

Three Examples of How to Get Note-Taking Assistance

After meeting with instructor to discuss accommodations in general, the student with a disability:

- A.** asks a peer in class to volunteer
- B.** asks the class for a volunteer

During the meeting with instructor to discuss accommodations in general, the student with a disability explains his/her need for a note taker to the instructor.

The instructor solicits the class for a volunteer.

Once a volunteer comes forward, the instructor privately introduces the volunteer to the *student with the disability*, and the two students work together thereafter.

During the meeting with instructor to discuss accommodations in general, the student with a disability explains his/her need for a note taker to the instructor and provides the instructor with NCR paper provided by Disability.

The instructor solicits a volunteer from the class.

The volunteer uses the NCR paper and gives a copy of the notes to the instructor who sees that the *student with a disability* gets the copy.

Student self-advocates

Instructor initiates the in-class process, but gets the students to work directly with each other

Student's confidentiality is maintained