Tactics portion of the LERE program is designed to test and help identify my ability to perform many of the above activities and that my performance of these tasks may be hazardous to me and cause me injury. I understand that I will be asked to lift, stretch, run/climb flights of stairs, perform sit-ups, push-ups, navigate cone patterns, and complete other related activities included in the Oregon Physical Abilities Test (ORPAT). I will also be asked to strike, block, fall, ground fight, takedown and joint lock during the Defensive Tactics portion of my training. Many of these tasks are performed in rapid sequence so that my endurance and ability to work at high output for extended periods can be evaluated. I understand that such activities can cause soft tissue injuries, sprains, fractures, and hemorrhage, or a variety of other injuries or medical emergencies.

I know that the performance of this physical-ability examination and Defensive Tactics training may cause me to be injured. I acknowledge that I am aware that while I am participating in this physical-ability course and Defensive Tactics training, I should monitor myself and slow down and/or stop if I feel it necessary. I have no obligation to perform any physical activity that causes me discomfort or pain or is beyond the scope of my ability.

I declare that I understand the risk of injury and voluntarily accept that risk of injury. I hereby agree to waive all claims, release, defend, indemnify, and hold harmless Chemeketa Community College, the Chemeketa Law Enforcement Program, Marion County Fire District #1, LERE student leaders, LERE instructors, law enforcement staff, volunteers, employees, officers, and agents from any claims for alleged injuries which may arise from my participation in an examination to evaluate my ability to perform as a LERE student or as a Law Enforcement Officer.

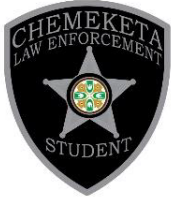
Further, I agree to allow a State of Oregon certified medical care provider to monitor my vital signs and promise to remain on site until the certified medical provider releases me to exit the facilities.

Student signature: \_\_\_\_\_

Printed name: \_\_\_\_\_

Date: \_\_\_\_\_





# Chemeketa Community College LERE Medical Examination Form (Valid for 2 years)



Section A: To be completed by Applicant     Male     Female

Applicant name: \_\_\_\_\_ Birthdate: \_\_\_\_\_ Exam date: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_  
 Phone: \_\_\_\_\_ Email: \_\_\_\_\_

**Explain all following “Yes” responses with dates and details on a separate sheet, if necessary.**

Yes	No	
		Have you had any illness/injury recently or do you have an illness/injury now? Explain:
		Have you had a medical problem, illness or injury since your last exam? List:
		Do you have any chronic or recurrent illness? List:
		Have you ever had any illness lasting more than a week? List:
		Have you ever been hospitalized overnight? Explain:
		Have you had any surgery other than tonsillectomy? List:
		Have you had any injuries requiring treatment by a physician? List:
		Do you have any organs missing other than tonsils (appendix, eye, kidney, testicle, etc.)? List:
		Are you presently taking ANY medications (including birth control pill, vitamin, aspirin, etc.) List:
		Do you have ANY allergies (medicine, bees, foods etc.) List:
		Have you ever had chest pain, dizziness, fainting, passing out during or after exercise?
		Do you tire more easily or quickly than your friends during exercise?
		Have you ever had any problem with your blood pressure or your heart?
		Have you or your close relatives had heart problems, heart attack or sudden death before they were age 50?
		Do you have any skin problems (acne, itching, rashes, etc.)?
		Have you ever had fainting, convulsions, seizures, or severe dizziness?
		Do you have frequent severe headaches?
		Have you ever had a “stinger” or “burner” or pinched nerve?
		Have you ever been “knocked out” or “passed out”? Dates and details:
		Have you ever had a neck or head injury? Date and severity:
		Have you ever had heat exhaustion, heat stroke, heat cramps or similar heat-related problems?
		Have you had asthma, or trouble breathing, or cough during or after exercise?
		Do you wear glasses or contacts or protective eye wear?
		Have you had any problem with your eyes or vision?
		Do you wear any dental appliance such as braces, bridge, plate, or retainer?
		Have you ever had a knee injury?
		Have you ever had an ankle injury?
		Have you ever injured any other joint (shoulder, wrist, fingers, etc.)?
		Have you ever had a broken bone (fracture)?
		Have you ever had a cast, splint, or had to use crutches?
		Must you use special equipment for competition (pads, braces, neck roll, etc.)?
		Has it been more than 5 years since your last Tetanus booster shot?
		Are you worried about your weight?
		Females: Have you had any menstrual problems?
		Have you had any medical concerns about participating in this program?

I hereby state that, to the best of my knowledge, my answers to the above questions are correct.

Applicant signature \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date: \_\_\_\_\_

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Name

Date of Birth

Exam Date

**Section B To be completed by Physician**

**PHYSICAL EXAMINATION**

Age: _____ Height: _____ Weight: _____ BP: _____ Pulse: _____ Visual Acuity L 20/ R 20/			
	Normal	Abnormal Findings	Initials
Head			
Eyes, ENT			
Teeth			
Chest			
Lungs			
Heart			
Abdomen			
Genitalia			
Neurologic			
Skin			
Physical Maturity			
Spine, Back			
Shoulders, Upper Extremities			
Lower extremities			

Does this applicant have any physical, mental or emotional condition that prevents them from performing the essential functions/tasks of the program for which they are applying?

- Assessment:
- Full Participation
  - Limited Participation (describe limitations, restrictions in box below)
  - Participation Contraindicated (list reasons in box below)

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Recommendation (equipment, taping, rehab etc.):

Date: \_\_\_\_\_ Examiner's signature: \_\_\_\_\_ Print Examiner's name: \_\_\_\_\_

## POLICE OFFICER (ATTACHMENT A)

### Critical & Essential Tasks

#### Conduct Investigations

- Advise persons of their Constitutional rights as legally required
- Comply with legal parameters
- Conduct criminal surveillance
- Conduct drive-by identification applying appropriate legal parameters
- Conduct follow up investigations of violations of law
- Investigate incidents, evaluate information and evidence to determine if there is sufficient grounds to believe a violation of law has occurred
- Evaluate information, evidence and observations to determine if legal grounds exist to arrest persons without a warrant
- Interview (talk with) people to obtain information
- Listen closely to interviewee to ensure full understanding
- Observe people to detect signs of deception, manipulation, etc.
- Observe the environment of a particular location (like a crime scene) to identify potential evidence
- Perform Law Enforcement Data System (LEDS) or other criminal justice data base inquiry
- Prepare and conduct photo line-up applying appropriate legal parameters
- Read criminal investigation reports
- Read statements
- Review records and photographs to identify people (suspects, witnesses, etc.)
- Take written statements from people
- Utilize drug test kit and interpret results

#### Search and Seizure

- Legally conduct pat down of person
- Legally search person, vehicle or premises
- Prepare and serve search warrants applying appropriate legal parameters

#### Report Writing

- Diagram crime scenes
- Complete required report forms
- Document actions, observations, interpretations, and/or conclusions
- Proofread reports to identify and correct mistakes
- Use word processor or word processing program to write report
- Write descriptive, thorough narrative reports in a timely manner
- Write reports documenting statements/confessions
- Write reports using correct English for clear communication
- Write reports using correct sentence structure for clear communication
- Write reports using correct spelling and punctuation for clear communication
- Write legibly

#### Community Services

- Administer first aid
- Comfort emotionally upset persons
- Communicate effectively in the English language
- Conduct a police officer mental hold
- Conduct crime prevention
- Conduct welfare check
- Cooperate with other agencies
- Deliver emergency messages (e.g. death notifications, etc.)
- Develop and implement problem solving strategies
- Develop community partnerships
- Interact with people who do not speak English as a primary language
- Make lawful stops, detentions and arrests

- Mediate and assist people in problem solving
- Perform CPR/use AED
- Provide mutual aid
- Refer persons to other agencies that provide services
- Take child into protective custody
- Treat everyone equally and fairly with respect
- Use proactive strategies
- Use sensitivity when dealing with people
- Understand the needs of people with disabilities
- Understand strategies for dealing with people in extreme circumstances or in crisis
- Understanding strategies for dealing with people who are impaired or under the influence of intoxicants or drugs
- Serve subpoenas or civil processes

#### Evidence Process

- Collect crime scene evidence
- Collect DNA evidence
- Collect latent prints
- Document chain of custody of evidence
- Obtain fingerprints from individuals
- Photograph crime scene
- Photograph evidence
- Photograph suspects/victims
- Preserve crime scene
- Process evidence
- Secure crime scene
- Secure lost/stolen/seized property

#### Patrol Services

- Arrest persons as authorized by arrest warrants
- Conduct area search
- Conduct bar checks
- Conduct building searches
- Conduct civil stand-by
- Conduct crowd control
- Conduct field interviews
- Conduct patrol of assigned area
- Coordinate response of other resources
- Defuse hostile situations
- Establish perimeters
- Evaluate situations, applying legal standards and requirements to determine appropriate course of action (decision making)
- Investigate suspicious persons
- Issue citation in lieu of an arrest
- Knowledge of K9 operations
- Lodge persons in custody in jail
- Mediate civil disputes
- Operate a mobile data terminal or computer
- Operate office equipment
- Perform equipment inspection
- Prepare for trials/hearings
- Request additional resources (both police and non-police)
- Respond to call for police services
- Testify in hearings/court
- Transport persons in custody
- Use fire extinguisher
- Use information on crime occurrences to determine patrol patterns
- Use police radio
- Use pursuit intervention tools (e.g. spike strips)

#### Traffic Services

- Assist operators in exchanging information at crash scenes
- Collect evidence at crash scenes
- Conduct high-risk traffic stops
- Conduct unknown-risk traffic stops
- Diagram traffic crash scenes
- Direct traffic
- Explain legal procedures to traffic violators
- Have vehicles towed
- Investigate major traffic crimes

## POLICE OFFICER (ATTACHMENT A)

### Critical & Essential Tasks

- Investigate traffic crashes
- Investigate violations of motor vehicle laws
- Locate and verify vehicle identification number
- Operate Intoxilyzer
- Perform Field Sobriety Testing
- Photograph crash scenes
- Protect crash scenes and responders
- Provide motorist assistance
- Utilize speed measurement devices
- Issue traffic citations and warnings

#### **Vehicle Operations**

- Inspect vehicle equipment
- Operate safety and emergency equipment in vehicle
- Safely operate vehicle
- Safely operate vehicle in emergency responses
- Care for patrol vehicle
- Operate a vehicle while in pursuit

#### **Use of Force**

- Apply force within legal parameters using proper judgment and decision making
- Articulate clear, verbal commands
- Awareness and/or understanding of defensive tools commonly used by police officers
- Utilize appropriate tools and tactics in response to use of force situations

#### **Maintain Professional Competence**

- Complete and stay current on relevant training
- Demonstrate competent performance
- Maintain and secure equipment and weapons
- Meet/maintain standards for certification
- Meet standards in use of appropriate tools and tactics
- Understand and apply case law
- Understand and apply policies/procedures
- Understand and apply laws, local codes/ordinances
- Review legal and Legislative updates
- Read and comprehend written material (e.g. legal decisions, policies and procedures, training materials, ORS, etc.)
- Demonstrate ability to adapt to evolving policing environment

#### **Maintain Professional Standards**

- Adhere to Code of Ethics
- Follow agency policies and procedures
- Meet and maintain minimum ability to perform job tasks
- Maintain a professional image

#### **Sitting, Standing, Walking, Running**

- Maintain balance while walking on narrow or elevated surfaces
- Run on flat surface
- Run to assist another officer
- Move in response to attacking person(s)
- Run up/down stairs
- Run/chase after fleeing person
- Sit continuously (car, desk, etc.)
- Stand continuously or for extended times
- Walk continuously or for extended times
- Walk or move backwards
- Walk up/down stairs
- Walk/run on irregular, potentially hazardous surfaces (slick, muddy, rocks, etc.)

#### **Crawling, Climbing, Over/Under Obstacles**

- Climb over railings or over other external features/obstacles
- Crawl on hands and knees to search under vehicle/residence/structure, etc.
- Climb or pull oneself over a vertical obstacle (e.g. a fence)
- Crawl under an obstacle
- Crawl through a physically confined area (crawl space, culvert, etc.)
- Climb up/down ladder

- Climb through a window or other small opening

#### **Lifting, Carrying, Pushing**

- Carry objects from one location to another
- Carry/drag an unresisting person (with assistance)
- Carry/drag an unresisting person (without assistance)
- Lift objects (not people) up off the ground
- Lift objects above head
- Lift objects down from elevated surface (waist high or above) and place on ground or floor
- Physically force open locked, or blocked door/gate
- Pull-push resisting person through vehicle or structure window to remove person from vehicle or structure
- Pull-push unresisting person through vehicle or structure window to remove person from vehicle or structure
- Push/pull objects - other than vehicle
- Pull oneself up to see over obstacles (such as high fences, window ledges, etc.) and/or to gain access to building or structure

#### **Jumping, Vaulting**

- Jump over ditch, hole, or other depression
- Jump over hazard such as water, broken glass, etc.
- Jump over raised barrier (e.g. low fence)
- Jump up/down from elevated surface

#### **Struggle, Fight, Defend**

- Catch falling person to avoid injury
- Dodge/evade blows, thrown objects
- Draw and fire duty weapon at moving threat in all lighting conditions
- Draw and fire duty weapon in a state of physical exhaustion,
- Defend oneself in a physical altercation on the ground
- Extract a struggling person from a structure or motor vehicle
- Fire shoulder weapon (rifle, shotgun, etc.)
- Grip and hold a person to maintain physical control (assisted and unassisted)
- Handcuff - mechanically restrain compliant subject
- Handcuff - mechanically restrain non-compliant subject
- Hold/restrain a struggling person
- Physically defend against and control a single attacker
- Physically defend against and control multiple attackers
- Physically intervene to break up fights/physical confrontations between two or more persons
- Place a struggling suspect in a structure or motor vehicle
- Re-load duty weapon in combat conditions
- Subdue a fleeing person to stop flight
- Take down and subdue a resisting person or attacker
- Use firearms in physical confrontation
- Use defense tool(s) (baton, electrical control device, OC spray, etc) to subdue person in physical confrontation
- Use nerve pressure points to control/subdue resisting person
- Use various holds to control/subdue resisting-combative suspects

#### **Combined Physical Activities**

- Accurately use vision and hearing for threat assessment in use of force situations
- Being struck by, and/or striking person (physical altercations)
- Carrying object up/down stairs/steps
- Conduct area searches (walking, standing, kneeling, crawling, lifting, bending, etc.) looking for item or person
- Conduct physical person searches of individuals
- Draw, aim, fire and retain service weapon
- Drive agency vehicle in a wide range of routine and emergency conditions

## POLICE OFFICER (ATTACHMENT A)

### Critical & Essential Tasks

- Falling/being knocked down in struggle or pursuit - recovering to feet - resuming struggle/pursuit
- Maintain visual contact in pursuit (car and foot) in unpredictable terrain and conditions
- Multi-task while operating a patrol car (radio communications, computer, weapons and tools, etc.)
- Participate in Defensive Tactics Training (DT's) and scenario based training
- Physically struggling with multiple persons
- Pursue subject on foot, negotiating barriers and hazards (running, jumping, climbing, etc.)
- Rapidly exit vehicle (standing up from a seated position inside the car) and move away from the car
- Routine use of color computer monitor
- Struggle with and subdue subject after pursuit/evasion; place subject in vehicle for transport
- Subdue and physically/mechanically restrain; lift/carry/drag person from one area to another
- Transport person (resisting, not resisting) between locations, maintaining physical control, negotiating stairs, doorways, obstacles and other features
- Understand speech through electronic devices (telephone, radio, cell phone, etc.) in a wide range of environmental conditions
- Use breaching tools to break door, force through door
- K-9 unit activity (keep up with track)

#### **Psychological Elements with Physical Effects**

- Being exposed to hazardous substances (drugs, chemicals, infectious diseases, etc.)
- Continuing to function in a physical confrontation after being struck/injured
- Cope with the emotional and physical impact of being shot at.
- Cope with the emotional and physical impact of being subjected to verbal threats of violence
- Cope with the emotional and physical impact of constant exposure to personal legal liability
- Cope with the emotional and physical impact of constant scrutiny and criticism (management, attorneys, judges, the public, etc.)
- Cope with the emotional and physical impact of seeing, hearing, smelling and reading about horrific events/occurrences
- Cope with the emotional and physical impact of shift work
- Cope with the emotional and physical impact of witnessing the abuse, injury or death of a child
- Cope with the emotional and physical results of being struck by - exposed to bodily fluids
- Cope with the long-term emotional and physical impact of constant exposure to deviance (distorted world view)
- Cope with the physical effects of acute emotional stress {fear, anger, etc} (self and family)
- Cope with the physical effects of chronic (cumulative) emotional stress (self and family)
- Maintaining a state of hypervigilance (highly concentrated mental and sensory attention) over protracted period of time
- Viewing, handling, exposure to human remains

#### **General Physical Activities**

- Balancing, while leaning, stretching or ducking around obstacles
- Bend down or kneel on knees to conduct search activities or to minimize exposure
- Bending over from waist (to pick up objects off ground, etc.)

- Cardio-vascular endurance (sudden onset, sustained, high-demand physical exertion for longer than three minutes)
- Getting into and out of a vehicle (sitting from standing position and standing from seated position)
- Reaching from various positions to grasp objects/persons
- Talking on phone, radio, while using computer
- Transition between sitting and standing
- Twisting at the waist
- Typing on keyboard
- Use computer mouse
- Using computer keyboard in vehicle
- Crawling on hands and knees

#### **Sensory Acuity, Discrimination (under low stress or normal conditions)**

- Accurately determine full-range colors (clothing, substances, skin tones, etc) in varying light conditions
- Detect and identify visual images in low-light conditions
- Visually detect and identify images, facial and body features, and movement of persons and objects in varying light conditions
- Visually detect and identify transitory and subtle changes in body language (pupil constriction/dilation, skin color and respiration changes, etc.)
- Detect and identify faint and/or odd odors
- Detect and understand faint auditory signals (whispers, transients [clicks, pops, impacts], air movement, etc.)
- Detect and understand speech in the presence of a wide range of environmental sounds, including high levels of ambient background noise.
- Three-dimensional vision, sufficient for clear depth perception, image placement and location sufficient for complex visual tasks (driving a vehicle in emergency conditions, pursuit of persons over complex surfaces in unpredictable conditions, stairs, steps, obstacles, weapons use, etc.)